

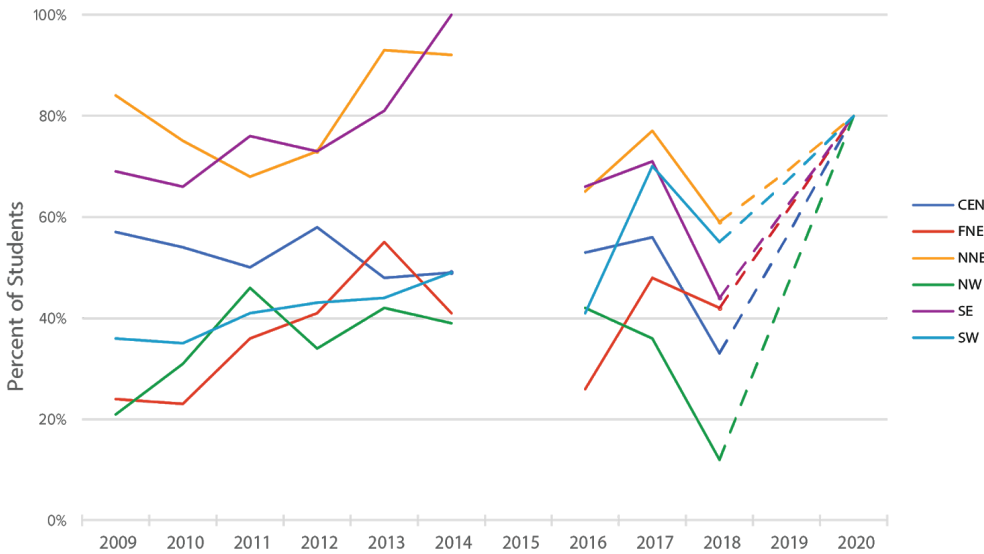
Navigating Denver's Next Journey: Communicating "Good Schools" to Families

See more at: apluscolorado.org/denvers-next-journey

Essential Question: How can the district convey the quality of schools to the community?

Figure 1

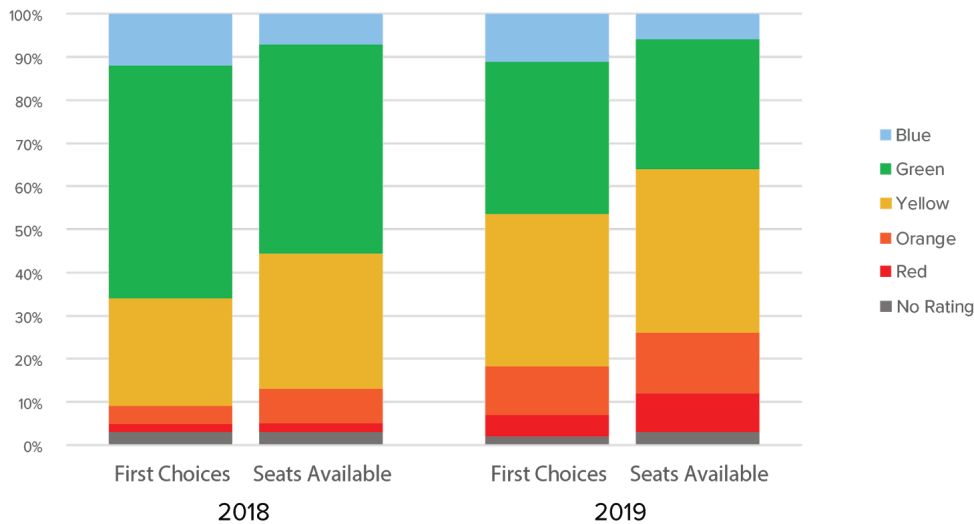
Percent of Students in Blue/Green Schools by Denver Region Over Time¹¹



Just the Facts:
Access to Blue and Green schools is not equally distributed in regions across the city.

Figure 2

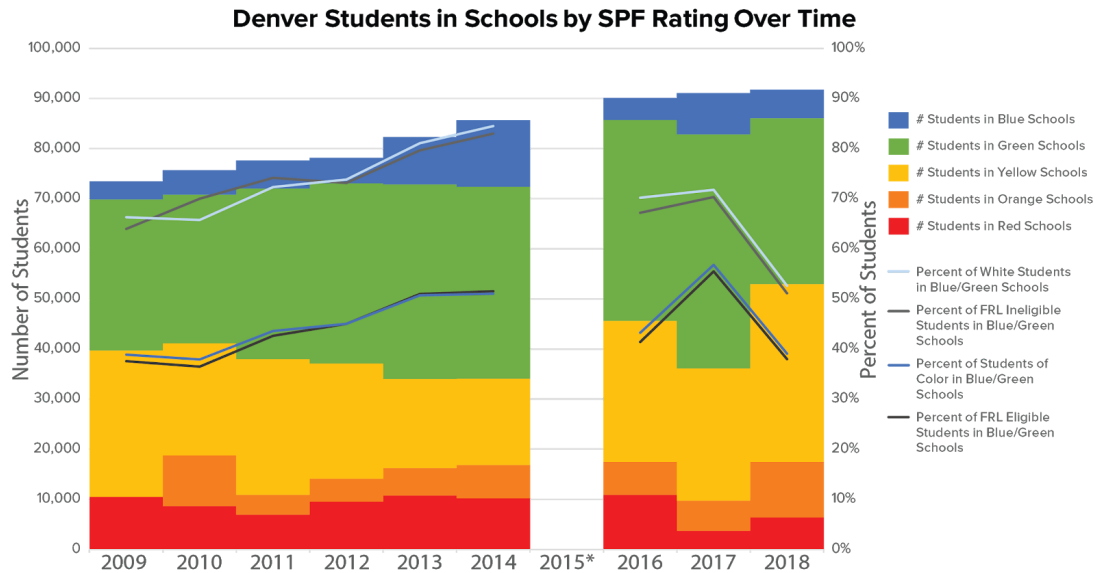
Denver Students' Top Choices versus Seat Availability by School Rating (Transition Grades)



Just the Facts:
More students request a Blue or Green school as their first choice than there are seats in Blue or Green schools.

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Figure 3



Just the Facts:
 The vast majority of students attend Yellow or Green schools. White students and students ineligible for free or reduced price lunch are more likely to enroll in Blue/Green schools than students of color and students eligible for free or reduced price lunch.

Figure 4:

CDE and DPS publish SPFs. What's the difference?		
	CDE	DPS
Number of measures included	Elementary and Middle Schools: ~25 High Schools: ~50	Elementary Schools: 52 Middle Schools: 35 High Schools: 47
Timeframe of measures	One year, unless more needed to include data, per reporting rules	Multi-year
Use of disaggregated data	Status, Growth, and some PWR indicators include all students results and points for results disaggregated for FRPL eligible, SWD, ELLs, Students of Color, and Students previously identified for a READ Plan (ES ELA only)	Status, Growth, and PWR indicators include all students results and results disaggregated by FRPL eligible, SWD, ELLs, Students of Color, and students significantly below grade level (ELA only) Disaggregated measures summarized in an "academic gaps indicator"
Weight of indicators	EM: 60% Growth; 40% Achievement Status HS: 40% Growth; 30% Achievement Status; 30% PWR	EM: ~70% Growth; ~25% Achievement; ~5% Parent and Student Engagement HS: ~50% Growth; ~20% Achievement; ~25% PWR; ~5% Parent and Student Engagement
How disagreements between school and rater are handled	Public request to reconsider process	Internal body of evidence and data dispute process
Percent of Denver schools with a high quality rating (2018)—all rated schools including AECs	62% (based on preliminary ratings)	42%

Notes:

