



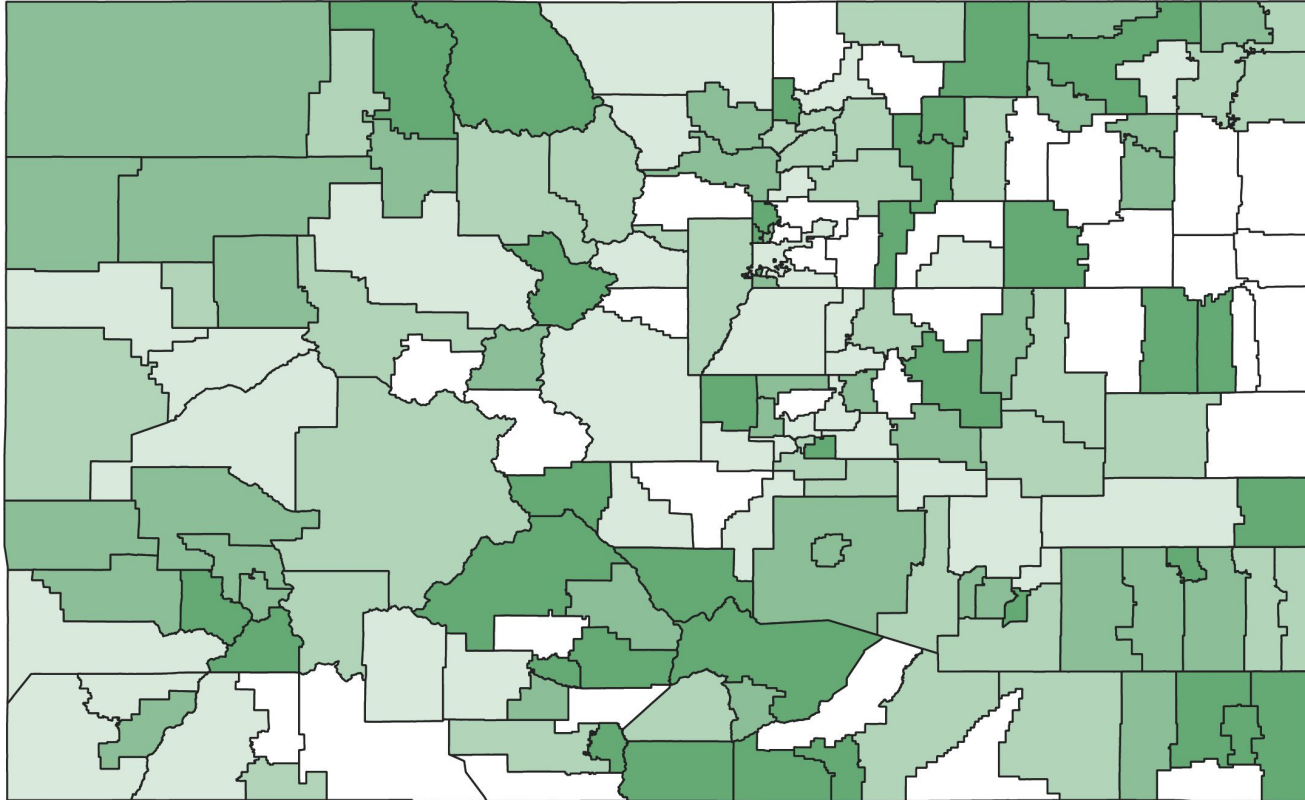
PRESENTATION TO LAKE COUNTY SCHOOLS

OCTOBER 23 2018

THE OUTLIERS

THE STATE OF COLORADO
SCHOOL DISTRICTS 2018

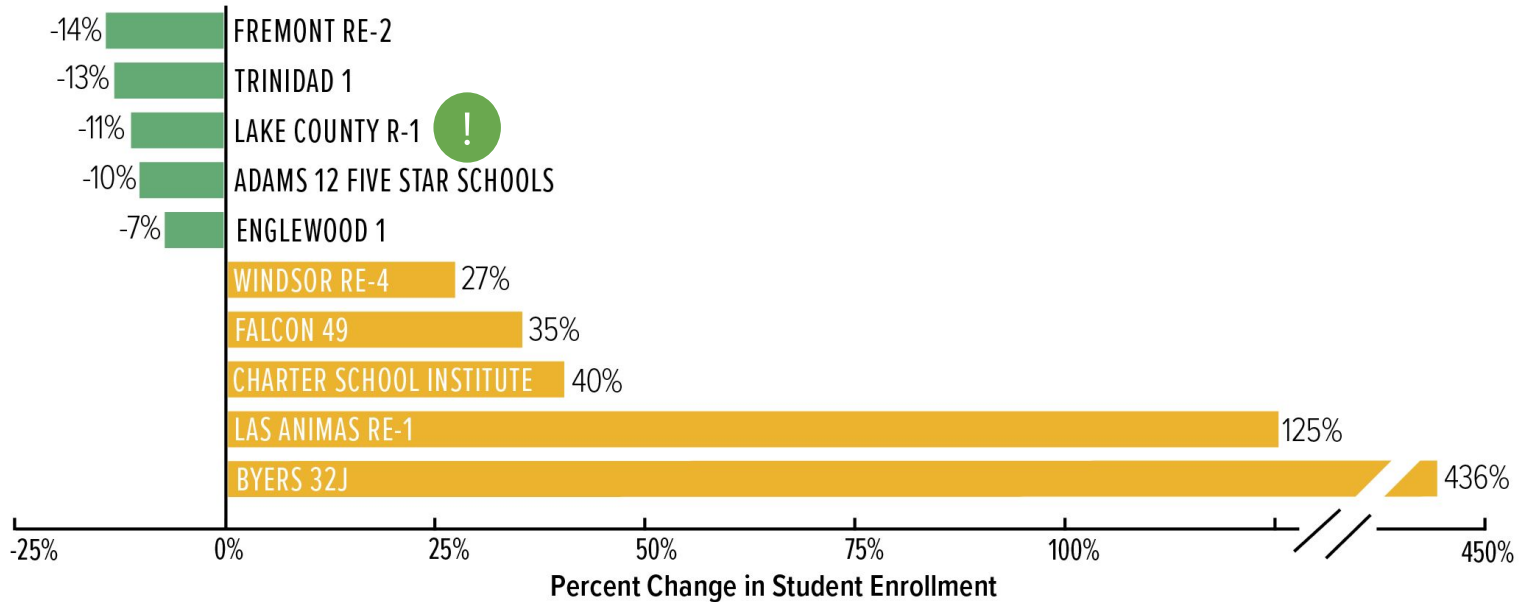
INTRODUCTION



STUDENT DEMOGRAPHICS



Figure 1. Districts with the Largest Changes in Student Enrollment



Note: Districts were included if they served 1,000 or more students in SY 2016-17, even if they served fewer than 1,000 students in 2012-13. Colorado Digital BOCES has also seen a large increase in enrollment, but didn't start serving students until SY 2013-14.

STUDENT DEMOGRAPHICS

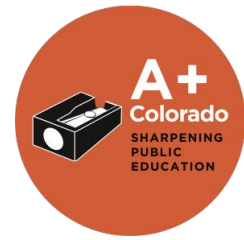
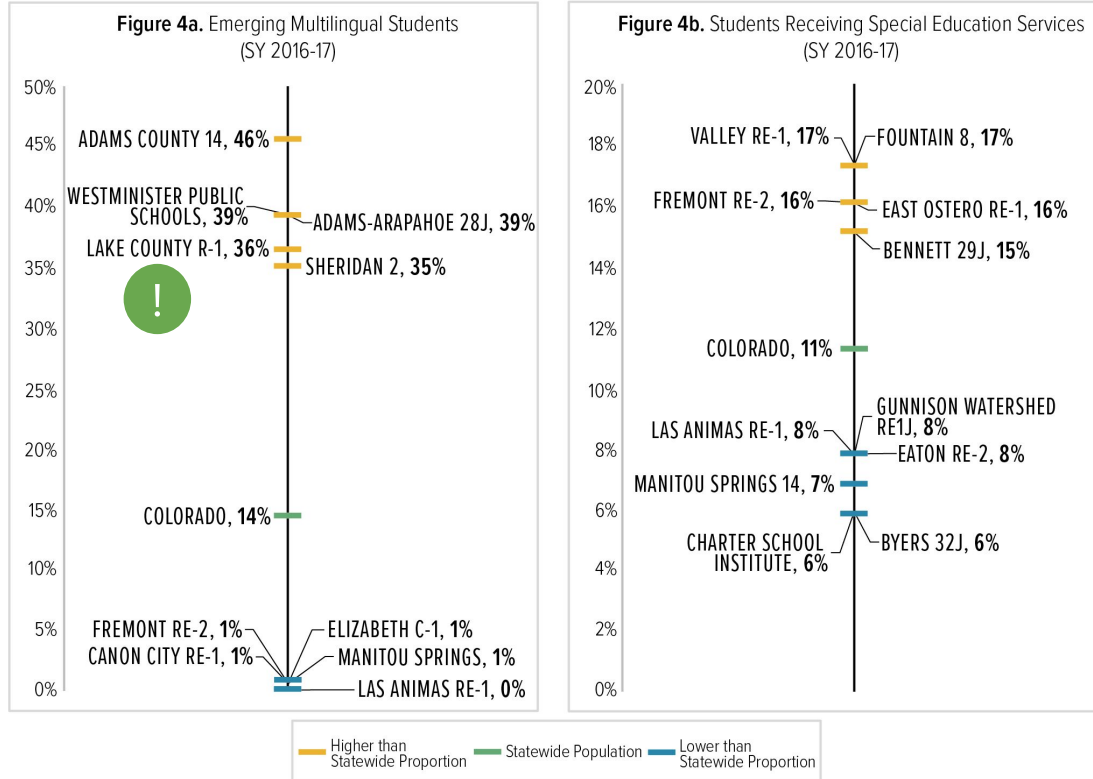


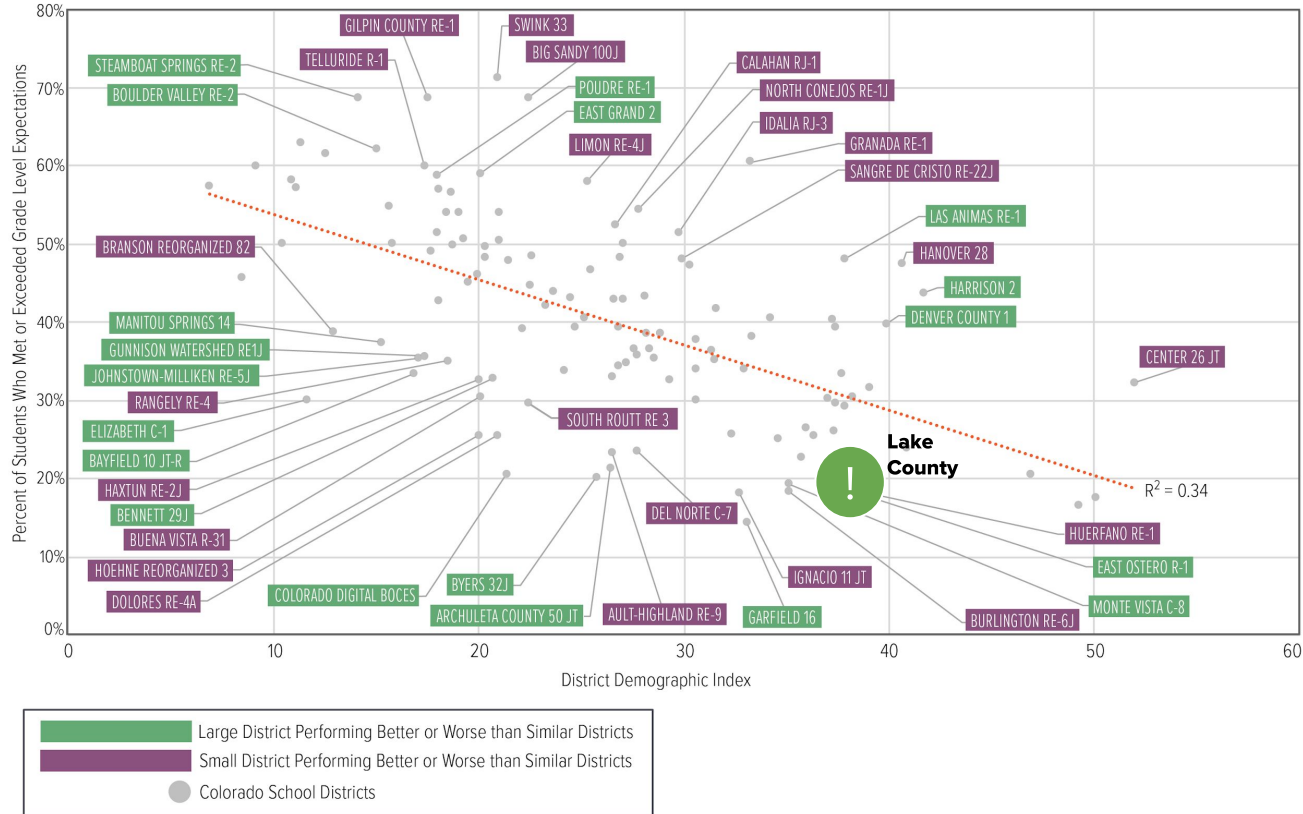
Figure 4. Large Districts with Highest and Lowest Proportions of Students Receiveing Specific Services



STUDENT ACHIEVEMENT IN ELEMENTARY AND MIDDLE SCHOOL



Figure 9a. The Outliers: Elementary English Language Arts 2017



STUDENT ACHIEVEMENT IN ELEMENTARY AND MIDDLE SCHOOL

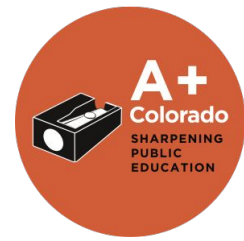
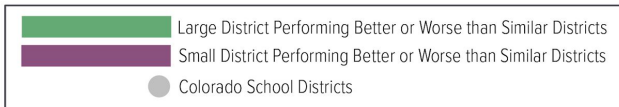
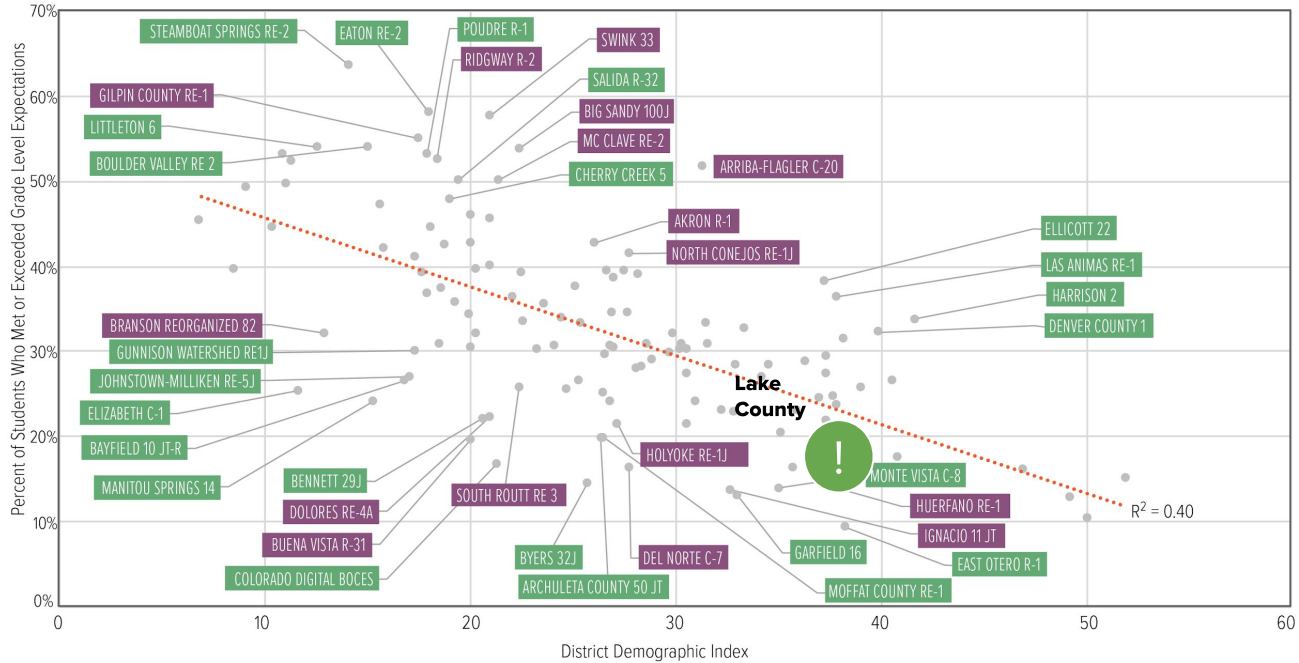


Figure 9b. The Outliers: Elementary Math 2017



STUDENT ACHIEVEMENT IN ELEMENTARY AND MIDDLE SCHOOL

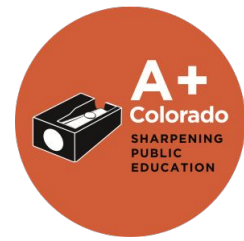
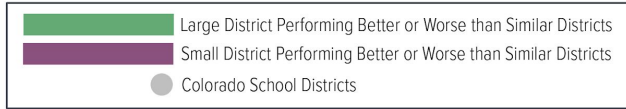
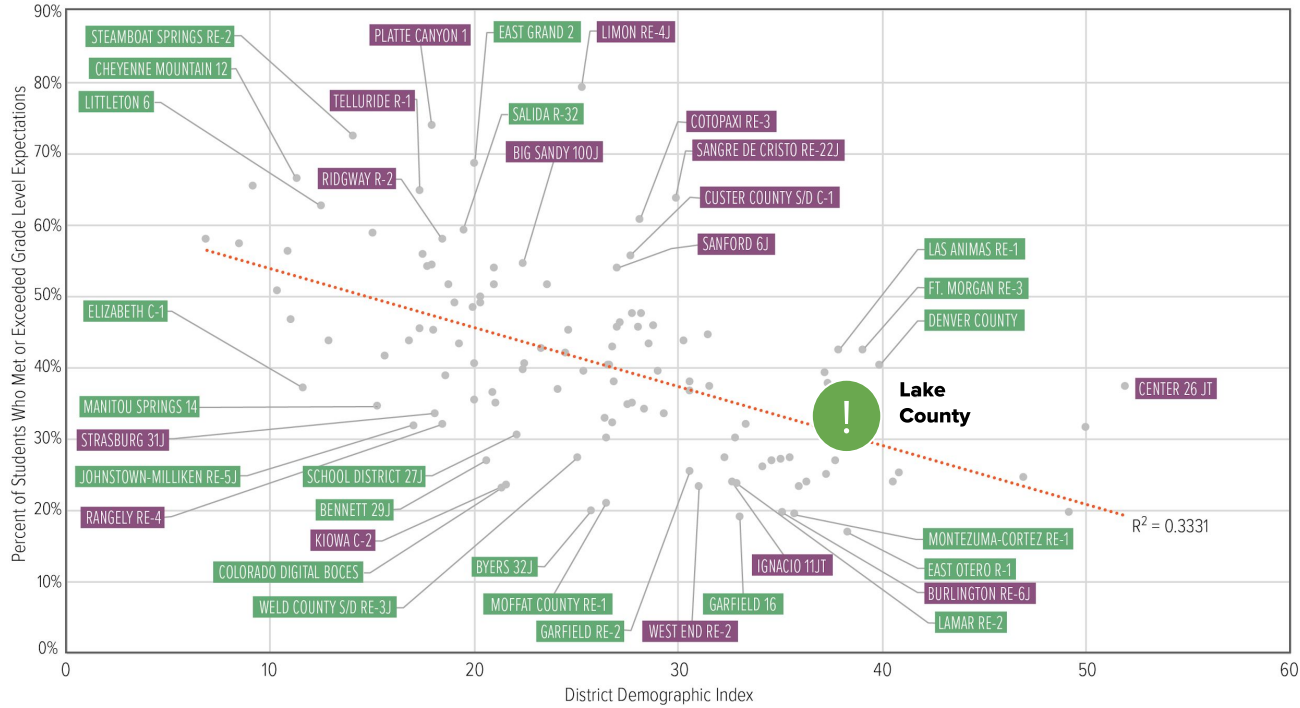


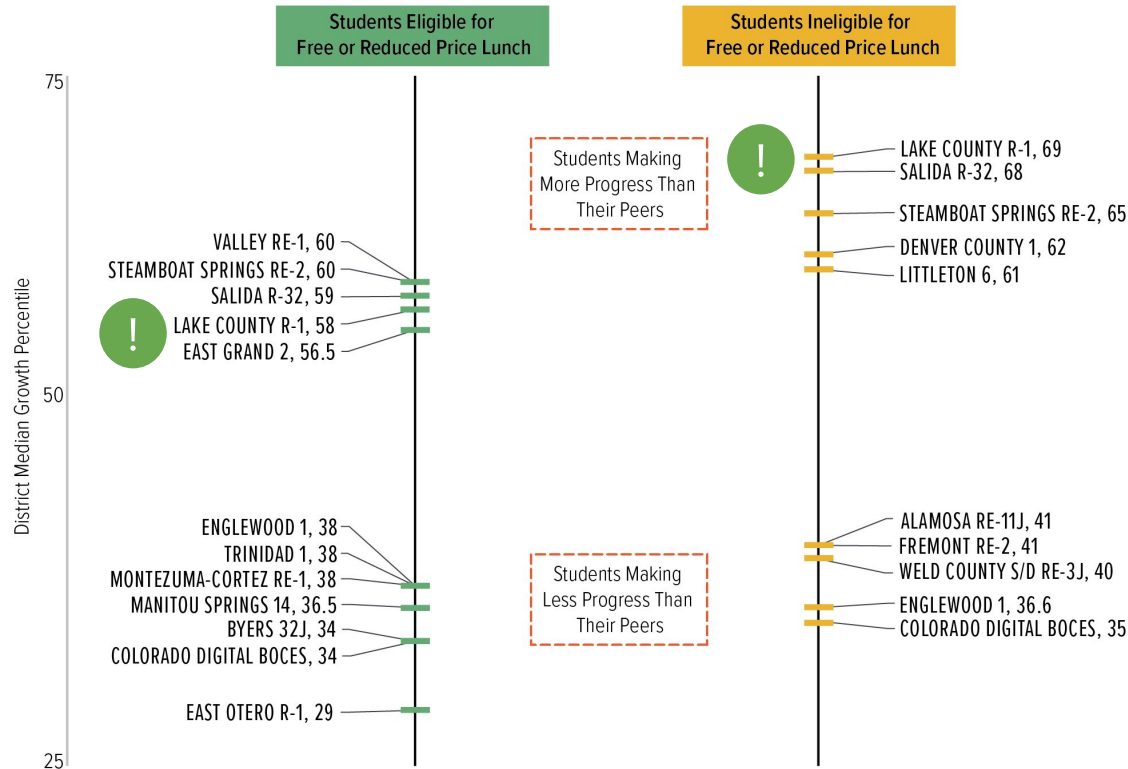
Figure 10. The Outliers: Middle School English Language-Arts 2017



STUDENT ACHIEVEMENT IN ELEMENTARY AND MIDDLE SCHOOL



Figure 13. Large Districts with Highest and Lowest Growth (MGP) in Math by Eligibility for Free or Reduced Price Lunch - 2017



STUDENT ACHIEVEMENT IN ELEMENTARY AND MIDDLE SCHOOL

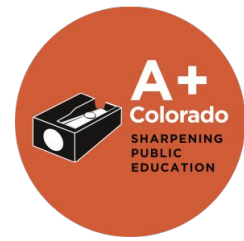
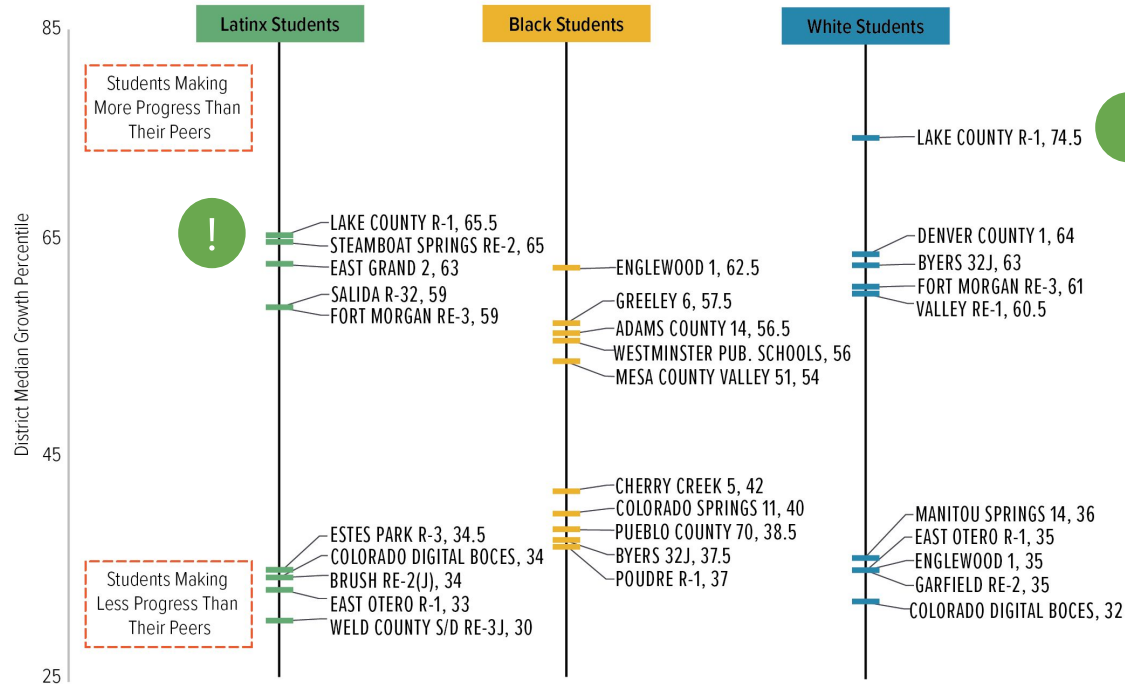


Figure 15. Large Districts with Highest and Lowest Growth (MGP) in English Language Arts by Student Race or Ethnicity - 2017



STUDENT ACHIEVEMENT IN ELEMENTARY AND MIDDLE SCHOOL

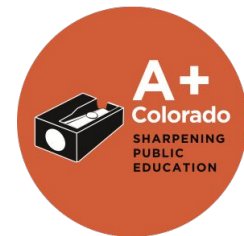


Figure 7a. Top 10 Improved Large School Districts -% of Students Who Met or Exceeded Grade Level Expectations, 2015 to 2017 - Elementary English Language Arts

RANK	DISTRICT	Δ 2015-2017	% OF STUDENTS WHO MET GRADE LEVEL - 2017
1	WIDEFIELD 3	14%	48%
2	MOFFAT COUNTY RE:1	12%	33%
2	WOODLAND PARK RE-2	12%	51%
4	ALAMOSA RE-11J	9%	40%
4	LAKE COUNTY R-1	9%	20%
4	EATON RE-2	9%	57%
4	EAST GRAND 2	8%	59%
9	DENVER COUNTY 1	8%	40%
9	TRINIDAD 1	7%	29%
9	DELTA COUNTY 50(J)	7%	47%
9	CHEYENNE MOUNTAIN 12	7%	63%
9	ADAMS 12 FIVE STAR	7%	43%
9	PLATTE VALLEY RE-7	7%	50%
9	LAS ANIMAS RE-1	7%	48%



Figure 7b. Top 10 Improved Large School Districts -% of Students Who Met or Exceeded Grade Level Expectations, 2015 to 2017 - Elementary Math

RANK	DISTRICT	Δ 2015-2017	% OF STUDENTS WHO MET GRADE LEVEL - 2017
1	EATON RE-2	18%	58%
2	SALIDA R-32	12%	50%
3	WOODLAND PARK RE-2	11%	35%
4	LITTLETON 6	10%	54%
4	LAKE COUNTY R-1	10%	17%
6	ASPEN 1	9%	39%
6	ROARING FORK RE-1	9%	31%
6	SCHOOL DISTRICT 27J	9%	36%
9	POUDRE R-1	8%	53%
10	CANON CITY RE-1	7%	30%
10	WELD COUNTY S/D RE-3J	7%	37%
10	ENGLEWOOD 1	7%	22%



SUCCESS AFTER HIGH SCHOOL



Figure 21e. Latinx Students

DISTRICT NAME	MATRICULATION RATE
VALLEY RE-1	72.0%
CHEYENNE MOUNTAIN 12	68.8%
ALAMOSA RE-11J	65.6%
ACADEMY 20	64.4%
LEWIS-PALMER 38	63.9%
WESTMINSTER 50	28.8%
ARCHULETA COUNTY 50 JT	26.7%
FALCON 49	26.4%
ESTES PARK R-3	17.6%
SHERIDAN 2	17.3%

Highest

Lowest

28.9



Figure 21c. Students Eligible for Free or Reduced Price Lunch

DISTRICT NAME	MATRICULATION RATE
VALLEY RE-1	62.5%
DURANGO 9-R	60.0%
ALAMOSA RE-11J	57.1%
CHERRY CREEK 5	55.4%
ACADEMY 20	55.2%
FALCON 49	23.4%
ARCHULETA COUNTY 50 JT	22.9%
SHERIDAN 2	22.0%
FREMONT RE-2	20.0%
SALIDA R-32	20.0%

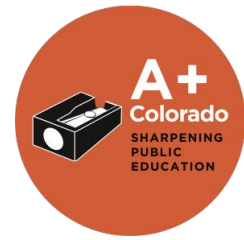
Highest

Lowest

49.2



CONCLUSION



State-Level Policy Recommendations

- The state must provide **access to data and information** about who schools are serving and how those students are doing
- The **accountability** system must spur action
- Partnerships between the state and local districts must **transfer learnings**

District-Level Policy Recommendations

- Districts must create **local transparency** so that families and communities can understand how schools serve students
- School improvement strategies must **empower communities**, and be created in partnership
- Districts must focus on creating **high-quality schools**