

## Find Your District

Academy 20	Elizabeth C-1	Northwest Colo Boces
Adams 12 Five Star Schools	Ellicott 22	Norwood R-2J
Adams County 14	Englewood 1	Otis R-3
Adams-Arapahoe 28j	Estes Park R-3	Ouray R-1
Agate 300	Expeditionary Boces	Park County Re-2
Aguilar Reorganized 6	Falcon 49	Pawnee Re-12
Akron R-1	Fort Morgan Re-3	Peyton 23 JT
Alamosa Re-11j	Fountain 8	Plainview Re-2
Archuleta County 50 Jt	Fowler R-4J	Plateau Re-5
Arickaree R-2	Fremont Re-2	Plateau Valley 50
Arriba-Flagler C-20	Frenchman Re-3	Platte Canyon 1
Aspen 1	Garfield 16	Platte Valley Re-7
Ault-Highland Re-9	Garfield Re-2	Poudre R-1
Bayfield 10 JT-R	Genoa-Hugo C113	Prairie Re-11
Bennett 29j	Gilpin County Re-1	Primero Reorganized 2
Bethune R-5	Granada Re-1	Pritchett Re-3
Big Sandy 100J	Greeley 6	Pueblo City 60
Boulder Valley Re 2	Gunnison Watershed Re1J	Pueblo County 70
Branson Reorganized 82	Hanover 28	Rangely Re-4
Briggsdale Re-10	Harrison 2	Revere School District
Brush Re-2(J)	Haxtun Re-2J	Ridgway R-2
Buena Vista R-31	Hayden Re-1	Roaring Fork Re-1
Buffalo Re-4J	Hinsdale County Re 1	Rocky Ford R-2
Burlington Re-6J	Hi-Plains R-23	Salida R-32
Byers 3JK	Hoehne Reorganized 3	San Juan Boces
Calhan RJ-1	Holly Re-3	Sanford 6J
Campo Re-6	Holyoke Re-1j	Sangre De Cristo Re-22J
Canon City Re-1	Huerfano Re-1	Sargent Re-33J
Centennial Boces	Idalia Rj-3	School District 27J
Centennial R-1	Ignacio 11 JT	Sheridan 2
Center 26 JT	Jefferson County R-1	Sierra Grande R-30
Charter School Institute	Johnstown-Milliken Re-5J	Silverton 1
Cheraw 31	Julesburg Re-1	South Conejos Re-10
Cherry Creek 5	Karval Re-23	South Routt Re 3
Cheyenne County Re-5	Kim Reorganized 88	Springfield Re-4
Cheyenne Mountain 12	Kiowa C-2	St Vrain Valley Re 1J
Clear Creek Re-1	Kit Carson R-1	Steamboat Springs Re-2
Colorado Detention Center	La Veta Re-2	Strasburg 31j
Colorado Digital Boces	Lake County R-1	Stratton R-4
Colorado School For The Deaf And Blind	Lamar Re-2	Summit Re-1
Colorado Springs 11	Las Animas Re-1	Swink 33
Cotopaxi Re-3	Lewis-Palmer 38	Telluride R-1
Creede School District	Liberty J-4	Thompson R2-J
Cripple Creek-Victor Re-1	Limon Re-4J	Trinidad 1
Crowley County Re-1-J	Littleton 6	Valley Re-1
Custer County S/D C-1	Lone Star 101	Vilas Re-5
De Beque 49JT	Mancos Re-6	Walsh Re-1
Deer Trail 26J	Manitou Springs 14	Weld County Re-1
Del Norte C-7	Manzanola 3j	Weld County S/D Re-8
Delta County 50(J)	Mapleton 1	Weld County S/D Re-3J
Denver County 1	Mc Clave Re-2	Weldon Valley Re-20(J)
Dolores County Re No.2	Meeker Re1	West End Re-2
Dolores Re-4A	Mesa County Valley 51	West Grand 1-JT
Douglas County Re 1	Miami/Yoder 60 JT	Westminster 50
Durango 9-R	Moffat 2	Widefield 3
Eads Re-1	Moffat County Re 1	Wiggins Re-50(J)
Eagle County Re 50	Monte Vista C-8	Wiley Re-13 JT
East Grand 2	Montezuma-Cortez Re-1	Windsor Re-4
East Otero R-1	Montrose County Re-1J	Woodland Park Re-2
Eaton Re-2	Mountain Boces	Woodlin R-104
Edison 54 JT	Mountain Valley Re 1	Wray Rd-2
Elbert 200	North Conejos Re-1J	Yuma 1
	North Park R-1	

District Code	1040
District Name	ACADEMY 20

District Setting Urban-Suburban

Enrollment 2015-2016			
Number of Students	Growth in Enrollment 2011-2015	Change in Proportion of Total Students 2011-2015	
		Number of Students	Percent of Total Students
All Students	25,063		6%
American Indian or Alaskan Native Students	107	0.4%	0.0%
Asian Students	949	3.8%	0.1%
Black Students	773	3.1%	0.1%
Latinx Students	3,256	13.0%	1.1%
Multiracial Students	1,536	6.1%	1.1%
Native Hawaiian or Other Pacific Islander Students	71	0.3%	-0.1%
White Students	18,371	73.3%	-2.3%
Students Qualifying for Free or Reduced Price Lunch	3,386	13.5%	1.5%
Students Learning English as a Second Language	539	2.2%	0.2%
Students on an IEP	2,023	8.1%	0.2%

	2015 Graduation Rate			
	On Time (4-year)		6-year District 6-Year Colorado	
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	90%	77%	94%	82%
American Indian or Alaskan Native Students	88%	64%	88%	71%
Asian Students	95%	88%	100%	92%
Black Students	82%	70%	96%	77%
Latinx Students	85%	68%	93%	74%
Multiracial Students	96%	80%	95%	85%
Native Hawaiian or Other Pacific Islander Students	92%	75%	100%	83%
White Students	91%	83%	94%	87%
Students Qualifying for Free or Reduced Price Lunch	80%	66%	85%	72%
Students on an IEP	49%	54%	82%	68%
Students Learning English as a Second Language	76%	61%	93%	69%
Gifted and Talented Students	99%	92%	98%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
	Elementary English Language Arts	93	93	92	89	54%
Elementary Math	93	91	96	92	51%	92% All Grades Included
Middle School English Language Arts	95	95	92	88	53%	83% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Elementary Science (5th Grade)	49%	49%
Middle School Science (8th grade)	48%	45%	78%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	52	50	49	50
American Indian or Alaskan Native Students	51	47	47	46
Asian Students	59	59	56	59
Black Students	55	48	54	46
Latinx Students	49	48	46	46
Multiracial Students	50.5	51	48	51
Native Hawaiian or Other Pacific Islander Students	51	50	58.5	53
White Students	52	51	49	53
Students Qualifying for Free or Reduced Price Lunch	44	47	44	46
Students Ineligible for Free or Reduced Price Lunch	53	52	50	53
Students on an IEP	40	38	42	40
Students not on an IEP	53	51	50	51
Gifted and Talented Students	60	60	53	60
Students Learning English as a Second Language	51	50	54	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	22.7	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	23.8	22.3
Black Students	19	17.4
Latinx Students	21	17.7
Multiracial Students	22.4	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	23.1	21.9
Students Qualifying for Free or Reduced Price Lunch	19.6	17.6
Students Ineligible for Free or Reduced Price Lunch	23.1	21.8
Students on an IEP	16	15.2
Students not on an IEP	23	21

\* Fewer than 16 valid scores

District Code  
District Name

20

ADAMS 12 FIVE STAR SCHOOLS

District Setting

Denver Metro

**Enrollment 2015-2016**

All Students	Number of Students		Growth in Enrollment 2011-2015
	2015	2016	
All Students	39,287		-9%
American Indian or Alaskan Native Students	Number of Students		Change in Proportion of Total Students 2011-2015
	2015	2016	
American Indian or Alaskan Native Students	258		-0.1%
Asian Students	2,028		0.0%
Black Students	795		-0.4%
Latinx Students	15,197		6.1%
Multiracial Students	976		1.1%
Native Hawaiian or Other Pacific Islander Students	48		0.0%
White Students	19,985		-6.7%
Students Qualifying for Free or Reduced Price Lunch	15,323		5.1%
Students Learning English as a Second Language	7,465		3.0%
Students on an IEP	3,993		1.3%

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado	
	2015	2016	2015	2016
All Students	78%	77%	79%	82%
American Indian or Alaskan Native Students	57%	64%	75%	71%
Asian Students	92%	88%	94%	92%
Black Students	76%	70%	77%	77%
Latinx Students	73%	68%	77%	74%
Multiracial Students	86%	80%	83%	85%
Native Hawaiian or Other Pacific Islander Students	90%	75%	67%	83%
White Students	79%	83%	79%	87%
Students Qualifying for Free or Reduced Price Lunch	70%	66%	71%	72%
Students on an IEP	57%	54%	63%	68%
Students Learning English as a Second Language	63%	61%	76%	69%
Gifted and Talented Students	94%	92%	95%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	Elementary English Language Arts	32	35	58	54	38%	99%
Elementary Math	47	42	67	53	33%	98%	All Grades Included
Middle School English Language Arts	35	34	57	50	37%	96%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Elementary Science (5th Grade)	32%	34%
Middle School Science (8th grade)	28%	30%	94%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	51	50	55	50
American Indian or Alaskan Native Students	50	47	48.5	46
Asian Students	59	59	62	59
Black Students	51	48	50	46
Latinx Students	49	48	51	46
Multiracial Students	49	51	55	51
Native Hawaiian or Other Pacific Islander Students *		50 *		53
White Students	52	51	57	53
Students Qualifying for Free or Reduced Price Lunch	48	47	51	46
Students Ineligible for Free or Reduced Price Lunch	52	52	57	53
Students on an IEP	39	38	43	40
Students not on an IEP	52	51	56	51
Gifted and Talented Students	61	60	66	60
Students Learning English as a Second Language	51	50	53	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

All Students	District	Colorado
	All Students	19.6
American Indian or Alaskan Native Students	*	18.1
Asian Students	21.2	22.3
Black Students	18.8	17.4
Latinx Students	17.3	17.7
Multiracial Students	23.3	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	21.1	21.9
Students Qualifying for Free or Reduced Price Lunch	17.4	17.6
Students Ineligible for Free or Reduced Price Lunch	20.5	21.8
Students on an IEP	14.6	15.2
Students not on an IEP	19.9	21

\* Fewer than 16 valid scores

District Code 30  
 District Name ADAMS COUNTY 14

**Enrollment 2015-2016**

	Number of Students	Growth in Enrollment 2011-2015	
All Students	7,577		3%
Change in Proportion of Total Students 2011-2015			
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	51	0.2%	-0.1%
Asian Students	21	0.1%	0.0%
Black Students	200	0.8%	0.2%
Latinx Students	6,280	25.1%	0.1%
Multiracial Students	81	0.3%	0.4%
Native Hawaiian or Other Pacific Islander Students	6	0.0%	0.1%
White Students	938	3.7%	-0.7%
Students Qualifying for Free or Reduced Price Lunch	6,427	25.6%	0.6%
Students Learning English as a Second Language	3,267	13.0%	-1.3%
Students on an IEP	860	3.4%	0.0%

District Setting Denver Metro

**2015 Graduation Rate**

	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
All Students	64%		77%		70%	82%
American Indian or Alaskan Native Students	33%		64%		80%	71%
Asian Students	100%		88%		0%	92%
Black Students	56%		70%		75%	77%
Latinx Students	64%		68%		71%	74%
Multiracial Students	50%		80%		0%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%	83%
White Students	64%		83%		61%	87%
Students Qualifying for Free or Reduced Price Lunch	66%		66%		72%	72%
Students on an IEP	52%		54%		62%	68%
Students Learning English as a Second Language	55%		61%		61%	69%
Gifted and Talented Students	82%		92%		92%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	2	6	3	3	14%	99%	All Grades Included
Elementary Math	1	4	10	2	12%	99%	All Grades Included
Middle School English Language Arts	5	3	4	5	18%	99%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	9%	8%	97%
Middle School Science (8th grade)	6%	8%	99%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	42	50	37	50
American Indian or Alaskan Native Students	35	47	24.5	46
Asian Students	*	59	*	59
Black Students	32	48	38.5	46
Latinx Students	42	48	37	46
Multiracial Students	48	51	27	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	45	51	38	53
Students Qualifying for Free or Reduced Price Lunch	41	47	37	46
Students Ineligible for Free or Reduced Price Lunch	46	52	36	53
Students on an IEP	30	38	32	40
Students not on an IEP	44	51	38	51
Gifted and Talented Students	55	60	47	60
Students Learning English as a Second Language	43	50	38	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	16.2	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.1	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	17.4	21.9
Students Qualifying for Free or Reduced Price Lunch	16.1	17.6
Students Ineligible for Free or Reduced Price Lunch	16.7	21.8
Students on an IEP	13.1	15.2
Students not on an IEP	16.5	21

\* Fewer than 16 valid scores

District Code  
District Name

180  
ADAMS-ARAPAHOE 28J

District Setting Denver Metro

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
	42,249	6%	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	283	1.1%	0.0%
Asian Students	2,005	8.0%	0.3%
Black Students	7,773	31.0%	1.1%
Latinx Students	22,539	89.9%	1.0%
Multiracial Students	1,908	7.6%	1.0%
Native Hawaiian or Other Pacific Islander Students	252	1.0%	0.1%
White Students	7,489	29.9%	-3.5%
Students Qualifying for Free or Reduced Price Lunch	27,676	110.4%	0.5%
Students Learning English as a Second Language	16,501	65.8%	-1.1%
Students on an IEP	4,641	18.5%	1.0%

2015 Graduation Rate				
All Students	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
	American Indian or Alaskan Native Students	59%	77%	70%
Asian Students	59%	64%	89%	71%
Black Students	62%	88%	75%	92%
Latinx Students	62%	70%	70%	77%
Multiracial Students	55%	68%	67%	74%
Native Hawaiian or Other Pacific Islander Students	53%	80%	74%	85%
White Students	52%	75%	47%	83%
Students Qualifying for Free or Reduced Price Lunch	68%	83%	77%	87%
Students on an IEP	56%	66%	68%	72%
Students Learning English as a Second Language	35%	54%	59%	68%
Gifted and Talented Students	47%	61%	63%	69%
	76%	92%	87%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	Elementary Math	6	9	6	9	20%	98%
Middle School English Language Arts	6	7	6	7	15%	99%	All Grades Included
	8	4	12	15	23%	97%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Middle School Science (8th grade)	13%	12%
Elementary Social Studies (4th Grade)	11%	11%	96%
Middle School Social Studies (7th grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	47	50	46	50
Asian Students	48	47	49.5	46
Black Students	58	59	54	59
Latinx Students	43	48	41	46
Multiracial Students	47	48	45	46
Native Hawaiian or Other Pacific Islander Students	49	51	48	51
White Students	53	50	67	53
Students Qualifying for Free or Reduced Price Lunch	50	51	50	53
Students Ineligible for Free or Reduced Price Lunch	46	47	44	46
Students on an IEP	51	52	50	53
Students not on an IEP	34	38	34	40
Gifted and Talented Students	49	51	47	51
Students Learning English as a Second Language	61	60	63	60
	47	50	45	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	17.3
Asian Students	16.7	18.1
Black Students	17.2	22.3
Latinx Students	16.7	17.4
Multiracial Students	16.7	17.7
Native Hawaiian or Other Pacific Islander Students	19.3	21.4
White Students	15.7	19.1
Students Qualifying for Free or Reduced Price Lunch	19.4	21.9
Students Ineligible for Free or Reduced Price Lunch	16.6	17.6
Students on an IEP	18.4	21.8
Students not on an IEP	13.5	15.2
	17.5	21

\* Fewer than 16 valid scores

District Code 960  
 District Name AGATE 300

District Setting Remote

**Enrollment 2015-2016**

Number of Students		Growth in Enrollment 2011-2015	
All Students	3		-67%
Number of Students		Change in Proportion of Total Students 2011-2015	
	Percent of Total Students		
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	1	0.0%	33.3%
Multiracial Students	0	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	2	0.0%	-33.3%
Students Qualifying for Free or Reduced Price Lunch	3	0.0%	22.2%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	1	0.0%	33.3%

**2015 Graduation Rate**

	On Time (4-year) District	On Time (4-year) Colorado	
		6-year District	6-Year Colorado
All Students	0%	77%	82%
American Indian or Alaskan Native Students	0%	64%	71%
Asian Students	0%	88%	92%
Black Students	0%	70%	77%
Latinx Students	0%	68%	74%
Multiracial Students	0%	80%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	83%
White Students	0%	83%	87%
Students Qualifying for Free or Reduced Price Lunch	0%	66%	72%
Students on an IEP	0%	54%	68%
Students Learning English as a Second Language	0%	61%	69%
Gifted and Talented Students	0%	92%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd grade not included (<16 valid scores); 4th, 5th grade not included (no records)
Elementary Math	--	--	--	--	--	N/A	3rd grade not included (<16 valid scores); 4th, 5th grade not included (no records)
Middle School English Language Arts	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	#N/A	#N/A	#N/A
Middle School Science (8th grade)	#N/A	#N/A	#N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50*	50
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	*		51*	53
Students Qualifying for Free or Reduced Price Lunch	*		47*	46
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP	*		51*	51
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	#N/A	20.4
American Indian or Alaskan Native Students	#N/A	18.1
Asian Students	#N/A	22.3
Black Students	#N/A	17.4
Latinx Students	#N/A	17.7
Multiracial Students	#N/A	21.4
Native Hawaiian or Other Pacific Islander Students	#N/A	19.1
White Students	#N/A	21.9
Students Qualifying for Free or Reduced Price Lunch	#N/A	17.6
Students Ineligible for Free or Reduced Price Lunch	#N/A	21.8
Students on an IEP	#N/A	15.2
Students not on an IEP	#N/A	21

\* Fewer than 16 valid scores

District Code 1620  
 District Name AGUILAR REORGANIZED 6

District Setting Remote

Enrollment 2015-2016			
All Students	Number of Students		Growth in Enrollment 2011-2015
		124	
American Indian or Alaskan Native Students	Number of Students		Change in Proportion of Total Students 2011-2015
	0	0.0%	-1.1%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	75	0.3%	7.3%
Multiracial Students	0	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	49	0.2%	-6.2%
Students Qualifying for Free or Reduced Price Lunch	101	0.4%	58.0%
Students Learning English as a Second Language	3	0.0%	-1.8%
Students on an IEP	6	0.0%	-3.7%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
	57%	77%	80%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	50%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	67%	83%	75%	87%
Students Qualifying for Free or Reduced Price Lunch	57%	66%	80%	72%
Students on an IEP	0%	54%	0%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	0%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Grade Levels Included in 2016 results
		--	--	--	--	N/A
Elementary Math	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
	40	50	39	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	34	48	36	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	*	51	*	53
Students Qualifying for Free or Reduced Price Lunch	33.5	47	35.5	46
Students Ineligible for Free or Reduced Price Lunch	*	52	*	53
Students on an IEP	*	38	*	40
Students not on an IEP	45	51	43.5	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
		--
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	3030
District Name	AKRON R-1

District Setting Outlying Town

**Enrollment 2015-2016**

All Students	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
All Students	351	351	-2%	
	Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	1	0.0%	0.3%	
Asian Students	5	0.0%	0.6%	
Black Students	1	0.0%	0.3%	
Latinx Students	66	0.3%	5.4%	
Multiracial Students	13	0.1%	0.9%	
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%	
White Students	265	1.1%	-7.5%	
Students Qualifying for Free or Reduced Price Lunch	184	0.7%	4.8%	
Students Learning English as a Second Language	15	0.1%	2.3%	
Students on an IEP	40	0.2%	-0.9%	

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado	
	2015	2016	2015	2016
All Students	96%	96%	77%	87%
American Indian or Alaskan Native Students	0%	0%	64%	0%
Asian Students	0%	0%	88%	92%
Black Students	0%	0%	70%	77%
Latinx Students	80%	80%	68%	100%
Multiracial Students	0%	0%	80%	0%
Native Hawaiian or Other Pacific Islander Students	0%	0%	75%	0%
White Students	100%	100%	83%	86%
Students Qualifying for Free or Reduced Price Lunch	100%	100%	66%	75%
Students on an IEP	100%	100%	54%	57%
Students Learning English as a Second Language	0%	0%	61%	0%
Gifted and Talented Students	100%	100%	92%	100%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)		Percentile Rank 2014 (TCAP)		Percentile Rank 2015 (PARCC)		Percentile Rank 2016 (PARCC)		Grade Levels Included in 2016 results
	2013	2014	2013	2014	2015	2016	2015	2016	
Elementary English Language Arts	33	28	4	22	26%	70%	3rd, 5th grade not included (<16 valid scores in each grade); 4th grade included		
Elementary Math	21	23	36	27	26%	70%	3rd, 5th grade not included (<16 valid scores in each grade); 4th grade included		
Middle School English Language Arts	55	68	41	--	--	74%	6th grade not included (complementary suppression rule); 7th and 8th grade not included (<16 valid scores)		

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015		Percent Met Grade Level Standards 2016		Participation Rate 2016
	2015	2016	2015	2016	
Elementary Science (5th Grade)	N/A	N/A	N/A	N/A	
Middle School Science (8th grade)	34%	N/A	N/A	N/A	
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.				
Middle School Social Studies (7th grade)					

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	44	50	54	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	46	51	51	53
Students Qualifying for Free or Reduced Price Lunch	51	47	64	46
Students Ineligible for Free or Reduced Price Lunch	38.5	52	44	53
Students on an IEP	*	38	*	40
Students not on an IEP	42	51	54	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
	All Students	19.5
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.6	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	19.6	21.8
Students on an IEP	*	15.2
Students not on an IEP	20	21

\* Fewer than 16 valid scores

District Code  
District Name

100

ALAMOSA RE-11J

District Setting

Outlying City

**Enrollment 2015-2016**

All Students	Number of Students		Growth in Enrollment 2011-2015
	2015	2016	
All Students	2,237		7%
American Indian or Alaskan Native Students	Number of Students		Change in Proportion of Total Students 2011-2015
	2015	2016	
American Indian or Alaskan Native Students	31		0.1%
Asian Students	23		0.0%
Black Students	21		0.6%
Latinx Students	1,435		0.5%
Multiracial Students	33		0.2%
Native Hawaiian or Other Pacific Islander Students	6		0.2%
White Students	688		-2.3%
Students Qualifying for Free or Reduced Price Lunch	1,445		-7.4%
Students Learning English as a Second Language	314		-1.2%
Students on an IEP	209		0.0%

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado	
	2015	2016	2015	2016
All Students	75%	77%	84%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	100%	88%	100%	92%
Black Students	100%	70%	0%	77%
Latinx Students	70%	68%	82%	74%
Multiracial Students	100%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	82%	83%	85%	87%
Students Qualifying for Free or Reduced Price Lunch	67%	66%	76%	72%
Students on an IEP	53%	54%	80%	68%
Students Learning English as a Second Language	83%	61%	67%	69%
Gifted and Talented Students	100%	92%	50%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

Elementary English Language Arts	Percentile Rank 2013 (TCAP)		Percentile Rank 2014 (TCAP)		Percentile Rank 2015 (PARCC)		Percentile Rank 2016 (PARCC)		Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	2013	2014	2013	2014	2015	2016	2015	2016			
Elementary English Language Arts	26	23	38	50	37%	99%	All Grades Included				
Elementary Math	40	36	60	38	29%	99%	All Grades Included				
Middle School English Language Arts	40	45	59	44	35%	99%	All grades included				

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015		Percent Met Grade Level Standards 2016		Participation Rate 2016
	2015	2016	2015	2016	
Elementary Science (5th Grade)	22%	29%	99%	99%	
Middle School Science (8th grade)	25%	26%	99%	99%	
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.				
Middle School Social Studies (7th grade)					

**2016 Academic Growth: Median Growth Percentile**

All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	50	50	46	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	17.4
Black Students	*	48	*	46
Latinx Students	46	48	44	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	53	51	47	53
Students Qualifying for Free or Reduced Price Lunch	46	47	41	46
Students Ineligible for Free or Reduced Price Lunch	53	52	50	53
Students on an IEP	39	38	42	40
Students not on an IEP	51	51	46	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	49	50	39	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

All Students	District		Colorado	
	2015	2016	2015	2016
All Students	18.7	20.4		
American Indian or Alaskan Native Students	*	18.1		
Asian Students	*	22.3		
Black Students	*	17.4		
Latinx Students	17.6	17.7		
Multiracial Students	*	21.4		
Native Hawaiian or Other Pacific Islander Students	*	19.1		
White Students	21.1	21.9		
Students Qualifying for Free or Reduced Price Lunch	17.4	17.6		
Students Ineligible for Free or Reduced Price Lunch	20.3	21.8		
Students on an IEP	*	15.2		
Students not on an IEP	19	21		

\* Fewer than 16 valid scores

District Code	220
District Name	ARCHULETA COUNTY 50 JT

District Setting      Outlying Town

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		1,372	
American Indian or Alaskan Native Students	Number of Students	Change in Proportion of Total Students 2011-2015	
	87	0.3%	4.8%
Asian Students	18	0.1%	0.3%
Black Students	12	0.0%	-0.3%
Latinx Students	383	1.5%	2.6%
Multiracial Students	29	0.1%	1.5%
Native Hawaiian or Other Pacific Islander Students	5	0.0%	0.4%
White Students	838	3.3%	-9.4%
Students Qualifying for Free or Reduced Price Lunch	712	2.8%	0.1%
Students Learning English as a Second Language	124	0.5%	1.6%
Students on an IEP	121	0.5%	1.1%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
	92%	77%	86%	82%
American Indian or Alaskan Native Students	67%	64%	100%	71%
Asian Students	0%	88%	0%	92%
Black Students	100%	70%	100%	77%
Latinx Students	97%	68%	88%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	91%	83%	86%	87%
Students Qualifying for Free or Reduced Price Lunch	90%	66%	82%	72%
Students on an IEP	100%	54%	80%	68%
Students Learning English as a Second Language	67%	61%	100%	69%
Gifted and Talented Students	86%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)		Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
		18	25	10	16	25%	95%
Elementary Math	14	17	22	12	18%	100%	All Grades Included
Middle School English Language Arts	47	35	16	18	25%	96%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		37%	26%
Middle School Science (8th grade)	33%	38%	97%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

All Students	2016 Academic Growth: Median Growth Percentile	
	English Language Arts	
	District	Colorado
	51	50
American Indian or Alaskan Native Students	56	47
Asian Students	*	59
Black Students	*	48
Latinx Students	43.5	48
Multiracial Students	*	51
Native Hawaiian or Other Pacific Islander Students	*	50
White Students	51.5	51
Students Qualifying for Free or Reduced Price Lunch	47	47
Students Ineligible for Free or Reduced Price Lunch	54	52
Students on an IEP	43.5	38
Students not on an IEP	51	51
Gifted and Talented Students	58	60
Students Learning English as a Second Language	57.5	50

\* Fewer than 20 valid scores

All Students	2016 Average Composite ACT Scores	
	District	Colorado
		20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.6	21.9
Students Qualifying for Free or Reduced Price Lunch	18.3	17.6
Students Ineligible for Free or Reduced Price Lunch	21.3	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.8	21

\* Fewer than 16 valid scores

District Code 3040  
 District Name ARICKAREE R-2

District Setting Remote

**Enrollment 2015-2016**

Number of Students	Growth in Enrollment 2011-2015		
	2015	Change in Proportion of Total Students 2011-2015	
All Students	103		-1%
Number of Students	Percent of Total Students		
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	-1.0%
Black Students	0	0.0%	0.0%
Latinx Students	28	0.1%	8.9%
Multiracial Students	0	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	-1.0%
White Students	74	0.3%	-7.0%
Students Qualifying for Free or Reduced Price Lunch	54	0.2%	13.0%
Students Learning English as a Second Language	26	0.1%	18.5%
Students on an IEP	9	0.0%	2.0%

**2015 Graduation Rate**

On Time (4-year) District	On Time (4-year) Colorado		
	6-year District	6-Year Colorado	
All Students	100%	77%	82%
American Indian or Alaskan Native Students	0%	64%	71%
Asian Students	0%	88%	92%
Black Students	0%	70%	77%
Latinx Students	0%	68%	74%
Multiracial Students	0%	80%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	83%
White Students	100%	83%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	72%
Students on an IEP	0%	54%	68%
Students Learning English as a Second Language	0%	61%	69%
Gifted and Talented Students	100%	92%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		40	50	48
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students		36	51	47
Students Qualifying for Free or Reduced Price Lunch		38	47	48.5
Students Ineligible for Free or Reduced Price Lunch		43	52	47
Students on an IEP	*		38*	40
Students not on an IEP		41	51	48
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code  
District Name

1450

ARRIBA-FLAGLER C-20

District Setting      Remote

**Enrollment 2015-2016**

	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
All Students	184	184		10%
		Change in Proportion of Total Students 2011-2015		
	Number of Students	Percent of Total Students	2011	2015
American Indian or Alaskan Native Students	0	0.0%	0.0%	0.0%
Asian Students	1	0.0%	-0.7%	-0.7%
Black Students	0	0.0%	-0.6%	-0.6%
Latinx Students	20	0.1%	9.7%	9.7%
Multiracial Students	2	0.0%	-0.7%	-0.7%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-1.2%	-1.2%
White Students	161	0.6%	-6.5%	-6.5%
Students Qualifying for Free or Reduced Price Lunch	95	0.4%	7.9%	7.9%
Students Learning English as a Second Language	0	0.0%	0.0%	0.0%
Students on an IEP	23	0.1%	-0.1%	-0.1%

**2015 Graduation Rate**

	On Time (4-year) District		On Time (4-year) Colorado		6-year District		6-Year Colorado	
	2015	2016	2015	2016	2015	2016	2015	2016
All Students	80%	80%	77%	77%	100%	100%	82%	82%
American Indian or Alaskan Native Students	0%	0%	64%	64%	0%	0%	71%	71%
Asian Students	0%	0%	88%	88%	0%	0%	92%	92%
Black Students	0%	0%	70%	70%	0%	0%	77%	77%
Latinx Students	100%	100%	68%	68%	0%	0%	74%	74%
Multiracial Students	0%	0%	80%	80%	0%	0%	85%	85%
Native Hawaiian or Other Pacific Islander Students	0%	0%	75%	75%	0%	0%	83%	83%
White Students	78%	78%	83%	83%	100%	100%	87%	87%
Students Qualifying for Free or Reduced Price Lunch	50%	50%	66%	66%	100%	100%	72%	72%
Students on an IEP	50%	50%	54%	54%	0%	0%	68%	68%
Students Learning English as a Second Language	0%	0%	61%	61%	0%	0%	69%	69%
Gifted and Talented Students	0%	0%	92%	92%	0%	0%	95%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)		Percentile Rank 2014 (TCAP)		Percentile Rank 2015 (PARCC)		Percentile Rank 2016 (PARCC)		Standards 2016		Participation Rate 2016		Grade Levels Included in 2016 results	
	2013	2014	2013	2014	2015	2016	2015	2016	2016	2016	2016	2016	2016	2016
Elementary English Language Arts	65	65	48	48	--	--	--	--	--	N/A	N/A	N/A	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	5	5	33	33	--	--	--	--	--	N/A	N/A	N/A	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	--	--	--	--	N/A	N/A	N/A	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015		Percent Met Grade Level Standards 2016		Participation Rate 2016	
	2015	2016	2015	2016	2016	2016
Elementary Science (5th Grade)	N/A	N/A	N/A	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.					
Middle School Social Studies (7th grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.					

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	54	54	50	60
American Indian or Alaskan Native Students	*	*	47*	46
Asian Students	*	*	59*	59
Black Students	*	*	48*	46
Latinx Students	*	*	48*	46
Multiracial Students	*	*	51*	51
Native Hawaiian or Other Pacific Islander Students	*	*	50*	53
White Students	55	55	51	61.5
Students Qualifying for Free or Reduced Price Lunch	54	54	47	46.5
Students Ineligible for Free or Reduced Price Lunch	54.5	54.5	52	65.5
Students on an IEP	*	*	38*	40
Students not on an IEP	55	55	51	61.5
Gifted and Talented Students	*	*	60*	60
Students Learning English as a Second Language	*	*	50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District		Colorado	
	2015	2016	2015	2016
All Students	--	--	20.4	20.4
American Indian or Alaskan Native Students	*	*	18.1	18.1
Asian Students	*	*	22.3	22.3
Black Students	*	*	17.4	17.4
Latinx Students	*	*	17.7	17.7
Multiracial Students	*	*	21.4	21.4
Native Hawaiian or Other Pacific Islander Students	*	*	19.1	19.1
White Students	*	*	21.9	21.9
Students Qualifying for Free or Reduced Price Lunch	*	*	17.6	17.6
Students Ineligible for Free or Reduced Price Lunch	*	*	21.8	21.8
Students on an IEP	*	*	15.2	15.2
Students not on an IEP	*	*	21	21

\* Fewer than 16 valid scores

District Code	2640
District Name	ASPEN 1

**Enrollment 2015-2016**

	Number of Students	Growth in Enrollment 2011-2015	
All Students	1,727		1%
		Change in Proportion of Total Students 2011-2015	
Number of Students	Percent of Total Students		
American Indian or Alaskan Native Students	4	0.0%	-0.2%
Asian Students	29	0.1%	-0.1%
Black Students	18	0.1%	0.2%
Latinx Students	206	0.8%	0.1%
Multiracial Students	12	0.0%	0.6%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	0.1%
White Students	1,456	5.8%	-0.6%
Students Qualifying for Free or Reduced Price Lunch	72	0.3%	-1.8%
Students Learning English as a Second Language	150	0.6%	-1.8%
Students on an IEP	136	0.5%	-0.2%

District Setting: Outlying Town

**2015 Graduation Rate**

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	96%		77%	97%
American Indian or Alaskan Native Students	0%		64%	100%
Asian Students	0%		88%	100%
Black Students	0%		70%	0%
Latinx Students	90%		68%	87%
Multiracial Students	0%		80%	0%
Native Hawaiian or Other Pacific Islander Students	0%		75%	0%
White Students	96%		83%	99%
Students Qualifying for Free or Reduced Price Lunch	78%		66%	92%
Students on an IEP	92%		54%	100%
Students Learning English as a Second Language	88%		61%	75%
Gifted and Talented Students	100%		92%	100%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	94	96	91	98	59%	94%	All Grades Included
Elementary Math	89	86	66	55	33%	95%	All Grades Included
Middle School English Language Arts	97	93	94	87	53%	95%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	39%	24%	94%
Middle School Science (8th grade)	37%	37%	94%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	51	50	54	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	35.5	48	42	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	52	51	55.5	53
Students Qualifying for Free or Reduced Price Lunch	50	47	41	46
Students Ineligible for Free or Reduced Price Lunch	51	52	55	53
Students on an IEP	40	38	45	40
Students not on an IEP	52	51	55	51
Gifted and Talented Students	57	60	59	60
Students Learning English as a Second Language	47	50	43	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	24.4	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	20.3	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	25.1	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	24.6	21.8
Students on an IEP	*	15.2
Students not on an IEP	24.2	21

\* Fewer than 16 valid scores

District Code	3145
District Name	AULT-HIGHLAND RE-9

District Setting: Outlying Town

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		829	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	4	0.0%	0.0%
Asian Students	1	0.0%	-0.3%
Black Students	2	0.0%	0.1%
Latinx Students	282	1.1%	0.8%
Multiracial Students	9	0.0%	-0.9%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	531	2.1%	0.3%
Students Qualifying for Free or Reduced Price Lunch	373	1.5%	-8.0%
Students Learning English as a Second Language	107	0.4%	0.5%
Students on an IEP	94	0.4%	-0.1%

All Students	2015 Graduation Rate			
	On Time (4-year)		6-year District 6-Year Colorado	
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	100%	92%
Black Students	0%	70%	0%	77%
Latinx Students	71%	68%	74%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	93%	83%	89%	87%
Students Qualifying for Free or Reduced Price Lunch	78%	66%	73%	72%
Students on an IEP	80%	54%	82%	68%
Students Learning English as a Second Language	75%	61%	83%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	28	22	32	16	25%	97%	All Grades Included
Elementary Math	34	22	19	31	27%	97%	All Grades Included
Middle School English Language Arts	51	20	65	47	36%	85%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	15%	18%	98%
Middle School Science (8th grade)	24%	29%	79%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	44	50	55	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	45.5	48	47	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	43	51	61	53
Students Qualifying for Free or Reduced Price Lunch	40	47	53	46
Students Ineligible for Free or Reduced Price Lunch	50	52	55	53
Students on an IEP	35	38	43	40
Students not on an IEP	45	51	58	51
Gifted and Talented Students	49.5	60	61	60
Students Learning English as a Second Language	48	50	43	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	18.1	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.3	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19	21.9
Students Qualifying for Free or Reduced Price Lunch	16.6	17.6
Students Ineligible for Free or Reduced Price Lunch	19.4	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.5	21

\* Fewer than 16 valid scores

District Code	1530
District Name	BAYFIELD 10 JT-R

District Setting: Outlying Town

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		1,357	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	33	0.1%	-0.4%
Asian Students	10	0.0%	0.2%
Black Students	1	0.0%	-0.1%
Latinx Students	203	0.8%	2.2%
Multiracial Students	43	0.2%	0.7%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	0.1%
White Students	1,065	4.2%	-2.7%
Students Qualifying for Free or Reduced Price Lunch	385	1.5%	-2.1%
Students Learning English as a Second Language	26	0.1%	0.2%
Students on an IEP	143	0.6%	1.4%

All Students	2015 Graduation Rate			
	On Time (4-year)		On Time (4-year) District	
	District	Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	100%	64%	100%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	73%	68%	80%	74%
Multiracial Students	75%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	78%	83%	93%	87%
Students Qualifying for Free or Reduced Price Lunch	70%	66%	81%	72%
Students on an IEP	57%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	100%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
	Elementary Math	42	40	50	47	36%
Middle School English Language Arts	51	38	37	66	36%	95% All Grades Included
	75	85	64	43	34%	89% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Middle School Science (8th grade)	28%	33%
Elementary Social Studies (4th Grade)	29%	37%	77%
Middle School Social Studies (7th grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	*		47	*
Asian Students	*		59	*
Black Students	*		48	*
Latinx Students		50	48	44
Multiracial Students	*		51	*
Native Hawaiian or Other Pacific Islander Students	*		50	*
White Students		51	51	49
Students Qualifying for Free or Reduced Price Lunch		45	47	40
Students Ineligible for Free or Reduced Price Lunch		55	52	55
Students on an IEP		30	38	34
Students not on an IEP		53	51	52
Gifted and Talented Students		67.5	60	45
Students Learning English as a Second Language	*		50	*

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		21.3
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch		21.4
Students on an IEP	*	15.2
Students not on an IEP		21.1

\* Fewer than 16 valid scores

District Code  
District Name

50

BENNETT 29J

District Setting Outlying Town

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		1,100	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	8	0.0%	-0.9%
Asian Students	2	0.0%	-0.2%
Black Students	9	0.0%	0.2%
Latinx Students	224	0.9%	3.3%
Multiracial Students	35	0.1%	0.3%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.4%
White Students	822	3.3%	-2.3%
Students Qualifying for Free or Reduced Price Lunch	319	1.3%	0.0%
Students Learning English as a Second Language	102	0.4%	2.9%
Students on an IEP	143	0.6%	3.0%

All Students	2015 Graduation Rate			
	On Time (4-year)		On Time (4-year)	
	District	Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	56%	68%	100%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	81%	83%	88%	87%
Students Qualifying for Free or Reduced Price Lunch	58%	66%	82%	72%
Students on an IEP	20%	54%	90%	68%
Students Learning English as a Second Language	20%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)		Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
		30	36	51	53	38%
Elementary Math	32	43	42	38	28%	99% All Grades Included
Middle School English Language Arts	33	39	26	23	27%	84% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		29%	31%
Middle School Science (8th grade)	10%	27%	84%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	17.4
Black Students	*		48 *	46
Latinx Students		40.5	48	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students		36	51	46.5
Students Qualifying for Free or Reduced Price Lunch		36	47	41
Students Ineligible for Free or Reduced Price Lunch		37	52	48
Students on an IEP		51	38	44
Students not on an IEP		36	51	48
Gifted and Talented Students		26	60	45
Students Learning English as a Second Language		31	50	49.5

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	*
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		19
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch		18.7
Students on an IEP	*	15.2
Students not on an IEP		18.9

\* Fewer than 16 valid scores

District Code	1490
District Name	BETHUNE R-5

District Setting Remote

**Enrollment 2015-2016**

	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
All Students	113			-15%
Change in Proportion of Total Students 2011-2015				
	Number of Students	Percent of Total Students	2011	2015
American Indian or Alaskan Native Students	0	0.0%	0.0%	0.0%
Asian Students	4	0.0%	2.0%	
Black Students	0	0.0%	0.0%	0.0%
Latinx Students	37	0.1%	-4.1%	
Multiracial Students	3	0.0%	2.7%	
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%	
White Students	69	0.3%	-0.6%	
Students Qualifying for Free or Reduced Price Lunch	83	0.3%	10.3%	
Students Learning English as a Second Language	33	0.1%	5.1%	
Students on an IEP	11	0.0%	6.0%	

**2015 Graduation Rate**

	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	2015	2016	2015	2016		
All Students	100%		77%		89%	82%
American Indian or Alaskan Native Students	0%		64%		0%	71%
Asian Students	0%		88%		0%	92%
Black Students	0%		70%		0%	77%
Latinx Students	100%		68%		100%	74%
Multiracial Students	0%		80%		0%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%	83%
White Students	100%		83%		88%	87%
Students Qualifying for Free or Reduced Price Lunch	100%		66%		88%	72%
Students on an IEP	100%		54%		100%	68%
Students Learning English as a Second Language	100%		61%		100%	69%
Gifted and Talented Students	0%		92%		100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)		Percentile Rank 2014 (TCAP)		Percentile Rank 2015 (PARCC)		Percentile Rank 2016 (PARCC)		Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	2013	2014	2013	2014	2015	2016	2015	2016			
Elementary English Language Arts	--	--	--	--	--	--	--	--		N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	--	--	--		N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	--	--	--		N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015		Percent Met Grade Level Standards 2016		Participation Rate 2016
	2015	2016	2015	2016	
Elementary Science (5th Grade)	N/A	N/A	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.				
Middle School Social Studies (7th grade)					

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	47.5		50	56
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	47.5		51	47
Students Qualifying for Free or Reduced Price Lunch	50		47	56.5
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP	50		51	56.5
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
	All Students	--
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code 940  
 District Name BIG SANDY 100J

District Setting Remote

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		301	
All Students	Number of Students	Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	4	0.0%	-0.2%
Asian Students	0	0.0%	-0.3%
Black Students	0	0.0%	0.0%
Latinx Students	31	0.1%	-3.6%
Multiracial Students	11	0.0%	0.6%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	0.1%
White Students	253	1.0%	3.4%
Students Qualifying for Free or Reduced Price Lunch	131	0.5%	-10.4%
Students Learning English as a Second Language	1	0.0%	-1.2%
Students on an IEP	27	0.1%	-5.0%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	80%	77%	83%	82%
American Indian or Alaskan Native Students	0%	64%	100%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	67%	68%	100%	74%
Multiracial Students	100%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	81%	83%	80%	87%
Students Qualifying for Free or Reduced Price Lunch	73%	66%	87%	72%
Students on an IEP	100%	54%	50%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	75%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	66	73	96	81	48%	100%	3rd, 4th grade included; 5th grade not included (<16 valid scores)
Elementary Math	79	87	94	98	61%	100%	3rd, 4th grade included; 5th grade not included (<16 valid scores)
Middle School English Language Arts	59	78	61	74	45%	100%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	29%	N/A	N/A
Middle School Science (8th grade)	35%	46%	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	57	50	51	50
American Indian or Alaskan Native Students	*	47*	*	46
Asian Students	*	59*	*	59
Black Students	*	48*	*	46
Latinx Students	*	48*	*	46
Multiracial Students	*	51*	*	51
Native Hawaiian or Other Pacific Islander Students	*	50*	*	53
White Students	57	51	51	53
Students Qualifying for Free or Reduced Price Lunch	58	47	49	46
Students Ineligible for Free or Reduced Price Lunch	56.5	52	52	53
Students on an IEP	*	38*	*	40
Students not on an IEP	58	51	51	51
Gifted and Talented Students	*	60*	*	60
Students Learning English as a Second Language	*	50*	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.2	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	18.9	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.3	21

\* Fewer than 16 valid scores

District Code  
District Name

480

BOULDER VALLEY RE 2

**Enrollment 2015-2016**

All Students	Number of Students		Growth in Enrollment 2011-2015	5%
	2015	2016		
	31,247			
American Indian or Alaskan Native Students	Number of Students		Change in Proportion of Total Students 2011-2015	-0.1%
	2015	2016		
	116	116	0.5%	
Asian Students	1,793	1,793	7.2%	-0.2%
Black Students	294	294	1.2%	0.2%
Latinx Students	5,759	5,759	23.0%	1.0%
Multiracial Students	1,637	1,637	6.5%	0.5%
Native Hawaiian or Other Pacific Islander Students	43	43	0.2%	0.1%
White Students	21,605	21,605	86.2%	-1.5%
Students Qualifying for Free or Reduced Price Lunch	6,834	6,834	27.3%	3.2%
Students Learning English as a Second Language	3,144	3,144	12.5%	0.4%
Students on an IEP	3,181	3,181	12.7%	0.4%

District Setting Denver Metro

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	2015	2016	2015	2016		
	92%	92%	77%	77%	94%	82%
American Indian or Alaskan Native Students	86%	86%	64%	64%	100%	71%
Asian Students	96%	96%	88%	88%	99%	92%
Black Students	85%	85%	70%	70%	72%	77%
Latinx Students	81%	81%	68%	68%	85%	74%
Multiracial Students	92%	92%	80%	80%	90%	85%
Native Hawaiian or Other Pacific Islander Students	0%	0%	75%	75%	100%	83%
White Students	94%	94%	83%	83%	95%	87%
Students Qualifying for Free or Reduced Price Lunch	82%	82%	66%	66%	82%	72%
Students on an IEP	71%	71%	54%	54%	83%	68%
Students Learning English as a Second Language	81%	81%	61%	61%	85%	69%
Gifted and Talented Students	96%	96%	92%	92%	97%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	92	91	99	98	61%	89%	All Grades Included
Elementary Math	87	83	99	97	56%	90%	All Grades Included
Middle School English Language Arts	93	92	93	92	57%	71%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	60%	58%	87%
Middle School Science (8th grade)	39%	47%	63%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	50	50	50	50
American Indian or Alaskan Native Students	41	47	47.5	46
Asian Students	54	59	55	59
Black Students	35.5	48	49	46
Latinx Students	43	48	44	46
Multiracial Students	54	51	51	51
Native Hawaiian or Other Pacific Islander Students *		50 *		53
White Students	51	51	50	53
Students Qualifying for Free or Reduced Price Lunch	42	47	43	46
Students Ineligible for Free or Reduced Price Lunch	51	52	51	53
Students on an IEP	42	38	41	40
Students not on an IEP	51	51	51	51
Gifted and Talented Students	57	60	54	60
Students Learning English as a Second Language	43	50	45	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	23.3	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	24.9	22.3
Black Students	17.8	17.4
Latinx Students	16.1	17.7
Multiracial Students	22.7	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	23.7	21.9
Students Qualifying for Free or Reduced Price Lunch	18.1	17.6
Students Ineligible for Free or Reduced Price Lunch	24.1	21.8
Students on an IEP	16	15.2
Students not on an IEP	23.7	21

\* Fewer than 16 valid scores

District Code	1750
District Name	BRANSON REORGANIZED 82

District Setting Remote

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		464	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	2	0.0%	-1.4%
Asian Students	1	0.0%	-0.5%
Black Students	20	0.1%	-0.7%
Latinx Students	80	0.3%	-7.0%
Multiracial Students	18	0.1%	-0.7%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.2%
White Students	343	1.4%	10.5%
Students Qualifying for Free or Reduced Price Lunch	117	0.5%	5.1%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	13	0.1%	-1.1%

All Students	2015 Graduation Rate			
	On Time (4-year)		On Time (4-year)	
	District	Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	75%	68%	60%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	69%	83%	68%	87%
Students Qualifying for Free or Reduced Price Lunch	50%	66%	52%	72%
Students on an IEP	100%	54%	40%	68%
Students Learning English as a Second Language	0%	61%	100%	69%
Gifted and Talented Students	57%	92%	83%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
		26	62	65	28	28%
Elementary Math	30	44	64	40	30%	76% All Grades Included
Middle School English Language Arts	76	75	31	42	34%	81% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		26%	32%
Middle School Science (8th grade)	36%	22%	84%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	*		47	*
Asian Students	*		59	*
Black Students	*		48	*
Latinx Students		35	48	37
Multiracial Students	*		51	*
Native Hawaiian or Other Pacific Islander Students	*		50	*
White Students		58	51	40.5
Students Qualifying for Free or Reduced Price Lunch		43.5	47	35
Students Ineligible for Free or Reduced Price Lunch		58	52	40
Students on an IEP	*		38	*
Students not on an IEP		53	51	39.5
Gifted and Talented Students	*		60	*
Students Learning English as a Second Language	*		50	*

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	*
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch		20.9
Students on an IEP	*	15.2
Students not on an IEP		20.9

\* Fewer than 16 valid scores

District Code  
District Name

3146

BRIGGSDALE RE-10

District Setting Remote

**Enrollment 2015-2016**

	Enrollment 2015-2016		Growth in Enrollment 2011-2015
	Number of Students	Percent of Total Students	
All Students	173		11%
	Change in Proportion of Total Students 2011-2015		
American Indian or Alaskan Native Students	0	0.0%	-0.6%
Asian Students	4	0.0%	-2.2%
Black Students	0	0.0%	0.0%
Latinx Students	13	0.1%	1.1%
Multiracial Students	2	0.0%	0.5%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	154	0.6%	1.2%
Students Qualifying for Free or Reduced Price Lunch	58	0.2%	-10.1%
Students Learning English as a Second Language	3	0.0%	1.7%
Students on an IEP	25	0.1%	4.8%

**2015 Graduation Rate**

	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	On Time (4-year) District	On Time (4-year) Colorado	On Time (4-year) District	On Time (4-year) Colorado		
All Students	92%	77%	100%	82%		
American Indian or Alaskan Native Students	0%	64%	0%	71%		
Asian Students	100%	88%	0%	92%		
Black Students	0%	70%	0%	77%		
Latinx Students	100%	68%	0%	74%		
Multiracial Students	0%	80%	0%	85%		
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%		
White Students	91%	83%	100%	87%		
Students Qualifying for Free or Reduced Price Lunch	100%	66%	100%	72%		
Students on an IEP	100%	54%	0%	68%		
Students Learning English as a Second Language	0%	61%	0%	69%		
Gifted and Talented Students	0%	92%	0%	95%		

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	Elementary English Language Arts	--	--	--	--	--	N/A
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--		52	60	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Elementary Science (5th Grade)	#N/A	#N/A
Middle School Science (8th grade)	#N/A	#N/A	#N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50*	50
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	*		51*	53
Students Qualifying for Free or Reduced Price Lunch	*		47*	46
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP	*		51*	51
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
	All Students	--
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	2395
District Name	BRUSH RE-2(J)

District Setting      Outlying Town

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		1,484	
All Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	2	0.0%	-0.1%
Asian Students	5	0.0%	0.0%
Black Students	8	0.0%	-0.3%
Latinx Students	727	2.9%	0.3%
Multiracial Students	21	0.1%	-0.7%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	-0.1%
White Students	720	2.9%	0.7%
Students Qualifying for Free or Reduced Price Lunch	873	3.5%	6.6%
Students Learning English as a Second Language	224	0.9%	-2.4%
Students on an IEP	125	0.5%	0.3%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	87%	77%	84%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	100%	70%	100%	77%
Latinx Students	86%	68%	74%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	88%	83%	94%	87%
Students Qualifying for Free or Reduced Price Lunch	83%	66%	82%	72%
Students on an IEP	67%	54%	86%	68%
Students Learning English as a Second Language	94%	61%	92%	69%
Gifted and Talented Students	94%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
		25	20	32	12	22%
Elementary Math	26	31	45	30	27%	92% All Grades Included
Middle School English Language Arts	26	39	44	13	21%	86% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		18%	15%
Middle School Science (8th grade)	18%	14%	79%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

All Students	2016 Academic Growth: Median Growth Percentile			
	English Language Arts	Math		
	District	Colorado	District	Colorado
All Students	35	50	47	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	36.5	48	49	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	32	51	42.5	53
Students Qualifying for Free or Reduced Price Lunch	37	47	46	46
Students Ineligible for Free or Reduced Price Lunch	33	52	48	53
Students on an IEP	28.5	38	28	40
Students not on an IEP	36	51	49	51
Gifted and Talented Students	36	60	47	60
Students Learning English as a Second Language	42.5	50	49	47

\* Fewer than 20 valid scores

All Students	2016 Average Composite ACT Scores	
	District	Colorado
All Students	18.2	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	17.3	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.4	21.9
Students Qualifying for Free or Reduced Price Lunch	17.3	17.6
Students Ineligible for Free or Reduced Price Lunch	19	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.4	21

\* Fewer than 16 valid scores

District Code  
District Name

490  
BUENA VISTA R-31

District Setting Outlying Town

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		1,016	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	10	0.0%	-0.1%
Asian Students	8	0.0%	0.1%
Black Students	9	0.0%	0.2%
Latinx Students	119	0.5%	2.0%
Multiracial Students	24	0.1%	0.3%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	0.0%
White Students	845	3.4%	-2.5%
Students Qualifying for Free or Reduced Price Lunch	394	1.6%	-3.8%
Students Learning English as a Second Language	14	0.1%	1.2%
Students on an IEP	135	0.5%	2.9%

2015 Graduation Rate				
All Students	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
		78%	77%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	50%	70%	0%	77%
Latinx Students	88%	68%	92%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	79%	83%	80%	87%
Students Qualifying for Free or Reduced Price Lunch	70%	66%	76%	72%
Students on an IEP	43%	54%	75%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
		55	47	85	83	49%
Elementary Math	27	18	17	16	21%	88% All Grades Included
Middle School English Language Arts	50	73	28	17	25%	96% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		33%	31%
Middle School Science (8th grade)	18%	22%	95%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
	44	50	59	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	56	48	42.5	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	43	51	62	53
Students Qualifying for Free or Reduced Price Lunch	44	47	57	46
Students Ineligible for Free or Reduced Price Lunch	44	52	62	53
Students on an IEP	25	38	58	40
Students not on an IEP	49	51	59	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
		20.3
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.5	21.9
Students Qualifying for Free or Reduced Price Lunch	19.3	17.6
Students Ineligible for Free or Reduced Price Lunch	20.9	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.5	21

\* Fewer than 16 valid scores

District Code	1860
District Name	BUFFALO RE-4J

District Setting Remote

Enrollment 2015-2016			
All Students	Number of Students		Growth in Enrollment 2011-2015
		309	
American Indian or Alaskan Native Students	Number of Students		Change in Proportion of Total Students 2011-2015
	3	0.0%	0.0%
Asian Students	2	0.0%	0.0%
Black Students	6	0.0%	-1.3%
Latinx Students	23	0.1%	-1.3%
Multiracial Students	4	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	271	1.1%	2.6%
Students Qualifying for Free or Reduced Price Lunch	97	0.4%	-1.0%
Students Learning English as a Second Language	2	0.0%	0.0%
Students on an IEP	31	0.1%	2.9%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
	77%	77%	92%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	100%	70%	100%	77%
Latinx Students	67%	68%	100%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	78%	83%	91%	87%
Students Qualifying for Free or Reduced Price Lunch	67%	66%	92%	72%
Students on an IEP	0%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Grade Levels Included in 2016 results
		69	82	--	--	N/A
Elementary Math	52	79	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	67	64	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
	*		50*	50
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	*		51*	53
Students Qualifying for Free or Reduced Price Lunch	*		47*	46
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP	*		51*	51
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
		19.9
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		19.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch		20.3
Students on an IEP	*	15.2
Students not on an IEP		20.2

\* Fewer than 16 valid scores

District Code 1500  
 District Name BURLINGTON RE-6J

District Setting Outlying Town

**Enrollment 2015-2016**

All Students	Enrollment 2015-2016		Growth in Enrollment 2011-2015	
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015	
All Students	778			-6%
American Indian or Alaskan Native Students	6	0.0%		0.4%
Asian Students	6	0.0%		0.4%
Black Students	11	0.0%		0.3%
Latinx Students	319	1.3%		-1.1%
Multiracial Students	2	0.0%		-0.2%
Native Hawaiian or Other Pacific Islander Students	0	0.0%		0.0%
White Students	434	1.7%		0.1%
Students Qualifying for Free or Reduced Price Lunch	476	1.9%		7.5%
Students Learning English as a Second Language	163	0.7%		-1.0%
Students on an IEP	109	0.4%		1.3%

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	82%	77%	77%	94%		
American Indian or Alaskan Native Students	0%	64%	0%	71%		
Asian Students	100%	88%	100%	92%		
Black Students	0%	70%	100%	77%		
Latinx Students	71%	68%	81%	74%		
Multiracial Students	100%	80%	0%	85%		
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%		
White Students	87%	83%	100%	87%		
Students Qualifying for Free or Reduced Price Lunch	79%	66%	87%	72%		
Students on an IEP	100%	54%	100%	68%		
Students Learning English as a Second Language	62%	61%	83%	69%		
Gifted and Talented Students	100%	92%	100%	95%		

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	17	14	15	0	12%	71%	All Grades included
Elementary Math	25	36	9	9	16%	71%	3rd, 4th grade included; 5th grade not included (complementary suppression rule)
Middle School English Language Arts	37	24	32	3	16%	71%	6th grade not included (complementary suppression rule); 7th grade included; 8th grade not included (<16 valid scores)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	13%	N/A	61%
Middle School Science (8th grade)	23%	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		40	50	44
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students		39	48	45
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students		51	51	49
Students Qualifying for Free or Reduced Price Lunch		37.5	47	44
Students Ineligible for Free or Reduced Price Lunch		53.5	52	45.5
Students on an IEP		33	38	45
Students not on an IEP		41	51	44
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language		39.5	50	46

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	18.1	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	18.7	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch		18.7
Students on an IEP	*	15.2
Students not on an IEP	18.9	21

\* Fewer than 16 valid scores

District Code  
District Name

190

BYERS 32J

District Setting Remote

**Enrollment 2015-2016**

All Students	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
All Students	3,035			514%
		Change in Proportion of Total Students 2011-2015		
	Number of Students	Percent of Total Students	2011	2015
American Indian or Alaskan Native Students	34	0.1%		1.1%
Asian Students	28	0.1%		0.3%
Black Students	145	0.6%		4.0%
Latinx Students	1,542	6.2%		40.5%
Multiracial Students	35	0.1%		-1.5%
Native Hawaiian or Other Pacific Islander Students	11	0.0%		0.2%
White Students	1,240	4.9%		-44.6%
Students Qualifying for Free or Reduced Price Lunch	1,253	5.0%		0.0%
Students Learning English as a Second Language	831	3.3%		23.9%
Students on an IEP	206	0.8%		-4.1%

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	2015	2016	2015	2016		
All Students	79%		77%		98%	82%
American Indian or Alaskan Native Students	100%		64%		0%	71%
Asian Students	100%		88%		0%	92%
Black Students	67%		70%		0%	77%
Latinx Students	64%		68%		100%	74%
Multiracial Students	100%		80%		100%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%	83%
White Students	80%		83%		97%	87%
Students Qualifying for Free or Reduced Price Lunch	68%		66%		100%	72%
Students on an IEP	68%		54%		67%	68%
Students Learning English as a Second Language	67%		61%		0%	69%
Gifted and Talented Students	83%		92%		100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	59	28	29	1	13%	69%	All Grades Included
Elementary Math	88	58	29	2	12%	70%	All Grades Included
Middle School English Language Arts	31	23	39	9	20%	57%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	26%	9%	65%
Middle School Science (8th grade)	16%	9%	52%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	39		50	34
American Indian or Alaskan Native Students	*		47	*
Asian Students	*		59	*
Black Students	16		48	29.5
Latinx Students	34		48	33
Multiracial Students	*		51	*
Native Hawaiian or Other Pacific Islander Students	*		50	*
White Students	46		51	36
Students Qualifying for Free or Reduced Price Lunch	33		47	31.5
Students Ineligible for Free or Reduced Price Lunch	46		52	40
Students on an IEP	37.5		38	31
Students not on an IEP	39		51	35
Gifted and Talented Students	*		60	*
Students Learning English as a Second Language	31		50	28

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	19.3	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	18.8	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	19.3	21.8
Students on an IEP	*	15.2
Students not on an IEP	19.1	21

\* Fewer than 16 valid scores

District Code 970  
 District Name CALHAN RJ-1

District Setting Remote

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	460		-13%
Change in Proportion of Total Students 2011-2015			
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	1	0.0%	0.2%
Asian Students	2	0.0%	-0.9%
Black Students	65	0.3%	12.6%
Latinx Students	34	0.1%	-1.2%
Multiracial Students	6	0.0%	-1.7%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	352	1.4%	-9.0%
Students Qualifying for Free or Reduced Price Lunch	210	0.8%	1.2%
Students Learning English as a Second Language	0	0.0%	-0.2%
Students on an IEP	65	0.3%	3.9%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	85%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	100%	92%
Black Students	100%	70%	100%	77%
Latinx Students	50%	68%	100%	74%
Multiracial Students	50%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	89%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	75%	66%	100%	72%
Students on an IEP	80%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	75%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	17	21	48	41	34%	97%	All Grades Included
Elementary Math	19	30	35	84	46%	97%	3rd, 5th grade included, 4th grade not included (complementary suppression rule)
Middle School English Language Arts	48	43	25	61	40%	92%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	20%	36%	92%
Middle School Science (8th grade)	31%	16%	95%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	53	50	62.5	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	52	51	63	53
Students Qualifying for Free or Reduced Price Lunch	55	47	60	46
Students Ineligible for Free or Reduced Price Lunch	53	52	64.5	53
Students on an IEP	43	38	66	40
Students not on an IEP	53.5	51	59	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	18.9	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	18.9	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.2	21

\* Fewer than 16 valid scores

District Code 270  
 District Name CAMPO RE-6

District Setting Remote

**Enrollment 2015-2016**

All Students	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
All Students	37			-35%
		Change in Proportion of Total Students 2011-2015		
Number of Students	Percent of Total Students	2011	2015	
American Indian or Alaskan Native Students	0	0.0%	0.0%	0.0%
Asian Students	0	0.0%	0.0%	0.0%
Black Students	0	0.0%	0.0%	0.0%
Latinx Students	0	0.0%	0.0%	-12.3%
Multiracial Students	5	0.0%	0.0%	13.5%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%	0.0%
White Students	32	0.1%	0.1%	-1.2%
Students Qualifying for Free or Reduced Price Lunch	23	0.1%	0.1%	-4.5%
Students Learning English as a Second Language	0	0.0%	0.0%	0.0%
Students on an IEP	3	0.0%	0.0%	-2.4%

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	2015	2016	2015	2016		
All Students	86%	86%	77%	77%	100%	82%
American Indian or Alaskan Native Students	0%	0%	64%	64%	0%	71%
Asian Students	0%	0%	88%	88%	0%	92%
Black Students	0%	0%	70%	70%	0%	77%
Latinx Students	0%	0%	68%	68%	100%	74%
Multiracial Students	0%	0%	80%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	0%	75%	75%	0%	83%
White Students	86%	86%	83%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	75%	75%	66%	66%	100%	72%
Students on an IEP	0%	0%	54%	54%	0%	68%
Students Learning English as a Second Language	0%	0%	61%	61%	0%	69%
Gifted and Talented Students	0%	0%	92%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	Elementary English Language Arts	--	--	--	--	--	N/A
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Elementary Science (5th Grade)	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50*	50
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	*		51*	53
Students Qualifying for Free or Reduced Price Lunch	*		47*	46
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP	*		51*	51
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

All Students	District	Colorado
	All Students	--
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	1140
District Name	CANON CITY RE-1

District Setting      Outlying City

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		3,672	
American Indian or Alaskan Native Students	Number of Students	Change in Proportion of Total Students 2011-2015	
	25	0.1%	-0.1%
Asian Students	22	0.1%	-0.1%
Black Students	20	0.1%	-0.2%
Latinx Students	492	2.0%	1.4%
Multiracial Students	128	0.5%	1.1%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	-0.2%
White Students	2,983	11.9%	-1.9%
Students Qualifying for Free or Reduced Price Lunch	2,090	8.3%	4.7%
Students Learning English as a Second Language	47	0.2%	0.5%
Students on an IEP	500	2.0%	0.3%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
	75%	77%	76%	82%
American Indian or Alaskan Native Students	100%	64%	100%	71%
Asian Students	0%	88%	100%	92%
Black Students	100%	70%	80%	77%
Latinx Students	59%	68%	69%	74%
Multiracial Students	100%	80%	79%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	76%	83%	77%	87%
Students Qualifying for Free or Reduced Price Lunch	63%	66%	70%	72%
Students on an IEP	62%	54%	70%	68%
Students Learning English as a Second Language	0%	61%	100%	69%
Gifted and Talented Students	100%	92%	89%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
		46	39	49	53	38%	99%
Elementary Math	52	52	34	39	29%	99%	All Grades Included
Middle School English Language Arts	49	41	48	47	36%	98%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		28%	27%
Middle School Science (8th grade)	17%	28%	96%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		52	50	53
American Indian or Alaskan Native Students	*		47	46
Asian Students	*		59	59
Black Students	*		48	46
Latinx Students		49	48	55
Multiracial Students		65.5	51	50
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students		52	51	53
Students Qualifying for Free or Reduced Price Lunch		49	47	50
Students Ineligible for Free or Reduced Price Lunch		56	52	56
Students on an IEP		45	38	37
Students not on an IEP		54	51	54
Gifted and Talented Students		58	60	57
Students Learning English as a Second Language		51	50	47.5

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
		19.2
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students		17.1
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		19.4
Students Qualifying for Free or Reduced Price Lunch		18.2
Students Ineligible for Free or Reduced Price Lunch		19.7
Students on an IEP	*	15.2
Students not on an IEP		19.5

\* Fewer than 16 valid scores

District Code  
District Name

9035

CENTENNIAL BOCES

**Enrollment 2015-2016**

	Enrollment 2015-2016		Growth in Enrollment 2011-2015
	Number of Students	Percent of Total Students	
All Students	172		91%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	-1.1%
Asian Students	0	0.0%	0.0%
Black Students	2	0.0%	0.1%
Latinx Students	84	0.3%	-6.7%
Multiracial Students	2	0.0%	1.2%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	0.6%
White Students	83	0.3%	6.0%
Students Qualifying for Free or Reduced Price Lunch	0	0.0%	0.0%
Students Learning English as a Second Language	3	0.0%	1.7%
Students on an IEP	2	0.0%	1.2%

District Setting

Colorado BOCES

**2015 Graduation Rate**

	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	41%	77%	44%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	80%	77%
Latinx Students	39%	68%	40%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	43%	83%	45%	87%
Students Qualifying for Free or Reduced Price Lunch	38%	66%	36%	72%
Students on an IEP	37%	54%	33%	68%
Students Learning English as a Second Language	28%	61%	32%	69%
Gifted and Talented Students	60%	92%	80%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Elementary Math	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Middle School English Language Arts	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	#N/A	#N/A	#N/A
Middle School Science (8th grade)	#N/A	#N/A	#N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	#N/A	50	#N/A	50
American Indian or Alaskan Native Students	#N/A	47	#N/A	46
Asian Students	#N/A	59	#N/A	59
Black Students	#N/A	48	#N/A	46
Latinx Students	#N/A	48	#N/A	46
Multiracial Students	#N/A	51	#N/A	51
Native Hawaiian or Other Pacific Islander Students	#N/A	50	#N/A	53
White Students	#N/A	51	#N/A	53
Students Qualifying for Free or Reduced Price Lunch	#N/A	47	#N/A	46
Students Ineligible for Free or Reduced Price Lunch	#N/A	52	#N/A	53
Students on an IEP	#N/A	38	#N/A	40
Students not on an IEP	#N/A	51	#N/A	51
Gifted and Talented Students	#N/A	60	#N/A	60
Students Learning English as a Second Language	#N/A	50	#N/A	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	14.8	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	14.8	21

\* Fewer than 16 valid scores

District Code 640  
 District Name CENTENNIAL R-1

District Setting Remote

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		229	
All Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	American Indian or Alaskan Native Students	0	0.0%
Asian Students	0	0.0%	0.0%
Black Students	1	0.0%	0.4%
Latinx Students	207	0.8%	0.9%
Multiracial Students	0	0.0%	-0.4%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	21	0.1%	-0.5%
Students Qualifying for Free or Reduced Price Lunch	196	0.8%	-3.5%
Students Learning English as a Second Language	16	0.1%	-12.0%
Students on an IEP	25	0.1%	5.7%

All Students	2015 Graduation Rate	
	On Time (4-year) District	On Time (4-year) Colorado
All Students	77%	77%
American Indian or Alaskan Native Students	0%	64%
Asian Students	0%	88%
Black Students	0%	70%
Latinx Students	77%	68%
Multiracial Students	0%	80%
Native Hawaiian or Other Pacific Islander Students	0%	75%
White Students	0%	83%
Students Qualifying for Free or Reduced Price Lunch	75%	66%
Students on an IEP	100%	54%
Students Learning English as a Second Language	80%	61%
Gifted and Talented Students	0%	92%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	9	23	16	17	25%	97%	3rd grade not included (<16 valid scores in each grade); 4th grade not included (complementary suppression rule); 5th grade included
Elementary Math	3	12	59	69	38%	97%	3rd grade not included (<16 valid scores); 4th grade not included (complementary suppression rule); 5th grade included
Middle School English Language Arts	--	1	20	56	38%	94%	6th grade not included (<16 valid scores); 7th, 8th grade included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	31%	100%
Middle School Science (8th grade)	N/A	N/A	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	59	50	56	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	59	48	56	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	*	51	*	53
Students Qualifying for Free or Reduced Price Lunch	59	47	57.5	46
Students Ineligible for Free or Reduced Price Lunch	*	52	*	53
Students on an IEP	*	38	*	40
Students not on an IEP	59	51	56.5	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code 2810  
 District Name CENTER 26 JT

District Setting Outlying Town

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	648	6%	
Change in Proportion of Total Students 2011-2015			
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	5	0.0%	-0.7%
Asian Students	0	0.0%	0.0%
Black Students	2	0.0%	0.1%
Latinx Students	587	2.3%	-1.7%
Multiracial Students	1	0.0%	-0.5%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	53	0.2%	2.8%
Students Qualifying for Free or Reduced Price Lunch	590	2.4%	-0.9%
Students Learning English as a Second Language	249	1.0%	-0.6%
Students on an IEP	40	0.2%	-1.8%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	76%	77%	81%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	75%	68%	81%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	80%	87%
Students Qualifying for Free or Reduced Price Lunch	75%	66%	80%	72%
Students on an IEP	100%	54%	75%	68%
Students Learning English as a Second Language	64%	61%	67%	69%
Gifted and Talented Students	0%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	8	52	55	78	47%	100%	All Grades Included
Elementary Math	24	8	2	4	13%	100%	3rd, 5th grade included, 4th grade not included (complementary suppression rule)
Middle School English Language Arts	7	5	7	73	44%	100%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	25%	29%	100%
Middle School Science (8th grade)	N/A	9%	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	67	50	47	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	67	48	46.5	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	*	51	*	53
Students Qualifying for Free or Reduced Price Lunch	67	47	45	46
Students Ineligible for Free or Reduced Price Lunch	*	52	*	53
Students on an IEP	*	38	*	40
Students not on an IEP	67.5	51	48.5	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	69	50	48	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	17.5	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	17.2	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	17.4	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	17.6	21

\* Fewer than 16 valid scores

District Code  
District Name

8001 CHARTER SCHOOL INSTITUTE
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District Setting Urban-Suburban

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		15,075	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	80	0.3%	-0.4%
Asian Students	529	2.1%	1.0%
Black Students	593	2.4%	-2.1%
Latinx Students	6,298	25.1%	0.1%
Multiracial Students	420	1.7%	1.1%
Native Hawaiian or Other Pacific Islander Students	30	0.1%	-0.1%
White Students	7,125	28.4%	0.3%
Students Qualifying for Free or Reduced Price Lunch	6,416	25.6%	-8.6%
Students Learning English as a Second Language	3,366	13.4%	3.6%
Students on an IEP	792	3.2%	-0.2%

All Students	2015 Graduation Rate			
	On Time (4-year)		On Time (4-year) District	
	District	Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	25%	64%	55%	71%
Asian Students	42%	88%	62%	92%
Black Students	41%	70%	45%	77%
Latinx Students	32%	68%	43%	74%
Multiracial Students	43%	80%	62%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	53%	83%	63%	87%
Students Qualifying for Free or Reduced Price Lunch	32%	66%	44%	72%
Students on an IEP	30%	54%	35%	68%
Students Learning English as a Second Language	22%	61%	33%	69%
Gifted and Talented Students	79%	92%	78%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
	Elementary Math	36	34	62	55	33%
Middle School English Language Arts	61	66	67	71	44%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Middle School Science (8th grade)	26%	26%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	43.5	47	50.5	46
Asian Students	57	59	53	59
Black Students	52	48	44	46
Latinx Students	51.5	48	50	46
Multiracial Students	55	51	47	51
Native Hawaiian or Other Pacific Islander Students *		50 *		53
White Students	55	51	50	53
Students Qualifying for Free or Reduced Price Lunch	56	47	49	46
Students Ineligible for Free or Reduced Price Lunch	53	52	50	53
Students on an IEP	44.5	38	46	40
Students not on an IEP	54	51	50	51
Gifted and Talented Students	60	60	56	60
Students Learning English as a Second Language	52	50	51	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	*
Asian Students	21.6	22.3
Black Students	18	17.4
Latinx Students	17.5	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22.4	21.9
Students Qualifying for Free or Reduced Price Lunch	17.4	17.6
Students Ineligible for Free or Reduced Price Lunch	21.2	21.8
Students on an IEP	14.6	15.2
Students not on an IEP	20.5	21

\* Fewer than 16 valid scores

District Code 2560  
 District Name CHERAW 31

District Setting Remote

**Enrollment 2015-2016**

All Students	Number of Students		Growth in Enrollment 2011-2015	
	2013	2015	2011-2015	%
	213			-3%
		Change in Proportion of Total Students 2011-2015		
	Number of Students	Percent of Total Students	2011	2015
American Indian or Alaskan Native Students	1	0.0%	0.0%	0.0%
Asian Students	1	0.0%	0.5%	
Black Students	0	0.0%	0.0%	
Latinx Students	56	0.2%	6.2%	
Multiracial Students	0	0.0%	-0.5%	
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%	
White Students	155	0.6%	-6.2%	
Students Qualifying for Free or Reduced Price Lunch	137	0.5%	10.4%	
Students Learning English as a Second Language	0	0.0%	0.0%	
Students on an IEP	27	0.1%	-1.9%	

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	2015	2013	2015	2013		
American Indian or Alaskan Native Students	0%		64%		0%	71%
Asian Students	0%		88%		0%	92%
Black Students	0%		70%		0%	77%
Latinx Students	100%		68%		100%	74%
Multiracial Students	0%		80%		100%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%	83%
White Students	100%		83%		100%	87%
Students Qualifying for Free or Reduced Price Lunch	100%		66%		100%	72%
Students on an IEP	0%		54%		0%	68%
Students Learning English as a Second Language	0%		61%		0%	69%
Gifted and Talented Students	100%		92%		100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	31	39	51	37%	97%	3rd, 5th grade included; 4th grade not included (<16 valid scores)
Elementary Math	--	9	71	61	34%	97%	3rd, 5th grade included, 4th grade not included (<16 valid scores)
Middle School English Language Arts	30	51	10	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	94%
Middle School Science (8th grade)	25%	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		41	50	49
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students		38.5	51	49.5
Students Qualifying for Free or Reduced Price Lunch		38.5	47	43.5
Students Ineligible for Free or Reduced Price Lunch		41	52	65.5
Students on an IEP	*		38*	40
Students not on an IEP		41	51	51
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code  
District Name

130

CHERRY CREEK 5

**Enrollment 2015-2016**

Number of Students	Percent of Total Students	Growth in Enrollment 2011-2015
		Change in Proportion of Total Students 2011-2015
All Students	54,695	4%
American Indian or Alaskan Native Students	309	1.2%
Asian Students	4,661	18.6%
Black Students	6,162	24.6%
Latinx Students	10,334	41.2%
Multiracial Students	3,395	13.5%
Native Hawaiian or Other Pacific Islander Students	133	0.5%
White Students	29,701	118.5%
Students Qualifying for Free or Reduced Price Lunch	15,939	63.6%
Students Learning English as a Second Language	5,646	22.5%
Students on an IEP	6,265	25.0%

District Setting Denver Metro

**2015 Graduation Rate**

	On Time (4-year)		On Time (4-year) District	
	District	Colorado	6-year District	6-Year Colorado
All Students	87%	77%	91%	82%
American Indian or Alaskan Native Students	80%	64%	96%	71%
Asian Students	95%	88%	96%	92%
Black Students	84%	70%	89%	77%
Latinx Students	86%	68%	87%	74%
Multiracial Students	81%	80%	89%	85%
Native Hawaiian or Other Pacific Islander Students	83%	75%	92%	83%
White Students	88%	83%	92%	87%
Students Qualifying for Free or Reduced Price Lunch	82%	66%	87%	72%
Students on an IEP	63%	54%	81%	68%
Students Learning English as a Second Language	84%	61%	84%	69%
Gifted and Talented Students	96%	92%	95%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	83	79	89	88	53%	95%	All Grades Included
Elementary Math	80	80	91	88	48%	95%	All Grades Included
Middle School English Language Arts	77	79	81	79	48%	82%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	44%	47%	94%
Middle School Science (8th grade)	38%	42%	74%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	51	50	54	50
American Indian or Alaskan Native Students	49	47	62	46
Asian Students	60	59	64	59
Black Students	48	48	47	46
Latinx Students	48	48	49	46
Multiracial Students	50	51	53	51
Native Hawaiian or Other Pacific Islander Students	59	50	55	53
White Students	51	51	56	53
Students Qualifying for Free or Reduced Price Lunch	48	47	47	46
Students Ineligible for Free or Reduced Price Lunch	52	52	57	53
Students on an IEP	37	38	42	40
Students not on an IEP	52	51	55	51
Gifted and Talented Students	59	60	64	60
Students Learning English as a Second Language	52	50	51	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	22.2	20.4
American Indian or Alaskan Native Students	19.9	18.1
Asian Students	24.5	22.3
Black Students	18.7	17.4
Latinx Students	19.5	17.7
Multiracial Students	22.2	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	23.6	21.9
Students Qualifying for Free or Reduced Price Lunch	19	17.6
Students Ineligible for Free or Reduced Price Lunch	23.2	21.8
Students on an IEP	16.6	15.2
Students not on an IEP	22.7	21

\* Fewer than 16 valid scores

District Code  
District Name

520

CHEYENNE COUNTY RE-5

District Setting Outlying Town

**Enrollment 2015-2016**

	Number of Students		Growth in Enrollment 2011-2015	
All Students	183			-11%
	Number of Students		Change in Proportion of Total Students 2011-2015	
		Percent of Total Students		
American Indian or Alaskan Native Students	0	0.0%		0.0%
Asian Students	1	0.0%		0.5%
Black Students	1	0.0%		0.5%
Latinx Students	31	0.1%		-5.4%
Multiracial Students	0	0.0%		0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%		0.0%
White Students	150	0.6%		4.3%
Students Qualifying for Free or Reduced Price Lunch	99	0.4%		12.4%
Students Learning English as a Second Language	12	0.0%		-6.1%
Students on an IEP	24	0.1%		2.9%

**2015 Graduation Rate**

	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
All Students	85%		77%		100%	82%
American Indian or Alaskan Native Students	0%		64%		0%	71%
Asian Students	0%		88%		0%	92%
Black Students	0%		70%		0%	77%
Latinx Students	0%		68%		100%	74%
Multiracial Students	0%		80%		0%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%	83%
White Students	85%		83%		100%	87%
Students Qualifying for Free or Reduced Price Lunch	80%		66%		100%	72%
Students on an IEP	67%		54%		100%	68%
Students Learning English as a Second Language	0%		61%		100%	69%
Gifted and Talented Students	100%		92%		0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	Elementary English Language Arts	--	--	--	--	--	N/A
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	32	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	55.5		50	55.5
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	58		51	62
Students Qualifying for Free or Reduced Price Lunch	53.5		47	54.5
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP	56		51	55.5
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
	All Students	--
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code  
District Name

1020 CHEYENNE MOUNTAIN 12
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District Setting Urban-Suburban

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		5,104	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	20	0.1%	-0.2%
Asian Students	207	0.8%	0.6%
Black Students	142	0.6%	0.4%
Latinx Students	755	3.0%	1.4%
Multiracial Students	306	1.2%	2.2%
Native Hawaiian or Other Pacific Islander Students	8	0.0%	-0.1%
White Students	3,666	14.6%	-4.2%
Students Qualifying for Free or Reduced Price Lunch	708	2.8%	-0.8%
Students Learning English as a Second Language	166	0.7%	-0.3%
Students on an IEP	428	1.7%	1.8%

All Students	2015 Graduation Rate			
	On Time (4-year)		6-year District 6-Year Colorado	
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	96%	77%	97%	82%
Asian Students	100%	88%	100%	92%
Black Students	89%	70%	83%	77%
Latinx Students	94%	68%	85%	74%
Multiracial Students	82%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	100%	75%	0%	83%
White Students	96%	83%	99%	87%
Students Qualifying for Free or Reduced Price Lunch	90%	66%	96%	72%
Students on an IEP	67%	54%	91%	68%
Students Learning English as a Second Language	100%	61%	100%	69%
Gifted and Talented Students	98%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
	Elementary Math	99	99	96	93	56%
Middle School English Language Arts	99	98	96	98	66%	84% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Middle School Science (8th grade)	51%	55%
Elementary Social Studies (4th Grade)	52%	54%	77%
Middle School Social Studies (7th grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	*		47	*
Asian Students	50		59	74
Black Students	50		48	49.5
Latinx Students	53		48	53
Multiracial Students	67.5		51	63
Native Hawaiian or Other Pacific Islander Students	*		50	*
White Students	63		51	62
Students Qualifying for Free or Reduced Price Lunch	57		47	53.5
Students Ineligible for Free or Reduced Price Lunch	62		52	62
Students on an IEP	47		38	57
Students not on an IEP	62		51	61
Gifted and Talented Students	72		60	66
Students Learning English as a Second Language	57		50	64

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	*
Asian Students	26.2	22.3
Black Students	*	17.4
Latinx Students	22	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	25.1	21.9
Students Qualifying for Free or Reduced Price Lunch	21.6	17.6
Students Ineligible for Free or Reduced Price Lunch	25.1	21.8
Students on an IEP	*	15.2
Students not on an IEP	25.1	21

\* Fewer than 16 valid scores

District Code	540
District Name	CLEAR CREEK RE-1

District Setting: Outlying Town

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		896	
All Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	8	0.0%	-0.9%
Asian Students	9	0.0%	0.0%
Black Students	4	0.0%	-0.7%
Latinx Students	79	0.3%	-2.4%
Multiracial Students	35	0.1%	1.1%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	-0.1%
White Students	759	3.0%	2.9%
Students Qualifying for Free or Reduced Price Lunch	194	0.8%	-2.1%
Students Learning English as a Second Language	3	0.0%	-1.1%
Students on an IEP	88	0.4%	-0.2%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	69%	77%	83%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	70%	68%	40%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	70%	83%	87%	87%
Students Qualifying for Free or Reduced Price Lunch	61%	66%	69%	72%
Students on an IEP	33%	54%	77%	68%
Students Learning English as a Second Language	100%	61%	0%	69%
Gifted and Talented Students	90%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)		Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
		84	81	64	73	45%	97%
Elementary Math	72	63	63	48	32%	96%	All Grades Included
Middle School English Language Arts	90	84	32	31	30%	94%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		N/A	33%
Middle School Science (8th grade)	N/A	25%	91%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

All Students	2016 Academic Growth: Median Growth Percentile			
	English Language Arts	Math		
	District	Colorado	District	Colorado
All Students	58	50	48	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	62	48	49	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	57	51	49	53
Students Qualifying for Free or Reduced Price Lunch	49.5	47	47	46
Students Ineligible for Free or Reduced Price Lunch	60	52	48.5	53
Students on an IEP	46.5	38	53	40
Students not on an IEP	60	51	48	51
Gifted and Talented Students	66.5	60	49	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

All Students	2016 Average Composite ACT Scores	
	District	Colorado
All Students	21.3	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	21.4	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	21.5	21.8
Students on an IEP	*	15.2
Students not on an IEP	21.7	21

\* Fewer than 16 valid scores

District Code	--
District Name	COLORADO DETENTION CENTER

District Setting #N/A

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	181		-17%
Change in Proportion of Total Students 2011-2015			
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	--	#VALUE!	#VALUE!
Asian Students	--	#VALUE!	#VALUE!
Black Students	--	#VALUE!	#VALUE!
Latinx Students	--	#VALUE!	#VALUE!
Multiracial Students	--	#VALUE!	#VALUE!
Native Hawaiian or Other Pacific Islander Students	--	#VALUE!	#VALUE!
White Students	--	#VALUE!	#VALUE!
Students Qualifying for Free or Reduced Price Lunch	--	#VALUE!	#VALUE!
Students Learning English as a Second Language	--	#VALUE!	#VALUE!
Students on an IEP	--	#VALUE!	#VALUE!

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	#N/A	77%	#N/A	82%
American Indian or Alaskan Native Students	#N/A	64%	#N/A	71%
Asian Students	#N/A	88%	#N/A	92%
Black Students	#N/A	70%	#N/A	77%
Latinx Students	#N/A	68%	#N/A	74%
Multiracial Students	#N/A	80%	#N/A	85%
Native Hawaiian or Other Pacific Islander Students	#N/A	75%	#N/A	83%
White Students	#N/A	83%	#N/A	87%
Students Qualifying for Free or Reduced Price Lunch	#N/A	66%	#N/A	72%
Students on an IEP	#N/A	54%	#N/A	68%
Students Learning English as a Second Language	#N/A	61%	#N/A	69%
Gifted and Talented Students	#N/A	92%	#N/A	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Elementary Math	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Middle School English Language Arts	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	#N/A	#N/A	#N/A
Middle School Science (8th grade)	#N/A	#N/A	#N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	#N/A	50	#N/A	50
American Indian or Alaskan Native Students	#N/A	47	#N/A	46
Asian Students	#N/A	59	#N/A	59
Black Students	#N/A	48	#N/A	46
Latinx Students	#N/A	48	#N/A	46
Multiracial Students	#N/A	51	#N/A	51
Native Hawaiian or Other Pacific Islander Students	#N/A	50	#N/A	53
White Students	#N/A	51	#N/A	53
Students Qualifying for Free or Reduced Price Lunch	#N/A	47	#N/A	46
Students Ineligible for Free or Reduced Price Lunch	#N/A	52	#N/A	53
Students on an IEP	#N/A	38	#N/A	40
Students not on an IEP	#N/A	51	#N/A	51
Gifted and Talented Students	#N/A	60	#N/A	60
Students Learning English as a Second Language	#N/A	50	#N/A	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	#N/A	20.4
American Indian or Alaskan Native Students	#N/A	18.1
Asian Students	#N/A	22.3
Black Students	#N/A	17.4
Latinx Students	#N/A	17.7
Multiracial Students	#N/A	21.4
Native Hawaiian or Other Pacific Islander Students	#N/A	19.1
White Students	#N/A	21.9
Students Qualifying for Free or Reduced Price Lunch	#N/A	17.6
Students Ineligible for Free or Reduced Price Lunch	#N/A	21.8
Students on an IEP	#N/A	15.2
Students not on an IEP	#N/A	21

\* Fewer than 16 valid scores

District Code	9170
District Name	COLORADO DIGITAL BOCES

District Setting Colorado BOCES

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
	2,395	#DIV/0!	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	27	0.1%	#VALUE!
30	0.1%	#VALUE!	
145	0.6%	#VALUE!	
479	1.9%	#VALUE!	
51	0.2%	#VALUE!	
6	0.0%	#VALUE!	
1,657	6.6%	#VALUE!	
0	0.0%	#VALUE!	
60	0.2%	#VALUE!	
240	1.0%	#VALUE!	

All Students	2015 Graduation Rate		6-year District	6-Year Colorado
	On Time (4-year) District	On Time (4-year) Colorado		
American Indian or Alaskan Native Students	54%	77%	#REF!	82%
Asian Students	100%	64%	#REF!	71%
Black Students	50%	88%	#REF!	92%
Latinx Students	50%	70%	#REF!	77%
Multiracial Students	42%	68%	#REF!	74%
Native Hawaiian or Other Pacific Islander Students	100%	80%	#REF!	85%
White Students	0%	75%	#REF!	83%
Students Qualifying for Free or Reduced Price Lunch	57%	83%	#REF!	87%
Students on an IEP	52%	66%	33%	72%
Students Learning English as a Second Language	22%	54%	#REF!	68%
Gifted and Talented Students	0%	61%	#REF!	69%
	50%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Grade Levels Included in 2016 results
	--	--	--	19	2	13%
Elementary Math	--	--	11	11	17%	3rd, 5th grade included, 4th grade not included (complementary suppression rule)
Middle School English Language Arts	--	14	16	12	21%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	39%	9%	67%
Middle School Science (8th grade)	15%	12%	72%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
35	50	30	50	
* 47	* 46	* 59	* 59	
* 48	* 46	* 48	* 46	
35	48	29	46	
* 51	* 51		51	
* 50	* 53		53	
35	51	31	53	
35	47	28	46	
36	52	35	53	
32.5	38	27	40	
35	51	32	51	
* 60	* 60		60	
* 50	* 47		47	

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	18.4	20.4
* 18.1		
* 22.3		
* 17.4		
* 17.7		
* 21.4		
* 19.1		
18.8	21.9	
17.5	17.6	
18.5	21.8	
* 15.2		
18.2	21	

\* Fewer than 16 valid scores

District Code  
District Name

9000  
COLORADO SCHOOL FOR THE DEAF AND BLIND

District Setting Urban-Suburban

**Enrollment 2015-2016**

All Students	Number of Students		Growth in Enrollment 2011-2015	
	2016	2015	#DIV/0!	
American Indian or Alaskan Native Students	Number of Students		Change in Proportion of Total Students 2011-2015	
	2016	2015	Percent of Total Students	#VALUE!
Asian Students	7	7	0.0%	#VALUE!
Black Students	14	14	0.1%	#VALUE!
Latinx Students	91	91	0.4%	#VALUE!
Multiracial Students	12	12	0.0%	#VALUE!
Native Hawaiian or Other Pacific Islander Students	1	1	0.0%	#VALUE!
White Students	81	81	0.3%	#VALUE!
Students Qualifying for Free or Reduced Price Lunch	139	139	0.6%	#VALUE!
Students Learning English as a Second Language	0	0	0.0%	#VALUE!
Students on an IEP	205	205	0.8%	#VALUE!

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	2015	2014	2015	2014		
American Indian or Alaskan Native Students	0%	0%	64%	64%	0%	71%
Asian Students	33%	33%	88%	88%	0%	92%
Black Students	0%	0%	70%	70%	0%	77%
Latinx Students	13%	13%	68%	68%	17%	74%
Multiracial Students	0%	0%	80%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	0%	75%	75%	0%	83%
White Students	0%	0%	83%	83%	33%	87%
Students Qualifying for Free or Reduced Price Lunch	7%	7%	66%	66%	25%	72%
Students on an IEP	10%	10%	54%	54%	25%	68%
Students Learning English as a Second Language	0%	0%	61%	61%	25%	69%
Gifted and Talented Students	0%	0%	92%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

Elementary English Language Arts	Percentile Rank 2013 (TCAP)		Percentile Rank 2014 (TCAP)		Percentile Rank 2015 (PARCC)		Grade Levels Included in 2016 results
	2013	2014	2015	2016	Standards 2016	Participation Rate 2016	
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015		Percent Met Grade Level Standards 2016		Participation Rate 2016
	2015	2016	2015	2016	
Elementary Science (5th Grade)	N/A	N/A	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.				
Middle School Social Studies (7th grade)					

**2016 Academic Growth: Median Growth Percentile**

All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students		25.5	48	41
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	*		51*	53
Students Qualifying for Free or Reduced Price Lunch		24	47	41
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP		24.5	38	41
Students not on an IEP	*		51*	51
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

All Students	District		Colorado	
	2016	2015	2016	2015
American Indian or Alaskan Native Students	*		18.1	18.1
Asian Students	*		22.3	22.3
Black Students	*		17.4	17.4
Latinx Students	*		17.7	17.7
Multiracial Students	*		21.4	21.4
Native Hawaiian or Other Pacific Islander Students	*		19.1	19.1
White Students	*		21.9	21.9
Students Qualifying for Free or Reduced Price Lunch	*		17.6	17.6
Students Ineligible for Free or Reduced Price Lunch	*		21.8	21.8
Students on an IEP		13.4	15.2	15.2
Students not on an IEP	*		21	21

\* Fewer than 16 valid scores

District Code  
District Name

1010  
COLORADO SPRINGS 11

District Setting Urban-Suburban

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
	27,937		
All Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	American Indian or Alaskan Native Students	220	0.9%
Asian Students	464	1.9%	-0.2%
Black Students	2,132	8.5%	0.5%
Latinx Students	8,372	33.4%	0.8%
Multiracial Students	2,065	8.2%	0.0%
Native Hawaiian or Other Pacific Islander Students	106	0.4%	0.1%
White Students	14,578	58.2%	-1.0%
Students Qualifying for Free or Reduced Price Lunch	16,360	65.3%	5.7%
Students Learning English as a Second Language	2,382	9.5%	-1.5%
Students on an IEP	2,549	10.2%	1.5%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	68%	77%	75%	82%
Asian Students	67%	64%	67%	71%
Black Students	83%	88%	89%	92%
Latinx Students	55%	70%	72%	77%
Multiracial Students	64%	68%	69%	74%
Native Hawaiian or Other Pacific Islander Students	69%	80%	77%	85%
White Students	67%	75%	91%	83%
Students Qualifying for Free or Reduced Price Lunch	72%	83%	78%	87%
Students on an IEP	60%	66%	67%	72%
Students Learning English as a Second Language	37%	54%	53%	68%
Gifted and Talented Students	70%	61%	70%	69%
	87%	92%	95%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	Elementary Math	47	38	44	45	35%	95%
Middle School English Language Arts	54	48	65	56	33%	96%	All Grades Included
	45	43	46	39	33%	88%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Middle School Science (8th grade)	28%	26%
Elementary Social Studies (4th Grade)	24%	25%	82%
Middle School Social Studies (7th grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		

All Students	2016 Academic Growth: Median Growth Percentile			
	English Language Arts	Math		
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	48	50	47	50
Asian Students	47.5	47	45	46
Black Students	55	59	52	59
Latinx Students	43	48	43.5	46
Multiracial Students	45	48	43	46
Native Hawaiian or Other Pacific Islander Students	48	51	46	51
White Students	54.5	50	57.5	53
Students Qualifying for Free or Reduced Price Lunch	50	51	50	53
Students Ineligible for Free or Reduced Price Lunch	46	47	44	46
Students on an IEP	51	52	52	53
Students not on an IEP	36	38	37	40
Gifted and Talented Students	49	51	48	51
Students Learning English as a Second Language	57	60	55	60
	48	50	43	47

\* Fewer than 20 valid scores

All Students	2016 Average Composite ACT Scores	
	District	Colorado
American Indian or Alaskan Native Students	19.2	20.4
Asian Students	*	18.1
Black Students	20.6	22.3
Latinx Students	16.4	17.4
Multiracial Students	17.4	17.7
Native Hawaiian or Other Pacific Islander Students	19.6	21.4
White Students	*	19.1
Students Qualifying for Free or Reduced Price Lunch	20.4	21.9
Students Ineligible for Free or Reduced Price Lunch	17.5	17.6
Students on an IEP	20.4	21.8
Students not on an IEP	13.1	15.2
	19.5	21

\* Fewer than 16 valid scores

District Code 1160  
 District Name COTOPAXI RE-3

District Setting Remote

**Enrollment 2015-2016**

All Students	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
	203			-1%
Change in Proportion of Total Students 2011-2015				
Number of Students	Percent of Total Students	2011	2015	
American Indian or Alaskan Native Students	1	0.0%		-0.5%
Asian Students	1	0.0%		0.0%
Black Students	0	0.0%		0.0%
Latinx Students	14	0.1%		-1.4%
Multiracial Students	7	0.0%		1.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%		0.0%
White Students	180	0.7%		0.9%
Students Qualifying for Free or Reduced Price Lunch	96	0.4%		-6.9%
Students Learning English as a Second Language	0	0.0%		0.0%
Students on an IEP	27	0.1%		2.6%

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	2015	2016	2015	2016		
	90%		77%		100%	82%
American Indian or Alaskan Native Students	0%		64%		0%	71%
Asian Students	0%		88%		0%	92%
Black Students	0%		70%		0%	77%
Latinx Students	100%		68%		100%	74%
Multiracial Students	0%		80%		100%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%	83%
White Students	89%		83%		100%	87%
Students Qualifying for Free or Reduced Price Lunch	86%		66%		100%	72%
Students on an IEP	100%		54%		100%	68%
Students Learning English as a Second Language	0%		61%		0%	69%
Gifted and Talented Students	100%		92%		0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	23	31	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	37	92	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	68	49	91	89	54%	98%	6th, 8th grade included, 7th grade not included (<16 valid scores)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	41%	N/A	N/A
Middle School Science (8th grade)	26%	44%	89%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		62	50	59
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students		63	51	60
Students Qualifying for Free or Reduced Price Lunch		59	47	49
Students Ineligible for Free or Reduced Price Lunch		63.5	52	63
Students on an IEP	*		38*	40
Students not on an IEP		64	51	61.5
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code 2010  
 District Name CREEDE SCHOOL DISTRICT

District Setting Remote

**Enrollment 2015-2016**

All Students	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
All Students	84			4%
Change in Proportion of Total Students 2011-2015				
	Number of Students	Percent of Total Students	2011	2015
American Indian or Alaskan Native Students	0	0.0%	0.0%	0.0%
Asian Students	0	0.0%	0.0%	0.0%
Black Students	0	0.0%	0.0%	0.0%
Latinx Students	9	0.0%	0.0%	-6.6%
Multiracial Students	2	0.0%	0.0%	-0.1%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%	0.0%
White Students	73	0.3%	0.3%	6.7%
Students Qualifying for Free or Reduced Price Lunch	53	0.2%	0.2%	16.2%
Students Learning English as a Second Language	0	0.0%	0.0%	0.0%
Students on an IEP	8	0.0%	0.0%	7.1%

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	2015	2016	2015	2016		
All Students	100%		77%		100%	82%
American Indian or Alaskan Native Students	0%		64%		0%	71%
Asian Students	0%		88%		0%	92%
Black Students	0%		70%		0%	77%
Latinx Students	0%		68%		100%	74%
Multiracial Students	100%		80%		0%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%	83%
White Students	100%		83%		100%	87%
Students Qualifying for Free or Reduced Price Lunch	100%		66%		100%	72%
Students on an IEP	0%		54%		100%	68%
Students Learning English as a Second Language	0%		61%		0%	69%
Gifted and Talented Students	100%		92%		0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		53.5	50	66.5
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students		54	51	75
Students Qualifying for Free or Reduced Price Lunch		50.5	47	66.5
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP		54	51	72
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code 3010  
 District Name CRIPPLE CREEK-VICTOR RE-1

District Setting Remote

**Enrollment 2015-2016**

All Students	Number of Students		Growth in Enrollment 2011-2015	
	2015	2014	2015	2014
All Students	357			-12%
Change in Proportion of Total Students 2011-2015				
Number of Students	Percent of Total Students	2015	2014	
American Indian or Alaskan Native Students	5	0.0%	0.4%	
Asian Students	1	0.0%	-0.2%	
Black Students	1	0.0%	-1.9%	
Latinx Students	41	0.2%	1.1%	
Multiracial Students	3	0.0%	0.8%	
Native Hawaiian or Other Pacific Islander Students	3	0.0%	0.8%	
White Students	303	1.2%	-1.0%	
Students Qualifying for Free or Reduced Price Lunch	233	0.9%	12.0%	
Students Learning English as a Second Language	10	0.0%	2.3%	
Students on an IEP	49	0.2%	1.8%	

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	2015	2014	2015	2014		
All Students	64%		77%		74%	82%
American Indian or Alaskan Native Students	0%		64%		100%	71%
Asian Students	0%		88%		0%	92%
Black Students	0%		70%		0%	77%
Latinx Students	50%		68%		80%	74%
Multiracial Students	0%		80%		0%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%	83%
White Students	65%		83%		72%	87%
Students Qualifying for Free or Reduced Price Lunch	65%		66%		76%	72%
Students on an IEP	50%		54%		50%	68%
Students Learning English as a Second Language	0%		61%		0%	69%
Gifted and Talented Students	0%		92%		0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	58	66	34	50	36%	98%	All Grades Included
Elementary Math	61	38	61	22	23%	98%	3rd, 4th grade included; 5th grade not included (complementary suppression rule)
Middle School English Language Arts	22	44	34	37	32%	98%	6th grade included; 7th, 8th grade not included (complementary suppression rule)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	95%
Middle School Science (8th grade)	30%	N/A	90%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	53		50	43
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	54.5		51	43
Students Qualifying for Free or Reduced Price Lunch	53.5		47	43
Students Ineligible for Free or Reduced Price Lunch	49		52	45.5
Students on an IEP	*		38*	40
Students not on an IEP	54		51	43
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	17.4	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	17.4	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.1	21

\* Fewer than 16 valid scores

District Code  
District Name

770

CROWLEY COUNTY RE-1-J

District Setting

Outlying Town

**Enrollment 2015-2016**

	Enrollment 2015-2016		Growth in Enrollment 2011-2015
	Number of Students	Percent of Total Students	
All Students	445		-7%
	Change in Proportion of Total Students 2011-2015		
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	7	0.0%	-3.4%
Asian Students	0	0.0%	0.0%
Black Students	2	0.0%	0.0%
Latinx Students	183	0.7%	17.1%
Multiracial Students	7	0.0%	-2.6%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	246	1.0%	-11.1%
Students Qualifying for Free or Reduced Price Lunch	319	1.3%	-0.5%
Students Learning English as a Second Language	2	0.0%	-0.2%
Students on an IEP	65	0.3%	3.5%

**2015 Graduation Rate**

	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	85%	77%	91%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	100%	70%	0%	77%
Latinx Students	75%	68%	90%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	85%	83%	91%	87%
Students Qualifying for Free or Reduced Price Lunch	86%	66%	91%	72%
Students on an IEP	67%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	81	77	67	10	20%	98%	All Grades Included
Elementary Math	64	78	60	9	16%	98%	All Grades Included
Middle School English Language Arts	17	24	8	7	18%	98%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	53%	23%	97%
Middle School Science (8th grade)	21%	N/A	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	29	50	47.5	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	17.4
Black Students	*	48	*	46
Latinx Students	27	48	37	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	30	51	54	53
Students Qualifying for Free or Reduced Price Lunch	28.5	47	42	46
Students Ineligible for Free or Reduced Price Lunch	31.5	52	62.5	53
Students on an IEP	18.5	38	20.5	40
Students not on an IEP	30	51	51	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	20	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.2	21

\* Fewer than 16 valid scores

District Code  
District Name

860

CUSTER COUNTY SCHOOL DISTRICT C-1

District Setting

Remote

**Enrollment 2015-2016**

All Students	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
All Students	393			-1%
Change in Proportion of Total Students 2011-2015				
	Number of Students	Percent of Total Students	2011	2015
American Indian or Alaskan Native Students	6	0.0%		0.8%
Asian Students	1	0.0%		-1.3%
Black Students	1	0.0%		-0.6%
Latinx Students	7	0.0%		-2.1%
Multiracial Students	10	0.0%		-0.2%
Native Hawaiian or Other Pacific Islander Students	0	0.0%		0.0%
White Students	368	1.5%		3.3%
Students Qualifying for Free or Reduced Price Lunch	193	0.8%		4.6%
Students Learning English as a Second Language	0	0.0%		0.0%
Students on an IEP	47	0.2%		0.2%

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	2015	2016	2015	2016		
All Students	73%		77%		91%	82%
American Indian or Alaskan Native Students	0%		64%		0%	71%
Asian Students	0%		88%		100%	92%
Black Students	0%		70%		0%	77%
Latinx Students	0%		68%		67%	74%
Multiracial Students	100%		80%		100%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%	83%
White Students	71%		83%		93%	87%
Students Qualifying for Free or Reduced Price Lunch	71%		66%		88%	72%
Students on an IEP	33%		54%		50%	68%
Students Learning English as a Second Language	0%		61%		0%	69%
Gifted and Talented Students	80%		92%		100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	Elementary English Language Arts	61	40	65	40	34%	100%
Elementary Math	81	83	29	96	54%	100%	All grades included
Middle School English Language Arts	78	58	38	45	35%	100%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Elementary Science (5th Grade)	50%	18%
Middle School Science (8th grade)	25%	19%	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	50		50	43
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	48		51	41
Students Qualifying for Free or Reduced Price Lunch	56		47	51
Students Ineligible for Free or Reduced Price Lunch	47.5		52	40.5
Students on an IEP	*		38*	40
Students not on an IEP	49.5		51	41.5
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

All Students	District	Colorado
	All Students	19.9
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	20.1	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.1	21

\* Fewer than 16 valid scores

District Code 1980  
 District Name DE BEQUE 49JT

District Setting Remote

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		149	
All Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	American Indian or Alaskan Native Students	0	0.0%
Asian Students	0	0.0%	0.0%
Black Students	1	0.0%	0.7%
Latinx Students	16	0.1%	0.3%
Multiracial Students	0	0.0%	-2.4%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	0.7%
White Students	131	0.5%	2.3%
Students Qualifying for Free or Reduced Price Lunch	63	0.3%	-6.5%
Students Learning English as a Second Language	2	0.0%	-0.3%
Students on an IEP	17	0.1%	3.4%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	60%	77%	67%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	0%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	60%	83%	67%	87%
Students Qualifying for Free or Reduced Price Lunch	33%	66%	100%	72%
Students on an IEP	0%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	0%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--		4	--	--	100%	3rd grade not included (complementary suppression rule); 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--		46	23	25%	100%	3rd grade included; 4th, 5th grades not included (<16 valid scores in each grade)
Middle School English Language Arts	--	--	--	--	--	100%	6th grade not included (complementary suppression rule); 7th and 8th grade not included (<16 valid scores)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	25%	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		47	50	56.5
American Indian or Alaskan Native Students	*		47	46
Asian Students	*		59	59
Black Students	*		48	46
Latinx Students	*		48	46
Multiracial Students	*		51	51
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students		47	51	62
Students Qualifying for Free or Reduced Price Lunch		54	47	50.5
Students Ineligible for Free or Reduced Price Lunch		42	52	58.5
Students on an IEP	*		38	40
Students not on an IEP		44	51	59
Gifted and Talented Students	*		60	60
Students Learning English as a Second Language	*		50	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	170
District Name	DEER TRAIL 26J

District Setting Remote

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
	189	6%	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
		0	0.0%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	41	0.2%	9.9%
Multiracial Students	4	0.0%	2.1%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	144	0.6%	-12.0%
Students Qualifying for Free or Reduced Price Lunch	85	0.3%	-1.1%
Students Learning English as a Second Language	18	0.1%	5.6%
Students on an IEP	23	0.1%	-3.6%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	100%	77%	94%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	93%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	89%	72%
Students on an IEP	100%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	100%	3rd grade not included (complementary suppression rule); 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	100%	3rd grade not included (Complementary Suppression Rule); 4th, 5th not included (<16 valid scores)
Middle School English Language Arts	70	34	--	--	--	94%	6th grade not included (complementary suppression rule); 7th and 8th grade not included (<16 valid scores)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		30	50	30
American Indian or Alaskan Native Students	*		47	* 46
Asian Students	*		59	* 59
Black Students	*		48	* 46
Latinx Students	*		48	* 46
Multiracial Students	*		51	* 51
Native Hawaiian or Other Pacific Islander Students	*		50	* 53
White Students		29	51	30
Students Qualifying for Free or Reduced Price Lunch		28	47	28
Students Ineligible for Free or Reduced Price Lunch		31.5	52	30
Students on an IEP	*		38	* 40
Students not on an IEP		31.5	51	30.5
Gifted and Talented Students	*		60	* 60
Students Learning English as a Second Language	*		50	* 47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

All Students	District		Colorado
	District	Colorado	20.4
American Indian or Alaskan Native Students	*		18.1
Asian Students	*		22.3
Black Students	*		17.4
Latinx Students	*		17.7
Multiracial Students	*		21.4
Native Hawaiian or Other Pacific Islander Students	*		19.1
White Students	*		21.9
Students Qualifying for Free or Reduced Price Lunch	*		17.6
Students Ineligible for Free or Reduced Price Lunch	*		21.8
Students on an IEP	*		15.2
Students not on an IEP	*		21

\* Fewer than 16 valid scores

District Code  
District Name

2730

DEL NORTE C-7

District Setting

Outlying Town

**Enrollment 2015-2016**

	Enrollment 2015-2016		Growth in Enrollment 2011-2015
	Number of Students	Percent of Total Students	
All Students	426		-18%
	Change in Proportion of Total Students 2011-2015		
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	1	0.0%	-0.3%
Asian Students	0	0.0%	0.0%
Black Students	1	0.0%	-0.3%
Latinx Students	254	1.0%	6.9%
Multiracial Students	5	0.0%	1.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	165	0.7%	-7.2%
Students Qualifying for Free or Reduced Price Lunch	274	1.1%	1.1%
Students Learning English as a Second Language	25	0.1%	-1.8%
Students on an IEP	33	0.1%	3.1%

**2015 Graduation Rate**

	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	77%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	85%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	71%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	83%	66%	100%	72%
Students on an IEP	0%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	100%	69%
Gifted and Talented Students	0%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	23	86	70	25	27%	100%	All Grades Included
Elementary Math	30	76	23	16	21%	100%	All Grades Included
Middle School English Language Arts	25	54	69	69	44%	97%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	20%	29%	97%
Middle School Science (8th grade)	13%	34%	91%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	57		50	63
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	54		48	55
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	59		51	72.5
Students Qualifying for Free or Reduced Price Lunch	54		47	55
Students Ineligible for Free or Reduced Price Lunch	60		52	74
Students on an IEP	*		38 *	40
Students not on an IEP	59		51	63
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	19.3	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	17.3	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	20.6	21.8
Students on an IEP	*	15.2
Students not on an IEP	19.5	21

\* Fewer than 16 valid scores

District Code	870
District Name	DELTA COUNTY 50(J)

District Setting      Outlying Town

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		4,984	
All Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	41	0.2%	0.0%
Asian Students	76	0.3%	0.6%
Black Students	30	0.1%	0.1%
Latinx Students	1,057	4.2%	0.1%
Multiracial Students	88	0.4%	-0.1%
Native Hawaiian or Other Pacific Islander Students	5	0.0%	-0.1%
White Students	3,687	14.7%	-0.8%
Students Qualifying for Free or Reduced Price Lunch	2,814	11.2%	9.6%
Students Learning English as a Second Language	334	1.3%	-0.6%
Students on an IEP	619	2.5%	2.2%

All Students	2015 Graduation Rate		6-year District	6-Year Colorado
	On Time (4-year) District	On Time (4-year) Colorado		
All Students	83%	77%	88%	82%
American Indian or Alaskan Native Students	67%	64%	83%	71%
Asian Students	86%	88%	69%	92%
Black Students	100%	70%	0%	77%
Latinx Students	76%	68%	82%	74%
Multiracial Students	50%	80%	88%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	84%	83%	91%	87%
Students Qualifying for Free or Reduced Price Lunch	76%	66%	85%	72%
Students on an IEP	44%	54%	75%	68%
Students Learning English as a Second Language	59%	61%	67%	69%
Gifted and Talented Students	100%	92%	98%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	Elementary English Language Arts	64	66	71	69	43%	94%
Elementary Math	59	54	42	49	32%	94%	All Grades Included
Middle School English Language Arts	65	59	54	57	38%	92%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Elementary Science (5th Grade)	34%	36%
Middle School Science (8th grade)	27%	23%	89%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

All Students	2016 Academic Growth: Median Growth Percentile			
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	56	50	55	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	47.5	59	50.5	59
Black Students	*	48	*	46
Latinx Students	52	48	50.5	46
Multiracial Students	54	51	62.5	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	57	51	56	53
Students Qualifying for Free or Reduced Price Lunch	54	47	51	46
Students Ineligible for Free or Reduced Price Lunch	59	52	60	53
Students on an IEP	47	38	38	40
Students not on an IEP	57	51	57	51
Gifted and Talented Students	60	60	65	60
Students Learning English as a Second Language	55	50	47	47

\* Fewer than 20 valid scores

All Students	2016 Average Composite ACT Scores	
	District	Colorado
All Students	19.6	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	17.3	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.3	21.9
Students Qualifying for Free or Reduced Price Lunch	18	17.6
Students Ineligible for Free or Reduced Price Lunch	20.8	21.8
Students on an IEP	14.4	15.2
Students not on an IEP	20	21

\* Fewer than 16 valid scores

District Code	880
District Name	DENVER COUNTY 1

District Setting Denver Metro

Enrollment 2015-2016			
All Students	Number of Students		Growth in Enrollment 2011-2015
		90,234	
American Indian or Alaskan Native Students	Number of Students		Change in Proportion of Total Students 2011-2015
	Percent of Total Students		
American Indian or Alaskan Native Students	580	2.3%	-0.1%
Asian Students	2,947	11.8%	-0.1%
Black Students	12,158	48.5%	-0.7%
Latinx Students	50,725	202.4%	-2.0%
Multiracial Students	3,116	12.4%	0.6%
Native Hawaiian or Other Pacific Islander Students	197	0.8%	0.0%
White Students	20,511	81.8%	2.3%
Students Qualifying for Free or Reduced Price Lunch	61,778	246.5%	-3.6%
Students Learning English as a Second Language	28,472	113.6%	-4.5%
Students on an IEP	9,572	38.2%	-0.1%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	65%	77%	70%	82%
Asian Students	51%	64%	69%	71%
Black Students	77%	88%	84%	92%
Latinx Students	64%	70%	71%	77%
Multiracial Students	61%	68%	67%	74%
Native Hawaiian or Other Pacific Islander Students	73%	80%	73%	85%
White Students	90%	75%	73%	83%
Students Qualifying for Free or Reduced Price Lunch	74%	83%	75%	87%
Students on an IEP	60%	66%	65%	72%
Students Learning English as a Second Language	37%	54%	49%	68%
Gifted and Talented Students	59%	61%	65%	69%
	83%	92%	88%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	Elementary English Language Arts	15	17	42	43	35%	97%
Elementary Math	17	19	49	41	30%	98%	All Grades Included
Middle School English Language Arts	15	18	51	56	38%	97%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Elementary Science (5th Grade)	22%	21%
Middle School Science (8th grade)	20%	24%	96%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	56	50	51	50
American Indian or Alaskan Native Students	55	47	47.5	46
Asian Students	63	59	63	59
Black Students	52	48	47	46
Latinx Students	52	48	47	46
Multiracial Students	59	51	56	51
Native Hawaiian or Other Pacific Islander Students	45	50	62	53
White Students	65	51	63	53
Students Qualifying for Free or Reduced Price Lunch	52	47	47	46
Students Ineligible for Free or Reduced Price Lunch	64	52	61	53
Students on an IEP	38	38	38	40
Students not on an IEP	58	51	53	51
Gifted and Talented Students	67	60	62	60
Students Learning English as a Second Language	54	50	49	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	All Students	18.6
American Indian or Alaskan Native Students	17.1	18.1
Asian Students	20.3	22.3
Black Students	16.8	17.4
Latinx Students	17.2	17.7
Multiracial Students	21.3	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	23.4	21.9
Students Qualifying for Free or Reduced Price Lunch	17	17.6
Students Ineligible for Free or Reduced Price Lunch	21.3	21.8
Students on an IEP	13.9	15.2
Students not on an IEP	19	21

\* Fewer than 16 valid scores

District Code  
District Name

890

DOLORES COUNTY RE NO.2

District Setting Remote

**Enrollment 2015-2016**

	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
All Students	283			-3%
Change in Proportion of Total Students 2011-2015				
	Number of Students	Percent of Total Students	2011	2015
American Indian or Alaskan Native Students	6	0.0%		-2.3%
Asian Students	0	0.0%		0.0%
Black Students	0	0.0%		-0.3%
Latinx Students	15	0.1%		-1.2%
Multiracial Students	5	0.0%		-2.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%		-0.3%
White Students	257	1.0%		6.2%
Students Qualifying for Free or Reduced Price Lunch	141	0.6%		4.8%
Students Learning English as a Second Language	0	0.0%		0.0%
Students on an IEP	30	0.1%		1.7%

**2015 Graduation Rate**

	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	2015	2016	2015	2016		
All Students	81%		77%		100%	82%
American Indian or Alaskan Native Students	100%		64%		100%	71%
Asian Students	0%		88%		0%	92%
Black Students	0%		70%		100%	77%
Latinx Students	0%		68%		0%	74%
Multiracial Students	0%		80%		100%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%	83%
White Students	80%		83%		100%	87%
Students Qualifying for Free or Reduced Price Lunch	78%		66%		100%	72%
Students on an IEP	100%		54%		100%	68%
Students Learning English as a Second Language	0%		61%		0%	69%
Gifted and Talented Students	0%		92%		100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013	Percentile Rank 2014	Percentile Rank 2015 (PARCC)		Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	(TCAP)	(TCAP)	2015	2016			
Elementary English Language Arts	27	27	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	26	46	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	1	7	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Elementary Science (5th Grade)	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50*	50
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	*		51*	53
Students Qualifying for Free or Reduced Price Lunch	*		47*	46
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP	*		51*	51
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
	All Students	--
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code  
District Name

2055

DOLORES RE-4A

District Setting Remote

**Enrollment 2015-2016**

	Number of Students		Growth in Enrollment 2011-2015	
All Students	790			9%
	Number of Students		Change in Proportion of Total Students 2011-2015	
		Percent of Total Students		
American Indian or Alaskan Native Students	38	0.2%		1.5%
Asian Students	0	0.0%		-0.6%
Black Students	1	0.0%		-0.4%
Latinx Students	122	0.5%		6.6%
Multiracial Students	14	0.1%		0.5%
Native Hawaiian or Other Pacific Islander Students	2	0.0%		0.3%
White Students	613	2.4%		-7.9%
Students Qualifying for Free or Reduced Price Lunch	344	1.4%		2.3%
Students Learning English as a Second Language	18	0.1%		0.8%
Students on an IEP	71	0.3%		1.2%

**2015 Graduation Rate**

	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
All Students	79%		77%		91%	82%
American Indian or Alaskan Native Students	100%		64%		100%	71%
Asian Students	0%		88%		0%	92%
Black Students	0%		70%		0%	77%
Latinx Students	100%		68%		100%	74%
Multiracial Students	100%		80%		0%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%	83%
White Students	78%		83%		92%	87%
Students Qualifying for Free or Reduced Price Lunch	68%		66%		96%	72%
Students on an IEP	78%		54%		100%	68%
Students Learning English as a Second Language	100%		61%		100%	69%
Gifted and Talented Students	80%		92%		80%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013	Percentile Rank 2014	Percentile Rank 2015 (PARCC)		Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	(TCAP)	(TCAP)	2015 (PARCC)	2016 (PARCC)			
Elementary English Language Arts	56	36	18	27	28%	85%	All Grades Included
Elementary Math	32	45	13	20	23%	86%	3rd, 4th grade included; 5th grade not included (complementary suppression rule)
Middle School English Language Arts	66	36	34	2	15%	84%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Elementary Science (5th Grade)	23%	
Middle School Science (8th grade)	38%	24%	69%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		26	50	35.5
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students		27	48	35.5
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students		25	51	36
Students Qualifying for Free or Reduced Price Lunch		24	47	29.5
Students Ineligible for Free or Reduced Price Lunch		28	52	37
Students on an IEP	*		38*	40
Students not on an IEP		26.5	51	36
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
	All Students	19.2
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.8	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	19.6	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.2	21

\* Fewer than 16 valid scores

District Code 900  
 District Name DOUGLAS COUNTY RE 1

District Setting Denver Metro

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
	66,896		
All Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	American Indian or Alaskan Native Students	282	1.1%
Asian Students	2,896	11.6%	0.4%
Black Students	834	3.3%	-0.8%
Latinx Students	9,211	36.8%	0.5%
Multiracial Students	3,070	12.2%	0.9%
Native Hawaiian or Other Pacific Islander Students	82	0.3%	0.0%
White Students	50,521	201.6%	-1.0%
Students Qualifying for Free or Reduced Price Lunch	8,035	32.1%	1.1%
Students Learning English as a Second Language	3,159	12.6%	0.5%
Students on an IEP	6,814	27.2%	1.3%

2015 Graduation Rate				
All Students	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
	American Indian or Alaskan Native Students	90%	77%	92%
Asian Students	77%	64%	80%	71%
Black Students	97%	88%	98%	92%
Latinx Students	83%	70%	79%	77%
Multiracial Students	82%	68%	83%	74%
Native Hawaiian or Other Pacific Islander Students	92%	80%	94%	85%
White Students	100%	75%	100%	83%
Students Qualifying for Free or Reduced Price Lunch	91%	83%	93%	87%
Students on an IEP	74%	66%	75%	72%
Students Learning English as a Second Language	70%	54%	82%	68%
Gifted and Talented Students	77%	61%	81%	69%
	97%	92%	99%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
	Elementary Math	88	87	83	81	48%
Middle School English Language Arts	86	85	89	80	43%	87% All Grades Included
	91	91	86	81	50%	64% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Middle School Science (8th grade)	45%	43%
Elementary Social Studies (4th Grade)	35%	40%	58%
Middle School Social Studies (7th grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	47	50	50	50
Asian Students	48	47	49	46
Black Students	59	59	56	59
Latinx Students	37	48	41	46
Multiracial Students	43	48	46	46
Native Hawaiian or Other Pacific Islander Students	48	51	49	51
White Students	41	50	47.5	53
Students Qualifying for Free or Reduced Price Lunch	47	51	51	53
Students Ineligible for Free or Reduced Price Lunch	41	47	44	46
Students on an IEP	47	52	51	53
Students not on an IEP	38	38	44	40
Gifted and Talented Students	48	51	51	51
Students Learning English as a Second Language	56	60	60	60
	49	50	48	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	22.5
Asian Students	20.5	18.1
Black Students	24.3	22.3
Latinx Students	18	17.4
Multiracial Students	20.1	17.7
Native Hawaiian or Other Pacific Islander Students	22.1	21.4
White Students	*	19.1
Students Qualifying for Free or Reduced Price Lunch	22.9	21.9
Students Ineligible for Free or Reduced Price Lunch	19.5	17.6
Students on an IEP	22.7	21.8
Students not on an IEP	15.8	15.2
	22.9	21

\* Fewer than 16 valid scores

District Code	1520
District Name	DURANGO 9-R

District Setting      Outlying City

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		4,697	
American Indian or Alaskan Native Students	Number of Students	Change in Proportion of Total Students 2011-2015	
	207	0.8%	-1.1%
Asian Students	31	0.1%	-0.3%
Black Students	39	0.2%	0.2%
Latinx Students	911	3.6%	2.3%
Multiracial Students	154	0.6%	1.9%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.1%
White Students	3,355	13.4%	-2.9%
Students Qualifying for Free or Reduced Price Lunch	1,449	5.8%	-1.2%
Students Learning English as a Second Language	210	0.8%	1.2%
Students on an IEP	443	1.8%	0.4%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	79%	77%	78%	82%
Asian Students	70%	64%	52%	71%
Black Students	100%	88%	80%	92%
Latinx Students	50%	70%	50%	77%
Multiracial Students	73%	68%	67%	74%
Native Hawaiian or Other Pacific Islander Students	75%	80%	89%	85%
White Students	0%	75%	0%	83%
Students Qualifying for Free or Reduced Price Lunch	81%	83%	82%	87%
Students on an IEP	64%	66%	67%	72%
Students Learning English as a Second Language	53%	54%	80%	68%
Gifted and Talented Students	33%	61%	80%	69%
	91%	92%	96%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
		68	75	86	85	52%
Elementary Math	57	68	78	73	39%	97% All Grades Included
Middle School English Language Arts	82	77	76	83	50%	93% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		50%	56%
Middle School Science (8th grade)	29%	40%	87%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

	2016 Academic Growth: Median Growth Percentile			
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	62	50	53	50
American Indian or Alaskan Native Students	56	47	43	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	60	48	53.5	46
Multiracial Students	71.5	51	47	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	62.5	51	55	53
Students Qualifying for Free or Reduced Price Lunch	54	47	51	46
Students Ineligible for Free or Reduced Price Lunch	66	52	55	53
Students on an IEP	49	38	39	40
Students not on an IEP	64	51	56	51
Gifted and Talented Students	75	60	57	60
Students Learning English as a Second Language	51	50	49	47

\* Fewer than 20 valid scores

All Students	2016 Average Composite ACT Scores	
	District	Colorado
American Indian or Alaskan Native Students	21.2	20.4
Asian Students	*	18.1
Black Students	*	22.3
Latinx Students	17.6	17.4
Multiracial Students	17.7	17.7
Native Hawaiian or Other Pacific Islander Students	*	21.4
White Students	22.1	19.1
Students Qualifying for Free or Reduced Price Lunch	22.1	21.9
Students Ineligible for Free or Reduced Price Lunch	18.5	17.6
Students on an IEP	22	21.8
Students not on an IEP	15.5	15.2
	21.7	21

\* Fewer than 16 valid scores

District Code 1430  
 District Name EADS RE-1

District Setting Remote

**Enrollment 2015-2016**

All Students	Number of Students		Growth in Enrollment 2011-2015	
	171			-8%
Change in Proportion of Total Students 2011-2015				
	Number of Students	Percent of Total Students		
American Indian or Alaskan Native Students	0	0.0%		-1.1%
Asian Students	0	0.0%		0.0%
Black Students	0	0.0%		-1.6%
Latinx Students	20	0.1%		-0.7%
Multiracial Students	1	0.0%		0.6%
Native Hawaiian or Other Pacific Islander Students	1	0.0%		-1.0%
White Students	149	0.6%		3.9%
Students Qualifying for Free or Reduced Price Lunch	62	0.2%		-3.2%
Students Learning English as a Second Language	0	0.0%		-2.2%
Students on an IEP	18	0.1%		-1.4%

**2015 Graduation Rate**

All Students	On Time (4-year) District	On Time (4-year) Colorado		6-year District	6-Year Colorado
		100%	77%		
American Indian or Alaskan Native Students	0%	64%	0%		71%
Asian Students	0%	88%	0%		92%
Black Students	100%	70%	0%		77%
Latinx Students	100%	68%	100%		74%
Multiracial Students	0%	80%	0%		85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%		83%
White Students	100%	83%	94%		87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	88%		72%
Students on an IEP	100%	54%	67%		68%
Students Learning English as a Second Language	100%	61%	100%		69%
Gifted and Talented Students	100%	92%	100%		95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts		53	--	63	41%	100%	6th, 8th grade not included (<16 valid scores), 7th grade included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	48	50	53	50
American Indian or Alaskan Native Students	*	47*		46
Asian Students	*	59*		59
Black Students	*	48*		46
Latinx Students	*	48*		46
Multiracial Students	*	51*		51
Native Hawaiian or Other Pacific Islander Students	*	50*		53
White Students	47.5	51	53	53
Students Qualifying for Free or Reduced Price Lunch	47.5	47	48.5	46
Students Ineligible for Free or Reduced Price Lunch	48	52	56	53
Students on an IEP	*	38*		40
Students not on an IEP	48	51	54	51
Gifted and Talented Students	*	60*		60
Students Learning English as a Second Language	*	50*		47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

All Students	District	Colorado
	19.8	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	910
District Name	EAGLE COUNTY RE 50

District Setting: Outlying Town

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		6,804	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	37	0.1%	-0.4%
Asian Students	67	0.3%	0.0%
Black Students	33	0.1%	0.1%
Latinx Students	3,534	14.1%	2.0%
Multiracial Students	111	0.4%	0.6%
Native Hawaiian or Other Pacific Islander Students	3	0.0%	-0.1%
White Students	3,019	12.0%	-2.4%
Students Qualifying for Free or Reduced Price Lunch	2,846	11.4%	-0.6%
Students Learning English as a Second Language	2,229	8.9%	-4.1%
Students on an IEP	748	3.0%	1.1%

All Students	2015 Graduation Rate		6-year District	6-Year Colorado
	On Time (4-year) District	On Time (4-year) Colorado		
American Indian or Alaskan Native Students	82%	77%	78%	82%
Asian Students	100%	64%	100%	71%
Black Students	80%	88%	100%	92%
Latinx Students	100%	70%	50%	77%
Multiracial Students	73%	68%	69%	74%
Native Hawaiian or Other Pacific Islander Students	88%	80%	100%	85%
White Students	100%	75%	100%	83%
Students Qualifying for Free or Reduced Price Lunch	89%	83%	88%	87%
Students on an IEP	74%	66%	79%	72%
Students Learning English as a Second Language	69%	54%	70%	68%
Gifted and Talented Students	68%	61%	62%	69%
	94%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
		51	42	59	37	34%	98%
Elementary Math	39	30	55	26	26%	98%	All Grades Included
Middle School English Language Arts	73	69	79	67	42%	92%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		32%	33%
Middle School Science (8th grade)	42%	41%	86%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	*		47	46
Asian Students			57	59
Black Students	*		48	46
Latinx Students			45	46
Multiracial Students			40	51
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students			50	53
Students Qualifying for Free or Reduced Price Lunch			46	46
Students Ineligible for Free or Reduced Price Lunch			48	53
Students on an IEP			38	40
Students not on an IEP			48	51
Gifted and Talented Students			54	60
Students Learning English as a Second Language			45	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	19.7
Asian Students	*	18.1
Black Students	*	22.3
Latinx Students		17.4
Multiracial Students	17.3	17.7
Native Hawaiian or Other Pacific Islander Students	*	21.4
White Students		19.1
Students Qualifying for Free or Reduced Price Lunch	22.5	21.9
Students Ineligible for Free or Reduced Price Lunch	16.9	17.6
Students on an IEP	20.8	21.8
Students not on an IEP	14.8	15.2
	20	21

\* Fewer than 16 valid scores

District Code	1350
District Name	EAST GRAND 2

District Setting: Outlying Town

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		1,304	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	12	0.0%	0.2%
Asian Students	8	0.0%	0.4%
Black Students	4	0.0%	-0.4%
Latinx Students	176	0.7%	2.7%
Multiracial Students	21	0.1%	1.0%
Native Hawaiian or Other Pacific Islander Students	11	0.0%	0.0%
White Students	1,072	4.3%	-3.9%
Students Qualifying for Free or Reduced Price Lunch	436	1.7%	1.8%
Students Learning English as a Second Language	105	0.4%	-1.4%
Students on an IEP	143	0.6%	-0.2%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	90%	77%	85%	82%
Asian Students	0%	64%	100%	71%
Black Students	0%	88%	100%	92%
Latinx Students	100%	70%	0%	77%
Multiracial Students	100%	68%	63%	74%
Native Hawaiian or Other Pacific Islander Students	100%	80%	100%	85%
White Students	0%	75%	100%	83%
Students Qualifying for Free or Reduced Price Lunch	88%	83%	87%	87%
Students on an IEP	91%	66%	67%	72%
Students Learning English as a Second Language	44%	54%	75%	68%
Gifted and Talented Students	100%	61%	71%	69%
	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
		80	89	86	94	57%
Elementary Math	74	85	82	84	46%	100% All Grades Included
Middle School English Language Arts	88	82	84	96	62%	96% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		38%	38%
Middle School Science (8th grade)	35%	41%	92%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

All Students	2016 Academic Growth: Median Growth Percentile				
	English Language Arts	Math			
	District	Colorado	District	Colorado	
American Indian or Alaskan Native Students	*		47	*	46
Asian Students	*		59	*	59
Black Students	*		48	*	46
Latinx Students		72	48		48.5
Multiracial Students	*		51	*	51
Native Hawaiian or Other Pacific Islander Students	*		50	*	53
White Students		65	51		59
Students Qualifying for Free or Reduced Price Lunch		62	47		54
Students Ineligible for Free or Reduced Price Lunch		67.5	52		59
Students on an IEP		58	38		52.5
Students not on an IEP		67	51		58
Gifted and Talented Students		71	60		54
Students Learning English as a Second Language		67	50		58.5

\* Fewer than 20 valid scores

All Students	2016 Average Composite ACT Scores	
	District	Colorado
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch		22.1
Students on an IEP	*	15.2
Students not on an IEP		21.7

\* Fewer than 16 valid scores

District Code  
District Name

2520

EAST OTERO R-1

District Setting

Outlying City

**Enrollment 2015-2016**

Number of Students	Percent of Total Students	Growth in Enrollment 2011-2015
		Change in Proportion of Total Students 2011-2015
All Students	1,290	0%
American Indian or Alaskan Native Students	10	0.0%
Asian Students	6	0.0%
Black Students	11	0.0%
Latinx Students	853	3.4%
Multiracial Students	22	0.1%
Native Hawaiian or Other Pacific Islander Students	10	0.0%
White Students	378	1.5%
Students Qualifying for Free or Reduced Price Lunch	989	3.9%
Students Learning English as a Second Language	25	0.1%
Students on an IEP	191	0.8%

**2015 Graduation Rate**

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
	All Students	75%	77%	79%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	75%	68%	80%	74%
Multiracial Students	75%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	76%	83%	77%	87%
Students Qualifying for Free or Reduced Price Lunch	71%	66%	78%	72%
Students on an IEP	67%	54%	77%	68%
Students Learning English as a Second Language	50%	61%	33%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	5	3	13	17	25%	97%	All Grades Included
Elementary Math	3	3	4	3	12%	97%	All Grades Included
Middle School English Language Arts	10	9	19	4	16%	96%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	9%	16%	97%
Middle School Science (8th grade)	13%	10%	97%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	47	50	40	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	46	48	41	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	49	51	41	53
Students Qualifying for Free or Reduced Price Lunch	45	47	39	46
Students Ineligible for Free or Reduced Price Lunch	50	52	45	53
Students on an IEP	36	38	30.5	40
Students not on an IEP	49	51	42	51
Gifted and Talented Students	62	60	57.5	60
Students Learning English as a Second Language	48	50	60.5	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	17.9	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.9	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.4	21.9
Students Qualifying for Free or Reduced Price Lunch	16.9	17.6
Students Ineligible for Free or Reduced Price Lunch	19.9	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.1	21

\* Fewer than 16 valid scores

District Code 3085  
 District Name EATON RE-2

District Setting Outlying Town

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		1,918	
All Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	American Indian or Alaskan Native Students	3	0.0%
Asian Students	6	0.0%	-0.2%
Black Students	10	0.0%	-0.2%
Latinx Students	463	1.8%	3.2%
Multiracial Students	32	0.1%	0.5%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	1,404	5.6%	-3.0%
Students Qualifying for Free or Reduced Price Lunch	692	2.8%	0.6%
Students Learning English as a Second Language	121	0.5%	-0.7%
Students on an IEP	149	0.6%	1.8%

2015 Graduation Rate				
All Students	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
		96%	77%	92%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	100%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	96%	68%	100%	74%
Multiracial Students	100%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	95%	83%	90%	87%
Students Qualifying for Free or Reduced Price Lunch	91%	66%	96%	72%
Students on an IEP	100%	54%	89%	68%
Students Learning English as a Second Language	100%	61%	100%	69%
Gifted and Talented Students	93%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
		90	89	83	91	54%	94%
Elementary Math	88	91	88	89	50%	95%	All Grades Included
Middle School English Language Arts	89	86	82	78	46%	92%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		55%	50%
Middle School Science (8th grade)	33%	35%	85%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
	45	50	44	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	48	48	46	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	45	51	43	53
Students Qualifying for Free or Reduced Price Lunch	47	47	42.5	46
Students Ineligible for Free or Reduced Price Lunch	45	52	45	53
Students on an IEP	49.5	38	44	40
Students not on an IEP	45	51	44	51
Gifted and Talented Students	51	60	47	60
Students Learning English as a Second Language	49	50	45.5	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
		19.9
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	18.4	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.6	21.9
Students Qualifying for Free or Reduced Price Lunch	17.7	17.6
Students Ineligible for Free or Reduced Price Lunch	20.6	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.1	21

\* Fewer than 16 valid scores

District Code 1120  
 District Name EDISON 54 JT

District Setting Remote

**Enrollment 2015-2016**

All Students	Enrollment 2015-2016		Growth in Enrollment 2011-2015	
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015	
All Students	216			14%
American Indian or Alaskan Native Students	1	0.0%		0.5%
Asian Students	5	0.0%		1.8%
Black Students	0	0.0%		0.0%
Latinx Students	9	0.0%		-0.6%
Multiracial Students	8	0.0%		3.7%
Native Hawaiian or Other Pacific Islander Students	1	0.0%		0.5%
White Students	192	0.8%		-5.8%
Students Qualifying for Free or Reduced Price Lunch	80	0.3%		5.5%
Students Learning English as a Second Language	0	0.0%		-1.1%
Students on an IEP	18	0.1%		-1.7%

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	55%	77%	77%	86%		
American Indian or Alaskan Native Students	0%	64%	0%	71%		
Asian Students	0%	88%	100%	92%		
Black Students	0%	70%	0%	77%		
Latinx Students	67%	68%	100%	74%		
Multiracial Students	0%	80%	0%	85%		
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%		
White Students	56%	83%	84%	87%		
Students Qualifying for Free or Reduced Price Lunch	57%	66%	90%	72%		
Students on an IEP	0%	54%	100%	68%		
Students Learning English as a Second Language	0%	61%	0%	69%		
Gifted and Talented Students	100%	92%	100%	95%		

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		70		73
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	*		51*	53
Students Qualifying for Free or Reduced Price Lunch	*		47*	46
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP	*		51*	51
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	950
District Name	ELBERT 200

District Setting Remote

**Enrollment 2015-2016**

Number of Students		Growth in Enrollment 2011-2015	
All Students	213		7%
Number of Students		Change in Proportion of Total Students 2011-2015	
Percent of Total Students			
American Indian or Alaskan Native Students	2	0.0%	0.4%
Asian Students	1	0.0%	-1.5%
Black Students	0	0.0%	0.0%
Latinx Students	10	0.0%	-0.3%
Multiracial Students	7	0.0%	-0.2%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	193	0.8%	1.7%
Students Qualifying for Free or Reduced Price Lunch	63	0.3%	2.9%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	28	0.1%	5.1%

**2015 Graduation Rate**

	On Time (4-year) District		On Time (4-year) Colorado	
	6-year District	6-Year Colorado		
All Students	91%	77%	95%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	100%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	0%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	95%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	71%	66%	89%	72%
Students on an IEP	50%	54%	80%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)		Participation Rate 2016	Grade Levels Included in 2016 results
			Percent Met Grade Level Standards 2016	Percent Met Grade Level Standards 2016		
Elementary English Language Arts	48	61	--	--	100%	3rd, 5th grade not included (<16 valid scores in each grade); 4th grade not included (complementary suppression rule)
Elementary Math	91	41	--	--	100%	3rd, 5th grade not included (<16 valid scores in each grade); 4th grade not included (complementary suppression rule)
Middle School English Language Arts	99	99	--	--	82%	6th, 7th grade not included (complementary suppression rule), 8th grade not included (<16 valid scores)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	24%	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	29	50	43	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	28.5	51	43	53
Students Qualifying for Free or Reduced Price Lunch	*	47	*	46
Students Ineligible for Free or Reduced Price Lunch	28	52	43.5	53
Students on an IEP	*	38	*	40
Students not on an IEP	29	51	43.5	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	19.3	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code  
District Name

920

ELIZABETH C-1

District Setting

Remote

**Enrollment 2015-2016**

	Number of Students		Growth in Enrollment 2011-2015
	2015	2016	
All Students	2,481		-7%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	2015	2016	
American Indian or Alaskan Native Students	13	0.1%	0.0%
Asian Students	9	0.0%	-0.4%
Black Students	7	0.0%	-0.4%
Latinx Students	226	0.9%	-0.5%
Multiracial Students	82	0.3%	0.7%
Native Hawaiian or Other Pacific Islander Students	4	0.0%	-0.1%
White Students	2,140	8.5%	0.6%
Students Qualifying for Free or Reduced Price Lunch	423	1.7%	0.6%
Students Learning English as a Second Language	31	0.1%	-0.7%
Students on an IEP	279	1.1%	-0.6%

**2015 Graduation Rate**

	On Time (4-year)		On Time (4-year)	
	District	Colorado	6-year District	6-Year Colorado
All Students	88%	77%	93%	82%
American Indian or Alaskan Native Students	100%	64%	100%	71%
Asian Students	100%	88%	100%	92%
Black Students	0%	70%	100%	77%
Latinx Students	86%	68%	100%	74%
Multiracial Students	100%	80%	80%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	87%	83%	92%	87%
Students Qualifying for Free or Reduced Price Lunch	77%	66%	80%	72%
Students on an IEP	71%	54%	94%	68%
Students Learning English as a Second Language	100%	61%	100%	69%
Gifted and Talented Students	93%	92%	95%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	54	42	45	33	32%	84%	All Grades Included
Elementary Math	60	59	53	32	28%	83%	All Grades Included
Middle School English Language Arts	69	68	63	65	42%	52%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	31%	24%	81%
Middle School Science (8th grade)	31%	35%	42%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	49	50	49	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	54	48	41	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	48.5	51	49.5	53
Students Qualifying for Free or Reduced Price Lunch	44.5	47	49.5	46
Students Ineligible for Free or Reduced Price Lunch	49	52	48	53
Students on an IEP	31	38	46	40
Students not on an IEP	51	51	49	51
Gifted and Talented Students	56.5	60	63	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	20.6	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.9	21.9
Students Qualifying for Free or Reduced Price Lunch	18.6	17.6
Students Ineligible for Free or Reduced Price Lunch	20.8	21.8
Students on an IEP	*	15.2
Students not on an IEP	21.1	21

\* Fewer than 16 valid scores

District Code	1050
District Name	ELLCOTT 22

District Setting Remote

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		1,050	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	9	0.0%	0.5%
Asian Students	7	0.0%	0.1%
Black Students	51	0.2%	1.9%
Latinx Students	310	1.2%	5.1%
Multiracial Students	20	0.1%	-1.7%
Native Hawaiian or Other Pacific Islander Students	3	0.0%	0.2%
White Students	650	2.6%	-6.0%
Students Qualifying for Free or Reduced Price Lunch	681	2.7%	3.2%
Students Learning English as a Second Language	128	0.5%	2.1%
Students on an IEP	153	0.6%	2.6%

All Students	2015 Graduation Rate			
	On Time (4-year)		6-year District 6-Year Colorado	
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	100%	92%
Black Students	0%	70%	100%	77%
Latinx Students	91%	68%	91%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	90%	83%	95%	87%
Students Qualifying for Free or Reduced Price Lunch	85%	66%	95%	72%
Students on an IEP	88%	54%	75%	68%
Students Learning English as a Second Language	86%	61%	100%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
	Elementary Math	20	21	52	38	34%
Middle School English Language Arts	55	50	77	68	37%	99% All Grades Included
	9	16	36	40	33%	100% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Middle School Science (8th grade)	41%	43%
Elementary Social Studies (4th Grade)	26%	43%	100%
Middle School Social Studies (7th grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	*		47	*
Asian Students	*		59	*
Black Students	*		48	*
Latinx Students		50	48	51.5
Multiracial Students	*		51	*
Native Hawaiian or Other Pacific Islander Students	*		50	*
White Students		56	51	53.5
Students Qualifying for Free or Reduced Price Lunch		54	47	53
Students Ineligible for Free or Reduced Price Lunch		61	52	53
Students on an IEP		48	38	47
Students not on an IEP		56	51	54
Gifted and Talented Students	*		60	*
Students Learning English as a Second Language		58	50	48.5

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	*
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		17.6
Students Qualifying for Free or Reduced Price Lunch		17.1
Students Ineligible for Free or Reduced Price Lunch		18.7
Students on an IEP	*	15.2
Students not on an IEP		18.7

\* Fewer than 16 valid scores

District Code  
District Name

120

ENGLEWOOD 1

District Setting

Denver Metro

**Enrollment 2015-2016**

	Enrollment 2015-2016		Growth in Enrollment 2011-2015
	Number of Students	Percent of Total Students	
All Students	2,854		-3%
Change in Proportion of Total Students 2011-2015			
American Indian or Alaskan Native Students	24	0.1%	-0.3%
Asian Students	23	0.1%	-0.1%
Black Students	66	0.3%	-1.0%
Latinx Students	1,159	4.6%	3.1%
Multiracial Students	141	0.6%	2.4%
Native Hawaiian or Other Pacific Islander Students	5	0.0%	-0.1%
White Students	1,436	5.7%	-4.0%
Students Qualifying for Free or Reduced Price Lunch	1,669	6.7%	0.6%
Students Learning English as a Second Language	355	1.4%	-0.3%
Students on an IEP	365	1.5%	0.3%

**2015 Graduation Rate**

	On Time (4-year)		On Time (4-year) District	
	District	Colorado	6-year District	6-Year Colorado
All Students	47%	77%	64%	82%
American Indian or Alaskan Native Students	33%	64%	67%	71%
Asian Students	100%	88%	67%	92%
Black Students	25%	70%	55%	77%
Latinx Students	40%	68%	55%	74%
Multiracial Students	64%	80%	67%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	51%	83%	69%	87%
Students Qualifying for Free or Reduced Price Lunch	43%	66%	56%	72%
Students on an IEP	39%	54%	56%	68%
Students Learning English as a Second Language	41%	61%	53%	69%
Gifted and Talented Students	68%	92%	75%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	10	11	22	24	27%	99%	All Grades Included
Elementary Math	13	11	12	15	20%	99%	All Grades Included
Middle School English Language Arts	11	8	24	21	26%	95%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	20%	17%	97%
Middle School Science (8th grade)	11%	13%	90%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	44	50	44	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	42	48	49	46
Multiracial Students	44.5	51	55.5	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	45	51	41	53
Students Qualifying for Free or Reduced Price Lunch	42	47	42	46
Students Ineligible for Free or Reduced Price Lunch	50	52	49	53
Students on an IEP	34	38	41	40
Students not on an IEP	45	51	44.5	51
Gifted and Talented Students	53	60	63	60
Students Learning English as a Second Language	47	50	52.5	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	17.4	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.8	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	18.3	21.9
Students Qualifying for Free or Reduced Price Lunch	16.9	17.6
Students Ineligible for Free or Reduced Price Lunch	18	21.8
Students on an IEP	13.8	15.2
Students not on an IEP	17.8	21

\* Fewer than 16 valid scores

District Code  
District Name

1570

ESTES PARK R-3

District Setting

Outlying Town

**Enrollment 2015-2016**

	Enrollment 2015-2016		Growth in Enrollment 2011-2015
	Number of Students	Percent of Total Students	
All Students	1,143		-3%
	Change in Proportion of Total Students 2011-2015		
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	6	0.0%	-0.3%
Asian Students	26	0.1%	0.7%
Black Students	8	0.0%	-0.4%
Latinx Students	275	1.1%	2.4%
Multiracial Students	12	0.0%	-0.5%
Native Hawaiian or Other Pacific Islander Students	3	0.0%	-0.3%
White Students	813	3.2%	-1.5%
Students Qualifying for Free or Reduced Price Lunch	410	1.6%	1.7%
Students Learning English as a Second Language	188	0.8%	2.5%
Students on an IEP	116	0.5%	2.0%

**2015 Graduation Rate**

	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	90%	77%	79%	82%
American Indian or Alaskan Native Students	0%	64%	100%	71%
Asian Students	0%	88%	100%	92%
Black Students	100%	70%	100%	77%
Latinx Students	89%	68%	50%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	90%	83%	84%	87%
Students Qualifying for Free or Reduced Price Lunch	85%	66%	44%	72%
Students on an IEP	67%	54%	33%	68%
Students Learning English as a Second Language	86%	61%	14%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	33	53	60	57	38%	97%	All Grades Included
Elementary Math	50	17	47	41	30%	97%	All Grades Included
Middle School English Language Arts	63	38	72	86	52%	95%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	51%	34%	99%
Middle School Science (8th grade)	26%	20%	96%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		56	50	46
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	46
Black Students	*		48 *	46
Latinx Students		50.5	48	42
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students		58	51	47.5
Students Qualifying for Free or Reduced Price Lunch		53	47	43
Students Ineligible for Free or Reduced Price Lunch		57	52	49
Students on an IEP		33	38	20.5
Students not on an IEP		57	51	49
Gifted and Talented Students		69	60	44
Students Learning English as a Second Language		52	50	42

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	21.8	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22.6	21.9
Students Qualifying for Free or Reduced Price Lunch	19.9	17.6
Students Ineligible for Free or Reduced Price Lunch	22.3	21.8
Students on an IEP	*	15.2
Students not on an IEP	21.9	21

\* Fewer than 16 valid scores

District Code  
District Name

9130

EXPEDITIONARY BOCES

**Enrollment 2015-2016**

All Students	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
All Students	397			10%
		Change in Proportion of Total Students 2011-2015		
	Number of Students	Percent of Total Students	2011	2015
American Indian or Alaskan Native Students	0	0.0%		-0.6%
Asian Students	10	0.0%		-1.1%
Black Students	8	0.0%		-1.3%
Latinx Students	48	0.2%		0.8%
Multiracial Students	25	0.1%		0.2%
Native Hawaiian or Other Pacific Islander Students	0	0.0%		0.0%
White Students	306	1.2%		1.9%
Students Qualifying for Free or Reduced Price Lunch	0	0.0%		0.0%
Students Learning English as a Second Language	6	0.0%		-1.0%
Students on an IEP	52	0.2%		2.0%

District Setting

Colorado BOCES

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	2015	2016	2015	2016		
All Students	83%		77%	#REF!		82%
American Indian or Alaskan Native Students	0%		64%	#REF!		71%
Asian Students	100%		88%	#REF!		92%
Black Students	100%		70%	#REF!		77%
Latinx Students	0%		68%	#REF!		74%
Multiracial Students	100%		80%	#REF!		85%
Native Hawaiian or Other Pacific Islander Students	0%		75%	#REF!		83%
White Students	86%		83%	#REF!		87%
Students Qualifying for Free or Reduced Price Lunch	80%		66%		75%	72%
Students on an IEP	100%		54%	#REF!		68%
Students Learning English as a Second Language	50%		61%	#REF!		69%
Gifted and Talented Students	0%		92%		100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

Elementary English Language Arts	Percentile Rank 2013 (TCAP)		Percentile Rank 2014 (TCAP)		Percentile Rank 2015 (PARCC)		Percentile Rank 2016 (PARCC)		Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	2013	2014	2014	2015	2015	2016					
Elementary English Language Arts	83		72		99		88		53%	96%	All Grades Included
Elementary Math	77		94		71		64		36%	96%	All Grades Included
Middle School English Language Arts	85		94		89		84		50%	95%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015		Percent Met Grade Level Standards 2016		Participation Rate 2016
	2015	2016	2015	2016	
Elementary Science (5th Grade)	65%		56%		96%
Middle School Science (8th grade)	40%		21%		94%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.				
Middle School Social Studies (7th grade)					

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	48.5		50	38
American Indian or Alaskan Native Students	*		47	*
Asian Students	*		59	*
Black Students	*		48	*
Latinx Students	56.5		48	33.5
Multiracial Students	*		51	*
Native Hawaiian or Other Pacific Islander Students	*		50	*
White Students	44		51	40
Students Qualifying for Free or Reduced Price Lunch	*		47	*
Students Ineligible for Free or Reduced Price Lunch	48.5		52	38
Students on an IEP	25		38	23
Students not on an IEP	55		51	41
Gifted and Talented Students	*		60	*
Students Learning English as a Second Language	*		50	*

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

All Students	District		Colorado	
	2015	2016	2015	2016
All Students	20.5		20.4	
American Indian or Alaskan Native Students	*		18.1	
Asian Students	*		22.3	
Black Students	*		17.4	
Latinx Students	*		17.7	
Multiracial Students	*		21.4	
Native Hawaiian or Other Pacific Islander Students	*		19.1	
White Students	*		21.9	
Students Qualifying for Free or Reduced Price Lunch	*		17.6	
Students Ineligible for Free or Reduced Price Lunch	20.5		21.8	
Students on an IEP	*		15.2	
Students not on an IEP	21.1		21	

\* Fewer than 16 valid scores

District Code	1110
District Name	FALCON 49

District Setting Urban-Suburban

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		20,561	
All Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	American Indian or Alaskan Native Students	133	0.5%
Asian Students	421	1.7%	-1.3%
Black Students	1,096	4.4%	-1.8%
Latinx Students	5,131	20.5%	7.2%
Multiracial Students	1,408	5.6%	1.1%
Native Hawaiian or Other Pacific Islander Students	91	0.4%	0.1%
White Students	12,281	49.0%	-5.3%
Students Qualifying for Free or Reduced Price Lunch	7,116	28.4%	13.6%
Students Learning English as a Second Language	1,089	4.3%	1.9%
Students on an IEP	2,090	8.3%	-0.3%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	57%	77%	72%	82%
American Indian or Alaskan Native Students	38%	64%	64%	71%
Asian Students	85%	88%	95%	92%
Black Students	63%	70%	66%	77%
Latinx Students	42%	68%	53%	74%
Multiracial Students	69%	80%	69%	85%
Native Hawaiian or Other Pacific Islander Students	45%	75%	100%	83%
White Students	64%	83%	82%	87%
Students Qualifying for Free or Reduced Price Lunch	41%	66%	52%	72%
Students on an IEP	33%	54%	57%	68%
Students Learning English as a Second Language	34%	61%	41%	69%
Gifted and Talented Students	78%	92%	91%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	Elementary English Language Arts	77	70	73	65	42%	98%
Elementary Math	73	70	80	72	38%	98%	All Grades Included
Middle School English Language Arts	69	70	68	76	45%	96%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Elementary Science (5th Grade)	33%	32%
Middle School Science (8th grade)	26%	26%	94%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

All Students	2016 Academic Growth: Median Growth Percentile			
	English Language Arts	Math		
	District	Colorado	District	Colorado
All Students	51	50	47	50
American Indian or Alaskan Native Students	41	47	40	46
Asian Students	56	59	54	59
Black Students	49	48	47	46
Latinx Students	49	48	44	46
Multiracial Students	52	51	47	51
Native Hawaiian or Other Pacific Islander Students	49.5	50	37.5	53
White Students	51	51	48	53
Students Qualifying for Free or Reduced Price Lunch	48	47	45	46
Students Ineligible for Free or Reduced Price Lunch	52	52	48	53
Students on an IEP	44	38	41	40
Students not on an IEP	52	51	47	51
Gifted and Talented Students	60.5	60	55	60
Students Learning English as a Second Language	54	50	48	47

\* Fewer than 20 valid scores

All Students	2016 Average Composite ACT Scores	
	District	Colorado
All Students	18.7	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	21.3	22.3
Black Students	16.7	17.4
Latinx Students	18.8	17.7
Multiracial Students	20.5	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	18.7	21.9
Students Qualifying for Free or Reduced Price Lunch	16.8	17.6
Students Ineligible for Free or Reduced Price Lunch	19.7	21.8
Students on an IEP	14.7	15.2
Students not on an IEP	19.1	21

\* Fewer than 16 valid scores

District Code	2405
District Name	FORT MORGAN RE-3

District Setting: Outlying City

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		3,142	
All Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	American Indian or Alaskan Native Students	16	0.1%
Asian Students	13	0.1%	-0.1%
Black Students	133	0.5%	0.6%
Latinx Students	1,911	7.6%	0.7%
Multiracial Students	36	0.1%	0.2%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.1%
White Students	1,033	4.1%	-1.3%
Students Qualifying for Free or Reduced Price Lunch	2,128	8.5%	0.3%
Students Learning English as a Second Language	898	3.6%	-4.5%
Students on an IEP	393	1.6%	2.5%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	68%	77%	75%	82%
Asian Students	0%	64%	67%	71%
Black Students	100%	88%	100%	92%
Latinx Students	56%	70%	20%	77%
Multiracial Students	63%	68%	73%	74%
Native Hawaiian or Other Pacific Islander Students	67%	80%	100%	85%
White Students	0%	75%	0%	83%
Students Qualifying for Free or Reduced Price Lunch	78%	83%	82%	87%
Students on an IEP	65%	66%	69%	72%
Students Learning English as a Second Language	50%	54%	44%	68%
Gifted and Talented Students	64%	61%	76%	69%
	93%	92%	94%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
	Elementary Math	28	34	28	31	32%
Middle School English Language Arts	20	15	38	52	32%	100% All Grades Included
	34	27	58	59	39%	99% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Middle School Science (8th grade)	20%	29%
Elementary Social Studies (4th Grade)	24%	19%	99%
Middle School Social Studies (7th grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	*		47	* 46
Asian Students	*		59	* 59
Black Students	71.5	48	60.5	46
Latinx Students	56	48	59	46
Multiracial Students	*		51	* 51
Native Hawaiian or Other Pacific Islander Students	*		50	* 53
White Students	58	51	55	53
Students Qualifying for Free or Reduced Price Lunch	56	47	59	46
Students Ineligible for Free or Reduced Price Lunch	61	52	56	53
Students on an IEP	39	38	51	40
Students not on an IEP	60	51	59	51
Gifted and Talented Students	65.5	60	63	60
Students Learning English as a Second Language	56	50	60	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	18.4
Asian Students	*	18.1
Black Students	*	22.3
Latinx Students	*	17.4
Multiracial Students	17.3	17.7
Native Hawaiian or Other Pacific Islander Students	*	21.4
White Students	21	21.9
Students Qualifying for Free or Reduced Price Lunch	17	17.6
Students Ineligible for Free or Reduced Price Lunch	20.2	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.5	21

\* Fewer than 16 valid scores

District Code	1000
District Name	FOUNTAIN 8

District Setting Urban-Suburban

Enrollment 2015-2016			
All Students	Number of Students		Growth in Enrollment 2011-2015
		8,055	
American Indian or Alaskan Native Students	Number of Students		Change in Proportion of Total Students 2011-2015
	Percent of Total Students		
	72	0.3%	0.0%
Asian Students	110	0.4%	-0.4%
Black Students	928	3.7%	-1.7%
Latinx Students	2,150	8.6%	4.3%
Multiracial Students	734	2.9%	2.0%
Native Hawaiian or Other Pacific Islander Students	124	0.5%	0.8%
White Students	3,937	15.7%	-4.9%
Students Qualifying for Free or Reduced Price Lunch	3,901	15.6%	3.3%
Students Learning English as a Second Language	385	1.5%	-1.1%
Students on an IEP	1,309	5.2%	2.0%

2015 Graduation Rate				
All Students	On Time (4-year) District		On Time (4-year) Colorado	
	6-year District	6-Year Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	82%	77%	88%	82%
Asian Students	100%	64%	86%	71%
Black Students	100%	88%	100%	92%
Latinx Students	90%	70%	96%	77%
Multiracial Students	81%	68%	84%	74%
Native Hawaiian or Other Pacific Islander Students	81%	80%	91%	85%
White Students	100%	75%	67%	83%
Students Qualifying for Free or Reduced Price Lunch	78%	83%	87%	87%
Students on an IEP	75%	66%	82%	72%
Students Learning English as a Second Language	41%	54%	75%	68%
Gifted and Talented Students	75%	61%	88%	69%
	100%	92%	93%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
		63	60	68	66	42%
Elementary Math	68	60	75	63	35%	99% All Grades Included
Middle School English Language Arts	55	63	73	55	38%	95% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		39%	37%
Middle School Science (8th grade)	34%	40%	90%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	50	47.5	50	50
Asian Students	45.5	46	47	46
Black Students	61.5	59	59	59
Latinx Students	49	46	48	46
Multiracial Students	48	45.5	48	46
Native Hawaiian or Other Pacific Islander Students	52	51	46.5	51
White Students	43.5	50	51	53
Students Qualifying for Free or Reduced Price Lunch	51	48.5	51	53
Students Ineligible for Free or Reduced Price Lunch	47	47	47	46
Students on an IEP	52	48	52	53
Students not on an IEP	47	42	38	40
Gifted and Talented Students	51	48	51	51
Students Learning English as a Second Language	58	54	60	60
	51	49	50	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	19.7
Asian Students	*	18.1
Black Students	*	22.3
Latinx Students		17.7
Multiracial Students		17.4
Native Hawaiian or Other Pacific Islander Students		19.2
White Students		17.7
Students Qualifying for Free or Reduced Price Lunch	20	21.4
Students Ineligible for Free or Reduced Price Lunch		19.1
Students on an IEP	20.6	21.9
Students not on an IEP		18.8
	18.8	17.6
	20.4	21.8
	14.3	15.2
	20.1	21

\* Fewer than 16 valid scores

District Code	2540
District Name	FOWLER R-4J

District Setting: Outlying Town

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		387	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	0	0.0%	0.0%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	92	0.4%	3.4%
Multiracial Students	4	0.0%	-0.2%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	291	1.2%	-3.2%
Students Qualifying for Free or Reduced Price Lunch	223	0.9%	3.8%
Students Learning English as a Second Language	1	0.0%	-2.0%
Students on an IEP	37	0.1%	3.4%

All Students	2015 Graduation Rate			
	On Time (4-year)		On Time (4-year)	
	District	Colorado	6-year District	6-Year Colorado
	91%	77%	86%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	80%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	89%	83%	88%	87%
Students Qualifying for Free or Reduced Price Lunch	88%	66%	77%	72%
Students on an IEP	0%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
		85	92	76	29	28%
Elementary Math	94	92	86	42	30%	100% All Grades Included
Middle School English Language Arts	72	61	45	34	31%	90% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		29%	41%
Middle School Science (8th grade)	36%	46%	97%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
	46	50	43	50
American Indian or Alaskan Native Students	*	47 *		46
Asian Students	*	59 *		17.4
Black Students	*	48 *		46
Latinx Students	47	48	44	46
Multiracial Students	*	51 *		51
Native Hawaiian or Other Pacific Islander Students	*	50 *		53
White Students	46	51	42	53
Students Qualifying for Free or Reduced Price Lunch	46	47	43	46
Students Ineligible for Free or Reduced Price Lunch	47.5	52	42.5	53
Students on an IEP	*	38 *		40
Students not on an IEP	46.5	51	43	51
Gifted and Talented Students	*	60 *		60
Students Learning English as a Second Language	*	50 *		47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
		19.6
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.9	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch		20.1 21.8
Students on an IEP	*	15.2
Students not on an IEP	20.3	21

\* Fewer than 16 valid scores

District Code	1150
District Name	FREMONT RE-2

District Setting      Outlying Town

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		1,306	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	4	0.0%	-0.3%
Asian Students	8	0.0%	0.1%
Black Students	5	0.0%	-0.1%
Latinx Students	224	0.9%	3.0%
Multiracial Students	42	0.2%	-0.3%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	-0.1%
White Students	1,022	4.1%	-2.4%
Students Qualifying for Free or Reduced Price Lunch	735	2.9%	6.3%
Students Learning English as a Second Language	22	0.1%	0.1%
Students on an IEP	182	0.7%	0.6%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	71%	77%	85%	82%
Asian Students	0%	64%	0%	71%
Black Students	0%	88%	0%	92%
Latinx Students	0%	70%	0%	77%
Multiracial Students	73%	68%	75%	74%
Native Hawaiian or Other Pacific Islander Students	100%	80%	75%	85%
White Students	0%	75%	0%	83%
Students Qualifying for Free or Reduced Price Lunch	71%	83%	87%	87%
Students on an IEP	61%	66%	78%	72%
Students Learning English as a Second Language	50%	54%	75%	68%
Gifted and Talented Students	0%	61%	0%	69%
	100%	92%	83%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
		41	50	41	59	39%
Elementary Math	42	69	68	50	32%	98% All Grades Included
Middle School English Language Arts	27	26	27	37	32%	97% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		32%	44%
Middle School Science (8th grade)	10%	14%	97%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	54	50	49	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	55	48	47	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	52	51	49	53
Students Qualifying for Free or Reduced Price Lunch	55	47	48	46
Students Ineligible for Free or Reduced Price Lunch	52	52	50.5	53
Students on an IEP	39	38	37	40
Students not on an IEP	55	51	49	51
Gifted and Talented Students	63.5	60	51.5	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
		18.8
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	18.5	21.9
Students Qualifying for Free or Reduced Price Lunch	17.6	17.6
Students Ineligible for Free or Reduced Price Lunch	19.5	21.8
Students on an IEP	*	15.2
Students not on an IEP	19.2	21

\* Fewer than 16 valid scores

District Code	1850
District Name	FRENCHMAN RE-3

District Setting Remote

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		205	
Change in Proportion of Total Students 2011-2015			
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	-0.5%
Black Students	0	0.0%	0.0%
Latinx Students	22	0.1%	-1.2%
Multiracial Students	3	0.0%	0.4%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	180	0.7%	1.3%
Students Qualifying for Free or Reduced Price Lunch	86	0.3%	-4.5%
Students Learning English as a Second Language	1	0.0%	-0.1%
Students on an IEP	31	0.1%	2.1%

2015 Graduation Rate				
All Students	On Time (4-year) District	On Time (4-year) Colorado		
		6-year District	6-Year Colorado	
American Indian or Alaskan Native Students	94%	77%	100%	82%
Asian Students	0%	64%	0%	71%
Black Students	0%	88%	0%	92%
Latinx Students	0%	70%	0%	77%
Multiracial Students	0%	68%	100%	74%
Native Hawaiian or Other Pacific Islander Students	100%	80%	0%	85%
White Students	0%	75%	0%	83%
Students Qualifying for Free or Reduced Price Lunch	94%	83%	100%	87%
Students on an IEP	86%	66%	100%	72%
Students Learning English as a Second Language	0%	54%	100%	68%
Gifted and Talented	0%	61%	0%	69%
Students on an IEP	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	11	12	--	22	26%	100%	3rd, 4th grade not included (<16 valid scores in each grade); 5th grade included
Elementary Math	11	15	--	33	28%	95%	3rd, 4th grade not included (<16 scores in each grade), 5th grade included
Middle School English Language Arts	84	--	--	--	N/A		6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	21%	100%
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	64	50	56	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	64	51	54	53
Students Qualifying for Free or Reduced Price Lunch	59	47	61	46
Students Ineligible for Free or Reduced Price Lunch	65	52	48.5	53
Students on an IEP	*	38	*	40
Students not on an IEP	60	51	59	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	20	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	1220
District Name	GARFIELD 16

District Setting Remote

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		1,128	
All Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	American Indian or Alaskan Native Students	20	0.1%
Asian Students	1	0.0%	0.0%
Black Students	10	0.0%	0.9%
Latinx Students	374	1.5%	-1.1%
Multiracial Students	41	0.2%	-0.3%
Native Hawaiian or Other Pacific Islander Students	3	0.0%	0.0%
White Students	679	2.7%	0.6%
Students Qualifying for Free or Reduced Price Lunch	649	2.6%	9.2%
Students Learning English as a Second Language	201	0.8%	-0.1%
Students on an IEP	93	0.4%	0.0%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
	72%	77%	78%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	73%	68%	83%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	100%	75%	0%	83%
White Students	69%	83%	75%	87%
Students Qualifying for Free or Reduced Price Lunch	66%	66%	77%	72%
Students on an IEP	43%	54%	44%	68%
Students Learning English as a Second Language	69%	61%	79%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
		1	7	14	4	15%	95%
Elementary Math	2	10	12	1	12%	95%	All Grades Included
Middle School English Language Arts	15	13	11	14	21%	93%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		20%	11%
Middle School Science (8th grade)	16%	20%	91%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

All Students	2016 Academic Growth: Median Growth Percentile	
	English Language Arts	
	District	Colorado
	48	50
American Indian or Alaskan Native Students	*	47
Asian Students	*	59
Black Students	*	48
Latinx Students	48	48
Multiracial Students	*	51
Native Hawaiian or Other Pacific Islander Students	*	50
White Students	48	51
Students Qualifying for Free or Reduced Price Lunch	41	47
Students Ineligible for Free or Reduced Price Lunch	49	52
Students on an IEP	41	38
Students not on an IEP	48	51
Gifted and Talented Students	55	60
Students Learning English as a Second Language	51	50

\* Fewer than 20 valid scores

All Students	2016 Average Composite ACT Scores	
	District	Colorado
		18.7
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	18.5	21.9
Students Qualifying for Free or Reduced Price Lunch	17.3	17.6
Students Ineligible for Free or Reduced Price Lunch	19.8	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.9	21

\* Fewer than 16 valid scores

District Code	1195
District Name	GARFIELD RE-2

District Setting      Outlying Town

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		4,847	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	18	0.1%	-0.4%
Asian Students	18	0.1%	-0.1%
Black Students	11	0.0%	0.0%
Latinx Students	2,155	8.6%	1.6%
Multiracial Students	93	0.4%	0.4%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	0.0%
White Students	2,550	10.2%	-1.4%
Students Qualifying for Free or Reduced Price Lunch	2,552	10.2%	2.9%
Students Learning English as a Second Language	1,039	4.1%	1.8%
Students on an IEP	453	1.8%	1.6%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
	83%	77%	87%	82%
American Indian or Alaskan Native Students	0%	64%	100%	71%
Asian Students	100%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	83%	68%	88%	74%
Multiracial Students	100%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	83%	83%	87%	87%
Students Qualifying for Free or Reduced Price Lunch	78%	66%	81%	72%
Students on an IEP	60%	54%	82%	68%
Students Learning English as a Second Language	72%	61%	79%	69%
Gifted and Talented Students	93%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
		48	34	53	34	33%	91%
Elementary Math	54	21	18	13	19%	92%	All Grades Included
Middle School English Language Arts	47	48	43	27	28%	81%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		29%	31%
Middle School Science (8th grade)	26%	24%	73%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

All Students	2016 Academic Growth: Median Growth Percentile			
	English Language Arts		Math	
	District	Colorado	District	Colorado
	40	50	41	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	42	48	38	46
Multiracial Students	46.5	51	42	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	38	51	43	53
Students Qualifying for Free or Reduced Price Lunch	40	47	39	46
Students Ineligible for Free or Reduced Price Lunch	40	52	42	53
Students on an IEP	31	38	28	40
Students not on an IEP	41	51	42	51
Gifted and Talented Students	49	60	49.5	60
Students Learning English as a Second Language	42	50	37	47

\* Fewer than 20 valid scores

All Students	2016 Average Composite ACT Scores	
	District	Colorado
	18.6	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	17.6	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.6	21.9
Students Qualifying for Free or Reduced Price Lunch	17.2	17.6
Students Ineligible for Free or Reduced Price Lunch	19.4	21.8
Students on an IEP	14.1	15.2
Students not on an IEP	18.9	21

\* Fewer than 16 valid scores

District Code	1780
District Name	GENOA-HUGO C113

District Setting Remote

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	180		-3%
Change in Proportion of Total Students 2011-2015			
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	4	0.0%	2.2%
Asian Students	0	0.0%	0.0%
Black Students	3	0.0%	-0.5%
Latinx Students	9	0.0%	1.2%
Multiracial Students	0	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	164	0.7%	-2.9%
Students Qualifying for Free or Reduced Price Lunch	80	0.3%	-11.8%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	31	0.1%	4.8%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	82%	77%	88%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	100%	70%	100%	77%
Latinx Students	0%	68%	0%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	80%	83%	86%	87%
Students Qualifying for Free or Reduced Price Lunch	71%	66%	75%	72%
Students on an IEP	50%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	73	81	63	--	--	95%
Elementary Math	97	89	52	20	22%	95%
Middle School English Language Arts	--	--	--	34	31%	89%

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	41%	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		44.5	50	54.5
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students		44	51	54
Students Qualifying for Free or Reduced Price Lunch	*		47	56
Students Ineligible for Free or Reduced Price Lunch		45	52	54
Students on an IEP	*		38*	40
Students not on an IEP		43	51	52.5
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	1330
District Name	GILPIN COUNTY RE-1

District Setting Remote

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		458	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	2	0.0%	0.4%
Asian Students	6	0.0%	-0.3%
Black Students	4	0.0%	-0.4%
Latinx Students	55	0.2%	0.7%
Multiracial Students	28	0.1%	2.4%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	0.4%
White Students	361	1.4%	-3.3%
Students Qualifying for Free or Reduced Price Lunch	122	0.5%	-3.9%
Students Learning English as a Second Language	0	0.0%	-0.5%
Students on an IEP	73	0.3%	3.3%

2015 Graduation Rate				
All Students	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
		83%	77%	88%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	67%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	100%	75%	100%	83%
White Students	77%	83%	92%	87%
Students Qualifying for Free or Reduced Price Lunch	57%	66%	50%	72%
Students on an IEP	33%	54%	0%	68%
Students Learning English as a Second Language	100%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
		43	41	68	90	54%	93%
Elementary Math	28	50	74	87	47%	93%	All Grades Included
Middle School English Language Arts	42	62	64	53	37%	86%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		17%	52%
Middle School Science (8th grade)	39%	43%	93%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
	48	50	58.5	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	52	51	57.5	53
Students Qualifying for Free or Reduced Price Lunch	46	47	53	46
Students Ineligible for Free or Reduced Price Lunch	48	52	62	53
Students on an IEP	40.5	38	66	40
Students not on an IEP	48	51	58	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
		22.1
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	21.9	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	22.1	21.8
Students on an IEP	*	15.2
Students not on an IEP	22.1	21

\* Fewer than 16 valid scores

District Code	2650
District Name	GRANADA RE-1

District Setting Remote

Enrollment 2015-2016			
All Students	Number of Students		Growth in Enrollment 2011-2015
		214	
American Indian or Alaskan Native Students	Number of Students		Change in Proportion of Total Students 2011-2015
	Percent of Total Students		
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	151	0.6%	-2.7%
Multiracial Students	0	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	63	0.3%	2.7%
Students Qualifying for Free or Reduced Price Lunch	119	0.5%	-3.9%
Students Learning English as a Second Language	34	0.1%	2.5%
Students on an IEP	13	0.1%	0.8%

All Students	2015 Graduation Rate		6-year District	6-Year Colorado
	On Time (4-year) District	On Time (4-year) Colorado		
American Indian or Alaskan Native Students	86%	77%	100%	82%
Asian Students	0%	64%	0%	71%
Black Students	0%	88%	0%	92%
Latinx Students	89%	70%	100%	77%
Multiracial Students	0%	68%	0%	74%
Native Hawaiian or Other Pacific Islander Students	0%	80%	0%	85%
White Students	0%	75%	0%	83%
Students Qualifying for Free or Reduced Price Lunch	67%	83%	100%	87%
Students on an IEP	93%	66%	100%	72%
Students Learning English as a Second Language	100%	54%	0%	68%
Gifted and Talented Students	100%	61%	100%	69%
	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Grade Levels Included in 2016 results
		--	78	88	74	45%
Elementary Math	--	74	63	100	88%	3rd grade included; 4th, 5th grades not included (complementary suppression rule)
Middle School English Language Arts	49	74	91	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		N/A	25%
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	43.5		50	38
Asian Students	*		47*	46
Black Students	*		59*	59
Latinx Students	*		48*	46
Multiracial Students	45		48	37
Native Hawaiian or Other Pacific Islander Students	*		51*	51
White Students	*		50*	53
Students Qualifying for Free or Reduced Price Lunch				
Students Ineligible for Free or Reduced Price Lunch				
Students on an IEP				
Students not on an IEP				
Gifted and Talented Students				
Students Learning English as a Second Language				

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	19.9
Asian Students	*	18.1
Black Students	*	22.3
Latinx Students	*	17.4
Multiracial Students	*	17.7
Native Hawaiian or Other Pacific Islander Students	*	21.4
White Students	*	19.1
Students Qualifying for Free or Reduced Price Lunch	*	21.9
Students Ineligible for Free or Reduced Price Lunch	*	17.6
Students on an IEP	*	21.8
Students not on an IEP	*	15.2

\* Fewer than 16 valid scores

District Code	3120
District Name	GREELEY 6

District Setting Urban-Suburban

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		21,505	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	86	0.3%	0.0%
Asian Students	466	1.9%	0.5%
Black Students	439	1.8%	0.2%
Latinx Students	12,851	51.3%	1.7%
Multiracial Students	292	1.2%	0.1%
Native Hawaiian or Other Pacific Islander Students	39	0.2%	0.0%
White Students	7,332	29.3%	-2.6%
Students Qualifying for Free or Reduced Price Lunch	14,183	56.6%	6.3%
Students Learning English as a Second Language	5,224	20.8%	-1.7%
Students on an IEP	2,027	8.1%	0.0%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
	77%	77%	86%	82%
American Indian or Alaskan Native Students	70%	64%	89%	71%
Asian Students	86%	88%	56%	92%
Black Students	75%	70%	84%	77%
Latinx Students	75%	68%	83%	74%
Multiracial Students	86%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	75%	75%	100%	83%
White Students	79%	83%	90%	87%
Students Qualifying for Free or Reduced Price Lunch	72%	66%	81%	72%
Students on an IEP	64%	54%	80%	68%
Students Learning English as a Second Language	71%	61%	81%	69%
Gifted and Talented Students	85%	92%	99%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
		19	18	35	30	31%
Elementary Math	18	23	44	28	26%	All Grades Included
Middle School English Language Arts	14	10	29	29	28%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		22%	20%
Middle School Science (8th grade)	17%	17%	98%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

All Students	2016 Academic Growth: Median Growth Percentile	
	English Language Arts	
	District	Colorado
	46	50
American Indian or Alaskan Native Students	47	47
Asian Students	55	59
Black Students	47	48
Latinx Students	45	48
Multiracial Students	48	51
Native Hawaiian or Other Pacific Islander Students	*	50
White Students	46	51
Students Qualifying for Free or Reduced Price Lunch	46	47
Students Ineligible for Free or Reduced Price Lunch	46	52
Students on an IEP	32	38
Students not on an IEP	47	51
Gifted and Talented Students	58	60
Students Learning English as a Second Language	47	50

\* Fewer than 20 valid scores

All Students	2016 Average Composite ACT Scores	
	District	Colorado
		18.3
American Indian or Alaskan Native Students	*	18.1
Asian Students	17.7	22.3
Black Students	15.6	17.4
Latinx Students	16.8	17.7
Multiracial Students	21	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.7	21.9
Students Qualifying for Free or Reduced Price Lunch	16.6	17.6
Students Ineligible for Free or Reduced Price Lunch	20.3	21.8
Students on an IEP	14.2	15.2
Students not on an IEP	18.6	21

\* Fewer than 16 valid scores

District Code	1360
District Name	GUNNISON WATERSHED RE1J

District Setting      Outlying Town

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		1,987	
All Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	American Indian or Alaskan Native Students	3	0.0%
Asian Students	4	0.0%	-0.2%
Black Students	15	0.1%	0.5%
Latinx Students	318	1.3%	0.0%
Multiracial Students	38	0.2%	0.3%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	-0.1%
White Students	1,608	6.4%	0.0%
Students Qualifying for Free or Reduced Price Lunch	537	2.1%	3.5%
Students Learning English as a Second Language	163	0.7%	-0.1%
Students on an IEP	133	0.5%	-0.5%

All Students	2015 Graduation Rate		6-year District	6-Year Colorado
	On Time (4-year) District	On Time (4-year) Colorado		
All Students	90%	77%	86%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	100%	92%
Black Students	0%	70%	0%	77%
Latinx Students	81%	68%	50%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	91%	83%	90%	87%
Students Qualifying for Free or Reduced Price Lunch	79%	66%	63%	72%
Students on an IEP	75%	54%	71%	68%
Students Learning English as a Second Language	70%	61%	45%	69%
Gifted and Talented Students	100%	92%	91%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
	Elementary English Language Arts	61	60	62	55	38%
Elementary Math	57	62	35	58	34%	All Grades Included
Middle School English Language Arts	83	82	86	66	42%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Elementary Science (5th Grade)	39%	40%
Middle School Science (8th grade)	34%	33%	96%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

All Students	2016 Academic Growth: Median Growth Percentile			
	English Language Arts	Math		
	District	Colorado	District	Colorado
All Students	45	50	53	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	38	48	50	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	48	51	55	53
Students Qualifying for Free or Reduced Price Lunch	41.5	47	49	46
Students Ineligible for Free or Reduced Price Lunch	47	52	55	53
Students on an IEP	35	38	30	40
Students not on an IEP	47	51	55	51
Gifted and Talented Students	54	60	60	60
Students Learning English as a Second Language	37.5	50	48	47

\* Fewer than 20 valid scores

All Students	2016 Average Composite ACT Scores	
	District	Colorado
All Students	20.8	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.6	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	21.7	21.9
Students Qualifying for Free or Reduced Price Lunch	16.4	17.6
Students Ineligible for Free or Reduced Price Lunch	21.4	21.8
Students on an IEP	*	15.2
Students not on an IEP	21	21

\* Fewer than 16 valid scores

District Code 1070  
 District Name HANOVER 28

District Setting Remote

Enrollment 2015-2016				
Number of Students		Growth in Enrollment 2011-2015		
All Students	259			25%
Number of Students		Change in Proportion of Total Students 2011-2015		
American Indian or Alaskan Native Students	2	0.0%		-1.2%
Asian Students	0	0.0%		-1.4%
Black Students	9	0.0%		1.6%
Latinx Students	67	0.3%		-15.5%
Multiracial Students	5	0.0%		1.9%
Native Hawaiian or Other Pacific Islander Students	0	0.0%		0.0%
White Students	176	0.7%		14.6%
Students Qualifying for Free or Reduced Price Lunch	201	0.8%		12.2%
Students Learning English as a Second Language	21	0.1%		-4.9%
Students on an IEP	45	0.2%		4.9%

2015 Graduation Rate				
	On Time (4-year) District		On Time (4-year) Colorado	
	83%	77%	6-year District	6-Year Colorado
All Students			93%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	50%	74%
Multiracial Students	100%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	80%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	80%	66%	90%	72%
Students on an IEP	50%	54%	75%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	0%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)								
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results	
Elementary English Language Arts	21	69	22	40	34%	95%	All Grades Included 3rd, 4th, 5th grade not included (complementary suppression rule)	
Elementary Math	31	6	40	--	--	95%		
Middle School English Language Arts	16	18	66	79	47%	95%	All grades included	

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	95%
Middle School Science (8th grade)	N/A	N/A	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	68		50	46
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	70.5		48	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	62.5		51	46.5
Students Qualifying for Free or Reduced Price Lunch	69.5		47	42.5
Students Ineligible for Free or Reduced Price Lunch	45.5		52	55
Students on an IEP	*		38*	40
Students not on an IEP	69		51	47
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
	All Students	--
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	980
District Name	HARRISON 2

District Setting Urban-Suburban

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		11,777	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	110	0.4%	-0.7%
Asian Students	249	1.0%	-2.5%
Black Students	1,762	7.0%	-2.7%
Latinx Students	5,663	22.6%	6.9%
Multiracial Students	769	3.1%	4.8%
Native Hawaiian or Other Pacific Islander Students	118	0.5%	0.6%
White Students	3,106	12.4%	-6.4%
Students Qualifying for Free or Reduced Price Lunch	8,127	32.4%	1.7%
Students Learning English as a Second Language	2,375	9.5%	3.6%
Students on an IEP	1,181	4.7%	0.8%

All Students	2015 Graduation Rate		6-year District	6-Year Colorado
	On Time (4-year) District	On Time (4-year) Colorado		
American Indian or Alaskan Native Students	81%	77%	85%	82%
Asian Students	80%	64%	100%	71%
Black Students	95%	88%	100%	92%
Latinx Students	83%	70%	88%	77%
Multiracial Students	83%	68%	79%	74%
Native Hawaiian or Other Pacific Islander Students	86%	80%	100%	85%
White Students	80%	75%	86%	83%
Students Qualifying for Free or Reduced Price Lunch	72%	83%	84%	87%
Students on an IEP	81%	66%	84%	72%
Students Learning English as a Second Language	56%	54%	56%	68%
Gifted and Talented Students	85%	61%	80%	69%
	81%	92%	96%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	Elementary Math	57	57	66	68	43%	94%
Middle School English Language Arts	49	46	53	52	33%	94%	All Grades Included
	35	31	44	38	32%	89%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Middle School Science (8th grade)	30%	29%
Elementary Social Studies (4th Grade)	20%	22%	86%
Middle School Social Studies (7th grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		

All Students	2016 Academic Growth: Median Growth Percentile		2016 Academic Growth: Median Growth Percentile	
	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	56	50	50	50
Asian Students	61.5	47	49	46
Black Students	64	59	56	59
Latinx Students	58	48	45.5	46
Multiracial Students	54	48	49	46
Native Hawaiian or Other Pacific Islander Students	58	51	54	51
White Students	59	50	51	53
Students Qualifying for Free or Reduced Price Lunch	58	51	54	53
Students Learning English as a Second Language	56	47	49	46
Students on an IEP	59.5	52	55	53
Students not on an IEP	47	38	43	40
Gifted and Talented Students	57	51	51	51
	69	60	59.5	60
	56	50	50	47

\* Fewer than 20 valid scores

All Students	2016 Average Composite ACT Scores	
	District	Colorado
American Indian or Alaskan Native Students	18.8	20.4
Asian Students	*	18.1
Black Students	*	22.3
Latinx Students	18	17.4
Multiracial Students	18.3	17.7
Native Hawaiian or Other Pacific Islander Students	19.5	21.4
White Students	19.1	19.1
Students Qualifying for Free or Reduced Price Lunch	20.5	21.9
Students Ineligible for Free or Reduced Price Lunch	18.3	17.6
Students on an IEP	20.5	21.8
Students not on an IEP	13.9	15.2
	19.2	21

\* Fewer than 16 valid scores

District Code 2630  
 District Name HAXTUN RE-2J

District Setting Remote

**Enrollment 2015-2016**

All Students	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
	336			4%
		Change in Proportion of Total Students 2011-2015		
Number of Students	Percent of Total Students	2011	2015	
American Indian or Alaskan Native Students	0	0.0%		-0.3%
Asian Students	0	0.0%		-0.6%
Black Students	3	0.0%		0.9%
Latinx Students	30	0.1%		1.5%
Multiracial Students	8	0.0%		1.1%
Native Hawaiian or Other Pacific Islander Students	0	0.0%		0.0%
White Students	295	1.2%		-2.6%
Students Qualifying for Free or Reduced Price Lunch	110	0.4%		-1.9%
Students Learning English as a Second Language	8	0.0%		2.4%
Students on an IEP	45	0.2%		0.7%

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	2015	2016	2015	2016		
	97%		77%		100%	82%
American Indian or Alaskan Native Students	0%		64%		0%	71%
Asian Students	0%		88%		100%	92%
Black Students	0%		70%		0%	77%
Latinx Students	100%		68%		100%	74%
Multiracial Students	0%		80%		0%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%	83%
White Students	96%		83%		100%	87%
Students Qualifying for Free or Reduced Price Lunch	88%		66%		100%	72%
Students on an IEP	100%		54%		100%	68%
Students Learning English as a Second Language	100%		61%		0%	69%
Gifted and Talented Students	100%		92%		100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	68	44	16	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	92	62	37	81	45%	67%	3rd, 5th grade included, 4th grade not included (<16 valid scores)
Middle School English Language Arts	75	67	52	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	40%	31%	73%
Middle School Science (8th grade)	32%	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		42.5		46
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students		42.5		38.5
Students Qualifying for Free or Reduced Price Lunch		35		47
Students Ineligible for Free or Reduced Price Lunch		49.5		52
Students on an IEP	*		38*	40
Students not on an IEP		42		51
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students		20.8
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		21
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch		21.2
Students on an IEP	*	15.2
Students not on an IEP		21.7

\* Fewer than 16 valid scores

District Code 2760  
 District Name HAYDEN RE-1

District Setting Outlying Town

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		403	
All Students	Number of Students	Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	0	0.0%	-0.5%
Asian Students	3	0.0%	0.5%
Black Students	3	0.0%	-0.5%
Latinx Students	45	0.2%	-1.4%
Multiracial Students	0	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	0.0%
White Students	351	1.4%	2.0%
Students Qualifying for Free or Reduced Price Lunch	152	0.6%	-1.4%
Students Learning English as a Second Language	16	0.1%	-3.5%
Students on an IEP	62	0.2%	-0.6%

All Students	2015 Graduation Rate		6-year District	6-Year Colorado
	On Time (4-year) District	On Time (4-year) Colorado		
All Students	94%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	100%	70%	0%	77%
Latinx Students	75%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	88%	66%	100%	72%
Students on an IEP	75%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
		74	63	33	46	35%	88%
Elementary Math	76	81	47	69	38%	99%	3rd, 5th grade included, 4th grade not included (complementary suppression rule)
Middle School English Language Arts	60	55	53	82	50%	81%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		16%	19%
Middle School Science (8th grade)	39%	25%	89%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	48	50	52.5	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	58	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	48	51	53	53
Students Qualifying for Free or Reduced Price Lunch	47	47	47.5	46
Students Ineligible for Free or Reduced Price Lunch	55	52	54.5	53
Students on an IEP	*	38	42	40
Students not on an IEP	53	51	54	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	All Students	18.7
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	18.9	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	19.5	21

\* Fewer than 16 valid scores

District Code	1460
District Name	HI-PLAINS R-23

District Setting Remote

**Enrollment 2015-2016**

	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
All Students	123			-5%
Change in Proportion of Total Students 2011-2015				
	Number of Students	Percent of Total Students	2011	2015
American Indian or Alaskan Native Students	1	0.0%		-0.7%
Asian Students	1	0.0%		0.8%
Black Students	5	0.0%		1.7%
Latinx Students	22	0.1%		2.4%
Multiracial Students	1	0.0%		0.8%
Native Hawaiian or Other Pacific Islander Students	0	0.0%		0.0%
White Students	93	0.4%		-5.0%
Students Qualifying for Free or Reduced Price Lunch	73	0.3%		-1.1%
Students Learning English as a Second Language	4	0.0%		-2.9%
Students on an IEP	11	0.0%		-1.1%

**2015 Graduation Rate**

	On Time (4-year) District		On Time (4-year) Colorado		6-year District		6-Year Colorado	
	2015	2016	2015	2016	2015	2016	2015	2016
All Students	89%		77%		100%		100%	82%
American Indian or Alaskan Native Students	0%		64%		100%		71%	
Asian Students	0%		88%		0%		92%	
Black Students	0%		70%		0%		77%	
Latinx Students	100%		68%		100%		74%	
Multiracial Students	0%		80%		0%		85%	
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%		83%	
White Students	88%		83%		100%		87%	
Students Qualifying for Free or Reduced Price Lunch	86%		66%		100%		72%	
Students on an IEP	0%		54%		0%		68%	
Students Learning English as a Second Language	0%		61%		100%		69%	
Gifted and Talented Students	100%		92%		100%		95%	

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)		Percentile Rank 2014 (TCAP)		Percentile Rank 2015 (PARCC)		Percentile Rank 2016 (PARCC)		Standards 2016		Participation Rate 2016		Grade Levels Included in 2016 results	
	2013	2014	2013	2014	2015	2016	2015	2016	2016	2016	2016	2016	2016	2016
Elementary English Language Arts	--	--	--	--	--	--	--	--	N/A					3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	--	--	--	N/A					3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	--	--	--	N/A					6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015		Percent Met Grade Level Standards 2016		Participation Rate 2016	
	2015	2016	2015	2016	2016	2016
Elementary Science (5th Grade)	N/A	N/A	N/A	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.					
Middle School Social Studies (7th grade)						

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	40		50	54
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	47		51	61
Students Qualifying for Free or Reduced Price Lunch	34		47	51
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP	43		51	54
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District		Colorado	
	2015	2016	2015	2016
All Students	--		20.4	
American Indian or Alaskan Native Students	*		18.1	
Asian Students	*		22.3	
Black Students	*		17.4	
Latinx Students	*		17.7	
Multiracial Students	*		21.4	
Native Hawaiian or Other Pacific Islander Students	*		19.1	
White Students	*		21.9	
Students Qualifying for Free or Reduced Price Lunch	*		17.6	
Students Ineligible for Free or Reduced Price Lunch	*		21.8	
Students on an IEP	*		15.2	
Students not on an IEP	*		21	

\* Fewer than 16 valid scores

District Code 1380  
 District Name HINSDALE COUNTY RE 1

District Setting Remote

**Enrollment 2015-2016**

All Students	Enrollment 2015-2016		Growth in Enrollment 2011-2015	
	Number of Students	Percent of Total Students	Number of Students	Change in Proportion of Total Students 2011-2015
All Students	109			20%
American Indian or Alaskan Native Students	2	0.0%		1.8%
Asian Students	0	0.0%		-1.1%
Black Students	3	0.0%		2.8%
Latinx Students	4	0.0%		-4.0%
Multiracial Students	2	0.0%		-0.4%
Native Hawaiian or Other Pacific Islander Students	1	0.0%		0.9%
White Students	97	0.4%		0.0%
Students Qualifying for Free or Reduced Price Lunch	35	0.1%		5.7%
Students Learning English as a Second Language	1	0.0%		-0.2%
Students on an IEP	13	0.1%		3.1%

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	On Time (4-year) District	Percent	On Time (4-year) Colorado	Percent		
All Students	67%		77%		100%	82%
American Indian or Alaskan Native Students	0%		64%		0%	71%
Asian Students	0%		88%		0%	92%
Black Students	0%		70%		0%	77%
Latinx Students	0%		68%		0%	74%
Multiracial Students	0%		80%		0%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%	83%
White Students	100%		83%		100%	87%
Students Qualifying for Free or Reduced Price Lunch	0%		66%		0%	72%
Students on an IEP	0%		54%		0%	68%
Students Learning English as a Second Language	0%		61%		0%	69%
Gifted and Talented Students	100%		92%		0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	82.5		50	57.5
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	79		51	59
Students Qualifying for Free or Reduced Price Lunch	*		47*	46
Students Ineligible for Free or Reduced Price Lunch	76.5		52	57.5
Students on an IEP	*		38*	40
Students not on an IEP	77.5		51	54.5
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code 1600  
 District Name HOEHNE REORGANIZED 3

District Setting Remote

Enrollment 2015-2016				
All Students	Number of Students		Growth in Enrollment 2011-2015	
		359		
American Indian or Alaskan Native Students	Number of Students		Change in Proportion of Total Students 2011-2015	
	2		0.0%	0.6%
Asian Students	3		0.0%	0.3%
Black Students	1		0.0%	0.3%
Latinx Students	183		0.7%	9.1%
Multiracial Students	5		0.0%	-0.3%
Native Hawaiian or Other Pacific Islander Students	0		0.0%	-0.6%
White Students	165		0.7%	-9.3%
Students Qualifying for Free or Reduced Price Lunch	153		0.6%	5.6%
Students Learning English as a Second Language	5		0.0%	0.3%
Students on an IEP	41		0.2%	2.3%

All Students	2015 Graduation Rate		On Time (4-year)	
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	89%	77%	100%	82%
Asian Students	0%	64%	0%	71%
Black Students	100%	88%	100%	92%
Latinx Students	0%	70%	0%	77%
Multiracial Students	86%	68%	100%	74%
Native Hawaiian or Other Pacific Islander Students	100%	80%	0%	85%
White Students	0%	75%	0%	83%
Students Qualifying for Free or Reduced Price Lunch	89%	83%	100%	87%
Students on an IEP	80%	66%	100%	72%
Students Learning English as a Second Language	100%	54%	100%	68%
Gifted and Talented Students	0%	61%	100%	69%
	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	16	37	37	29	31%	100%	All Grades Included
Elementary Math	28	21	28	30	27%	100%	All Grades Included
Middle School English Language Arts	61	65	15	49	36%	99%	6th, 8th grade included, 7th grade not included (complementary suppression rule)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	28%	31%	100%
Middle School Science (8th grade)	N/A	15%	96%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	52		50	62
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	52.5		48	52
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	50		51	62
Students Qualifying for Free or Reduced Price Lunch	50		47	68
Students Ineligible for Free or Reduced Price Lunch	55		52	59
Students on an IEP	*		38*	40
Students not on an IEP	51		51	60.5
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	21	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	21.4	21.8
Students on an IEP	*	15.2
Students not on an IEP	21.4	21

\* Fewer than 16 valid scores

District Code 2670  
 District Name HOLLY RE-3

District Setting Remote

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	293	0%	
Change in Proportion of Total Students 2011-2015			
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	4	0.0%	0.0%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	166	0.7%	8.7%
Multiracial Students	3	0.0%	0.3%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	120	0.5%	-9.0%
Students Qualifying for Free or Reduced Price Lunch	207	0.8%	0.9%
Students Learning English as a Second Language	74	0.3%	0.8%
Students on an IEP	29	0.1%	-2.3%

2015 Graduation Rate				
	On Time (4-year)		On Time (4-year)	
	District	Colorado	6-year District	6-Year Colorado
All Students	94%	77%	88%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	91%	68%	80%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	92%	87%
Students Qualifying for Free or Reduced Price Lunch	92%	66%	83%	72%
Students on an IEP	0%	54%	75%	68%
Students Learning English as a Second Language	100%	61%	75%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	22	11	8	17	25%	95%	All Grades Included 3rd, 4th, 5th grade not included (complementary suppression rule)
Elementary Math	4	5	45	--	--	95%	(complementary suppression rule)
Middle School English Language Arts	43	22	74	41	34%	97%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	90%
Middle School Science (8th grade)	N/A	N/A	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	53	50	60	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	54	48	54	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	52	51	60	53
Students Qualifying for Free or Reduced Price Lunch	50	47	58	46
Students Ineligible for Free or Reduced Price Lunch	65	52	63	53
Students on an IEP	*	38	*	40
Students not on an IEP	52	51	60	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	55	50	51	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.6	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.5	21

\* Fewer than 16 valid scores

District Code  
District Name

2620

HOLYOKE RE-1J

District Setting

Outlying Town

**Enrollment 2015-2016**

	Enrollment 2015-2016		Growth in Enrollment 2011-2015
	Number of Students	Percent of Total Students	
All Students	594		-6%
	Change in Proportion of Total Students 2011-2015		
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	3	0.0%	0.5%
Black Students	2	0.0%	-0.1%
Latinx Students	276	1.1%	3.5%
Multiracial Students	4	0.0%	-0.3%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	309	1.2%	-3.6%
Students Qualifying for Free or Reduced Price Lunch	272	1.1%	1.4%
Students Learning English as a Second Language	148	0.6%	3.1%
Students on an IEP	59	0.2%	-2.4%

**2015 Graduation Rate**

	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	89%	77%	87%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	88%	68%	84%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	89%	83%	88%	87%
Students Qualifying for Free or Reduced Price Lunch	85%	66%	80%	72%
Students on an IEP	83%	54%	75%	68%
Students Learning English as a Second Language	100%	61%	80%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	87	80	61	20	26%	99%	All Grades Included
Elementary Math	77	72	21	13	18%	99%	All Grades Included
Middle School English Language Arts	44	60	40	60	39%	99%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	39%	24%	98%
Middle School Science (8th grade)	22%	24%	93%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	42		50	41
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	43		48	40
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	39		51	44
Students Qualifying for Free or Reduced Price Lunch	39		47	45
Students Ineligible for Free or Reduced Price Lunch	45		52	39
Students on an IEP	*		38 *	40
Students not on an IEP	45		51	42
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	41.5		50	37.5

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	19.4	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.1	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22.6	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	20.2	21.8
Students on an IEP	*	15.2
Students not on an IEP	19.5	21

\* Fewer than 16 valid scores

District Code 1390  
 District Name HUERFANO RE-1

District Setting Outlying Town

Enrollment 2015-2016			
All Students	Number of Students		Growth in Enrollment 2011-2015
		548	
American Indian or Alaskan Native Students	Number of Students		Change in Proportion of Total Students 2011-2015
	21	0.1%	-0.3%
Asian Students	3	0.0%	-0.5%
Black Students	16	0.1%	1.8%
Latinx Students	329	1.3%	-7.5%
Multiracial Students	1	0.0%	0.2%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	0.2%
White Students	177	0.7%	6.1%
Students Qualifying for Free or Reduced Price Lunch	416	1.7%	-0.6%
Students Learning English as a Second Language	7	0.0%	1.3%
Students on an IEP	79	0.3%	2.0%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	87%	77%	87%	82%
Asian Students	100%	64%	0%	71%
Black Students	0%	88%	0%	92%
Latinx Students	0%	70%	0%	77%
Multiracial Students	100%	68%	92%	74%
Native Hawaiian or Other Pacific Islander Students	0%	80%	50%	85%
White Students	0%	75%	0%	83%
Students Qualifying for Free or Reduced Price Lunch	82%	83%	82%	87%
Students on an IEP	84%	66%	85%	72%
Students Learning English as a Second Language	67%	54%	67%	68%
Gifted and Talented Students	0%	61%	0%	69%
Students on an IEP	0%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
		10	1	7	5	18%	93%
Elementary Math	10	7	8	--	--	92%	3rd, 4th, 5th grade not included (complementary suppression rule)
Middle School English Language Arts	25	20	18	5	17%	83%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	12%	N/A	89%
Middle School Science (8th grade)	N/A	N/A	70%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	36	50	32.5	50
Asian Students	*	47*	59*	46
Black Students	*	59*	48*	59
Latinx Students	*	48*	31	46
Multiracial Students	34	48	51*	46
Native Hawaiian or Other Pacific Islander Students	*	51*	50*	51
White Students	37	51	35.5	53
Students Qualifying for Free or Reduced Price Lunch	37	47	33	46
Students Ineligible for Free or Reduced Price Lunch	33.5	52	23	53
Students on an IEP	35	38	37	40
Students not on an IEP	36	51	31	51
Gifted and Talented Students	*	60*	60*	60
Students Learning English as a Second Language	*	50*	47	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	16.9
Asian Students	*	18.1
Black Students	*	22.3
Latinx Students	*	17.4
Multiracial Students	16.5	17.7
Native Hawaiian or Other Pacific Islander Students	*	21.4
White Students	*	19.1
Students Qualifying for Free or Reduced Price Lunch	17	21.9
Students Ineligible for Free or Reduced Price Lunch	17	17.6
Students on an IEP	*	21.8
Students not on an IEP	17	15.2

\* Fewer than 16 valid scores

District Code 3220  
 District Name IDALIA RJ-3

District Setting Outlying Town

**Enrollment 2015-2016**

All Students	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
	218			35%
		Change in Proportion of Total Students 2011-2015		
Number of Students	Percent of Total Students	2011	2015	
American Indian or Alaskan Native Students	5	0.0%	0.4%	
Asian Students	0	0.0%	0.0%	
Black Students	1	0.0%	0.5%	
Latinx Students	57	0.2%	2.5%	
Multiracial Students	4	0.0%	1.8%	
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%	
White Students	151	0.6%	-5.3%	
Students Qualifying for Free or Reduced Price Lunch	125	0.5%	8.3%	
Students Learning English as a Second Language	48	0.2%	0.9%	
Students on an IEP	21	0.1%	-0.9%	

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	2015	2016	2015	2016		
	86%		77%		100%	82%
American Indian or Alaskan Native Students	0%		64%		100%	71%
Asian Students	0%		88%		0%	92%
Black Students	0%		70%		0%	77%
Latinx Students	100%		68%		0%	74%
Multiracial Students	0%		80%		0%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%	83%
White Students	83%		83%		100%	87%
Students Qualifying for Free or Reduced Price Lunch	83%		66%		100%	72%
Students on an IEP	100%		54%		100%	68%
Students Learning English as a Second Language	100%		61%		0%	69%
Gifted and Talented Students	0%		92%		100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	1	1	5	13	22%	75%	3rd, 5th grade not included (<16 valid scores in each grade); 4th grade included
Elementary Math	8	3	32	--	--	75%	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		35	50	44
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students		35.5	48	49
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students		34.5	51	42.5
Students Qualifying for Free or Reduced Price Lunch		28	47	42
Students Ineligible for Free or Reduced Price Lunch		39	52	44
Students on an IEP	*		38*	40
Students not on an IEP		35	51	47
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language		36	50	51.5

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	1540
District Name	IGNACIO 11 JT

District Setting Remote

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		857	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	215	0.9%	-1.0%
Asian Students	8	0.0%	0.7%
Black Students	1	0.0%	-0.5%
Latinx Students	309	1.2%	3.6%
Multiracial Students	48	0.2%	-0.3%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	0.0%
White Students	274	1.1%	-2.4%
Students Qualifying for Free or Reduced Price Lunch	485	1.9%	-0.1%
Students Learning English as a Second Language	56	0.2%	2.2%
Students on an IEP	118	0.5%	1.9%

All Students	2015 Graduation Rate			
	On Time (4-year)		On Time (4-year) District	
	District	Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	62%	64%	57%	71%
Asian Students	100%	88%	0%	92%
Black Students	100%	70%	100%	77%
Latinx Students	83%	68%	69%	74%
Multiracial Students	50%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	67%	83%	64%	87%
Students Qualifying for Free or Reduced Price Lunch	73%	66%	78%	72%
Students on an IEP	63%	54%	86%	68%
Students Learning English as a Second Language	100%	61%	67%	69%
Gifted and Talented Students	63%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
	Elementary Math	8	3	2	12	21%
Middle School English Language Arts	10	1	1	5	15%	97% All Grades Included
	5	3	1	6	18%	97% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Middle School Science (8th grade)	18%	14%
Elementary Social Studies (4th Grade)	9%	16%	98%
Middle School Social Studies (7th grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	50	49.5	50	47
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	50		48	45.5
Multiracial Students	63		51	51.5
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	52		51	54
Students Qualifying for Free or Reduced Price Lunch	47		47	45
Students Ineligible for Free or Reduced Price Lunch	58.5		52	54
Students on an IEP	43		38	41
Students not on an IEP	54		51	49
Gifted and Talented Students	63		60	64.5
Students Learning English as a Second Language	45		50	49

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	*
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students		15.1
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		17.8
Students Qualifying for Free or Reduced Price Lunch		16.1
Students Ineligible for Free or Reduced Price Lunch		16.3
Students on an IEP	*	15.2
Students not on an IEP		16.5

\* Fewer than 16 valid scores

District Code	1420
District Name	JEFFERSON COUNTY R-1

District Setting Denver Metro

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		86,708	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	543	2.2%	-0.1%
Asian Students	2,661	10.6%	-0.1%
Black Students	985	3.9%	0.0%
Latinx Students	21,215	84.6%	0.9%
Multiracial Students	3,075	12.3%	0.3%
Native Hawaiian or Other Pacific Islander Students	155	0.6%	0.0%
White Students	58,074	231.7%	-1.0%
Students Qualifying for Free or Reduced Price Lunch	26,441	105.5%	-1.2%
Students Learning English as a Second Language	6,998	27.9%	0.8%
Students on an IEP	7,979	31.8%	0.3%

All Students	2015 Graduation Rate			
	On Time (4-year)		On Time (4-year)	
	District	Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	83%	77%	86%	82%
Asian Students	85%	64%	81%	71%
Black Students	93%	88%	96%	92%
Latinx Students	84%	70%	78%	77%
Multiracial Students	74%	68%	78%	74%
Native Hawaiian or Other Pacific Islander Students	86%	80%	87%	85%
White Students	80%	75%	90%	83%
Students Qualifying for Free or Reduced Price Lunch	85%	83%	89%	87%
Students on an IEP	70%	66%	76%	72%
Students Learning English as a Second Language	65%	54%	72%	68%
Gifted and Talented Students	63%	61%	69%	69%
	94%	92%	96%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
	Elementary Math	77	77	82	77	46%
Middle School English Language Arts	66	66	87	79	42%	98% All Grades Included
	79	81	84	80	48%	95% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Middle School Science (8th grade)	44%	41%
Elementary Social Studies (4th Grade)	39%	38%	92%
Middle School Social Studies (7th grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	49	50	52	50
Asian Students	44	47	43	46
Black Students	59	59	62	59
Latinx Students	48	48	47	46
Multiracial Students	46	48	47	46
Native Hawaiian or Other Pacific Islander Students	49	51	51	51
White Students	53	50	56	53
Students Qualifying for Free or Reduced Price Lunch	50	51	54	53
Students Ineligible for Free or Reduced Price Lunch	45	47	46	46
Students on an IEP	51	52	55	53
Students not on an IEP	40	38	42	40
Gifted and Talented Students	50	51	53	51
Students Learning English as a Second Language	56	60	59	60
	50	50	49	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	21.6
Asian Students	19.8	18.1
Black Students	22.4	22.3
Latinx Students	18.5	17.4
Multiracial Students	18.7	17.7
Native Hawaiian or Other Pacific Islander Students	21.9	21.4
White Students	*	19.1
Students Qualifying for Free or Reduced Price Lunch	22.6	21.9
Students Ineligible for Free or Reduced Price Lunch	18.4	17.6
Students on an IEP	22.7	21.8
Students not on an IEP	15.6	15.2
	22	21

\* Fewer than 16 valid scores

District Code	3110
District Name	JOHNSTOWN-MILLIKEN RE-5J

District Setting: Outlying Town

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		3,787	
All Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	American Indian or Alaskan Native Students	10	0.0%
Asian Students	31	0.1%	0.1%
Black Students	18	0.1%	-0.2%
Latinx Students	1,120	4.5%	-0.8%
Multiracial Students	59	0.2%	0.5%
Native Hawaiian or Other Pacific Islander Students	3	0.0%	0.0%
White Students	2,546	10.2%	0.3%
Students Qualifying for Free or Reduced Price Lunch	1,067	4.3%	-8.7%
Students Learning English as a Second Language	249	1.0%	-1.3%
Students on an IEP	363	1.4%	-0.5%

All Students	2015 Graduation Rate			
	On Time (4-year)		6-year District 6-Year Colorado	
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	82%	68%	83%	74%
Multiracial Students	33%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	100%	75%	0%	83%
White Students	84%	83%	82%	87%
Students Qualifying for Free or Reduced Price Lunch	79%	66%	71%	72%
Students on an IEP	64%	54%	60%	68%
Students Learning English as a Second Language	69%	61%	80%	69%
Gifted and Talented Students	87%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
	Elementary Math	75	59	42	47	35%
Middle School English Language Arts	61	65	32	25	26%	96% All Grades Included
	53	53	54	33	31%	90% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Middle School Science (8th grade)	29%	27%
Elementary Social Studies (4th Grade)	27%	24%	87%
Middle School Social Studies (7th grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	*		47	*
Asian Students	*		59	*
Black Students	*		48	*
Latinx Students		42	48	43
Multiracial Students		53.5	51	60
Native Hawaiian or Other Pacific Islander Students	*		50	*
White Students		38	51	45
Students Qualifying for Free or Reduced Price Lunch		36	47	45
Students Ineligible for Free or Reduced Price Lunch		40.5	52	45
Students on an IEP		30	38	35.5
Students not on an IEP		40	51	46
Gifted and Talented Students		39.5	60	57.5
Students Learning English as a Second Language		44.5	50	44.5

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	*
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students		17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		20.1
Students Qualifying for Free or Reduced Price Lunch		18.6
Students Ineligible for Free or Reduced Price Lunch		19.3
Students on an IEP	*	15.2
Students not on an IEP		19.5

\* Fewer than 16 valid scores

District Code 2862  
 District Name JULESBURG RE-1

District Setting Outlying Town

**Enrollment 2015-2016**

All Students	Number of Students		Growth in Enrollment 2011-2015
	2015	2016	% Change
	659	659	-26%
Change in Proportion of Total Students 2011-2015			
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	6	0.0%	0.0%
Asian Students	3	0.0%	-0.1%
Black Students	19	0.1%	0.0%
Latinx Students	152	0.6%	3.1%
Multiracial Students	8	0.0%	0.7%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	-1.5%
White Students	469	1.9%	-2.1%
Students Qualifying for Free or Reduced Price Lunch	343	1.4%	35.3%
Students Learning English as a Second Language	20	0.1%	2.2%
Students on an IEP	116	0.5%	7.8%

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado	
	%	2015	%	2015
	40%	77%	28%	82%
American Indian or Alaskan Native Students	0%	64%	40%	71%
Asian Students	100%	88%	40%	92%
Black Students	20%	70%	33%	77%
Latinx Students	43%	68%	25%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	39%	83%	28%	87%
Students Qualifying for Free or Reduced Price Lunch	38%	66%	27%	72%
Students on an IEP	45%	54%	27%	68%
Students Learning English as a Second Language	33%	61%	43%	69%
Gifted and Talented Students	70%	92%	43%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	62	31	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	78	42	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	64	50	5	1	15%	50%	6th grade not included (<16 valid scores); 7th grade not included (complementary suppression rule), 8th grade included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	12%	N/A	50%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	40	50	41.5	50
American Indian or Alaskan Native Students	*	47*	46	46
Asian Students	*	59*	59	59
Black Students	*	48*	46	46
Latinx Students	*	48*	46	46
Multiracial Students	*	51*	51	51
Native Hawaiian or Other Pacific Islander Students	*	50*	53	53
White Students	42	51	46	53
Students Qualifying for Free or Reduced Price Lunch	30	47	35.5	46
Students Ineligible for Free or Reduced Price Lunch	53.5	52	47	53
Students on an IEP	*	38*	40	40
Students not on an IEP	48	51	40	51
Gifted and Talented Students	*	60*	60	60
Students Learning English as a Second Language	*	50*	47	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

All Students	District		Colorado
	2015	2016	2015
	20.1	20.1	20.4
American Indian or Alaskan Native Students	*	*	18.1
Asian Students	*	*	22.3
Black Students	*	*	17.4
Latinx Students	*	*	17.7
Multiracial Students	*	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	*	19.1
White Students	*	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	*	17.6
Students Ineligible for Free or Reduced Price Lunch	20.1	20.1	21.8
Students on an IEP	*	*	15.2
Students not on an IEP	20.1	20.1	21

\* Fewer than 16 valid scores

District Code  
District Name

1810

KARVAL RE-23

District Setting Remote

**Enrollment 2015-2016**

	Number of Students		Growth in Enrollment 2011-2015	
All Students	43			-78%
	Number of Students		Change in Proportion of Total Students 2011-2015	
		Percent of Total Students		
American Indian or Alaskan Native Students	0	0.0%		-1.5%
Asian Students	0	0.0%		-1.0%
Black Students	1	0.0%		0.3%
Latinx Students	1	0.0%		-4.4%
Multiracial Students	0	0.0%		0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%		0.0%
White Students	41	0.2%		6.7%
Students Qualifying for Free or Reduced Price Lunch	18	0.1%		0.6%
Students Learning English as a Second Language	0	0.0%		0.0%
Students on an IEP	5	0.0%		-1.3%

**2015 Graduation Rate**

	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
All Students	10%		77%		47%	82%
American Indian or Alaskan Native Students	0%		64%		0%	71%
Asian Students	0%		88%		0%	92%
Black Students	0%		70%		33%	77%
Latinx Students	0%		68%		0%	74%
Multiracial Students	0%		80%		0%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%	83%
White Students	10%		83%		52%	87%
Students Qualifying for Free or Reduced Price Lunch	0%		66%		40%	72%
Students on an IEP	0%		54%		50%	68%
Students Learning English as a Second Language	0%		61%		0%	69%
Gifted and Talented Students	0%		92%		0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	Elementary English Language Arts	--	--	--	--	--	N/A
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Elementary Science (5th Grade)	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50*	50
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	*		51*	53
Students Qualifying for Free or Reduced Price Lunch	*		47*	46
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP	*		51*	51
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
	All Students	--
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code  
District Name

1760

KIM REORGANIZED 88

District Setting Remote

**Enrollment 2015-2016**

	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
All Students	49	47	-4.1%	-1.4%
Change in Proportion of Total Students 2011-2015				
	Number of Students	Percent of Total Students	2011	2015
American Indian or Alaskan Native Students	0	0.0%	0.0%	0.0%
Asian Students	0	0.0%	0.0%	0.0%
Black Students	0	0.0%	0.0%	0.0%
Latinx Students	6	0.0%	0.0%	3.5%
Multiracial Students	0	0.0%	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%	0.0%
White Students	43	0.2%	0.2%	-3.5%
Students Qualifying for Free or Reduced Price Lunch	30	0.1%	0.1%	5.1%
Students Learning English as a Second Language	0	0.0%	0.0%	0.0%
Students on an IEP	0	0.0%	0.0%	-1.8%

**2015 Graduation Rate**

	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	2015	2016	2015	2016		
All Students	100%	100%	77%	100%	100%	82%
American Indian or Alaskan Native Students	0%	0%	64%	0%	0%	71%
Asian Students	0%	0%	88%	0%	0%	92%
Black Students	0%	0%	70%	0%	0%	77%
Latinx Students	100%	100%	68%	0%	0%	74%
Multiracial Students	0%	0%	80%	0%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	0%	75%	0%	0%	83%
White Students	100%	100%	83%	100%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	100%	66%	100%	100%	72%
Students on an IEP	0%	0%	54%	0%	0%	68%
Students Learning English as a Second Language	0%	0%	61%	0%	0%	69%
Gifted and Talented Students	100%	100%	92%	100%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	Elementary English Language Arts	--	--	--	--	--	N/A
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	53.5	50	48	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	*	51	48	53
Students Qualifying for Free or Reduced Price Lunch	*	47	*	46
Students Ineligible for Free or Reduced Price Lunch	*	52	*	53
Students on an IEP	*	38	*	40
Students not on an IEP	53.5	51	48	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code 930  
 District Name KIOWA C-2

District Setting Remote

**Enrollment 2015-2016**

All Students	Enrollment 2015-2016		Growth in Enrollment 2011-2015
	Number of Students	Percent of Total Students	
All Students	286		-27%
Change in Proportion of Total Students 2011-2015			
American Indian or Alaskan Native Students	0	0.0%	-0.3%
Asian Students	0	0.0%	-1.3%
Black Students	1	0.0%	-0.7%
Latinx Students	37	0.1%	4.5%
Multiracial Students	4	0.0%	0.1%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	-0.2%
White Students	243	1.0%	-2.3%
Students Qualifying for Free or Reduced Price Lunch	100	0.4%	-2.4%
Students Learning English as a Second Language	9	0.0%	0.1%
Students on an IEP	36	0.1%	2.4%

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	96%	77%	97%	82%		
American Indian or Alaskan Native Students	0%	64%	0%	71%		
Asian Students	0%	88%	100%	92%		
Black Students	100%	70%	0%	77%		
Latinx Students	100%	68%	80%	74%		
Multiracial Students	100%	80%	0%	85%		
Native Hawaiian or Other Pacific Islander Students	100%	75%	0%	83%		
White Students	96%	83%	100%	87%		
Students Qualifying for Free or Reduced Price Lunch	91%	66%	92%	72%		
Students on an IEP	50%	54%	100%	68%		
Students Learning English as a Second Language	0%	61%	100%	69%		
Gifted and Talented Students	100%	92%	0%	95%		

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	52	58	94	70	43%	100%	3rd grade not included (<16 valid scores); 4th, 5th grade included
Elementary Math	48	37	92	43	30%	100%	3rd grade not included (<16 valid scores); 4th grade not included (complementary suppression rule); 5th grade included
Middle School English Language Arts	81	37	37	26	28%	100%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	50%	39%	100%
Middle School Science (8th grade)	N/A	N/A	90%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	29	50	26	50
American Indian or Alaskan Native Students	*	47*	*	46
Asian Students	*	59*	*	59
Black Students	*	48*	*	46
Latinx Students	*	48*	*	46
Multiracial Students	*	51*	*	51
Native Hawaiian or Other Pacific Islander Students	*	50*	*	53
White Students	26	51	23	53
Students Qualifying for Free or Reduced Price Lunch	38	47	26	46
Students Ineligible for Free or Reduced Price Lunch	25.5	52	25	53
Students on an IEP	*	38*	*	40
Students not on an IEP	26	51	27	51
Gifted and Talented Students	*	60*	*	60
Students Learning English as a Second Language	*	50*	*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	20.9	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.9	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	21.6	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.9	21

\* Fewer than 16 valid scores

District Code  
District Name

510

KIT CARSON R-1

District Setting Remote

**Enrollment 2015-2016**

	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
All Students	128			7%
	Number of Students		Change in Proportion of Total Students 2011-2015	
	2015	2016	2015	2016
American Indian or Alaskan Native Students	0		0.0%	0.0%
Asian Students	1		0.0%	-0.1%
Black Students	1		0.0%	0.8%
Latinx Students	18		0.1%	1.6%
Multiracial Students	2		0.0%	1.6%
Native Hawaiian or Other Pacific Islander Students	0		0.0%	0.0%
White Students	106		0.4%	-3.9%
Students Qualifying for Free or Reduced Price Lunch	69		0.3%	5.6%
Students Learning English as a Second Language	1		0.0%	0.8%
Students on an IEP	9		0.0%	-0.5%

**2015 Graduation Rate**

	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	2015	2016	2015	2016		
All Students	80%		77%		100%	82%
American Indian or Alaskan Native Students	0%		64%		0%	71%
Asian Students	0%		88%		0%	92%
Black Students	0%		70%		0%	77%
Latinx Students	0%		68%		100%	74%
Multiracial Students	0%		80%		0%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%	83%
White Students	80%		83%		100%	87%
Students Qualifying for Free or Reduced Price Lunch	50%		66%		100%	72%
Students on an IEP	0%		54%		100%	68%
Students Learning English as a Second Language	0%		61%		0%	69%
Gifted and Talented Students	100%		92%		100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)		Percentile Rank 2014 (TCAP)		Percentile Rank 2015 (PARCC)		Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	2013	2014	2013	2014	2015	2016			
Elementary English Language Arts	--	--	--	--	--	--	N/A		3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	--	N/A		3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	--	N/A		6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015		Percent Met Grade Level Standards 2016		Participation Rate 2016
	2015	2016	2015	2016	
Elementary Science (5th Grade)	#N/A	#N/A	#N/A	#N/A	
Middle School Science (8th grade)	#N/A	#N/A	#N/A	#N/A	
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.				
Middle School Social Studies (7th grade)					

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50*	50
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	*		51*	53
Students Qualifying for Free or Reduced Price Lunch	*		47*	46
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP	*		51*	51
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District		Colorado	
	2015	2016	2015	2016
All Students	--		20.4	
American Indian or Alaskan Native Students	*		18.1	
Asian Students	*		22.3	
Black Students	*		17.4	
Latinx Students	*		17.7	
Multiracial Students	*		21.4	
Native Hawaiian or Other Pacific Islander Students	*		19.1	
White Students	*		21.9	
Students Qualifying for Free or Reduced Price Lunch	*		17.6	
Students Ineligible for Free or Reduced Price Lunch	*		21.8	
Students on an IEP	*		15.2	
Students not on an IEP	*		21	

\* Fewer than 16 valid scores

District Code 1400  
 District Name LA VETA RE-2

District Setting Remote

**Enrollment 2015-2016**

All Students	Enrollment 2015-2016		Growth in Enrollment 2011-2015
	Number of Students	Percent of Total Students	
All Students	219		-3%
<b>Change in Proportion of Total Students 2011-2015</b>			
American Indian or Alaskan Native Students	1	0.0%	0.5%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	59	0.2%	-2.4%
Multiracial Students	1	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	158	0.6%	1.9%
Students Qualifying for Free or Reduced Price Lunch	140	0.6%	15.0%
Students Learning English as a Second Language	0	0.0%	-1.8%
Students on an IEP	35	0.1%	5.3%

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	District	Colorado	District	Colorado		
All Students	100%	77%	88%	82%		
American Indian or Alaskan Native Students	0%	64%	0%	71%		
Asian Students	0%	88%	0%	92%		
Black Students	0%	70%	0%	77%		
Latinx Students	100%	68%	100%	74%		
Multiracial Students	100%	80%	0%	85%		
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%		
White Students	100%	83%	84%	87%		
Students Qualifying for Free or Reduced Price Lunch	100%	66%	86%	72%		
Students on an IEP	100%	54%	100%	68%		
Students Learning English as a Second Language	0%	61%	0%	69%		
Gifted and Talented Students	100%	92%	100%	95%		

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	72	51	36	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	84	60	83	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	81	91	69	27	28%	78%	6th, 8th grade not included (<16 valid scores), 7th grade included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	30	50	30	50
American Indian or Alaskan Native Students	*	47*		46
Asian Students		59*		59
Black Students	*	48*		46
Latinx Students	*	48*		46
Multiracial Students	*	51*		51
Native Hawaiian or Other Pacific Islander Students	*	50*		53
White Students	29	51	29.5	53
Students Qualifying for Free or Reduced Price Lunch	29	47	27	46
Students Ineligible for Free or Reduced Price Lunch	34	52	35	53
Students on an IEP	*	38*		40
Students not on an IEP	30	51	31	51
Gifted and Talented Students	*	60*		60
Students Learning English as a Second Language	*	50*		47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	1510
District Name	LAKE COUNTY R-1

District Setting: Outlying Town

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		1,074	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	7	0.0%	-1.5%
Asian Students	1	0.0%	-0.1%
Black Students	1	0.0%	-0.1%
Latinx Students	750	3.0%	3.7%
Multiracial Students	10	0.0%	-0.2%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	305	1.2%	-1.8%
Students Qualifying for Free or Reduced Price Lunch	720	2.9%	5.2%
Students Learning English as a Second Language	381	1.5%	-1.2%
Students on an IEP	119	0.5%	0.5%

All Students	2015 Graduation Rate			
	On Time (4-year)		6-year District 6-Year Colorado	
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	67%	68%	78%	74%
Multiracial Students	67%	80%	50%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	83%	83%	91%	87%
Students Qualifying for Free or Reduced Price Lunch	64%	66%	75%	72%
Students on an IEP	33%	54%	63%	68%
Students Learning English as a Second Language	64%	61%	67%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	12	2	1	2	14%	99% All Grades Included
Elementary Math	8	1	1	0	11%	99% All Grades Included
Middle School English Language Arts	2	2	1	0	12%	98% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	10%	13%	99%
Middle School Science (8th grade)	12%	7%	96%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	*		47	*
Asian Students	*		59	*
Black Students	*		48	*
Latinx Students		41	48	36
Multiracial Students	*		51	*
Native Hawaiian or Other Pacific Islander Students	*		50	*
White Students		44	51	41
Students Qualifying for Free or Reduced Price Lunch		41	47	36
Students Ineligible for Free or Reduced Price Lunch		44	52	44
Students on an IEP		22	38	32
Students not on an IEP		43	51	37.5
Gifted and Talented Students		52.5	60	41.5
Students Learning English as a Second Language		44.5	50	37

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		17.3
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students		16.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch		16.7
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP		17.9

\* Fewer than 16 valid scores

District Code  
District Name

2660

LAMAR RE-2

District Setting

Outlying City

**Enrollment 2015-2016**

	Enrollment 2015-2016		Growth in Enrollment 2011-2015
	Number of Students	Percent of Total Students	
All Students	1,578		-5%
	Change in Proportion of Total Students 2011-2015		
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	13	0.1%	0.2%
Asian Students	4	0.0%	-0.1%
Black Students	7	0.0%	-0.2%
Latinx Students	883	3.5%	2.7%
Multiracial Students	22	0.1%	-0.3%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	649	2.6%	-2.3%
Students Qualifying for Free or Reduced Price Lunch	998	4.0%	1.5%
Students Learning English as a Second Language	123	0.5%	1.4%
Students on an IEP	180	0.7%	2.9%

**2015 Graduation Rate**

	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	71%	77%	81%	82%
American Indian or Alaskan Native Students	0%	64%	100%	71%
Asian Students	0%	88%	100%	92%
Black Students	100%	70%	100%	77%
Latinx Students	66%	68%	78%	74%
Multiracial Students	75%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	75%	83%	82%	87%
Students Qualifying for Free or Reduced Price Lunch	61%	66%	73%	72%
Students on an IEP	57%	54%	80%	68%
Students Learning English as a Second Language	0%	61%	43%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	30	45	27	56	38%	92%	All Grades Included
Elementary Math	22	26	58	60	34%	92%	All Grades Included
Middle School English Language Arts	29	22	14	24	27%	84%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	18%	30%	92%
Middle School Science (8th grade)	4%	16%	92%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	49	50	47	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	50	48	45	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	49	51	48	53
Students Qualifying for Free or Reduced Price Lunch	48	47	45	46
Students Ineligible for Free or Reduced Price Lunch	53	52	51	53
Students on an IEP	30.5	38	39.5	40
Students not on an IEP	50.5	51	48	51
Gifted and Talented Students	62	60	67.5	60
Students Learning English as a Second Language	50	50	47.5	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	18	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.8	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19	21.9
Students Qualifying for Free or Reduced Price Lunch	16	17.6
Students Ineligible for Free or Reduced Price Lunch	19.3	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.1	21

\* Fewer than 16 valid scores

District Code	290
District Name	LAS ANIMAS RE-1

District Setting: Outlying Town

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		533	
All Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	American Indian or Alaskan Native Students	2	0.0%
Asian Students	1	0.0%	-0.4%
Black Students	2	0.0%	-1.5%
Latinx Students	238	0.9%	2.5%
Multiracial Students	9	0.0%	1.1%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	281	1.1%	-2.0%
Students Qualifying for Free or Reduced Price Lunch	394	1.6%	-2.7%
Students Learning English as a Second Language	2	0.0%	-0.2%
Students on an IEP	71	0.3%	1.3%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	86%	77%	88%	82%
Asian Students	0%	64%	0%	71%
Black Students	0%	88%	0%	92%
Latinx Students	0%	70%	100%	77%
Multiracial Students	76%	68%	87%	74%
Native Hawaiian or Other Pacific Islander Students	100%	80%	0%	85%
White Students	0%	75%	0%	83%
Students Qualifying for Free or Reduced Price Lunch	94%	83%	88%	87%
Students on an IEP	84%	66%	86%	72%
Students Learning English as a Second Language	63%	54%	71%	68%
Gifted and Talented Students	0%	61%	100%	69%
	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)		Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
		91	84	73	79	47%	97%
Elementary Math	81	56	76	27	26%	97%	All Grades Included
Middle School English Language Arts	65	76	88	91	57%	94%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		30%	32%
Middle School Science (8th grade)	18%	23%	81%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

All Students	2016 Academic Growth: Median Growth Percentile			
	English Language Arts	Math		
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	62	50	43	50
Asian Students	*	47	59	46
Black Students	*	59	48	59
Latinx Students	57.5	48	39	46
Multiracial Students	*	51		51
Native Hawaiian or Other Pacific Islander Students	*	50		53
White Students	63	51	43	53
Students Qualifying for Free or Reduced Price Lunch	58	47	43	46
Students Ineligible for Free or Reduced Price Lunch	67	52	43	53
Students on an IEP	47.5	38	33.5	40
Students not on an IEP	63.5	51	44	51
Gifted and Talented Students	*	60		60
Students Learning English as a Second Language	*	50		47

\* Fewer than 20 valid scores

All Students	2016 Average Composite ACT Scores	
	District	Colorado
American Indian or Alaskan Native Students	17.2	20.4
Asian Students	*	18.1
Black Students	*	22.3
Latinx Students	16.5	17.4
Multiracial Students	*	17.7
Native Hawaiian or Other Pacific Islander Students	*	21.4
White Students	*	19.1
Students Qualifying for Free or Reduced Price Lunch	15.8	21.9
Students Ineligible for Free or Reduced Price Lunch	*	17.6
Students on an IEP	*	21.8
Students not on an IEP	17	15.2

\* Fewer than 16 valid scores

District Code	1080
District Name	LEWIS-PALMER 38

District Setting Urban-Suburban

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		6,343	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	39	0.2%	-0.1%
Asian Students	145	0.6%	-0.5%
Black Students	64	0.3%	0.1%
Latinx Students	646	2.6%	0.7%
Multiracial Students	274	1.1%	0.2%
Native Hawaiian or Other Pacific Islander Students	7	0.0%	-0.1%
White Students	5,168	20.6%	-0.5%
Students Qualifying for Free or Reduced Price Lunch	723	2.9%	-0.2%
Students Learning English as a Second Language	227	0.9%	-1.0%
Students on an IEP	552	2.2%	-0.3%

All Students	2015 Graduation Rate			
	On Time (4-year)		6-year District 6-Year Colorado	
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	100%	64%	100%	71%
Asian Students	92%	88%	100%	92%
Black Students	100%	70%	100%	77%
Latinx Students	89%	68%	95%	74%
Multiracial Students	96%	80%	96%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	96%	83%	95%	87%
Students Qualifying for Free or Reduced Price Lunch	84%	66%	88%	72%
Students on an IEP	77%	54%	80%	68%
Students Learning English as a Second Language	91%	61%	87%	69%
Gifted and Talented Students	99%	92%	96%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
	Elementary Math	97	95	96	96	58%
Middle School English Language Arts	95	95	97	94	52%	79% All Grades Included
	96	97	98	97	65%	68% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Middle School Science (8th grade)	52%	55%
Elementary Social Studies (4th Grade)	58%	56%	65%
Middle School Social Studies (7th grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	*		47	46
Asian Students	58		59	59
Black Students	64		48	46
Latinx Students	47		48	46
Multiracial Students	53.5		51	51
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students	56		51	53
Students Qualifying for Free or Reduced Price Lunch	47		47	46
Students Ineligible for Free or Reduced Price Lunch	56		52	53
Students on an IEP	47		38	40
Students not on an IEP	57		51	51
Gifted and Talented Students	65		60	60
Students Learning English as a Second Language	47.5		50	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	*
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students		21.5
Multiracial Students		24.3
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		24.1
Students Qualifying for Free or Reduced Price Lunch		20.4
Students Ineligible for Free or Reduced Price Lunch		24
Students on an IEP		19.4
Students not on an IEP		24

\* Fewer than 16 valid scores

District Code  
District Name

3230

LIBERTY J-4

District Setting Outlying Town

**Enrollment 2015-2016**

	Number of Students		Growth in Enrollment 2011-2015	
All Students	77			-7%
		Change in Proportion of Total Students 2011-2015		
	Number of Students	Percent of Total Students		
American Indian or Alaskan Native Students	0	0.0%		0.0%
Asian Students	0	0.0%		0.0%
Black Students	0	0.0%		0.0%
Latinx Students	10	0.0%		0.9%
Multiracial Students	0	0.0%		-2.4%
Native Hawaiian or Other Pacific Islander Students	0	0.0%		0.0%
White Students	67	0.3%		1.5%
Students Qualifying for Free or Reduced Price Lunch	24	0.1%		-5.0%
Students Learning English as a Second Language	0	0.0%		-1.2%
Students on an IEP	6	0.0%		-5.5%

**2015 Graduation Rate**

	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
All Students	100%		77%		100%	82%
American Indian or Alaskan Native Students	0%		64%		0%	71%
Asian Students	0%		88%		0%	92%
Black Students	0%		70%		0%	77%
Latinx Students	0%		68%		100%	74%
Multiracial Students	0%		80%		0%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%	83%
White Students	100%		83%		100%	87%
Students Qualifying for Free or Reduced Price Lunch	100%		66%		100%	72%
Students on an IEP	0%		54%		0%	68%
Students Learning English as a Second Language	0%		61%		100%	69%
Gifted and Talented Students	0%		92%		0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	Elementary English Language Arts	--	--	--	--	--	N/A
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016	
	#N/A	#N/A	#N/A	#N/A
Elementary Science (5th Grade)	N/A	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.			
Middle School Social Studies (7th grade)				

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	40		50	51.5
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	36.5		51	50.5
Students Qualifying for Free or Reduced Price Lunch	*		47*	46
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP	42		51	51
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
	All Students	--
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code 1790  
 District Name LIMON RE-4J

District Setting Outlying Town

Enrollment 2015-2016				
All Students	Number of Students		Growth in Enrollment 2011-2015	
		491		
American Indian or Alaskan Native Students	Number of Students		Change in Proportion of Total Students 2011-2015	
	2		0.0%	-0.7%
Asian Students	5		0.0%	0.4%
Black Students	7		0.0%	-1.7%
Latinx Students	61		0.2%	0.2%
Multiracial Students	14		0.1%	0.6%
Native Hawaiian or Other Pacific Islander Students	7		0.0%	1.0%
White Students	395		1.6%	0.2%
Students Qualifying for Free or Reduced Price Lunch	184		0.7%	-10.2%
Students Learning English as a Second Language	24		0.1%	1.6%
Students on an IEP	68		0.3%	2.3%

2015 Graduation Rate				
All Students	On Time (4-year) District		On Time (4-year) Colorado	
	91%		77%	100%
American Indian or Alaskan Native Students			64%	0%
Asian Students			88%	0%
Black Students		100%	70%	0%
Latinx Students			50%	68%
Multiracial Students			0%	80%
Native Hawaiian or Other Pacific Islander Students			0%	75%
White Students			93%	83%
Students Qualifying for Free or Reduced Price Lunch			80%	66%
Students on an IEP			75%	54%
Students Learning English as a Second Language			0%	61%
Gifted and Talented Students			100%	92%
				100%
				82%
				71%
				92%
				77%
				74%
				85%
				83%
				87%
				72%
				68%
				69%
				95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016
		86	88	75	84	50%
Elementary Math	92	77	51	54	33%	100%
Middle School English Language Arts	85	87	96	99	76%	100%

Grade Levels Included in 2016 results  
 All Grades Included  
 3rd, 5th grade included, 4th grade not included (complementary suppression rule)  
 All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		39%	20%
Middle School Science (8th grade)	25%	39%	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students		79	48	28.5
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students		73	51	41
Students Qualifying for Free or Reduced Price Lunch		71	47	41
Students Ineligible for Free or Reduced Price Lunch		74	52	40.5
Students on an IEP	*		38*	40
Students not on an IEP		73	51	40
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	*
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		20.1
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch		20.6
Students on an IEP	*	15.2
Students not on an IEP		20.7

\* Fewer than 16 valid scores

District Code	140
District Name	LITTLETON 6

District Setting Denver Metro

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		15,780	
All Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	American Indian or Alaskan Native Students	71	0.3%
Asian Students	504	2.0%	0.0%
Black Students	190	0.8%	-0.1%
Latinx Students	2,740	10.9%	1.3%
Multiracial Students	663	2.6%	0.5%
Native Hawaiian or Other Pacific Islander Students	15	0.1%	0.0%
White Students	11,597	46.3%	-1.6%
Students Qualifying for Free or Reduced Price Lunch	2,791	11.1%	-3.3%
Students Learning English as a Second Language	707	2.8%	-1.6%
Students on an IEP	1,343	5.4%	-1.1%

All Students	2015 Graduation Rate			
	On Time (4-year)		6-year District 6-Year Colorado	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	87%	77%	94%	82%
Asian Students	83%	64%	78%	71%
Black Students	94%	88%	97%	92%
Latinx Students	70%	70%	100%	77%
Multiracial Students	83%	68%	88%	74%
Native Hawaiian or Other Pacific Islander Students	85%	80%	88%	85%
White Students	67%	75%	100%	83%
Students Qualifying for Free or Reduced Price Lunch	89%	83%	95%	87%
Students on an IEP	73%	66%	80%	72%
Students Learning English as a Second Language	66%	54%	81%	68%
Gifted and Talented Students	64%	61%	83%	69%
	98%	92%	98%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	Elementary Math	94	93	97	95	58%	98%
Middle School English Language Arts	86	90	93	95	54%	98%	All Grades Included
	92	93	89	93	60%	89%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Middle School Science (8th grade)	55%	55%
Elementary Social Studies (4th Grade)	49%	53%	85%
Middle School Social Studies (7th grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		

All Students	2016 Academic Growth: Median Growth Percentile			
	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	56	50	64	50
Asian Students	59.5	47	74	46
Black Students	63.5	59	68	59
Latinx Students	51.5	48	60.5	46
Multiracial Students	52	48	55	46
Native Hawaiian or Other Pacific Islander Students	59	51	64	51
White Students	*	50	*	53
Students Qualifying for Free or Reduced Price Lunch	57	51	65	53
Students Ineligible for Free or Reduced Price Lunch	51	47	54.5	46
Students on an IEP	58	52	66	53
Students not on an IEP	43	38	53	40
Gifted and Talented Students	58	51	65	51
Students Learning English as a Second Language	67	60	70	60
	57	50	58	47

\* Fewer than 20 valid scores

All Students	2016 Average Composite ACT Scores	
	District	Colorado
	American Indian or Alaskan Native Students	22.3
Asian Students	*	18.1
Black Students	22.5	22.3
Latinx Students	*	17.4
Multiracial Students	19.5	17.7
Native Hawaiian or Other Pacific Islander Students	24.4	21.4
White Students	*	19.1
Students Qualifying for Free or Reduced Price Lunch	23	21.9
Students Ineligible for Free or Reduced Price Lunch	18.3	17.6
Students on an IEP	22.9	21.8
Students not on an IEP	15.7	15.2
	22.8	21

\* Fewer than 16 valid scores

District Code  
District Name

3060

LONE STAR 101

District Setting Remote

**Enrollment 2015-2016**

	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
All Students	103			-8%
		Change in Proportion of Total Students 2011-2015		
	Number of Students	Percent of Total Students	2011	2015
American Indian or Alaskan Native Students	0	0.0%	0.0%	0.0%
Asian Students	0	0.0%	0.0%	0.0%
Black Students	0	0.0%	0.0%	0.0%
Latinx Students	0	0.0%	0.0%	-3.6%
Multiracial Students	1	0.0%	0.0%	1.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%	0.0%
White Students	102	0.4%	0.0%	2.6%
Students Qualifying for Free or Reduced Price Lunch	43	0.2%	0.0%	-1.1%
Students Learning English as a Second Language	5	0.0%	0.0%	3.1%
Students on an IEP	13	0.1%	0.0%	2.8%

**2015 Graduation Rate**

	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	2015	2016	2015	2016		
All Students	75%	77%	77%	100%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%	0%	71%
Asian Students	0%	88%	0%	92%	0%	92%
Black Students	0%	70%	0%	77%	0%	77%
Latinx Students	0%	68%	0%	74%	0%	74%
Multiracial Students	0%	80%	0%	85%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%	0%	83%
White Students	82%	83%	83%	100%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	50%	66%	66%	100%	100%	72%
Students on an IEP	0%	54%	54%	100%	100%	68%
Students Learning English as a Second Language	0%	61%	61%	0%	0%	69%
Gifted and Talented Students	100%	92%	92%	100%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)		Percentile Rank 2014 (TCAP)		Percentile Rank 2015 (PARCC)		Percentile Rank 2016 (PARCC)		Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	2013	2014	2013	2014	2015	2016	2015	2016			
Elementary English Language Arts	--	--	--	--	--	--	--	--	N/A	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	--	--	--	N/A	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	--	--	--	N/A	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015		Percent Met Grade Level Standards 2016		Participation Rate 2016
	2015	2016	2015	2016	
Elementary Science (5th Grade)	#N/A	#N/A	#N/A	#N/A	#N/A
Middle School Science (8th grade)	#N/A	#N/A	#N/A	#N/A	#N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.				
Middle School Social Studies (7th grade)					

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50*	50
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	*		51*	53
Students Qualifying for Free or Reduced Price Lunch	*		47*	46
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP	*		51*	51
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District		Colorado	
	2015	2016	2015	2016
All Students	--	--	20.4	
American Indian or Alaskan Native Students	*		18.1	
Asian Students	*		22.3	
Black Students	*		17.4	
Latinx Students	*		17.7	
Multiracial Students	*		21.4	
Native Hawaiian or Other Pacific Islander Students	*		19.1	
White Students	*		21.9	
Students Qualifying for Free or Reduced Price Lunch	*		17.6	
Students Ineligible for Free or Reduced Price Lunch	*		21.8	
Students on an IEP	*		15.2	
Students not on an IEP	*		21	

\* Fewer than 16 valid scores

District Code	2070
District Name	MANCOS RE-6

District Setting Remote

Enrollment 2015-2016			
All Students	Number of Students		Growth in Enrollment 2011-2015
		496	
American Indian or Alaskan Native Students	Number of Students		Change in Proportion of Total Students 2011-2015
	45	0.2%	3.5%
Asian Students	1	0.0%	0.2%
Black Students	2	0.0%	0.1%
Latinx Students	85	0.3%	2.7%
Multiracial Students	12	0.0%	0.5%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	0.1%
White Students	349	1.4%	-7.2%
Students Qualifying for Free or Reduced Price Lunch	284	1.1%	-6.1%
Students Learning English as a Second Language	40	0.2%	1.6%
Students on an IEP	60	0.2%	6.2%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	88%	77%	88%	82%
Asian Students	100%	64%	100%	71%
Black Students	100%	88%	0%	92%
Latinx Students	0%	70%	100%	77%
Multiracial Students	67%	68%	50%	74%
Native Hawaiian or Other Pacific Islander Students	0%	80%	0%	85%
White Students	0%	75%	0%	83%
Students Qualifying for Free or Reduced Price Lunch	90%	83%	94%	87%
Students on an IEP	93%	66%	91%	72%
Students Learning English as a Second Language	50%	54%	75%	68%
Gifted and Talented Students	100%	61%	100%	69%
	75%	92%	80%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Grade Levels Included in 2016 results
		48	54	--	--	N/A
Elementary Math	43	38	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	36	47	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	*		50*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	*		51*	53
Students Qualifying for Free or Reduced Price Lunch	*		47*	46
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP	*		51*	51
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	20.1
Asian Students	*	18.1
Black Students	*	22.3
Latinx Students	*	17.4
Multiracial Students	*	17.7
Native Hawaiian or Other Pacific Islander Students	*	21.4
White Students	*	19.1
Students Qualifying for Free or Reduced Price Lunch	20.8	21.9
Students Ineligible for Free or Reduced Price Lunch	*	17.6
Students on an IEP	20.7	21.8
Students not on an IEP	*	15.2
	21.3	21

\* Fewer than 16 valid scores

District Code  
District Name

1030

MANITOU SPRINGS 14

District Setting

Urban-Suburban

**Enrollment 2015-2016**

All Students	Enrollment 2015-2016		Growth in Enrollment 2011-2015
	Number of Students	Percent of Total Students	
All Students	1,492		-1%
Change in Proportion of Total Students 2011-2015			
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	9	0.0%	0.0%
Asian Students	17	0.1%	0.1%
Black Students	23	0.1%	0.9%
Latinx Students	122	0.5%	-1.6%
Multiracial Students	67	0.3%	-0.6%
Native Hawaiian or Other Pacific Islander Students	3	0.0%	0.1%
White Students	1,251	5.0%	1.0%
Students Qualifying for Free or Reduced Price Lunch	388	1.5%	-1.0%
Students Learning English as a Second Language	11	0.0%	0.1%
Students on an IEP	97	0.4%	-1.0%

**2015 Graduation Rate**

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	84%	77%	95%	82%
American Indian or Alaskan Native Students	100%	64%	100%	71%
Asian Students	100%	88%	100%	92%
Black Students	100%	70%	100%	77%
Latinx Students	91%	68%	88%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	82%	83%	95%	87%
Students Qualifying for Free or Reduced Price Lunch	74%	66%	91%	72%
Students on an IEP	80%	54%	86%	68%
Students Learning English as a Second Language	0%	61%	100%	69%
Gifted and Talented Students	85%	92%	94%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	82	87	76	43	35%	85%	All Grades Included
Elementary Math	63	64	57	45	31%	85%	All Grades Included
Middle School English Language Arts	73	76	80	46	36%	51%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	43%	33%	82%
Middle School Science (8th grade)	22%	30%	38%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		32	50	44
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	46
Black Students	*		48 *	46
Latinx Students		32.5	48	37
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students		30.5	51	46
Students Qualifying for Free or Reduced Price Lunch		29.5	47	42
Students Ineligible for Free or Reduced Price Lunch		32	52	46
Students on an IEP	*		38	47
Students not on an IEP		31.5	51	44
Gifted and Talented Students		57	60	64.5
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	21.9	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22	21.9
Students Qualifying for Free or Reduced Price Lunch	20.1	17.6
Students Ineligible for Free or Reduced Price Lunch	22.2	21.8
Students on an IEP	*	15.2
Students not on an IEP	21.9	21

\* Fewer than 16 valid scores

District Code  
District Name

2535

MANZANOLA 3J

District Setting Remote

**Enrollment 2015-2016**

	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
All Students	133			-18%
		Change in Proportion of Total Students 2011-2015		
	Number of Students	Percent of Total Students	2011	2015
American Indian or Alaskan Native Students	0	0.0%	0.0%	0.0%
Asian Students	0	0.0%	0.0%	0.0%
Black Students	1	0.0%	0.0%	0.1%
Latinx Students	83	0.3%	0.3%	-3.9%
Multiracial Students	1	0.0%	0.0%	0.8%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%	0.0%
White Students	48	0.2%	0.2%	3.0%
Students Qualifying for Free or Reduced Price Lunch	91	0.4%	0.4%	-13.8%
Students Learning English as a Second Language	26	0.1%	0.1%	-9.9%
Students on an IEP	11	0.0%	0.0%	-0.9%

**2015 Graduation Rate**

	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	2015	2016	2015	2016		
All Students	92%		77%		100%	82%
American Indian or Alaskan Native Students	0%		64%		0%	71%
Asian Students	0%		88%		0%	92%
Black Students	0%		70%		0%	77%
Latinx Students	89%		68%		100%	74%
Multiracial Students	0%		80%		0%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%	83%
White Students	100%		83%		100%	87%
Students Qualifying for Free or Reduced Price Lunch	92%		66%		100%	72%
Students on an IEP	0%		54%		100%	68%
Students Learning English as a Second Language	100%		61%		100%	69%
Gifted and Talented Students	0%		92%		100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	Elementary English Language Arts	--	--	--	--	--	N/A
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	52.5		50	42
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	51.5		48	40.5
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	*		51*	53
Students Qualifying for Free or Reduced Price Lunch	62		47	41
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP	53		51	41.5
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
	All Students	17.9
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	17.9	21

\* Fewer than 16 valid scores

District Code  
District Name

10

MAPLETON 1

District Setting Denver Metro

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		8,738	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	61	0.2%	-0.8%
Asian Students	155	0.6%	0.7%
Black Students	163	0.7%	-0.3%
Latinx Students	5,347	21.3%	-0.7%
Multiracial Students	265	1.1%	1.0%
Native Hawaiian or Other Pacific Islander Students	18	0.1%	-0.1%
White Students	2,729	10.9%	0.1%
Students Qualifying for Free or Reduced Price Lunch	5,345	21.3%	-7.4%
Students Learning English as a Second Language	2,601	10.4%	-5.5%
Students on an IEP	966	3.9%	1.5%

All Students	2015 Graduation Rate			
	On Time (4-year)		6-year District 6-Year Colorado	
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	50%	64%	71%	71%
Asian Students	83%	88%	75%	92%
Black Students	45%	70%	80%	77%
Latinx Students	59%	68%	58%	74%
Multiracial Students	50%	80%	73%	85%
Native Hawaiian or Other Pacific Islander Students	100%	75%	0%	83%
White Students	55%	83%	63%	87%
Students Qualifying for Free or Reduced Price Lunch	54%	66%	59%	72%
Students on an IEP	41%	54%	62%	68%
Students Learning English as a Second Language	60%	61%	56%	69%
Gifted and Talented Students	80%	92%	74%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
	Elementary Math	12	9	21	14	24%
Middle School English Language Arts	16	13	16	21	23%	93% All Grades Included
	9	11	13	20	26%	90% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Middle School Science (8th grade)	13%	15%
Elementary Social Studies (4th Grade)	12%	12%	89%
Middle School Social Studies (7th grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	52	50	43	50
Asian Students	68	47	36	46
Black Students	56	59	55	59
Latinx Students	49.5	48	52.5	46
Multiracial Students	51	48	43	46
Native Hawaiian or Other Pacific Islander Students *	52.5	51	46.5	51
White Students	53	51	44	53
Students Qualifying for Free or Reduced Price Lunch	51	50 *	43	53
Students Ineligible for Free or Reduced Price Lunch	53	52	44	53
Students on an IEP	40	38	35	40
Students not on an IEP	53	51	44	51
Gifted and Talented Students	64	60	48	60
Students Learning English as a Second Language	51	50	43	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	*
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students		17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		20.7
Students Qualifying for Free or Reduced Price Lunch		17.6
Students Ineligible for Free or Reduced Price Lunch		21.8
Students on an IEP		15.2
Students not on an IEP		21

\* Fewer than 16 valid scores

District Code 310  
 District Name MC CLAVE RE-2

District Setting Remote

**Enrollment 2015-2016**

All Students	Enrollment 2015-2016		Growth in Enrollment 2011-2015	
	Number of Students	Percent of Total Students	2015	Change
All Students	262			-11%
Change in Proportion of Total Students 2011-2015				
American Indian or Alaskan Native Students	0	0.0%		-0.3%
Asian Students	0	0.0%		0.0%
Black Students	0	0.0%		-0.3%
Latinx Students	0	0.0%		-32.4%
Multiracial Students	5	0.0%		1.9%
Native Hawaiian or Other Pacific Islander Students	0	0.0%		0.0%
White Students	257	1.0%		31.2%
Students Qualifying for Free or Reduced Price Lunch	135	0.5%		-4.4%
Students Learning English as a Second Language	34	0.1%		5.1%
Students on an IEP	18	0.1%		-1.0%

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	2015	2014	2015	2014		
All Students	100%		77%		88%	82%
American Indian or Alaskan Native Students	0%		64%		0%	71%
Asian Students	0%		88%		0%	92%
Black Students	0%		70%		0%	77%
Latinx Students	0%		68%		80%	74%
Multiracial Students	0%		80%		0%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%	83%
White Students	100%		83%		91%	87%
Students Qualifying for Free or Reduced Price Lunch	100%		66%		89%	72%
Students on an IEP	100%		54%		0%	68%
Students Learning English as a Second Language	100%		61%		0%	69%
Gifted and Talented Students	100%		92%		100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	54	56	55	91	55%	97%	3rd grade not included (<16 valid scores); 4th, 5th grade included
Elementary Math	23	89	69	90	50%	97%	3rd grade not included (<16 valid scores); 4th, 5th grade included
Middle School English Language Arts	31	39	66	40	33%	100%	6th, 7th grade not included (<16 valid scores in each grade), 8th grade included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	45%	95%
Middle School Science (8th grade)	24%	24%	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	54		50	59.5
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	53		51	60.5
Students Qualifying for Free or Reduced Price Lunch	57		47	57
Students Ineligible for Free or Reduced Price Lunch	35		52	68
Students on an IEP	*		38*	40
Students not on an IEP	55		51	60
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	19.6	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.5	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	20.8	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.2	21

\* Fewer than 16 valid scores

District Code	2710
District Name	MEEKER RE1

District Setting: Outlying Town

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		707	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	6	0.0%	0.0%
Asian Students	1	0.0%	-0.1%
Black Students	1	0.0%	-0.3%
Latinx Students	100	0.4%	-1.2%
Multiracial Students	3	0.0%	-0.3%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	-0.4%
White Students	594	2.4%	2.3%
Students Qualifying for Free or Reduced Price Lunch	237	0.9%	6.2%
Students Learning English as a Second Language	46	0.2%	-1.7%
Students on an IEP	85	0.3%	3.1%

All Students	2015 Graduation Rate			
	On Time (4-year)		On Time (4-year) District	
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	88%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	88%	83%	98%	87%
Students Qualifying for Free or Reduced Price Lunch	75%	66%	100%	72%
Students on an IEP	50%	54%	100%	68%
Students Learning English as a Second Language	100%	61%	100%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	71	64	46	63	42%	95%	All Grades Included
Elementary Math	56	66	81	80	44%	95%	All Grades Included
Middle School English Language Arts	79	72	79	69	44%	96%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	38%	32%	93%
Middle School Science (8th grade)	46%	44%	89%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		55	50	67
American Indian or Alaskan Native Students	*		47	46
Asian Students	*		59	46
Black Students	*		48	46
Latinx Students		45.5	48	46
Multiracial Students	*		51	51
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students		55.5	51	53
Students Qualifying for Free or Reduced Price Lunch		50	47	46
Students Ineligible for Free or Reduced Price Lunch		57	52	53
Students on an IEP		29.5	38	40
Students not on an IEP		57	51	51
Gifted and Talented Students	*		60	60
Students Learning English as a Second Language		45.5	50	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	20.6	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.9	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	20.9	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.8	21

\* Fewer than 16 valid scores

District Code  
District Name

2000  
MESA COUNTY VALLEY 51

District Setting Urban-Suburban

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
	21,904		
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	147	0.6%	-0.5%
Asian Students	161	0.6%	0.0%
Black Students	118	0.5%	-0.2%
Latinx Students	5,148	20.5%	1.7%
Multiracial Students	835	3.3%	0.9%
Native Hawaiian or Other Pacific Islander Students	35	0.1%	0.0%
White Students	15,460	61.7%	-1.9%
Students Qualifying for Free or Reduced Price Lunch	10,446	41.7%	3.2%
Students Learning English as a Second Language	916	3.7%	-1.0%
Students on an IEP	2,597	10.4%	1.1%

All Students	2015 Graduation Rate			
	On Time (4-year)		6-year District 6-Year Colorado	
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	58%	64%	57%	71%
Asian Students	100%	88%	100%	92%
Black Students	73%	70%	64%	77%
Latinx Students	76%	68%	71%	74%
Multiracial Students	76%	80%	77%	85%
Native Hawaiian or Other Pacific Islander Students	50%	75%	80%	83%
White Students	81%	83%	86%	87%
Students Qualifying for Free or Reduced Price Lunch	73%	66%	70%	72%
Students on an IEP	54%	54%	66%	68%
Students Learning English as a Second Language	81%	61%	71%	69%
Gifted and Talented Students	98%	92%	98%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	39	38	43	33	32%	88%	All Grades Included
Elementary Math	35	35	24	23	25%	89%	All Grades Included
Middle School English Language Arts	45	49	51	36	31%	76%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	31%	28%	86%
Middle School Science (8th grade)	24%	28%	72%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	42	50	49	50
American Indian or Alaskan Native Students	35	47	51	46
Asian Students	38	59	46	59
Black Students	38	48	57	46
Latinx Students	41	48	46	46
Multiracial Students	40	51	46.5	51
Native Hawaiian or Other Pacific Islander Students *		50 *		53
White Students	43	51	50	53
Students Qualifying for Free or Reduced Price Lunch	40	47	45.5	46
Students Ineligible for Free or Reduced Price Lunch	44	52	51	53
Students on an IEP	36	38	39	40
Students not on an IEP	43	51	50	51
Gifted and Talented Students	55	60	54	60
Students Learning English as a Second Language	45	50	51	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	19.8	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	19.8	22.3
Black Students	*	17.4
Latinx Students	17.6	17.7
Multiracial Students	21.4	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.1	21.9
Students Qualifying for Free or Reduced Price Lunch	17.9	17.6
Students Ineligible for Free or Reduced Price Lunch	20.5	21.8
Students on an IEP	15.6	15.2
Students not on an IEP	20.1	21

\* Fewer than 16 valid scores

District Code 1130  
 District Name MIAMI/YODER 60 JT

District Setting Remote

**Enrollment 2015-2016**

All Students	Enrollment 2015-2016		Change in Proportion of Total Students 2011-2015
	Number of Students	Percent of Total Students	
All Students	291		-8%
American Indian or Alaskan Native Students	1	0.0%	-0.3%
Asian Students	0	0.0%	0.0%
Black Students	1	0.0%	-0.3%
Latinx Students	68	0.3%	9.4%
Multiracial Students	8	0.0%	-3.6%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	213	0.8%	-5.3%
Students Qualifying for Free or Reduced Price Lunch	191	0.8%	5.5%
Students Learning English as a Second Language	10	0.0%	1.5%
Students on an IEP	31	0.1%	4.0%

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	On Time (4-year) District	On Time (4-year) Colorado	On Time (4-year) District	On Time (4-year) Colorado		
All Students	88%	77%	88%	77%	88%	82%
American Indian or Alaskan Native Students	0%	64%	0%	64%	0%	71%
Asian Students	0%	88%	0%	88%	0%	92%
Black Students	0%	70%	0%	70%	0%	77%
Latinx Students	100%	68%	100%	68%	100%	74%
Multiracial Students	0%	80%	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	75%	0%	83%
White Students	83%	83%	83%	87%	87%	87%
Students Qualifying for Free or Reduced Price Lunch	88%	66%	88%	66%	82%	72%
Students on an IEP	0%	54%	0%	54%	33%	68%
Students Learning English as a Second Language	0%	61%	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	71	19	29	26	27%	100%	All Grades included
Elementary Math	69	61	33	35	28%	97%	3rd grade included; 4th, 5th grades not included (complementary suppression rule)
Middle School English Language Arts	11	19	81	68	43%	99%	6th, 7th grade not included (complementary suppression rule), 8th grade included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	32%	95%
Middle School Science (8th grade)	19%	N/A	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	50.5		50	40.5
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	48		48	30.5
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	54		51	40.5
Students Qualifying for Free or Reduced Price Lunch	48		47	31
Students Ineligible for Free or Reduced Price Lunch	56		52	51
Students on an IEP	*		38*	40
Students not on an IEP	50.5		51	41
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	19.5	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.8	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.2	21

\* Fewer than 16 valid scores

District Code	2800
District Name	MOFFAT 2

District Setting Remote

**Enrollment 2015-2016**

	Number of Students	Percent of Total Students	Growth in Enrollment 2011-2015	Change in Proportion of Total Students 2011-2015
All Students	210		-3%	
American Indian or Alaskan Native Students	3	0.0%	-1.3%	
Asian Students	3	0.0%	1.0%	
Black Students	3	0.0%	0.0%	
Latinx Students	22	0.1%	4.9%	
Multiracial Students	13	0.1%	4.3%	
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.9%	
White Students	166	0.7%	-8.0%	
Students Qualifying for Free or Reduced Price Lunch	176	0.7%	32.9%	
Students Learning English as a Second Language	4	0.0%	0.1%	
Students on an IEP	13	0.1%	-3.1%	

**2015 Graduation Rate**

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	79%	77%	68%	82%
American Indian or Alaskan Native Students	0%	64%	100%	71%
Asian Students	100%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	0%	68%	33%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	75%	83%	69%	87%
Students Qualifying for Free or Reduced Price Lunch	82%	66%	58%	72%
Students on an IEP	50%	54%	40%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--		26 --	--	100%	3rd grade not included (complementary suppression rule); 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--		22 --	--	94%	3rd grade not included (Complementary Suppression Rule); 4th, 5th not included (<16 valid scores)
Middle School English Language Arts	--	--		63	41%	100%	6th, 8th grade not included (<16 valid scores), 7th grade included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		68	50	54
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students		67.5	51	54
Students Qualifying for Free or Reduced Price Lunch		70	47	54.5
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP		72	51	54
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code  
District Name

2020

MOFFAT COUNTY RE:NO 1

District Setting

Outlying City

**Enrollment 2015-2016**

Number of Students	Growth in Enrollment 2011-2015	Change in Proportion of Total Students 2011-2015	
		Number of Students	Percent of Total Students
All Students	2,200		-4%
American Indian or Alaskan Native Students	23	0.1%	-0.1%
Asian Students	7	0.0%	0.1%
Black Students	15	0.1%	0.2%
Latinx Students	511	2.0%	2.3%
Multiracial Students	46	0.2%	0.2%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	-0.1%
White Students	1,597	6.4%	-2.5%
Students Qualifying for Free or Reduced Price Lunch	960	3.8%	2.5%
Students Learning English as a Second Language	232	0.9%	0.7%
Students on an IEP	226	0.9%	-0.7%

**2015 Graduation Rate**

	On Time (4-year)		6-year District		6-Year Colorado	
	District	Colorado	District	Colorado	District	Colorado
All Students	81%	77%	89%	82%		
American Indian or Alaskan Native Students	0%	64%	50%	71%		
Asian Students	100%	88%	0%	92%		
Black Students	0%	70%	0%	77%		
Latinx Students	74%	68%	93%	74%		
Multiracial Students	50%	80%	100%	85%		
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%		
White Students	83%	83%	88%	87%		
Students Qualifying for Free or Reduced Price Lunch	74%	66%	86%	72%		
Students on an IEP	55%	54%	94%	68%		
Students Learning English as a Second Language	83%	61%	86%	69%		
Gifted and Talented Students	100%	92%	100%	95%		

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	21	19	9	11	21%	93%	All Grades Included
Elementary Math	19	26	14	5	15%	92%	All Grades Included
Middle School English Language Arts	19	12	24	8	19%	88%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	32%	18%	94%
Middle School Science (8th grade)	22%	13%	84%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	43	50	44	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	46	48	43	46
Multiracial Students	28	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	42	51	44	53
Students Qualifying for Free or Reduced Price Lunch	41	47	42	46
Students Ineligible for Free or Reduced Price Lunch	46	52	47.5	53
Students on an IEP	35	38	41	40
Students not on an IEP	45	51	44	51
Gifted and Talented Students	53	60	62.5	60
Students Learning English as a Second Language	45	50	42	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	17.8	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	15.2	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	18.3	21.9
Students Qualifying for Free or Reduced Price Lunch	16.3	17.6
Students Ineligible for Free or Reduced Price Lunch	18.4	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.3	21

\* Fewer than 16 valid scores

District Code 2740  
 District Name MONTE VISTA C-8

District Setting Outlying Town

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		1,187	
American Indian or Alaskan Native Students	Number of Students	Change in Proportion of Total Students 2011-2015	
	16	0.1%	0.0%
Asian Students	3	0.0%	0.0%
Black Students	2	0.0%	-0.4%
Latinx Students	825	3.3%	0.1%
Multiracial Students	15	0.1%	0.3%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.1%
White Students	326	1.3%	0.1%
Students Qualifying for Free or Reduced Price Lunch	829	3.3%	0.0%
Students Learning English as a Second Language	121	0.5%	-6.0%
Students on an IEP	107	0.4%	2.3%

All Students	2015 Graduation Rate		6-year District	6-Year Colorado
	On Time (4-year) District	On Time (4-year) Colorado		
American Indian or Alaskan Native Students	76%	77%	69%	82%
Asian Students	50%	64%	0%	71%
Black Students	0%	88%	0%	92%
Latinx Students	100%	70%	0%	77%
Multiracial Students	73%	68%	71%	74%
Native Hawaiian or Other Pacific Islander Students	100%	80%	100%	85%
White Students	0%	75%	0%	83%
Students Qualifying for Free or Reduced Price Lunch	79%	83%	65%	87%
Students on an IEP	71%	66%	63%	72%
Students Learning English as a Second Language	71%	54%	60%	68%
Gifted and Talented Students	70%	61%	80%	69%
	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)								
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results	
		6	5	6	5	18%	96%	All Grades Included
Elementary Math	1	2	3	14	20%	96%	3rd, 4th grade included; 5th grade not included (suppression rule)	
Middle School English Language Arts	13	7	19	11	20%	91%	All grades included	

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		23%	11%
Middle School Science (8th grade)	17%	20%	87%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	48	50	47*	46
Asian Students	*	59*	59*	59
Black Students	*	48*	48*	46
Latinx Students	48	48	40	46
Multiracial Students	*	51*	51*	51
Native Hawaiian or Other Pacific Islander Students	*	50*	50*	53
White Students	51.5	51	52	53
Students Qualifying for Free or Reduced Price Lunch	46	47	41	46
Students Ineligible for Free or Reduced Price Lunch	50.5	52	47	53
Students on an IEP	32	38	35	40
Students not on an IEP	50	51	43	51
Gifted and Talented Students	*	60*	60*	60
Students Learning English as a Second Language	43	50	35	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	17.6
Asian Students	*	18.1
Black Students	*	22.3
Latinx Students	17	17.4
Multiracial Students	17.7	17.4
Native Hawaiian or Other Pacific Islander Students	*	21.4
White Students	19.1	19.1
Students Qualifying for Free or Reduced Price Lunch	19.1	21.9
Students Ineligible for Free or Reduced Price Lunch	17.4	17.6
Students on an IEP	17.8	21.8
Students not on an IEP	17.8	21.8

\* Fewer than 16 valid scores

District Code  
District Name

2035  
MONTEZUMA-CORTEZ RE-1

District Setting Outlying City

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		2,782	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	722	2.9%	0.2%
Asian Students	12	0.0%	-0.1%
Black Students	6	0.0%	-0.4%
Latinx Students	551	2.2%	2.1%
Multiracial Students	95	0.4%	0.9%
Native Hawaiian or Other Pacific Islander Students	6	0.0%	0.2%
White Students	1,390	5.5%	-2.9%
Students Qualifying for Free or Reduced Price Lunch	1,603	6.4%	0.1%
Students Learning English as a Second Language	140	0.6%	-3.0%
Students on an IEP	318	1.3%	0.8%

All Students	2015 Graduation Rate			
	On Time (4-year) District		On Time (4-year) Colorado	
	6-year District	6-Year Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	49%	64%	49%	71%
Asian Students	100%	88%	0%	92%
Black Students	100%	70%	75%	77%
Latinx Students	73%	68%	67%	74%
Multiracial Students	75%	80%	67%	85%
Native Hawaiian or Other Pacific Islander Students	100%	75%	0%	83%
White Students	73%	83%	64%	87%
Students Qualifying for Free or Reduced Price Lunch	60%	66%	56%	72%
Students on an IEP	76%	54%	48%	68%
Students Learning English as a Second Language	73%	61%	58%	69%
Gifted and Talented Students	93%	92%	85%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	3	5	12	9	20%	89%	All Grades Included
Elementary Math	6	5	7	10	17%	89%	All Grades Included
Middle School English Language Arts	13	17	2	2	15%	69%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	16%	16%	85%
Middle School Science (8th grade)	12%	14%	57%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	38	50	39	50
American Indian or Alaskan Native Students	35.5	47	34	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	36	48	43	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	44	51	42	53
Students Qualifying for Free or Reduced Price Lunch	37	47	36	46
Students Ineligible for Free or Reduced Price Lunch	46	52	46.5	53
Students on an IEP	23.5	38	35	40
Students not on an IEP	41	51	40	51
Gifted and Talented Students	55	60	48	60
Students Learning English as a Second Language	38	50	36	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	18.6	20.4
American Indian or Alaskan Native Students	13.7	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	18.1	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.5	21.9
Students Qualifying for Free or Reduced Price Lunch	16.6	17.6
Students Ineligible for Free or Reduced Price Lunch	20	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.9	21

\* Fewer than 16 valid scores

District Code  
District Name

2180
MONTROSE COUNTY RE-1J

District Setting      Outlying City

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		6,162	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	32	0.1%	-0.1%
Asian Students	45	0.2%	0.3%
Black Students	21	0.1%	-0.1%
Latinx Students	2,397	9.6%	1.4%
Multiracial Students	149	0.6%	0.0%
Native Hawaiian or Other Pacific Islander Students	3	0.0%	0.0%
White Students	3,515	14.0%	-1.6%
Students Qualifying for Free or Reduced Price Lunch	3,118	12.4%	-4.9%
Students Learning English as a Second Language	973	3.9%	-0.1%
Students on an IEP	714	2.8%	1.8%

All Students	2015 Graduation Rate			
	On Time (4-year)		6-year District 6-Year Colorado	
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	79%	77%	79%	82%
Asian Students	80%	64%	67%	71%
Black Students	83%	88%	100%	92%
Latinx Students	100%	70%	75%	77%
Multiracial Students	72%	68%	72%	74%
Native Hawaiian or Other Pacific Islander Students	100%	80%	88%	85%
White Students	0%	75%	100%	83%
Students Qualifying for Free or Reduced Price Lunch	83%	83%	82%	87%
Students on an IEP	71%	66%	68%	72%
Students Learning English as a Second Language	62%	54%	66%	68%
Gifted and Talented Students	71%	61%	70%	69%
	98%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	31	30	58	52	37%	97%	All Grades Included
Elementary Math	33	27	46	37	28%	97%	All Grades Included
Middle School English Language Arts	39	32	55	48	36%	80%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	27%	32%	97%
Middle School Science (8th grade)	19%	21%	73%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	48	50	42	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	17.4
Black Students	*	48	*	46
Latinx Students	47	48	43	46
Multiracial Students	55	51	41	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	47	51	42	53
Students Qualifying for Free or Reduced Price Lunch	46	47	40	46
Students Ineligible for Free or Reduced Price Lunch	51	52	46	53
Students on an IEP	39	38	29	40
Students not on an IEP	48	51	44	51
Gifted and Talented Students	59	60	50	60
Students Learning English as a Second Language	48	50	45	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	19.9	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	17.8	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.8	21.9
Students Qualifying for Free or Reduced Price Lunch	17.8	17.6
Students Ineligible for Free or Reduced Price Lunch	20.9	21.8
Students on an IEP	13.6	15.2
Students not on an IEP	20.3	21

\* Fewer than 16 valid scores

District Code  
District Name

9030

MOUNTAIN BOCES

**Enrollment 2015-2016**

	Enrollment 2015-2016		Growth in Enrollment 2011-2015
	Number of Students	Percent of Total Students	
All Students	160		18%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	3	0.0%	1.1%
Asian Students	1	0.0%	0.6%
Black Students	3	0.0%	0.4%
Latinx Students	55	0.2%	-3.9%
Multiracial Students	3	0.0%	1.9%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	95	0.4%	-0.2%
Students Qualifying for Free or Reduced Price Lunch	0	0.0%	0.0%
Students Learning English as a Second Language	8	0.0%	0.6%
Students on an IEP	8	0.0%	-15.6%

District Setting

Colorado BOCES

**2015 Graduation Rate**

	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	63%	77%	89%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	61%	68%	85%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	64%	83%	93%	87%
Students Qualifying for Free or Reduced Price Lunch	66%	66%	90%	72%
Students on an IEP	50%	54%	83%	68%
Students Learning English as a Second Language	58%	61%	90%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Elementary Math	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Middle School English Language Arts	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	#N/A	#N/A	#N/A
Middle School Science (8th grade)	#N/A	#N/A	#N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50 *	50
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	17.4
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	*		51 *	53
Students Qualifying for Free or Reduced Price Lunch	*		47 *	46
Students Ineligible for Free or Reduced Price Lunch	*		52 *	53
Students on an IEP	*		38 *	40
Students not on an IEP	*		51 *	51
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	16.3	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	17.5	21.9
Students Qualifying for Free or Reduced Price Lunch	15.9	17.6
Students Ineligible for Free or Reduced Price Lunch	16.7	21.8
Students on an IEP	*	15.2
Students not on an IEP	16.2	21

\* Fewer than 16 valid scores

District Code  
District Name

2790

MOUNTAIN VALLEY RE 1

District Setting Remote

**Enrollment 2015-2016**

	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
All Students	134			11%
		Change in Proportion of Total Students 2011-2015		
	Number of Students	Percent of Total Students	2011	2015
American Indian or Alaskan Native Students	2	0.0%		1.5%
Asian Students	1	0.0%		0.7%
Black Students	3	0.0%		2.2%
Latinx Students	31	0.1%		-4.1%
Multiracial Students	4	0.0%		2.2%
Native Hawaiian or Other Pacific Islander Students	0	0.0%		0.0%
White Students	93	0.4%		-2.5%
Students Qualifying for Free or Reduced Price Lunch	79	0.3%		-6.3%
Students Learning English as a Second Language	5	0.0%		2.1%
Students on an IEP	22	0.1%		3.2%

**2015 Graduation Rate**

	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	2015	2016	2015	2016		
All Students	56%		77%		100%	82%
American Indian or Alaskan Native Students	0%		64%		0%	71%
Asian Students	0%		88%		0%	92%
Black Students	0%		70%		0%	77%
Latinx Students	60%		68%		100%	74%
Multiracial Students	50%		80%		0%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%	83%
White Students	50%		83%		100%	87%
Students Qualifying for Free or Reduced Price Lunch	63%		66%		100%	72%
Students on an IEP	0%		54%		100%	68%
Students Learning English as a Second Language	100%		61%		0%	69%
Gifted and Talented Students	0%		92%		0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)		Percentile Rank 2014 (TCAP)		Percentile Rank 2015 (PARCC)		Percentile Rank 2016 (PARCC)		Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	2013	2014	2013	2014	2015	2016	2015	2016			
Elementary English Language Arts	--	--	--	--	--	--	--	--		N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	--	--	--		N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	--	--	--		N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015		Percent Met Grade Level Standards 2016		Participation Rate 2016
	2015	2016	2015	2016	
Elementary Science (5th Grade)	N/A	N/A	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.				
Middle School Social Studies (7th grade)					

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	33.5		50	56
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	36		51	53
Students Qualifying for Free or Reduced Price Lunch	31		47	46
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP	35		51	54.5
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District		Colorado	
	2015	2016	2015	2016
All Students	--		20.4	
American Indian or Alaskan Native Students	*		18.1	
Asian Students	*		22.3	
Black Students	*		17.4	
Latinx Students	*		17.7	
Multiracial Students	*		21.4	
Native Hawaiian or Other Pacific Islander Students	*		19.1	
White Students	*		21.9	
Students Qualifying for Free or Reduced Price Lunch	*		17.6	
Students Ineligible for Free or Reduced Price Lunch	*		21.8	
Students on an IEP	*		15.2	
Students not on an IEP	*		21	

\* Fewer than 16 valid scores

District Code  
District Name

550
NORTH CONEJOS RE-1J

District Setting Remote

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		977	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	4	0.0%	-0.1%
Asian Students	0	0.0%	-0.2%
Black Students	10	0.0%	0.4%
Latinx Students	550	2.2%	-2.3%
Multiracial Students	3	0.0%	-0.9%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.3%
White Students	410	1.6%	3.4%
Students Qualifying for Free or Reduced Price Lunch	671	2.7%	0.2%
Students Learning English as a Second Language	1	0.0%	0.1%
Students on an IEP	59	0.2%	0.7%

All Students	2015 Graduation Rate			
	On Time (4-year)		On Time (4-year)	
	District	Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	79%	68%	91%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	90%	83%	94%	87%
Students Qualifying for Free or Reduced Price Lunch	80%	66%	91%	72%
Students on an IEP	91%	54%	88%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	53	65	71	80	47%	98%	All Grades Included
Elementary Math	43	49	68	77	41%	98%	All Grades Included
Middle School English Language Arts	57	57	41	70	44%	99%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	20%	39%	100%
Middle School Science (8th grade)	46%	55%	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	62		50	57
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	64		48	52
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	59		51	61
Students Qualifying for Free or Reduced Price Lunch	62		47	56.5
Students Ineligible for Free or Reduced Price Lunch	61.5		52	58
Students on an IEP	38		38	31
Students not on an IEP	63		51	58.5
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	20.2	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	19.3	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22.2	21.9
Students Qualifying for Free or Reduced Price Lunch	19.4	17.6
Students Ineligible for Free or Reduced Price Lunch	20.9	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.6	21

\* Fewer than 16 valid scores

District Code	1410
District Name	NORTH PARK R-1

District Setting Remote

Enrollment 2015-2016			
	Number of Students	Percent of Total Students	Change in Enrollment 2011-2015
All Students	197		1%
Change in Proportion of Total Students 2011-2015			
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	41	0.2%	-2.7%
Multiracial Students	0	0.0%	-2.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	156	0.6%	4.7%
Students Qualifying for Free or Reduced Price Lunch	101	0.4%	-1.3%
Students Learning English as a Second Language	19	0.1%	-3.1%
Students on an IEP	43	0.2%	12.6%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	100%	77%	90%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	89%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	80%	72%
Students on an IEP	100%	54%	50%	68%
Students Learning English as a Second Language	100%	61%	100%	69%
Gifted and Talented Students	0%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	37	16	--	--	94%	3rd grade not included (complementary suppression rule); 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	21	28	--	--	94%	3rd grade not included (Complementary Suppression Rule); 4th, 5th not included (<16 valid scores)
Middle School English Language Arts	43	52	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		57	50	45
American Indian or Alaskan Native Students	*		47	46
Asian Students	*		59	59
Black Students	*		48	46
Latinx Students	*		48	46
Multiracial Students	*		51	51
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students		53	51	48
Students Qualifying for Free or Reduced Price Lunch		60.5	47	43.5
Students Ineligible for Free or Reduced Price Lunch		53	52	48
Students on an IEP	*		38	40
Students not on an IEP		54	51	45
Gifted and Talented Students	*		60	60
Students Learning English as a Second Language	*		50	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code  
District Name

9095

NORTHWEST COLO BOCES

District Setting

Colorado BOCES

**Enrollment 2015-2016**

	Enrollment 2015-2016		Growth in Enrollment 2011-2015
	Number of Students	#DIV/0!	
All Students	0		
	Change in Proportion of Total Students 2011-2015		
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	--	#VALUE!	#VALUE!
Asian Students	--	#VALUE!	#VALUE!
Black Students	--	#VALUE!	#VALUE!
Latinx Students	--	#VALUE!	#VALUE!
Multiracial Students	--	#VALUE!	#VALUE!
Native Hawaiian or Other Pacific Islander Students	--	#VALUE!	#VALUE!
White Students	--	#VALUE!	#VALUE!
Students Qualifying for Free or Reduced Price Lunch	--	#VALUE!	#VALUE!
Students Learning English as a Second Language	--	#VALUE!	#VALUE!
Students on an IEP	--	#VALUE!	#VALUE!

**2015 Graduation Rate**

	On Time (4-year)				
	District	Colorado	6-year District	6-Year Colorado	
All Students	#N/A		77%	#N/A	82%
American Indian or Alaskan Native Students	#N/A		64%	#N/A	71%
Asian Students	#N/A		88%	#N/A	92%
Black Students	#N/A		70%	#N/A	77%
Latinx Students	#N/A		68%	#N/A	74%
Multiracial Students	#N/A		80%	#N/A	85%
Native Hawaiian or Other Pacific Islander Students	#N/A		75%	#N/A	83%
White Students	#N/A		83%	#N/A	87%
Students Qualifying for Free or Reduced Price Lunch	#N/A		66%	#N/A	72%
Students on an IEP	#N/A		54%	#N/A	68%
Students Learning English as a Second Language	#N/A		61%	#N/A	69%
Gifted and Talented Students	#N/A		92%	#N/A	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Elementary Math	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Middle School English Language Arts	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	#N/A	#N/A	#N/A
Middle School Science (8th grade)	#N/A	#N/A	#N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	#N/A	50	#N/A	50
American Indian or Alaskan Native Students	#N/A	47	#N/A	46
Asian Students	#N/A	59	#N/A	59
Black Students	#N/A	48	#N/A	46
Latinx Students	#N/A	48	#N/A	46
Multiracial Students	#N/A	51	#N/A	51
Native Hawaiian or Other Pacific Islander Students	#N/A	50	#N/A	53
White Students	#N/A	51	#N/A	53
Students Qualifying for Free or Reduced Price Lunch	#N/A	47	#N/A	46
Students Ineligible for Free or Reduced Price Lunch	#N/A	52	#N/A	53
Students on an IEP	#N/A	38	#N/A	40
Students not on an IEP	#N/A	51	#N/A	51
Gifted and Talented Students	#N/A	60	#N/A	60
Students Learning English as a Second Language	#N/A	50	#N/A	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	#N/A	20.4
American Indian or Alaskan Native Students	#N/A	18.1
Asian Students	#N/A	22.3
Black Students	#N/A	17.4
Latinx Students	#N/A	17.7
Multiracial Students	#N/A	21.4
Native Hawaiian or Other Pacific Islander Students	#N/A	19.1
White Students	#N/A	21.9
Students Qualifying for Free or Reduced Price Lunch	#N/A	17.6
Students Ineligible for Free or Reduced Price Lunch	#N/A	21.8
Students on an IEP	#N/A	15.2
Students not on an IEP	#N/A	21

\* Fewer than 16 valid scores

District Code	2840
District Name	NORWOOD R-2J

District Setting Remote

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		267	
Change in Proportion of Total Students 2011-2015			
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	4	0.0%	0.8%
Asian Students	2	0.0%	0.0%
Black Students	1	0.0%	-0.3%
Latinx Students	22	0.1%	-1.4%
Multiracial Students	1	0.0%	-0.7%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	237	0.9%	1.6%
Students Qualifying for Free or Reduced Price Lunch	150	0.6%	6.5%
Students Learning English as a Second Language	19	0.1%	0.0%
Students on an IEP	34	0.1%	2.4%

2015 Graduation Rate				
All Students	On Time (4-year) District	On Time (4-year) Colorado		
		6-year District	6-Year Colorado	
	96%	77%	100%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	0%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	95%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	91%	66%	100%	72%
Students on an IEP	100%	54%	0%	68%
Students Learning English as a Second Language	100%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	89	79	40	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	41	74	27	--	--		3rd, 4th grade not included (<16 scores in each grade), 5th grade not included (complementary suppression rule)
Middle School English Language Arts	59	9	6	22	26%	95%	6th grade included; 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	39%	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	44.5	50	35.5	50
American Indian or Alaskan Native Students	*	47*		46
Asian Students	*	59*		59
Black Students	*	48*		46
Latinx Students	*	48*		46
Multiracial Students	*	51*		51
Native Hawaiian or Other Pacific Islander Students	*	50*		53
White Students	43	51	38	53
Students Qualifying for Free or Reduced Price Lunch	43.5	47	38.5	46
Students Ineligible for Free or Reduced Price Lunch	49.5	52	27.5	53
Students on an IEP	*	38*		40
Students not on an IEP	47.5	51	33	51
Gifted and Talented Students	*	60*		60
Students Learning English as a Second Language	*	50*		47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	21.7	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	21.8	21.9
Students Qualifying for Free or Reduced Price Lunch	21.1	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	22	21

\* Fewer than 16 valid scores

District Code	3050
District Name	OTIS R-3

District Setting Remote

**Enrollment 2015-2016**

	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
All Students	239			25%
Change in Proportion of Total Students 2011-2015				
	Number of Students	Percent of Total Students	2011	2015
American Indian or Alaskan Native Students	1	0.0%		0.4%
Asian Students	0	0.0%		0.0%
Black Students	7	0.0%		2.4%
Latinx Students	13	0.1%		-1.4%
Multiracial Students	7	0.0%		1.9%
Native Hawaiian or Other Pacific Islander Students	0	0.0%		0.0%
White Students	211	0.8%		-3.3%
Students Qualifying for Free or Reduced Price Lunch	135	0.5%		26.6%
Students Learning English as a Second Language	2	0.0%		-0.2%
Students on an IEP	38	0.2%		4.9%

**2015 Graduation Rate**

	On Time (4-year) District		On Time (4-year) Colorado		6-year District		6-Year Colorado	
	2015	2016	2015	2016	2015	2016	2015	2016
All Students	80%		77%		93%		82%	
American Indian or Alaskan Native Students	0%		64%		0%		71%	
Asian Students	0%		88%		0%		92%	
Black Students	0%		70%		0%		77%	
Latinx Students	0%		68%		0%		74%	
Multiracial Students	0%		80%		0%		85%	
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%		83%	
White Students	89%		83%		93%		87%	
Students Qualifying for Free or Reduced Price Lunch	71%		66%		89%		72%	
Students on an IEP	33%		54%		0%		68%	
Students Learning English as a Second Language	0%		61%		0%		69%	
Gifted and Talented Students	100%		92%		0%		95%	

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)		Percentile Rank 2014 (TCAP)		Percentile Rank 2015 (PARCC)		Percentile Rank 2016 (PARCC)		Standards 2016		Participation Rate 2016		Grade Levels Included in 2016 results	
	2013	2014	2013	2014	2015	2016	2015	2016	2016	2016	2016	2016	2016	2016
Elementary English Language Arts	--			97	--		--				N/A			3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--			98	--		--				N/A			3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts		37		21		42	--				N/A			6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015		Percent Met Grade Level Standards 2016		Participation Rate 2016	
	2015	2016	2015	2016	2016	2016
Elementary Science (5th Grade)	N/A	N/A	N/A	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.					
Middle School Social Studies (7th grade)						

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50*	50
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	*		51*	53
Students Qualifying for Free or Reduced Price Lunch	*		47*	46
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP	*		51*	51
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District		Colorado	
	2015	2016	2015	2016
All Students		19.2		20.4
American Indian or Alaskan Native Students	*			18.1
Asian Students	*			22.3
Black Students	*			17.4
Latinx Students	*			17.7
Multiracial Students	*			21.4
Native Hawaiian or Other Pacific Islander Students	*			19.1
White Students	*			21.9
Students Qualifying for Free or Reduced Price Lunch	*			17.6
Students Ineligible for Free or Reduced Price Lunch	*			21.8
Students on an IEP	*			15.2
Students not on an IEP		19.2		21

\* Fewer than 16 valid scores

District Code 2580  
 District Name OURAY R-1

District Setting Remote

**Enrollment 2015-2016**

All Students	Enrollment 2015-2016		Growth in Enrollment 2011-2015	
	Number of Students	Percent of Total Students	2015	Change
All Students	188			-3%
Change in Proportion of Total Students 2011-2015				
American Indian or Alaskan Native Students	1	0.0%		0.0%
Asian Students	2	0.0%		-0.5%
Black Students	1	0.0%		0.5%
Latinx Students	19	0.1%		-0.7%
Multiracial Students	1	0.0%		0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%		-0.5%
White Students	164	0.7%		1.2%
Students Qualifying for Free or Reduced Price Lunch	63	0.3%		0.5%
Students Learning English as a Second Language	11	0.0%		1.2%
Students on an IEP	16	0.1%		-2.3%

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	2015	2014	2015	2014		
All Students	80%	77%	77%	70%	70%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%	0%	71%
Asian Students	0%	88%	0%	92%	0%	92%
Black Students	0%	70%	0%	77%	0%	77%
Latinx Students	0%	68%	100%	74%	0%	74%
Multiracial Students	0%	80%	0%	85%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%	0%	83%
White Students	86%	83%	67%	87%	67%	87%
Students Qualifying for Free or Reduced Price Lunch	83%	66%	50%	72%	50%	72%
Students on an IEP	100%	54%	0%	68%	0%	68%
Students Learning English as a Second Language	0%	61%	0%	69%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	98	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	97	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	93	99	--	100	81%	100%	6th, 8th grade not included (<16 valid scores), 7th grade included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	64	50	72	50
American Indian or Alaskan Native Students	*	47*		46
Asian Students		59*		59
Black Students	*	48*		46
Latinx Students	*	48*		46
Multiracial Students	*	51*		51
Native Hawaiian or Other Pacific Islander Students	*	50*		53
White Students	70	51	74	53
Students Qualifying for Free or Reduced Price Lunch	*	47*		46
Students Ineligible for Free or Reduced Price Lunch	70	52	68	53
Students on an IEP	*	38*		40
Students not on an IEP	67	51	74	51
Gifted and Talented Students	*	60*		60
Students Learning English as a Second Language	*	50*		47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code  
District Name

2610

PARK COUNTY RE-2

District Setting

Remote

**Enrollment 2015-2016**

	Enrollment 2015-2016		Growth in Enrollment 2011-2015
	Number of Students	Percent of Total Students	
All Students	617		8%
	Change in Proportion of Total Students 2011-2015		
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	1	0.0%	-0.2%
Asian Students	3	0.0%	0.5%
Black Students	2	0.0%	-0.4%
Latinx Students	78	0.3%	1.4%
Multiracial Students	26	0.1%	1.9%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	507	2.0%	-3.3%
Students Qualifying for Free or Reduced Price Lunch	278	1.1%	1.3%
Students Learning English as a Second Language	9	0.0%	0.9%
Students on an IEP	60	0.2%	-1.8%

**2015 Graduation Rate**

	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	88%	77%	88%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	100%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	88%	83%	86%	87%
Students Qualifying for Free or Reduced Price Lunch	86%	66%	76%	72%
Students on an IEP	100%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	50	29	25	42	34%	90%	All Grades Included
Elementary Math	63	51	5	19	22%	90%	All Grades Included
Middle School English Language Arts	95	87	76	72	44%	79%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	25%	17%	82%
Middle School Science (8th grade)	28%	32%	74%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		62	50	56.5
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	17.4
Black Students	*		48 *	46
Latinx Students		45	48	63
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students		65	51	55.5
Students Qualifying for Free or Reduced Price Lunch		60	47	54
Students Ineligible for Free or Reduced Price Lunch		67	52	59
Students on an IEP		46.5	38	45
Students not on an IEP		62	51	58
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	22	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22.5	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	22.8	21.8
Students on an IEP	*	15.2
Students not on an IEP	22.4	21

\* Fewer than 16 valid scores

District Code  
District Name

3148

PAWNEE RE-12

District Setting      Remote

**Enrollment 2015-2016**

	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
All Students	87	87	-4%	
	Number of Students		Change in Proportion of Total Students 2011-2015	
	2015	2016	2015	2016
American Indian or Alaskan Native Students	0	0	0.0%	0.0%
Asian Students	0	0	0.0%	0.0%
Black Students	0	0	0.0%	0.0%
Latinx Students	11	11	0.0%	9.3%
Multiracial Students	1	1	0.0%	1.1%
Native Hawaiian or Other Pacific Islander Students	0	0	0.0%	0.0%
White Students	75	75	0.3%	-10.5%
Students Qualifying for Free or Reduced Price Lunch	38	38	0.2%	14.0%
Students Learning English as a Second Language	0	0	0.0%	0.0%
Students on an IEP	9	9	0.0%	4.9%

**2015 Graduation Rate**

	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	2015	2016	2015	2016		
All Students	100%	100%	77%	100%	100%	82%
American Indian or Alaskan Native Students	0%	0%	64%	0%	0%	71%
Asian Students	0%	0%	88%	0%	0%	92%
Black Students	0%	0%	70%	0%	0%	77%
Latinx Students	100%	100%	68%	100%	100%	74%
Multiracial Students	0%	0%	80%	0%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	0%	75%	0%	0%	83%
White Students	100%	100%	83%	100%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	100%	66%	100%	100%	72%
Students on an IEP	0%	0%	54%	0%	0%	68%
Students Learning English as a Second Language	0%	0%	61%	0%	0%	69%
Gifted and Talented Students	100%	100%	92%	100%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	Elementary English Language Arts	--	--	--	--	--	N/A
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50*	50
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	*		51*	53
Students Qualifying for Free or Reduced Price Lunch	*		47*	46
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP	*		51*	51
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
	All Students	--
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code  
District Name

1060

PEYTON 23 JT

District Setting

Remote

**Enrollment 2015-2016**

	Enrollment 2015-2016		Growth in Enrollment 2011-2015
	Number of Students	Percent of Total Students	
All Students	664		2%
	Change in Proportion of Total Students 2011-2015		
American Indian or Alaskan Native Students	5	0.0%	-2.0%
Asian Students	13	0.1%	1.2%
Black Students	18	0.1%	1.6%
Latinx Students	81	0.3%	4.6%
Multiracial Students	21	0.1%	1.6%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	0.2%
White Students	525	2.1%	-7.2%
Students Qualifying for Free or Reduced Price Lunch	195	0.8%	3.4%
Students Learning English as a Second Language	17	0.1%	1.6%
Students on an IEP	67	0.3%	1.5%

**2015 Graduation Rate**

	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	86%	77%	95%	82%
American Indian or Alaskan Native Students	100%	64%	100%	71%
Asian Students	0%	88%	0%	92%
Black Students	50%	70%	0%	77%
Latinx Students	40%	68%	50%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	96%	83%	96%	87%
Students Qualifying for Free or Reduced Price Lunch	74%	66%	88%	72%
Students on an IEP	75%	54%	83%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	44	64	78	97	58%	98%	All Grades Included
Elementary Math	62	73	81	86	47%	98%	All Grades Included
Middle School English Language Arts	63	74	22	66	42%	94%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	39%	40%	97%
Middle School Science (8th grade)	N/A	30%	95%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		62.5	50	54
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	46
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students		62	51	55
Students Qualifying for Free or Reduced Price Lunch		63	47	50
Students Ineligible for Free or Reduced Price Lunch		62.5	52	57
Students on an IEP	*		38 *	40
Students not on an IEP		64	51	55
Gifted and Talented Students		69	60	55
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	19.6	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.2	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	20	21.8
Students on an IEP	*	15.2
Students not on an IEP	20	21

\* Fewer than 16 valid scores

District Code  
District Name

1440

PLAINVIEW RE-2

District Setting Remote

**Enrollment 2015-2016**

	Number of Students		Growth in Enrollment 2011-2015	
All Students	62			-31%
	Number of Students		Change in Proportion of Total Students 2011-2015	
		Percent of Total Students		
American Indian or Alaskan Native Students	0	0.0%		0.0%
Asian Students	0	0.0%		0.0%
Black Students	1	0.0%		-0.6%
Latinx Students	5	0.0%		-3.0%
Multiracial Students	3	0.0%		3.7%
Native Hawaiian or Other Pacific Islander Students	0	0.0%		0.0%
White Students	53	0.2%		-0.1%
Students Qualifying for Free or Reduced Price Lunch	35	0.1%		-2.4%
Students Learning English as a Second Language	0	0.0%		0.0%
Students on an IEP	10	0.0%		1.7%

**2015 Graduation Rate**

	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
All Students	100%		77%		80%	82%
American Indian or Alaskan Native Students	0%		64%		0%	71%
Asian Students	0%		88%		0%	92%
Black Students	0%		70%		0%	77%
Latinx Students	100%		68%		0%	74%
Multiracial Students	0%		80%		0%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%	83%
White Students	100%		83%		100%	87%
Students Qualifying for Free or Reduced Price Lunch	100%		66%		75%	72%
Students on an IEP	0%		54%		100%	68%
Students Learning English as a Second Language	0%		61%		0%	69%
Gifted and Talented Students	0%		92%		0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	Elementary English Language Arts	--	--	--	--	--	N/A
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Elementary Science (5th Grade)	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	55		41	50
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	*		51*	53
Students Qualifying for Free or Reduced Price Lunch	*		47*	46
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP	*		51*	51
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
	All Students	--
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	1870
District Name	PLATEAU RE-5

District Setting Remote

Enrollment 2015-2016			
All Students	Number of Students		Growth in Enrollment 2011-2015
		172	
American Indian or Alaskan Native Students	Number of Students		Change in Proportion of Total Students 2011-2015
	1	0.0%	0.6%
Asian Students	0	0.0%	0.0%
Black Students	1	0.0%	0.6%
Latinx Students	7	0.0%	1.3%
Multiracial Students	1	0.0%	-1.1%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	162	0.6%	-1.4%
Students Qualifying for Free or Reduced Price Lunch	56	0.2%	-2.6%
Students Learning English as a Second Language	1	0.0%	0.0%
Students on an IEP	31	0.1%	5.9%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	94%	77%	100%	82%
Asian Students	0%	64%	0%	71%
Black Students	0%	88%	0%	92%
Latinx Students	0%	70%	0%	77%
Multiracial Students	100%	68%	0%	74%
Native Hawaiian or Other Pacific Islander Students	0%	80%	0%	85%
White Students	0%	75%	0%	83%
Students Qualifying for Free or Reduced Price Lunch	93%	83%	100%	87%
Students on an IEP	100%	66%	100%	72%
Students Learning English as a Second Language	0%	54%	0%	68%
Gifted and Talented Students	100%	61%	0%	69%
Students on an IEP	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Grade Levels Included in 2016 results
		97	55	--	--	N/A
Elementary Math	90	32	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	51	72	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Middle School Science (8th grade)	#N/A	#N/A	#N/A
Elementary Social Studies (4th Grade)	#N/A	#N/A	#N/A
Middle School Social Studies (7th grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	*		50*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	*		51*	53
Students Qualifying for Free or Reduced Price Lunch	*		47*	46
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP	*		51*	51
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	--
Asian Students	*	18.1
Black Students	*	22.3
Latinx Students	*	17.4
Multiracial Students	*	17.7
Native Hawaiian or Other Pacific Islander Students	*	21.4
White Students	*	19.1
Students Qualifying for Free or Reduced Price Lunch	*	21.9
Students Ineligible for Free or Reduced Price Lunch	*	17.6
Students on an IEP	*	21.8
Students not on an IEP	*	15.2
Students on an IEP	*	21

\* Fewer than 16 valid scores

District Code	1990
District Name	PLATEAU VALLEY 50

District Setting	Remote
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**Enrollment 2015-2016**

All Students	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
All Students	452			-8%
Change in Proportion of Total Students 2011-2015				
	Number of Students	Percent of Total Students	2011	2015
American Indian or Alaskan Native Students	9	0.0%		1.0%
Asian Students	6	0.0%		0.7%
Black Students	16	0.1%		0.3%
Latinx Students	56	0.2%		-5.4%
Multiracial Students	2	0.0%		-0.2%
Native Hawaiian or Other Pacific Islander Students	1	0.0%		0.0%
White Students	362	1.4%		3.6%
Students Qualifying for Free or Reduced Price Lunch	129	0.5%		2.2%
Students Learning English as a Second Language	7	0.0%		-1.1%
Students on an IEP	41	0.2%		0.9%

**2015 Graduation Rate**

All Students	On Time (4-year) District	On Time (4-year) Colorado		6-year District	6-Year Colorado
		2015	2016		
All Students	19%	77%	39%		82%
American Indian or Alaskan Native Students	0%	64%	40%		71%
Asian Students	0%	88%	100%		92%
Black Students	13%	70%	38%		77%
Latinx Students	0%	68%	30%		74%
Multiracial Students	0%	80%	0%		85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%		83%
White Students	29%	83%	41%		87%
Students Qualifying for Free or Reduced Price Lunch	11%	66%	39%		72%
Students on an IEP	8%	54%	26%		68%
Students Learning English as a Second Language	0%	61%	13%		69%
Gifted and Talented Students	0%	92%	100%		95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	19	33	4	67	42%	67%	3rd grade not included (<16 valid scores); 4th, 5th grade included
Elementary Math	7	19	27	69	38%	67%	3rd grade not included (<16 valid scores); 4th grade not included (complementary suppression rule), 5th grade included
Middle School English Language Arts	41	28	--	--	N/A	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	#N/A	#N/A	#N/A
Middle School Science (8th grade)	#N/A	#N/A	#N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	54	50	36	50
American Indian or Alaskan Native Students	*	47*		46
Asian Students	*	59*		59
Black Students	*	48*		46
Latinx Students	*	48*		46
Multiracial Students	*	51*		51
Native Hawaiian or Other Pacific Islander Students	*	50*		53
White Students	59.5	51	36	53
Students Qualifying for Free or Reduced Price Lunch	50	47	51	46
Students Ineligible for Free or Reduced Price Lunch	57.5	52*		53
Students on an IEP	*	38*		40
Students not on an IEP	58	51	37	51
Gifted and Talented Students	*	60*		60
Students Learning English as a Second Language	*	50*		47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	17.2	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	17.7	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	16.7	21.8
Students on an IEP	*	15.2
Students not on an IEP	17.3	21

\* Fewer than 16 valid scores

District Code  
District Name

2600

PLATTE CANYON 1

District Setting

Remote

**Enrollment 2015-2016**

	Enrollment 2015-2016		Growth in Enrollment 2011-2015
	Number of Students	Percent of Total Students	
All Students	1,055		-3%
Change in Proportion of Total Students 2011-2015			
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	11	0.0%	0.6%
Asian Students	12	0.0%	-0.2%
Black Students	5	0.0%	-0.3%
Latinx Students	123	0.5%	3.0%
Multiracial Students	42	0.2%	0.3%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	862	3.4%	-3.4%
Students Qualifying for Free or Reduced Price Lunch	313	1.2%	-3.6%
Students Learning English as a Second Language	2	0.0%	0.2%
Students on an IEP	142	0.6%	0.7%

**2015 Graduation Rate**

	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	74%	77%	92%	82%
American Indian or Alaskan Native Students	50%	64%	0%	71%
Asian Students	0%	88%	100%	92%
Black Students	33%	70%	0%	77%
Latinx Students	50%	68%	50%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	79%	83%	93%	87%
Students Qualifying for Free or Reduced Price Lunch	63%	66%	85%	72%
Students on an IEP	27%	54%	88%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	96	95	80	82	48%	95%	All Grades Included
Elementary Math	79	79	55	65	36%	96%	All Grades Included
Middle School English Language Arts	87	80	97	95	61%	94%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	56%	51%	93%
Middle School Science (8th grade)	37%	41%	90%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	54	50	58.5	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	17.4
Black Students	*	48	*	46
Latinx Students	67	48	58	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	52	51	58	53
Students Qualifying for Free or Reduced Price Lunch	51.5	47	64	46
Students Ineligible for Free or Reduced Price Lunch	54	52	54	53
Students on an IEP	50	38	41	40
Students not on an IEP	54	51	61	51
Gifted and Talented Students	55.5	60	51.5	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	21	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.7	21.9
Students Qualifying for Free or Reduced Price Lunch	18.5	17.6
Students Ineligible for Free or Reduced Price Lunch	22	21.8
Students on an IEP	*	15.2
Students not on an IEP	21.7	21

\* Fewer than 16 valid scores

District Code  
District Name

3130

PLATTE VALLEY RE-7

District Setting

Outlying Town

**Enrollment 2015-2016**

Number of Students	Growth in Enrollment 2011-2015	Change in Proportion of Total Students 2011-2015	
		Number of Students	Percent of Total Students
All Students	1,110		2%
American Indian or Alaskan Native Students	3	0.0%	0.3%
Asian Students	2	0.0%	0.1%
Black Students	2	0.0%	-0.1%
Latinx Students	387	1.5%	6.0%
Multiracial Students	6	0.0%	0.3%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	710	2.8%	-6.6%
Students Qualifying for Free or Reduced Price Lunch	502	2.0%	4.1%
Students Learning English as a Second Language	106	0.4%	2.6%
Students on an IEP	107	0.4%	-1.2%

**2015 Graduation Rate**

	On Time (4-year)		On Time (4-year) District	
	District	Colorado	6-year District	6-Year Colorado
All Students	95%	77%	94%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	96%	68%	87%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	94%	83%	95%	87%
Students Qualifying for Free or Reduced Price Lunch	88%	66%	89%	72%
Students on an IEP	60%	54%	100%	68%
Students Learning English as a Second Language	83%	61%	100%	69%
Gifted and Talented Students	92%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	34	50	77	75	45%	99%	All Grades Included
Elementary Math	48	70	86	83	46%	99%	All Grades Included
Middle School English Language Arts	46	47	71	77	45%	96%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	45%	49%	99%
Middle School Science (8th grade)	36%	20%	95%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	59	50	54	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	49	48	47	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	61	51	60	53
Students Qualifying for Free or Reduced Price Lunch	52	47	53	46
Students Ineligible for Free or Reduced Price Lunch	62	52	55	53
Students on an IEP	28	38	49	40
Students not on an IEP	61	51	54	51
Gifted and Talented Students	71	60	81	60
Students Learning English as a Second Language	58.5	50	55	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	18.8	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.8	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.2	21.9
Students Qualifying for Free or Reduced Price Lunch	17.2	17.6
Students Ineligible for Free or Reduced Price Lunch	19.2	21.8
Students on an IEP	*	15.2
Students not on an IEP	19.3	21

\* Fewer than 16 valid scores

District Code	1550
District Name	POUDRE R-1

District Setting Urban-Suburban

Enrollment 2015-2016			
All Students	Number of Students		Growth in Enrollment 2011-2015
		29,527	
American Indian or Alaskan Native Students	Number of Students		Change in Proportion of Total Students 2011-2015
	Percent of Total Students		
Asian Students	148	0.6%	0.0%
Black Students	908	3.6%	-0.1%
Latinx Students	345	1.4%	-0.2%
Multiracial Students	5,345	21.3%	0.5%
Native Hawaiian or Other Pacific Islander Students	1,033	4.1%	0.5%
White Students	40	0.2%	0.0%
Students Qualifying for Free or Reduced Price Lunch	21,708	86.6%	-0.6%
Students Learning English as a Second Language	9,201	36.7%	1.1%
Students on an IEP	2,093	8.4%	-0.2%
	2,380	9.5%	-0.2%

2015 Graduation Rate				
All Students	On Time (4-year) District		On Time (4-year) Colorado	
	6-year District	6-Year Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	79%	77%	89%	82%
Asian Students	50%	64%	63%	71%
Black Students	86%	88%	94%	92%
Latinx Students	65%	70%	92%	77%
Multiracial Students	66%	68%	79%	74%
Native Hawaiian or Other Pacific Islander Students	79%	80%	90%	85%
White Students	100%	75%	100%	83%
Students Qualifying for Free or Reduced Price Lunch	81%	83%	91%	87%
Students on an IEP	59%	66%	78%	72%
Students Learning English as a Second Language	52%	54%	68%	68%
Gifted and Talented Students	65%	61%	79%	69%
	94%	92%	96%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC) 2016 (PARCC)		Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	Elementary Math	90	90	93	92	56%	98%
Middle School English Language Arts	83	88	94	88	49%	98%	All Grades Included
	86	90	90	90	55%	87%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Middle School Science (8th grade)	51%	50%
Elementary Social Studies (4th Grade)	42%	46%	80%
Middle School Social Studies (7th grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	54	50	53	50
Asian Students	46	47	56	46
Black Students	62	59	62	59
Latinx Students	45	48	40	46
Multiracial Students	46	48	44	46
Native Hawaiian or Other Pacific Islander Students	53	51	55	51
White Students	*	50	*	53
Students Qualifying for Free or Reduced Price Lunch	55	51	55	53
Students Ineligible for Free or Reduced Price Lunch	47	47	46	46
Students on an IEP	57	52	57	53
Students not on an IEP	37	38	43	40
Gifted and Talented Students	55	51	54	51
Students Learning English as a Second Language	61	60	64	60
	47.5	50	47	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	22.2
Asian Students	*	18.1
Black Students	24.5	22.3
Latinx Students	19.2	17.4
Multiracial Students	18.3	17.7
Native Hawaiian or Other Pacific Islander Students	22.6	21.4
White Students	*	19.1
Students Qualifying for Free or Reduced Price Lunch	22.9	21.9
Students Ineligible for Free or Reduced Price Lunch	18.6	17.6
Students on an IEP	23.5	21.8
Students not on an IEP	14.7	15.2
	22.6	21

\* Fewer than 16 valid scores

District Code 3147  
 District Name PRAIRIE RE-11

District Setting Remote

**Enrollment 2015-2016**

All Students	Enrollment 2015-2016		Growth in Enrollment 2011-2015	
	Number of Students	Percent of Total Students	2015	2011-2015
All Students	207			21%
	Change in Proportion of Total Students 2011-2015			
American Indian or Alaskan Native Students	0	0.0%		0.0%
Asian Students	0	0.0%		0.0%
Black Students	0	0.0%		-2.9%
Latinx Students	11	0.0%		-5.8%
Multiracial Students	3	0.0%		-0.3%
Native Hawaiian or Other Pacific Islander Students	0	0.0%		0.0%
White Students	193	0.8%		9.0%
Students Qualifying for Free or Reduced Price Lunch	50	0.2%		-7.4%
Students Learning English as a Second Language	0	0.0%		0.0%
Students on an IEP	17	0.1%		-0.6%

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	100%	77%	100%	82%		
American Indian or Alaskan Native Students	0%	64%	0%	71%	0%	71%
Asian Students	0%	88%	0%	92%	0%	92%
Black Students	100%	70%	0%	77%	0%	77%
Latinx Students	100%	68%	0%	74%	0%	74%
Multiracial Students	0%	80%	0%	85%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%	0%	83%
White Students	100%	83%	100%	87%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	100%	72%	100%	72%
Students on an IEP	0%	54%	100%	68%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	95	--	22	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	46	--	40	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	87	92	58%	97%	6th grade not included (<16 valid scores); 7th, 8th grade included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	39%	95%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		45	50	61
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students		45	51	61
Students Qualifying for Free or Reduced Price Lunch	*		47*	46
Students Ineligible for Free or Reduced Price Lunch		52	52	61
Students on an IEP	*		38*	40
Students not on an IEP		46.5	51	61
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	1590
District Name	PRIMERO REORGANIZED 2

District Setting Remote

Enrollment 2015-2016			
All Students	Number of Students		Growth in Enrollment 2011-2015
		203	
American Indian or Alaskan Native Students	Number of Students		Change in Proportion of Total Students 2011-2015
	0	0.0%	0.0%
Asian Students	0	0.0%	-0.5%
Black Students	1	0.0%	0.5%
Latinx Students	97	0.4%	5.5%
Multiracial Students	1	0.0%	0.5%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	104	0.4%	-5.9%
Students Qualifying for Free or Reduced Price Lunch	103	0.4%	12.6%
Students Learning English as a Second Language	6	0.0%	0.8%
Students on an IEP	24	0.1%	2.3%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	67%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	88%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	80%		66%	80%
Students on an IEP	100%		54%	0%
Students Learning English as a Second Language	0%		61%	100%
Gifted and Talented Students	100%		92%	100%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Grade Levels Included in 2016 results
		--	67	--	--	N/A
Elementary Math	--	46	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	20	80	49	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students		62.5	51	53
Students Qualifying for Free or Reduced Price Lunch		56	47	46
Students Ineligible for Free or Reduced Price Lunch		64	52	53
Students on an IEP	*		38*	40
Students not on an IEP		61	51	51
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	*
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code 240  
 District Name PRITCHETT RE-3

District Setting Remote

**Enrollment 2015-2016**

All Students	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
	50			-34%
		Change in Proportion of Total Students 2011-2015		
Number of Students	Percent of Total Students	2011	2015	
American Indian or Alaskan Native Students	0	0.0%	0.0%	0.0%
Asian Students	0	0.0%	0.0%	0.0%
Black Students	0	0.0%	0.0%	0.0%
Latinx Students	5	0.0%	0.0%	-5.8%
Multiracial Students	0	0.0%	0.0%	-2.6%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%	0.0%
White Students	45	0.2%	0.2%	8.4%
Students Qualifying for Free or Reduced Price Lunch	29	0.1%	0.1%	-1.2%
Students Learning English as a Second Language	0	0.0%	0.0%	0.0%
Students on an IEP	3	0.0%	0.0%	-3.2%

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado		6-year District	6-Year Colorado
	2015	2016	2015	2016		
	100%		77%		100%	82%
American Indian or Alaskan Native Students	0%		64%		0%	71%
Asian Students	0%		88%		0%	92%
Black Students	0%		70%		0%	77%
Latinx Students	0%		68%		0%	74%
Multiracial Students	0%		80%		0%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%	83%
White Students	100%		83%		100%	87%
Students Qualifying for Free or Reduced Price Lunch	100%		66%		100%	72%
Students on an IEP	0%		54%		0%	68%
Students Learning English as a Second Language	0%		61%		0%	69%
Gifted and Talented Students	0%		92%		0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	#N/A	#N/A	#N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50*	50
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	*		51*	53
Students Qualifying for Free or Reduced Price Lunch	*		47*	46
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP	*		51*	51
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	2690
District Name	PUEBLO CITY 60

District Setting Urban-Suburban

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		17,665	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	87	0.3%	-0.2%
Asian Students	113	0.5%	0.0%
Black Students	323	1.3%	-0.5%
Latinx Students	12,452	49.7%	3.2%
Multiracial Students	233	0.9%	0.4%
Native Hawaiian or Other Pacific Islander Students	19	0.1%	0.0%
White Students	4,438	17.7%	-2.9%
Students Qualifying for Free or Reduced Price Lunch	12,071	48.2%	1.4%
Students Learning English as a Second Language	1,073	4.3%	-0.5%
Students on an IEP	2,099	8.4%	-1.1%

All Students	2015 Graduation Rate			
	On Time (4-year)		6-year District 6-Year Colorado	
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	0%	64%	60%	71%
Asian Students	100%	88%	100%	92%
Black Students	74%	70%	79%	77%
Latinx Students	69%	68%	76%	74%
Multiracial Students	73%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	100%	75%	0%	83%
White Students	74%	83%	85%	87%
Students Qualifying for Free or Reduced Price Lunch	65%	66%	74%	72%
Students on an IEP	38%	54%	72%	68%
Students Learning English as a Second Language	72%	61%	61%	69%
Gifted and Talented Students	93%	92%	93%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
		39	30	35	36	34%
Elementary Math	23	20	24	24	25%	98% All Grades Included
Middle School English Language Arts	21	15	29	19	26%	95% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		18%	22%
Middle School Science (8th grade)	18%	16%	93%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	53	47	48.5	46
Asian Students	58	59	48.5	59
Black Students	49	48	41	46
Latinx Students	45	48	42	46
Multiracial Students	55.5	51	48	51
Native Hawaiian or Other Pacific Islander Students *		50 *		53
White Students	52	51	50	53
Students Qualifying for Free or Reduced Price Lunch	45	47	42	46
Students Ineligible for Free or Reduced Price Lunch	50	52	49	53
Students on an IEP	42	38	35	40
Students not on an IEP	48	51	45	51
Gifted and Talented Students	57	60	52	60
Students Learning English as a Second Language	45	50	42	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	*
Asian Students	*	22.3
Black Students		17.4
Latinx Students		17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		19.9
Students Qualifying for Free or Reduced Price Lunch		17.6
Students Ineligible for Free or Reduced Price Lunch		21.8
Students on an IEP		15.2
Students not on an IEP		21

\* Fewer than 16 valid scores

District Code  
District Name

2700
PUEBLO COUNTY 70

District Setting Urban-Suburban

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		9,582	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	35	0.1%	-0.4%
Asian Students	83	0.3%	0.1%
Black Students	64	0.3%	-0.5%
Latinx Students	3,367	13.4%	3.4%
Multiracial Students	389	1.6%	2.4%
Native Hawaiian or Other Pacific Islander Students	7	0.0%	0.0%
White Students	5,637	22.5%	-5.0%
Students Qualifying for Free or Reduced Price Lunch	4,217	16.8%	3.5%
Students Learning English as a Second Language	337	1.3%	0.1%
Students on an IEP	1,228	4.9%	1.8%

All Students	2015 Graduation Rate			
	On Time (4-year)		On Time (4-year)	
	On Time (4-year) District	District	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	38%	64%	100%	71%
Asian Students	100%	88%	83%	92%
Black Students	60%	70%	75%	77%
Latinx Students	82%	68%	85%	74%
Multiracial Students	84%	80%	88%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	83%	83%	87%	87%
Students Qualifying for Free or Reduced Price Lunch	75%	66%	79%	72%
Students on an IEP	53%	54%	71%	68%
Students Learning English as a Second Language	75%	61%	75%	69%
Gifted and Talented Students	98%	92%	99%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	59	58	60	58	39%	98%	All Grades Included
Elementary Math	69	71	48	45	31%	98%	All Grades Included
Middle School English Language Arts	54	66	70	50	36%	96%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	37%	32%	98%
Middle School Science (8th grade)	28%	27%	94%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	48	50	50	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	56	59	59.5	59
Black Students	53	48	55.5	46
Latinx Students	49	48	47	46
Multiracial Students	52.5	51	52	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	47	51	51	53
Students Qualifying for Free or Reduced Price Lunch	48	47	47	46
Students Ineligible for Free or Reduced Price Lunch	48	52	52	53
Students on an IEP	46	38	42	40
Students not on an IEP	48	51	51	51
Gifted and Talented Students	57	60	51	60
Students Learning English as a Second Language	53	50	52	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	19.8	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	18.5	17.7
Multiracial Students	20.3	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.5	21.9
Students Qualifying for Free or Reduced Price Lunch	17.9	17.6
Students Ineligible for Free or Reduced Price Lunch	20.7	21.8
Students on an IEP	14.5	15.2
Students not on an IEP	20.2	21

\* Fewer than 16 valid scores

District Code	2720
District Name	RANGELY RE-4

District Setting      Outlying Town

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		546	
American Indian or Alaskan Native Students	Number of Students	Change in Proportion of Total Students 2011-2015	
	7	0.0%	0.7%
Asian Students	0	0.0%	-0.2%
Black Students	1	0.0%	-0.4%
Latinx Students	47	0.2%	-2.4%
Multiracial Students	5	0.0%	0.2%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	0.2%
White Students	484	1.9%	2.0%
Students Qualifying for Free or Reduced Price Lunch	184	0.7%	9.5%
Students Learning English as a Second Language	8	0.0%	-0.6%
Students on an IEP	61	0.2%	-2.9%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	85%	77%	94%	82%
Asian Students	0%	64%	0%	71%
Black Students	0%	88%	0%	92%
Latinx Students	100%	70%	0%	77%
Multiracial Students	100%	68%	100%	74%
Native Hawaiian or Other Pacific Islander Students	0%	80%	0%	85%
White Students	0%	75%	100%	83%
Students Qualifying for Free or Reduced Price Lunch	83%	83%	96%	87%
Students on an IEP	70%	66%	86%	72%
Students Learning English as a Second Language	86%	54%	80%	68%
Gifted and Talented Students	100%	61%	0%	69%
	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
		41	15	20	35	33%	98%
Elementary Math	38	16	9	46	31%	98%	All Grades Included
Middle School English Language Arts	58	55	6	15	22%	100%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		17%	23%
Middle School Science (8th grade)	16%	28%	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

All Students	2016 Academic Growth: Median Growth Percentile	
	English Language Arts	Math
	District	Colorado
American Indian or Alaskan Native Students	49	50
Asian Students	*	59 *
Black Students	*	48 *
Latinx Students	*	48 *
Multiracial Students	*	51 *
Native Hawaiian or Other Pacific Islander Students	*	50 *
White Students	49	51
Students Qualifying for Free or Reduced Price Lunch	52	47
Students Ineligible for Free or Reduced Price Lunch	48	52
Students on an IEP	33.5	38 *
Students not on an IEP	51	51
Gifted and Talented Students	*	60 *
Students Learning English as a Second Language	*	50 *

\* Fewer than 20 valid scores

All Students	2016 Average Composite ACT Scores	
	District	Colorado
American Indian or Alaskan Native Students	18	20.4
Asian Students	*	18.1
Black Students	*	22.3
Latinx Students	*	17.4
Multiracial Students	*	17.7
Native Hawaiian or Other Pacific Islander Students	*	21.4
White Students	18.4	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	18.2	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.6	21

\* Fewer than 16 valid scores

District Code  
District Name

2865  
REVERE SCHOOL DISTRICT (prev. PLATTE VALLEY RE-

District Setting Remote

**Enrollment 2015-2016**

	Number of Students		Growth in Enrollment 2011-2015	
All Students	132			9%
	Number of Students		Change in Proportion of Total Students 2011-2015	
		Percent of Total Students		
American Indian or Alaskan Native Students	4	0.0%		1.4%
Asian Students	1	0.0%		0.8%
Black Students	0	0.0%		-0.8%
Latinx Students	11	0.0%		-4.9%
Multiracial Students	0	0.0%		0.0%
Native Hawaiian or Other Pacific Islander Students	1	0.0%		0.8%
White Students	115	0.5%		2.8%
Students Qualifying for Free or Reduced Price Lunch	84	0.3%		-9.1%
Students Learning English as a Second Language	0	0.0%		0.0%
Students on an IEP	27	0.1%		-0.2%

**2015 Graduation Rate**

	On Time (4-year) District		On Time (4-year) Colorado		6-year District		6-Year Colorado	
All Students	100%		77%		100%		82%	
American Indian or Alaskan Native Students	0%		64%		0%		71%	
Asian Students	0%		88%		100%		92%	
Black Students	100%		70%		0%		77%	
Latinx Students	100%		68%		0%		74%	
Multiracial Students	0%		80%		0%		85%	
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%		83%	
White Students	100%		83%		100%		87%	
Students Qualifying for Free or Reduced Price Lunch	100%		66%		100%		72%	
Students on an IEP	100%		54%		0%		68%	
Students Learning English as a Second Language	0%		61%		0%		69%	
Gifted and Talented Students	100%		92%		0%		95%	

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)		Percentile Rank 2014 (TCAP)		Percentile Rank 2015 (PARCC)		Percentile Rank 2016 (PARCC)		Percent Met Grade Level Standards 2016		Grade Levels Included in 2016 results	
										Participation Rate 2016		
Elementary English Language Arts	--	--	--	--	--	--	--	--	N/A			3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	--	--	--	N/A			3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	--	--	--	N/A			6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015		Percent Met Grade Level Standards 2016		Participation Rate 2016	
		#N/A		#N/A		#N/A
Elementary Science (5th Grade)		#N/A		#N/A		#N/A
Middle School Science (8th grade)		#N/A		#N/A		#N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.					
Middle School Social Studies (7th grade)						

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50*	50
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	*		51*	53
Students Qualifying for Free or Reduced Price Lunch	*		47*	46
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP	*		51*	51
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District		Colorado	
All Students	--		20.4	
American Indian or Alaskan Native Students	*		18.1	
Asian Students	*		22.3	
Black Students	*		17.4	
Latinx Students	*		17.7	
Multiracial Students	*		21.4	
Native Hawaiian or Other Pacific Islander Students	*		19.1	
White Students	*		21.9	
Students Qualifying for Free or Reduced Price Lunch	*		17.6	
Students Ineligible for Free or Reduced Price Lunch	*		21.8	
Students on an IEP	*		15.2	
Students not on an IEP	*		21	

\* Fewer than 16 valid scores

District Code	2590
District Name	RIDGWAY R-2

District Setting Remote

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		356	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	0	0.0%	-0.3%
Asian Students	5	0.0%	0.6%
Black Students	0	0.0%	-0.3%
Latinx Students	28	0.1%	-0.6%
Multiracial Students	13	0.1%	-0.2%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.5%
White Students	310	1.2%	1.3%
Students Qualifying for Free or Reduced Price Lunch	92	0.4%	-8.9%
Students Learning English as a Second Language	7	0.0%	-1.0%
Students on an IEP	29	0.1%	3.2%

2015 Graduation Rate				
All Students	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
		90%	77%	100%
American Indian or Alaskan Native Students	0%	64%	100%	71%
Asian Students	100%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	100%	74%
Multiracial Students	100%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	88%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	82%	66%	100%	72%
Students on an IEP	0%	54%	100%	68%
Students Learning English as a Second Language	100%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
		67	94	84	87	53%	98%
Elementary Math	37	75	99	98	63%	98%	All Grades Included
Middle School English Language Arts	94	95	94	82	50%	99%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		52%	69%
Middle School Science (8th grade)	60%	57%	97%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
	43.5	50	60	50
American Indian or Alaskan Native Students	*	47 *	46	46
Asian Students	*	59 *	59	59
Black Students	*	48 *	46	46
Latinx Students	*	48 *	46	46
Multiracial Students	*	51 *	51	51
Native Hawaiian or Other Pacific Islander Students	*	50 *	53	53
White Students	43.5	51	60	53
Students Qualifying for Free or Reduced Price Lunch	51	47	59	46
Students Ineligible for Free or Reduced Price Lunch	41	52	60	53
Students on an IEP	*	38 *	40	40
Students not on an IEP	44	51	61	51
Gifted and Talented Students	*	60 *	60	60
Students Learning English as a Second Language	*	50 *	47	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
		21.9
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22.4	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	22.5	21

\* Fewer than 16 valid scores

District Code	1180
District Name	ROARING FORK RE-1

District Setting: Outlying City

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		5,601	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	17	0.1%	-0.1%
Asian Students	42	0.2%	-0.2%
Black Students	16	0.1%	0.1%
Latinx Students	3,060	12.2%	3.1%
Multiracial Students	98	0.4%	-0.1%
Native Hawaiian or Other Pacific Islander Students	4	0.0%	0.0%
White Students	2,364	9.4%	-2.9%
Students Qualifying for Free or Reduced Price Lunch	2,208	8.8%	3.5%
Students Learning English as a Second Language	1,860	7.4%	5.2%
Students on an IEP	493	2.0%	1.1%

All Students	2015 Graduation Rate			
	On Time (4-year)		6-year District 6-Year Colorado	
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	100%	92%
Black Students	0%	70%	100%	77%
Latinx Students	71%	68%	79%	74%
Multiracial Students	50%	80%	81%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	95%	83%	89%	87%
Students Qualifying for Free or Reduced Price Lunch	72%	66%	82%	72%
Students on an IEP	65%	54%	78%	68%
Students Learning English as a Second Language	73%	61%	80%	69%
Gifted and Talented Students	91%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
	Elementary Math	37	44	57	57	38%
Middle School English Language Arts	45	40	25	44	31%	98% All Grades Included
	39	45	71	73	44%	93% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Middle School Science (8th grade)	29%	35%
Elementary Social Studies (4th Grade)	29%	35%	91%
Middle School Social Studies (7th grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	*		47	*
Asian Students	72		59	*
Black Students	*		48	*
Latinx Students	55		48	55
Multiracial Students	73		51	66
Native Hawaiian or Other Pacific Islander Students	*		50	*
White Students	56		51	62
Students Qualifying for Free or Reduced Price Lunch	55		47	55
Students Ineligible for Free or Reduced Price Lunch	56		52	62
Students on an IEP	44.5		38	41.5
Students not on an IEP	57		51	60
Gifted and Talented Students	64		60	63.5
Students Learning English as a Second Language	55		50	54

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	*
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students		16.4
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		22.4
Students Qualifying for Free or Reduced Price Lunch		16.2
Students Ineligible for Free or Reduced Price Lunch		20.7
Students on an IEP		14.8
Students not on an IEP		19.8

\* Fewer than 16 valid scores

District Code	2530
District Name	ROCKY FORD R-2

District Setting      Outlying Town

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		822	
All Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	American Indian or Alaskan Native Students	7	0.0%
Asian Students	2	0.0%	-0.6%
Black Students	4	0.0%	-0.3%
Latinx Students	611	2.4%	4.8%
Multiracial Students	2	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	196	0.8%	-4.4%
Students Qualifying for Free or Reduced Price Lunch	646	2.6%	2.0%
Students Learning English as a Second Language	53	0.2%	-2.3%
Students on an IEP	99	0.4%	-0.7%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	71%	77%	69%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	100%	92%
Black Students	0%	70%	0%	77%
Latinx Students	69%	68%	62%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	80%	83%	79%	87%
Students Qualifying for Free or Reduced Price Lunch	64%	66%	61%	72%
Students on an IEP	40%	54%	67%	68%
Students Learning English as a Second Language	100%	61%	50%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	Elementary English Language Arts	14	26	31	64	42%	100%
Elementary Math	34	53	17	48	32%	100%	All Grades Included
Middle School English Language Arts	7	14	11	16	24%	99%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Elementary Science (5th Grade)	16%	27%
Middle School Science (8th grade)	21%	9%	97%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

All Students	2016 Academic Growth: Median Growth Percentile			
	English Language Arts	Math		
	District	Colorado	District	Colorado
All Students	56	50	42	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	56	48	39	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	61	51	49	53
Students Qualifying for Free or Reduced Price Lunch	54	47	40	46
Students Ineligible for Free or Reduced Price Lunch	67	52	51.5	53
Students on an IEP	40	38	36	40
Students not on an IEP	59	51	44	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	60	50	47.5	47

\* Fewer than 20 valid scores

All Students	2016 Average Composite ACT Scores	
	District	Colorado
All Students	17.9	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.7	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	17.3	17.6
Students Ineligible for Free or Reduced Price Lunch	19.1	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.1	21

\* Fewer than 16 valid scores

District Code	500
District Name	SALIDA R-32

District Setting: Outlying Town

Enrollment 2015-2016			
Number of Students	Growth in Enrollment 2011-2015	Change in Proportion of Total Students 2011-2015	
		Number of Students	Percent of Total Students
All Students	1,197		9%
American Indian or Alaskan Native Students	5	0.0%	-0.3%
Asian Students	7	0.0%	-0.2%
Black Students	7	0.0%	0.6%
Latinx Students	174	0.7%	-0.6%
Multiracial Students	39	0.2%	0.8%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	-0.2%
White Students	964	3.8%	0.0%
Students Qualifying for Free or Reduced Price Lunch	444	1.8%	-5.4%
Students Learning English as a Second Language	23	0.1%	-0.1%
Students on an IEP	102	0.4%	-0.8%

	2015 Graduation Rate			
	On Time (4-year)		6-year District 6-Year Colorado	
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	75%	77%	94%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	100%	92%
Black Students	0%	70%	0%	77%
Latinx Students	55%	68%	100%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	78%	83%	92%	87%
Students Qualifying for Free or Reduced Price Lunch	61%	66%	91%	72%
Students on an IEP	38%	54%	86%	68%
Students Learning English as a Second Language	100%	61%	100%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	79	85	91	74	45%	100%	All Grades Included
Elementary Math	82	93	85	82	46%	100%	All Grades Included
Middle School English Language Arts	89	89	99	94	60%	98%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	52%	48%	100%
Middle School Science (8th grade)	45%	37%	95%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	52		50	55
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	46
Black Students	*		48 *	46
Latinx Students	50.5		48	56
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	52		51	55
Students Qualifying for Free or Reduced Price Lunch	52		47	57
Students Ineligible for Free or Reduced Price Lunch	53.5		52	54
Students on an IEP	24		38	50
Students not on an IEP	54		51	56
Gifted and Talented Students	58.5		60	48.5
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	21.2	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	21.1	21.9
Students Qualifying for Free or Reduced Price Lunch	18.4	17.6
Students Ineligible for Free or Reduced Price Lunch	21.7	21.8
Students on an IEP	*	15.2
Students not on an IEP	21.7	21

\* Fewer than 16 valid scores

District Code 9050  
 District Name SAN JUAN BOCES

District Setting Colorado BOCES

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
	29		
American Indian or Alaskan Native Students	Number of Students	Change in Proportion of Total Students 2011-2015	
	0	0.0%	-15.7%
Asian Students	0	0.0%	0.0%
Black Students	1	0.0%	3.4%
Latinx Students	4	0.0%	-3.9%
Multiracial Students	2	0.0%	4.9%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	22	0.1%	11.2%
Students Qualifying for Free or Reduced Price Lunch	0	0.0%	0.0%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	0	0.0%	-5.9%

All Students	2015 Graduation Rate		6-year District	6-Year Colorado
	On Time (4-year) District	On Time (4-year) Colorado		
American Indian or Alaskan Native Students	33%	77%	46%	82%
Asian Students	0%	64%	0%	71%
Black Students	0%	88%	0%	92%
Latinx Students	0%	70%	0%	77%
Multiracial Students	0%	68%	0%	74%
Native Hawaiian or Other Pacific Islander Students	50%	80%	0%	85%
White Students	0%	75%	0%	83%
Students Qualifying for Free or Reduced Price Lunch	39%	83%	50%	87%
Students on an IEP	22%	66%	33%	72%
Students Learning English as a Second Language	0%	54%	100%	68%
Gifted and Talented Students	0%	61%	0%	69%
	0%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Elementary Math	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Middle School English Language Arts	--	--	--	--	--	N/A	No 6th grade records; 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards				
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016	
Elementary Science (5th Grade)	#N/A	#N/A	#N/A	
Middle School Science (8th grade)	N/A	N/A	N/A	
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.			
Middle School Social Studies (7th grade)				

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50*	50
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	*		51*	53
Students Qualifying for Free or Reduced Price Lunch	*		47*	46
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP	*		51*	51
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	560
District Name	SANFORD 6J

District Setting Remote

Enrollment 2015-2016			
Number of Students	Growth in Enrollment 2011-2015	Change in Proportion of Total Students 2011-2015	
		Number of Students	Percent of Total Students
All Students	372		5%
American Indian or Alaskan Native Students	2	0.0%	0.5%
Asian Students	0	0.0%	-0.6%
Black Students	0	0.0%	0.0%
Latinx Students	117	0.5%	4.6%
Multiracial Students	4	0.0%	-0.3%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	249	1.0%	-4.3%
Students Qualifying for Free or Reduced Price Lunch	205	0.8%	-8.5%
Students Learning English as a Second Language	5	0.0%	0.8%
Students on an IEP	12	0.0%	-4.1%

	2015 Graduation Rate			
	On Time (4-year)		6-year District 6-Year Colorado	
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	100%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	100%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	100%	72%
Students on an IEP	100%	54%	100%	68%
Students Learning English as a Second Language	100%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	76	26	37	71	44%	100% All Grades Included
Elementary Math	98	95	73	77	41%	100% All Grades Included
Middle School English Language Arts	80	83	77	89	54%	100% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	39%	33%	100%
Middle School Science (8th grade)	34%	42%	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		65	50	58
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	46
Black Students	*		48 *	46
Latinx Students		68	48	50
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students		64	51	63.5
Students Qualifying for Free or Reduced Price Lunch		62	47	60
Students Ineligible for Free or Reduced Price Lunch		68.5	52	56.5
Students on an IEP	*		38 *	40
Students not on an IEP		67	51	60
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	21.1	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22.7	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	21.1	21

\* Fewer than 16 valid scores

District Code  
District Name

110  
SANGRE DE CRISTO RE-22J

District Setting Remote

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
	307		
All Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	9	0.0%	2.3%
Asian Students	1	0.0%	0.0%
Black Students	7	0.0%	1.6%
Latinx Students	82	0.3%	-4.3%
Multiracial Students	4	0.0%	-0.3%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	-1.0%
White Students	203	0.8%	1.6%
Students Qualifying for Free or Reduced Price Lunch	164	0.7%	-7.2%
Students Learning English as a Second Language	21	0.1%	0.7%
Students on an IEP	19	0.1%	3.6%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	96%	77%	95%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	80%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	100%	83%	93%	87%
Students Qualifying for Free or Reduced Price Lunch	93%	66%	93%	72%
Students on an IEP	67%	54%	67%	68%
Students Learning English as a Second Language	100%	61%	0%	69%
Gifted and Talented Students	100%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)		Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
		79	76	55	60	41%	100%
Elementary Math	75	84	14	73	38%	97%	All Grades Included
Middle School English Language Arts	33	56	47	74	45%	100%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		45%	59%
Middle School Science (8th grade)	24%	N/A	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

All Students	2016 Academic Growth: Median Growth Percentile	
	English Language Arts	Math
	District	Colorado
All Students	57	64
American Indian or Alaskan Native Students	* 47	* 46
Asian Students	* 59	* 59
Black Students	* 48	* 46
Latinx Students	50	62.5
Multiracial Students	* 51	* 51
Native Hawaiian or Other Pacific Islander Students	* 50	* 53
White Students	59	66
Students Qualifying for Free or Reduced Price Lunch	57.5	64.5
Students Ineligible for Free or Reduced Price Lunch	54	64
Students on an IEP	* 38	* 40
Students not on an IEP	57	64
Gifted and Talented Students	* 60	* 60
Students Learning English as a Second Language	51.5	72.5

\* Fewer than 20 valid scores

All Students	2016 Average Composite ACT Scores	
	District	Colorado
All Students	18.7	20.4
American Indian or Alaskan Native Students	* 18.1	* 22.3
Asian Students	* 17.4	* 17.4
Black Students	* 17.7	* 17.7
Latinx Students	* 21.4	* 21.4
Multiracial Students	* 19.1	* 21.9
Native Hawaiian or Other Pacific Islander Students	* 17.6	* 21.8
White Students	* 15.2	* 21
Students Qualifying for Free or Reduced Price Lunch	* 19.3	* 21
Students Ineligible for Free or Reduced Price Lunch		
Students on an IEP		
Students not on an IEP		

\* Fewer than 16 valid scores

District Code 2750  
 District Name SARGENT RE-33J

District Setting Remote

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		406	
American Indian or Alaskan Native Students	Number of Students	Change in Proportion of Total Students 2011-2015	
	5	0.0%	1.0%
Asian Students	4	0.0%	0.1%
Black Students	0	0.0%	-0.2%
Latinx Students	94	0.4%	-5.3%
Multiracial Students	8	0.0%	0.9%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.4%
White Students	295	1.2%	4.0%
Students Qualifying for Free or Reduced Price Lunch	148	0.6%	-5.9%
Students Learning English as a Second Language	19	0.1%	-2.2%
Students on an IEP	20	0.1%	1.4%

2015 Graduation Rate				
All Students	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
		90%	77%	100%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	100%	92%
Black Students	100%	70%	0%	77%
Latinx Students	100%	68%	100%	74%
Multiracial Students	100%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	85%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	92%	66%	100%	72%
Students on an IEP	100%	54%	0%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)								
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results	
		57	68	74	76	45%	91%	All Grades Included
Elementary Math	44	44	50	90	50%	99%	3rd grade included; 4th, 5th grades not included (suppression rule)	
Middle School English Language Arts	71	78	46	63	41%	96%	All grades included	

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		39%	28%
Middle School Science (8th grade)	29%	54%	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
	54.5	50	50	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	55	48	53	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	54	51	45	53
Students Qualifying for Free or Reduced Price Lunch	48	47	44.5	46
Students Ineligible for Free or Reduced Price Lunch	60	52	53	53
Students on an IEP	*	38	*	40
Students not on an IEP	55	51	50	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
		20.6
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.7	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	21	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.6	21

\* Fewer than 16 valid scores

District Code  
District Name

40  
SCHOOL DISTRICT 27J (prev. BRIGHTON 27J)

District Setting Denver Metro

**Enrollment 2015-2016**

	Number of Students	Growth in Enrollment 2011-2015	
All Students	17,042		9%
Number of Students		Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	74	0.3%	-0.2%
Asian Students	471	1.9%	0.3%
Black Students	283	1.1%	0.0%
Latinx Students	7,609	30.4%	0.8%
Multiracial Students	524	2.1%	0.6%
Native Hawaiian or Other Pacific Islander Students	25	0.1%	-0.1%
White Students	8,056	32.1%	-1.5%
Students Qualifying for Free or Reduced Price Lunch	6,099	24.3%	0.9%
Students Learning English as a Second Language	2,335	9.3%	0.1%
Students on an IEP	1,830	7.3%	1.1%

**2015 Graduation Rate**

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	77%	77%	85%	82%
American Indian or Alaskan Native Students	71%	64%	75%	71%
Asian Students	77%	88%	92%	92%
Black Students	88%	70%	88%	77%
Latinx Students	71%	68%	79%	74%
Multiracial Students	87%	80%	93%	85%
Native Hawaiian or Other Pacific Islander Students	100%	75%	60%	83%
White Students	81%	83%	89%	87%
Students Qualifying for Free or Reduced Price Lunch	68%	66%	79%	72%
Students on an IEP	49%	54%	63%	68%
Students Learning English as a Second Language	66%	61%	73%	69%
Gifted and Talented Students	98%	92%	97%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	52	54	53	44	35%	98%	All Grades Included
Elementary Math	50	55	58	47	32%	98%	All Grades Included
Middle School English Language Arts	27	30	35	28	28%	93%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	26%	24%	98%
Middle School Science (8th grade)	25%	21%	87%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	47	50	50	50
American Indian or Alaskan Native Students	36	47	43	46
Asian Students	59	59	54.5	59
Black Students	46	48	52.5	46
Latinx Students	46	48	48	46
Multiracial Students	48	51	48	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	46	51	51	53
Students Qualifying for Free or Reduced Price Lunch	46	47	48	46
Students Ineligible for Free or Reduced Price Lunch	48	52	50	53
Students on an IEP	38	38	39	40
Students not on an IEP	48	51	51	51
Gifted and Talented Students	56	60	58	60
Students Learning English as a Second Language	49	50	48	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	19.1	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	19	22.3
Black Students	*	17.4
Latinx Students	17.7	17.7
Multiracial Students	21.3	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.4	21.9
Students Qualifying for Free or Reduced Price Lunch	17.7	17.6
Students Ineligible for Free or Reduced Price Lunch	19.6	21.8
Students on an IEP	13.4	15.2
Students not on an IEP	19.3	21

\* Fewer than 16 valid scores

District Code  
District Name

123

SHERIDAN 2

District Setting

Denver Metro

**Enrollment 2015-2016**

	Number of Students	Growth in Enrollment 2011-2015	
All Students	1,538		-6%
Change in Proportion of Total Students 2011-2015			
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	11	0.0%	-0.3%
Asian Students	28	0.1%	-0.7%
Black Students	59	0.2%	0.0%
Latinx Students	1,197	4.8%	3.2%
Multiracial Students	32	0.1%	0.6%
Native Hawaiian or Other Pacific Islander Students	4	0.0%	0.2%
White Students	207	0.8%	-3.1%
Students Qualifying for Free or Reduced Price Lunch	1,289	5.1%	4.2%
Students Learning English as a Second Language	582	2.3%	-1.2%
Students on an IEP	193	0.8%	1.3%

**2015 Graduation Rate**

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	76%	77%	78%	82%
American Indian or Alaskan Native Students	67%	64%	100%	71%
Asian Students	100%	88%	100%	92%
Black Students	50%	70%	75%	77%
Latinx Students	75%	68%	77%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	83%	83%	74%	87%
Students Qualifying for Free or Reduced Price Lunch	77%	66%	79%	72%
Students on an IEP	75%	54%	69%	68%
Students Learning English as a Second Language	85%	61%	84%	69%
Gifted and Talented Students	88%	92%	91%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	4	8	27	8	19%	99%	All Grades Included
Elementary Math	12	14	6	8	15%	100%	All Grades Included
Middle School English Language Arts	6	5	30	18	25%	97%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	19%	17%	99%
Middle School Science (8th grade)	10%	19%	96%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	51		50	45
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	48		48 *	46
Latinx Students	50		48	45
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	44		51	48
Students Qualifying for Free or Reduced Price Lunch	50.5		47	45
Students Ineligible for Free or Reduced Price Lunch	55		52	41.5
Students on an IEP	52.5		38	37
Students not on an IEP	50		51	46
Gifted and Talented Students	57		60	43
Students Learning English as a Second Language	52		50	46

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	16	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	15.7	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	15.9	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	16.2	21

\* Fewer than 16 valid scores

District Code 740  
 District Name SIERRA GRANDE R-30

District Setting Remote

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		290	
American Indian or Alaskan Native Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
	0	0.0%	-0.7%
Asian Students	0	0.0%	-1.5%
Black Students	1	0.0%	0.0%
Latinx Students	203	0.8%	-6.1%
Multiracial Students	12	0.0%	0.8%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	0.3%
White Students	73	0.3%	7.3%
Students Qualifying for Free or Reduced Price Lunch	250	1.0%	1.1%
Students Learning English as a Second Language	34	0.1%	-5.8%
Students on an IEP	25	0.1%	-1.1%

2015 Graduation Rate				
All Students	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
		94%	77%	100%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	100%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	100%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	50%	83%	0%	87%
Students Qualifying for Free or Reduced Price Lunch	93%	66%	100%	72%
Students on an IEP	50%	54%	100%	68%
Students Learning English as a Second Language	100%	61%	100%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	Elementary English Language Arts	13	24	30	7	19%	99%
Elementary Math	17	52	56	17	22%	96%	3rd, 5th grade included, 4th grade not included (complementary suppression rule)
Middle School English Language Arts	4	36	3	--	--	96%	6th, 7th grade not included (complementary suppression rule), 8th grade not included (<16 valid scores)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Elementary Science (5th Grade)	N/A	N/A
Middle School Science (8th grade)	22%	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		53		40
American Indian or Alaskan Native Students	*	50	*	50
Asian Students	*	47	*	46
Black Students	*	59	*	59
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	46
Native Hawaiian or Other Pacific Islander Students	*		*	51
White Students	*		*	53
Students Qualifying for Free or Reduced Price Lunch		51		40
Students Ineligible for Free or Reduced Price Lunch	*		*	53
Students on an IEP	*		*	40
Students not on an IEP		53		51
Gifted and Talented Students	*		*	60
Students Learning English as a Second Language		25		44

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		17.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP		17.6

\* Fewer than 16 valid scores

District Code	2820
District Name	SILVERTON 1

District Setting Remote

**Enrollment 2015-2016**

All Students	Number of Students		Growth in Enrollment 2011-2015	
	74			14%
American Indian or Alaskan Native Students	Number of Students		Change in Proportion of Total Students 2011-2015	
	0	0.0%		0.0%
Asian Students	0	0.0%		0.0%
Black Students	0	0.0%		0.0%
Latinx Students	24	0.1%		7.8%
Multiracial Students	0	0.0%		0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%		0.0%
White Students	50	0.2%		-7.8%
Students Qualifying for Free or Reduced Price Lunch	51	0.2%		7.4%
Students Learning English as a Second Language	21	0.1%		6.8%
Students on an IEP	9	0.0%		4.5%

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado	
	0%	77%	67%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	0%	83%	50%	87%
Students Qualifying for Free or Reduced Price Lunch	0%	66%	67%	72%
Students on an IEP	0%	54%	0%	68%
Students Learning English as a Second Language	0%	61%	50%	69%
Gifted and Talented Students	0%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

Elementary English Language Arts	Percentile Rank 2013 (TCAP)		Percentile Rank 2014 (TCAP)		Percentile Rank 2015 (PARCC) 2016 (PARCC)		Grade Levels Included in 2016 results	
	--	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015		Percent Met Grade Level Standards 2016	
	N/A	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.			
Middle School Social Studies (7th grade)				

**2016 Academic Growth: Median Growth Percentile**

All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	*		51*	53
Students Qualifying for Free or Reduced Price Lunch	*		47*	46
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP		80.5	51*	51
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

All Students	District		Colorado	
	#N/A			20.4
American Indian or Alaskan Native Students	#N/A			18.1
Asian Students	#N/A			22.3
Black Students	#N/A			17.4
Latinx Students	#N/A			17.7
Multiracial Students	#N/A			21.4
Native Hawaiian or Other Pacific Islander Students	#N/A			19.1
White Students	#N/A			21.9
Students Qualifying for Free or Reduced Price Lunch	#N/A			17.6
Students Ineligible for Free or Reduced Price Lunch	#N/A			21.8
Students on an IEP	#N/A			15.2
Students not on an IEP	#N/A			21

\* Fewer than 16 valid scores

District Code 580  
 District Name SOUTH CONEJOS RE-10

District Setting Remote

**Enrollment 2015-2016**

All Students	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
	216			-4%
		Change in Proportion of Total Students 2011-2015		
Number of Students	Percent of Total Students	2011	2015	
American Indian or Alaskan Native Students	4	0.0%	0.0%	1.0%
Asian Students	0	0.0%	0.0%	0.0%
Black Students	1	0.0%	0.5%	0.5%
Latinx Students	196	0.8%	2.3%	
Multiracial Students	0	0.0%	-0.9%	
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%	
White Students	15	0.1%	-2.9%	
Students Qualifying for Free or Reduced Price Lunch	201	0.8%	25.2%	
Students Learning English as a Second Language	29	0.1%	5.4%	
Students on an IEP	18	0.1%	4.3%	

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado	
	2015	2016	2015	2016
	89%	77%	100%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	87%	68%	100%	74%
Multiracial Students	100%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	0%	87%
Students Qualifying for Free or Reduced Price Lunch	88%	66%	100%	72%
Students on an IEP	0%	54%	100%	68%
Students Learning English as a Second Language	67%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	37	--	39	--	--	94%	3rd, 5th grade not included (complementary suppression rule); 4th grade not included (<16 valid scores)
Elementary Math	8	--	71	--	--	97%	3rd, 5th grade not included (complementary suppression rule); 4th grade not included (<16 valid scores)
Middle School English Language Arts	21	28	--	34	31%	100%	6th grade not included (complementary suppression rule); 7th grade not included (<16 valid scores); 8th grade included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	47.5		50	46.5
American Indian or Alaskan Native Students	*		47	*
Asian Students	*		59	*
Black Students	*		48	*
Latinx Students	47.5		48	46
Multiracial Students	*		51	*
Native Hawaiian or Other Pacific Islander Students	*		50	*
White Students	*		51	*
Students Qualifying for Free or Reduced Price Lunch	48		47	46
Students Ineligible for Free or Reduced Price Lunch	*		52	*
Students on an IEP	*		38	*
Students not on an IEP	46.5		51	45.5
Gifted and Talented Students	*		60	*
Students Learning English as a Second Language	*		50	*

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code 2780  
 District Name SOUTH ROUTT RE 3

District Setting Remote

**Enrollment 2015-2016**

All Students	Enrollment 2015-2016		Growth in Enrollment 2011-2015
	Number of Students	Percent of Total Students	
All Students	348		-11%
American Indian or Alaskan Native Students	1	0.0%	0.0%
Asian Students	1	0.0%	-0.7%
Black Students	2	0.0%	0.3%
Latinx Students	18	0.1%	-2.5%
Multiracial Students	3	0.0%	0.9%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	0.3%
White Students	322	1.3%	1.8%
Students Qualifying for Free or Reduced Price Lunch	140	0.6%	0.2%
Students Learning English as a Second Language	9	0.0%	-2.5%
Students on an IEP	51	0.2%	0.6%

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado	
	6-year District	6-Year Colorado	6-year District	6-Year Colorado
All Students	86%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	0%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	85%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	71%	66%	100%	72%
Students on an IEP	80%	54%	100%	68%
Students Learning English as a Second Language	100%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

Elementary English Language Arts	Percentile Rank 2013 (TCAP)		Percentile Rank 2014 (TCAP)		Percentile Rank 2015 (PARCC)		Percentile Rank 2016 (PARCC)		Grade Levels Included in 2016 results	
	Participation Rate 2016	94%	Participation Rate 2016	94%	Participation Rate 2016	94%	Participation Rate 2016	94%	Participation Rate 2016	94%
Elementary English Language Arts	14	17	11	35	33%	94%	All Grades Included			
Elementary Math	14	24	20	59	34%	94%	3rd, 4th grade included; 5th grade not included (complementary suppression rule)			
Middle School English Language Arts	41	51	36	30	29%	91%	6th, 8th grade included, 7th grade not included (complementary suppression rule)			

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015		Percent Met Grade Level Standards 2016		Participation Rate 2016
	24%	21%	36%	30%	
Elementary Science (5th Grade)	24%	21%	36%	30%	100%
Middle School Science (8th grade)					92%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.				
Middle School Social Studies (7th grade)					

**2016 Academic Growth: Median Growth Percentile**

All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	59	50	55	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	59	51	55	53
Students Qualifying for Free or Reduced Price Lunch	54.5	47	45.5	46
Students Ineligible for Free or Reduced Price Lunch	60.5	52	67	53
Students on an IEP	*	38	*	40
Students not on an IEP	61	51	56.5	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

All Students	District		Colorado	
	19.8	20.4	19.8	21.9
All Students	19.8	20.4	19.8	21.9
American Indian or Alaskan Native Students	*	18.1		
Asian Students	*	22.3		
Black Students	*	17.4		
Latinx Students	*	17.7		
Multiracial Students	*	21.4		
Native Hawaiian or Other Pacific Islander Students	*	19.1		
White Students	19.8	21.9	19.8	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6		
Students Ineligible for Free or Reduced Price Lunch		21.8	19.2	21.8
Students on an IEP	*	15.2		
Students not on an IEP	21.1	21	21.1	21

\* Fewer than 16 valid scores

District Code 250  
 District Name SPRINGFIELD RE-4

District Setting Outlying Town

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		307	
American Indian or Alaskan Native Students	Number of Students	Change in Proportion of Total Students 2011-2015	
	3	0.0%	0.6%
Asian Students	0	0.0%	0.0%
Black Students	1	0.0%	-0.7%
Latinx Students	43	0.2%	-0.7%
Multiracial Students	15	0.1%	1.2%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	245	1.0%	-0.5%
Students Qualifying for Free or Reduced Price Lunch	194	0.8%	2.5%
Students Learning English as a Second Language	4	0.0%	0.0%
Students on an IEP	45	0.2%	3.7%

2015 Graduation Rate				
All Students	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
		90%	77%	96%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	67%	68%	67%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	92%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	84%	66%	94%	72%
Students on an IEP	100%	54%	0%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	Elementary English Language Arts	69	56	19	--	--	94%
Elementary Math	71	68	54	34	28%	94%	3rd, 4th grade included; 5th grade not included (complementary suppression rule)
Middle School English Language Arts	3	28	26	24	27%	95%	6th grade not included (complementary suppression rule); 7th grade included; 8th grade not included (<16 valid scores)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Elementary Science (5th Grade)	N/A	N/A
Middle School Science (8th grade)	24%	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		39		50
American Indian or Alaskan Native Students	*		47	* 46
Asian Students	*		59	* 59
Black Students	*		48	* 46
Latinx Students	*		48	* 46
Multiracial Students	*		51	* 51
Native Hawaiian or Other Pacific Islander Students	*		50	* 53
White Students		39.5		51
Students Qualifying for Free or Reduced Price Lunch		38		47
Students Ineligible for Free or Reduced Price Lunch		39		52
Students on an IEP	*		38	* 40
Students not on an IEP		39		51
Gifted and Talented Students	*		60	* 60
Students Learning English as a Second Language	*		50	* 47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
	All Students	--
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code  
District Name

470

ST VRAIN VALLEY RE 1J

District Setting Denver Metro

**Enrollment 2015-2016**

	Number of Students	Growth in Enrollment 2011-2015	
All Students	31,776		13%
Change in Proportion of Total Students 2011-2015			
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	140	0.6%	-0.2%
Asian Students	1,005	4.0%	-0.4%
Black Students	284	1.1%	-0.2%
Latinx Students	9,279	37.0%	0.8%
Multiracial Students	643	2.6%	1.0%
Native Hawaiian or Other Pacific Islander Students	55	0.2%	0.0%
White Students	20,370	81.3%	-1.0%
Students Qualifying for Free or Reduced Price Lunch	9,968	39.8%	-0.4%
Students Learning English as a Second Language	4,740	18.9%	-0.6%
Students on an IEP	3,418	13.6%	1.5%

**2015 Graduation Rate**

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	82%	77%	88%	82%
American Indian or Alaskan Native Students	63%	64%	90%	71%
Asian Students	95%	88%	98%	92%
Black Students	93%	70%	88%	77%
Latinx Students	69%	68%	82%	74%
Multiracial Students	81%	80%	93%	85%
Native Hawaiian or Other Pacific Islander Students	88%	75%	100%	83%
White Students	87%	83%	90%	87%
Students Qualifying for Free or Reduced Price Lunch	74%	66%	78%	72%
Students on an IEP	51%	54%	75%	68%
Students Learning English as a Second Language	70%	61%	83%	69%
Gifted and Talented Students	95%	92%	96%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	74	71	78	72	45%	96%	All Grades Included
Elementary Math	58	57	83	74	39%	96%	All Grades Included
Middle School English Language Arts	71	71	75	76	45%	90%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	43%	39%	94%
Middle School Science (8th grade)	35%	36%	84%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	51	50	50	50
American Indian or Alaskan Native Students	49.5	47	52	46
Asian Students	61	59	60	59
Black Students	44	48	52	46
Latinx Students	47	48	45	46
Multiracial Students	51.5	51	58	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	52	51	52	53
Students Qualifying for Free or Reduced Price Lunch	47	47	46	46
Students Ineligible for Free or Reduced Price Lunch	53	52	53	53
Students on an IEP	39	38	38	40
Students not on an IEP	52	51	51	51
Gifted and Talented Students	60	60	60	60
Students Learning English as a Second Language	49	50	46	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	20.9	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	23.6	22.3
Black Students	17.7	17.4
Latinx Students	17.1	17.7
Multiracial Students	22.2	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22.3	21.9
Students Qualifying for Free or Reduced Price Lunch	17.4	17.6
Students Ineligible for Free or Reduced Price Lunch	22.3	21.8
Students on an IEP	15.1	15.2
Students not on an IEP	21.3	21

\* Fewer than 16 valid scores

District Code  
District Name

2770

STEAMBOAT SPRINGS RE-2

District Setting

Outlying City

**Enrollment 2015-2016**

	Number of Students	Growth in Enrollment 2011-2015	
All Students	2,563		12%
Change in Proportion of Total Students 2011-2015			
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	4	0.0%	-0.2%
Asian Students	34	0.1%	0.1%
Black Students	16	0.1%	0.2%
Latinx Students	309	1.2%	3.1%
Multiracial Students	37	0.1%	-0.1%
Native Hawaiian or Other Pacific Islander Students	11	0.0%	-0.1%
White Students	2,152	8.6%	-3.1%
Students Qualifying for Free or Reduced Price Lunch	489	2.0%	6.8%
Students Learning English as a Second Language	213	0.8%	1.3%
Students on an IEP	314	1.3%	2.2%

**2015 Graduation Rate**

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	90%	77%	89%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	80%	88%	0%	92%
Black Students	100%	70%	0%	77%
Latinx Students	81%	68%	60%	74%
Multiracial Students	100%	80%	67%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	90%	83%	92%	87%
Students Qualifying for Free or Reduced Price Lunch	80%	66%	72%	72%
Students on an IEP	81%	54%	83%	68%
Students Learning English as a Second Language	56%	61%	40%	69%
Gifted and Talented Students	88%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	98	97	98	100	67%	94%	All Grades Included
Elementary Math	96	96	98	99	64%	95%	All Grades Included
Middle School English Language Arts	97	97	95	98	65%	93%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	62%	65%	95%
Middle School Science (8th grade)	42%	57%	92%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		63	50	67
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students		60	48	54
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students		64	51	70.5
Students Qualifying for Free or Reduced Price Lunch		53	47	59
Students Ineligible for Free or Reduced Price Lunch		65	52	71
Students on an IEP		48	38	55.5
Students not on an IEP		66	51	71
Gifted and Talented Students		73	60	73
Students Learning English as a Second Language		62	50	61.5

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students		21.9
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		22.3
Students Qualifying for Free or Reduced Price Lunch		17.8
Students Ineligible for Free or Reduced Price Lunch		22.6
Students on an IEP	*	15.2
Students not on an IEP		22.3

\* Fewer than 16 valid scores

District Code  
District Name

60

STRASBURG 31J

District Setting

Remote

**Enrollment 2015-2016**

	Number of Students		Growth in Enrollment 2011-2015
All Students	1,036		1%
	Number of Students		Change in Proportion of Total Students 2011-2015
		Percent of Total Students	
American Indian or Alaskan Native Students	7	0.0%	-0.2%
Asian Students	9	0.0%	-0.5%
Black Students	6	0.0%	-0.8%
Latinx Students	140	0.6%	2.4%
Multiracial Students	19	0.1%	1.8%
Native Hawaiian or Other Pacific Islander Students	3	0.0%	0.1%
White Students	852	3.4%	-2.8%
Students Qualifying for Free or Reduced Price Lunch	239	1.0%	0.0%
Students Learning English as a Second Language	43	0.2%	0.4%
Students on an IEP	154	0.6%	1.4%

**2015 Graduation Rate**

	On Time (4-year) District		On Time (4-year) Colorado		6-year District		6-Year Colorado	
All Students	87%		77%		94%		82%	
American Indian or Alaskan Native Students	0%		64%		0%		71%	
Asian Students	0%		88%		100%		92%	
Black Students	100%		70%		100%		77%	
Latinx Students	60%		68%		100%		74%	
Multiracial Students	100%		80%		0%		85%	
Native Hawaiian or Other Pacific Islander Students	0%		75%		0%		83%	
White Students	90%		83%		92%		87%	
Students Qualifying for Free or Reduced Price Lunch	77%		66%		94%		72%	
Students on an IEP	58%		54%		67%		68%	
Students Learning English as a Second Language	67%		61%		100%		69%	
Gifted and Talented Students	100%		92%		100%		95%	

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)		Percentile Rank 2014 (TCAP)		Percentile Rank 2015 (PARCC)		Percentile Rank 2016 (PARCC)		Percent Met Grade Level Standards 2016		Participation Rate 2016		Grade Levels Included in 2016 results	
Elementary English Language Arts	35		62		69		49		36%		97%		All Grades Included	
Elementary Math	74		56		90		85		46%		97%		All Grades Included	
Middle School English Language Arts	56		41		62		44		34%		95%		All grades included	

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015		Percent Met Grade Level Standards 2016		Participation Rate 2016	
Elementary Science (5th Grade)	40%		39%		93%	
Middle School Science (8th grade)	17%		27%		93%	
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.					
Middle School Social Studies (7th grade)						

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	41		50	47
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	37		48	43
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	43		51	49
Students Qualifying for Free or Reduced Price Lunch	37.5		47	55.5
Students Ineligible for Free or Reduced Price Lunch	42.5		52	45.5
Students on an IEP	32		38	36
Students not on an IEP	43		51	51
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	37		50	42.5

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District		Colorado	
All Students		20.6		20.4
American Indian or Alaskan Native Students	*			18.1
Asian Students	*			22.3
Black Students	*			17.4
Latinx Students	*			17.7
Multiracial Students	*			21.4
Native Hawaiian or Other Pacific Islander Students	*			19.1
White Students		21.4		21.9
Students Qualifying for Free or Reduced Price Lunch	*			17.6
Students Ineligible for Free or Reduced Price Lunch		21		21.8
Students on an IEP	*			15.2
Students not on an IEP		20.9		21

\* Fewer than 16 valid scores

District Code	1480
District Name	STRATTON R-4

District Setting Remote

**Enrollment 2015-2016**

All Students	Enrollment 2015-2016		Growth in Enrollment 2011-2015
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
All Students	217		25%
American Indian or Alaskan Native Students	4	0.0%	1.8%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	43	0.2%	2.0%
Multiracial Students	1	0.0%	0.5%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	169	0.7%	-4.3%
Students Qualifying for Free or Reduced Price Lunch	106	0.4%	1.1%
Students Learning English as a Second Language	19	0.1%	0.7%
Students on an IEP	31	0.1%	-7.6%

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado	
	On Time (4-year) District	6-year District	6-year District	6-Year Colorado
All Students	86%	77%	86%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	86%	83%	83%	87%
Students Qualifying for Free or Reduced Price Lunch	80%	66%	83%	72%
Students on an IEP	100%	54%	67%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	1	48	36%	100%	3rd, 5th grade not included (<16 valid scores in each grade); 4th grade included
Elementary Math	--	--	4	75	40%	100%	3rd, 5th grade not included (<16 valid scores in each grade); 4th grade included
Middle School English Language Arts	29	--	78	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		46		52
American Indian or Alaskan Native Students	*		47	46
Asian Students	*		59	59
Black Students	*		48	46
Latinx Students	*		48	46
Multiracial Students	*		51	51
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students		51	51	56
Students Qualifying for Free or Reduced Price Lunch		36	47	51
Students Ineligible for Free or Reduced Price Lunch		54.5	52	67
Students on an IEP	*		38	40
Students not on an IEP		52	51	56
Gifted and Talented Students	*		60	60
Students Learning English as a Second Language	*		50	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code  
District Name

3000

SUMMIT RE-1

District Setting

Outlying Town

**Enrollment 2015-2016**

	Number of Students	Growth in Enrollment 2011-2015	
All Students	3,506		11%
Change in Proportion of Total Students 2011-2015			
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	7	0.0%	-0.2%
Asian Students	32	0.1%	-0.1%
Black Students	28	0.1%	0.3%
Latinx Students	1,182	4.7%	3.3%
Multiracial Students	120	0.5%	1.0%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	0.0%
White Students	2,135	8.5%	-4.3%
Students Qualifying for Free or Reduced Price Lunch	1,324	5.3%	2.9%
Students Learning English as a Second Language	888	3.5%	1.0%
Students on an IEP	352	1.4%	-0.7%

**2015 Graduation Rate**

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	94%	77%	91%	82%
American Indian or Alaskan Native Students	100%	64%	100%	71%
Asian Students	100%	88%	0%	92%
Black Students	100%	70%	100%	77%
Latinx Students	76%	68%	83%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	98%	83%	93%	87%
Students Qualifying for Free or Reduced Price Lunch	85%	66%	83%	72%
Students on an IEP	88%	54%	89%	68%
Students Learning English as a Second Language	73%	61%	81%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	63	83	81	84	49%	97%	All Grades Included
Elementary Math	68	81	78	76	41%	97%	All Grades Included
Middle School English Language Arts	67	64	85	85	51%	96%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	49%	45%	97%
Middle School Science (8th grade)	43%	47%	89%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	59		50	50
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	57		48	52
Multiracial Students	71		51	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	61		51	60
Students Qualifying for Free or Reduced Price Lunch	57		47	49
Students Ineligible for Free or Reduced Price Lunch	61		52	61
Students on an IEP	46		38	48
Students not on an IEP	62		51	58
Gifted and Talented Students	66		60	77
Students Learning English as a Second Language	59		50	53

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	20.5	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.5	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22.5	21.9
Students Qualifying for Free or Reduced Price Lunch	17.4	17.6
Students Ineligible for Free or Reduced Price Lunch	21.8	21.8
Students on an IEP	14.1	15.2
Students not on an IEP	21.1	21

\* Fewer than 16 valid scores

District Code  
District Name

2570

SWINK 33

District Setting Remote

**Enrollment 2015-2016**

	Number of Students	Growth in Enrollment 2011-2015	
All Students	381		7%
		Change in Proportion of Total Students 2011-2015	
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	1	0.0%	0.0%
Asian Students	12	0.0%	-2.2%
Black Students	4	0.0%	-0.6%
Latinx Students	80	0.3%	-2.7%
Multiracial Students	5	0.0%	1.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	279	1.1%	4.5%
Students Qualifying for Free or Reduced Price Lunch	169	0.7%	0.4%
Students Learning English as a Second Language	0	0.0%	-2.3%
Students on an IEP	23	0.1%	1.0%

**2015 Graduation Rate**

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	100%	77%	96%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	0%	92%
Black Students	100%	70%	0%	77%
Latinx Students	100%	68%	80%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	100%	72%
Students on an IEP	100%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	99	99	81	99	61%	100%	All Grades Included
Elementary Math	94	99	79	90	50%	100%	All Grades Included
Middle School English Language Arts	91	96	50	25	28%	99%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	64%	50%	100%
Middle School Science (8th grade)	35%	19%	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	58		50	62
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	44		48	55
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	58		51	67
Students Qualifying for Free or Reduced Price Lunch	61		47	59
Students Ineligible for Free or Reduced Price Lunch	53		52	67
Students on an IEP	*		38 *	40
Students not on an IEP	56.5		51	62
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	20.2	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.7	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	21.1	21.8
Students on an IEP	*	15.2
Students not on an IEP	21.2	21

\* Fewer than 16 valid scores

District Code  
District Name

2830

TELLURIDE R-1

District Setting

Outlying Town

**Enrollment 2015-2016**

	Number of Students	Growth in Enrollment 2011-2015	
All Students	935		24%
Change in Proportion of Total Students 2011-2015			
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	6	0.0%	0.4%
Asian Students	5	0.0%	-1.1%
Black Students	4	0.0%	0.3%
Latinx Students	164	0.7%	0.3%
Multiracial Students	16	0.1%	0.9%
Native Hawaiian or Other Pacific Islander Students	4	0.0%	0.4%
White Students	736	2.9%	-1.2%
Students Qualifying for Free or Reduced Price Lunch	242	1.0%	1.8%
Students Learning English as a Second Language	105	0.4%	-1.5%
Students on an IEP	77	0.3%	1.3%

**2015 Graduation Rate**

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	87%	77%	92%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	100%	92%
Black Students	0%	70%	0%	77%
Latinx Students	55%	68%	83%	74%
Multiracial Students	0%	80%	67%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	95%	83%	95%	87%
Students Qualifying for Free or Reduced Price Lunch	82%	66%	91%	72%
Students on an IEP	67%	54%	50%	68%
Students Learning English as a Second Language	50%	61%	50%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	85	83	94	95	58%	94%	All Grades Included
Elementary Math	65	82	73	78	42%	94%	All Grades Included
Middle School English Language Arts	98	89	99	95	61%	89%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	43%	50%	94%
Middle School Science (8th grade)	50%	41%	92%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	63	50	52.5	50
American Indian or Alaskan Native Students	58	47	51	46
Asian Students	*	59 *		59
Black Students	*	48 *		46
Latinx Students	*	48 *		46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students		64.5	51	54
Students Qualifying for Free or Reduced Price Lunch		58.5	47	51
Students Ineligible for Free or Reduced Price Lunch		65	52	53
Students on an IEP		37.5	38	46
Students not on an IEP		65	51	54
Gifted and Talented Students		70	60 *	60
Students Learning English as a Second Language		59.5	50	51

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	24.1	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	26.2	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	25.3	21.8
Students on an IEP	*	15.2
Students not on an IEP	24.1	21

\* Fewer than 16 valid scores

District Code  
District Name

1560

THOMPSON R2-J

District Setting

Urban-Suburban

**Enrollment 2015-2016**

	Number of Students	Growth in Enrollment 2011-2015	
All Students	16,043		2%
Change in Proportion of Total Students 2011-2015			
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	79	0.3%	-0.1%
Asian Students	197	0.8%	-0.2%
Black Students	167	0.7%	0.1%
Latinx Students	3,222	12.9%	1.8%
Multiracial Students	406	1.6%	0.7%
Native Hawaiian or Other Pacific Islander Students	19	0.1%	-0.1%
White Students	11,953	47.7%	-2.1%
Students Qualifying for Free or Reduced Price Lunch	5,818	23.2%	0.3%
Students Learning English as a Second Language	638	2.5%	0.5%
Students on an IEP	1,915	7.6%	0.3%

**2015 Graduation Rate**

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	78%	77%	83%	82%
American Indian or Alaskan Native Students	50%	64%	46%	71%
Asian Students	94%	88%	93%	92%
Black Students	79%	70%	50%	77%
Latinx Students	66%	68%	75%	74%
Multiracial Students	65%	80%	86%	85%
Native Hawaiian or Other Pacific Islander Students	100%	75%	50%	83%
White Students	80%	83%	85%	87%
Students Qualifying for Free or Reduced Price Lunch	64%	66%	69%	72%
Students on an IEP	54%	54%	65%	68%
Students Learning English as a Second Language	57%	61%	72%	69%
Gifted and Talented Students	99%	92%	97%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	70	72	79	61	41%	93%	All Grades Included
Elementary Math	59	58	88	71	38%	94%	All Grades Included
Middle School English Language Arts	57	59	56	54	38%	79%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	45%	39%	92%
Middle School Science (8th grade)	28%	30%	67%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	45	50	46	50
American Indian or Alaskan Native Students	35.5	47 *		46
Asian Students	47	59	47	59
Black Students	31	48	32	46
Latinx Students	42	48	41	46
Multiracial Students	54	51	51	51
Native Hawaiian or Other Pacific Islander Students	*	50 *		53
White Students	46	51	46	53
Students Qualifying for Free or Reduced Price Lunch	39	47	43	46
Students Ineligible for Free or Reduced Price Lunch	49	52	47	53
Students on an IEP	36	38	36.5	40
Students not on an IEP	47	51	47	51
Gifted and Talented Students	58	60	52	60
Students Learning English as a Second Language	39	50	36.5	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	20.3	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	20.9	22.3
Black Students	*	17.4
Latinx Students	17.8	17.7
Multiracial Students	23.7	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.7	21.9
Students Qualifying for Free or Reduced Price Lunch	17.9	17.6
Students Ineligible for Free or Reduced Price Lunch	21.1	21.8
Students on an IEP	14.7	15.2
Students not on an IEP	20.7	21

\* Fewer than 16 valid scores

District Code  
District Name

1580

TRINIDAD 1

District Setting

Outlying City

**Enrollment 2015-2016**

	Number of Students		Growth in Enrollment 2011-2015
All Students	1,040		-24%
	Number of Students		Change in Proportion of Total Students 2011-2015
		Percent of Total Students	
American Indian or Alaskan Native Students	12	0.0%	-0.5%
Asian Students	4	0.0%	-1.2%
Black Students	8	0.0%	-0.1%
Latinx Students	782	3.1%	8.9%
Multiracial Students	6	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	0.1%
White Students	226	0.9%	-7.3%
Students Qualifying for Free or Reduced Price Lunch	769	3.1%	14.7%
Students Learning English as a Second Language	38	0.2%	-1.0%
Students on an IEP	153	0.6%	1.5%

**2015 Graduation Rate**

	On Time (4-year) District		On Time (4-year) Colorado	
All Students	81%	77%	83%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	79%	68%	82%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	87%	83%	84%	87%
Students Qualifying for Free or Reduced Price Lunch	79%	66%	80%	72%
Students on an IEP	83%	54%	100%	68%
Students Learning English as a Second Language	50%	61%	100%	69%
Gifted and Talented Students	0%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	Elementary English Language Arts	29	15	12	21	26%	99%
Elementary Math	67	28	26	18	22%	100%	All Grades Included
Middle School English Language Arts	18	16	9	51	37%	99%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
	Elementary Science (5th Grade)	23%	16%
Middle School Science (8th grade)	11%	20%	99%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	63	50	44	50
American Indian or Alaskan Native Students	*	47 *		46
Asian Students	*	59 *		59
Black Students	*	48 *		46
Latinx Students	63	48	41	46
Multiracial Students	*	51 *		51
Native Hawaiian or Other Pacific Islander Students	*	50 *		53
White Students	63	51	48	53
Students Qualifying for Free or Reduced Price Lunch	58	47	40	46
Students Ineligible for Free or Reduced Price Lunch	74	52	51	53
Students on an IEP	49	38	38	40
Students not on an IEP	64	51	45	51
Gifted and Talented Students	64	60	53.5	60
Students Learning English as a Second Language	65	50	46	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
	All Students	18.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	17.7	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	18.2	17.6
Students Ineligible for Free or Reduced Price Lunch	18.8	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.6	21

\* Fewer than 16 valid scores

District Code	1828
District Name	VALLEY RE-1

District Setting: Outlying City

Enrollment 2015-2016			
All Students	Number of Students	Growth in Enrollment 2011-2015	
		2,295	
All Students	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	12	0.0%	-0.3%
Asian Students	16	0.1%	0.0%
Black Students	13	0.1%	-0.3%
Latinx Students	575	2.3%	-0.3%
Multiracial Students	60	0.2%	-0.2%
Native Hawaiian or Other Pacific Islander Students	3	0.0%	0.0%
White Students	1,616	6.4%	1.1%
Students Qualifying for Free or Reduced Price Lunch	1,164	4.6%	1.3%
Students Learning English as a Second Language	126	0.5%	-0.8%
Students on an IEP	362	1.4%	2.3%

2015 Graduation Rate				
All Students	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
		71%	77%	78%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	55%	68%	75%	74%
Multiracial Students	67%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	76%	83%	78%	87%
Students Qualifying for Free or Reduced Price Lunch	54%	66%	69%	72%
Students on an IEP	50%	54%	47%	68%
Students Learning English as a Second Language	45%	61%	83%	69%
Gifted and Talented Students	96%	92%	95%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
		24	49	47	60	39%	97%
Elementary Math	72	66	76	62	35%	95%	All Grades Included
Middle School English Language Arts	62	57	21	21	26%	96%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		31%	31%
Middle School Science (8th grade)	23%	23%	97%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
	50	50	58	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	46	48	58	46
Multiracial Students	39	51	48	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	50	51	57	53
Students Qualifying for Free or Reduced Price Lunch	49	47	56	46
Students Ineligible for Free or Reduced Price Lunch	50	52	59	53
Students on an IEP	46.5	38	48	40
Students not on an IEP	50	51	59	51
Gifted and Talented Students	57	60	84	60
Students Learning English as a Second Language	45	50	61	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
		18.7
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	17.2	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.2	21.9
Students Qualifying for Free or Reduced Price Lunch	17.6	17.6
Students Ineligible for Free or Reduced Price Lunch	19.3	21.8
Students on an IEP	14.2	15.2
Students not on an IEP	19.4	21

\* Fewer than 16 valid scores

District Code 260  
 District Name VILAS RE-5

District Setting Remote

Enrollment 2015-2016			
All Students	Number of Students		Growth in Enrollment 2011-2015
		52	
American Indian or Alaskan Native Students	Number of Students		Change in Proportion of Total Students 2011-2015
	1	0.0%	0.2%
Asian Students	0	0.0%	-0.3%
Black Students	0	0.0%	-3.5%
Latinx Students	14	0.1%	2.7%
Multiracial Students	0	0.0%	-1.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.3%
White Students	37	0.1%	2.3%
Students Qualifying for Free or Reduced Price Lunch	41	0.2%	30.4%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	8	0.0%	8.5%

All Students	2015 Graduation Rate			
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
American Indian or Alaskan Native Students	0%	64%	33%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	50%	68%	19%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	0%	83%	48%	87%
Students Qualifying for Free or Reduced Price Lunch	0%	66%	25%	72%
Students on an IEP	25%	54%	33%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	0%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
Elementary English Language Arts	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Grade Levels Included in 2016 results
		--	--	--	--	N/A
Elementary Math	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	1	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
		N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
American Indian or Alaskan Native Students	*		50*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students	*		48*	46
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students	*		51*	53
Students Qualifying for Free or Reduced Price Lunch	*		47*	46
Students Ineligible for Free or Reduced Price Lunch	*		52*	53
Students on an IEP	*		38*	40
Students not on an IEP	*		51*	51
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
All Students	District	Colorado
	American Indian or Alaskan Native Students	*
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code 230  
 District Name WALSH RE-1

District Setting Remote

**Enrollment 2015-2016**

All Students	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
All Students	176			9%
American Indian or Alaskan Native Students	Number of Students		Change in Proportion of Total Students 2011-2015	
	2015	2016	2015	2016
American Indian or Alaskan Native Students	3		0.0%	-0.2%
Asian Students	0		0.0%	0.0%
Black Students	1		0.0%	0.6%
Latinx Students	27		0.1%	-0.8%
Multiracial Students	2		0.0%	-0.1%
Native Hawaiian or Other Pacific Islander Students	0		0.0%	0.0%
White Students	143		0.6%	0.5%
Students Qualifying for Free or Reduced Price Lunch	106		0.4%	22.3%
Students Learning English as a Second Language	6		0.0%	-2.8%
Students on an IEP	20		0.1%	3.9%

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado	
	2015	2016	2015	2016
All Students	92%		77%	82%
American Indian or Alaskan Native Students	0%		64%	71%
Asian Students	0%		88%	92%
Black Students	0%		70%	77%
Latinx Students	100%		68%	74%
Multiracial Students	0%		80%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%	83%
White Students	90%		83%	87%
Students Qualifying for Free or Reduced Price Lunch	83%		66%	72%
Students on an IEP	0%		54%	68%
Students Learning English as a Second Language	100%		61%	69%
Gifted and Talented Students	100%		92%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

Elementary English Language Arts	Percentile Rank 2013 (TCAP)		Percentile Rank 2014 (TCAP)		Percentile Rank 2015 (PARCC)		Percentile Rank 2016 (PARCC)		Participation Rate 2016	Grade Levels Included in 2016 results
	2013	2014	2014	2015	2015	2016	2016	2016		
Elementary English Language Arts	--	--	--	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015		Percent Met Grade Level Standards 2016	
	2015	2016	2015	2016
Elementary Science (5th Grade)	N/A	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.			
Middle School Social Studies (7th grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.			

**2016 Academic Growth: Median Growth Percentile**

All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	42		50	64.5
American Indian or Alaskan Native Students	*		47	46
Asian Students	*		59	59
Black Students	*		48	46
Latinx Students	*		48	46
Multiracial Students	*		51	51
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students	42		51	69
Students Qualifying for Free or Reduced Price Lunch	56.5		47	46
Students Ineligible for Free or Reduced Price Lunch	*		52	53
Students on an IEP	*		38	40
Students not on an IEP	42		51	65
Gifted and Talented Students	*		60	60
Students Learning English as a Second Language	*		50	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

All Students	District		Colorado	
	2015	2016	2015	2016
All Students	--			20.4
American Indian or Alaskan Native Students	*			18.1
Asian Students	*			22.3
Black Students	*			17.4
Latinx Students	*			17.7
Multiracial Students	*			21.4
Native Hawaiian or Other Pacific Islander Students	*			19.1
White Students	*			21.9
Students Qualifying for Free or Reduced Price Lunch	*			17.6
Students Ineligible for Free or Reduced Price Lunch	*			21.8
Students on an IEP	*			15.2
Students not on an IEP	*			21

\* Fewer than 16 valid scores

District Code  
District Name

3080

WELD COUNTY RE-1

District Setting

Outlying Town

**Enrollment 2015-2016**

	Number of Students	Growth in Enrollment 2011-2015	
All Students	1,985		5%
Number of Students		Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	13	0.1%	-0.3%
Asian Students	2	0.0%	-0.2%
Black Students	9	0.0%	0.1%
Latinx Students	1,108	4.4%	2.0%
Multiracial Students	27	0.1%	0.6%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	0.0%
White Students	825	3.3%	-2.2%
Students Qualifying for Free or Reduced Price Lunch	1,132	4.5%	4.6%
Students Learning English as a Second Language	384	1.5%	0.5%
Students on an IEP	189	0.8%	-0.8%

**2015 Graduation Rate**

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	84%	77%	88%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	85%	68%	83%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	82%	83%	92%	87%
Students Qualifying for Free or Reduced Price Lunch	78%	66%	78%	72%
Students on an IEP	59%	54%	70%	68%
Students Learning English as a Second Language	73%	61%	90%	69%
Gifted and Talented Students	86%	92%	91%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	45	51	45	26	28%	99%	All Grades Included
Elementary Math	46	25	43	29	27%	99%	All Grades Included
Middle School English Language Arts	23	25	39	60	40%	100%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	25%	24%	99%
Middle School Science (8th grade)	23%	24%	99%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	52.5		50	50
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	54.5		48	51
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	49		51	53
Students Qualifying for Free or Reduced Price Lunch	53		47	52
Students Ineligible for Free or Reduced Price Lunch	51		52	53
Students on an IEP	42.5		38	40
Students not on an IEP	53		51	52
Gifted and Talented Students	60		60	60
Students Learning English as a Second Language	51		50	52

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	17.7	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	17.8	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	17.9	21.9
Students Qualifying for Free or Reduced Price Lunch	17.7	17.6
Students Ineligible for Free or Reduced Price Lunch	17.7	21.8
Students on an IEP	*	15.2
Students not on an IEP	18	21

\* Fewer than 16 valid scores

District Code  
District Name

3090  
WELD COUNTY SCHOOL DISTRICT RE-3J (prev.)

District Setting Remote

**Enrollment 2015-2016**

	Number of Students	Growth in Enrollment 2011-2015	
All Students	2,341		3%
Change in Proportion of Total Students 2011-2015			
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	8	0.0%	-0.1%
Asian Students	15	0.1%	0.1%
Black Students	11	0.0%	-0.1%
Latinx Students	946	3.8%	5.4%
Multiracial Students	56	0.2%	0.1%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	0.0%
White Students	1,303	5.2%	-5.4%
Students Qualifying for Free or Reduced Price Lunch	1,155	4.6%	-0.7%
Students Learning English as a Second Language	397	1.6%	0.0%
Students on an IEP	195	0.8%	-0.5%

**2015 Graduation Rate**

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	81%	77%	87%	82%
American Indian or Alaskan Native Students	0%	64%	100%	71%
Asian Students	0%	88%	100%	92%
Black Students	0%	70%	100%	77%
Latinx Students	75%	68%	91%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	84%	83%	84%	87%
Students Qualifying for Free or Reduced Price Lunch	67%	66%	83%	72%
Students on an IEP	63%	54%	93%	68%
Students Learning English as a Second Language	64%	61%	85%	69%
Gifted and Talented Students	89%	92%	92%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	36	48	47	67	43%	96%	All Grades Included
Elementary Math	39	40	70	66	37%	96%	All Grades Included
Middle School English Language Arts	38	30	31	52	37%	92%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	18%	17%	96%
Middle School Science (8th grade)	14%	18%	88%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	54	50	46	50
American Indian or Alaskan Native Students	*	47 *		46
Asian Students	*	59 *		59
Black Students	*	48 *		46
Latinx Students	54	48	44	46
Multiracial Students	53.5	51	50.5	51
Native Hawaiian or Other Pacific Islander Students	*	50 *		53
White Students	54	51	47	53
Students Qualifying for Free or Reduced Price Lunch	51	47	44	46
Students Ineligible for Free or Reduced Price Lunch	58	52	49	53
Students on an IEP	29	38	30	40
Students not on an IEP	55	51	47	51
Gifted and Talented Students	64	60	43	60
Students Learning English as a Second Language	54	50	44	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	17.7	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.9	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	18.2	21.9
Students Qualifying for Free or Reduced Price Lunch	16.9	17.6
Students Ineligible for Free or Reduced Price Lunch	18.3	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.1	21

\* Fewer than 16 valid scores

District Code  
District Name

3140

WELD COUNTY S/D RE-8

District Setting

Outlying Town

**Enrollment 2015-2016**

	Number of Students	Growth in Enrollment 2011-2015	
All Students	2,354		-5%
		Change in Proportion of Total Students 2011-2015	
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	10	0.0%	0.0%
Asian Students	7	0.0%	-0.2%
Black Students	8	0.0%	-0.1%
Latinx Students	1,720	6.9%	3.1%
Multiracial Students	16	0.1%	-0.1%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	-0.1%
White Students	591	2.4%	-2.6%
Students Qualifying for Free or Reduced Price Lunch	1,679	6.7%	3.9%
Students Learning English as a Second Language	720	2.9%	-1.1%
Students on an IEP	194	0.8%	2.1%

**2015 Graduation Rate**

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	80%	77%	77%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	67%	77%
Latinx Students	80%	68%	75%	74%
Multiracial Students	50%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	82%	83%	83%	87%
Students Qualifying for Free or Reduced Price Lunch	79%	66%	77%	72%
Students on an IEP	71%	54%	71%	68%
Students Learning English as a Second Language	79%	61%	76%	69%
Gifted and Talented Students	95%	92%	86%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	7	13	24	15	24%	99%	All Grades Included
Elementary Math	15	29	50	29	34%	99%	All Grades Included
Middle School English Language Arts	12	6	9	8	19%	98%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	15%	18%	100%
Middle School Science (8th grade)	11%	22%	98%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	47	50	58	50
American Indian or Alaskan Native Students	*	47 *		46
Asian Students	*	59 *		59
Black Students	*	48 *		46
Latinx Students	46.5	48	57	46
Multiracial Students	*	51 *		51
Native Hawaiian or Other Pacific Islander Students	*	50 *		53
White Students	51	51	61	53
Students Qualifying for Free or Reduced Price Lunch	46	47	56	46
Students Ineligible for Free or Reduced Price Lunch	50	52	66	53
Students on an IEP	34	38	42	40
Students not on an IEP	48	51	60	51
Gifted and Talented Students	54	60	65	60
Students Learning English as a Second Language	47	50	54.5	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	17.2	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.9	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	17.8	21.9
Students Qualifying for Free or Reduced Price Lunch	17	17.6
Students Ineligible for Free or Reduced Price Lunch	17.6	21.8
Students on an IEP	*	15.2
Students not on an IEP	17.3	21

\* Fewer than 16 valid scores

District Code 2505  
 District Name WELDON VALLEY RE-20(U)

District Setting Remote

**Enrollment 2015-2016**

All Students	Number of Students		Growth in Enrollment 2011-2015	
	2015	2016	2015	2016
All Students	247			17%
American Indian or Alaskan Native Students	Number of Students		Change in Proportion of Total Students 2011-2015	
	2015	2016	2015	2016
American Indian or Alaskan Native Students	0		0.0%	0.0%
Asian Students	0		0.0%	0.0%
Black Students	0		0.0%	0.0%
Latinx Students	41		0.2%	4.3%
Multiracial Students	0		0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	0		0.0%	0.0%
White Students	206		0.8%	-4.3%
Students Qualifying for Free or Reduced Price Lunch	86		0.3%	6.5%
Students Learning English as a Second Language	0		0.0%	-0.9%
Students on an IEP	20		0.1%	0.5%

**2015 Graduation Rate**

All Students	On Time (4-year) District		On Time (4-year) Colorado	
	2015	2016	2015	2016
All Students	100%		77%	88%
American Indian or Alaskan Native Students	0%		64%	0%
Asian Students	0%		88%	0%
Black Students	0%		70%	0%
Latinx Students	100%		68%	100%
Multiracial Students	0%		80%	0%
Native Hawaiian or Other Pacific Islander Students	0%		75%	0%
White Students	100%		83%	88%
Students Qualifying for Free or Reduced Price Lunch	100%		66%	100%
Students on an IEP	0%		54%	0%
Students Learning English as a Second Language	0%		61%	0%
Gifted and Talented Students	100%		92%	100%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

Elementary English Language Arts	Percentile Rank 2013 (TCAP)		Percentile Rank 2014 (TCAP)		Percentile Rank 2015 (PARCC)		Percentile Rank 2016 (PARCC)		Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
	2013	2014	2014	2015	2015	2016	2016	2016			
Elementary English Language Arts	40		13	--	--	--	--	--		N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	90		9	--	--	--	--	--		N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	83		32		56	--	--	--		N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

Elementary Science (5th Grade)	Percent Met Grade Level Standards 2015		Percent Met Grade Level Standards 2016		Participation Rate 2016
	2015	2016	2015	2016	
Elementary Science (5th Grade)	N/A		N/A		N/A
Middle School Science (8th grade)		21%	N/A		N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.				
Middle School Social Studies (7th grade)					

**2016 Academic Growth: Median Growth Percentile**

All Students	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	49.5		50	46
American Indian or Alaskan Native Students	*		47	*
Asian Students	*		59	*
Black Students	*		48	*
Latinx Students	*		48	*
Multiracial Students	*		51	*
Native Hawaiian or Other Pacific Islander Students	*		50	*
White Students	54.5		51	46.5
Students Qualifying for Free or Reduced Price Lunch	41		47	40.5
Students Ineligible for Free or Reduced Price Lunch	58		52	50
Students on an IEP	*		38	*
Students not on an IEP	50		51	45
Gifted and Talented Students	*		60	*
Students Learning English as a Second Language	*		50	*

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

All Students	District		Colorado	
	2015	2016	2015	2016
All Students		21		20.4
American Indian or Alaskan Native Students	*			18.1
Asian Students	*			22.3
Black Students	*			17.4
Latinx Students	*			17.7
Multiracial Students	*			21.4
Native Hawaiian or Other Pacific Islander Students	*			19.1
White Students	*			21.9
Students Qualifying for Free or Reduced Price Lunch	*			17.6
Students Ineligible for Free or Reduced Price Lunch	*			21.8
Students on an IEP	*			15.2
Students not on an IEP		21		21

\* Fewer than 16 valid scores

District Code 2190  
 District Name WEST END RE-2

District Setting Remote

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	295		-13%
Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	6	0.0%	0.0%
Asian Students	1	0.0%	0.0%
Black Students	5	0.0%	0.2%
Latinx Students	23	0.1%	1.3%
Multiracial Students	3	0.0%	-0.2%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	257	1.0%	-1.3%
Students Qualifying for Free or Reduced Price Lunch	175	0.7%	3.7%
Students Learning English as a Second Language	3	0.0%	-0.8%
Students on an IEP	37	0.1%	-0.5%

2015 Graduation Rate				
All Students	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
		72%	77%	83%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	100%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	67%	83%	85%	87%
Students Qualifying for Free or Reduced Price Lunch	64%	66%	80%	72%
Students on an IEP	100%	54%	0%	68%
Students Learning English as a Second Language	100%	61%	0%	69%
Gifted and Talented Students	0%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	43	7	14	22	26%	100%	3rd grade not included (<16 valid scores); 4th grade included; 5th grade not included (complementary suppression rule)
Elementary Math	99	11	19	--	--	100%	3rd grade not included (<16 valid scores); 4th, 5th grade not included (complementary suppression rule)
Middle School English Language Arts	19	46	17	--	--	98%	6th, 7th, 8th grade not included (complementary suppression rule)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	15%	100%
Middle School Science (8th grade)	33%	N/A	95%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	31.5		50	36
American Indian or Alaskan Native Students	*		47	46
Asian Students	*		59	59
Black Students	*		48	46
Latinx Students	*		48	46
Multiracial Students	*		51	51
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students	32.5		51	35
Students Qualifying for Free or Reduced Price Lunch	30		47	29
Students Ineligible for Free or Reduced Price Lunch	35.5		52	37
Students on an IEP	*		38	40
Students not on an IEP	32		51	35
Gifted and Talented Students	*		60	60
Students Learning English as a Second Language	*		50	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	17.5	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	17.5	21

\* Fewer than 16 valid scores

District Code  
District Name

1340

WEST GRAND 1-JT.

District Setting

Outlying Town

**Enrollment 2015-2016**

	Number of Students	Growth in Enrollment 2011-2015	
All Students	441		4%
		Change in Proportion of Total Students 2011-2015	
Number of Students	Percent of Total Students		
American Indian or Alaskan Native Students	2	0.0%	0.2%
Asian Students	0	0.0%	
Black Students	3	0.0%	0.7%
Latinx Students	123	0.5%	8.3%
Multiracial Students	8	0.0%	-0.1%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.5%
White Students	305	1.2%	-8.6%
Students Qualifying for Free or Reduced Price Lunch	215	0.9%	10.7%
Students Learning English as a Second Language	52	0.2%	2.3%
Students on an IEP	41	0.2%	-1.3%

**2015 Graduation Rate**

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	83%	77%	83%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	67%	68%	60%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	89%	83%	88%	87%
Students Qualifying for Free or Reduced Price Lunch	80%	66%	57%	72%
Students on an IEP	100%	54%	50%	68%
Students Learning English as a Second Language	50%	61%	67%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	60	74	88	71	44%	96%	All Grades Included
Elementary Math	70	77	95	63	35%	97%	All Grades Included
Middle School English Language Arts	24	42	21	32	30%	93%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	38%	43%	97%
Middle School Science (8th grade)	14%	18%	91%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	47.5		50	50
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	47		48	32
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	48		51	45
Students Qualifying for Free or Reduced Price Lunch	45.5		47	37
Students Ineligible for Free or Reduced Price Lunch	50		52	45
Students on an IEP	*		38 *	40
Students not on an IEP	48		51	40.5
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	47.5		50	41

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	18.6	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.1	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	18.8	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.3	21

\* Fewer than 16 valid scores

District Code	70
District Name	WESTMINSTER 50

District Setting Denver Metro

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	9,504		-6%
Change in Proportion of Total Students 2011-2015			
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	40	0.2%	-0.3%
Asian Students	418	1.7%	-0.7%
Black Students	117	0.5%	-0.2%
Latinx Students	7,290	29.1%	4.9%
Multiracial Students	163	0.7%	0.3%
Native Hawaiian or Other Pacific Islander Students	11	0.0%	0.0%
White Students	1,465	5.8%	-4.0%
Students Qualifying for Free or Reduced Price Lunch	7,870	31.4%	2.1%
Students Learning English as a Second Language	3,926	15.7%	1.6%
Students on an IEP	1,144	4.6%	0.5%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	59%	77%	75%	82%
American Indian or Alaskan Native Students	50%	64%	50%	71%
Asian Students	67%	88%	90%	92%
Black Students	57%	70%	50%	77%
Latinx Students	59%	68%	75%	74%
Multiracial Students	73%	80%	88%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	57%	83%	72%	87%
Students Qualifying for Free or Reduced Price Lunch	58%	66%	74%	72%
Students on an IEP	42%	54%	48%	68%
Students Learning English as a Second Language	61%	61%	77%	69%
Gifted and Talented Students	84%	92%	90%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	3	10	9	6	19%	99%	All Grades Included
Elementary Math	12	13	15	6	15%	100%	All Grades Included
Middle School English Language Arts	3	1	4	10	20%	99%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	16%	12%	100%
Middle School Science (8th grade)	11%	9%	99%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile					
	English Language Arts		Math		
	District	Colorado	District	Colorado	
All Students		47	50	42	50
American Indian or Alaskan Native Students	*		47	*	46
Asian Students		58	59	50	59
Black Students		43	48	35.5	46
Latinx Students		46	48	40	46
Multiracial Students		50	51	51.5	51
Native Hawaiian or Other Pacific Islander Students	*		50	*	53
White Students		51	51	49	53
Students Qualifying for Free or Reduced Price Lunch		46	47	40	46
Students Ineligible for Free or Reduced Price Lunch		50.5	52	48	53
Students on an IEP		34	38	36	40
Students not on an IEP		49	51	42	51
Gifted and Talented Students		62	60	60	60
Students Learning English as a Second Language		47	50	41	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores			
	District	Colorado	
All Students		16.2	20.4
American Indian or Alaskan Native Students	*		18.1
Asian Students		18	22.3
Black Students	*		17.4
Latinx Students		15.7	17.7
Multiracial Students	*		21.4
Native Hawaiian or Other Pacific Islander Students	*		19.1
White Students		17.9	21.9
Students Qualifying for Free or Reduced Price Lunch		15.9	17.6
Students Ineligible for Free or Reduced Price Lunch		16.9	21.8
Students on an IEP		13.5	15.2
Students not on an IEP		16.3	21

\* Fewer than 16 valid scores

District Code 990  
 District Name WIDEFIELD 3

District Setting Urban-Suburban

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	9,435		3%
Change in Proportion of Total Students 2011-2015			
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	57	0.2%	-0.4%
Asian Students	110	0.4%	-0.2%
Black Students	860	3.4%	-1.7%
Latinx Students	2,601	10.4%	2.4%
Multiracial Students	918	3.7%	2.3%
Native Hawaiian or Other Pacific Islander Students	132	0.5%	0.1%
White Students	4,757	19.0%	-2.6%
Students Qualifying for Free or Reduced Price Lunch	4,627	18.5%	5.8%
Students Learning English as a Second Language	219	0.9%	-0.2%
Students on an IEP	1,274	5.1%	0.1%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	78%	77%	88%	82%
American Indian or Alaskan Native Students	80%	64%	100%	71%
Asian Students	100%	88%	100%	92%
Black Students	82%	70%	85%	77%
Latinx Students	75%	68%	88%	74%
Multiracial Students	83%	80%	88%	85%
Native Hawaiian or Other Pacific Islander Students	75%	75%	86%	83%
White Students	77%	83%	89%	87%
Students Qualifying for Free or Reduced Price Lunch	70%	66%	86%	72%
Students on an IEP	54%	54%	77%	68%
Students Learning English as a Second Language	86%	61%	92%	69%
Gifted and Talented Students	100%	92%	89%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	50	46	50	64	42%	99%	All Grades Included
Elementary Math	29	34	31	67	37%	99%	All Grades Included
Middle School English Language Arts	28	33	49	31	30%	96%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	25%	32%	99%
Middle School Science (8th grade)	27%	25%	92%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	47	50	58	50
American Indian or Alaskan Native Students	35	47	52	46
Asian Students	55	59	54	59
Black Students	42.5	48	56	46
Latinx Students	46	48	56	46
Multiracial Students	49.5	51	57	51
Native Hawaiian or Other Pacific Islander Students	61.5	50	66.5	53
White Students	49	51	60	53
Students Qualifying for Free or Reduced Price Lunch	46	47	54	46
Students Ineligible for Free or Reduced Price Lunch	48	52	61	53
Students on an IEP	37	38	44	40
Students not on an IEP	49	51	60	51
Gifted and Talented Students	57	60	67.5	60
Students Learning English as a Second Language	50	50	40	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	18.6	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	16.8	17.4
Latinx Students	17.6	17.7
Multiracial Students	18.2	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.5	21.9
Students Qualifying for Free or Reduced Price Lunch	17.5	17.6
Students Ineligible for Free or Reduced Price Lunch	19.3	21.8
Students on an IEP	13.6	15.2
Students not on an IEP	18.9	21

\* Fewer than 16 valid scores

District Code 2515  
 District Name WIGGINS RE-50(J)

District Setting Remote

**Enrollment 2015-2016**

	Number of Students	Growth in Enrollment 2011-2015	
All Students	558		4%
		Change in Proportion of Total Students 2011-2015	
Number of Students	Percent of Total Students		
American Indian or Alaskan Native Students	6	0.0%	0.1%
Asian Students	2	0.0%	-0.2%
Black Students	3	0.0%	0.0%
Latinx Students	136	0.5%	-3.6%
Multiracial Students	15	0.1%	-0.3%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	396	1.6%	3.9%
Students Qualifying for Free or Reduced Price Lunch	255	1.0%	-3.8%
Students Learning English as a Second Language	73	0.3%	-6.1%
Students on an IEP	36	0.1%	0.7%

**2015 Graduation Rate**

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	86%	77%	88%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	83%	68%	78%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	91%	83%	94%	87%
Students Qualifying for Free or Reduced Price Lunch	88%	66%	82%	72%
Students on an IEP	100%	54%	0%	68%
Students Learning English as a Second Language	83%	61%	83%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	92	85	54	32	32%	100%	All Grades Included
Elementary Math	83	64	65	33	28%	100%	All Grades Included
Middle School English Language Arts	77	70	61	53	38%	98%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	42%	30%	100%
Middle School Science (8th grade)	15%	13%	97%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		49	50	49
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students		50	48	44
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students		49	51	50
Students Qualifying for Free or Reduced Price Lunch		49	47	45
Students Ineligible for Free or Reduced Price Lunch		50	52	52.5
Students on an IEP	*		38*	50
Students not on an IEP		49	51	49
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language		49	50	38

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students		20.6
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		21
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch		21.1
Students on an IEP	*	15.2
Students not on an IEP		20.8

\* Fewer than 16 valid scores

District Code	2680
District Name	WILEY RE-13 JT

District Setting Remote

**Enrollment 2015-2016**

Number of Students	Growth in Enrollment 2011-2015		
	2015	2014	Change (%)
All Students	262	254	11%
Number of Students	Change in Proportion of Total Students 2011-2015		
	2015	2014	Change (%)
American Indian or Alaskan Native Students	1	0	-0.5%
Asian Students	3	2	1.1%
Black Students	0	1	-1.3%
Latinx Students	54	52	-4.9%
Multiracial Students	11	10	3.8%
Native Hawaiian or Other Pacific Islander Students	0	0	0.0%
White Students	193	190	1.7%
Students Qualifying for Free or Reduced Price Lunch	126	128	-2.5%
Students Learning English as a Second Language	8	7	0.5%
Students on an IEP	15	14	0.6%

**2015 Graduation Rate**

	On Time (4-year) District		On Time (4-year) Colorado	
	2015	2014	2015	2014
All Students	73%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	67%	68%	100%	74%
Multiracial Students	67%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	78%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	75%	66%	100%	72%
Students on an IEP	100%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	0%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	78	67	22	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	97	97	40	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	52	84	23	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	33	50	24	50
American Indian or Alaskan Native Students	*	47*		46
Asian Students	*	59*		49
Black Students	*	48*		46
Latinx Students	*	48*		46
Multiracial Students	*	51*		51
Native Hawaiian or Other Pacific Islander Students	*	50*		53
White Students	30	51	19.5	53
Students Qualifying for Free or Reduced Price Lunch	35.5	47	22.5	46
Students Ineligible for Free or Reduced Price Lunch	30.5	52*		53
Students on an IEP	*	38*		40
Students not on an IEP	35	51	24.5	51
Gifted and Talented Students	*	60*		60
Students Learning English as a Second Language	*	50*		47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
	All Students	16.8
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code 3100  
 District Name WINDSOR RE-4

District Setting Outlying Town

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	5,524		21%
Change in Proportion of Total Students 2011-2015			
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	22	0.1%	-0.1%
Asian Students	58	0.2%	-0.1%
Black Students	27	0.1%	0.1%
Latinx Students	792	3.2%	0.8%
Multiracial Students	140	0.6%	0.1%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	-0.2%
White Students	4,484	17.9%	-0.7%
Students Qualifying for Free or Reduced Price Lunch	874	3.5%	-3.5%
Students Learning English as a Second Language	69	0.3%	-0.4%
Students on an IEP	479	1.9%	-0.3%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	89%	77%	92%	82%
American Indian or Alaskan Native Students	100%	64%	100%	71%
Asian Students	100%	88%	100%	92%
Black Students	100%	70%	100%	77%
Latinx Students	84%	68%	94%	74%
Multiracial Students	100%	80%	67%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	89%	83%	92%	87%
Students Qualifying for Free or Reduced Price Lunch	82%	66%	89%	72%
Students on an IEP	76%	54%	70%	68%
Students Learning English as a Second Language	100%	61%	100%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	88	91	87	86	53%	96%	All Grades Included
Elementary Math	85	87	91	95	53%	96%	All Grades Included
Middle School English Language Arts	87	86	74	62	41%	83%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	47%	45%	97%
Middle School Science (8th grade)	37%	38%	82%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		45	50	52
American Indian or Alaskan Native Students	*		47*	46
Asian Students		69	59	43
Black Students	*		48*	46
Latinx Students		48	48	50
Multiracial Students		50	51	49
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students		44	51	52
Students Qualifying for Free or Reduced Price Lunch		46	47	45
Students Ineligible for Free or Reduced Price Lunch		45	52	52
Students on an IEP		43	38	43.5
Students not on an IEP		45	51	52
Gifted and Talented Students		51	60	54
Students Learning English as a Second Language		45.5	50	61.5

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		20.9
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students		18.6
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		21.2
Students Qualifying for Free or Reduced Price Lunch		19.1
Students Ineligible for Free or Reduced Price Lunch		21.1
Students on an IEP		13.9
Students not on an IEP		21.3

\* Fewer than 16 valid scores

District Code 3020  
 District Name WOODLAND PARK RE-2

District Setting Outlying Town

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	2,498		-9%
Change in Proportion of Total Students 2011-2015			
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	8	0.0%	-0.2%
Asian Students	17	0.1%	0.1%
Black Students	20	0.1%	0.4%
Latinx Students	213	0.8%	1.0%
Multiracial Students	114	0.5%	0.6%
Native Hawaiian or Other Pacific Islander Students	3	0.0%	0.0%
White Students	2,123	8.5%	-2.0%
Students Qualifying for Free or Reduced Price Lunch	790	3.2%	0.2%
Students Learning English as a Second Language	66	0.3%	1.7%
Students on an IEP	205	0.8%	0.5%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	79%	77%	84%	82%
American Indian or Alaskan Native Students	100%	64%	100%	71%
Asian Students	100%	88%	100%	92%
Black Students	0%	70%	50%	77%
Latinx Students	67%	68%	72%	74%
Multiracial Students	55%	80%	75%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	81%	83%	86%	87%
Students Qualifying for Free or Reduced Price Lunch	70%	66%	81%	72%
Students on an IEP	62%	54%	73%	68%
Students Learning English as a Second Language	50%	61%	100%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	66	70	63	78	47%	92%	All Grades Included
Elementary Math	53	54	39	51	32%	92%	All Grades Included
Middle School English Language Arts	74	61	83	85	51%	89%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	38%	30%	85%
Middle School Science (8th grade)	41%	31%	78%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		57	50	56
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students		52	48	56
Multiracial Students		57	51	56
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students		57	51	56
Students Qualifying for Free or Reduced Price Lunch		57	47	57
Students Ineligible for Free or Reduced Price Lunch		57	52	56
Students on an IEP		48	38	39
Students not on an IEP		58	51	56.5
Gifted and Talented Students		61.5	60	64
Students Learning English as a Second Language	*		50*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		20.5
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students		16.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		20.9
Students Qualifying for Free or Reduced Price Lunch		19
Students Ineligible for Free or Reduced Price Lunch		20.8
Students on an IEP	*	15.2
Students not on an IEP		20.7

\* Fewer than 16 valid scores

District Code	3070
District Name	WOODLIN R-104

District Setting Remote

**Enrollment 2015-2016**

Number of Students	Growth in Enrollment 2011-2015		
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
All Students	110		5%
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	0.0%
Black Students	3	0.0%	1.8%
Latinx Students	12	0.0%	1.4%
Multiracial Students	0	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	95	0.4%	-3.2%
Students Qualifying for Free or Reduced Price Lunch	56	0.2%	4.2%
Students Learning English as a Second Language	1	0.0%	-1.0%
Students on an IEP	10	0.0%	-7.1%

**2015 Graduation Rate**

	On Time (4-year)			
	District	Colorado	6-year District	6-Year Colorado
All Students	67%	77%	89%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	67%	83%	88%	87%
Students Qualifying for Free or Reduced Price Lunch	80%	66%	86%	72%
Students on an IEP	0%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	0%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	60	50	46.5	50
American Indian or Alaskan Native Students	*	47*	46	
Asian Students	*	59*	46	
Black Students	*	48*	46	
Latinx Students	*	48*	46	
Multiracial Students	*	51*	51	
Native Hawaiian or Other Pacific Islander Students	*	50*	53	
White Students	63	51	46.5	53
Students Qualifying for Free or Reduced Price Lunch	60	47	42.5	46
Students Ineligible for Free or Reduced Price Lunch	*	52*	53	
Students on an IEP	*	38*	40	
Students not on an IEP	61	51	50	51
Gifted and Talented Students	*	60*	60	
Students Learning English as a Second Language	*	50*	47	

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
	All Students	--
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code 3210  
 District Name WRAY RD-2

District Setting Outlying Town

**Enrollment 2015-2016**

	Number of Students	Growth in Enrollment 2011-2015	
All Students	689		-5%
Number of Students		Change in Proportion of Total Students 2011-2015	
	Percent of Total Students		
American Indian or Alaskan Native Students	1	0.0%	-0.3%
Asian Students	1	0.0%	0.0%
Black Students	2	0.0%	-0.1%
Latinx Students	200	0.8%	4.9%
Multiracial Students	8	0.0%	-0.6%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	0.0%
White Students	476	1.9%	-3.9%
Students Qualifying for Free or Reduced Price Lunch	372	1.5%	-0.5%
Students Learning English as a Second Language	120	0.5%	1.2%
Students on an IEP	84	0.3%	0.9%

**2015 Graduation Rate**

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	82%	77%	90%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	77%	68%	92%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	84%	83%	89%	87%
Students Qualifying for Free or Reduced Price Lunch	75%	66%	85%	72%
Students on an IEP	67%	54%	67%	68%
Students Learning English as a Second Language	56%	61%	86%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	81	74	90	39	34%	93%	All Grades Included
Elementary Math	66	72	84	36	28%	94%	All Grades Included
Middle School English Language Arts	23	26	59	58	39%	92%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	48%	58%	96%
Middle School Science (8th grade)	13%	28%	98%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		42	50	38
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students		43	48	40
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students		42.5	51	38
Students Qualifying for Free or Reduced Price Lunch		42	47	36
Students Ineligible for Free or Reduced Price Lunch		42	52	40
Students on an IEP		39	38	37.5
Students not on an IEP		43	51	38
Gifted and Talented Students	*		60*	60
Students Learning English as a Second Language		43	50	41.5

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students		20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		22.3
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch		21.3
Students on an IEP	*	15.2
Students not on an IEP		20.4

\* Fewer than 16 valid scores

District Code 3200  
 District Name YUMA 1

District Setting Outlying Town

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	821		-1%
Change in Proportion of Total Students 2011-2015			
	Number of Students	Percent of Total Students	
American Indian or Alaskan Native Students	0	0.0%	-0.1%
Asian Students	1	0.0%	-0.1%
Black Students	2	0.0%	0.2%
Latinx Students	443	1.8%	3.7%
Multiracial Students	4	0.0%	-0.5%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	371	1.5%	-3.2%
Students Qualifying for Free or Reduced Price Lunch	527	2.1%	2.2%
Students Learning English as a Second Language	294	1.2%	1.8%
Students on an IEP	95	0.4%	2.0%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	88%	77%	90%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	83%	68%	92%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	94%	83%	89%	87%
Students Qualifying for Free or Reduced Price Lunch	79%	66%	86%	72%
Students on an IEP	43%	54%	86%	68%
Students Learning English as a Second Language	75%	61%	92%	69%
Gifted and Talented Students	0%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	32	46	17	19	25%	96%	All Grades Included
Elementary Math	41	32	30	57	33%	96%	All Grades Included
Middle School English Language Arts	17	11	14	11	20%	87%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	26%	19%	97%
Middle School Science (8th grade)	18%	21%	88%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		41	50	49
American Indian or Alaskan Native Students	*		47*	46
Asian Students	*		59*	59
Black Students	*		48*	46
Latinx Students		42	48	52.5
Multiracial Students	*		51*	51
Native Hawaiian or Other Pacific Islander Students	*		50*	53
White Students		41	51	46.5
Students Qualifying for Free or Reduced Price Lunch		39	47	50
Students Ineligible for Free or Reduced Price Lunch		41.5	52	48
Students on an IEP		42	38	44
Students not on an IEP		41	51	49
Gifted and Talented Students		44	60	49.5
Students Learning English as a Second Language		44	50	52

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.2	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.6	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	21.4	21.9
Students Qualifying for Free or Reduced Price Lunch	17.9	17.6
Students Ineligible for Free or Reduced Price Lunch	20.2	21.8
Students on an IEP	*	15.2
Students not on an IEP	19.5	21

\* Fewer than 16 valid scores