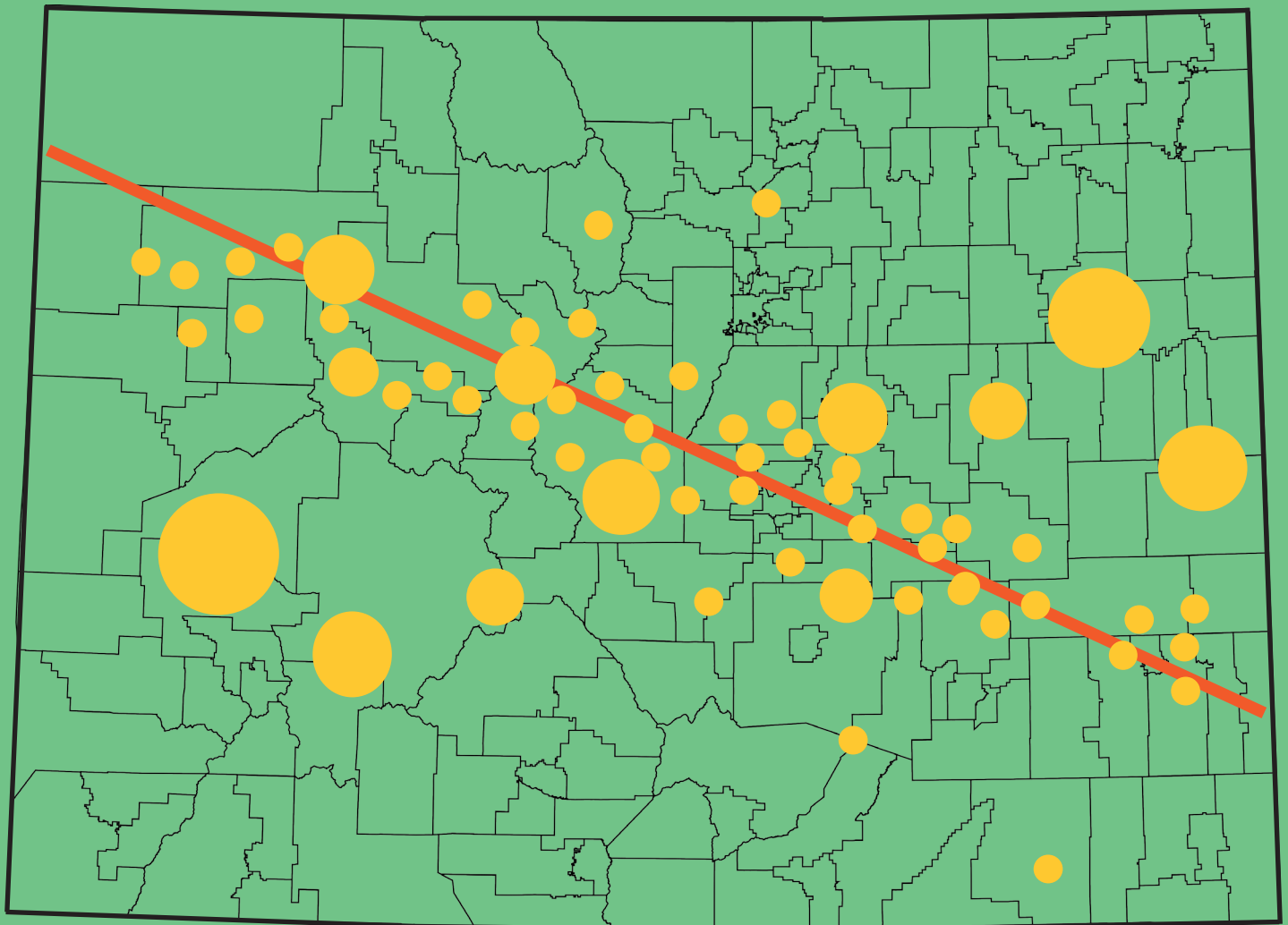




# THE OUTLIERS

## THE STATE OF COLORADO SCHOOL DISTRICTS | 2016



endorsed by **COLORADO  
SUCCEEDS**  
Great Schools are Good Business

## Acknowledgments

A+ Colorado would like to thank the Colorado Department of Education and the Colorado Department of Higher Education for making accessible information about outcomes for students during and after their time in Colorado's K-12 public education system.

Additionally, we would not be able to produce this report without the support of our funders including The Anschutz Foundation, Carson Foundation, Daniels Fund, The Denver Foundation, The Donnell-Kay Foundation, The Gates Family Foundation, The Piton Foundation, Rose Community Foundation, and Walton Family Foundation.

Most importantly we would like to thank the educators across our state who work daily to instill in our students a sense of curiosity and a love of learning.

## Endorsements



Great Schools are Good Business

Colorado Succeeds is a nonprofit, nonpartisan coalition of business leaders who have joined forces to make sure the education system works better and smarter for all the people of Colorado.

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## Introduction

Welcome to A+ Colorado's first annual report exploring how districts across the Centennial State are serving diverse student populations. We envision a state where every student has access to a high quality education: an education that provides students with the skills, knowledge, and opportunities needed for success in the 21st century.

The intent of *The Outliers* is to do just that— identify school districts that buck trends across the state. This provides a snapshot of where outcomes for students are different from the norm, where the promise of an excellent education shines bright, and where that light is still too dim. Above all this report identifies districts that are demonstrating success and merit further investigation.

Why the focus on school districts? In Colorado, a state that embraces local control, school districts hold a particularly important position in providing a high quality education. School districts are where the rubber hits the road. For example, districts are responsible for choosing school leaders, they determine staffing models, and, they can dictate school operations, with decisions from how to distribute funds to curriculum selection. Importantly, districts are responsible for ensuring their schools meet student performance expectations. This report looks specifically at student performance outcomes at the district level.

In compiling this report, we gathered publicly available information on all school districts across the state, and looked at trends over the past five years. Unless otherwise noted, data was gathered from the Colorado Department of Education. Some data, like disaggregated ACT scores, required a Colorado Open Records request. Other data, like disaggregated CMAS PARCC achievement data was not publicly available; therefore we are unable to provide insight such as which districts are closing the opportunity gap between students of different races and ethnicities, or different income levels for example.

We focus our analysis on districts serving more than 1,000 students across pre-kindergarten to twelfth grade. This represents 76 of 186 school districts and BOCES,<sup>1</sup> and 96 percent of all Colorado students. We made this decision not because any sized district matters more or less than others, but we recognize that smaller school systems face unique challenges that our research does not address.

You can find the longitudinal data that has been used to develop this report for all school districts at [apluscolorado.org](http://apluscolorado.org).

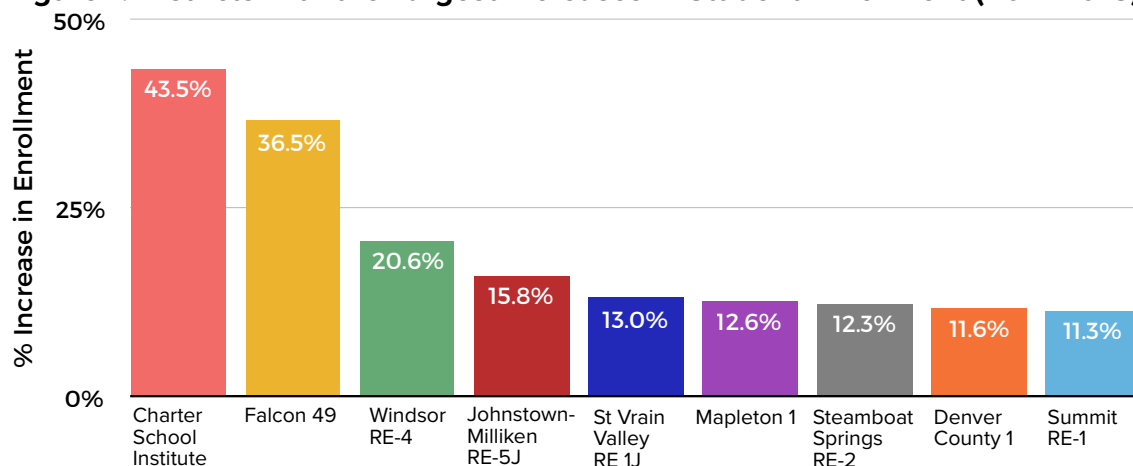
<sup>1</sup> Boards of Cooperative Educational Services, or BOCES, are administrative agencies that provide educational services to two or more school districts that find it either advantageous or cost-effective to share services. For more information, see [coloradoboces.org](http://coloradoboces.org)

# DEMOGRAPHICS

## Welcome to the West: How are School District Demographics Changing?

Demographic shifts help us understand a piece of the diverse experiences of Colorado's students. The state serves nearly 900,000 students, a number that has grown steadily over the past five years. The increase in the student population has primarily been driven by growth in the Denver Metro Area (which saw a 4.6 percent increase in students), urban-suburban communities outside of the Denver Metro area (which saw a 7.2 percent increase in students), and remote communities (which saw a 7.3 percent increase in students). Growth was not as strong in outlying towns and outlying cities. For a map of Colorado school districts, see Appendix A.

**Figure 1: Districts with the Largest Increases in Student Enrollment (2011-2015)**

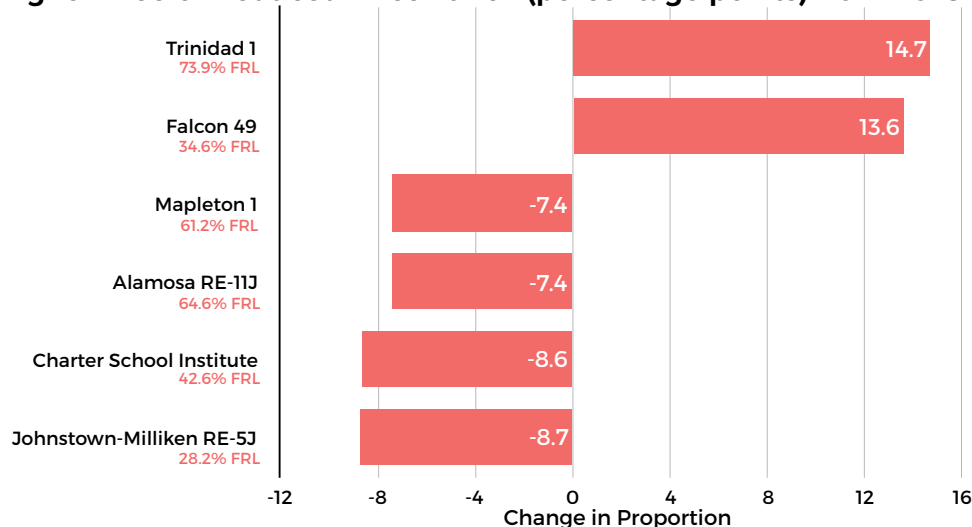


Not Pictured Above: Byers 32J authorizes several multi-district online schools which accounts for a drastic increase in enrollment (514.4%) over the past five years: Colorado Digital Academy (beginning in 2014), Colorado Virtual Academy (previously authorized by Adams 12, authorized by Byers starting in 2014), Elevate Academy (starting in 2104), and Great Plains Academy (beginning in 2012).

Despite the fact that Colorado has shown strong recovery from the recession of 2008, the recovery has not been evenly distributed. 7.8 percent more students qualified for free or reduced price lunch (FRL, a proxy measure for students from low-income families) in 2015 than in 2011, outpacing growth of the student population statewide.

This is particularly true outside of the Denver Metro Area. During the same time period, the proportion of students qualifying for free or reduced price lunch jumped from 41 percent to 44 percent in urban-suburban communities outside Denver. In remote communities the proportion of students qualifying for free or reduced price lunch increased from 44 percent to 46 percent.

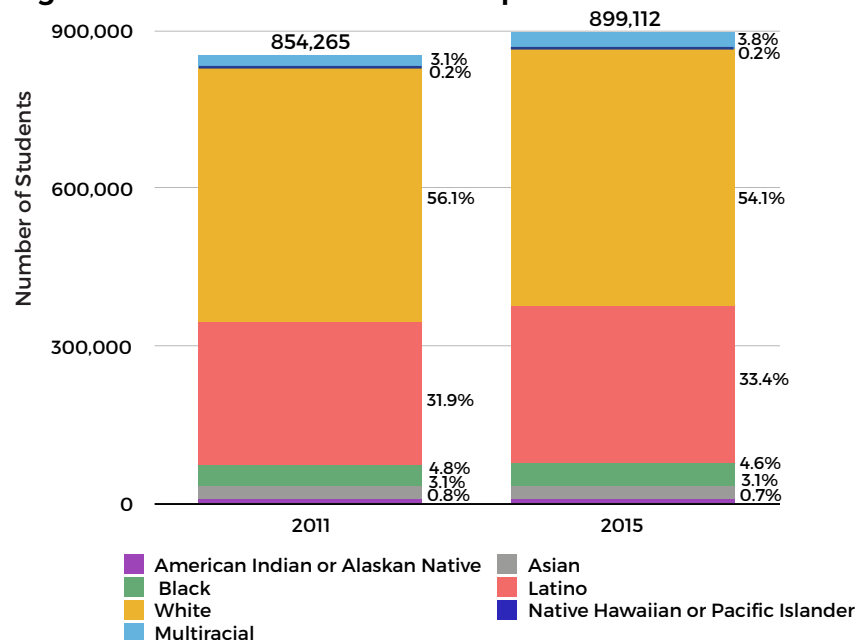
**Figure 2: Districts with the Largest Changes in Proportion of Students Qualifying for Free or Reduced Price Lunch (percentage points) 2011-2015**



Racial and ethnic demographics are also changing: the number of Latinx students (a gender-neutral term for students who identify as either Latino or Latina) grew twice as much as the student population overall. Students who identify as two or more races represent a small, but also growing proportion of the student population. In exploring academic outcomes by racial and ethnic groups, this report focuses primarily on the four largest categories in Colorado: white students, Latinx students, black students, and multiracial students.

Changes in racial and ethnic demographics have been far more rapid for specific districts, particularly in parts of the Colorado Springs metro area and the Denver metro area.

**Figure 3: Racial and Ethnic Makeup of Colorado Students**



**Figure 4: Districts with the Largest Changes in Proportions of Racial and Ethnic Student Groups (percentage points) 2011-2015**

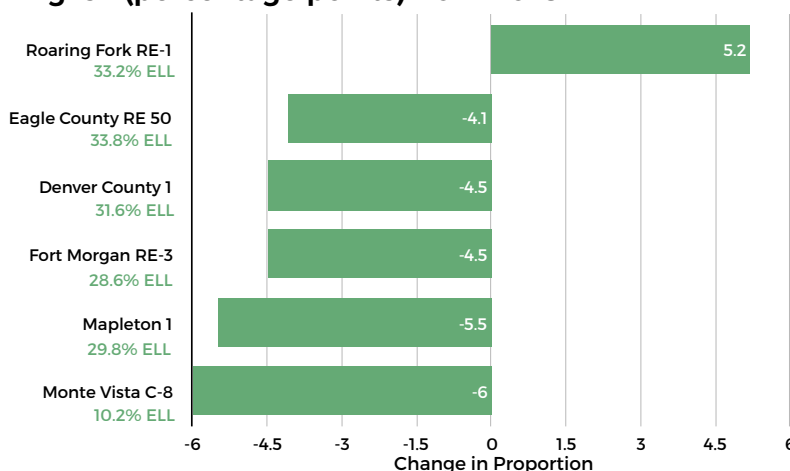
District	Black Students	District	Latinx Students	District	White Students	District	Multiracial Students
Byers 32J	+4	Byers 32J	+40.5	Denver County	+2.3	Harrison 2	+4.8
Ellicott 22	+1.9	Trinidad 1	+8.9	Valley Re-1	+1.1	Englewood 1	+2.4
Adams-Arapahoe 28J (Aurora)	+1.1	Falcon 49	+7.2	Manitou Springs 14	+1	Pueblo County 70	+2.4
State of Colorado	-0.2	Harrison 2	+6.9	State of Colorado	-2	Widefield 3	+2.3
Englewood 1	-1	Adams 12 Five Star Schools	+6.1	Harrison 2	-6.4	Cheyenne Mountain 12	+2.2
Cherry Creek 5	-1	State of Colorado	+1.6	Platte Valley RE-7	-6.6	Fountain 8	+2
Widefield 3	-1.7	Garfield 16	-1.1	Adams 12 Five Star Schools	-6.7	State of Colorado	+0.8
Fountain 8	-1.7	Manitou Springs 14	-1.6	Trinidad 1	-7.3	Byers 32J	-1.5
Falcon 49	-1.8	Denver County 1	-2	Archuleta County 50 JT	-9.4	Ellicott 22	-1.7
Charter School Institute	-2.1			Byers 32J	-44.6		
Harrison 2	-2.7						

## English Language Learners

Colorado students bring a rich linguistic diversity to the classroom. Over 128,000 students speak 251 home languages other than English between them; 88% speak Spanish. While the number of emerging multilingual students who are learning English (English Language Learners or ELLs) increased over the past five years by 4.1 percent, the proportion statewide of ELL students stayed relatively consistent at 14.2 percent. The vast majority of ELLs (over 70 percent) live in the Denver Metro Area.<sup>2</sup> ELL populations are significantly larger in a number of Colorado districts including Adams 14 (43%), Westminster 50 (41%), Adams Arapahoe 28 (Aurora) (39%), Sheridan 2 (38%), and Lake County (36%).

<sup>2</sup> Colorado Department of Education, "Culturally and Linguistically Diverse Learners in Colorado: State of the State" (2015)

**Figure 5: Districts with the Largest Changes in Proportion of Emerging Multilingual Students Learning English (percentage points) 2011-2015**



Not Pictured Above: Byers 32J authorizes several multi-district online schools which accounts for a drastic increase in ELL enrollment (23.9 percentage points) over the past five years: Colorado Digital Academy (beginning in 2014), Colorado Virtual Academy (previously authorized by Adams 12, authorized by Byers starting in 2014), Elevate Academy (starting in 2104), and Great Plains Academy (beginning in 2012).

## K-12 ACHIEVEMENT

## Climbing to New Heights? Student Achievement in Colorado Districts

Colorado school districts are diverse in their student populations and performance. Despite this diversity, Colorado's constitution requires the "establishment and maintenance of a thorough and uniform system of free public schools." The following section looks at student achievement outcomes and begs the question to what extent are our public schools providing a thorough and uniform education to every student? Are school districts improving outcomes for kids? Which systems are the most equitable, providing students, regardless of their background, an equal likelihood as their peers to be college and career ready?

With the adoption of the Colorado Academic Standards in 2009, Colorado set new expectations for what students should learn at each grade level across ten subjects. While Colorado has a twenty year history of measuring student mastery of content standards with standardized assessments, 2016 was only the second time Colorado students took CMAS PARCC, an assessment specifically aligned to these higher standards in English Language Arts and in Math. This assessment informs our understanding of where students are or are not in fact learning what we as

a state have determined to be important standards.

This summative assessment data is but one indicator of student performance. By no means does it exhaustively answer what is going on in certain school systems. And it certainly does not answer how education happens or is experienced in individual schools. The data should catalyze all of us to look at these systems to ask what is working, not working, and why. Educators, communities, and policymakers alike should be reflecting, learning, and sharing practices.

The data presented on the next few pages raise the following questions:

- » Which districts have made big improvements over the past four years in getting more students to meet grade-level standards that will prepare them for college and career? Which districts have fallen off the mark in fulfilling this promise?
- » In which districts are students outperforming their peers in districts serving similar students? Where are students underperforming relative to similar districts?

## Flying Blind? The Case of the Missing Data

The data collected through the statewide assessment system has one primary purpose: learning. It should expose what is working, direct inquiry, and share lessons across the state. The data—and the successes it can uncover—should be informing improvement strategies for schools and districts across the state, so that they can deliver the high-quality education our students deserve. Unfortunately, this mission has become increasingly more difficult to achieve. The Colorado Department of Education masks much of the data where student populations are small. In 2015, CDE also introduced new suppression rules for CMAS PARCC achievement data, whereby the department masks all information if fewer than four students either did or did not meet the expectations of the test. This has meant that an additional 6 percent of district level proficiency data and 9 percent of school level proficiency data is masked due to suppression rules other than the small cohort rule. All told, 36 percent of 2016 school and district level proficiency data is masked. Privacy has come at the expense of a clear understanding of how students, schools, and districts are doing.

In addition, due to the complications of the new suppression rules, the Department has not released any information about whether or not specific groups of students met expectations on the exam. This means it is impossible to compare performance of students of different races or ethnicities, or of students from different socioeconomic backgrounds. And that is a problem. It is no secret that the education system has historically been worse for students of color and low-income students than their white and more affluent peers. Yet Colorado has reverted back to a system where we are flying blind. This report explores what publicly available information exists on student performance. It creates proxies to measure how districts are serving low-income students, emerging multilingual students, and students in special education. Yet these cannot replace the invaluable information that Colorado used to provide that helped schools, districts, and communities identify and address opportunity gaps between students, and work to provide an equitable education to every student who stepped inside a Colorado school.

Are there systems for illuminating and sharing lessons learned across districts?

## Who is Reading, Writing, and Doing Math at Grade Level?

Since 1997, Colorado has administered a summative assessment to measure what students know. Starting in 2015, Colorado shifted tests from TCAP/CSAP to CMAS PARCC. Because these are two separate tests, the results cannot be directly compared. In order to understand how schools and districts were doing from one year to the next, A+ conducted a percentile analysis that measured relative rankings of each district and school based on percent of students meeting grade level standards on each test. For more information see Appendix B. The charts on the following page show those districts with the biggest changes in relative performance between 2013 and 2016.

struggling? Are teachers supported? Are school improvement strategies in place? For districts where fewer students are mastering content than in similar districts, are there systems for sharing practices across districts? What is the state's role in ensuring that these districts are supporting students to reach proficiency?

### A Case Against Some Online Schools?

Byers 32J authorizes four multi-district online schools: schools that provide "full-time education... primarily through online digital learning."<sup>3</sup> Multi-district online schools, while authorized by a single entity (a school district, or state authorizer), may serve students across the state of Colorado. Indeed, Byers authorized schools serve over 2500 students from 107 different school districts.

## Spotlights

### Some Districts With Many Low Income Students Made Big Gains

A variety of districts have made large gains in the percentage of students reaching proficiency benchmarks in multiple subject areas and school levels. Of particular note is the state's largest district: Denver, which in 2013 was consistently in the 15th to 20th percentile across subjects, has moved closer to the state average, landing in the 43rd percentile in Elementary English Language Arts (ELA), the 41st percentile in Elementary Math, and the 56th percentile in Middle School ELA.

Fort Morgan, a district of over 3,000 students, saw similar improvements to Denver in academic performance, with the percent of students meeting grade level standards at or above the state average in Elementary Math and Middle School ELA. Also impressively, Platte Valley, a district in Weld County with just over 1,000 students, moved from percentile ranks in the bottom third to half of the state in 2013 to now ranking in the top quartile.

Student performance in Byers 32J and Colorado Digital BOCES mirrors significant research on the impact of online schools.<sup>4</sup> Not only do online schools have lower academic results than comparable brick-and-mortar schools, but online schools tend to have a negative impact on their students when compared to students from similar backgrounds and with similar past academic performance. Dramatic drops in the proportion of students mastering grade level standards when compared to the rest of the state, and substantially lower performance than districts serving similar students, continues to challenge the value of these particular school options.

### Highlighting Participation

Participation is key to identifying and sharing best practices, as well as ensuring equitable access to a high quality education. The federal Every Students Succeeds Act (ESSA) requires 95% of students participate in statewide assessments. In 2015, participation rates in Colorado dropped dramatically, particularly in higher grades. Participation rates improved in 2016 due to legislation passed reducing testing time and other adjustments. Yet pockets of low 2016 participation rates in specific grades and schools threatens our ability to gauge student achievement. This is particularly true in higher grades. Ensuring assessments are relevant (for example, college-entrance aligned), results are timely, and the information is accessible, can improve the impact and meaningfulness of Colorado's assessment program.

### Questions in Low Performing Districts

There are several districts that have struggled to help students master grade level standards. For districts with relative declines in students meeting grade level standards compared to the rest of the state, has the shift to new standards been more difficult or not fully implemented? Is there sufficient support for students who are

<sup>3</sup> Colorado Revised Statute. 22-307-102

<sup>4</sup> James L. Woodworth, Margaret E. Raymond, Kurt Chirbas, Maribel Gonzalez, Yohannes Negassi, Will Snow and Christine Van Donge, "Online Charter School Study 2015," Center for Research on Education Outcomes (CREDO), Stanford University (2015): i-104.

**District Size Key:**

&lt;3,000 students

3,000-9,999 students

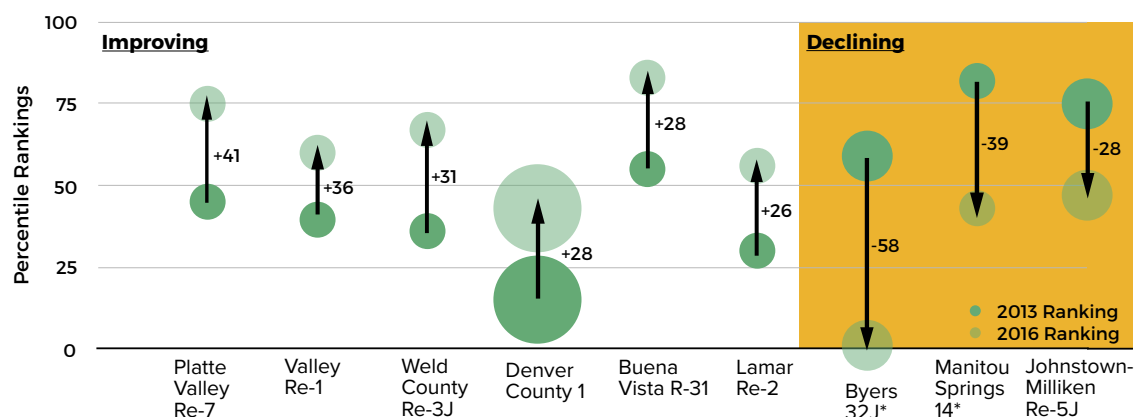
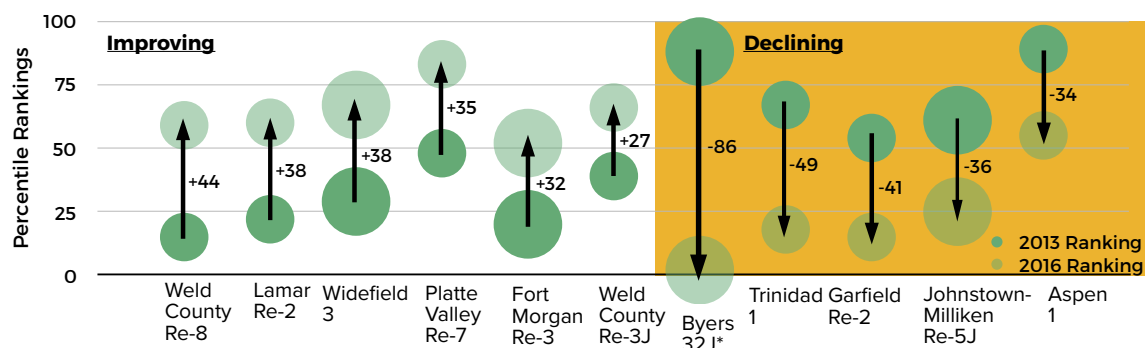
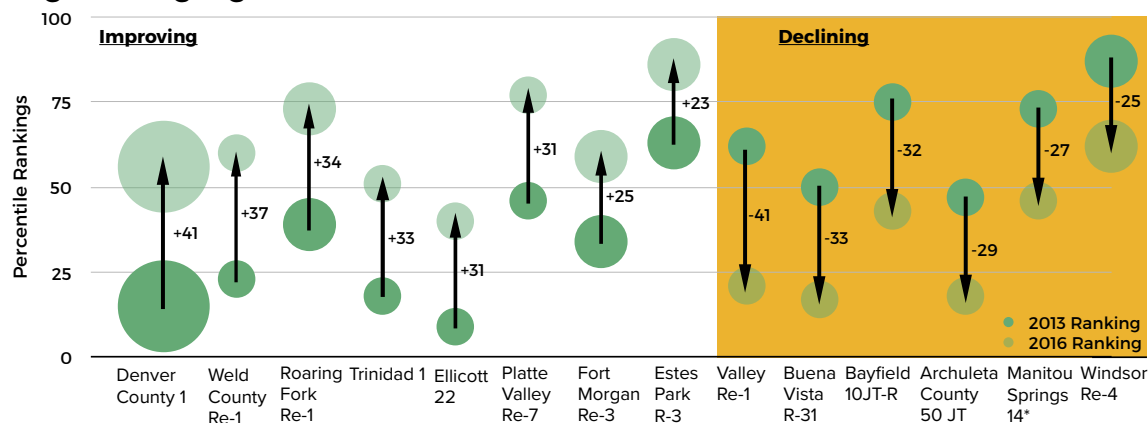
10,000-24,999 students

25,000-39,999 students

40,000-79,999 students

&gt;80,000 students

\*Districts with less than 80% participation in given grade level and content area. These results may or may not be representative of the broader student population.

**Figure 6: Districts with Big Changes in Relative Performance in Elementary English Language Arts 2013-2016****Figure 7: Districts with Big Changes in Relative Performance in Elementary Math 2013-2016****Figure 8: Districts with Big Changes in Relative Performance in Middle School English Language Arts 2013-2016**



## Who is Bucking the Trend?

The state has yet to release information about different student groups' achievement in 2016. This information is incredibly important, as many groups of students—low income students, students with disabilities, students learning English as a second language—get left out of the best educational opportunities the state has to offer. This contributes to the well-documented correlation between economic advantage and student achievement. To uncover districts that buck this trend, A+ conducted an analysis to compare district performance to other districts with similar student demographic populations, creating a District Demographic Index based on the population of students qualifying for Free or Reduced Price lunch, the proportion of students learning English as a second language, the proportion of students with disabilities, and the rate of students moving in and out of the district. The following charts show the districts that perform outside of the trend. For the explanation of the methodology and selection see Appendix C.

the students they serve. While there is a strong correlation between students' backgrounds (including family income, race and ethnicity, home language, and students with disabilities) and academic performance, there is significant variability in outcomes for students across schools and districts.

Steamboat Springs and East Grand 2, both smaller districts, serving approximately 2,500 and 1,300 students respectively, have significantly higher proportions of students meeting grade level standards than other districts with similar student demographics: the proportion of students reaching grade level standards is 15 to 20 percentage points higher than similar districts.

It is not just low poverty districts that achieve outlier results for students. Harrison 2 in Colorado Springs also significantly bucks the trend. Harrison serves a large proportion of students qualifying for free or reduced price lunch, emerging multilingual students (ELLs), special education students, and has a more mobile student population; the proportion of elementary students in Harrison meeting grade level expectations in English Language Arts is 15 points higher than similar districts. Other districts with higher proportions of at-risk students that also show signs of bucking demographic trends are Fort Morgan, Ellicott 2, Weld County S/D Re-8, Denver, and Delta.

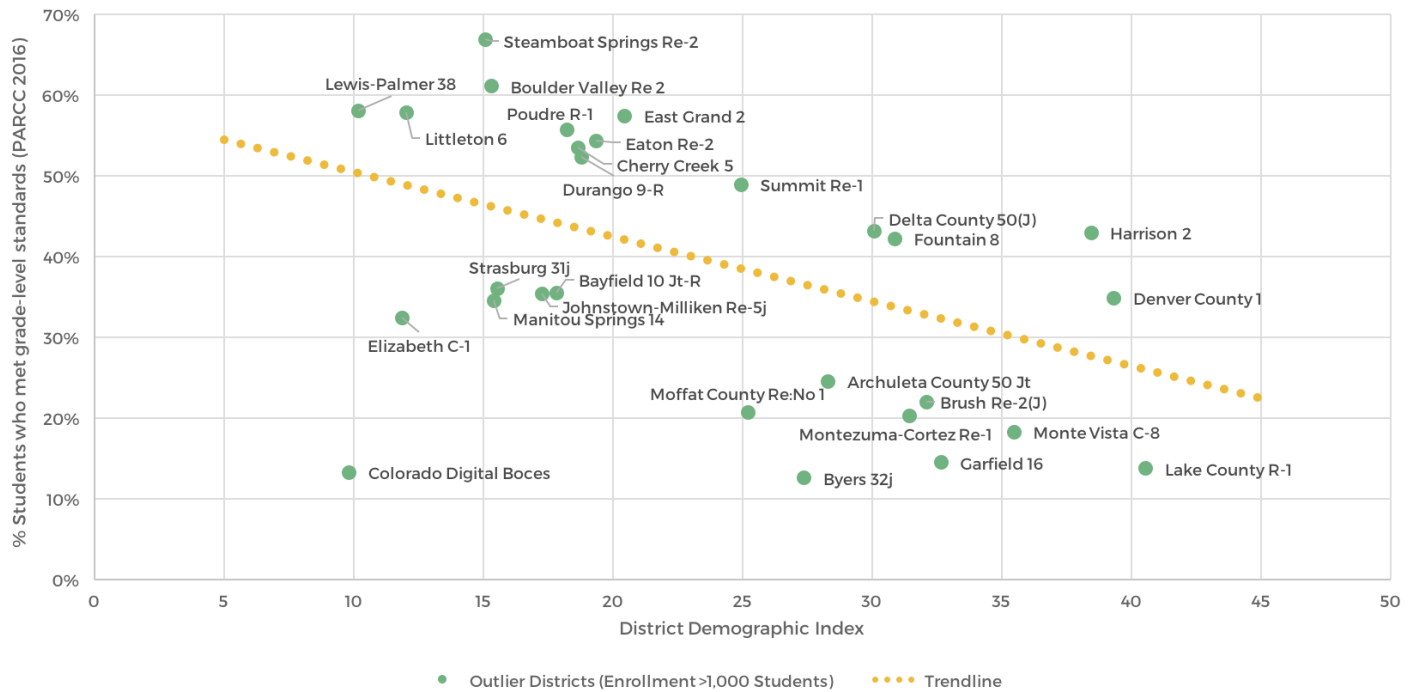
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## Spotlights

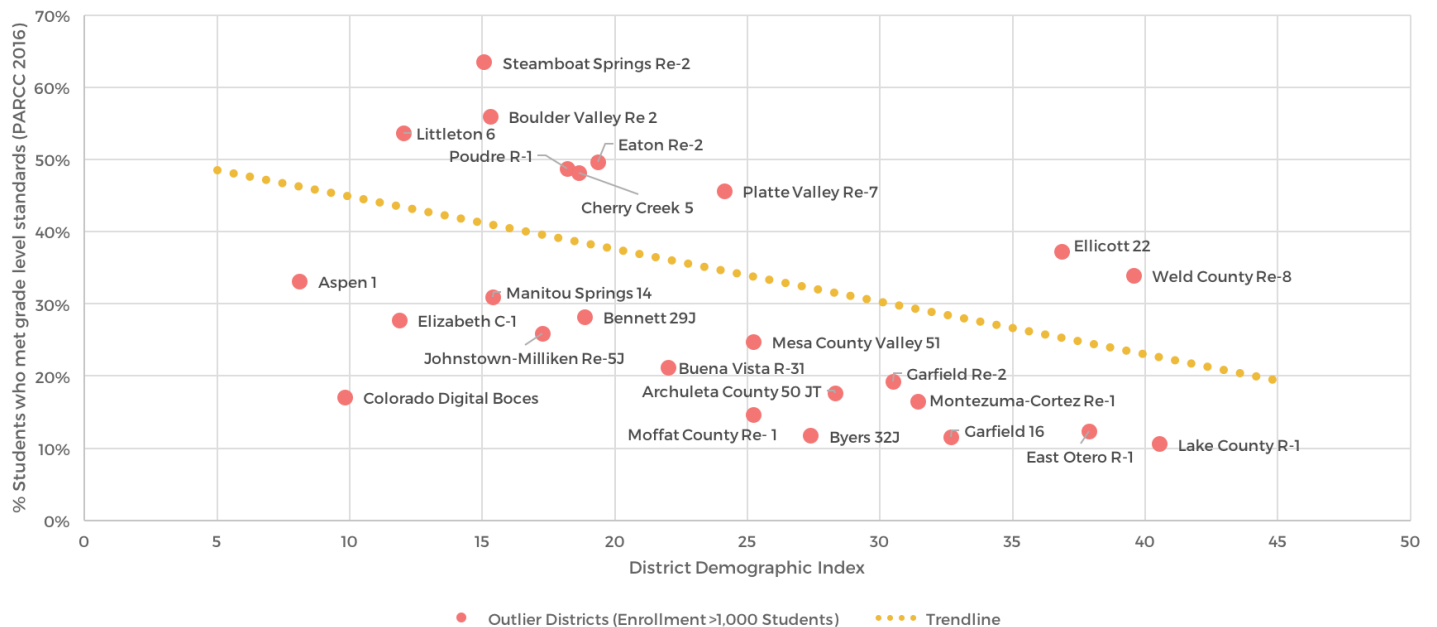
### **Some Districts with Many Low-Income Students Buck Trends**

A district demographic analysis draws attention to school systems that buck trends based on

**Figure 9: The Outliers: Elementary School English Language Arts Percent of Students who Met Grade Level Standards Compared to Districts with Similar Demographics (2016)**

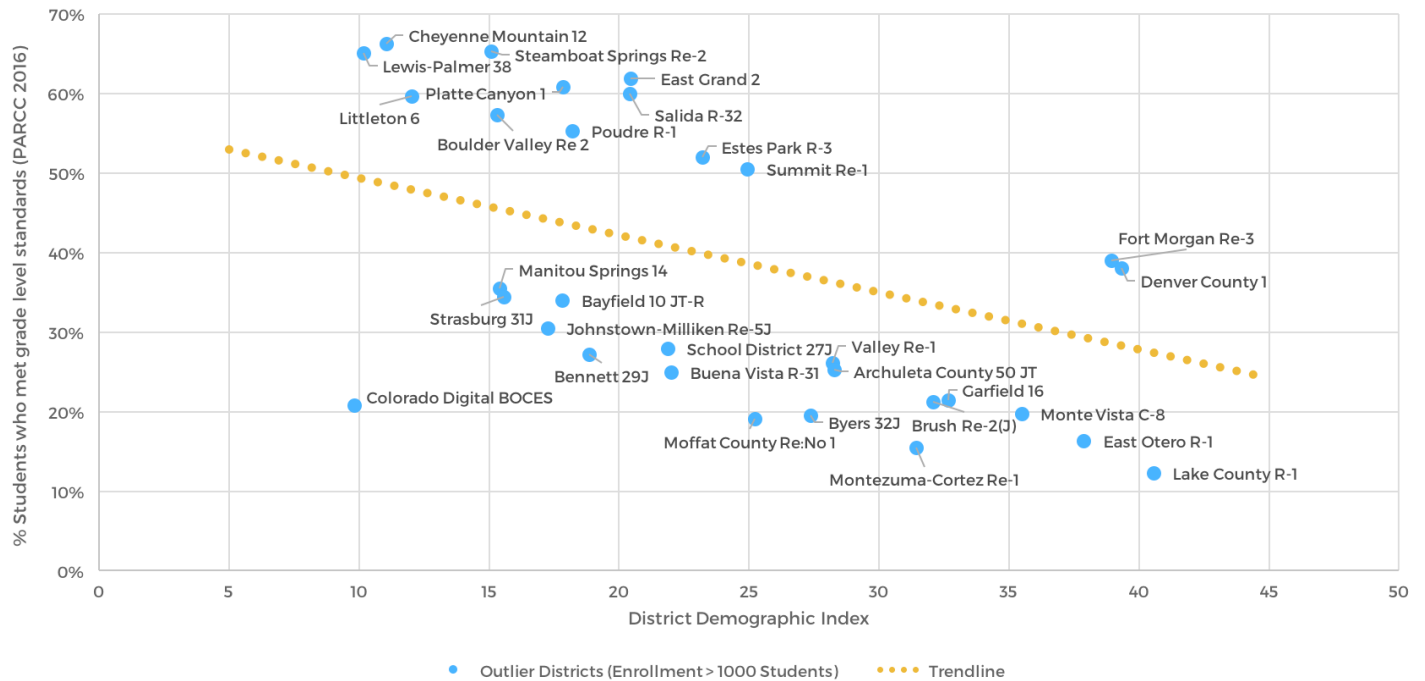


**Figure 10: The Outliers: Elementary School Math Percent of Students who Met Grade Level Standards Compared to Districts with Similar Demographics (2016)**





**Figure 11: The Outliers: Middle School English Language Arts Percent of Students who Met Grade Level Standards Compared to Districts with Similar Demographics (2016)**



Note: Districts included on chart fall well outside the trend line and serve at least 1,000 students. For more information about the methodology, see Appendix C.

## Who is Making Headway Year Over Year?

Information about proficiency rates helps guide inquiry about whether schools and districts are successfully helping students reach grade level expectations. However, students start at very different places in terms of their mastery of grade-level standards at the beginning of a school year. The Colorado Growth Model is critical to understanding whether students are making progress or falling behind their peers. Growth provides an important measure of whether schools are delivering value regardless of whether or not students enter the year on, above, or behind grade-level.

Growth is calculated by comparing a student's performance on the assessment to her academic peers—other students who had the same test score the previous year, resulting in the individual student growth percentile. A school or district is measured by the median growth percentile (MGP) of all its students in a given subject. The following charts explore where students of different racial and ethnic backgrounds, and students from different family income levels, are progressing on the state assessment relative to their peers. This information is particularly important given that the most recent school and district-level proficiency data—the number and percent of students who have mastered content previously explored in this report—is not publicly available for different groups of students. In districts with small cohorts of specific student groups, each student's performance carries more weight than in larger groups of students. This is important to keep in mind when reviewing and asking questions of the data.

The following charts explore the districts with the highest and lowest median growth percentiles for different groups of students. It is clear that some districts are greatly accelerating the learning of some students relative to their academic peers. Growth is critical to getting students on the path to mastering grade-level content. However, where students are behind,

as we see in many districts and schools, growth must be higher to ensure students can catch up to grade-level expectations. As a guidepost, based on this 2016 data, roughly fifteen percent of all Colorado schools had a median growth percentile of 65 or above, or “exceeded expectations” on growth on the state performance framework; roughly fifteen percent of all Colorado schools had a median growth percentile of 35 or below, or “does not meet expectations” on growth on the state performance framework. These are important scores to keep in mind while exploring growth results for different groups of students across the state.

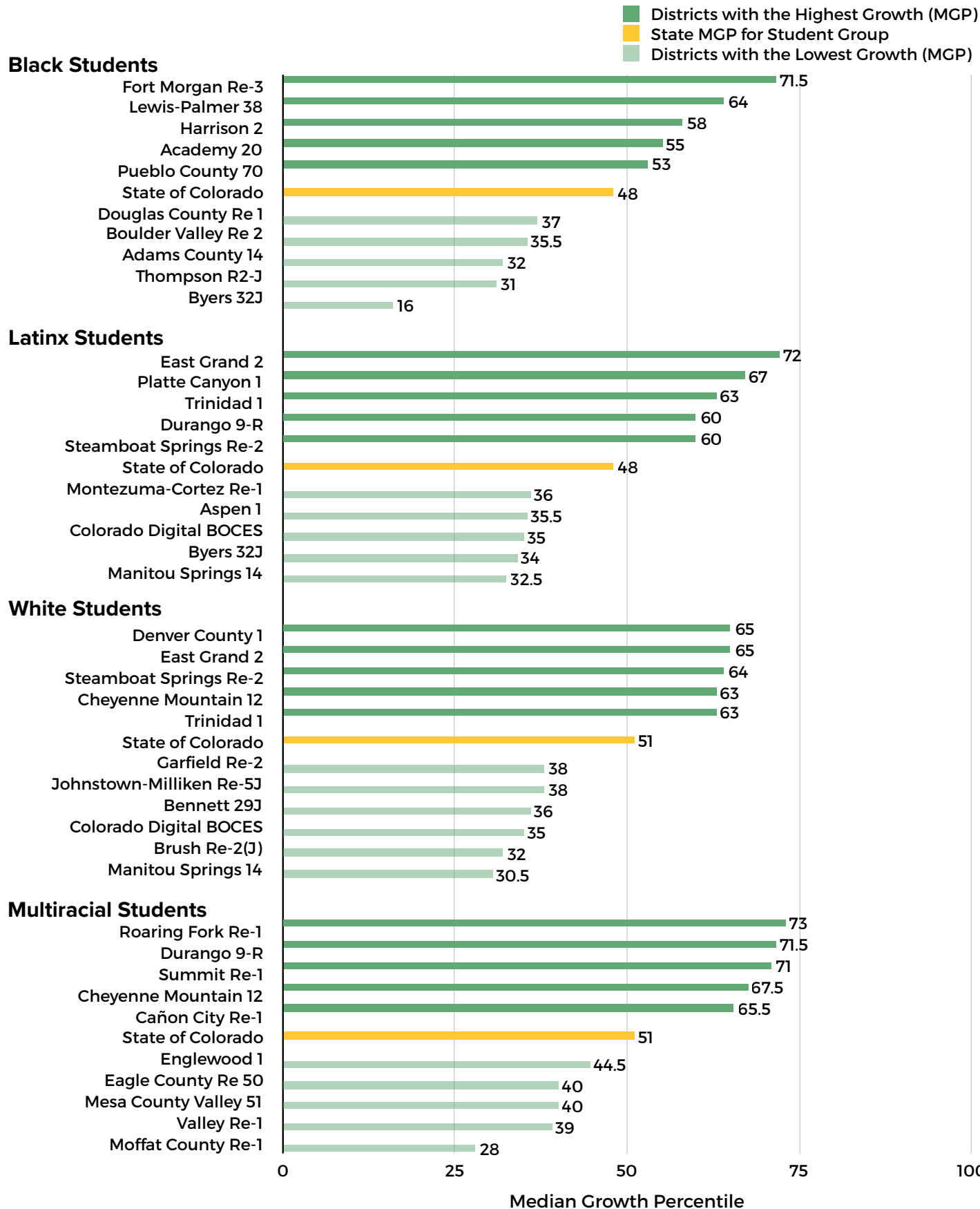
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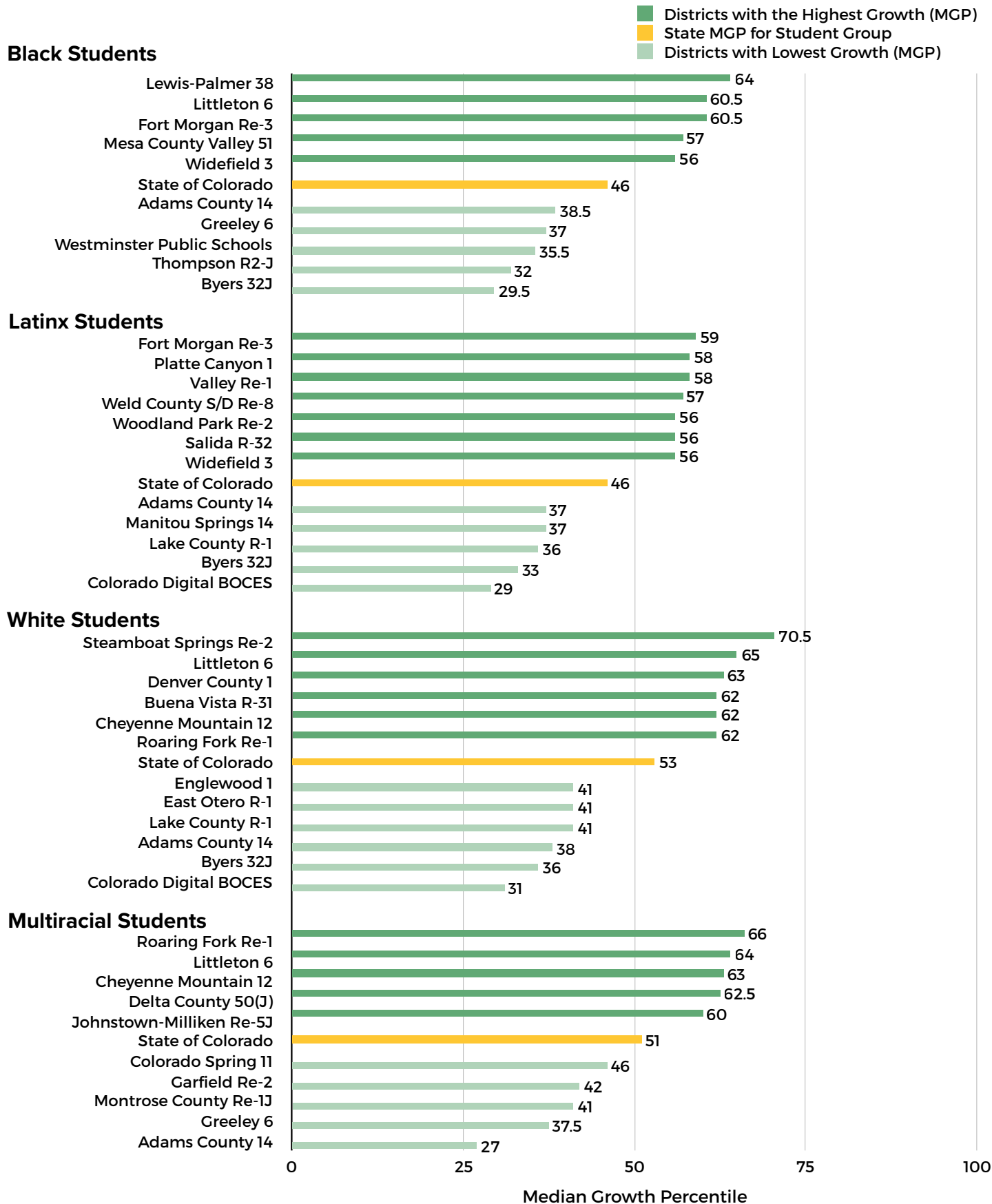
## Spotlights

### Gaps in Growth

Across subjects white students and students ineligible for free or reduced price lunch are more likely to show growth than students of color and students eligible for free or reduced price lunch. What these growth gaps show then is that schools and districts continue to underserve students of color and low-income students. These students are simply not mastering as much content as their white and more affluent peers.

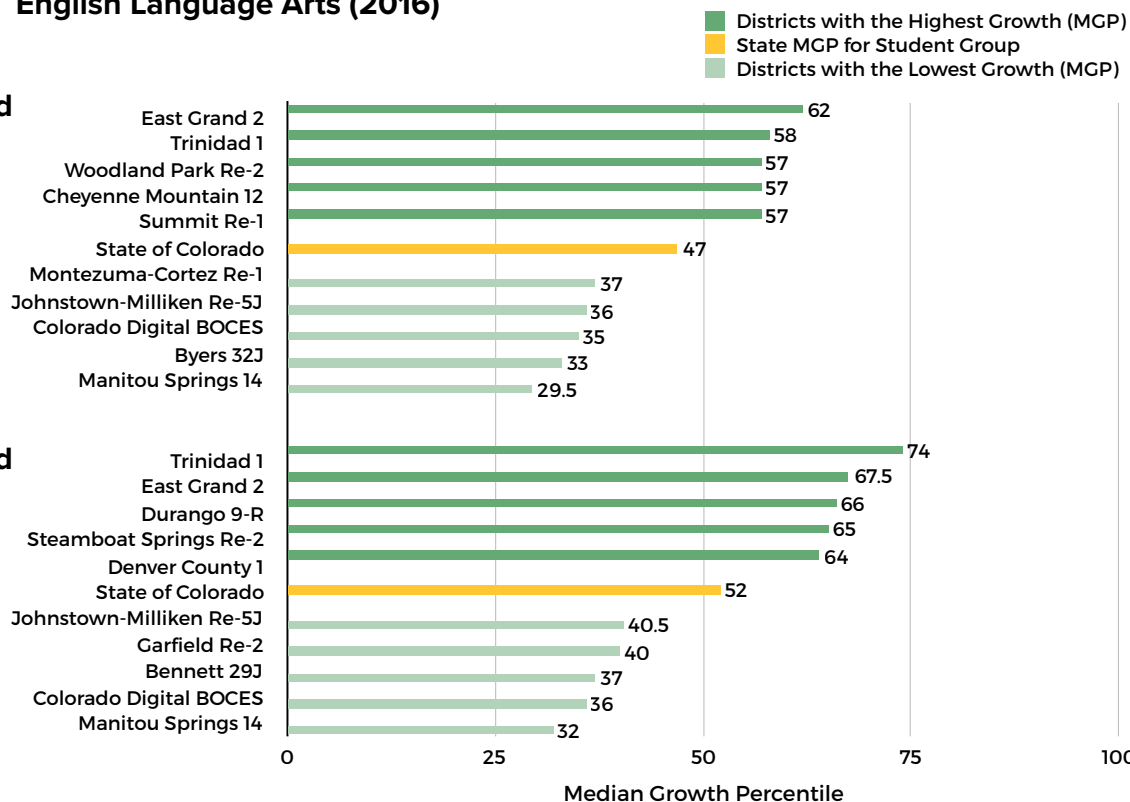
Of course, there are exceptions to this trend. East Grand 2 and Platte Canyon have median growth percentiles of 60 for their free and reduced price lunch students in English Language Arts and Math respectively. And while the student populations are small, black students show the highest growth in Fort Morgan and Lewis Palmer. Multiracial students post some of the highest growth percentiles and showed higher growth than their white peers in Roaring Fork, Cheyenne Mountain, Delta, Durango, and Summit.

**Figure 12: Growth by Race or Ethnicity: CMAS PARCC English Language Arts (2016)**

**Figure 13: Growth by Race or Ethnicity: CMAS PARCC Math (2016)**

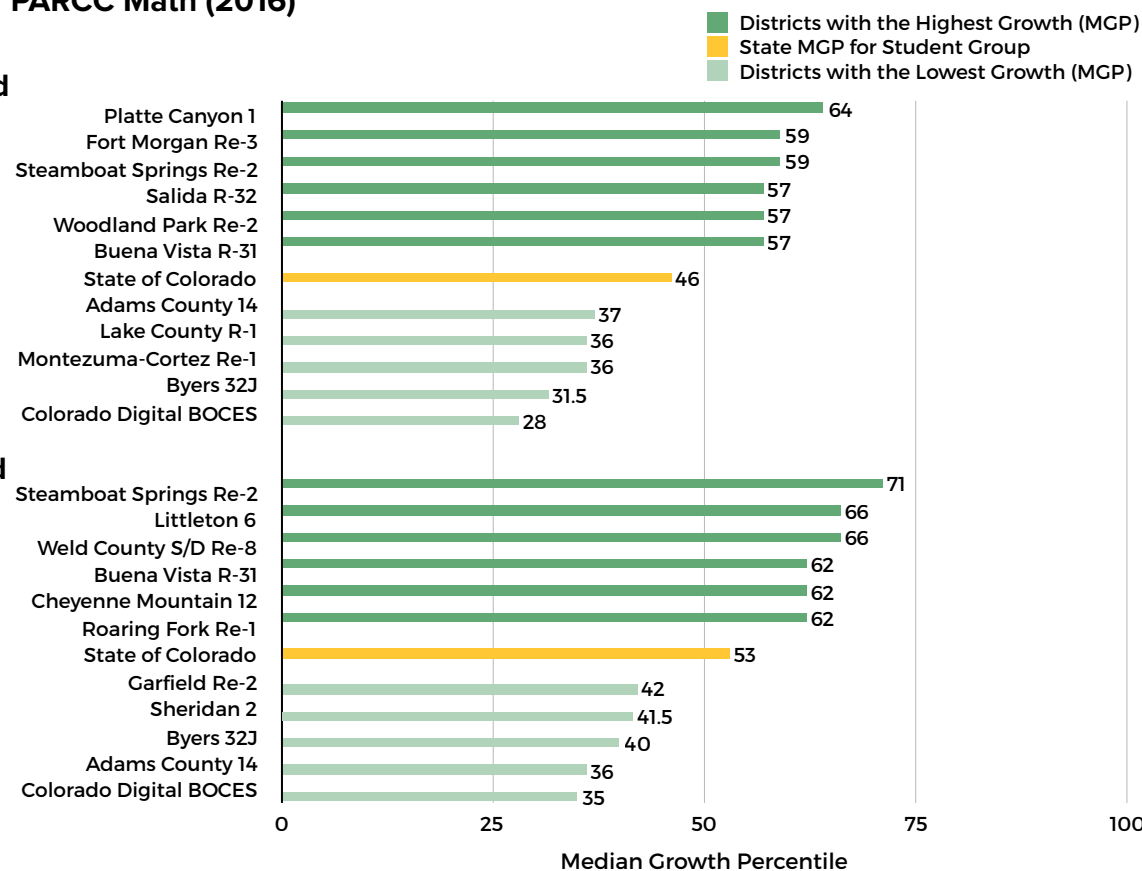
**Figure 14: Growth by Free or Reduced Price Lunch Eligibility: CMAS PARCC English Language Arts (2016)**

**Students Eligible  
for Free or Reduced  
Price Lunch**



**Figure 15: Growth by Free or Reduced Price Lunch Eligibility: CMAS PARCC Math (2016)**

**Students Eligible  
for Free or Reduced  
Price Lunch**



## Manifest Destiny: Who is Prepared for College, Career and Life?

The goal of our elementary and secondary education system should be to ensure that all students are prepared to succeed in college, career, and life. High school diplomas matter, but research shows that postsecondary education and credentials are increasingly critical for employment and earning a living wage today.

Colorado school districts have made significant progress in supporting more students to obtain a high school diploma. The four-year graduation rate in Colorado improved from 73.9% in 2011 to 77.3% in 2015. Some districts have made even greater strides in getting students that cap and gown.

**Figure 16: Districts with Improved Four-Year Graduation Rates (2011-2015)**

District	Percent point improvement
Colorado Digital Boces	54
Sheridan 2	39
Garfield Re-2	25
Monte Vista C-8	18
Mapleton 1	13
Adams 12 Five Star Schools	12
Adams-Arapahoe 28J	11
Brush Re-2(J)	11
Archuleta County 50 JT	10
Durango 9-R	10
Eaton Re-2	9
Denver County 1	9
Harrison 2	8
Pueblo City 60	8
Charter School Institute	8

What are the right expectations for graduation rates, particularly given the significant progress Colorado has made?

A few attempts have been made to help navigate and set expectations. The most recent federal legislation, the Every Student Succeeds Act, requires states to focus efforts on improving schools with four-year graduation rates less than 67%. Colorado uses a “best-of” 4, 5, 6, or 7- year graduation rate for its accountability system. The state of Colorado has set the bar for exceeding expectations at the 95% best-of graduation rate because the top 15 percent of schools in Colorado achieve

this rate or better. This report focuses on four year graduation rates as it is the goal of the vast majority of schools and districts across the state to support students to complete high-school within this time-frame. This also reflects the expectations set for students across the country through the federal legislation.

The following charts explore the districts that are excelling at ensuring students receive a high school diploma, and those districts where students need more support to reach that milestone, by groups of students. There continue to be large disparities in the background of students who make it to a graduation ceremony. The guideposts set by both the federal government and Colorado are helpful in understanding the magnitude of success, and some of the gaps we see.

## Spotlights

### Improved Statewide Graduation Rates Leave Some Groups Of Students Out

Graduation rates have improved across the state, enough such that the Colorado State Board of Education decided to adjust expectations in the accountability system to reflect the improvement. In Colorado, half of all schools have at least a 93.9% graduation rate. Fifteen percent of schools have at least a 99.3% graduation rate.

And yet, not all groups across the state and within districts make it to graduation at these high rates. While the data looks at four year graduation rates, as opposed to best-of graduation rates like the accountability system, it is clear that many students are not receiving the support they need to graduate on time. And it is critical that these diplomas are meaningful and that they communicate what students know and can do. There is not a single district that serves more than 1,000 students that meets the “exceeds expectations” graduation benchmark for Black students, or students qualifying for free or reduced price lunch.

High school diplomas should be meaningful and connected to a student's achievement.

### **Notable Graduation Trends for Black Students**

A couple districts were close to reaching the “exceeds expectations” graduation rate benchmark for black students: in 2015, St. Vrain Valley Re 1J and Fountain 8 had graduation rates for black students at 93% and 90% respectively. Cherry Creek 5, the district with the largest graduation base of black students other than Denver County 1, tied for the 5th highest graduation rate (84%) for black students amongst school districts in Colorado. St. Vrain Valley, School District 27J Boulder Valley, and Jefferson County R-1 were amongst the top five graduation rates for black students in 2015, having improved upon their 2011 graduation rate for those students by 16, 21, 24, and 11 percentage points respectively.

### **A Few Outliers Serving Colorado's Growing Latinx Population**

Three districts cleared the exceeds expectations benchmark for Latinx students. Statewide only 68% of Latinx students graduated on time in 2015. Yet in Eaton (24% Latinx students), Archuleta (27% Latinx students), and Platte Valley (34% Latinx students) that narrative was turned on its head with graduation rates of 97%, 96% and 96% respectively.

### **Colorado Springs Districts Bucks the Trend for English Language Learners**

Three Colorado Springs area school districts—Lewis-Palmer 38, Widefield 3, and Harrison 2—had some of the highest graduation rates for students learning English. They had 2015 graduation rates of 91%, 86%, and 85% respectively for their emerging multilingual students.

Eaton Re-2, though it has a small population of emerging multilingual students learning English, graduated all ten of their students in that cohort in 2015.

### **Empty Graduation Ceremonies**

Several districts have low graduation rates for all students. Specifically, graduation rates in Charter School Institute, Mapleton, Englewood, Westminster 50, Falcon 49, and Adams 14 fall significantly below expectations

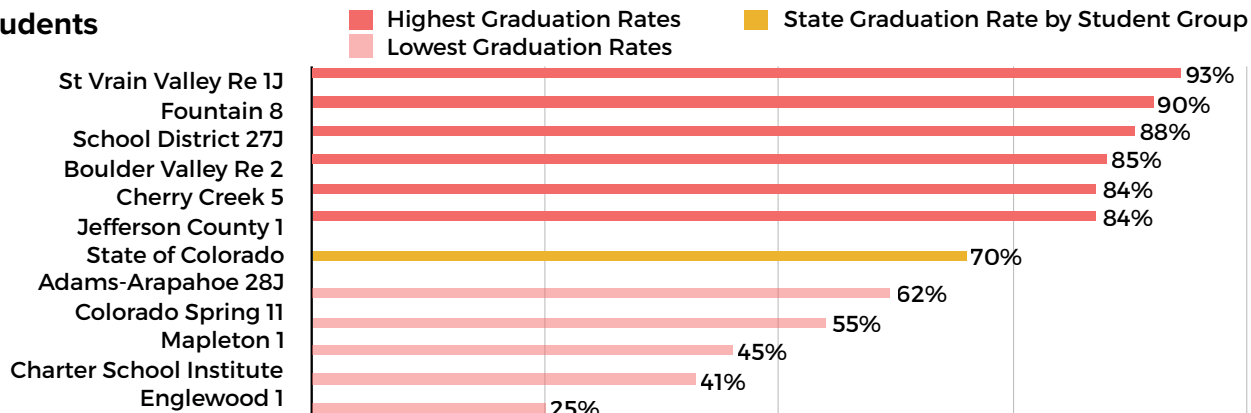
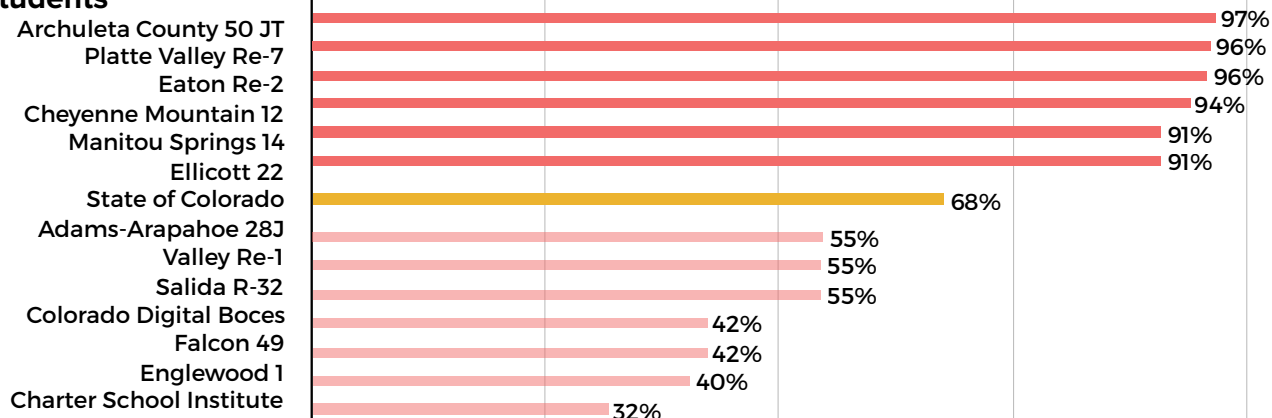
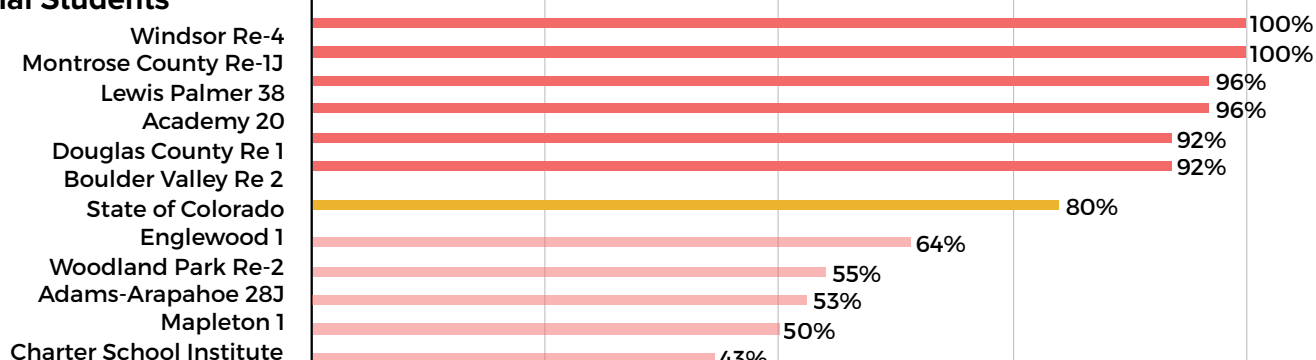
for multiple groups of students in 2015. Within this group variable progress has been made in boosting these graduation rates in the past five years. For example, Mapleton has seen big gains in graduation rates for Asian students, black students, Latinx students, and emerging multilingual students; Westminster has improved for black students, and students with disabilities, has made little progress for Latinx students, and has seen declines in the graduation rate of white students; Falcon has seen a declining graduation rate for all groups of students.

### **A Pause on Graduation Rates for Students with Disabilities**

Students with disabilities represents a set of students with incredibly diverse learning needs: data is not reported separately for students with mild-moderate learning disabilities and students with severe learning disabilities. Some students might be best supported in a center-based program that serves them until they age out at age 21. Other students, especially students with mild needs, should be able to graduate on-time with the right supports. Given the variability in learning needs, we cannot derive much from the graduation rate of students with disabilities, but it is an important group of students and we would be remiss to exclude the information.

### **Make Sure Diplomas are Meaningful**

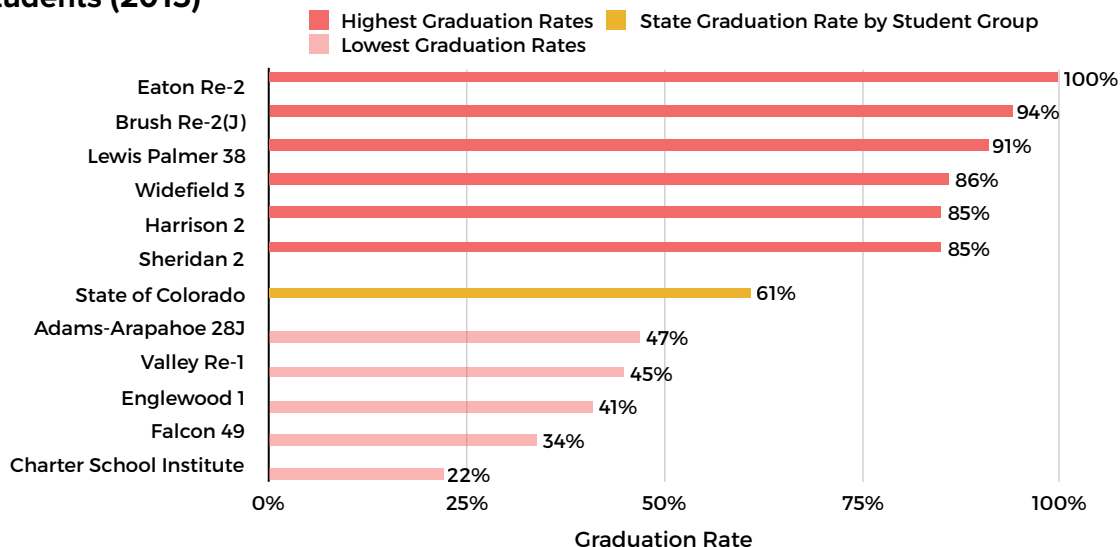
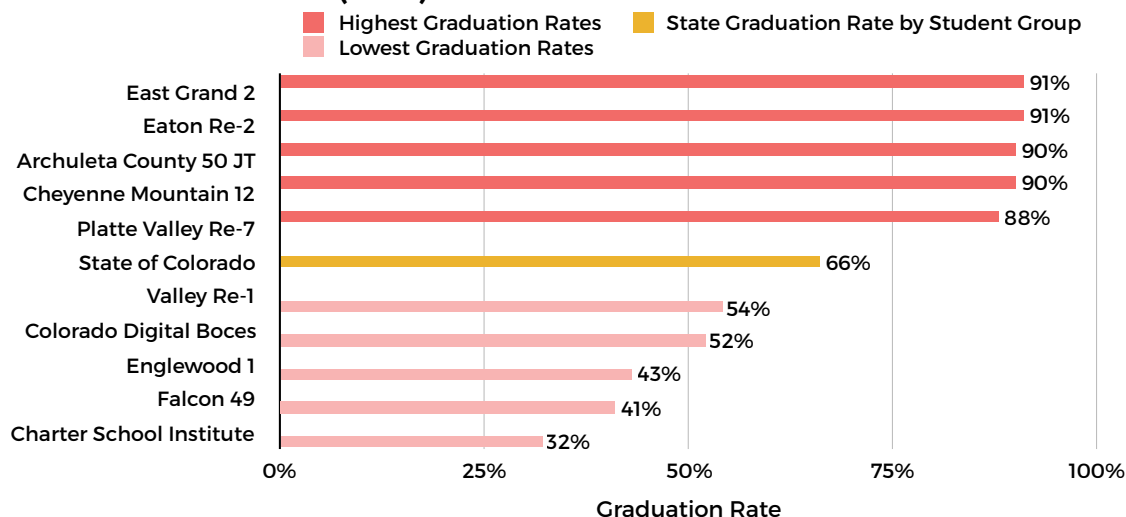
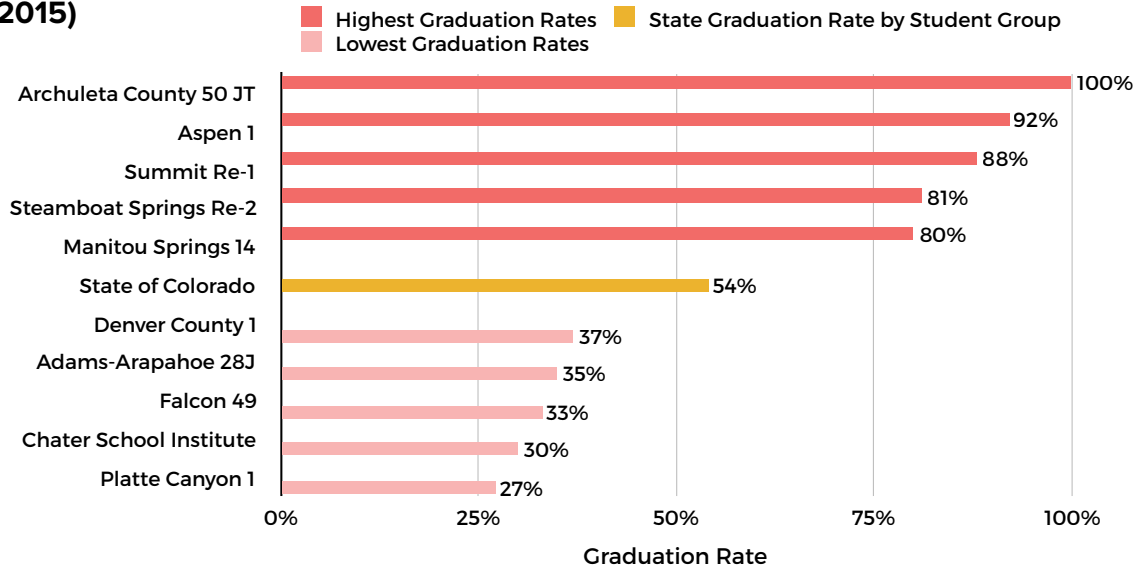
A high school diploma is incredibly valuable for students. Employment rates are higher, wages are higher, upward economic mobility is more likely, and health outcomes are better for high school graduates than their peers who don't receive a diploma. However, high school diplomas should be meaningful and should communicate that students have received a high quality education that has taught them to think critically, problem solve, and be ready for their next steps. Graduation rates are arguably the easiest metric of school success to improve. As such, it is critical that gains in graduation rates are linked to comparable gains in student achievement.

**Figure 17: Highest and Lowest Graduation Rates by Race or Ethnicity (2015)****Black Students****Latinx Students****White Students****Multiracial Students**

0% 25% 50% 75% 100%

Graduation Rate



**Figure 18: Highest and Lowest Graduation Rates for Emerging Multilingual Students (2015)****Figure 19: Highest and Lowest Graduation Rates for Students Eligible for Free or Reduced Price Lunch (2015)****Figure 20: Highest and Lowest Graduation Rates for Students with Disabilities (2015)**

## Who is Opening Doors for Graduates?

High school diplomas should be a ticket to a career or college. Not all students will choose a four-year college or university after high school, but all should have the opportunity. All students should be prepared to enter the workforce or a training program after high school. After all, by 2025 seventy percent of jobs in Colorado will require some additional training or education after 12th grade.

The ACT assessment provides insight into how well students are prepared for college and career. Colorado requires all students to take the ACT during their junior year. While Colorado will shift to the SAT beginning in Spring 2017, the importance of a college admissions score is clear as it often acts as a gatekeeper to higher education. For example, 75% of admitted students at Metro State University in Denver score at least an 18 out of 36 on the ACT. At the University of Colorado-Boulder 75% of admitted students score at least a 24. Too many Colorado students are excluded from these institutions because they have not developed the skills and knowledge, as measured by the ACT, through their time in the K-12 education system.

The charts on the following pages show districts with the highest and lowest average ACT composite scores (a combination of scores in English, Math, Reading, and Science) for different groups of students.

For reference, a school with an average ACT composite score of less than 17 would earn a “does not meet” on the state accountability framework. An average score of 20 “meets expectations.” An average composite score above 22 would earn an “exceeds expectations” on the state accountability framework.

There is no district where the average ACT composite score for black students is over 22. There is no district where the average score for students qualifying for free or reduced price lunch is over 22. There is only one district that reaches this bar for Latinx students. And their white peers? There is no district where the average score for that group of students is below 17. Nor for multiracial students. And only two districts have average scores below 17 for students who are ineligible for free or reduced price lunch.

### College Readiness in Colorado Springs Area Districts

Districts in Colorado Springs have some of the highest average composite ACT scores across student groups. Academy 20 has some of the highest scores for black students and Latinx students. Cheyenne Mountain 12, Lewis-Palmer 38, and Academy 20 have the three highest average ACT scores for Latinx students. Those three districts, joined by neighboring Manitou Springs 14, had some of the highest scores for students eligible for free or reduced price lunch. Cheyenne Mountain 12 and Lewis-Palmer 38 also had some of the highest average composite ACT scores for white students and students ineligible for free or reduced price lunch. Lewis-Palmer 38 also had one of the highest average scores for multiracial students.

### College Readiness in Suburban Communities

In addition to the Colorado Springs area suburban districts, including Academy 20, Lewis Palmer 38, and Cheyenne Mountain 12, other districts in suburban communities had some of the highest average composite ACT scores across student groups. The five districts with the highest average composite ACT scores for black students are all urban-suburban districts. The same is true for Latinx students, white students, and multiracial students. The exception to this trend is Aspen 1 which appears on the top districts for Latinx and white students. In fact, with the exception of two outlying towns, Aspen and Estes Park, all districts with the highest average composite ACT scores across student groups are urban-suburban districts.

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## Spotlights

### An Opportunity Chasm

The opportunity gap for students of color and low income students is well documented across a variety of educational data. Looking at information about success on the ACT, which is rarely presented for different groups of students, underscores this reality.

### **The School-Level Story**

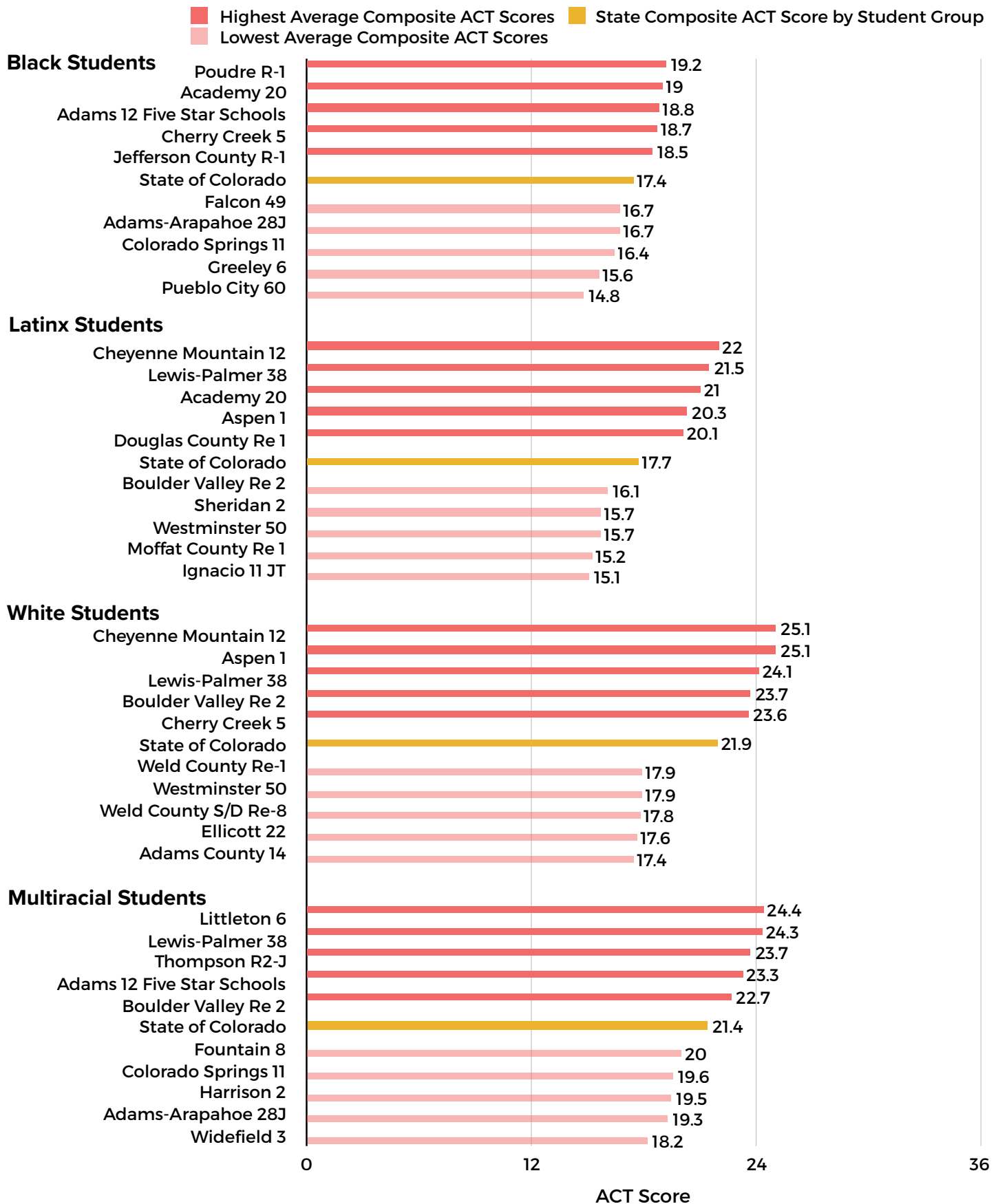
Which schools do the best job of opening doors for their students after graduation? A look at average school level ACT scores shows schools that offer students a greater chance of accessing higher education opportunities.

A few schools appear in the top ten schools by highest average composite ACT score for multiple groups of students. Two DSST campuses in Denver County appear in the top ten: DSST: Green Valley Ranch for black students and students eligible for free or reduced price lunch, and DSST: Stapleton High School for black students, Latinx students, White students, and for both students eligible and ineligible for free or reduced price lunch. Cherry Creek High School ranks in the top ten for black students, white students, multiracial students, and students ineligible for free or reduced price lunch. D'velyn Junior/Senior High School in Jefferson County ranks in the top ten for Latinx students (with a 27.4 average composite ACT score it is significantly higher than any other school for Latinx students), white students, and students ineligible for free or reduced price lunch.

Four Cherry Creek 5 high schools (Cherry Creek High School, Grandview High School, Cherokee Trail High School, and Eaglecrest High School) are amongst the top schools for highest average composite ACT scores for black students. Four high schools in Jefferson County 1 (Evergreen High School, Dakota Ridge Senior High School, Ralston Valley Senior High School, and Green Mountain High School) have amongst the highest average composite ACT scores for students eligible for free and reduced price lunch.

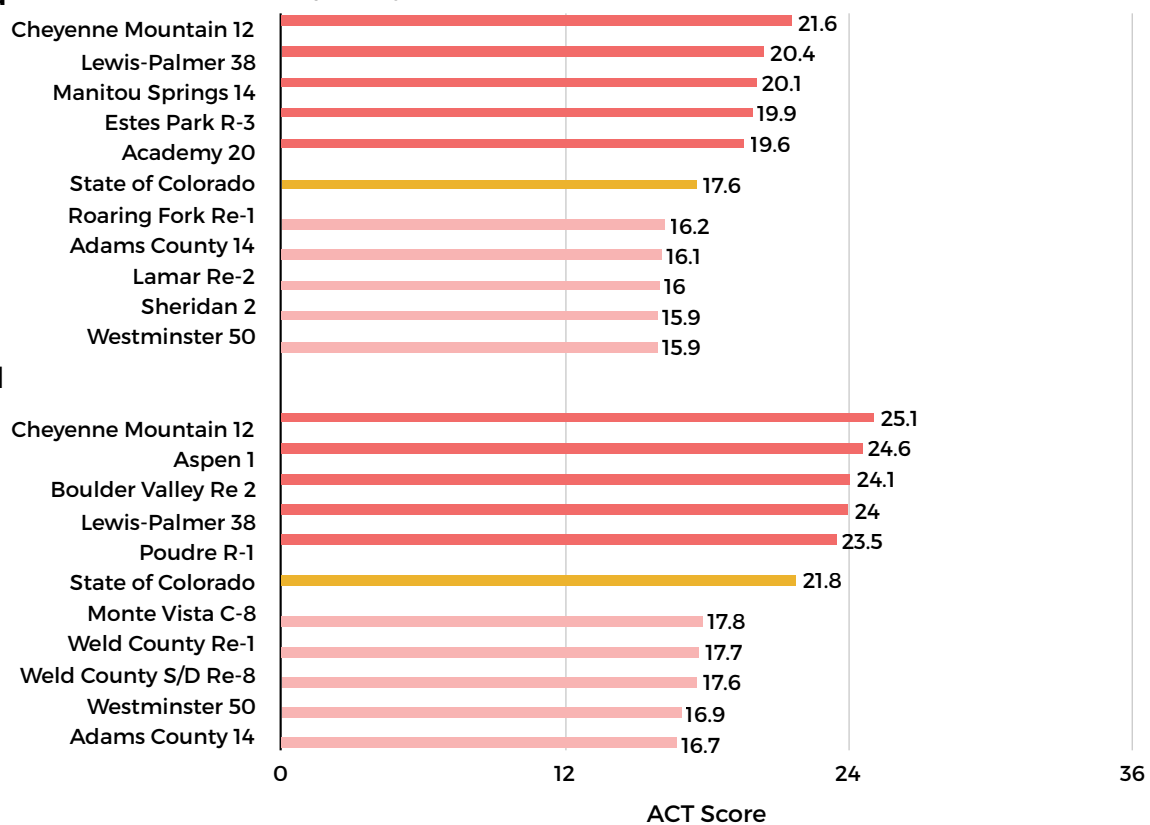
### **Gaps at the School Level**

DSST: Green Valley Ranch is the only school in the state where black students are scoring at least an average of 22 on the ACT. That is one school out of nearly 500 high schools in Colorado. Compare that to white students. There are over 90 schools in the state where white students score an average of at least 22, and white students score an average of 26 or above at the ten schools with the highest ACT scores for that group of students.

**Figure 21: ACT Scores by Race or Ethnicity (2016)**

**Figure 22: ACT Scores by Free or Reduced Price Lunch Eligibility (2016)****Students Eligible  
for Free or Reduced  
Price Lunch**

■ Highest Average Composite ACT Scores
 ■ State Composite ACT Score by Student Group
 ■ Lowest Average Composite ACT Scores



**Figure 23: Schools with the Top Ten Average ACT Scores by Student Group****Top Ten Schools for Black Students by Average ACT Composite Scores (2016)**

School	District	Average ACT
DSST: Green Valley Ranch High School	Denver County 1	23.2
DSST: Stapleton High School	Denver County 1	21.7
Cherry Creek High School	Cherry Creek 5	21.4
Grandview High School	Cherry Creek 5	20.1
Liberty High School	Academy 20	19.8
Cherokee Trail High School	Cherry Creek 5	19.5
Eaglecrest High School	Cherry Creek 5	18.9
Harrison High School	Harrison 2	18.7
Thomas Jefferson High School	Denver County 1	18.5
Sand Creek High School	Falcon 49	18.1

**Top Ten Schools for Latinx Students by Average ACT Composite Scores (2016)**

School	District	Average ACT
D'velyn Junior/Senior High School	Jefferson County R-1	27.4
Denver School Of The Arts	Denver County 1	23.1
Ralston Valley Senior High School	Jefferson County R-1	23.1
Jefferson Academy High School	Jefferson County R-1	23
Air Academy High School	Academy 20	22.5
Discovery Canyon Campus High School	Academy 20	22.4
ThunderRidge High School	Douglas County Re 1	22.4
Palmer Ridge High School	Lewis-Palmer 38	22.3
Rock Canyon High School	Douglas County Re 1	22.2
DSST: Stapleton High School	Denver County 1	21.9

**Top Ten Schools for White Students by Average ACT Composite Scores (2016)**

School	District	Average ACT
The Vanguard School (High)	Cheyenne Mountain 12	29.1
DSST: Stapleton High School	Denver County 1	28.9
Liberty Common Charter School	Poudre R-1	28.1
Ridgeview Classical Charter Schools	Poudre R-1	27.5
D'velyn Junior/Senior High School	Jefferson County R-1	27.4
Peak To Peak Charter School	Boulder Valley Re 2	26.4
Evergreen High School	Jefferson County R-1	26.3
Telluride High School	Telluride R-1	26.2
Cherry Creek High School	Cherry Creek 5	26
George Washington High School	Denver County 1	26

**Top Ten Schools for Multiracial Students by Average ACT Composite Scores (2016)**

School	District	Average ACT
Fairview High School	Boulder Valley Re 2	26.2
Palisade High School	Mesa County Valley 51	25.8
Legend High School	Douglas County Re 1	25.3
Cherry Creek High School	Cherry Creek 5	25.1
Littleton High School	Littleton 6	24.8
Arapahoe High School	Littleton 6	24.6
Fossil Ridge High School	Poudre R-1	24.2
Grandview High School	Cherry Creek 5	24
Fruita Monument High School	Mesa County Valley 51	24
Air Academy High School	Academy 20	23.6

**Top Ten Schools for Students Eligible for Free or Reduced Price Lunch by Average ACT Composite Scores (2016)**

School	District	Average ACT
Evergreen High School	Jefferson County R-1	25.9
DSST: Green Valley Ranch High School	Denver County 1	22.3
DSST: Stapleton High School	Denver County 1	22.2
Rock Canyon High School	Douglas County Re 1	22.1
Dakota Ridge Senior High School	Jefferson County R-1	21.4
Ralston Valley Senior High School	Jefferson County R-1	21.2
Monarch High School	Boulder Valley Re 2	21.1
Norwood Public Schools	Norwood R-2J	21.1
Fossil Ridge High School	Poudre R-1	21
Green Mountain High School	Jefferson County R-1	21

**Top Ten Schools for Students Ineligible for Free or Reduced Price Lunch by Average ACT Composite Scores (2016)**

School	District	Average ACT
The Vanguard School (High)	Cheyenne Mountain 12	28.2
Liberty Common Charter School	Poudre R-1	28
D'velyn Junior/Senior High School	Jefferson County R-1	27.7
Ridgeview Classical Charter Schools	Poudre R-1	27
DSST: Stapleton High School	Denver County 1	26.7
Peak To Peak Charter School	Boulder Valley Re 2	26.6
Fairview High School	Boulder Valley Re 2	26.1
Evergreen High School	Jefferson County R-1	26
Cherry Creek High School	Cherry Creek 5	26
Telluride High School	Telluride R-1	25.3

Would reach the "exceeds expectations" cut point on the State Accountability Framework (the 85th percentile of all schools)

# What Happens Beyond K-12?

Setting students up for success is a key goal of the education system, and a path to a two- or four-year postsecondary institution is better traveled in some districts. The following tables show the districts where the highest percentage of graduates matriculate to two- or four-year higher education institutions, and the proportion of those students who need remedial classes in at least one subject when they get there.<sup>4</sup> Remedial coursework is high school-level work and is non-credit bearing, meaning students have to pay for these classes that do not count toward a degree.

matriculate to a higher education institution, also tend to have low remediation rates. In fact, half of the districts in the ten districts with the highest matriculation rates also have the lowest remediation rates in the state. Conversely, half of districts with the lowest matriculation rates in the state also have the highest remediation rates. What this suggests is that students from these districts often cannot access higher education, and when they do, they are often unprepared for the work.

There are opportunities for better pathways in these districts and scaffolded support to ensure students are ready to succeed in higher education settings. An important location for this work could be Trinidad 1 which has both the eleventh highest matriculation rate in the state, and the highest remediation rate.

## Spotlights

### A Clearer Path to College in Districts that Set Students Up for Success

There is a clear relationship: those districts where the largest percentage of their graduates

**Figure 24: Highest Matriculation Rates (Class of 2014)**

#### Highest Matriculation Rates

Lewis-Palmer 38	75.2%
Littleton 6	72.9%
Cheyenne Mountain 12	72.5%
Douglas County Re 1	70.9%
Valley Re-1	70.5%
Steamboat Springs Re-2	70.1%
Boulder Valley Re 2	69.3%
Academy 20	68.7%
Aspen 1	68.6%
Summit Re-1	68.3%
Trinidad 1	67.7%

**Figure 25: Lowest Matriculation Rates (Class of 2014)**

#### Lowest Matriculation Rates

Weld County S/D Re-8	40.7%
Falcon 49	38.8%
Adams-Arapahoe 28J	38.5%
Lake County R-1	37.1%
Mapleton 1	37.0%
Westminster 50	33.9%
Englewood 1	31.0%
Sheridan 2	30.9%
Ellicott 22	30.0%
Adams County 14	27.1%

- Both highest matriculation rate and lowest remediation rate
- Both lowest matriculation rate and highest remediation rate

**Figure 26: Highest Remediation Rates (Class of 2014)**

Trinidad 1	69.4%
Weld County Re-1	68.9%
Westminster 50	65.4%
Fremont Re-2	64.7%
Adams County 14	64.1%
Monte Vista C-8	60.0%
Lake County R-1	60.0%
Englewood 1	59.0%
Weld County S/D Re-8	58.5%
Cañon City Re-1	54.4%

**Figure 27: Lowest Remediation Rates (Class of 2014)**

Bennett 29J	18.5%
Elizabeth C-1	18.1%
Lewis-Palmer 38	16.2%
Strasburg 31J	16.0%
Summit Re-1	15.5%
Valley Re-1	15.3%
Estes Park R-3	14.7%
East Grand 2	13.6%
Cheyenne Mountain 12	13.3%
Aspen 1	10.0%

<sup>4</sup> Matriculation data was provided by the Colorado Department of Higher Education (CDHE). Unlike some CDHE reports which just include matriculation to public Colorado institutions, the matriculation data included in this report includes matriculation to public and private institutions both within and outside Colorado, as tracked by the National Student Clearinghouse.

Remediation data was gathered from CDHE. The remediation rates included only capture students enrolled at public institutions. The district-level data was also aggregated from publicly available school-level data, some of which is masked due to small class sizes. The remediation data is thus an estimate, but important bellwether in understanding college readiness.



## Conclusion

*The Outliers* is a report intended to raise questions by providing a foundation of information about what is happening in Colorado school districts. School district leaders, local boards of education, the state board of education, and policymakers across the state should be taking a hard look not only at local student achievement, but at trends across the state. There are clear cases of success and improvement across the state where more students are receiving the promise of a high quality education. But these successes are not consistent enough, nor do they reach enough students. To ensure high quality education is the norm across the state, A+ recommends the following:

### **Build an improvement culture**

Across the state, education stakeholders, including educators, district leaders, policymakers, and communities, should be focused on continuous improvement within the district, asking questions about what is working well for students, and what is not working for students. A culture of improvement means there is a commitment to deep investigation about challenges within schools, and about potential solutions aligned to those challenges.

### **Share information and be transparent**

Transparency about student and school performance with families and communities is important for a number of reasons. First, every family deserves to find the best educational fit for their child. That means that families should understand how schools are serving students, and whether students in the school are likely to meet grade-level standards.

Second, better transparency with families and communities can lead to more community-driven strategies for school improvement. Schools are more likely to meet community and student needs when families are empowered to define, advocate for, and hold policymakers and

school leaders accountable for meeting student needs.

### **Ensure lessons are learned**

Questions can only be asked, solutions can only be understood, if there is information about both the problem, and the strategies for improvement. But the state has taken major steps back in the amount of information about student performance that is publicly available by masking data about performance in small schools, suppressing additional results, and not releasing disaggregated data about student groups. If made available, this information can be transformational for educators and communities alike.

### **Keep equity front and center**

It is critical to focus attention on discrepancies in educational opportunities both within schools districts— between schools, regions, groups of students— and between school districts. As a state, policymakers, educators, district leaders, and communities should be concerned about which students access advanced coursework, show greater growth, and reach academic expectations.

There should be concern about where academic opportunity is segregated. There should be equal awareness of places that are closing achievement gaps, and serving students who have historically been left out of educational opportunities, like students from low-income families and students of color, as well as their more affluent and white peers.

We hope this report sparks questions, and ultimately contributes to a foundational conversation about how to ensure every student in Colorado receives an excellent education.



## Colorado School District Map



## Appendix B: Percentile Analysis

The A+ percentile analysis in the Outliers report compares the relative performance of districts on previous and current tests: TCAP 2013 and 2014, and CMAS PARCC 2015 and 2016. The analysis includes results from Elementary English Language Arts, Elementary Math, and Middle School English Language Arts. Secondary math is not included given that students can choose between subject specific tests and are not necessarily comparable. High School English Language Arts is not included given low participation rates in many districts.

### Methodology

Percentile ranks compare districts on the basis of the percent of students who met the grade-level benchmark (level 4 and above on PARCC; meets or exceeds expectations on TCAP) in a particular test and grade range on the 2013 TCAP, 2014 TCAP, 2015 PARCC, and 2016 PARCC assessments.

Grades were grouped as follows:

- 3-5 (elementary students)
- 6-8 (middle school students)

This analysis relied on publicly available data. The Colorado Department of Education implemented additional data suppression rules in 2015 and 2016. These rules include:

- Minimum n-size = 16 (no reporting on cohorts of students with fewer than 16 students)
- Minimum cell-size = 4 (no reporting when a single cell, or the difference between valid scores and results cell, is less than 4)

For the 2016 analysis of PARCC scores, results from specific grades were included only if a) there were more than 15 valid scores, and b) results of the valid scores were reported. In 2015, results were included when a) there were more than 15 valid scores, b) results of the valid scores were reported or results could be estimated (this change in methodology in 2015 to 2016 is due to changed reporting rules from the Colorado Department of Education).

Calculation of percent of students at benchmark:

PARCC (Math and English Language Arts) and TCAP Math:

$$\text{\% of students at benchmark} = \frac{\text{N students at benchmark}}{\text{N valid scores}}$$

TCAP Reading and Writing (combined to provide a better comparison to 2015 PARCC English Language Arts exams):

$$\text{TCAP Reading and Writing \% at benchmark} = \frac{(\text{N students at benchmark in Reading} + \text{N students at benchmark in Writing})}{(\text{N valid scores Reading} + \text{N valid scores Writing})}$$

### Selection Criteria for Inclusion as an Outlier

For each subject area, A+ calculated the range of percentile changes from 2013 to 2016. Districts with sufficient data from TCAP 2013 and PARCC 2016 were included.

“Outliers” were selected to be highlighted in the report if the percentile rank change was greater than one standard deviation from the average change. Those cut points are listed below:

#### Elementary English Language Arts

Average Percentile Change 2013-2016: 1.8

Standard Deviation (based on range of district percentile change 2013-2016): 22.8

#### Elementary Math

Average Percentile Change 2013-2016: -0.5

Standard Deviation (based on range of district percentile change 2013-2016): 27.5

#### Middle School English Language Arts

Average Percentile Change 2013-2016: -1.1

Standard Deviation (based on range of district percentile change 2013-2016): 23.8

While the percentile analysis, and change in percentile ranks, was calculated using the full set of districts with available data, A+ included only districts with an enrollment greater than 1,000 students in the reporting set.

## Appendix C: District Demographic Analysis

### Methodology

To better compare like-districts based on their demographics, every district was assigned a District Demographic Score. This methodology mirrors closely what Denver Public Schools uses to compare similar schools, and is based on research of student factors that are often correlated to academic performance on standardized tests. The Index was calculated according to the following formula:

$$\begin{array}{l} \text{District} \\ \text{Demographic} = \\ \text{Index} \end{array} \begin{array}{l} (40\% \times \text{proportion of students} \\ \text{qualifying for free or reduced} \\ \text{price lunch}) \\ + (20\% \times \text{proportion of} \\ \text{emerging multilingual students} \\ \text{(ELL)}) \\ + (20\% \times \text{proportion of students} \\ \text{receiving special education} \\ \text{services}) \\ + (20\% \times \text{district mobility rate}) \end{array}$$

A+ then produced a correlation between student performance in the district (percent of students meeting grade-level standards on PARCC 2016) and the District Demographic Index. Those correlations are below:

Correlation: Elementary English Language Arts and District Demographic Index

$$r = -0.6$$

$$R^2 = .36$$

Correlation: Elementary Math Performance and District Demographic Index

$$r = -0.5$$

$$R^2 = .27$$

Correlation: Middle School English Language Arts Performance and District Demographic Index

$$r = -0.5$$

$$R^2 = .25$$

### Selection Criteria for Inclusion as an Outlier

To identify “Outliers,” A+ compared actual performance in a district to the correlated value based on the District Demographic Index and performance in districts across the state.

A+ calculated the range of the discrepancy between actual and correlated performance, and identified those districts that performed at least 0.8 standard deviations from the correlated value; 30-40% (depending on the subject area and grade level) of districts were identified as “Outliers,” falling outside the trend line.

While the district demographic analysis, and correlation to performance, was calculated using the full set of districts with available data, A+ included only districts with an enrollment greater than 1,000 students in the reporting set.

## Find Your District

Academy 20	Elizabeth C-1	Northwest Colo Boces
Adams 12 Five Star Schools	Ellicott 22	Norwood R-2J
Adams County 14	Englewood 1	Otis R-3
Adams-Arapahoe 28j	Estes Park R-3	Ouray R-1
Agate 300	Expeditionary Boces	Park County Re-2
Aguilar Reorganized 6	Falcon 49	Pawnee Re-12
Akron R-1	Fort Morgan Re-3	Peyton 23 JT
Alamosa Re-11j	Fountain 8	Plainview Re-2
Archuleta County 50 Jt	Fowler R-4J	Plateau Re-5
Arickaree R-2	Fremont Re-2	Plateau Valley 50
Arriba-Flagler C-20	Frenchman Re-3	Platte Canyon 1
Aspen 1	Garfield 16	Platte Valley Re-7
Ault-Highland Re-9	Garfield Re-2	Poudre R-1
Bayfield 10 JT-R	Genoa-Hugo C113	Prairie Re-11
Bennett 29j	Gilpin County Re-1	Primero Reorganized 2
Bethune R-5	Granada Re-1	Pritchett Re-3
Big Sandy 100J	Greeley 6	Pueblo City 60
Boulder Valley Re 2	Gunnison Watershed Re1J	Pueblo County 70
Branson Reorganized 82	Hanover 28	Rangely Re-4
Briggsdale Re-10	Harrison 2	Revere School District
Brush Re-2(J)	Haxtun Re-2J	Ridgway R-2
Buena Vista R-31	Hayden Re-1	Roaring Fork Re-1
Buffalo Re-4J	Hinsdale County Re 1	Rocky Ford R-2
Burlington Re-6J	Hi-Plains R-23	Salida R-32
Byers 3JK	Hoehne Reorganized 3	San Juan Boces
Calhan RJ-1	Holly Re-3	Sanford 6J
Campo Re-6	Holyoke Re-1j	Sangre De Cristo Re-22J
Canon City Re-1	Huerfano Re-1	Sargent Re-33J
Centennial Boces	Idalia Rj-3	School District 27J
Centennial R-1	Ignacio 11 JT	Sheridan 2
Center 26 JT	Jefferson County R-1	Sierra Grande R-30
Charter School Institute	Johnstown-Milliken Re-5J	Silverton 1
Cheraw 31	Julesburg Re-1	South Conejos Re-10
Cherry Creek 5	Karval Re-23	South Routt Re 3
Cheyenne County Re-5	Kim Reorganized 88	Springfield Re-4
Cheyenne Mountain 12	Kiowa C-2	St Vrain Valley Re 1J
Clear Creek Re-1	Kit Carson R-1	Steamboat Springs Re-2
Colorado Detention Center	La Veta Re-2	Strasburg 31j
Colorado Digital Boces	Lake County R-1	Stratton R-4
Colorado School For The Deaf And Blind	Lamar Re-2	Summit Re-1
Colorado Springs 11	Las Animas Re-1	Swink 33
Cotopaxi Re-3	Lewis-Palmer 38	Telluride R-1
Creede School District	Liberty J-4	Thompson R2-J
Cripple Creek-Victor Re-1	Limon Re-4J	Trinidad 1
Crowley County Re-1-J	Littleton 6	Valley Re-1
Custer County S/D C-1	Lone Star 101	Vilas Re-5
De Beque 49JT	Mancos Re-6	Walsh Re-1
Deer Trail 26J	Manitou Springs 14	Weld County Re-1
Del Norte C-7	Manzanola 3j	Weld County S/D Re-8
Delta County 50(J)	Mapleton 1	Weld County S/D Re-3J
Denver County 1	Mc Clave Re-2	Weldon Valley Re-20(J)
Dolores County Re No.2	Meeker Re1	West End Re-2
Dolores Re-4A	Mesa County Valley 51	West Grand 1-JT
Douglas County Re 1	Miami/Yoder 60 JT	Westminster 50
Durango 9-R	Moffat 2	Widefield 3
Eads Re-1	Moffat County Re 1	Wiggins Re-50(J)
Eagle County Re 50	Monte Vista C-8	Wiley Re-13 JT
East Grand 2	Montezuma-Cortez Re-1	Windsor Re-4
East Otero R-1	Montrose County Re-1J	Woodland Park Re-2
Eaton Re-2	Mountain Boces	Woodlin R-104
Edison 54 JT	Mountain Valley Re 1	Wray Rd-2
Elbert 200	North Conejos Re-1J	Yuma 1
	North Park R-1	

District Code	1040
District Name	ACADEMY 20

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	25,063		6%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	107	0.4%	0.0%
Asian Students	949	3.8%	0.1%
Black Students	773	3.1%	0.1%
Latinx Students	3,256	13.0%	1.1%
Multiracial Students	1,536	6.1%	1.1%
Native Hawaiian or Other Pacific Islander Students	71	0.3%	-0.1%
White Students	18,371	73.3%	-2.3%
Students Qualifying for Free or Reduced Price Lunch	3,386	13.5%	1.5%
Students Learning English as a Second Language	539	2.2%	0.2%
Students on an IEP	2,023	8.1%	0.2%

District Setting Urban-Suburban

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	90%	77%	94%	82%
American Indian or Alaskan Native Students	88%	64%	88%	71%
Asian Students	95%	88%	100%	92%
Black Students	82%	70%	96%	77%
Latinx Students	85%	68%	93%	74%
Multiracial Students	96%	80%	95%	85%
Native Hawaiian or Other Pacific Islander Students	92%	75%	100%	83%
White Students	91%	83%	94%	87%
Students Qualifying for Free or Reduced Price Lunch	80%	66%	85%	72%
Students on an IEP	49%	54%	82%	68%
Students Learning English as a Second Language	76%	61%	93%	69%
Gifted and Talented Students	99%	92%	98%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	93	93	92	89	54%	92% All Grades Included
Elementary Math	93	91	96	91	51%	92% All Grades Included
Middle School English Language Arts	95	95	92	88	53%	83% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	49%	49%	92%
Middle School Science (8th grade)	48%	45%	78%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	52	50	49	50
American Indian or Alaskan Native Students	51	47	47	46
Asian Students	59	59	56	59
Black Students	55	48	54	46
Latinx Students	49	48	46	46
Multiracial Students	50.5	51	48	51
Native Hawaiian or Other Pacific Islander Students	51	50	58.5	53
White Students	52	51	49	53
Students Qualifying for Free or Reduced Price Lunch	44	47	44	46
Students Ineligible for Free or Reduced Price Lunch	53	52	50	53
Students on an IEP	40	38	42	40
Students not on an IEP	53	51	50	51
Gifted and Talented Students	60	60	53	60
Students Learning English as a Second Language	51	50	54	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	22.7	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	23.8	22.3
Black Students	19	17.4
Latinx Students	21	17.7
Multiracial Students	22.4	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	23.1	21.9
Students Qualifying for Free or Reduced Price Lunch	19.6	17.6
Students Ineligible for Free or Reduced Price Lunch	23.1	21.8
Students on an IEP	16	15.2
Students not on an IEP	23	21

\* Fewer than 16 valid scores

District Code  
District Name

20

ADAMS 12 FIVE STAR SCHOOLS

#### Enrollment 2015-2016

Number of Students		Growth in Enrollment 2011-2015	
All Students	39,287		-9%
Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	258	1.0%	-0.1%
Asian Students	2,028	8.1%	0.0%
Black Students	795	3.2%	-0.4%
Latinx Students	15,197	60.6%	6.1%
Multiracial Students	976	3.9%	1.1%
Native Hawaiian or Other Pacific Islander Students	48	0.2%	0.0%
White Students	19,985	79.7%	-6.7%
Students Qualifying for Free or Reduced Price Lunch	15,323	61.1%	5.1%
Students Learning English as a Second Language	7,465	29.8%	3.0%
Students on an IEP	3,993	15.9%	1.3%

District Setting

Denver Metro

#### 2015 Graduation Rate

	On Time (4-year)		On Time (4-year)	
	District	Colorado	6-year District	6-Year Colorado
All Students	78%	77%	79%	82%
American Indian or Alaskan Native Students	57%	64%	75%	71%
Asian Students	92%	88%	94%	92%
Black Students	76%	70%	77%	77%
Latinx Students	73%	68%	77%	74%
Multiracial Students	86%	80%	83%	85%
Native Hawaiian or Other Pacific Islander Students	90%	75%	67%	83%
White Students	79%	83%	79%	87%
Students Qualifying for Free or Reduced Price Lunch	70%	66%	71%	72%
Students on an IEP	57%	54%	63%	68%
Students Learning English as a Second Language	63%	61%	76%	69%
Gifted and Talented Students	94%	92%	95%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

#### English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	32	35	58	54	38%	99%	All Grades Included
Elementary Math	47	42	67	53	33%	98%	All Grades Included
Middle School English Language Arts	35	34	57	50	37%	96%	All grades included

#### Science and Social Studies Academic Performance: Percent Met Grade Level Standards

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	32%	34%	98%
Middle School Science (8th grade)	28%	30%	94%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

#### 2016 Academic Growth: Median Growth Percentile

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	51	50	55	50
American Indian or Alaskan Native Students	50	47	48.5	46
Asian Students	59	59	62	59
Black Students	51	48	50	46
Latinx Students	49	48	51	46
Multiracial Students	49	51	55	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	52	51	57	53
Students Qualifying for Free or Reduced Price Lunch	48	47	51	46
Students Ineligible for Free or Reduced Price Lunch	52	52	57	53
Students on an IEP	39	38	43	40
Students not on an IEP	52	51	56	51
Gifted and Talented Students	61	60	66	60
Students Learning English as a Second Language	51	50	53	47

\* Fewer than 20 valid scores

#### 2016 Average Composite ACT Scores

	District	Colorado
All Students	19.6	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	21.2	22.3
Black Students	18.8	17.4
Latinx Students	17.3	17.7
Multiracial Students	23.3	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	21.1	21.9
Students Qualifying for Free or Reduced Price Lunch	17.4	17.6
Students Ineligible for Free or Reduced Price Lunch	20.5	21.8
Students on an IEP	14.6	15.2
Students not on an IEP	19.9	21

\* Fewer than 16 valid scores

District Code	30
District Name	ADAMS COUNTY 14

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	7,577		3%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	51	0.2%	-0.1%
Asian Students	21	0.1%	0.0%
Black Students	200	0.8%	0.2%
Latinx Students	6,280	25.1%	0.1%
Multiracial Students	81	0.3%	0.4%
Native Hawaiian or Other Pacific Islander Students	6	0.0%	0.1%
White Students	938	3.7%	-0.7%
Students Qualifying for Free or Reduced Price Lunch	6,427	25.6%	0.6%
Students Learning English as a Second Language	3,267	13.0%	-1.3%
Students on an IEP	860	3.4%	0.0%

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	2	6	3	3	14%	99% All Grades Included
Elementary Math	1	4	10	2	12%	99% All Grades Included
Middle School English Language Arts	5	3	4	5	18%	99% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	9%	8%	97%
Middle School Science (8th grade)	6%	8%	99%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	42	50	37	50
American Indian or Alaskan Native Students	35	47	24.5	46
Asian Students	*	59	*	59
Black Students	32	48	38.5	46
Latinx Students	42	48	37	46
Multiracial Students	48	51	27	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	45	51	38	53
Students Qualifying for Free or Reduced Price Lunch	41	47	37	46
Students Ineligible for Free or Reduced Price Lunch	46	52	36	53
Students on an IEP	30	38	32	40
Students not on an IEP	44	51	38	51
Gifted and Talented Students	55	60	47	60
Students Learning English as a Second Language	43	50	38	47

\* Fewer than 20 valid scores

District Setting Denver Metro

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	64%	77%	70%	82%
American Indian or Alaskan Native Students	33%	64%	80%	71%
Asian Students	100%	88%	0%	92%
Black Students	56%	70%	75%	77%
Latinx Students	64%	68%	71%	74%
Multiracial Students	50%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	64%	83%	61%	87%
Students Qualifying for Free or Reduced Price Lunch	66%	66%	72%	72%
Students on an IEP	52%	54%	62%	68%
Students Learning English as a Second Language	55%	61%	61%	69%
Gifted and Talented Students	82%	92%	92%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

2016 Average Composite ACT Scores		
	District	Colorado
All Students	16.2	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.1	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	17.4	21.9
Students Qualifying for Free or Reduced Price Lunch	16.1	17.6
Students Ineligible for Free or Reduced Price Lunch	16.7	21.8
Students on an IEP	13.1	15.2
Students not on an IEP	16.5	21

\* Fewer than 16 valid scores

District Code	180
District Name	ADAMS-ARAPAHOE 28J

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	42,249		6%
Number of Students		Percent of Total Students	
		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	283	1.1%	0.0%
Asian Students	2,005	8.0%	0.3%
Black Students	7,773	31.0%	1.1%
Latinx Students	22,539	89.9%	1.0%
Multiracial Students	1,908	7.6%	1.0%
Native Hawaiian or Other Pacific Islander Students	252	1.0%	0.1%
White Students	7,489	29.9%	-3.5%
Students Qualifying for Free or Reduced Price Lunch	27,676	110.4%	0.5%
Students Learning English as a Second Language	16,501	65.8%	-1.1%
Students on an IEP	4,641	18.5%	1.0%

District Setting Denver Metro

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado		6-year District 6-Year Colorado
All Students	59%	77%	70%	82%
American Indian or Alaskan Native Students	59%	64%	89%	71%
Asian Students	62%	88%	75%	92%
Black Students	62%	70%	70%	77%
Latinx Students	55%	68%	67%	74%
Multiracial Students	53%	80%	74%	85%
Native Hawaiian or Other Pacific Islander Students	52%	75%	47%	83%
White Students	68%	83%	77%	87%
Students Qualifying for Free or Reduced Price Lunch	56%	66%	68%	72%
Students on an IEP	35%	54%	59%	68%
Students Learning English as a Second Language	47%	61%	63%	69%
Gifted and Talented Students	76%	92%	87%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	6	9	6	9	20%	98%	All Grades Included
Elementary Math	6	7	6	7	15%	99%	All Grades Included
Middle School English Language Arts	8	4	12	15	23%	97%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	13%	12%	98%
Middle School Science (8th grade)	11%	11%	96%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	47	50	46	50
American Indian or Alaskan Native Students	48	47	49.5	46
Asian Students	58	59	54	59
Black Students	43	48	41	46
Latinx Students	47	48	45	46
Multiracial Students	49	51	48	51
Native Hawaiian or Other Pacific Islander Students	53	50	67	53
White Students	50	51	50	53
Students Qualifying for Free or Reduced Price Lunch	46	47	44	46
Students Ineligible for Free or Reduced Price Lunch	51	52	50	53
Students on an IEP	34	38	34	40
Students not on an IEP	49	51	47	51
Gifted and Talented Students	61	60	63	60
Students Learning English as a Second Language	47	50	45	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	17.3	20.4
American Indian or Alaskan Native Students	16.7	18.1
Asian Students	17.2	22.3
Black Students	16.7	17.4
Latinx Students	16.7	17.7
Multiracial Students	19.3	21.4
Native Hawaiian or Other Pacific Islander Students	15.7	19.1
White Students	19.4	21.9
Students Qualifying for Free or Reduced Price Lunch	16.6	17.6
Students Ineligible for Free or Reduced Price Lunch	18.4	21.8
Students on an IEP	13.5	15.2
Students not on an IEP	17.5	21

\* Fewer than 16 valid scores



District Code	960
District Name	AGATE 300

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	3		-67%
Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	1	0.0%	33.3%
Multiracial Students	0	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	2	0.0%	-33.3%
Students Qualifying for Free or Reduced Price Lunch	3	0.0%	22.2%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	1	0.0%	33.3%

District Setting Remote

2015 Graduation Rate				
On Time (4-year) District		On Time (4-year) Colorado		6-year District 6-Year Colorado
All Students	0%		77%	0% 82%
American Indian or Alaskan Native Students	0%		64%	0% 71%
Asian Students	0%		88%	0% 92%
Black Students	0%		70%	0% 77%
Latinx Students	0%		68%	0% 74%
Multiracial Students	0%		80%	0% 85%
Native Hawaiian or Other Pacific Islander Students	0%		75%	0% 83%
White Students	0%		83%	0% 87%
Students Qualifying for Free or Reduced Price Lunch	0%		66%	0% 72%
Students on an IEP	0%		54%	0% 68%
Students Learning English as a Second Language	0%		61%	0% 69%
Gifted and Talented Students	0%		92%	0% 95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd grade not included (<16 valid scores); 4th, 5th grade not included (no records)
Elementary Math	--	--	--	--	--	N/A	3rd grade not included (<16 valid scores); 4th, 5th grade not included (no records)
Middle School English Language Arts	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	#N/A	#N/A	#N/A
Middle School Science (8th grade)	#N/A	#N/A	#N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile			
English Language Arts		Math	
District	Colorado	District	Colorado
All Students	*	50 *	50
American Indian or Alaskan Native Students	*	47 *	46
Asian Students	*	59 *	59
Black Students	*	48 *	46
Latinx Students	*	48 *	46
Multiracial Students	*	51 *	51
Native Hawaiian or Other Pacific Islander Students	*	50 *	53
White Students	*	51 *	53
Students Qualifying for Free or Reduced Price Lunch	*	47 *	46
Students Ineligible for Free or Reduced Price Lunch	*	52 *	53
Students on an IEP	*	38 *	40
Students not on an IEP	*	51 *	51
Gifted and Talented Students	*	60 *	60
Students Learning English as a Second Language	*	50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	#N/A	20.4
American Indian or Alaskan Native Students	#N/A	18.1
Asian Students	#N/A	22.3
Black Students	#N/A	17.4
Latinx Students	#N/A	17.7
Multiracial Students	#N/A	21.4
Native Hawaiian or Other Pacific Islander Students	#N/A	19.1
White Students	#N/A	21.9
Students Qualifying for Free or Reduced Price Lunch	#N/A	17.6
Students Ineligible for Free or Reduced Price Lunch	#N/A	21.8
Students on an IEP	#N/A	15.2
Students not on an IEP	#N/A	21

\* Fewer than 16 valid scores

District Code	1620
District Name	AGUILAR REORGANIZED 6

District Setting Remote

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	124		32%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	-1.1%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	75	0.3%	7.3%
Multiracial Students	0	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	49	0.2%	-6.2%
Students Qualifying for Free or Reduced Price Lunch	101	0.4%	58.0%
Students Learning English as a Second Language	3	0.0%	-1.8%
Students on an IEP	6	0.0%	-3.7%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	57%	77%	80%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	50%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	67%	83%	75%	87%
Students Qualifying for Free or Reduced Price Lunch	57%	66%	80%	72%
Students on an IEP	0%	54%	0%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	0%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	40	50	39	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	34	48	36	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	*	51	*	53
Students Qualifying for Free or Reduced Price Lunch	33.5	47	35.5	46
Students Ineligible for Free or Reduced Price Lunch	*	52	*	53
Students on an IEP	*	38	*	40
Students not on an IEP	45	51	43.5	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	3030
District Name	AKRON R-1

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	351		-2%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	1	0.0%	0.3%
Asian Students	5	0.0%	0.6%
Black Students	1	0.0%	0.3%
Latinx Students	66	0.3%	5.4%
Multiracial Students	13	0.1%	0.9%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	265	1.1%	-7.5%
Students Qualifying for Free or Reduced Price Lunch	184	0.7%	4.8%
Students Learning English as a Second Language	15	0.1%	2.3%
Students on an IEP	40	0.2%	-0.9%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	96%	77%	87%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	80%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	86%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	75%	72%
Students on an IEP	100%	54%	57%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	33	28	4	22	26%	70% 3rd, 5th grade not included (<16 valid scores in each grade); 4th grade included
Elementary Math	21	23	36	27	26%	70% 3rd, 5th grade not included (<16 valid scores in each grade); 4th grade included
Middle School English Language Arts	55	68	41	--	--	74% 6th grade not included (complementary suppression rule); 7th and 8th grade not included (<16 valid scores)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	34%	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		44	50	54
American Indian or Alaskan Native Students	*		47	46
Asian Students	*		59	59
Black Students	*		48	46
Latinx Students	*		48	46
Multiracial Students	*		51	51
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students		46	51	51
Students Qualifying for Free or Reduced Price Lunch		51	47	64
Students Ineligible for Free or Reduced Price Lunch		38.5	52	44
Students on an IEP	*		38	40
Students not on an IEP		42	51	54
Gifted and Talented Students	*		60	60
Students Learning English as a Second Language	*		50	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		19.5
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		19.6
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch		19.6
Students on an IEP	*	15.2
Students not on an IEP		20

\* Fewer than 16 valid scores

District Code	100
District Name	ALAMOSA RE-11J

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	2,237		7%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	31	0.1%	0.7%
Asian Students	23	0.1%	0.0%
Black Students	21	0.1%	0.6%
Latinx Students	1,435	5.7%	0.5%
Multiracial Students	33	0.1%	0.2%
Native Hawaiian or Other Pacific Islander Students	6	0.0%	0.2%
White Students	688	2.7%	-2.3%
Students Qualifying for Free or Reduced Price Lunch	1,445	5.8%	-7.4%
Students Learning English as a Second Language	314	1.3%	-1.2%
Students on an IEP	209	0.8%	0.0%

District Setting Outlying City

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	75%	77%	84%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	100%	88%	100%	92%
Black Students	100%	70%	0%	77%
Latinx Students	70%	68%	82%	74%
Multiracial Students	100%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	82%	83%	85%	87%
Students Qualifying for Free or Reduced Price Lunch	67%	66%	76%	72%
Students on an IEP	53%	54%	80%	68%
Students Learning English as a Second Language	83%	61%	67%	69%
Gifted and Talented Students	100%	92%	50%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	26	23	38	50	37%	99% All Grades Included
Elementary Math	40	36	60	38	29%	99% All Grades Included
Middle School English Language Arts	40	45	59	44	35%	99% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	22%	29%	99%
Middle School Science (8th grade)	25%	26%	99%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	50	50	46	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	46	48	44	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	53	51	47	53
Students Qualifying for Free or Reduced Price Lunch	46	47	41	46
Students Ineligible for Free or Reduced Price Lunch	53	52	50	53
Students on an IEP	39	38	42	40
Students not on an IEP	51	51	46	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	49	50	39	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	18.7	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	17.6	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	21.1	21.9
Students Qualifying for Free or Reduced Price Lunch	17.4	17.6
Students Ineligible for Free or Reduced Price Lunch	20.3	21.8
Students on an IEP	*	15.2
Students not on an IEP	19	21

\* Fewer than 16 valid scores

District Code	220
District Name	ARCHULETA COUNTY 50 JT

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	1,372		-2%
Number of Students		Change in Proportion of Total Students 2011-2015	
		Percent of Total Students	
American Indian or Alaskan Native Students	87	0.3%	4.8%
Asian Students	18	0.1%	0.3%
Black Students	12	0.0%	-0.3%
Latinx Students	383	1.5%	2.6%
Multiracial Students	29	0.1%	1.5%
Native Hawaiian or Other Pacific Islander Students	5	0.0%	0.4%
White Students	838	3.3%	-9.4%
Students Qualifying for Free or Reduced Price Lunch	712	2.8%	0.1%
Students Learning English as a Second Language	124	0.5%	1.6%
Students on an IEP	121	0.5%	1.1%

District Setting Outlying Town

2015 Graduation Rate				
On Time (4-year) District		On Time (4-year) Colorado		6-year District 6-Year Colorado
All Students	92%		77%	86%
American Indian or Alaskan Native Students	67%		64%	100%
Asian Students	0%		88%	0%
Black Students	100%		70%	100%
Latinx Students	97%		68%	88%
Multiracial Students	0%		80%	0%
Native Hawaiian or Other Pacific Islander Students	0%		75%	0%
White Students	91%		83%	86%
Students Qualifying for Free or Reduced Price Lunch	90%		66%	82%
Students on an IEP	100%		54%	80%
Students Learning English as a Second Language	67%		61%	100%
Gifted and Talented Students	86%		92%	100%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	18	25	10	16	25%	95%	All Grades Included
Elementary Math	14	17	22	12	18%	100%	All Grades Included
Middle School English Language Arts	47	35	16	18	25%	96%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	37%	26%	97%
Middle School Science (8th grade)	33%	38%	97%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
English Language Arts		Math		
	District	Colorado	District	Colorado
All Students	51	50	47	50
American Indian or Alaskan Native Students	56	47	43	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	43.5	48	51	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	51.5	51	48	53
Students Qualifying for Free or Reduced Price Lunch	47	47	46	46
Students Ineligible for Free or Reduced Price Lunch	54	52	49	53
Students on an IEP	43.5	38	50	40
Students not on an IEP	51	51	47	51
Gifted and Talented Students	58	60	64.5	60
Students Learning English as a Second Language	57.5	50	51	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	20.4	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.6	21.9
Students Qualifying for Free or Reduced Price Lunch	18.3	17.6
Students Ineligible for Free or Reduced Price Lunch	21.3	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.8	21

\* Fewer than 16 valid scores

District Code	3040
District Name	ARICKAREE R-2

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	103		-1%
Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	-1.0%
Black Students	0	0.0%	0.0%
Latinx Students	28	0.1%	8.9%
Multiracial Students	0	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	-1.0%
White Students	74	0.3%	-7.0%
Students Qualifying for Free or Reduced Price Lunch	54	0.2%	13.0%
Students Learning English as a Second Language	26	0.1%	18.5%
Students on an IEP	9	0.0%	2.0%

District Setting Remote

2015 Graduation Rate				
On Time (4-year) District		On Time (4-year) Colorado		
All Students	100%	77%	88%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	67%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	75%	72%
Students on an IEP	0%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	67%	69%
Gifted and Talented Students	100%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
English Language Arts		Math		
	District	Colorado	District	Colorado
All Students		40	50	48
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students		36	51	47
Students Qualifying for Free or Reduced Price Lunch		38	47	48.5
Students Ineligible for Free or Reduced Price Lunch		43	52	47
Students on an IEP	*		38 *	40
Students not on an IEP		41	51	48
Gifted and Talented Students	*		60 *	51
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	1450
District Name	ARRIBA-FLAGLER C-20

District Setting Remote

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	184		10%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	1	0.0%	-0.7%
Black Students	0	0.0%	-0.6%
Latinx Students	20	0.1%	9.7%
Multiracial Students	2	0.0%	-0.7%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-1.2%
White Students	161	0.6%	-6.5%
Students Qualifying for Free or Reduced Price Lunch	95	0.4%	7.9%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	23	0.1%	-0.1%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	80%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	0%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	78%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	50%	66%	100%	72%
Students on an IEP	50%	54%	0%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	0%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	65	48	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	5	33	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	54	50	60	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	55	51	61.5	53
Students Qualifying for Free or Reduced Price Lunch	54	47	46.5	46
Students Ineligible for Free or Reduced Price Lunch	54.5	52	65.5	53
Students on an IEP	*	38	*	40
Students not on an IEP	55	51	61.5	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	2640
District Name	ASPEN 1

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	1,727		1%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	4	0.0%	-0.2%
Asian Students	29	0.1%	-0.1%
Black Students	18	0.1%	0.2%
Latinx Students	206	0.8%	0.1%
Multiracial Students	12	0.0%	0.6%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	0.1%
White Students	1,456	5.8%	-0.6%
Students Qualifying for Free or Reduced Price Lunch	72	0.3%	-1.8%
Students Learning English as a Second Language	150	0.6%	-1.8%
Students on an IEP	136	0.5%	-0.2%

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	94	96	91	98	59%	94% All Grades Included
Elementary Math	89	86	66	55	33%	95% All Grades Included
Middle School English Language Arts	97	93	94	87	53%	95% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	39%	24%	94%
Middle School Science (8th grade)	37%	37%	94%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		51	50	54
American Indian or Alaskan Native Students	*		47	46
Asian Students	*		59	59
Black Students	*		48	46
Latinx Students		35.5	48	42
Multiracial Students	*		51	51
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students		52	51	55.5
Students Qualifying for Free or Reduced Price Lunch		50	47	41
Students Ineligible for Free or Reduced Price Lunch		51	52	55
Students on an IEP		40	38	45
Students not on an IEP		52	51	55
Gifted and Talented Students		57	60	59
Students Learning English as a Second Language		47	50	43

\* Fewer than 20 valid scores

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	96%		77%	97%
American Indian or Alaskan Native Students	0%		64%	100%
Asian Students	0%		88%	100%
Black Students	0%		70%	0%
Latinx Students	90%		68%	87%
Multiracial Students	0%		80%	0%
Native Hawaiian or Other Pacific Islander Students	0%		75%	0%
White Students	96%		83%	99%
Students Qualifying for Free or Reduced Price Lunch	78%		66%	92%
Students on an IEP	92%		54%	100%
Students Learning English as a Second Language	88%		61%	75%
Gifted and Talented Students	100%		92%	100%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

2016 Average Composite ACT Scores		
	District	Colorado
All Students		24.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students		20.3
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		25.1
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch		24.6
Students on an IEP	*	15.2
Students not on an IEP		24.2

\* Fewer than 16 valid scores



District Code	3145
District Name	AULT-HIGHLAND RE-9

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	829		4%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	4	0.0%	0.0%
Asian Students	1	0.0%	-0.3%
Black Students	2	0.0%	0.1%
Latinx Students	282	1.1%	0.8%
Multiracial Students	9	0.0%	-0.9%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	531	2.1%	0.3%
Students Qualifying for Free or Reduced Price Lunch	373	1.5%	-8.0%
Students Learning English as a Second Language	107	0.4%	0.5%
Students on an IEP	94	0.4%	-0.1%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	86%	77%	84%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	100%	92%
Black Students	0%	70%	0%	77%
Latinx Students	71%	68%	74%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	93%	83%	89%	87%
Students Qualifying for Free or Reduced Price Lunch	78%	66%	73%	72%
Students on an IEP	80%	54%	82%	68%
Students Learning English as a Second Language	75%	61%	83%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	28	22	32	16	25%	97% All Grades Included
Elementary Math	34	22	19	31	27%	97% All Grades Included
Middle School English Language Arts	51	20	65	47	36%	85% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	15%	18%	98%
Middle School Science (8th grade)	24%	29%	79%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	44	50	55	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	45.5	48	47	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	43	51	61	53
Students Qualifying for Free or Reduced Price Lunch	40	47	53	46
Students Ineligible for Free or Reduced Price Lunch	50	52	55	53
Students on an IEP	35	38	43	40
Students not on an IEP	45	51	58	51
Gifted and Talented Students	49.5	60	61	60
Students Learning English as a Second Language	48	50	43	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	18.1	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.3	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19	21.9
Students Qualifying for Free or Reduced Price Lunch	16.6	17.6
Students Ineligible for Free or Reduced Price Lunch	19.4	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.5	21

\* Fewer than 16 valid scores

District Code	1530
District Name	BAYFIELD 10 JT-R

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	1,357		0%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	33	0.1%	-0.4%
Asian Students	10	0.0%	0.2%
Black Students	1	0.0%	-0.1%
Latinx Students	203	0.8%	2.2%
Multiracial Students	43	0.2%	0.7%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	0.1%
White Students	1,065	4.2%	-2.7%
Students Qualifying for Free or Reduced Price Lunch	385	1.5%	-2.1%
Students Learning English as a Second Language	26	0.1%	0.2%
Students on an IEP	143	0.6%	1.4%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	78%	77%	91%	82%
American Indian or Alaskan Native Students	100%	64%	100%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	73%	68%	80%	74%
Multiracial Students	75%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	78%	83%	93%	87%
Students Qualifying for Free or Reduced Price Lunch	70%	66%	81%	72%
Students on an IEP	57%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	100%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	42	40	50	47	36%	94% All Grades Included
Elementary Math	51	38	37	66	36%	95% All Grades Included
Middle School English Language Arts	75	85	64	43	34%	89% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	28%	33%	89%
Middle School Science (8th grade)	29%	37%	77%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	52	50	49	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	50	48	44	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	51	51	49	53
Students Qualifying for Free or Reduced Price Lunch	45	47	40	46
Students Ineligible for Free or Reduced Price Lunch	55	52	55	53
Students on an IEP	30	38	34	40
Students not on an IEP	53	51	52	51
Gifted and Talented Students	67.5	60	45	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	20.7	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	21.3	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	21.4	21.8
Students on an IEP	*	15.2
Students not on an IEP	21.1	21

\* Fewer than 16 valid scores

District Code	50
District Name	BENNETT 29J

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	1,100		1%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	8	0.0%	-0.9%
Asian Students	2	0.0%	-0.2%
Black Students	9	0.0%	0.2%
Latinx Students	224	0.9%	3.3%
Multiracial Students	35	0.1%	0.3%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.4%
White Students	822	3.3%	-2.3%
Students Qualifying for Free or Reduced Price Lunch	319	1.3%	0.0%
Students Learning English as a Second Language	102	0.4%	2.9%
Students on an IEP	143	0.6%	3.0%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	77%	77%	90%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	56%	68%	100%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	81%	83%	88%	87%
Students Qualifying for Free or Reduced Price Lunch	58%	66%	82%	72%
Students on an IEP	20%	54%	90%	68%
Students Learning English as a Second Language	20%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	30	36	51	53	38%	88% All Grades Included
Elementary Math	32	43	42	38	28%	99% All Grades Included
Middle School English Language Arts	33	39	26	23	27%	84% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	29%	31%	100%
Middle School Science (8th grade)	10%	27%	84%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	36.5	50	47	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	40.5	48	46	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	36	51	46.5	53
Students Qualifying for Free or Reduced Price Lunch	36	47	41	46
Students Ineligible for Free or Reduced Price Lunch	37	52	48	53
Students on an IEP	51	38	44	40
Students not on an IEP	36	51	48	51
Gifted and Talented Students	26	60	45	60
Students Learning English as a Second Language	31	50	49.5	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	18.7	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	18.7	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.9	21

\* Fewer than 16 valid scores

District Code	1490
District Name	BETHUNE R-5

District Setting Remote

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	113		-15%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	4	0.0%	2.0%
Black Students	0	0.0%	0.0%
Latinx Students	37	0.1%	-4.1%
Multiracial Students	3	0.0%	2.7%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	69	0.3%	-0.6%
Students Qualifying for Free or Reduced Price Lunch	83	0.3%	10.3%
Students Learning English as a Second Language	33	0.1%	5.1%
Students on an IEP	11	0.0%	6.0%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	100%	77%	89%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	88%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	88%	72%
Students on an IEP	100%	54%	100%	68%
Students Learning English as a Second Language	100%	61%	100%	69%
Gifted and Talented Students	0%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	47.5	50	56	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	47.5	51	47	53
Students Qualifying for Free or Reduced Price Lunch	50	47	56.5	46
Students Ineligible for Free or Reduced Price Lunch	*	52	*	53
Students on an IEP	*	38	*	40
Students not on an IEP	50	51	56.5	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	940
District Name	BIG SANDY 100J

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	301		-9%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	4	0.0%	-0.2%
Asian Students	0	0.0%	-0.3%
Black Students	0	0.0%	0.0%
Latinx Students	31	0.1%	-3.6%
Multiracial Students	11	0.0%	0.6%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	0.1%
White Students	253	1.0%	3.4%
Students Qualifying for Free or Reduced Price Lunch	131	0.5%	-10.4%
Students Learning English as a Second Language	1	0.0%	-1.2%
Students on an IEP	27	0.1%	-5.0%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	80%	77%	83%	82%
American Indian or Alaskan Native Students	0%	64%	100%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	67%	68%	100%	74%
Multiracial Students	100%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	81%	83%	80%	87%
Students Qualifying for Free or Reduced Price Lunch	73%	66%	87%	72%
Students on an IEP	100%	54%	50%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	75%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary English Language Arts	66	73	96	81	48%	100%
Elementary Math	79	87	94	98	61%	100%
Middle School English Language Arts	59	78	61	74	45%	100%

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	29%	N/A	N/A
Middle School Science (8th grade)	35%	46%	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	57	50	51	50
American Indian or Alaskan Native Students	*	47 *	*	46
Asian Students	*	59 *	*	59
Black Students	*	48 *	*	46
Latinx Students	*	48 *	*	46
Multiracial Students	*	51 *	*	51
Native Hawaiian or Other Pacific Islander Students	*	50 *	*	53
White Students	57	51	51	53
Students Qualifying for Free or Reduced Price Lunch	58	47	49	46
Students Ineligible for Free or Reduced Price Lunch	56.5	52	52	53
Students on an IEP	*	38 *	*	40
Students not on an IEP	58	51	51	51
Gifted and Talented Students	*	60 *	*	60
Students Learning English as a Second Language	*	50 *	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.2	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	18.9	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.3	21

\* Fewer than 16 valid scores

District Code	480
District Name	BOULDER VALLEY RE 2

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	31,247		5%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	116	0.5%	-0.1%
Asian Students	1,793	7.2%	-0.2%
Black Students	294	1.2%	0.2%
Latinx Students	5,759	23.0%	1.0%
Multiracial Students	1,637	6.5%	0.5%
Native Hawaiian or Other Pacific Islander Students	43	0.2%	0.1%
White Students	21,605	86.2%	-1.5%
Students Qualifying for Free or Reduced Price Lunch	6,834	27.3%	3.2%
Students Learning English as a Second Language	3,144	12.5%	0.4%
Students on an IEP	3,181	12.7%	0.4%

District Setting Denver Metro

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	92%	77%	94%	82%
American Indian or Alaskan Native Students	86%	64%	100%	71%
Asian Students	96%	88%	99%	92%
Black Students	85%	70%	72%	77%
Latinx Students	81%	68%	85%	74%
Multiracial Students	92%	80%	90%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	94%	83%	95%	87%
Students Qualifying for Free or Reduced Price Lunch	82%	66%	82%	72%
Students on an IEP	71%	54%	83%	68%
Students Learning English as a Second Language	81%	61%	85%	69%
Gifted and Talented Students	96%	92%	97%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	92	91	99	98	61%	89% All Grades Included
Elementary Math	87	83	99	97	56%	90% All Grades Included
Middle School English Language Arts	93	92	93	92	57%	71% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	60%	58%	87%
Middle School Science (8th grade)	39%	47%	63%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	50	50	50	50
American Indian or Alaskan Native Students	41	47	47.5	46
Asian Students	54	59	55	59
Black Students	35.5	48	49	46
Latinx Students	43	48	44	46
Multiracial Students	54	51	51	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	51	51	50	53
Students Qualifying for Free or Reduced Price Lunch	42	47	43	46
Students Ineligible for Free or Reduced Price Lunch	51	52	51	53
Students on an IEP	42	38	41	40
Students not on an IEP	51	51	51	51
Gifted and Talented Students	57	60	54	60
Students Learning English as a Second Language	43	50	45	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	23.3	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	24.9	22.3
Black Students	17.8	17.4
Latinx Students	16.1	17.7
Multiracial Students	22.7	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	23.7	21.9
Students Qualifying for Free or Reduced Price Lunch	18.1	17.6
Students Ineligible for Free or Reduced Price Lunch	24.1	21.8
Students on an IEP	16	15.2
Students not on an IEP	23.7	21

\* Fewer than 16 valid scores

District Code	1750
District Name	BRANSON REORGANIZED 82

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	464		6%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	2	0.0%	-1.4%
Asian Students	1	0.0%	-0.5%
Black Students	20	0.1%	-0.7%
Latinx Students	80	0.3%	-7.0%
Multiracial Students	18	0.1%	-0.7%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.2%
White Students	343	1.4%	10.5%
Students Qualifying for Free or Reduced Price Lunch	117	0.5%	5.1%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	13	0.1%	-1.1%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	71%	77%	67%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	75%	68%	60%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	69%	83%	68%	87%
Students Qualifying for Free or Reduced Price Lunch	50%	66%	52%	72%
Students on an IEP	100%	54%	40%	68%
Students Learning English as a Second Language	0%	61%	100%	69%
Gifted and Talented Students	57%	92%	83%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	26	62	65	28	28%	76% All Grades Included
Elementary Math	30	44	64	30	30%	76% All Grades Included
Middle School English Language Arts	76	75	31	42	34%	81% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	26%	32%	88%
Middle School Science (8th grade)	36%	22%	84%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	51	50	39	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	35	48	37	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	58	51	40.5	53
Students Qualifying for Free or Reduced Price Lunch	43.5	47	35	46
Students Ineligible for Free or Reduced Price Lunch	58	52	40	53
Students on an IEP	*	38	*	40
Students not on an IEP	53	51	39.5	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50		47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	20.9	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	20.9	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.9	21

\* Fewer than 16 valid scores

District Code	3146
District Name	BRIGGSDALE RE-10

District Setting Remote

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	173		11%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	-0.6%
Asian Students	4	0.0%	-2.2%
Black Students	0	0.0%	0.0%
Latinx Students	13	0.1%	1.1%
Multiracial Students	2	0.0%	0.5%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	154	0.6%	1.2%
Students Qualifying for Free or Reduced Price Lunch	58	0.2%	-10.1%
Students Learning English as a Second Language	3	0.0%	1.7%
Students on an IEP	25	0.1%	4.8%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	92%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	0%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	91%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	100%	72%
Students on an IEP	100%	54%	0%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	0%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--		52	60	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	#N/A	#N/A	#N/A
Middle School Science (8th grade)	#N/A	#N/A	#N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50 *	50
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	*		51 *	53
Students Qualifying for Free or Reduced Price Lunch	*		47 *	46
Students Ineligible for Free or Reduced Price Lunch	*		52 *	53
Students on an IEP	*		38 *	40
Students not on an IEP	*		51 *	51
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores



District Code	2395
District Name	BRUSH RE-2(J)

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	1,484		-1%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	2	0.0%	-0.1%
Asian Students	5	0.0%	0.0%
Black Students	8	0.0%	-0.3%
Latinx Students	727	2.9%	0.3%
Multiracial Students	21	0.1%	-0.7%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	-0.1%
White Students	720	2.9%	0.7%
Students Qualifying for Free or Reduced Price Lunch	873	3.5%	6.6%
Students Learning English as a Second Language	224	0.9%	-2.4%
Students on an IEP	125	0.5%	0.3%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	87%	77%	84%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	100%	70%	100%	77%
Latinx Students	86%	68%	74%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	88%	83%	94%	87%
Students Qualifying for Free or Reduced Price Lunch	83%	66%	82%	72%
Students on an IEP	67%	54%	86%	68%
Students Learning English as a Second Language	94%	61%	92%	69%
Gifted and Talented Students	94%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	25	20	32	12	22%	92%	All Grades Included
Elementary Math	26	31	45	30	27%	92%	All Grades Included
Middle School English Language Arts	26	39	44	13	21%	86%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	18%	15%	97%
Middle School Science (8th grade)	18%	14%	79%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		35	50	47
American Indian or Alaskan Native Students	*		47	46
Asian Students	*		59	59
Black Students	*		48	46
Latinx Students		36.5	48	49
Multiracial Students	*		51	51
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students		32	51	42.5
Students Qualifying for Free or Reduced Price Lunch		37	47	46
Students Ineligible for Free or Reduced Price Lunch		33	52	48
Students on an IEP		28.5	38	28
Students not on an IEP		36	51	49
Gifted and Talented Students		36	60	47
Students Learning English as a Second Language		42.5	50	49

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		18.2
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students		17.3
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		19.4
Students Qualifying for Free or Reduced Price Lunch		17.3
Students Ineligible for Free or Reduced Price Lunch		19
Students on an IEP	*	15.2
Students not on an IEP		18.4

\* Fewer than 16 valid scores

District Code	490
District Name	BUENA VISTA R-31

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	1,016		0%
Number of Students		Percent of Total Students	
		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	10	0.0%	-0.1%
Asian Students	8	0.0%	0.1%
Black Students	9	0.0%	0.2%
Latinx Students	119	0.5%	2.0%
Multiracial Students	24	0.1%	0.3%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	0.0%
White Students	845	3.4%	-2.5%
Students Qualifying for Free or Reduced Price Lunch	394	1.6%	-3.8%
Students Learning English as a Second Language	14	0.1%	1.2%
Students on an IEP	135	0.5%	2.9%

District Setting Outlying Town

2015 Graduation Rate				
On Time (4-year) District		On Time (4-year) Colorado		6-year District 6-Year Colorado
All Students	78%		77%	82%
American Indian or Alaskan Native Students	0%		64%	0%
Asian Students	0%		88%	0%
Black Students	50%		70%	0%
Latinx Students	88%		68%	92%
Multiracial Students	100%		80%	100%
Native Hawaiian or Other Pacific Islander Students	0%		75%	0%
White Students	79%		83%	80%
Students Qualifying for Free or Reduced Price Lunch	70%		66%	76%
Students on an IEP	43%		54%	75%
Students Learning English as a Second Language	0%		61%	0%
Gifted and Talented Students	100%		92%	100%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	55	47	85	83	49%	88%	All Grades Included
Elementary Math	27	18	17	16	21%	88%	All Grades Included
Middle School English Language Arts	50	73	28	17	25%	96%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	33%	31%	82%
Middle School Science (8th grade)	18%	22%	95%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
English Language Arts		Math		
District	Colorado	District	Colorado	
All Students	44	50	59	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	56	48	42.5	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	43	51	62	53
Students Qualifying for Free or Reduced Price Lunch	44	47	57	46
Students Ineligible for Free or Reduced Price Lunch	44	52	62	53
Students on an IEP	25	38	58	40
Students not on an IEP	49	51	59	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
District	Colorado	
All Students	20.3	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.5	21.9
Students Qualifying for Free or Reduced Price Lunch	19.3	17.6
Students Ineligible for Free or Reduced Price Lunch	20.9	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.5	21

\* Fewer than 16 valid scores

District Code	1860
District Name	BUFFALO RE-4J

District Setting Remote

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	309		0%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	3	0.0%	0.0%
Asian Students	2	0.0%	0.0%
Black Students	6	0.0%	-1.3%
Latinx Students	23	0.1%	-1.3%
Multiracial Students	4	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	271	1.1%	2.6%
Students Qualifying for Free or Reduced Price Lunch	97	0.4%	-1.0%
Students Learning English as a Second Language	2	0.0%	0.0%
Students on an IEP	31	0.1%	2.9%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	77%	77%	92%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	100%	70%	100%	77%
Latinx Students	67%	68%	100%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	78%	83%	91%	87%
Students Qualifying for Free or Reduced Price Lunch	67%	66%	92%	72%
Students on an IEP	0%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	69	82	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	52	79	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	67	64	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50 *	
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	*		51 *	53
Students Qualifying for Free or Reduced Price Lunch	*		47 *	46
Students Ineligible for Free or Reduced Price Lunch	*		52 *	53
Students on an IEP	*		38 *	40
Students not on an IEP	*		51 *	51
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.9	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.9	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	20.3	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.2	21

\* Fewer than 16 valid scores

District Code	1500
District Name	BURLINGTON RE-6J

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	778		-6%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	6	0.0%	0.4%
Asian Students	6	0.0%	0.4%
Black Students	11	0.0%	0.3%
Latinx Students	319	1.3%	-1.1%
Multiracial Students	2	0.0%	-0.2%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	434	1.7%	0.1%
Students Qualifying for Free or Reduced Price Lunch	476	1.9%	7.5%
Students Learning English as a Second Language	163	0.7%	-1.0%
Students on an IEP	109	0.4%	1.3%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	82%		77%	82%
American Indian or Alaskan Native Students	0%		64%	71%
Asian Students	100%		88%	92%
Black Students	0%		70%	77%
Latinx Students	71%		68%	74%
Multiracial Students	100%		80%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%	83%
White Students	87%		83%	87%
Students Qualifying for Free or Reduced Price Lunch	79%		66%	72%
Students on an IEP	100%		54%	68%
Students Learning English as a Second Language	62%		61%	69%
Gifted and Talented Students	100%		92%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	17	14	15	0	12%	71%	All Grades included
Elementary Math	25	36	9	9	16%	71%	3rd, 4th grade included; 5th grade not included (complementary suppression rule)
Middle School English Language Arts	37	24	32	3	16%	71%	6th grade not included (complementary suppression rule); 7th grade included; 8th grade not included (<16 valid scores)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	13%	N/A	61%
Middle School Science (8th grade)	23%	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	40	50	44	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	39	48	45	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	51	51	49	53
Students Qualifying for Free or Reduced Price Lunch	37.5	47	44	46
Students Ineligible for Free or Reduced Price Lunch	53.5	52	45.5	53
Students on an IEP	33	38	45	40
Students not on an IEP	41	51	44	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	39.5	50	46	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	18.1	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	18.7	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	18.7	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.9	21

\* Fewer than 16 valid scores

District Code	190
District Name	BYERS 32J

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	3,035		514%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	34	0.1%	1.1%
Asian Students	28	0.1%	0.3%
Black Students	145	0.6%	4.0%
Latinx Students	1,542	6.2%	40.5%
Multiracial Students	35	0.1%	-1.5%
Native Hawaiian or Other Pacific Islander Students	11	0.0%	0.2%
White Students	1,240	4.9%	-44.6%
Students Qualifying for Free or Reduced Price Lunch	1,253	5.0%	0.0%
Students Learning English as a Second Language	831	3.3%	23.9%
Students on an IEP	206	0.8%	-4.1%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	79%	77%	98%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	100%	88%	0%	92%
Black Students	67%	70%	0%	77%
Latinx Students	64%	68%	100%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	80%	83%	97%	87%
Students Qualifying for Free or Reduced Price Lunch	68%	66%	100%	72%
Students on an IEP	68%	54%	67%	68%
Students Learning English as a Second Language	67%	61%	0%	69%
Gifted and Talented Students	83%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	59	28	29	1	13%	69% All Grades Included
Elementary Math	88	58	29	2	12%	70% All Grades Included
Middle School English Language Arts	31	23	39	9	20%	57% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	26%	9%	65%
Middle School Science (8th grade)	16%	9%	52%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	39	50	34	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	16	48	29.5	46
Latinx Students	34	48	33	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	46	51	36	53
Students Qualifying for Free or Reduced Price Lunch	33	47	31.5	46
Students Ineligible for Free or Reduced Price Lunch	46	52	40	53
Students on an IEP	37.5	38	31	40
Students not on an IEP	39	51	35	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	31	50	28	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.3	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	18.8	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	19.3	21.8
Students on an IEP	*	15.2
Students not on an IEP	19.1	21

\* Fewer than 16 valid scores

District Code	970
District Name	CALHAN RJ-1

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	460		-13%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	1	0.0%	0.2%
Asian Students	2	0.0%	-0.9%
Black Students	65	0.3%	12.6%
Latinx Students	34	0.1%	-1.2%
Multiracial Students	6	0.0%	-1.7%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	352	1.4%	-9.0%
Students Qualifying for Free or Reduced Price Lunch	210	0.8%	1.2%
Students Learning English as a Second Language	0	0.0%	-0.2%
Students on an IEP	65	0.3%	3.9%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	85%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	100%	92%
Black Students	100%	70%	100%	77%
Latinx Students	50%	68%	100%	74%
Multiracial Students	50%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	89%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	75%	66%	100%	72%
Students on an IEP	80%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	75%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	17	21	48	41	34%	97%	All Grades Included
Elementary Math	19	30	35	84	46%	97%	3rd, 5th grade included, 4th grade not included (complementary suppression rule)
Middle School English Language Arts	48	43	25	61	40%	92%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	20%	36%	92%
Middle School Science (8th grade)	31%	16%	95%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	53	50	62.5	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students		59		59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	52	51	63	53
Students Qualifying for Free or Reduced Price Lunch	55	47	60	46
Students Ineligible for Free or Reduced Price Lunch	53	52	64.5	53
Students on an IEP	43	38	66	40
Students not on an IEP	53.5	51	59	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	18.9	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	18.9	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.2	21

\* Fewer than 16 valid scores

District Code	270
District Name	CAMPO RE-6

District Setting Remote

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	37		-35%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	0	0.0%	-12.3%
Multiracial Students	5	0.0%	13.5%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	32	0.1%	-1.2%
Students Qualifying for Free or Reduced Price Lunch	23	0.1%	-4.5%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	3	0.0%	-2.4%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	86%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	86%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	75%	66%	100%	72%
Students on an IEP	0%	54%	0%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	0%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50 *	50
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	*		51 *	53
Students Qualifying for Free or Reduced Price Lunch	*		47 *	46
Students Ineligible for Free or Reduced Price Lunch	*		52 *	53
Students on an IEP	*		38 *	40
Students not on an IEP	*		51 *	51
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	1140
District Name	CANON CITY RE-1

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	3,672		-2%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	25	0.1%	-0.1%
Asian Students	22	0.1%	-0.1%
Black Students	20	0.1%	-0.2%
Latinx Students	492	2.0%	1.4%
Multiracial Students	128	0.5%	1.1%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	-0.2%
White Students	2,983	11.9%	-1.9%
Students Qualifying for Free or Reduced Price Lunch	2,090	8.3%	4.7%
Students Learning English as a Second Language	47	0.2%	0.5%
Students on an IEP	500	2.0%	0.3%

District Setting Outlying City

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	75%	77%	76%	82%
American Indian or Alaskan Native Students	100%	64%	100%	71%
Asian Students	0%	88%	100%	92%
Black Students	100%	70%	80%	77%
Latinx Students	59%	68%	69%	74%
Multiracial Students	100%	80%	79%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	76%	83%	77%	87%
Students Qualifying for Free or Reduced Price Lunch	63%	66%	70%	72%
Students on an IEP	62%	54%	70%	68%
Students Learning English as a Second Language	0%	61%	100%	69%
Gifted and Talented Students	100%	92%	89%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	46	39	49	53	38%	99%	All Grades Included
Elementary Math	52	52	34	39	29%	99%	All Grades Included
Middle School English Language Arts	49	41	48	47	36%	98%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	28%	27%	98%
Middle School Science (8th grade)	17%	28%	96%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		52	50	53
American Indian or Alaskan Native Students	*		47	46
Asian Students	*		59	59
Black Students	*		48	46
Latinx Students		49	48	55
Multiracial Students		65.5	51	50
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students		52	51	53
Students Qualifying for Free or Reduced Price Lunch		49	47	50
Students Ineligible for Free or Reduced Price Lunch		56	52	56
Students on an IEP		45	38	37
Students not on an IEP		54	51	54
Gifted and Talented Students		58	60	57
Students Learning English as a Second Language		51	50	47.5

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		19.2
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students		17.1
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		19.4
Students Qualifying for Free or Reduced Price Lunch		18.2
Students Ineligible for Free or Reduced Price Lunch		19.7
Students on an IEP	*	15.2
Students not on an IEP		19.5

\* Fewer than 16 valid scores



District Code	9035
District Name	CENTENNIAL BOCES

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	172		91%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	-1.1%
Asian Students	0	0.0%	0.0%
Black Students	2	0.0%	0.1%
Latinx Students	84	0.3%	-6.7%
Multiracial Students	2	0.0%	1.2%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	0.6%
White Students	83	0.3%	6.0%
Students Qualifying for Free or Reduced Price Lunch	0	0.0%	0.0%
Students Learning English as a Second Language	3	0.0%	1.7%
Students on an IEP	2	0.0%	1.2%

District Setting Colorado BOCES

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	41%	77%	44%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	80%	77%
Latinx Students	39%	68%	40%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	43%	83%	45%	87%
Students Qualifying for Free or Reduced Price Lunch	38%	66%	36%	72%
Students on an IEP	37%	54%	33%	68%
Students Learning English as a Second Language	28%	61%	32%	69%
Gifted and Talented Students	60%	92%	80%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Elementary Math	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Middle School English Language Arts	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	#N/A	#N/A	#N/A
Middle School Science (8th grade)	#N/A	#N/A	#N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	#N/A	50	#N/A	50
American Indian or Alaskan Native Students	#N/A	47	#N/A	46
Asian Students	#N/A	59	#N/A	59
Black Students	#N/A	48	#N/A	46
Latinx Students	#N/A	48	#N/A	46
Multiracial Students	#N/A	51	#N/A	51
Native Hawaiian or Other Pacific Islander Students	#N/A	50	#N/A	53
White Students	#N/A	51	#N/A	53
Students Qualifying for Free or Reduced Price Lunch	#N/A	47	#N/A	46
Students Ineligible for Free or Reduced Price Lunch	#N/A	52	#N/A	53
Students on an IEP	#N/A	38	#N/A	40
Students not on an IEP	#N/A	51	#N/A	51
Gifted and Talented Students	#N/A	60	#N/A	60
Students Learning English as a Second Language	#N/A	50	#N/A	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	14.8	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	14.8	21

\* Fewer than 16 valid scores

District Code	640
District Name	CENTENNIAL R-1

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	229		-8%
Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	0	0.0%	-0.4%
Asian Students	0	0.0%	0.0%
Black Students	1	0.0%	0.4%
Latinx Students	207	0.8%	0.9%
Multiracial Students	0	0.0%	-0.4%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	21	0.1%	-0.5%
Students Qualifying for Free or Reduced Price Lunch	196	0.8%	-3.5%
Students Learning English as a Second Language	16	0.1%	-12.0%
Students on an IEP	25	0.1%	5.7%

District Setting Remote

2015 Graduation Rate				
On Time (4-year) District		On Time (4-year) Colorado		6-year District 6-Year Colorado
All Students	77%	77%	95%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	77%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	0%	83%	0%	87%
Students Qualifying for Free or Reduced Price Lunch	75%	66%	94%	72%
Students on an IEP	100%	54%	0%	68%
Students Learning English as a Second Language	80%	61%	100%	69%
Gifted and Talented Students	0%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	9	23	16	17	25%	97%	3rd grade not included (<16 valid scores in each grade); 4th grade not included (complementary suppression rule); 5th grade included
Elementary Math	3	12	59	69	38%	97%	3rd grade not included (<16 valid scores); 4th grade not included (complementary suppression rule); 5th grade included
Middle School English Language Arts	--	1	20	56	38%	94%	6th grade not included (<16 valid scores); 7th, 8th grade included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	31%	100%
Middle School Science (8th grade)	N/A	N/A	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile			
English Language Arts		Math	
District	Colorado	District	Colorado
All Students	59	50	56
American Indian or Alaskan Native Students	*	47 *	46
Asian Students	*	59 *	59
Black Students	*	48 *	46
Latinx Students	59	48	56
Multiracial Students	*	51 *	51
Native Hawaiian or Other Pacific Islander Students	*	50 *	53
White Students	*	51 *	53
Students Qualifying for Free or Reduced Price Lunch	59	47	57.5
Students Ineligible for Free or Reduced Price Lunch	*	52 *	53
Students on an IEP	*	38 *	40
Students not on an IEP	59	51	56.5
Gifted and Talented Students	*	60 *	60
Students Learning English as a Second Language	*	50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
District	Colorado	
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	2810
District Name	CENTER 26 JT

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	648		6%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	5	0.0%	-0.7%
Asian Students	0	0.0%	0.0%
Black Students	2	0.0%	0.1%
Latinx Students	587	2.3%	-1.7%
Multiracial Students	1	0.0%	-0.5%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	53	0.2%	2.8%
Students Qualifying for Free or Reduced Price Lunch	590	2.4%	-0.9%
Students Learning English as a Second Language	249	1.0%	-0.6%
Students on an IEP	40	0.2%	-1.8%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	76%	77%	81%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	75%	68%	81%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	80%	87%
Students Qualifying for Free or Reduced Price Lunch	75%	66%	80%	72%
Students on an IEP	100%	54%	75%	68%
Students Learning English as a Second Language	64%	61%	67%	69%
Gifted and Talented Students	0%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	8	52	55	78	47%	100%	All Grades Included
Elementary Math	24	8	2	4	13%	100%	3rd, 5th grade included, 4th grade not included (complementary suppression rule)
Middle School English Language Arts	7	5	7	73	44%	100%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	25%	29%	100%
Middle School Science (8th grade)	N/A	9%	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	67		50	47
American Indian or Alaskan Native Students	*		47	46
Asian Students	*		59	59
Black Students	*		48	46
Latinx Students	67		48	46.5
Multiracial Students	*		51	51
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students	*		51	53
Students Qualifying for Free or Reduced Price Lunch	67		47	45
Students Ineligible for Free or Reduced Price Lunch	*		52	53
Students on an IEP	*		38	40
Students not on an IEP	67.5		51	48.5
Gifted and Talented Students	*		60	60
Students Learning English as a Second Language	69		50	48

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	17.5	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	17.2	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	17.4	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	17.6	21

\* Fewer than 16 valid scores

District Code	8001
District Name	CHARTER SCHOOL INSTITUTE

District Setting Urban-Suburban

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	15,075		43%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	80	0.3%	-0.4%
Asian Students	529	2.1%	1.0%
Black Students	593	2.4%	-2.1%
Latinx Students	6,298	25.1%	0.1%
Multiracial Students	420	1.7%	1.1%
Native Hawaiian or Other Pacific Islander Students	30	0.1%	-0.1%
White Students	7,125	28.4%	0.3%
Students Qualifying for Free or Reduced Price Lunch	6,416	25.6%	-8.6%
Students Learning English as a Second Language	3,366	13.4%	3.6%
Students on an IEP	792	3.2%	-0.2%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	42%	77%	54%	82%
American Indian or Alaskan Native Students	25%	64%	55%	71%
Asian Students	42%	88%	62%	92%
Black Students	41%	70%	45%	77%
Latinx Students	32%	68%	43%	74%
Multiracial Students	43%	80%	62%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	53%	83%	63%	87%
Students Qualifying for Free or Reduced Price Lunch	32%	66%	44%	72%
Students on an IEP	30%	54%	35%	68%
Students Learning English as a Second Language	22%	61%	33%	69%
Gifted and Talented Students	79%	92%	78%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	46	43	72	62	41%	93% All Grades Included
Elementary Math	36		62	55	33%	93% All Grades Included
Middle School English Language Arts	61	66	67	71	44%	92% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	29%	29%	92%
Middle School Science (8th grade)	26%	26%	91%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	53	50	50	50
American Indian or Alaskan Native Students	43.5	47	50.5	46
Asian Students	57	59	53	59
Black Students	52	48	44	46
Latinx Students	51.5	48	50	46
Multiracial Students	55	51	47	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	55	51	50	53
Students Qualifying for Free or Reduced Price Lunch	56	47	49	46
Students Ineligible for Free or Reduced Price Lunch	53	52	50	53
Students on an IEP	44.5	38	46	40
Students not on an IEP	54	51	50	51
Gifted and Talented Students	60	60	56	60
Students Learning English as a Second Language	52	50	51	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	20.4	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	21.6	22.3
Black Students	18	17.4
Latinx Students	17.5	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22.4	21.9
Students Qualifying for Free or Reduced Price Lunch	17.4	17.6
Students Ineligible for Free or Reduced Price Lunch	21.2	21.8
Students on an IEP	14.6	15.2
Students not on an IEP	20.5	21

\* Fewer than 16 valid scores

District Code	2560
District Name	CHERAW 31

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	213		-3%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	1	0.0%	0.0%
Asian Students	1	0.0%	0.5%
Black Students	0	0.0%	0.0%
Latinx Students	56	0.2%	6.2%
Multiracial Students	0	0.0%	-0.5%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	155	0.6%	-6.2%
Students Qualifying for Free or Reduced Price Lunch	137	0.5%	10.4%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	27	0.1%	-1.9%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	100%		77%	100%
American Indian or Alaskan Native Students	0%		64%	0%
Asian Students	0%		88%	0%
Black Students	0%		70%	0%
Latinx Students	100%		68%	100%
Multiracial Students	0%		80%	100%
Native Hawaiian or Other Pacific Islander Students	0%		75%	0%
White Students	100%		83%	100%
Students Qualifying for Free or Reduced Price Lunch	100%		66%	100%
Students on an IEP	0%		54%	0%
Students Learning English as a Second Language	0%		61%	0%
Gifted and Talented Students	100%		92%	100%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	31	39	51	37%	97%	3rd, 5th grade included; 4th grade not included (<16 valid scores)
Elementary Math	--	9	71	61	34%	97%	3rd, 5th grade included; 4th grade not included (<16 valid scores)
Middle School English Language Arts	30	51	10	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	94%
Middle School Science (8th grade)	25%	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		41		50
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students		38.5		51
Students Qualifying for Free or Reduced Price Lunch		38.5		47
Students Ineligible for Free or Reduced Price Lunch		41		52
Students on an IEP	*		38 *	40
Students not on an IEP		41		51
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	130
District Name	CHERRY CREEK 5

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	54,695		4%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	309	1.2%	0.0%
Asian Students	4,661	18.6%	0.4%
Black Students	6,162	24.6%	-1.0%
Latinx Students	10,334	41.2%	1.2%
Multiracial Students	3,395	13.5%	1.6%
Native Hawaiian or Other Pacific Islander Students	133	0.5%	0.0%
White Students	29,701	118.5%	-2.2%
Students Qualifying for Free or Reduced Price Lunch	15,939	63.6%	3.5%
Students Learning English as a Second Language	5,646	22.5%	-0.1%
Students on an IEP	6,265	25.0%	0.6%

District Setting Denver Metro

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	87%	77%	91%	82%
American Indian or Alaskan Native Students	80%	64%	96%	71%
Asian Students	95%	88%	96%	92%
Black Students	84%	70%	89%	77%
Latinx Students	86%	68%	87%	74%
Multiracial Students	81%	80%	89%	85%
Native Hawaiian or Other Pacific Islander Students	83%	75%	92%	83%
White Students	88%	83%	92%	87%
Students Qualifying for Free or Reduced Price Lunch	82%	66%	87%	72%
Students on an IEP	63%	54%	81%	68%
Students Learning English as a Second Language	84%	61%	84%	69%
Gifted and Talented Students	96%	92%	95%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	83	79	89	88	53%	95% All Grades Included
Elementary Math	80		91	88	48%	95% All Grades Included
Middle School English Language Arts	77	79	81	79	48%	82% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	44%	47%	94%
Middle School Science (8th grade)	38%	42%	74%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	51	50	54	50
American Indian or Alaskan Native Students	49	47	62	46
Asian Students	60	59	64	59
Black Students	48	48	47	46
Latinx Students	48	48	49	46
Multiracial Students	50	51	53	51
Native Hawaiian or Other Pacific Islander Students	59	50	55	53
White Students	51	51	56	53
Students Qualifying for Free or Reduced Price Lunch	48	47	47	46
Students Ineligible for Free or Reduced Price Lunch	52	52	57	53
Students on an IEP	37	38	42	40
Students not on an IEP	52	51	55	51
Gifted and Talented Students	59	60	64	60
Students Learning English as a Second Language	52	50	51	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	22.2	20.4
American Indian or Alaskan Native Students	19.9	18.1
Asian Students	24.5	22.3
Black Students	18.7	17.4
Latinx Students	19.5	17.7
Multiracial Students	22.2	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	23.6	21.9
Students Qualifying for Free or Reduced Price Lunch	19	17.6
Students Ineligible for Free or Reduced Price Lunch	23.2	21.8
Students on an IEP	16.6	15.2
Students not on an IEP	22.7	21

\* Fewer than 16 valid scores

District Code	520
District Name	CHEYENNE COUNTY RE-5

District Setting Outlying Town

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	183		-11%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	1	0.0%	0.5%
Black Students	1	0.0%	0.5%
Latinx Students	31	0.1%	-5.4%
Multiracial Students	0	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	150	0.6%	4.3%
Students Qualifying for Free or Reduced Price Lunch	99	0.4%	12.4%
Students Learning English as a Second Language	12	0.0%	-6.1%
Students on an IEP	24	0.1%	2.9%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	85%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	85%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	80%	66%	100%	72%
Students on an IEP	67%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	100%	69%
Gifted and Talented Students	100%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	32	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	55.5	50	55.5	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	58	51	62	53
Students Qualifying for Free or Reduced Price Lunch	53.5	47	54.5	46
Students Ineligible for Free or Reduced Price Lunch	*	52	*	53
Students on an IEP	*	38	*	40
Students not on an IEP	56	51	55.5	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	1020
District Name	CHEYENNE MOUNTAIN 12

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	5,104		11%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	20	0.1%	-0.2%
Asian Students	207	0.8%	0.6%
Black Students	142	0.6%	0.4%
Latinx Students	755	3.0%	1.4%
Multiracial Students	306	1.2%	2.2%
Native Hawaiian or Other Pacific Islander Students	8	0.0%	-0.1%
White Students	3,666	14.6%	-4.2%
Students Qualifying for Free or Reduced Price Lunch	708	2.8%	-0.8%
Students Learning English as a Second Language	166	0.7%	-0.3%
Students on an IEP	428	1.7%	1.8%

District Setting Urban-Suburban

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	96%	77%	97%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	100%	88%	100%	92%
Black Students	89%	70%	83%	77%
Latinx Students	94%	68%	85%	74%
Multiracial Students	82%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	100%	75%	0%	83%
White Students	96%	83%	99%	87%
Students Qualifying for Free or Reduced Price Lunch	90%	66%	96%	72%
Students on an IEP	67%	54%	91%	68%
Students Learning English as a Second Language	100%	61%	100%	69%
Gifted and Talented Students	98%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	99	99	95	93	56%	91% All Grades Included
Elementary Math	99		96	93	52%	91% All Grades Included
Middle School English Language Arts	99	98	96	98	66%	84% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	51%	55%	88%
Middle School Science (8th grade)	52%	54%	77%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	61	50	61	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	50	59	74	59
Black Students	50	48	49.5	46
Latinx Students	53	48	53	46
Multiracial Students	67.5	51	63	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	63	51	62	53
Students Qualifying for Free or Reduced Price Lunch	57	47	53.5	46
Students Ineligible for Free or Reduced Price Lunch	62	52	62	53
Students on an IEP	47	38	57	40
Students not on an IEP	62	51	61	51
Gifted and Talented Students	72	60	66	60
Students Learning English as a Second Language	57	50	64	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	24.7	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	26.2	22.3
Black Students	*	17.4
Latinx Students	22	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	25.1	21.9
Students Qualifying for Free or Reduced Price Lunch	21.6	17.6
Students Ineligible for Free or Reduced Price Lunch	25.1	21.8
Students on an IEP	*	15.2
Students not on an IEP	25.1	21

\* Fewer than 16 valid scores



District Code	540
District Name	CLEAR CREEK RE-1

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	896		-10%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	8	0.0%	-0.9%
Asian Students	9	0.0%	0.0%
Black Students	4	0.0%	-0.7%
Latinx Students	79	0.3%	-2.4%
Multiracial Students	35	0.1%	1.1%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	-0.1%
White Students	759	3.0%	2.9%
Students Qualifying for Free or Reduced Price Lunch	194	0.8%	-2.1%
Students Learning English as a Second Language	3	0.0%	-1.1%
Students on an IEP	88	0.4%	-0.2%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	69%	77%	83%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	70%	68%	40%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	70%	83%	87%	87%
Students Qualifying for Free or Reduced Price Lunch	61%	66%	69%	72%
Students on an IEP	33%	54%	77%	68%
Students Learning English as a Second Language	100%	61%	0%	69%
Gifted and Talented Students	90%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	84	81	64	73	45%	97%	All Grades Included
Elementary Math	72	63	63	48	32%	96%	All Grades Included
Middle School English Language Arts	90	84	32	31	30%	94%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	33%	93%
Middle School Science (8th grade)	N/A	25%	91%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		58	50	48
American Indian or Alaskan Native Students	*		47	*
Asian Students	*		59	*
Black Students	*		48	*
Latinx Students		62	48	49
Multiracial Students	*		51	*
Native Hawaiian or Other Pacific Islander Students	*		50	*
White Students		57	51	49
Students Qualifying for Free or Reduced Price Lunch		49.5	47	47
Students Ineligible for Free or Reduced Price Lunch		60	52	48.5
Students on an IEP		46.5	38	53
Students not on an IEP		60	51	48
Gifted and Talented Students		66.5	60	49
Students Learning English as a Second Language	*		50	*

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		21.3
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		21.4
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch		21.5
Students on an IEP	*	15.2
Students not on an IEP		21.7

\* Fewer than 16 valid scores

District Code	--
District Name	COLORADO DETENTION CENTER

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	181		-17%
Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	--	#VALUE!	#VALUE!
Asian Students	--	#VALUE!	#VALUE!
Black Students	--	#VALUE!	#VALUE!
Latinx Students	--	#VALUE!	#VALUE!
Multiracial Students	--	#VALUE!	#VALUE!
Native Hawaiian or Other Pacific Islander Students	--	#VALUE!	#VALUE!
White Students	--	#VALUE!	#VALUE!
Students Qualifying for Free or Reduced Price Lunch	--	#VALUE!	#VALUE!
Students Learning English as a Second Language	--	#VALUE!	#VALUE!
Students on an IEP	--	#VALUE!	#VALUE!

District Setting #N/A

2015 Graduation Rate				
On Time (4-year) District		On Time (4-year) Colorado		6-year District 6-Year Colorado
All Students	#N/A	77%	#N/A	82%
American Indian or Alaskan Native Students	#N/A	64%	#N/A	71%
Asian Students	#N/A	88%	#N/A	92%
Black Students	#N/A	70%	#N/A	77%
Latinx Students	#N/A	68%	#N/A	74%
Multiracial Students	#N/A	80%	#N/A	85%
Native Hawaiian or Other Pacific Islander Students	#N/A	75%	#N/A	83%
White Students	#N/A	83%	#N/A	87%
Students Qualifying for Free or Reduced Price Lunch	#N/A	66%	#N/A	72%
Students on an IEP	#N/A	54%	#N/A	68%
Students Learning English as a Second Language	#N/A	61%	#N/A	69%
Gifted and Talented Students	#N/A	92%	#N/A	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Elementary Math	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Middle School English Language Arts	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	#N/A	#N/A	#N/A
Middle School Science (8th grade)	#N/A	#N/A	#N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
English Language Arts		Math		
District	Colorado	District	Colorado	
All Students	#N/A	50	#N/A	50
American Indian or Alaskan Native Students	#N/A	47	#N/A	46
Asian Students	#N/A	59	#N/A	59
Black Students	#N/A	48	#N/A	46
Latinx Students	#N/A	48	#N/A	46
Multiracial Students	#N/A	51	#N/A	51
Native Hawaiian or Other Pacific Islander Students	#N/A	50	#N/A	53
White Students	#N/A	51	#N/A	53
Students Qualifying for Free or Reduced Price Lunch	#N/A	47	#N/A	46
Students Ineligible for Free or Reduced Price Lunch	#N/A	52	#N/A	53
Students on an IEP	#N/A	38	#N/A	40
Students not on an IEP	#N/A	51	#N/A	51
Gifted and Talented Students	#N/A	60	#N/A	60
Students Learning English as a Second Language	#N/A	50	#N/A	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
District	Colorado	
All Students	#N/A	20.4
American Indian or Alaskan Native Students	#N/A	18.1
Asian Students	#N/A	22.3
Black Students	#N/A	17.4
Latinx Students	#N/A	17.7
Multiracial Students	#N/A	21.4
Native Hawaiian or Other Pacific Islander Students	#N/A	19.1
White Students	#N/A	21.9
Students Qualifying for Free or Reduced Price Lunch	#N/A	17.6
Students Ineligible for Free or Reduced Price Lunch	#N/A	21.8
Students on an IEP	#N/A	15.2
Students not on an IEP	#N/A	21

\* Fewer than 16 valid scores

District Code	9170
District Name	COLORADO DIGITAL BOCES

District Setting Colorado BOCES

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	2,395		#DIV/0!
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	27	0.1%	#VALUE!
Asian Students	30	0.1%	#VALUE!
Black Students	145	0.6%	#VALUE!
Latinx Students	479	1.9%	#VALUE!
Multiracial Students	51	0.2%	#VALUE!
Native Hawaiian or Other Pacific Islander Students	6	0.0%	#VALUE!
White Students	1,657	6.6%	#VALUE!
Students Qualifying for Free or Reduced Price Lunch	0	0.0%	#VALUE!
Students Learning English as a Second Language	60	0.2%	#VALUE!
Students on an IEP	240	1.0%	#VALUE!

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	54%	77%	#REF!	82%
American Indian or Alaskan Native Students	100%	64%	#REF!	71%
Asian Students	50%	88%	#REF!	92%
Black Students	50%	70%	#REF!	77%
Latinx Students	42%	68%	#REF!	74%
Multiracial Students	100%	80%	#REF!	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	#REF!	83%
White Students	57%	83%	#REF!	87%
Students Qualifying for Free or Reduced Price Lunch	52%	66%	33%	72%
Students on an IEP	22%	54%	#REF!	68%
Students Learning English as a Second Language	0%	61%	#REF!	69%
Gifted and Talented Students	50%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	19	2	13%	75%	3rd, 5th grade included; 4th grade not included (complementary suppression rule)
Elementary Math	--	--	11	11	17%	75%	3rd, 5th grade included; 4th grade not included (complementary suppression rule)
Middle School English Language Arts	--	14	16	12	21%	74%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	39%	9%	67%
Middle School Science (8th grade)	15%	12%	72%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	35	50	30	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	35	48	29	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	35	51	31	53
Students Qualifying for Free or Reduced Price Lunch	35	47	28	46
Students Ineligible for Free or Reduced Price Lunch	36	52	35	53
Students on an IEP	32.5	38	27	40
Students not on an IEP	35	51	32	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	18.4	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	18.8	21.9
Students Qualifying for Free or Reduced Price Lunch	17.5	17.6
Students Ineligible for Free or Reduced Price Lunch	18.5	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.2	21

\* Fewer than 16 valid scores

District Code	9000
District Name	COLORADO SCHOOL FOR THE DEAF AND BLIND

District Setting Urban-Suburban

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	206		#DIV/0!
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	#VALUE!
Asian Students	7	0.0%	#VALUE!
Black Students	14	0.1%	#VALUE!
Latinx Students	91	0.4%	#VALUE!
Multiracial Students	12	0.0%	#VALUE!
Native Hawaiian or Other Pacific Islander Students	1	0.0%	#VALUE!
White Students	81	0.3%	#VALUE!
Students Qualifying for Free or Reduced Price Lunch	139	0.6%	#VALUE!
Students Learning English as a Second Language	0	0.0%	#VALUE!
Students on an IEP	205	0.8%	#VALUE!

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	10%	77%	25%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	33%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	13%	68%	17%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	0%	83%	33%	87%
Students Qualifying for Free or Reduced Price Lunch	7%	66%	25%	72%
Students on an IEP	10%	54%	25%	68%
Students Learning English as a Second Language	0%	61%	25%	69%
Gifted and Talented Students	0%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	24.5	50	41	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	25.5	48	41	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	*	51	*	53
Students Qualifying for Free or Reduced Price Lunch	24	47	41	46
Students Ineligible for Free or Reduced Price Lunch	*	52	*	53
Students on an IEP	24.5	38	41	40
Students not on an IEP	*	51	*	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	14.3	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	13.4	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	1010
District Name	COLORADO SPRINGS 11

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	27,937		-5%
Number of Students		Percent of Total Students	
		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	220	0.9%	-0.1%
Asian Students	464	1.9%	-0.2%
Black Students	2,132	8.5%	0.5%
Latinx Students	8,372	33.4%	0.8%
Multiracial Students	2,065	8.2%	0.0%
Native Hawaiian or Other Pacific Islander Students	106	0.4%	0.1%
White Students	14,578	58.2%	-1.0%
Students Qualifying for Free or Reduced Price Lunch	16,360	65.3%	5.7%
Students Learning English as a Second Language	2,382	9.5%	-1.5%
Students on an IEP	2,549	10.2%	1.5%

District Setting Urban-Suburban

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	68%	77%	75%	82%
American Indian or Alaskan Native Students	67%	64%	67%	71%
Asian Students	83%	88%	89%	92%
Black Students	55%	70%	72%	77%
Latinx Students	64%	68%	69%	74%
Multiracial Students	69%	80%	77%	85%
Native Hawaiian or Other Pacific Islander Students	67%	75%	91%	83%
White Students	72%	83%	78%	87%
Students Qualifying for Free or Reduced Price Lunch	60%	66%	67%	72%
Students on an IEP	37%	54%	53%	68%
Students Learning English as a Second Language	70%	61%	70%	69%
Gifted and Talented Students	87%	92%	95%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	47	38	44	45	35%	95% All Grades Included
Elementary Math	54	48	65	56	33%	96% All Grades Included
Middle School English Language Arts	45	43	46	39	33%	88% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	28%	26%	94%
Middle School Science (8th grade)	24%	25%	82%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	48	50	47	50
American Indian or Alaskan Native Students	47.5	47	45	46
Asian Students	55	59	52	59
Black Students	43	48	43.5	46
Latinx Students	45	48	43	46
Multiracial Students	48	51	46	51
Native Hawaiian or Other Pacific Islander Students	54.5	50	57.5	53
White Students	50	51	50	53
Students Qualifying for Free or Reduced Price Lunch	46	47	44	46
Students Ineligible for Free or Reduced Price Lunch	51	52	52	53
Students on an IEP	36	38	37	40
Students not on an IEP	49	51	48	51
Gifted and Talented Students	57	60	55	60
Students Learning English as a Second Language	48	50	43	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.2	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	20.6	22.3
Black Students	16.4	17.4
Latinx Students	17.4	17.7
Multiracial Students	19.6	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.4	21.9
Students Qualifying for Free or Reduced Price Lunch	17.5	17.6
Students Ineligible for Free or Reduced Price Lunch	20.4	21.8
Students on an IEP	13.1	15.2
Students not on an IEP	19.5	21

\* Fewer than 16 valid scores

District Code	1160
District Name	COTOPAXI RE-3

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	203		-1%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	1	0.0%	-0.5%
Asian Students	1	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	14	0.1%	-1.4%
Multiracial Students	7	0.0%	1.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	180	0.7%	0.9%
Students Qualifying for Free or Reduced Price Lunch	96	0.4%	-6.9%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	27	0.1%	2.6%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	90%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	100%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	89%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	86%	66%	100%	72%
Students on an IEP	100%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	23	31	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	37	92	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	68	49	91	89	54%	98%	6th, 8th grade included, 7th grade not included (<16 valid scores)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	41%	N/A	N/A
Middle School Science (8th grade)	26%	44%	89%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	62		50	59
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	63		51	60
Students Qualifying for Free or Reduced Price Lunch	59		47	49
Students Ineligible for Free or Reduced Price Lunch	63.5		52	63
Students on an IEP	*		38 *	40
Students not on an IEP	64		51	61.5
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	2010
District Name	CREEDE SCHOOL DISTRICT

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	84		4%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	9	0.0%	-6.6%
Multiracial Students	2	0.0%	-0.1%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	73	0.3%	6.7%
Students Qualifying for Free or Reduced Price Lunch	53	0.2%	16.2%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	8	0.0%	7.1%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	100%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	100%	74%
Multiracial Students	100%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	100%	72%
Students on an IEP	0%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		53.5		66.5
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students		54	51	75
Students Qualifying for Free or Reduced Price Lunch		50.5	47	66.5
Students Ineligible for Free or Reduced Price Lunch	*		52 *	53
Students on an IEP	*		38 *	40
Students not on an IEP		54	51	72
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	3010
District Name	CRIPPLE CREEK-VICTOR RE-1

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	357		-12%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	5	0.0%	0.4%
Asian Students	1	0.0%	-0.2%
Black Students	1	0.0%	-1.9%
Latinx Students	41	0.2%	1.1%
Multiracial Students	3	0.0%	0.8%
Native Hawaiian or Other Pacific Islander Students	3	0.0%	0.8%
White Students	303	1.2%	-1.0%
Students Qualifying for Free or Reduced Price Lunch	233	0.9%	12.0%
Students Learning English as a Second Language	10	0.0%	2.3%
Students on an IEP	49	0.2%	1.8%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	64%	77%	74%	82%
American Indian or Alaskan Native Students	0%	64%	100%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	50%	68%	80%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	65%	83%	72%	87%
Students Qualifying for Free or Reduced Price Lunch	65%	66%	76%	72%
Students on an IEP	50%	54%	50%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	0%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	58	66	34	50	36%	98%	All Grades included
Elementary Math	61	38	61	22	23%	98%	3rd, 4th grade included; 5th grade not included (complementary suppression rule)
Middle School English Language Arts	22	44	34	37	32%	98%	6th grade included; 7th, 8th grade not included (complementary suppression rule)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	95%
Middle School Science (8th grade)	30%	N/A	90%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	53	50	43	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	54.5	51	43	53
Students Qualifying for Free or Reduced Price Lunch	53.5	47	43	46
Students Ineligible for Free or Reduced Price Lunch	49	52	45.5	53
Students on an IEP	*	38	*	40
Students not on an IEP	54	51	43	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	17.4	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	17.4	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.1	21

\* Fewer than 16 valid scores



District Code  
District Name

770

CROWLEY COUNTY RE-1-J

**Enrollment 2015-2016**

	Number of Students		Growth in Enrollment 2011-2015
All Students	445		-7%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	7	0.0%	-3.4%
Asian Students	0	0.0%	0.0%
Black Students	2	0.0%	0.0%
Latinx Students	183	0.7%	17.1%
Multiracial Students	7	0.0%	-2.6%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	246	1.0%	-11.1%
Students Qualifying for Free or Reduced Price Lunch	319	1.3%	-0.5%
Students Learning English as a Second Language	2	0.0%	-0.2%
Students on an IEP	65	0.3%	3.5%

District Setting

Outlying Town

**2015 Graduation Rate**

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	85%	77%	91%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	100%	70%	0%	77%
Latinx Students	75%	68%	90%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	85%	83%	91%	87%
Students Qualifying for Free or Reduced Price Lunch	86%	66%	91%	72%
Students on an IEP	67%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	81	77	67	10	20%	98%	All Grades Included
Elementary Math	64	78	60	9	16%	98%	All Grades Included
Middle School English Language Arts	17	24	8	7	18%	98%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	53%	23%	97%
Middle School Science (8th grade)	21%	N/A	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	29	50	47.5	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	27	48	37	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	30	51	54	53
Students Qualifying for Free or Reduced Price Lunch	28.5	47	42	46
Students Ineligible for Free or Reduced Price Lunch	31.5	52	62.5	53
Students on an IEP	18.5	38	20.5	40
Students not on an IEP	30	51	51	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	20	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.2	21

\* Fewer than 16 valid scores

District Code	860
District Name	CUSTER COUNTY SCHOOL DISTRICT C-1

District Setting Remote

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	393		-11%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	6	0.0%	0.8%
Asian Students	1	0.0%	-1.3%
Black Students	1	0.0%	-0.6%
Latinx Students	7	0.0%	-2.1%
Multiracial Students	10	0.0%	-0.2%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	368	1.5%	3.3%
Students Qualifying for Free or Reduced Price Lunch	193	0.8%	4.6%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	47	0.2%	0.2%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	73%	77%	91%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	100%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	67%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	71%	83%	93%	87%
Students Qualifying for Free or Reduced Price Lunch	71%	66%	88%	72%
Students on an IEP	33%	54%	50%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	80%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	61	40	65	40	34%	100%	All Grades Included
Elementary Math	81	83	29	96	54%	100%	3rd grade included; 4th, 5th grades not included (complementary suppression rule)
Middle School English Language Arts	78	58	38	45	35%	100%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	50%	18%	100%
Middle School Science (8th grade)	25%	19%	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	50		43	50
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	48		51	53
Students Qualifying for Free or Reduced Price Lunch	56		47	46
Students Ineligible for Free or Reduced Price Lunch	47.5		52	53
Students on an IEP	*		38 *	40
Students not on an IEP	49.5		51	51
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.9	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	20.1	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.1	21

\* Fewer than 16 valid scores

District Code	1980
District Name	DE BEQUE 49JT

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	149		19%
Number of Students		Change in Proportion of Total Students 2011-2015	
Percent of Total Students			
American Indian or Alaskan Native Students	0	0.0%	-1.6%
Asian Students	0	0.0%	0.0%
Black Students	1	0.0%	0.7%
Latinx Students	16	0.1%	0.3%
Multiracial Students	0	0.0%	-2.4%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	0.7%
White Students	131	0.5%	2.3%
Students Qualifying for Free or Reduced Price Lunch	63	0.3%	-6.5%
Students Learning English as a Second Language	2	0.0%	-0.3%
Students on an IEP	17	0.1%	3.4%

District Setting Remote

2015 Graduation Rate				
On Time (4-year) District		On Time (4-year) Colorado		6-year District 6-Year Colorado
All Students	60%		77%	67% 82%
American Indian or Alaskan Native Students	0%		64%	0% 71%
Asian Students	0%		88%	0% 92%
Black Students	0%		70%	0% 77%
Latinx Students	0%		68%	0% 74%
Multiracial Students	0%		80%	0% 85%
Native Hawaiian or Other Pacific Islander Students	0%		75%	0% 83%
White Students	60%		83%	67% 87%
Students Qualifying for Free or Reduced Price Lunch	33%		66%	100% 72%
Students on an IEP	0%		54%	100% 68%
Students Learning English as a Second Language	0%		61%	0% 69%
Gifted and Talented Students	0%		92%	0% 95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--		4 --	--	--	100%	3rd grade not included (complementary suppression rule); 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--		46 --	23	25%	100%	3rd grade included; 4th, 5th grades not included (<16 valid scores in each grade)
Middle School English Language Arts	--	--	--	--	--	100%	6th grade not included (complementary suppression rule); 7th and 8th grade not included (<16 valid scores)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)		25% N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
English Language Arts		Math		
District	Colorado	District	Colorado	
All Students	47	50	56.5	50
American Indian or Alaskan Native Students	*	47 *		46
Asian Students	*	59 *		59
Black Students	*	48 *		46
Latinx Students	*	48 *		46
Multiracial Students	*	51 *		51
Native Hawaiian or Other Pacific Islander Students	*	50 *		53
White Students	47	51	62	53
Students Qualifying for Free or Reduced Price Lunch	54	47	50.5	46
Students Ineligible for Free or Reduced Price Lunch	42	52	58.5	53
Students on an IEP	*	38 *		40
Students not on an IEP	44	51	59	51
Gifted and Talented Students	*	60 *		60
Students Learning English as a Second Language	*	50 *		47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	170
District Name	DEER TRAIL 26J

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	189		6%
Number of Students		Percent of Total Students	
		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	41	0.2%	9.9%
Multiracial Students	4	0.0%	2.1%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	144	0.6%	-12.0%
Students Qualifying for Free or Reduced Price Lunch	85	0.3%	-1.1%
Students Learning English as a Second Language	18	0.1%	5.6%
Students on an IEP	23	0.1%	-3.6%

District Setting Remote

2015 Graduation Rate				
On Time (4-year) District		On Time (4-year) Colorado		
		6-year District	6-Year Colorado	
All Students	100%	77%	94%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	93%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	89%	72%
Students on an IEP	100%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	100%	3rd grade not included (complementary suppression rule); 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	100%	3rd grade not included (Complementary Suppression Rule); 4th, 5th not included (<16 valid scores)
Middle School English Language Arts	70	34	--	--	--	94%	6th grade not included (complementary suppression rule); 7th and 8th grade not included (<16 valid scores)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
English Language Arts		Math		
District	Colorado	District	Colorado	
All Students	30	50	30	50
American Indian or Alaskan Native Students	*	47 *		46
Asian Students	*	59 *		59
Black Students	*	48 *		46
Latinx Students	*	48 *		46
Multiracial Students	*	51 *		51
Native Hawaiian or Other Pacific Islander Students	*	50 *		53
White Students	29	51	30	53
Students Qualifying for Free or Reduced Price Lunch	28	47	28	46
Students Ineligible for Free or Reduced Price Lunch	31.5	52	30	53
Students on an IEP	*	38 *		40
Students not on an IEP	31.5	51	30.5	51
Gifted and Talented Students	*	60 *		60
Students Learning English as a Second Language	*	50 *		47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
District	Colorado	
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	2730
District Name	DEL NORTE C-7

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	426		-18%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	1	0.0%	-0.3%
Asian Students	0	0.0%	0.0%
Black Students	1	0.0%	-0.3%
Latinx Students	254	1.0%	6.9%
Multiracial Students	5	0.0%	1.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	165	0.7%	-7.2%
Students Qualifying for Free or Reduced Price Lunch	274	1.1%	1.1%
Students Learning English as a Second Language	25	0.1%	-1.8%
Students on an IEP	33	0.1%	3.1%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	77%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	85%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	71%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	83%	66%	100%	72%
Students on an IEP	0%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	100%	69%
Gifted and Talented Students	0%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	23	86	70	25	27%	100% All Grades Included
Elementary Math	30	76	23	16	21%	100% All Grades Included
Middle School English Language Arts	25	54	69	69	44%	97% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	20%	29%	97%
Middle School Science (8th grade)	13%	34%	91%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	57	50	63	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	54	48	55	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	59	51	72.5	53
Students Qualifying for Free or Reduced Price Lunch	54	47	55	46
Students Ineligible for Free or Reduced Price Lunch	60	52	74	53
Students on an IEP	*	38	*	40
Students not on an IEP	59	51	63	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.3	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	17.3	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	20.6	21.8
Students on an IEP	*	15.2
Students not on an IEP	19.5	21

\* Fewer than 16 valid scores

District Code	870
District Name	DELTA COUNTY 50(J)

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	4,984		-6%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	41	0.2%	0.0%
Asian Students	76	0.3%	0.6%
Black Students	30	0.1%	0.1%
Latinx Students	1,057	4.2%	0.1%
Multiracial Students	88	0.4%	-0.1%
Native Hawaiian or Other Pacific Islander Students	5	0.0%	-0.1%
White Students	3,687	14.7%	-0.8%
Students Qualifying for Free or Reduced Price Lunch	2,814	11.2%	9.6%
Students Learning English as a Second Language	334	1.3%	-0.6%
Students on an IEP	619	2.5%	2.2%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	83%	77%	88%	82%
American Indian or Alaskan Native Students	67%	64%	83%	71%
Asian Students	86%	88%	69%	92%
Black Students	100%	70%	0%	77%
Latinx Students	76%	68%	82%	74%
Multiracial Students	50%	80%	88%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	84%	83%	91%	87%
Students Qualifying for Free or Reduced Price Lunch	76%	66%	85%	72%
Students on an IEP	44%	54%	75%	68%
Students Learning English as a Second Language	59%	61%	67%	69%
Gifted and Talented Students	100%	92%	98%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	64	66	71	69	43%	94%	All Grades Included
Elementary Math	59	54	42	49	32%	94%	All Grades Included
Middle School English Language Arts	65	59	54	57	38%	92%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	34%	36%	96%
Middle School Science (8th grade)	27%	23%	89%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		56	50	55
American Indian or Alaskan Native Students	*		47	46
Asian Students		47.5	59	50.5
Black Students	*		48	46
Latinx Students		52	48	50.5
Multiracial Students		54	51	62.5
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students		57	51	56
Students Qualifying for Free or Reduced Price Lunch		54	47	51
Students Ineligible for Free or Reduced Price Lunch		59	52	60
Students on an IEP		47	38	38
Students not on an IEP		57	51	57
Gifted and Talented Students		60	60	65
Students Learning English as a Second Language		55	50	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		19.6
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students		17.3
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		20.3
Students Qualifying for Free or Reduced Price Lunch		18
Students Ineligible for Free or Reduced Price Lunch		20.8
Students on an IEP		14.4
Students not on an IEP		20

\* Fewer than 16 valid scores

District Code	880
District Name	DENVER COUNTY 1

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	90,234		12%
Number of Students		Percent of Total Students	
		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	580	2.3%	-0.1%
Asian Students	2,947	11.8%	-0.1%
Black Students	12,158	48.5%	-0.7%
Latinx Students	50,725	202.4%	-2.0%
Multiracial Students	3,116	12.4%	0.6%
Native Hawaiian or Other Pacific Islander Students	197	0.8%	0.0%
White Students	20,511	81.8%	2.3%
Students Qualifying for Free or Reduced Price Lunch	61,778	246.5%	-3.6%
Students Learning English as a Second Language	28,472	113.6%	-4.5%
Students on an IEP	9,572	38.2%	-0.1%

District Setting Denver Metro

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado		6-year District 6-Year Colorado
		6-year District	6-Year Colorado	
All Students	65%	77%	70%	82%
American Indian or Alaskan Native Students	51%	64%	69%	71%
Asian Students	77%	88%	84%	92%
Black Students	64%	70%	71%	77%
Latinx Students	61%	68%	67%	74%
Multiracial Students	73%	80%	73%	85%
Native Hawaiian or Other Pacific Islander Students	90%	75%	73%	83%
White Students	74%	83%	75%	87%
Students Qualifying for Free or Reduced Price Lunch	60%	66%	65%	72%
Students on an IEP	37%	54%	49%	68%
Students Learning English as a Second Language	59%	61%	65%	69%
Gifted and Talented Students	83%	92%	88%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	15	17	42	43	35%	97% All Grades Included
Elementary Math	17	19	49	41	30%	98% All Grades Included
Middle School English Language Arts	15	18	51	56	38%	97% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	22%	21%	98%
Middle School Science (8th grade)	20%	24%	96%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	56	50	51	50
American Indian or Alaskan Native Students	55	47	47.5	46
Asian Students	63	59	63	59
Black Students	52	48	47	46
Latinx Students	52	48	47	46
Multiracial Students	59	51	56	51
Native Hawaiian or Other Pacific Islander Students	45	50	62	53
White Students	65	51	63	53
Students Qualifying for Free or Reduced Price Lunch	52	47	47	46
Students Ineligible for Free or Reduced Price Lunch	64	52	61	53
Students on an IEP	38	38	38	40
Students not on an IEP	58	51	53	51
Gifted and Talented Students	67	60	62	60
Students Learning English as a Second Language	54	50	49	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	18.6	20.4
American Indian or Alaskan Native Students	17.1	18.1
Asian Students	20.3	22.3
Black Students	16.8	17.4
Latinx Students	17.2	17.7
Multiracial Students	21.3	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	23.4	21.9
Students Qualifying for Free or Reduced Price Lunch	17	17.6
Students Ineligible for Free or Reduced Price Lunch	21.3	21.8
Students on an IEP	13.9	15.2
Students not on an IEP	19	21

\* Fewer than 16 valid scores

District Code	890
District Name	DOLORES COUNTY RE NO.2

District Setting Remote

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	283		-3%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	6	0.0%	-2.3%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	-0.3%
Latinx Students	15	0.1%	-1.2%
Multiracial Students	5	0.0%	-2.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.3%
White Students	257	1.0%	6.2%
Students Qualifying for Free or Reduced Price Lunch	141	0.6%	4.8%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	30	0.1%	1.7%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	81%	77%	100%	82%
American Indian or Alaskan Native Students	100%	64%	100%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	0%	68%	0%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	80%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	78%	66%	100%	72%
Students on an IEP	100%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	0%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	27	27	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	26	46	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	1	7	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50 *	50
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	*		51 *	53
Students Qualifying for Free or Reduced Price Lunch	*		47 *	46
Students Ineligible for Free or Reduced Price Lunch	*		52 *	53
Students on an IEP	*		38 *	40
Students not on an IEP	*		51 *	51
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores



District Code	2055
District Name	DOLORES RE-4A

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	790		9%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	38	0.2%	1.5%
Asian Students	0	0.0%	-0.6%
Black Students	1	0.0%	-0.4%
Latinx Students	122	0.5%	6.6%
Multiracial Students	14	0.1%	0.5%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	0.3%
White Students	613	2.4%	-7.9%
Students Qualifying for Free or Reduced Price Lunch	344	1.4%	2.3%
Students Learning English as a Second Language	18	0.1%	0.8%
Students on an IEP	71	0.3%	1.2%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	79%	77%	91%	82%
American Indian or Alaskan Native Students	100%	64%	100%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	100%	74%
Multiracial Students	100%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	78%	83%	92%	87%
Students Qualifying for Free or Reduced Price Lunch	68%	66%	96%	72%
Students on an IEP	78%	54%	100%	68%
Students Learning English as a Second Language	100%	61%	100%	69%
Gifted and Talented Students	80%	92%	80%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	56	36	18	27	28%	85%	All Grades Included
Elementary Math	32	45	13	20	23%	86%	3rd, 4th grade included; 5th grade not included (suppression rule)
Middle School English Language Arts	66	36	34	2	15%	84%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	23%	23%	74%
Middle School Science (8th grade)	38%	24%	69%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	26	50	35.5	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	27	48	35.5	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	25	51	36	53
Students Qualifying for Free or Reduced Price Lunch	24	47	29.5	46
Students Ineligible for Free or Reduced Price Lunch	28	52	37	53
Students on an IEP	*	38	*	40
Students not on an IEP	26.5	51	36	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.2	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.8	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	19.6	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.2	21

\* Fewer than 16 valid scores

District Code	900
District Name	DOUGLAS COUNTY RE 1

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	66,896		6%
Number of Students		Percent of Total Students	
		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	282	1.1%	-0.1%
Asian Students	2,896	11.6%	0.4%
Black Students	834	3.3%	-0.8%
Latinx Students	9,211	36.8%	0.5%
Multiracial Students	3,070	12.2%	0.9%
Native Hawaiian or Other Pacific Islander Students	82	0.3%	0.0%
White Students	50,521	201.6%	-1.0%
Students Qualifying for Free or Reduced Price Lunch	8,035	32.1%	1.1%
Students Learning English as a Second Language	3,159	12.6%	0.5%
Students on an IEP	6,814	27.2%	1.3%

District Setting Denver Metro

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado		6-year District 6-Year Colorado
		6-year District	6-Year Colorado	
All Students	90%	77%	92%	82%
American Indian or Alaskan Native Students	77%	64%	80%	71%
Asian Students	97%	88%	98%	92%
Black Students	83%	70%	79%	77%
Latinx Students	82%	68%	83%	74%
Multiracial Students	92%	80%	94%	85%
Native Hawaiian or Other Pacific Islander Students	100%	75%	100%	83%
White Students	91%	83%	93%	87%
Students Qualifying for Free or Reduced Price Lunch	74%	66%	75%	72%
Students on an IEP	70%	54%	82%	68%
Students Learning English as a Second Language	77%	61%	81%	69%
Gifted and Talented Students	97%	92%	99%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	88	87	83	81	48%	88%	All Grades Included
Elementary Math	86	85	89	80	43%	87%	All Grades Included
Middle School English Language Arts	91	91	86	81	50%	64%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	45%	43%	87%
Middle School Science (8th grade)	35%	40%	58%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	47	50	50	50
American Indian or Alaskan Native Students	48	47	49	46
Asian Students	59	59	56	59
Black Students	37	48	41	46
Latinx Students	43	48	46	46
Multiracial Students	48	51	49	51
Native Hawaiian or Other Pacific Islander Students	41	50	47.5	53
White Students	47	51	51	53
Students Qualifying for Free or Reduced Price Lunch	41	47	44	46
Students Ineligible for Free or Reduced Price Lunch	47	52	51	53
Students on an IEP	38	38	44	40
Students not on an IEP	48	51	51	51
Gifted and Talented Students	56	60	60	60
Students Learning English as a Second Language	49	50	48	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	22.5	20.4
American Indian or Alaskan Native Students	20.5	18.1
Asian Students	24.3	22.3
Black Students	18	17.4
Latinx Students	20.1	17.7
Multiracial Students	22.1	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22.9	21.9
Students Qualifying for Free or Reduced Price Lunch	19.5	17.6
Students Ineligible for Free or Reduced Price Lunch	22.7	21.8
Students on an IEP	15.8	15.2
Students not on an IEP	22.9	21

\* Fewer than 16 valid scores

District Code	1520
District Name	DURANGO 9-R

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	4,697		4%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	207	0.8%	-1.1%
Asian Students	31	0.1%	-0.3%
Black Students	39	0.2%	0.2%
Latinx Students	911	3.6%	2.3%
Multiracial Students	154	0.6%	1.9%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.1%
White Students	3,355	13.4%	-2.9%
Students Qualifying for Free or Reduced Price Lunch	1,449	5.8%	-1.2%
Students Learning English as a Second Language	210	0.8%	1.2%
Students on an IEP	443	1.8%	0.4%

District Setting Outlying City

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	79%	77%	78%	82%
American Indian or Alaskan Native Students	70%	64%	52%	71%
Asian Students	100%	88%	80%	92%
Black Students	50%	70%	50%	77%
Latinx Students	73%	68%	67%	74%
Multiracial Students	75%	80%	89%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	81%	83%	82%	87%
Students Qualifying for Free or Reduced Price Lunch	64%	66%	67%	72%
Students on an IEP	53%	54%	80%	68%
Students Learning English as a Second Language	33%	61%	80%	69%
Gifted and Talented Students	91%	92%	96%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	68	75	86	85	52%	97%	All Grades Included
Elementary Math	57	68	78	73	39%	97%	All Grades Included
Middle School English Language Arts	82	77	76	83	50%	93%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	50%	56%	98%
Middle School Science (8th grade)	29%	40%	87%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	62	50	53	50
American Indian or Alaskan Native Students	56	47	43	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	60	48	53.5	46
Multiracial Students	71.5	51	47	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	62.5	51	55	53
Students Qualifying for Free or Reduced Price Lunch	54	47	51	46
Students Ineligible for Free or Reduced Price Lunch	66	52	55	53
Students on an IEP	49	38	39	40
Students not on an IEP	64	51	56	51
Gifted and Talented Students	75	60	57	60
Students Learning English as a Second Language	51	50	49	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	21.2	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	17.6	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22.1	21.9
Students Qualifying for Free or Reduced Price Lunch	18.5	17.6
Students Ineligible for Free or Reduced Price Lunch	22	21.8
Students on an IEP	15.5	15.2
Students not on an IEP	21.7	21

\* Fewer than 16 valid scores

District Code	1430
District Name	EADS RE-1

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	171		-8%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	-1.1%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	-1.6%
Latinx Students	20	0.1%	-0.7%
Multiracial Students	1	0.0%	0.6%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	-1.0%
White Students	149	0.6%	3.9%
Students Qualifying for Free or Reduced Price Lunch	62	0.2%	-3.2%
Students Learning English as a Second Language	0	0.0%	-2.2%
Students on an IEP	18	0.1%	-1.4%

District Setting Remote

2015 Graduation Rate					
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado	
All Students	100%	77%	95%	82%	
American Indian or Alaskan Native Students	0%	64%	0%	71%	
Asian Students	0%	88%	0%	92%	
Black Students	100%	70%	0%	77%	
Latinx Students	100%	68%	100%	74%	
Multiracial Students	0%	80%	0%	85%	
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%	
White Students	100%	83%	94%	87%	
Students Qualifying for Free or Reduced Price Lunch	100%	66%	88%	72%	
Students on an IEP	100%	54%	67%	68%	
Students Learning English as a Second Language	100%	61%	100%	69%	
Gifted and Talented Students	100%	92%	100%	95%	

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	53	--	--	63	41%	100%	6th, 8th grade not included (<16 valid scores), 7th grade included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	48	50	53	50
American Indian or Alaskan Native Students	*	47 *		46
Asian Students	*	59 *		59
Black Students	*	48 *		46
Latinx Students	*	48 *		46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	47.5	51	53	53
Students Qualifying for Free or Reduced Price Lunch	47.5	47	48.5	46
Students Ineligible for Free or Reduced Price Lunch	48	52	56	53
Students on an IEP	*	38 *		40
Students not on an IEP	48	51	54	51
Gifted and Talented Students	*	60 *		60
Students Learning English as a Second Language	*	50 *		47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.8	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	910
District Name	EAGLE COUNTY RE 50

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	6,804		7%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	37	0.1%	-0.4%
Asian Students	67	0.3%	0.0%
Black Students	33	0.1%	0.1%
Latinx Students	3,534	14.1%	2.0%
Multiracial Students	111	0.4%	0.6%
Native Hawaiian or Other Pacific Islander Students	3	0.0%	-0.1%
White Students	3,019	12.0%	-2.4%
Students Qualifying for Free or Reduced Price Lunch	2,846	11.4%	-0.6%
Students Learning English as a Second Language	2,229	8.9%	-4.1%
Students on an IEP	748	3.0%	1.1%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	82%	77%	78%	82%
American Indian or Alaskan Native Students	100%	64%	100%	71%
Asian Students	80%	88%	100%	92%
Black Students	100%	70%	50%	77%
Latinx Students	73%	68%	69%	74%
Multiracial Students	88%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	100%	75%	100%	83%
White Students	89%	83%	88%	87%
Students Qualifying for Free or Reduced Price Lunch	74%	66%	79%	72%
Students on an IEP	69%	54%	70%	68%
Students Learning English as a Second Language	68%	61%	62%	69%
Gifted and Talented Students	94%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	51	42	59	37	34%	98%	All Grades Included
Elementary Math	39	30	55	26	26%	98%	All Grades Included
Middle School English Language Arts	73	69	79	67	42%	92%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	32%	33%	96%
Middle School Science (8th grade)	42%	41%	86%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		47	50	49
American Indian or Alaskan Native Students	*	47	*	46
Asian Students		57		54
Black Students	*		48	46
Latinx Students		45	48	43
Multiracial Students		40	51	56.5
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students		50	51	55
Students Qualifying for Free or Reduced Price Lunch		46	47	42
Students Ineligible for Free or Reduced Price Lunch		48	52	53
Students on an IEP		38	38	41
Students not on an IEP		48	51	50
Gifted and Talented Students		54	60	53
Students Learning English as a Second Language		45	50	44

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		19.7
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students		17.3
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		22.5
Students Qualifying for Free or Reduced Price Lunch		16.9
Students Ineligible for Free or Reduced Price Lunch		20.8
Students on an IEP		14.8
Students not on an IEP		20

\* Fewer than 16 valid scores

District Code	1350
District Name	EAST GRAND 2

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	1,304		2%
Number of Students		Percent of Total Students	
		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	12	0.0%	0.2%
Asian Students	8	0.0%	0.4%
Black Students	4	0.0%	-0.4%
Latinx Students	176	0.7%	2.7%
Multiracial Students	21	0.1%	1.0%
Native Hawaiian or Other Pacific Islander Students	11	0.0%	0.0%
White Students	1,072	4.3%	-3.9%
Students Qualifying for Free or Reduced Price Lunch	436	1.7%	1.8%
Students Learning English as a Second Language	105	0.4%	-1.4%
Students on an IEP	143	0.6%	-0.2%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	90%	77%	85%	82%
American Indian or Alaskan Native Students	0%	64%	100%	71%
Asian Students	0%	88%	100%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	63%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	88%	83%	87%	87%
Students Qualifying for Free or Reduced Price Lunch	91%	66%	67%	72%
Students on an IEP	44%	54%	75%	68%
Students Learning English as a Second Language	100%	61%	71%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	80	89	86	94	57%	100%	All Grades Included
Elementary Math	74	85	82	84	46%	100%	All Grades Included
Middle School English Language Arts	88	82	84	96	62%	96%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	38%	38%	100%
Middle School Science (8th grade)	35%	41%	92%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		65	50	57
American Indian or Alaskan Native Students	*		47	46
Asian Students	*		59	59
Black Students	*		48	46
Latinx Students		72	48	48.5
Multiracial Students	*		51	51
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students		65	51	59
Students Qualifying for Free or Reduced Price Lunch		62	47	54
Students Ineligible for Free or Reduced Price Lunch		67.5	52	59
Students on an IEP		58	38	52.5
Students not on an IEP		67	51	58
Gifted and Talented Students		71	60	54
Students Learning English as a Second Language		67	50	58.5

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		21.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch		22.1
Students on an IEP	*	15.2
Students not on an IEP		21.7

\* Fewer than 16 valid scores

District Code	2520
District Name	EAST OTERO R-1

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	1,290		0%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	10	0.0%	0.4%
Asian Students	6	0.0%	0.1%
Black Students	11	0.0%	0.5%
Latinx Students	853	3.4%	1.4%
Multiracial Students	22	0.1%	-0.5%
Native Hawaiian or Other Pacific Islander Students	10	0.0%	0.8%
White Students	378	1.5%	-2.6%
Students Qualifying for Free or Reduced Price Lunch	989	3.9%	4.9%
Students Learning English as a Second Language	25	0.1%	-0.9%
Students on an IEP	191	0.8%	2.6%

District Setting Outlying City

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	75%	77%	79%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	75%	68%	80%	74%
Multiracial Students	75%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	76%	83%	77%	87%
Students Qualifying for Free or Reduced Price Lunch	71%	66%	78%	72%
Students on an IEP	67%	54%	77%	68%
Students Learning English as a Second Language	50%	61%	33%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	5	3	13	17	25%	97%	All Grades Included
Elementary Math	3	3	4	3	12%	97%	All Grades Included
Middle School English Language Arts	10	9	19	4	16%	96%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	9%	16%	97%
Middle School Science (8th grade)	13%	10%	97%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	47	50	40	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	46	48	41	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	49	51	41	53
Students Qualifying for Free or Reduced Price Lunch	45	47	39	46
Students Ineligible for Free or Reduced Price Lunch	50	52	45	53
Students on an IEP	36	38	30.5	40
Students not on an IEP	49	51	42	51
Gifted and Talented Students	62	60	57.5	60
Students Learning English as a Second Language	48	50	60.5	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	17.9	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.9	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.4	21.9
Students Qualifying for Free or Reduced Price Lunch	16.9	17.6
Students Ineligible for Free or Reduced Price Lunch	19.9	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.1	21

\* Fewer than 16 valid scores

District Code	3085
District Name	EATON RE-2

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	1,918		8%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	3	0.0%	-0.4%
Asian Students	6	0.0%	-0.2%
Black Students	10	0.0%	-0.2%
Latinx Students	463	1.8%	3.2%
Multiracial Students	32	0.1%	0.5%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	1,404	5.6%	-3.0%
Students Qualifying for Free or Reduced Price Lunch	692	2.8%	0.6%
Students Learning English as a Second Language	121	0.5%	-0.7%
Students on an IEP	149	0.6%	1.8%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	96%	77%	92%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	100%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	96%	68%	100%	74%
Multiracial Students	100%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	95%	83%	90%	87%
Students Qualifying for Free or Reduced Price Lunch	91%	66%	96%	72%
Students on an IEP	100%	54%	89%	68%
Students Learning English as a Second Language	100%	61%	100%	69%
Gifted and Talented Students	93%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	90	89	83	91	54%	94%	All Grades Included
Elementary Math	88	91	88	89	50%	95%	All Grades Included
Middle School English Language Arts	89	86	82	78	46%	92%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	55%	50%	96%
Middle School Science (8th grade)	33%	35%	85%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		45	50	44
American Indian or Alaskan Native Students	*		47	*
Asian Students	*		59	*
Black Students	*		48	*
Latinx Students		48	48	46
Multiracial Students	*		51	*
Native Hawaiian or Other Pacific Islander Students	*		50	*
White Students		45	51	43
Students Qualifying for Free or Reduced Price Lunch		47	47	42.5
Students Ineligible for Free or Reduced Price Lunch		45	52	45
Students on an IEP		49.5	38	44
Students not on an IEP		45	51	44
Gifted and Talented Students		51	60	47
Students Learning English as a Second Language		49	50	45.5

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		19.9
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students		18.4
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		20.6
Students Qualifying for Free or Reduced Price Lunch		17.7
Students Ineligible for Free or Reduced Price Lunch		20.6
Students on an IEP	*	15.2
Students not on an IEP		20.1

\* Fewer than 16 valid scores



District Code	1120
District Name	EDISON 54 JT

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	216		14%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	1	0.0%	0.5%
Asian Students	5	0.0%	1.8%
Black Students	0	0.0%	0.0%
Latinx Students	9	0.0%	-0.6%
Multiracial Students	8	0.0%	3.7%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	0.5%
White Students	192	0.8%	-5.8%
Students Qualifying for Free or Reduced Price Lunch	80	0.3%	5.5%
Students Learning English as a Second Language	0	0.0%	-1.1%
Students on an IEP	18	0.1%	-1.7%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	55%	77%	86%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	100%	92%
Black Students	0%	70%	0%	77%
Latinx Students	67%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	56%	83%	84%	87%
Students Qualifying for Free or Reduced Price Lunch	57%	66%	90%	72%
Students on an IEP	0%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		70		73
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	*		51 *	53
Students Qualifying for Free or Reduced Price Lunch	*		47 *	46
Students Ineligible for Free or Reduced Price Lunch	*		52 *	53
Students on an IEP	*		38 *	40
Students not on an IEP	*		51 *	51
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	950
District Name	ELBERT 200

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	213		7%
Number of Students		Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	2	0.0%	0.4%
Asian Students	1	0.0%	-1.5%
Black Students	0	0.0%	0.0%
Latinx Students	10	0.0%	-0.3%
Multiracial Students	7	0.0%	-0.2%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	193	0.8%	1.7%
Students Qualifying for Free or Reduced Price Lunch	63	0.3%	2.9%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	28	0.1%	5.1%

District Setting Remote

2015 Graduation Rate				
All Students	On Time (4-year) District	On Time (4-year) Colorado		
		6-year District	6-Year Colorado	
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	100%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	0%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	95%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	71%	66%	89%	72%
Students on an IEP	50%	54%	80%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	48	61	--	--	--	100%	3rd, 5th grade not included (<16 valid scores in each grade); 4th grade not included (complementary suppression rule)
Elementary Math	91	41	--	--	--	100%	3rd, 5th grade not included (<16 valid scores in each grade); 4th grade not included (complementary suppression rule)
Middle School English Language Arts	99	99	--	--	--	82%	6th, 7th grade not included (complementary suppression rule), 8th grade not included (<16 valid scores)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	24%	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		29		50
American Indian or Alaskan Native Students	*		47	46
Asian Students	*		59	59
Black Students	*		48	46
Latinx Students	*		48	46
Multiracial Students	*		51	51
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students		28.5		51
Students Qualifying for Free or Reduced Price Lunch	*		47	46
Students Ineligible for Free or Reduced Price Lunch		28		52
Students on an IEP	*		38	40
Students not on an IEP		29		51
Gifted and Talented Students	*		60	60
Students Learning English as a Second Language	*		50	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.3	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	920
District Name	ELIZABETH C-1

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	2,481		-7%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	13	0.1%	0.0%
Asian Students	9	0.0%	-0.4%
Black Students	7	0.0%	-0.4%
Latinx Students	226	0.9%	-0.5%
Multiracial Students	82	0.3%	0.7%
Native Hawaiian or Other Pacific Islander Students	4	0.0%	-0.1%
White Students	2,140	8.5%	0.6%
Students Qualifying for Free or Reduced Price Lunch	423	1.7%	0.6%
Students Learning English as a Second Language	31	0.1%	-0.7%
Students on an IEP	279	1.1%	-0.6%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	88%	77%	93%	82%
American Indian or Alaskan Native Students	100%	64%	100%	71%
Asian Students	100%	88%	100%	92%
Black Students	0%	70%	100%	77%
Latinx Students	86%	68%	100%	74%
Multiracial Students	100%	80%	80%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	87%	83%	92%	87%
Students Qualifying for Free or Reduced Price Lunch	77%	66%	80%	72%
Students on an IEP	71%	54%	94%	68%
Students Learning English as a Second Language	100%	61%	100%	69%
Gifted and Talented Students	93%	92%	95%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	54	42	45	33	32%	84% All Grades Included
Elementary Math	60	59	53	32	28%	83% All Grades Included
Middle School English Language Arts	69	68	63	65	42%	52% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	31%	24%	81%
Middle School Science (8th grade)	31%	35%	42%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	49	50	49	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	54	48	41	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	48.5	51	49.5	53
Students Qualifying for Free or Reduced Price Lunch	44.5	47	49.5	46
Students Ineligible for Free or Reduced Price Lunch	49	52	48	53
Students on an IEP	31	38	46	40
Students not on an IEP	51	51	49	51
Gifted and Talented Students	56.5	60	63	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	20.6	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.9	21.9
Students Qualifying for Free or Reduced Price Lunch	18.6	17.6
Students Ineligible for Free or Reduced Price Lunch	20.8	21.8
Students on an IEP	*	15.2
Students not on an IEP	21.1	21

\* Fewer than 16 valid scores

District Code	1050
District Name	ELLCOTT 22

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	1,050		5%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	9	0.0%	0.5%
Asian Students	7	0.0%	0.1%
Black Students	51	0.2%	1.9%
Latinx Students	310	1.2%	5.1%
Multiracial Students	20	0.1%	-1.7%
Native Hawaiian or Other Pacific Islander Students	3	0.0%	0.2%
White Students	650	2.6%	-6.0%
Students Qualifying for Free or Reduced Price Lunch	681	2.7%	3.2%
Students Learning English as a Second Language	128	0.5%	2.1%
Students on an IEP	153	0.6%	2.6%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	89%	77%	94%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	100%	92%
Black Students	0%	70%	100%	77%
Latinx Students	91%	68%	91%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	90%	83%	95%	87%
Students Qualifying for Free or Reduced Price Lunch	85%	66%	95%	72%
Students on an IEP	88%	54%	75%	68%
Students Learning English as a Second Language	86%	61%	100%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	20	21	52	38	34%	99% All Grades Included
Elementary Math	55	50	77	68	37%	99% All Grades Included
Middle School English Language Arts	9	16	36	40	33%	100% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	41%	43%	99%
Middle School Science (8th grade)	26%	43%	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	55	50	53	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	50	48	51.5	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	56	51	53.5	53
Students Qualifying for Free or Reduced Price Lunch	54	47	53	46
Students Ineligible for Free or Reduced Price Lunch	61	52	53	53
Students on an IEP	48	38	47	40
Students not on an IEP	56	51	54	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	58	50	48.5	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	17.7	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	17.6	21.9
Students Qualifying for Free or Reduced Price Lunch	17.1	17.6
Students Ineligible for Free or Reduced Price Lunch	18.7	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.7	21

\* Fewer than 16 valid scores

District Code	120
District Name	ENGLEWOOD 1

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	2,854		-3%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	24	0.1%	-0.3%
Asian Students	23	0.1%	-0.1%
Black Students	66	0.3%	-1.0%
Latinx Students	1,159	4.6%	3.1%
Multiracial Students	141	0.6%	2.4%
Native Hawaiian or Other Pacific Islander Students	5	0.0%	-0.1%
White Students	1,436	5.7%	-4.0%
Students Qualifying for Free or Reduced Price Lunch	1,669	6.7%	0.6%
Students Learning English as a Second Language	355	1.4%	-0.3%
Students on an IEP	365	1.5%	0.3%

District Setting Denver Metro

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	47%	77%	64%	82%
American Indian or Alaskan Native Students	33%	64%	67%	71%
Asian Students	100%	88%	67%	92%
Black Students	25%	70%	55%	77%
Latinx Students	40%	68%	55%	74%
Multiracial Students	64%	80%	67%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	51%	83%	69%	87%
Students Qualifying for Free or Reduced Price Lunch	43%	66%	56%	72%
Students on an IEP	39%	54%	56%	68%
Students Learning English as a Second Language	41%	61%	53%	69%
Gifted and Talented Students	68%	92%	75%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	10	11	22	24	27%	99% All Grades Included
Elementary Math	13	11	12	15	20%	99% All Grades Included
Middle School English Language Arts	11	8	24	21	26%	95% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	20%	17%	97%
Middle School Science (8th grade)	11%	13%	90%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	44	50	44	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	42	48	49	46
Multiracial Students	44.5	51	55.5	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	45	51	41	53
Students Qualifying for Free or Reduced Price Lunch	42	47	42	46
Students Ineligible for Free or Reduced Price Lunch	50	52	49	53
Students on an IEP	34	38	41	40
Students not on an IEP	45	51	44.5	51
Gifted and Talented Students	53	60	63	60
Students Learning English as a Second Language	47	50	52.5	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	17.4	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.8	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	18.3	21.9
Students Qualifying for Free or Reduced Price Lunch	16.9	17.6
Students Ineligible for Free or Reduced Price Lunch	18	21.8
Students on an IEP	13.8	15.2
Students not on an IEP	17.8	21

\* Fewer than 16 valid scores

District Code	1570
District Name	ESTES PARK R-3

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	1,143		-3%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	6	0.0%	-0.3%
Asian Students	26	0.1%	0.7%
Black Students	8	0.0%	-0.4%
Latinx Students	275	1.1%	2.4%
Multiracial Students	12	0.0%	-0.5%
Native Hawaiian or Other Pacific Islander Students	3	0.0%	-0.3%
White Students	813	3.2%	-1.5%
Students Qualifying for Free or Reduced Price Lunch	410	1.6%	1.7%
Students Learning English as a Second Language	188	0.8%	2.5%
Students on an IEP	116	0.5%	2.0%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	90%	77%	79%	82%
American Indian or Alaskan Native Students	0%	64%	100%	71%
Asian Students	0%	88%	100%	92%
Black Students	100%	70%	100%	77%
Latinx Students	89%	68%	50%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	90%	83%	84%	87%
Students Qualifying for Free or Reduced Price Lunch	85%	66%	44%	72%
Students on an IEP	67%	54%	33%	68%
Students Learning English as a Second Language	86%	61%	14%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	33	53	60	57	38%	97% All Grades Included
Elementary Math	50	17	47	41	30%	97% All Grades Included
Middle School English Language Arts	63	38	72	86	52%	95% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	51%	34%	99%
Middle School Science (8th grade)	26%	20%	96%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	56	50	46	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	50.5	48	42	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	58	51	47.5	53
Students Qualifying for Free or Reduced Price Lunch	53	47	43	46
Students Ineligible for Free or Reduced Price Lunch	57	52	49	53
Students on an IEP	33	38	20.5	40
Students not on an IEP	57	51	49	51
Gifted and Talented Students	69	60	44	60
Students Learning English as a Second Language	52	50	42	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	21.8	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22.6	21.9
Students Qualifying for Free or Reduced Price Lunch	19.9	17.6
Students Ineligible for Free or Reduced Price Lunch	22.3	21.8
Students on an IEP	*	15.2
Students not on an IEP	21.9	21

\* Fewer than 16 valid scores

District Code	9130
District Name	EXPEDITIONARY BOCES

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	397		10%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	-0.6%
Asian Students	10	0.0%	-1.1%
Black Students	8	0.0%	-1.3%
Latinx Students	48	0.2%	0.8%
Multiracial Students	25	0.1%	0.2%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	306	1.2%	1.9%
Students Qualifying for Free or Reduced Price Lunch	0	0.0%	0.0%
Students Learning English as a Second Language	6	0.0%	-1.0%
Students on an IEP	52	0.2%	2.0%

District Setting Colorado BOCES

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	83%	77%	#REF!	82%
American Indian or Alaskan Native Students	0%	64%	#REF!	71%
Asian Students	100%	88%	#REF!	92%
Black Students	100%	70%	#REF!	77%
Latinx Students	0%	68%	#REF!	74%
Multiracial Students	100%	80%	#REF!	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	#REF!	83%
White Students	86%	83%	#REF!	87%
Students Qualifying for Free or Reduced Price Lunch	80%	66%	75%	72%
Students on an IEP	100%	54%	#REF!	68%
Students Learning English as a Second Language	50%	61%	#REF!	69%
Gifted and Talented Students	0%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	83	72	99	88	53%	96%	All Grades Included
Elementary Math	77	94	71	64	36%	96%	All Grades Included
Middle School English Language Arts	85	94	89	84	50%	95%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	65%	56%	96%
Middle School Science (8th grade)	40%	21%	94%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	48.5	50	38	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	56.5	48	33.5	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	44	51	40	53
Students Qualifying for Free or Reduced Price Lunch	*	47	*	46
Students Ineligible for Free or Reduced Price Lunch	48.5	52	38	53
Students on an IEP	25	38	23	40
Students not on an IEP	55	51	41	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	20.5	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	20.5	21.8
Students on an IEP	*	15.2
Students not on an IEP	21.1	21

\* Fewer than 16 valid scores

District Code	1110
District Name	FALCON 49

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	20,561		37%
Number of Students		Percent of Total Students	
		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	133	0.5%	0.0%
Asian Students	421	1.7%	-1.3%
Black Students	1,096	4.4%	-1.8%
Latinx Students	5,131	20.5%	7.2%
Multiracial Students	1,408	5.6%	1.1%
Native Hawaiian or Other Pacific Islander Students	91	0.4%	0.1%
White Students	12,281	49.0%	-5.3%
Students Qualifying for Free or Reduced Price Lunch	7,116	28.4%	13.6%
Students Learning English as a Second Language	1,089	4.3%	1.9%
Students on an IEP	2,090	8.3%	-0.3%

District Setting Urban-Suburban

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado		6-year District 6-Year Colorado
		6-year District	6-Year Colorado	
All Students	57%	77%	72%	82%
American Indian or Alaskan Native Students	38%	64%	64%	71%
Asian Students	85%	88%	95%	92%
Black Students	63%	70%	66%	77%
Latinx Students	42%	68%	53%	74%
Multiracial Students	69%	80%	69%	85%
Native Hawaiian or Other Pacific Islander Students	45%	75%	100%	83%
White Students	64%	83%	82%	87%
Students Qualifying for Free or Reduced Price Lunch	41%	66%	52%	72%
Students on an IEP	33%	54%	57%	68%
Students Learning English as a Second Language	34%	61%	41%	69%
Gifted and Talented Students	78%	92%	91%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	77	70	73	65	42%	98% All Grades Included
Elementary Math	73	70	80	72	38%	98% All Grades Included
Middle School English Language Arts	69	70	68	76	45%	96% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	33%	32%	98%
Middle School Science (8th grade)	26%	26%	94%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	51	50	47	50
American Indian or Alaskan Native Students	41	47	40	46
Asian Students	56	59	54	59
Black Students	49	48	47	46
Latinx Students	49	48	44	46
Multiracial Students	52	51	47	51
Native Hawaiian or Other Pacific Islander Students	49.5	50	37.5	53
White Students	51	51	48	53
Students Qualifying for Free or Reduced Price Lunch	48	47	45	46
Students Ineligible for Free or Reduced Price Lunch	52	52	48	53
Students on an IEP	44	38	41	40
Students not on an IEP	52	51	47	51
Gifted and Talented Students	60.5	60	55	60
Students Learning English as a Second Language	54	50	48	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	18.7	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	21.3	22.3
Black Students	16.7	17.4
Latinx Students	18.8	17.7
Multiracial Students	20.5	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	18.7	21.9
Students Qualifying for Free or Reduced Price Lunch	16.8	17.6
Students Ineligible for Free or Reduced Price Lunch	19.7	21.8
Students on an IEP	14.7	15.2
Students not on an IEP	19.1	21

\* Fewer than 16 valid scores



District Code	2405
District Name	FORT MORGAN RE-3

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	3,142		-2%
Number of Students		Percent of Total Students	
		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	16	0.1%	-0.1%
Asian Students	13	0.1%	-0.1%
Black Students	133	0.5%	0.6%
Latinx Students	1,911	7.6%	0.7%
Multiracial Students	36	0.1%	0.2%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.1%
White Students	1,033	4.1%	-1.3%
Students Qualifying for Free or Reduced Price Lunch	2,128	8.5%	0.3%
Students Learning English as a Second Language	898	3.6%	-4.5%
Students on an IEP	393	1.6%	2.5%

District Setting Outlying City

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	68%	77%	75%	82%
American Indian or Alaskan Native Students	0%	64%	67%	71%
Asian Students	100%	88%	100%	92%
Black Students	56%	70%	20%	77%
Latinx Students	63%	68%	73%	74%
Multiracial Students	67%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	78%	83%	82%	87%
Students Qualifying for Free or Reduced Price Lunch	65%	66%	69%	72%
Students on an IEP	50%	54%	44%	68%
Students Learning English as a Second Language	64%	61%	76%	69%
Gifted and Talented Students	93%	92%	94%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	28	34	28	31	32%	100%	All Grades Included
Elementary Math	20	15	38	52	32%	100%	All Grades Included
Middle School English Language Arts	34	27	58	59	39%	99%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	20%	29%	100%
Middle School Science (8th grade)	24%	19%	99%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		58	50	58
American Indian or Alaskan Native Students	*		47	46
Asian Students	*		59	59
Black Students		71.5	48	60.5
Latinx Students		56	48	59
Multiracial Students	*		51	51
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students		58	51	55
Students Qualifying for Free or Reduced Price Lunch		56	47	59
Students Ineligible for Free or Reduced Price Lunch		61	52	56
Students on an IEP		39	38	51
Students not on an IEP		60	51	59
Gifted and Talented Students		65.5	60	63
Students Learning English as a Second Language		56	50	60

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		18.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students		17.3
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		21
Students Qualifying for Free or Reduced Price Lunch		17
Students Ineligible for Free or Reduced Price Lunch		20.2
Students on an IEP	*	15.2
Students not on an IEP		18.5

\* Fewer than 16 valid scores

District Code	1000
District Name	FOUNTAIN 8

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	8,055		5%
Number of Students		Change in Proportion of Total Students 2011-2015	
		Percent of Total Students	
American Indian or Alaskan Native Students	72	0.3%	0.0%
Asian Students	110	0.4%	-0.4%
Black Students	928	3.7%	-1.7%
Latinx Students	2,150	8.6%	4.3%
Multiracial Students	734	2.9%	2.0%
Native Hawaiian or Other Pacific Islander Students	124	0.5%	0.8%
White Students	3,937	15.7%	-4.9%
Students Qualifying for Free or Reduced Price Lunch	3,901	15.6%	3.3%
Students Learning English as a Second Language	385	1.5%	-1.1%
Students on an IEP	1,309	5.2%	2.0%

District Setting Urban-Suburban

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado		6-year District 6-Year Colorado
All Students	82%	77%	88%	82%
American Indian or Alaskan Native Students	100%	64%	86%	71%
Asian Students	100%	88%	100%	92%
Black Students	90%	70%	96%	77%
Latinx Students	81%	68%	84%	74%
Multiracial Students	81%	80%	91%	85%
Native Hawaiian or Other Pacific Islander Students	100%	75%	67%	83%
White Students	78%	83%	87%	87%
Students Qualifying for Free or Reduced Price Lunch	75%	66%	82%	72%
Students on an IEP	41%	54%	75%	68%
Students Learning English as a Second Language	75%	61%	88%	69%
Gifted and Talented Students	100%	92%	93%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	63	60	68	66	42%	99% All Grades Included
Elementary Math	68	60	75	63	35%	99% All Grades Included
Middle School English Language Arts	55	63	73	55	38%	95% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	39%	37%	98%
Middle School Science (8th grade)	34%	40%	90%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	50	50	47.5	50
American Indian or Alaskan Native Students	45.5	47	46	46
Asian Students	61.5	59	54	59
Black Students	49	48	46	46
Latinx Students	48	48	45.5	46
Multiracial Students	52	51	46.5	51
Native Hawaiian or Other Pacific Islander Students	43.5	50	51	53
White Students	51	51	48.5	53
Students Qualifying for Free or Reduced Price Lunch	47	47	47	46
Students Ineligible for Free or Reduced Price Lunch	52	52	48	53
Students on an IEP	47	38	42	40
Students not on an IEP	51	51	48	51
Gifted and Talented Students	58	60	54	60
Students Learning English as a Second Language	51	50	49	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.7	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	17.7	17.4
Latinx Students	19.2	17.7
Multiracial Students	20	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.6	21.9
Students Qualifying for Free or Reduced Price Lunch	18.8	17.6
Students Ineligible for Free or Reduced Price Lunch	20.4	21.8
Students on an IEP	14.3	15.2
Students not on an IEP	20.1	21

\* Fewer than 16 valid scores

District Code	2540
District Name	FOWLER R-4J

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	387		-5%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	92	0.4%	3.4%
Multiracial Students	4	0.0%	-0.2%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	291	1.2%	-3.2%
Students Qualifying for Free or Reduced Price Lunch	223	0.9%	3.8%
Students Learning English as a Second Language	1	0.0%	-2.0%
Students on an IEP	37	0.1%	3.4%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	91%	77%	86%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	80%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	89%	83%	88%	87%
Students Qualifying for Free or Reduced Price Lunch	88%	66%	77%	72%
Students on an IEP	0%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	85	92	76	29	28%	99% All Grades Included
Elementary Math	94	92	86	42	30%	100% All Grades Included
Middle School English Language Arts	72	61	45	34	31%	90% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	29%	41%	100%
Middle School Science (8th grade)	36%	46%	97%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	46	50	43	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	47	48	44	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	46	51	42	53
Students Qualifying for Free or Reduced Price Lunch	46	47	43	46
Students Ineligible for Free or Reduced Price Lunch	47.5	52	42.5	53
Students on an IEP	*	38	*	40
Students not on an IEP	46.5	51	43	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.6	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.9	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	20.1	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.3	21

\* Fewer than 16 valid scores

District Code	1150
District Name	FREMONT RE-2

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	1,306		-17%
Number of Students		Percent of Total Students	
		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	4	0.0%	-0.3%
Asian Students	8	0.0%	0.1%
Black Students	5	0.0%	-0.1%
Latinx Students	224	0.9%	3.0%
Multiracial Students	42	0.2%	-0.3%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	-0.1%
White Students	1,022	4.1%	-2.4%
Students Qualifying for Free or Reduced Price Lunch	735	2.9%	6.3%
Students Learning English as a Second Language	22	0.1%	0.1%
Students on an IEP	182	0.7%	0.6%

District Setting Outlying Town

2015 Graduation Rate				
On Time (4-year) District		On Time (4-year) Colorado		6-year District 6-Year Colorado
All Students	71%		77%	85%
American Indian or Alaskan Native Students	0%		64%	0%
Asian Students	0%		88%	0%
Black Students	0%		70%	0%
Latinx Students	73%		68%	75%
Multiracial Students	100%		80%	75%
Native Hawaiian or Other Pacific Islander Students	0%		75%	0%
White Students	71%		83%	87%
Students Qualifying for Free or Reduced Price Lunch	61%		66%	78%
Students on an IEP	50%		54%	75%
Students Learning English as a Second Language	0%		61%	0%
Gifted and Talented Students	100%		92%	83%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	41	50	41	59	39%	98%	All Grades Included
Elementary Math	42	69	68	50	32%	98%	All Grades Included
Middle School English Language Arts	27	26	27	37	32%	97%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	32%	44%	98%
Middle School Science (8th grade)	10%	14%	97%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
English Language Arts		Math		
District	Colorado	District	Colorado	
All Students	54	50	49	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	55	48	47	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	52	51	49	53
Students Qualifying for Free or Reduced Price Lunch	55	47	48	46
Students Ineligible for Free or Reduced Price Lunch	52	52	50.5	53
Students on an IEP	39	38	37	40
Students not on an IEP	55	51	49	51
Gifted and Talented Students	63.5	60	51.5	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
District	Colorado	
All Students	18.8	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	18.5	21.9
Students Qualifying for Free or Reduced Price Lunch	17.6	17.6
Students Ineligible for Free or Reduced Price Lunch	19.5	21.8
Students on an IEP	*	15.2
Students not on an IEP	19.2	21

\* Fewer than 16 valid scores

District Code	1850
District Name	FRENCHMAN RE-3

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	205		11%
Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	-0.5%
Black Students	0	0.0%	0.0%
Latinx Students	22	0.1%	-1.2%
Multiracial Students	3	0.0%	0.4%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	180	0.7%	1.3%
Students Qualifying for Free or Reduced Price Lunch	86	0.3%	-4.5%
Students Learning English as a Second Language	1	0.0%	-0.1%
Students on an IEP	31	0.1%	2.1%

District Setting Remote

2015 Graduation Rate				
On Time (4-year) District		On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	94%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	100%	74%
Multiracial Students	100%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	94%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	86%	66%	100%	72%
Students on an IEP	0%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	11	12	--	22	26%	100%	3rd, 4th grade not included (<16 valid scores in each grade); 5th grade included
Elementary Math	11	15	--	33	28%	95%	3rd, 4th grade not included (<16 scores in each grade), 5th grade included
Middle School English Language Arts	84	--	--	--		N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A		21%
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile			
English Language Arts		Math	
District	Colorado	District	Colorado
All Students	64	50	56
American Indian or Alaskan Native Students	*	47 *	46
Asian Students	*	59 *	59
Black Students	*	48 *	46
Latinx Students	*	48 *	46
Multiracial Students	*	51 *	51
Native Hawaiian or Other Pacific Islander Students	*	50 *	53
White Students	64	51	54
Students Qualifying for Free or Reduced Price Lunch	59	47	61
Students Ineligible for Free or Reduced Price Lunch	65	52	48.5
Students on an IEP	*	38 *	40
Students not on an IEP	60	51	59
Gifted and Talented Students	*	60 *	60
Students Learning English as a Second Language	*	50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	20	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	1220
District Name	GARFIELD 16

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	1,128		-4%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	20	0.1%	-0.1%
Asian Students	1	0.0%	0.0%
Black Students	10	0.0%	0.9%
Latinx Students	374	1.5%	-1.1%
Multiracial Students	41	0.2%	-0.3%
Native Hawaiian or Other Pacific Islander Students	3	0.0%	0.0%
White Students	679	2.7%	0.6%
Students Qualifying for Free or Reduced Price Lunch	649	2.6%	9.2%
Students Learning English as a Second Language	201	0.8%	-0.1%
Students on an IEP	93	0.4%	0.0%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	72%	77%	78%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	73%	68%	83%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	100%	75%	0%	83%
White Students	69%	83%	75%	87%
Students Qualifying for Free or Reduced Price Lunch	66%	66%	77%	72%
Students on an IEP	43%	54%	44%	68%
Students Learning English as a Second Language	69%	61%	79%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	1	7	14	4	15%	95%	All Grades Included
Elementary Math	2	10	12	1	12%	95%	All Grades Included
Middle School English Language Arts	15	13	11	14	21%	93%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	20%	11%	93%
Middle School Science (8th grade)	16%	20%	91%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		48	50	44
American Indian or Alaskan Native Students	*		47	*
Asian Students	*		59	*
Black Students	*		48	*
Latinx Students		48	48	40.5
Multiracial Students	*		51	*
Native Hawaiian or Other Pacific Islander Students	*		50	*
White Students		48	51	48.5
Students Qualifying for Free or Reduced Price Lunch		41	47	42.5
Students Ineligible for Free or Reduced Price Lunch		49	52	46
Students on an IEP		41	38	24
Students not on an IEP		48	51	46
Gifted and Talented Students		55	60	53.5
Students Learning English as a Second Language		51	50	42

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		18.7
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		18.5
Students Qualifying for Free or Reduced Price Lunch		17.3
Students Ineligible for Free or Reduced Price Lunch		19.8
Students on an IEP	*	15.2
Students not on an IEP		18.9

\* Fewer than 16 valid scores

District Code	1195
District Name	GARFIELD RE-2

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	4,847		3%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	18	0.1%	-0.4%
Asian Students	18	0.1%	-0.1%
Black Students	11	0.0%	0.0%
Latinx Students	2,155	8.6%	1.6%
Multiracial Students	93	0.4%	0.4%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	0.0%
White Students	2,550	10.2%	-1.4%
Students Qualifying for Free or Reduced Price Lunch	2,552	10.2%	2.9%
Students Learning English as a Second Language	1,039	4.1%	1.8%
Students on an IEP	453	1.8%	1.6%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	83%	77%	87%	82%
American Indian or Alaskan Native Students	0%	64%	100%	71%
Asian Students	100%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	83%	68%	88%	74%
Multiracial Students	100%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	83%	83%	87%	87%
Students Qualifying for Free or Reduced Price Lunch	78%	66%	81%	72%
Students on an IEP	60%	54%	82%	68%
Students Learning English as a Second Language	72%	61%	79%	69%
Gifted and Talented Students	93%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	48	34	53	34	33%	91%	All Grades Included
Elementary Math	54	21	18	13	19%	92%	All Grades Included
Middle School English Language Arts	47	48	43	27	28%	81%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	29%	31%	86%
Middle School Science (8th grade)	26%	24%	73%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		40	50	41
American Indian or Alaskan Native Students	*		47	*
Asian Students	*		59	*
Black Students	*		48	*
Latinx Students		42	48	38
Multiracial Students		46.5	51	42
Native Hawaiian or Other Pacific Islander Students	*		50	*
White Students		38	51	43
Students Qualifying for Free or Reduced Price Lunch		40	47	39
Students Ineligible for Free or Reduced Price Lunch		40	52	42
Students on an IEP		31	38	28
Students not on an IEP		41	51	42
Gifted and Talented Students		49	60	49.5
Students Learning English as a Second Language		42	50	37

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		18.6
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students		17.6
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		19.6
Students Qualifying for Free or Reduced Price Lunch		17.2
Students Ineligible for Free or Reduced Price Lunch		19.4
Students on an IEP		14.1
Students not on an IEP		18.9

\* Fewer than 16 valid scores

District Code	1780
District Name	GENOA-HUGO C113

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	180		-3%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	4	0.0%	2.2%
Asian Students	0	0.0%	0.0%
Black Students	3	0.0%	-0.5%
Latinx Students	9	0.0%	1.2%
Multiracial Students	0	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	164	0.7%	-2.9%
Students Qualifying for Free or Reduced Price Lunch	80	0.3%	-11.8%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	31	0.1%	4.8%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	82%	77%	88%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	100%	70%	100%	77%
Latinx Students	0%	68%	0%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	80%	83%	86%	87%
Students Qualifying for Free or Reduced Price Lunch	71%	66%	75%	72%
Students on an IEP	50%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	73	81	63	--	95%	3rd, 5th grade not included (<16 valid scores in each grade); 4th grade not included (complementary suppression rule)
Elementary Math	97	89	52	20	22%	95%
Middle School English Language Arts	--	--	--	34	31%	89%

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	41%	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		44.5	50	54.5
American Indian or Alaskan Native Students	*		47	46
Asian Students	*		59	59
Black Students	*		48	46
Latinx Students	*		48	46
Multiracial Students	*		51	51
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students		44	51	54
Students Qualifying for Free or Reduced Price Lunch	*		47	56
Students Ineligible for Free or Reduced Price Lunch		45	52	54
Students on an IEP	*		38	40
Students not on an IEP		43	51	52.5
Gifted and Talented Students	*		60	60
Students Learning English as a Second Language	*		50	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores



District Code	1330
District Name	GILPIN COUNTY RE-1

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	458		21%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	2	0.0%	0.4%
Asian Students	6	0.0%	-0.3%
Black Students	4	0.0%	-0.4%
Latinx Students	55	0.2%	0.7%
Multiracial Students	28	0.1%	2.4%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	0.4%
White Students	361	1.4%	-3.3%
Students Qualifying for Free or Reduced Price Lunch	122	0.5%	-3.9%
Students Learning English as a Second Language	0	0.0%	-0.5%
Students on an IEP	73	0.3%	3.3%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	83%	77%	88%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	67%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	100%	75%	100%	83%
White Students	77%	83%	92%	87%
Students Qualifying for Free or Reduced Price Lunch	57%	66%	50%	72%
Students on an IEP	33%	54%	0%	68%
Students Learning English as a Second Language	100%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	43	41	68	90	54%	93%	All Grades Included
Elementary Math	28	50	74	87	47%	93%	All Grades Included
Middle School English Language Arts	42	62	64	53	37%	86%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	17%	52%	100%
Middle School Science (8th grade)	39%	43%	93%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		48	50	58.5
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students		52	51	57.5
Students Qualifying for Free or Reduced Price Lunch		46	47	53
Students Ineligible for Free or Reduced Price Lunch		48	52	53
Students on an IEP		40.5	38	66
Students not on an IEP		48	51	58
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		22.1
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch		22.1
Students on an IEP	*	15.2
Students not on an IEP		22.1

\* Fewer than 16 valid scores

District Code	2650
District Name	GRANADA RE-1

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	214		-13%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	151	0.6%	-2.7%
Multiracial Students	0	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	63	0.3%	2.7%
Students Qualifying for Free or Reduced Price Lunch	119	0.5%	-3.9%
Students Learning English as a Second Language	34	0.1%	2.5%
Students on an IEP	13	0.1%	0.8%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	86%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	89%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	67%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	93%	66%	100%	72%
Students on an IEP	100%	54%	0%	68%
Students Learning English as a Second Language	100%	61%	100%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	78	88	74	45%	100% All Grades Included
Elementary Math	--	74	63	100	88%	100% 3rd grade included; 4th, 5th grades not included (complementary suppression rule)
Middle School English Language Arts	49	74	91	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	25%	100%
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		43.5	50	38
American Indian or Alaskan Native Students	*		47	46
Asian Students	*		59	59
Black Students	*		48	46
Latinx Students		45	48	37
Multiracial Students	*		51	51
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students	*		51	53
Students Qualifying for Free or Reduced Price Lunch		45	47	36
Students Ineligible for Free or Reduced Price Lunch		38	52	50
Students on an IEP	*		38	40
Students not on an IEP		45	51	37
Gifted and Talented Students	*		60	60
Students Learning English as a Second Language		42	50	36

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.9	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	3120
District Name	GREELEY 6

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	21,505		8%
Number of Students		Percent of Total Students	
		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	86	0.3%	0.0%
Asian Students	466	1.9%	0.5%
Black Students	439	1.8%	0.2%
Latinx Students	12,851	51.3%	1.7%
Multiracial Students	292	1.2%	0.1%
Native Hawaiian or Other Pacific Islander Students	39	0.2%	0.0%
White Students	7,332	29.3%	-2.6%
Students Qualifying for Free or Reduced Price Lunch	14,183	56.6%	6.3%
Students Learning English as a Second Language	5,224	20.8%	-1.7%
Students on an IEP	2,027	8.1%	0.0%

District Setting Urban-Suburban

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	77%	77%	86%	82%
American Indian or Alaskan Native Students	70%	64%	89%	71%
Asian Students	86%	88%	56%	92%
Black Students	75%	70%	84%	77%
Latinx Students	75%	68%	83%	74%
Multiracial Students	86%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	75%	75%	100%	83%
White Students	79%	83%	90%	87%
Students Qualifying for Free or Reduced Price Lunch	72%	66%	81%	72%
Students on an IEP	64%	54%	80%	68%
Students Learning English as a Second Language	71%	61%	81%	69%
Gifted and Talented Students	85%	92%	99%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	19	18	35	30	31%	100% All Grades Included
Elementary Math	18	23	44	28	26%	100% All Grades Included
Middle School English Language Arts	14	10	29	29	28%	98% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	22%	20%	99%
Middle School Science (8th grade)	17%	17%	98%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	46	50	42	50
American Indian or Alaskan Native Students	47	47	53	46
Asian Students	55	59	48	59
Black Students	47	48	37	46
Latinx Students	45	48	41	46
Multiracial Students	48	51	37.5	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	46	51	44	53
Students Qualifying for Free or Reduced Price Lunch	46	47	40	46
Students Ineligible for Free or Reduced Price Lunch	46	52	44	53
Students on an IEP	32	38	33	40
Students not on an IEP	47	51	43	51
Gifted and Talented Students	58	60	48	60
Students Learning English as a Second Language	47	50	40	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	18.3	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	17.7	22.3
Black Students	15.6	17.4
Latinx Students	16.8	17.7
Multiracial Students	21	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.7	21.9
Students Qualifying for Free or Reduced Price Lunch	16.6	17.6
Students Ineligible for Free or Reduced Price Lunch	20.3	21.8
Students on an IEP	14.2	15.2
Students not on an IEP	18.6	21

\* Fewer than 16 valid scores

District Code	1360
District Name	GUNNISON WATERSHED RE1J

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	1,987		8%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	3	0.0%	-0.5%
Asian Students	4	0.0%	-0.2%
Black Students	15	0.1%	0.5%
Latinx Students	318	1.3%	0.0%
Multiracial Students	38	0.2%	0.3%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	-0.1%
White Students	1,608	6.4%	0.0%
Students Qualifying for Free or Reduced Price Lunch	537	2.1%	3.5%
Students Learning English as a Second Language	163	0.7%	-0.1%
Students on an IEP	133	0.5%	-0.5%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	90%	77%	86%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	100%	92%
Black Students	0%	70%	0%	77%
Latinx Students	81%	68%	50%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	91%	83%	90%	87%
Students Qualifying for Free or Reduced Price Lunch	79%	66%	63%	72%
Students on an IEP	75%	54%	71%	68%
Students Learning English as a Second Language	70%	61%	45%	69%
Gifted and Talented Students	100%	92%	91%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	61	60	62	55	38%	98%	All Grades Included
Elementary Math	57	62	35	58	34%	98%	All Grades Included
Middle School English Language Arts	83	82	86	66	42%	98%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	39%	40%	99%
Middle School Science (8th grade)	34%	33%	96%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		45	50	53
American Indian or Alaskan Native Students	*		47	46
Asian Students	*		59	59
Black Students	*		48	46
Latinx Students		38	48	50
Multiracial Students	*		51	51
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students		48	51	55
Students Qualifying for Free or Reduced Price Lunch		41.5	47	49
Students Ineligible for Free or Reduced Price Lunch		47	52	55
Students on an IEP		35	38	30
Students not on an IEP		47	51	55
Gifted and Talented Students		54	60	60
Students Learning English as a Second Language		37.5	50	48

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		20.8
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students		16.6
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		21.7
Students Qualifying for Free or Reduced Price Lunch		16.4
Students Ineligible for Free or Reduced Price Lunch		21.4
Students on an IEP	*	15.2
Students not on an IEP		21

\* Fewer than 16 valid scores

District Code	1070
District Name	HANOVER 28

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	259		25%
Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	2	0.0%	-1.2%
Asian Students	0	0.0%	-1.4%
Black Students	9	0.0%	1.6%
Latinx Students	67	0.3%	-15.5%
Multiracial Students	5	0.0%	1.9%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	176	0.7%	14.6%
Students Qualifying for Free or Reduced Price Lunch	201	0.8%	12.2%
Students Learning English as a Second Language	21	0.1%	-4.9%
Students on an IEP	45	0.2%	4.9%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District		On Time (4-year) Colorado	
	6-year District	6-Year Colorado		
All Students	83%	77%	93%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	50%	74%
Multiracial Students	100%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	80%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	80%	66%	90%	72%
Students on an IEP	50%	54%	75%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	0%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	21	69	22	40	34%	95%	All Grades Included
Elementary Math	31	6	40	--	--	95%	3rd, 4th, 5th grade not included (complementary suppression rule)
Middle School English Language Arts	16	18	66	79	47%	95%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	95%
Middle School Science (8th grade)	N/A	N/A	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	68		50	46
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	70.5		48	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	62.5		51	46.5
Students Qualifying for Free or Reduced Price Lunch	69.5		47	42.5
Students Ineligible for Free or Reduced Price Lunch	45.5		52	55
Students on an IEP	*		38 *	40
Students not on an IEP	69		51	47
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	980
District Name	HARRISON 2

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	11,777		6%
Number of Students		Percent of Total Students	
		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	110	0.4%	-0.7%
Asian Students	249	1.0%	-2.5%
Black Students	1,762	7.0%	-2.7%
Latinx Students	5,663	22.6%	6.9%
Multiracial Students	769	3.1%	4.8%
Native Hawaiian or Other Pacific Islander Students	118	0.5%	0.6%
White Students	3,106	12.4%	-6.4%
Students Qualifying for Free or Reduced Price Lunch	8,127	32.4%	1.7%
Students Learning English as a Second Language	2,375	9.5%	3.6%
Students on an IEP	1,181	4.7%	0.8%

District Setting Urban-Suburban

2015 Graduation Rate				
On Time (4-year) District	On Time (4-year) Colorado		6-year District 6-Year Colorado	
All Students	81%	77%	85%	82%
American Indian or Alaskan Native Students	80%	64%	100%	71%
Asian Students	95%	88%	100%	92%
Black Students	83%	70%	88%	77%
Latinx Students	83%	68%	79%	74%
Multiracial Students	86%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	80%	75%	86%	83%
White Students	72%	83%	84%	87%
Students Qualifying for Free or Reduced Price Lunch	81%	66%	84%	72%
Students on an IEP	56%	54%	56%	68%
Students Learning English as a Second Language	85%	61%	80%	69%
Gifted and Talented Students	81%	92%	96%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	57	57	66	68	43%	94%	All Grades Included
Elementary Math	49	46	53	52	33%	94%	All Grades Included
Middle School English Language Arts	35	31	44	38	32%	89%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	30%	29%	89%
Middle School Science (8th grade)	20%	22%	86%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	56	50	50	50
American Indian or Alaskan Native Students	61.5	47	49	46
Asian Students	64	59	56	59
Black Students	58	48	45.5	46
Latinx Students	54	48	49	46
Multiracial Students	58	51	54	51
Native Hawaiian or Other Pacific Islander Students	59	50	51	53
White Students	58	51	54	53
Students Qualifying for Free or Reduced Price Lunch	56	47	49	46
Students Ineligible for Free or Reduced Price Lunch	59.5	52	55	53
Students on an IEP	47	38	43	40
Students not on an IEP	57	51	51	51
Gifted and Talented Students	69	60	59.5	60
Students Learning English as a Second Language	56	50	50	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	18.8	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	18	17.4
Latinx Students	18.3	17.7
Multiracial Students	19.5	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.5	21.9
Students Qualifying for Free or Reduced Price Lunch	18.3	17.6
Students Ineligible for Free or Reduced Price Lunch	20.5	21.8
Students on an IEP	13.9	15.2
Students not on an IEP	19.2	21

\* Fewer than 16 valid scores

District Code	2630
District Name	HAXTUN RE-2J

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	336		4%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	-0.3%
Asian Students	0	0.0%	-0.6%
Black Students	3	0.0%	0.9%
Latinx Students	30	0.1%	1.5%
Multiracial Students	8	0.0%	1.1%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	295	1.2%	-2.6%
Students Qualifying for Free or Reduced Price Lunch	110	0.4%	-1.9%
Students Learning English as a Second Language	8	0.0%	2.4%
Students on an IEP	45	0.2%	0.7%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	97%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	100%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	96%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	88%	66%	100%	72%
Students on an IEP	100%	54%	100%	68%
Students Learning English as a Second Language	100%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	68	44	16	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	92	62	37	81	45%	67%	3rd, 5th grade included, 4th grade not included (<16 valid scores)
Middle School English Language Arts	75	67	52	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	40%	31%	73%
Middle School Science (8th grade)	32%	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		42.5		46
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students		42.5		38.5
Students Qualifying for Free or Reduced Price Lunch		35		47
Students Ineligible for Free or Reduced Price Lunch		49.5		52
Students on an IEP	*		38 *	40
Students not on an IEP		42		51
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		20.8
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		21
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch		21.2
Students on an IEP	*	15.2
Students not on an IEP		21.7

\* Fewer than 16 valid scores

District Code	2760
District Name	HAYDEN RE-1

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	403		4%
Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	0	0.0%	-0.5%
Asian Students	3	0.0%	0.5%
Black Students	3	0.0%	-0.5%
Latinx Students	45	0.2%	-1.4%
Multiracial Students	0	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	0.0%
White Students	351	1.4%	2.0%
Students Qualifying for Free or Reduced Price Lunch	152	0.6%	-1.4%
Students Learning English as a Second Language	16	0.1%	-3.5%
Students on an IEP	62	0.2%	-0.6%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District		On Time (4-year) Colorado	
	6-year District	6-Year Colorado		
All Students	94%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	100%	70%	0%	77%
Latinx Students	75%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	88%	66%	100%	72%
Students on an IEP	75%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	74	63	33	46	35%	88%	All Grades Included
Elementary Math	76	81	47	69	38%	99%	3rd, 5th grade included, 4th grade not included (complementary suppression rule)
Middle School English Language Arts	60	55	53	82	50%	81%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	16%	19%	100%
Middle School Science (8th grade)	39%	25%	89%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	48	50	52.5	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	58	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	48	51	53	53
Students Qualifying for Free or Reduced Price Lunch	47	47	47.5	46
Students Ineligible for Free or Reduced Price Lunch	55	52	54.5	53
Students on an IEP	*	38	42	40
Students not on an IEP	53	51	54	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	18.7	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	18.9	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	19.5	21

\* Fewer than 16 valid scores



District Code	1460
District Name	HI-PLAINS R-23

District Setting Remote

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	123		-5%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	1	0.0%	-0.7%
Asian Students	1	0.0%	0.8%
Black Students	5	0.0%	1.7%
Latinx Students	22	0.1%	2.4%
Multiracial Students	1	0.0%	0.8%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	93	0.4%	-5.0%
Students Qualifying for Free or Reduced Price Lunch	73	0.3%	-1.1%
Students Learning English as a Second Language	4	0.0%	-2.9%
Students on an IEP	11	0.0%	-1.1%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	89%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	100%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	88%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	86%	66%	100%	72%
Students on an IEP	0%	54%	0%	68%
Students Learning English as a Second Language	0%	61%	100%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	40	50	54	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	47	51	61	53
Students Qualifying for Free or Reduced Price Lunch	34	47	51	46
Students Ineligible for Free or Reduced Price Lunch	*	52	*	53
Students on an IEP	*	38	*	40
Students not on an IEP	43	51	54	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	1380
District Name	HINSDALE COUNTY RE 1

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	109		20%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	2	0.0%	1.8%
Asian Students	0	0.0%	-1.1%
Black Students	3	0.0%	2.8%
Latinx Students	4	0.0%	-4.0%
Multiracial Students	2	0.0%	-0.4%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	0.9%
White Students	97	0.4%	0.0%
Students Qualifying for Free or Reduced Price Lunch	35	0.1%	5.7%
Students Learning English as a Second Language	1	0.0%	-0.2%
Students on an IEP	13	0.1%	3.1%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	67%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	0%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	0%	66%	0%	72%
Students on an IEP	0%	54%	0%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		82.5		57.5
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students		79		59
Students Qualifying for Free or Reduced Price Lunch	*		47 *	46
Students Ineligible for Free or Reduced Price Lunch		76.5		57.5
Students on an IEP	*		38 *	40
Students not on an IEP		77.5		54.5
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	1600
District Name	HOEHNE REORGANIZED 3

District Setting Remote

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	359		2%
Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	2	0.0%	0.6%
Asian Students	3	0.0%	0.3%
Black Students	1	0.0%	0.3%
Latinx Students	183	0.7%	9.1%
Multiracial Students	5	0.0%	-0.3%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.6%
White Students	165	0.7%	-9.3%
Students Qualifying for Free or Reduced Price Lunch	153	0.6%	5.6%
Students Learning English as a Second Language	5	0.0%	0.3%
Students on an IEP	41	0.2%	2.3%

2015 Graduation Rate				
All Students	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
	89%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	100%	92%
Black Students	0%	70%	0%	77%
Latinx Students	86%	68%	100%	74%
Multiracial Students	100%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	89%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	80%	66%	100%	72%
Students on an IEP	100%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	100%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	16	37	37	29	31%	100%	All Grades Included
Elementary Math	28	21	28	30	27%	100%	All Grades Included
Middle School English Language Arts	61	65	15	49	36%	99%	6th, 8th grade included, 7th grade not included (complementary suppression rule)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	28%	31%	100%
Middle School Science (8th grade)	N/A	15%	96%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile			
English Language Arts		Math	
District	Colorado	District	Colorado
All Students	52	50	62
American Indian or Alaskan Native Students	*	47	*
Asian Students	*	59	*
Black Students	*	48	*
Latinx Students	52.5	48	52
Multiracial Students	*	51	*
Native Hawaiian or Other Pacific Islander Students	*	50	*
White Students	50	51	62
Students Qualifying for Free or Reduced Price Lunch	50	47	68
Students Ineligible for Free or Reduced Price Lunch	55	52	59
Students on an IEP	*	38	*
Students not on an IEP	51	51	60.5
Gifted and Talented Students	*	60	*
Students Learning English as a Second Language	*	50	*

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	21	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	21.4	21.8
Students on an IEP	*	15.2
Students not on an IEP	21.4	21

\* Fewer than 16 valid scores

District Code	2670
District Name	HOLLY RE-3

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	293		0%
Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	4	0.0%	0.0%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	166	0.7%	8.7%
Multiracial Students	3	0.0%	0.3%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	120	0.5%	-9.0%
Students Qualifying for Free or Reduced Price Lunch	207	0.8%	0.9%
Students Learning English as a Second Language	74	0.3%	0.8%
Students on an IEP	29	0.1%	-2.3%

District Setting Remote

2015 Graduation Rate				
On Time (4-year) District		On Time (4-year) Colorado		6-year District 6-Year Colorado
All Students	94%	77%	88%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	91%	68%	80%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	92%	87%
Students Qualifying for Free or Reduced Price Lunch	92%	66%	83%	72%
Students on an IEP	0%	54%	75%	68%
Students Learning English as a Second Language	100%	61%	75%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	22	11	8	17	25%	95%	All Grades Included
Elementary Math	4	5	45	--	--	95%	3rd, 4th, 5th grade not included (complementary suppression rule)
Middle School English Language Arts	43	22	74	41	34%	97%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	90%
Middle School Science (8th grade)	N/A	N/A	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
English Language Arts		Math		
	District	Colorado	District	Colorado
All Students	53	50	60	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	54	48	54	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	52	51	60	53
Students Qualifying for Free or Reduced Price Lunch	50	47	58	46
Students Ineligible for Free or Reduced Price Lunch	65	52	63	53
Students on an IEP	*	38	*	40
Students not on an IEP	52	51	60	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	55	50	51	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.6	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.5	21

\* Fewer than 16 valid scores

District Code	2620
District Name	HOLYOKE RE-1J

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	594		-6%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	3	0.0%	0.5%
Black Students	2	0.0%	-0.1%
Latinx Students	276	1.1%	3.5%
Multiracial Students	4	0.0%	-0.3%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	309	1.2%	-3.6%
Students Qualifying for Free or Reduced Price Lunch	272	1.1%	1.4%
Students Learning English as a Second Language	148	0.6%	3.1%
Students on an IEP	59	0.2%	-2.4%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	89%	77%	87%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	88%	68%	84%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	89%	83%	88%	87%
Students Qualifying for Free or Reduced Price Lunch	85%	66%	80%	72%
Students on an IEP	83%	54%	75%	68%
Students Learning English as a Second Language	100%	61%	80%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	87	80	61	20	26%	99% All Grades Included
Elementary Math	77	72	21	13	18%	99% All Grades Included
Middle School English Language Arts	44	60	40	60	39%	99% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	39%	24%	98%
Middle School Science (8th grade)	22%	24%	93%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	42	50	41	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	43	48	40	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	39	51	44	53
Students Qualifying for Free or Reduced Price Lunch	39	47	45	46
Students Ineligible for Free or Reduced Price Lunch	45	52	39	53
Students on an IEP	*	38	*	40
Students not on an IEP	45	51	42	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	41.5	50	37.5	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.4	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.1	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22.6	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	20.2	21.8
Students on an IEP	*	15.2
Students not on an IEP	19.5	21

\* Fewer than 16 valid scores

District Code	1390
District Name	HUERFANO RE-1

District Setting Outlying Town

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	548		-1%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	21	0.1%	-0.3%
Asian Students	3	0.0%	-0.5%
Black Students	16	0.1%	1.8%
Latinx Students	329	1.3%	-7.5%
Multiracial Students	1	0.0%	0.2%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	0.2%
White Students	177	0.7%	6.1%
Students Qualifying for Free or Reduced Price Lunch	416	1.7%	-0.6%
Students Learning English as a Second Language	7	0.0%	1.3%
Students on an IEP	79	0.3%	2.0%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	87%	77%	87%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	92%	74%
Multiracial Students	0%	80%	50%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	82%	83%	82%	87%
Students Qualifying for Free or Reduced Price Lunch	84%	66%	85%	72%
Students on an IEP	67%	54%	67%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	0%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	10	1	7	5	18%	93%	3rd, 4th grade included; 5th grade not included (complementary suppression rule)
Elementary Math	10	7	8	--	--	92%	3rd, 4th, 5th grade not included (complementary suppression rule)
Middle School English Language Arts	25	20	18	5	17%	83%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	12%	N/A	89%
Middle School Science (8th grade)	N/A	N/A	70%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	36	50	32.5	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	34	48	31	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	37	51	35.5	53
Students Qualifying for Free or Reduced Price Lunch	37	47	33	46
Students Ineligible for Free or Reduced Price Lunch	33.5	52	23	53
Students on an IEP	35	38	37	40
Students not on an IEP	36	51	31	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	16.9	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.5	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	17	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	17	21

\* Fewer than 16 valid scores

District Code	3220
District Name	IDALIA RJ-3

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	218		35%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	5	0.0%	0.4%
Asian Students	0	0.0%	0.0%
Black Students	1	0.0%	0.5%
Latinx Students	57	0.2%	2.5%
Multiracial Students	4	0.0%	1.8%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	151	0.6%	-5.3%
Students Qualifying for Free or Reduced Price Lunch	125	0.5%	8.3%
Students Learning English as a Second Language	48	0.2%	0.9%
Students on an IEP	21	0.1%	-0.9%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	86%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	100%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	0%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	83%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	83%	66%	100%	72%
Students on an IEP	100%	54%	100%	68%
Students Learning English as a Second Language	100%	61%	0%	69%
Gifted and Talented Students	0%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	1	1	5	13	22%	75% 3rd, 5th grade not included (<16 valid scores in each grade); 4th grade included
Elementary Math	8	3	32	--	--	75% 3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A 6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards		
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016
Elementary Science (5th Grade)	N/A	N/A
Middle School Science (8th grade)	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.	
Middle School Social Studies (7th grade)		

2016 Academic Growth: Median Growth Percentile			
	English Language Arts		Math
	District	Colorado	Colorado
All Students	35	50	44
American Indian or Alaskan Native Students	*	47	46
Asian Students	*	59	59
Black Students	*	48	46
Latinx Students	35.5	48	49
Multiracial Students	*	51	51
Native Hawaiian or Other Pacific Islander Students	*	50	53
White Students	34.5	51	42.5
Students Qualifying for Free or Reduced Price Lunch	28	47	42
Students Ineligible for Free or Reduced Price Lunch	39	52	44
Students on an IEP	*	38	40
Students not on an IEP	35	51	47
Gifted and Talented Students	*	60	60
Students Learning English as a Second Language	36	50	51.5

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	1540
District Name	IGNACIO 11 JT

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	857		13%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	215	0.9%	-1.0%
Asian Students	8	0.0%	0.7%
Black Students	1	0.0%	-0.5%
Latinx Students	309	1.2%	3.6%
Multiracial Students	48	0.2%	-0.3%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	0.0%
White Students	274	1.1%	-2.4%
Students Qualifying for Free or Reduced Price Lunch	485	1.9%	-0.1%
Students Learning English as a Second Language	56	0.2%	2.2%
Students on an IEP	118	0.5%	1.9%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	70%	77%	65%	82%
American Indian or Alaskan Native Students	62%	64%	57%	71%
Asian Students	100%	88%	0%	92%
Black Students	100%	70%	100%	77%
Latinx Students	83%	68%	69%	74%
Multiracial Students	50%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	67%	83%	64%	87%
Students Qualifying for Free or Reduced Price Lunch	73%	66%	78%	72%
Students on an IEP	63%	54%	86%	68%
Students Learning English as a Second Language	100%	61%	67%	69%
Gifted and Talented Students	63%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	8	3	2	12	21%	97% All Grades Included
Elementary Math	10	1	1	5	15%	97% All Grades Included
Middle School English Language Arts	5	3	1	6	18%	97% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	18%	14%	93%
Middle School Science (8th grade)	9%	16%	98%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	50	50	48	50
American Indian or Alaskan Native Students	49.5	47	44	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	50	48	45.5	46
Multiracial Students	63	51	51.5	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	52	51	54	53
Students Qualifying for Free or Reduced Price Lunch	47	47	45	46
Students Ineligible for Free or Reduced Price Lunch	58.5	52	54	53
Students on an IEP	43	38	41	40
Students not on an IEP	54	51	49	51
Gifted and Talented Students	63	60	64.5	60
Students Learning English as a Second Language	45	50	49	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	16.5	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	15.1	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	17.8	21.9
Students Qualifying for Free or Reduced Price Lunch	16.1	17.6
Students Ineligible for Free or Reduced Price Lunch	16.3	21.8
Students on an IEP	*	15.2
Students not on an IEP	16.5	21

\* Fewer than 16 valid scores



District Code	1420
District Name	JEFFERSON COUNTY R-1

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	86,708		1%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	543	2.2%	-0.1%
Asian Students	2,661	10.6%	-0.1%
Black Students	985	3.9%	0.0%
Latinx Students	21,215	84.6%	0.9%
Multiracial Students	3,075	12.3%	0.3%
Native Hawaiian or Other Pacific Islander Students	155	0.6%	0.0%
White Students	58,074	231.7%	-1.0%
Students Qualifying for Free or Reduced Price Lunch	26,441	105.5%	-1.2%
Students Learning English as a Second Language	6,998	27.9%	0.8%
Students on an IEP	7,979	31.8%	0.3%

District Setting Denver Metro

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	83%	77%	86%	82%
American Indian or Alaskan Native Students	85%	64%	81%	71%
Asian Students	93%	88%	96%	92%
Black Students	84%	70%	78%	77%
Latinx Students	74%	68%	78%	74%
Multiracial Students	86%	80%	87%	85%
Native Hawaiian or Other Pacific Islander Students	80%	75%	90%	83%
White Students	85%	83%	89%	87%
Students Qualifying for Free or Reduced Price Lunch	70%	66%	76%	72%
Students on an IEP	65%	54%	72%	68%
Students Learning English as a Second Language	63%	61%	69%	69%
Gifted and Talented Students	94%	92%	96%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	77	77	82	77	46%	98% All Grades Included
Elementary Math	66		87	79	42%	98% All Grades Included
Middle School English Language Arts	79	81	84	80	48%	95% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	44%	41%	97%
Middle School Science (8th grade)	39%	38%	92%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	49	50	52	50
American Indian or Alaskan Native Students	44	47	43	46
Asian Students	59	59	62	59
Black Students	48	48	47	46
Latinx Students	46	48	47	46
Multiracial Students	49	51	51	51
Native Hawaiian or Other Pacific Islander Students	53	50	56	53
White Students	50	51	54	53
Students Qualifying for Free or Reduced Price Lunch	45	47	46	46
Students Ineligible for Free or Reduced Price Lunch	51	52	55	53
Students on an IEP	40	38	42	40
Students not on an IEP	50	51	53	51
Gifted and Talented Students	56	60	59	60
Students Learning English as a Second Language	50	50	49	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	21.6	20.4
American Indian or Alaskan Native Students	19.8	18.1
Asian Students	22.4	22.3
Black Students	18.5	17.4
Latinx Students	18.7	17.7
Multiracial Students	21.9	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22.6	21.9
Students Qualifying for Free or Reduced Price Lunch	18.4	17.6
Students Ineligible for Free or Reduced Price Lunch	22.7	21.8
Students on an IEP	15.6	15.2
Students not on an IEP	22	21

\* Fewer than 16 valid scores

District Code	3110
District Name	JOHNSTOWN-MILLIKEN RE-5J

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	3,787		16%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	10	0.0%	0.0%
Asian Students	31	0.1%	0.1%
Black Students	18	0.1%	-0.2%
Latinx Students	1,120	4.5%	-0.8%
Multiracial Students	59	0.2%	0.5%
Native Hawaiian or Other Pacific Islander Students	3	0.0%	0.0%
White Students	2,546	10.2%	0.3%
Students Qualifying for Free or Reduced Price Lunch	1,067	4.3%	-8.7%
Students Learning English as a Second Language	249	1.0%	-1.3%
Students on an IEP	363	1.4%	-0.5%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	82%	77%	83%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	82%	68%	83%	74%
Multiracial Students	33%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	100%	75%	0%	83%
White Students	84%	83%	82%	87%
Students Qualifying for Free or Reduced Price Lunch	79%	66%	71%	72%
Students on an IEP	64%	54%	60%	68%
Students Learning English as a Second Language	69%	61%	80%	69%
Gifted and Talented Students	87%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	75	59	42	47	35%	95% All Grades Included
Elementary Math	61	65	32	25	26%	96% All Grades Included
Middle School English Language Arts	53	53	54	33	31%	90% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	29%	27%	96%
Middle School Science (8th grade)	27%	24%	87%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	39	50	45	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	42	48	43	46
Multiracial Students	53.5	51	60	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	38	51	45	53
Students Qualifying for Free or Reduced Price Lunch	36	47	45	46
Students Ineligible for Free or Reduced Price Lunch	40.5	52	45	53
Students on an IEP	30	38	35.5	40
Students not on an IEP	40	51	46	51
Gifted and Talented Students	39.5	60	57.5	60
Students Learning English as a Second Language	44.5	50	44.5	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.4	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	17.7	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.1	21.9
Students Qualifying for Free or Reduced Price Lunch	18.6	17.6
Students Ineligible for Free or Reduced Price Lunch	19.3	21.8
Students on an IEP	*	15.2
Students not on an IEP	19.5	21

\* Fewer than 16 valid scores

District Code	2862
District Name	JULESBURG RE-1

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	659		-26%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	6	0.0%	0.0%
Asian Students	3	0.0%	-0.1%
Black Students	19	0.1%	0.0%
Latinx Students	152	0.6%	3.1%
Multiracial Students	8	0.0%	0.7%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	-1.5%
White Students	469	1.9%	-2.1%
Students Qualifying for Free or Reduced Price Lunch	343	1.4%	35.3%
Students Learning English as a Second Language	20	0.1%	2.2%
Students on an IEP	116	0.5%	7.8%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	40%	77%	28%	82%
American Indian or Alaskan Native Students	0%	64%	40%	71%
Asian Students	100%	88%	40%	92%
Black Students	20%	70%	33%	77%
Latinx Students	43%	68%	25%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	39%	83%	28%	87%
Students Qualifying for Free or Reduced Price Lunch	38%	66%	27%	72%
Students on an IEP	45%	54%	27%	68%
Students Learning English as a Second Language	33%	61%	43%	69%
Gifted and Talented Students	70%	92%	43%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	62	31	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	78	42	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	64	50	5	1	15%	50%	6th grade not included (<16 valid scores); 7th grade not included (complementary suppression rule), 8th grade included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	12%	N/A	50%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	40	50	41.5	50
American Indian or Alaskan Native Students	*	47 *		46
Asian Students	*	59 *		59
Black Students	*	48 *		46
Latinx Students	*	48 *		46
Multiracial Students	*	51 *		51
Native Hawaiian or Other Pacific Islander Students	*	50 *		53
White Students	42	51	46	53
Students Qualifying for Free or Reduced Price Lunch	30	47	35.5	46
Students Ineligible for Free or Reduced Price Lunch	53.5	52	47	53
Students on an IEP	*	38 *		40
Students not on an IEP	48	51	40	51
Gifted and Talented Students	*	60 *		60
Students Learning English as a Second Language	*	50 *		47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	20.1	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	20.1	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.1	21

\* Fewer than 16 valid scores

District Code	1810
District Name	KARVAL RE-23

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	43		-78%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	-1.5%
Asian Students	0	0.0%	-1.0%
Black Students	1	0.0%	0.3%
Latinx Students	1	0.0%	-4.4%
Multiracial Students	0	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	41	0.2%	6.7%
Students Qualifying for Free or Reduced Price Lunch	18	0.1%	0.6%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	5	0.0%	-1.3%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	10%	77%	47%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	33%	77%
Latinx Students	0%	68%	0%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	10%	83%	52%	87%
Students Qualifying for Free or Reduced Price Lunch	0%	66%	40%	72%
Students on an IEP	0%	54%	50%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	0%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50 *	50
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	*		51 *	53
Students Qualifying for Free or Reduced Price Lunch	*		47 *	46
Students Ineligible for Free or Reduced Price Lunch	*		52 *	53
Students on an IEP	*		38 *	40
Students not on an IEP	*		51 *	51
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	1760
District Name	KIM REORGANIZED 88

District Setting Remote

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	49		-14%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	6	0.0%	3.5%
Multiracial Students	0	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	43	0.2%	-3.5%
Students Qualifying for Free or Reduced Price Lunch	30	0.1%	5.1%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	0	0.0%	-1.8%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	100%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	0%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	100%	72%
Students on an IEP	0%	54%	0%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	53.5	50	48	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	*	51	48	53
Students Qualifying for Free or Reduced Price Lunch	*	47	*	46
Students Ineligible for Free or Reduced Price Lunch	*	52	*	53
Students on an IEP	*	38	*	40
Students not on an IEP	53.5	51	48	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	930
District Name	KIOWA C-2

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	286		-27%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	-0.3%
Asian Students	0	0.0%	-1.3%
Black Students	1	0.0%	-0.7%
Latinx Students	37	0.1%	4.5%
Multiracial Students	4	0.0%	0.1%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	-0.2%
White Students	243	1.0%	-2.3%
Students Qualifying for Free or Reduced Price Lunch	100	0.4%	-2.4%
Students Learning English as a Second Language	9	0.0%	0.1%
Students on an IEP	36	0.1%	2.4%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	96%	77%	97%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	100%	92%
Black Students	100%	70%	0%	77%
Latinx Students	100%	68%	80%	74%
Multiracial Students	100%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	100%	75%	0%	83%
White Students	96%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	91%	66%	92%	72%
Students on an IEP	50%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	100%	69%
Gifted and Talented Students	100%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	52	58	94	70	43%	100%	3rd grade not included (<16 valid scores); 4th, 5th grade included
Elementary Math	48	37	92	43	30%	100%	3rd grade not included (<16 valid scores); 4th grade not included (complementary suppression rule); 5th grade included
Middle School English Language Arts	81	37	37	26	28%	100%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	50%	39%	100%
Middle School Science (8th grade)	N/A	N/A	90%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	29	50	26	50
American Indian or Alaskan Native Students	*	47 *		46
Asian Students	*	59 *		59
Black Students	*	48 *		46
Latinx Students	*	48 *		46
Multiracial Students	*	51 *		51
Native Hawaiian or Other Pacific Islander Students	*	50 *		53
White Students	26	51	23	53
Students Qualifying for Free or Reduced Price Lunch	38	47	26	46
Students Ineligible for Free or Reduced Price Lunch	25.5	52	25	53
Students on an IEP	*	38 *		40
Students not on an IEP	26	51	27	51
Gifted and Talented Students	*	60 *		60
Students Learning English as a Second Language	*	50 *		47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	20.9	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.9	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	21.6	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.9	21

\* Fewer than 16 valid scores

District Code	510
District Name	KIT CARSON R-1

District Setting Remote

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	128		7%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	1	0.0%	-0.1%
Black Students	1	0.0%	0.8%
Latinx Students	18	0.1%	1.6%
Multiracial Students	2	0.0%	1.6%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	106	0.4%	-3.9%
Students Qualifying for Free or Reduced Price Lunch	69	0.3%	5.6%
Students Learning English as a Second Language	1	0.0%	0.8%
Students on an IEP	9	0.0%	-0.5%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	80%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	80%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	50%	66%	100%	72%
Students on an IEP	0%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	#N/A	#N/A	#N/A
Middle School Science (8th grade)	#N/A	#N/A	#N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50 *	50
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	*		51 *	53
Students Qualifying for Free or Reduced Price Lunch	*		47 *	46
Students Ineligible for Free or Reduced Price Lunch	*		52 *	53
Students on an IEP	*		38 *	40
Students not on an IEP	*		51 *	51
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	1400
District Name	LA VETA RE-2

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	219		-3%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	1	0.0%	0.5%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	59	0.2%	-2.4%
Multiracial Students	1	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	158	0.6%	1.9%
Students Qualifying for Free or Reduced Price Lunch	140	0.6%	15.0%
Students Learning English as a Second Language	0	0.0%	-1.8%
Students on an IEP	35	0.1%	5.3%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	100%	77%	88%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	100%	74%
Multiracial Students	100%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	84%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	86%	72%
Students on an IEP	100%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	72	51	36	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	84	60	83	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	81	91	69	27	28%	78%	6th, 8th grade not included (<16 valid scores), 7th grade included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	30	50	30	50
American Indian or Alaskan Native Students	*	47 *		46
Asian Students	*	59 *		59
Black Students	*	48 *		46
Latinx Students	*	48 *		46
Multiracial Students	*	51 *		51
Native Hawaiian or Other Pacific Islander Students	*	50 *		53
White Students	29	51	29.5	53
Students Qualifying for Free or Reduced Price Lunch	29	47	27	46
Students Ineligible for Free or Reduced Price Lunch	34	52	35	53
Students on an IEP	*	38 *		40
Students not on an IEP	30	51	31	51
Gifted and Talented Students	*	60 *		60
Students Learning English as a Second Language	*	50 *		47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores



District Code	1510
District Name	LAKE COUNTY R-1

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	1,074		-12%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	7	0.0%	-1.5%
Asian Students	1	0.0%	-0.1%
Black Students	1	0.0%	-0.1%
Latinx Students	750	3.0%	3.7%
Multiracial Students	10	0.0%	-0.2%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	305	1.2%	-1.8%
Students Qualifying for Free or Reduced Price Lunch	720	2.9%	5.2%
Students Learning English as a Second Language	381	1.5%	-1.2%
Students on an IEP	119	0.5%	0.5%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	72%	77%	81%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	67%	68%	78%	74%
Multiracial Students	67%	80%	50%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	83%	83%	91%	87%
Students Qualifying for Free or Reduced Price Lunch	64%	66%	75%	72%
Students on an IEP	33%	54%	63%	68%
Students Learning English as a Second Language	64%	61%	67%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	12	2	1	2	14%	99% All Grades Included
Elementary Math	8	1	1	0	11%	99% All Grades Included
Middle School English Language Arts	2	2	1	0	12%	98% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	10%	13%	99%
Middle School Science (8th grade)	12%	7%	96%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	41.5	50	37	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	41	48	36	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	44	51	41	53
Students Qualifying for Free or Reduced Price Lunch	41	47	36	46
Students Ineligible for Free or Reduced Price Lunch	44	52	44	53
Students on an IEP	22	38	32	40
Students not on an IEP	43	51	37.5	51
Gifted and Talented Students	52.5	60	41.5	60
Students Learning English as a Second Language	44.5	50	37	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	17.3	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.7	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	16.7	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	17.9	21

\* Fewer than 16 valid scores

District Code	2660
District Name	LAMAR RE-2

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	1,578		-5%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	13	0.1%	0.2%
Asian Students	4	0.0%	-0.1%
Black Students	7	0.0%	-0.2%
Latinx Students	883	3.5%	2.7%
Multiracial Students	22	0.1%	-0.3%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	649	2.6%	-2.3%
Students Qualifying for Free or Reduced Price Lunch	998	4.0%	1.5%
Students Learning English as a Second Language	123	0.5%	1.4%
Students on an IEP	180	0.7%	2.9%

District Setting Outlying City

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	71%	77%	81%	82%
American Indian or Alaskan Native Students	0%	64%	100%	71%
Asian Students	0%	88%	100%	92%
Black Students	100%	70%	100%	77%
Latinx Students	66%	68%	78%	74%
Multiracial Students	75%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	75%	83%	82%	87%
Students Qualifying for Free or Reduced Price Lunch	61%	66%	73%	72%
Students on an IEP	57%	54%	80%	68%
Students Learning English as a Second Language	0%	61%	43%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	30	45	27	56	38%	92% All Grades Included
Elementary Math	22	26	58	60	34%	92% All Grades Included
Middle School English Language Arts	29	22	14	24	27%	84% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	18%	30%	92%
Middle School Science (8th grade)	4%	16%	92%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	49	50	47	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	50	48	45	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	49	51	48	53
Students Qualifying for Free or Reduced Price Lunch	48	47	45	46
Students Ineligible for Free or Reduced Price Lunch	53	52	51	53
Students on an IEP	30.5	38	39.5	40
Students not on an IEP	50.5	51	48	51
Gifted and Talented Students	62	60	67.5	60
Students Learning English as a Second Language	50	50	47.5	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	18	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.8	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19	21.9
Students Qualifying for Free or Reduced Price Lunch	16	17.6
Students Ineligible for Free or Reduced Price Lunch	19.3	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.1	21

\* Fewer than 16 valid scores

District Code	290
District Name	LAS ANIMAS RE-1

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	533		-1%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	2	0.0%	0.2%
Asian Students	1	0.0%	-0.4%
Black Students	2	0.0%	-1.5%
Latinx Students	238	0.9%	2.5%
Multiracial Students	9	0.0%	1.1%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	281	1.1%	-2.0%
Students Qualifying for Free or Reduced Price Lunch	394	1.6%	-2.7%
Students Learning English as a Second Language	2	0.0%	-0.2%
Students on an IEP	71	0.3%	1.3%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	86%	77%	88%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	76%	68%	87%	74%
Multiracial Students	100%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	94%	83%	88%	87%
Students Qualifying for Free or Reduced Price Lunch	84%	66%	86%	72%
Students on an IEP	63%	54%	71%	68%
Students Learning English as a Second Language	0%	61%	100%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	91	84	73	79	47%	97% All Grades Included
Elementary Math	81	56	76	27	26%	97% All Grades Included
Middle School English Language Arts	65	76	88	91	57%	94% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	30%	32%	94%
Middle School Science (8th grade)	18%	23%	81%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		62	50	43
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students		57.5	48	39
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students		63	51	43
Students Qualifying for Free or Reduced Price Lunch		58	47	43
Students Ineligible for Free or Reduced Price Lunch		67	52	43
Students on an IEP		47.5	38	33.5
Students not on an IEP		63.5	51	44
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		17.2
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students		16.5
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch		15.8
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP		17

\* Fewer than 16 valid scores

District Code	1080
District Name	LEWIS-PALMER 38

District Setting Urban-Suburban

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	6,343		4%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	39	0.2%	-0.1%
Asian Students	145	0.6%	-0.5%
Black Students	64	0.3%	0.1%
Latinx Students	646	2.6%	0.7%
Multiracial Students	274	1.1%	0.2%
Native Hawaiian or Other Pacific Islander Students	7	0.0%	-0.1%
White Students	5,168	20.6%	-0.5%
Students Qualifying for Free or Reduced Price Lunch	723	2.9%	-0.2%
Students Learning English as a Second Language	227	0.9%	-1.0%
Students on an IEP	552	2.2%	-0.3%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	96%	77%	95%	82%
American Indian or Alaskan Native Students	100%	64%	100%	71%
Asian Students	92%	88%	100%	92%
Black Students	100%	70%	100%	77%
Latinx Students	89%	68%	95%	74%
Multiracial Students	96%	80%	96%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	96%	83%	95%	87%
Students Qualifying for Free or Reduced Price Lunch	84%	66%	88%	72%
Students on an IEP	77%	54%	80%	68%
Students Learning English as a Second Language	91%	61%	87%	69%
Gifted and Talented Students	99%	92%	96%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	97	95	96	96	58%	79% All Grades Included
Elementary Math	95	95	97	94	52%	79% All Grades Included
Middle School English Language Arts	96	97	98	97	65%	68% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	52%	55%	80%
Middle School Science (8th grade)	58%	56%	65%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	55	50	51	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	58	59	58	59
Black Students	64	48	64	46
Latinx Students	47	48	46	46
Multiracial Students	53.5	51	50	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	56	51	52	53
Students Qualifying for Free or Reduced Price Lunch	47	47	45	46
Students Ineligible for Free or Reduced Price Lunch	56	52	52	53
Students on an IEP	47	38	44	40
Students not on an IEP	57	51	52	51
Gifted and Talented Students	65	60	55	60
Students Learning English as a Second Language	47.5	50	53	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	23.7	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	21.5	17.7
Multiracial Students	24.3	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	24.1	21.9
Students Qualifying for Free or Reduced Price Lunch	20.4	17.6
Students Ineligible for Free or Reduced Price Lunch	24	21.8
Students on an IEP	19.4	15.2
Students not on an IEP	24	21

\* Fewer than 16 valid scores

District Code	3230
District Name	LIBERTY J-4

District Setting Outlying Town

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	77		-7%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	10	0.0%	0.9%
Multiracial Students	0	0.0%	-2.4%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	67	0.3%	1.5%
Students Qualifying for Free or Reduced Price Lunch	24	0.1%	-5.0%
Students Learning English as a Second Language	0	0.0%	-1.2%
Students on an IEP	6	0.0%	-5.5%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	100%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	100%	72%
Students on an IEP	0%	54%	0%	68%
Students Learning English as a Second Language	0%	61%	100%	69%
Gifted and Talented Students	0%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	#N/A	#N/A	#N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	40	50	51.5	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	36.5	51	50.5	53
Students Qualifying for Free or Reduced Price Lunch	*	47	*	46
Students Ineligible for Free or Reduced Price Lunch	*	52	*	53
Students on an IEP	*	38	*	40
Students not on an IEP	42	51	51	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	1790
District Name	LIMON RE-4J

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	491		9%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	2	0.0%	-0.7%
Asian Students	5	0.0%	0.4%
Black Students	7	0.0%	-1.7%
Latinx Students	61	0.2%	0.2%
Multiracial Students	14	0.1%	0.6%
Native Hawaiian or Other Pacific Islander Students	7	0.0%	1.0%
White Students	395	1.6%	0.2%
Students Qualifying for Free or Reduced Price Lunch	184	0.7%	-10.2%
Students Learning English as a Second Language	24	0.1%	1.6%
Students on an IEP	68	0.3%	2.3%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	91%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	100%	70%	0%	77%
Latinx Students	50%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	93%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	80%	66%	100%	72%
Students on an IEP	75%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	86	88	75	84	50%	100%	All Grades Included
Elementary Math	92	77	51	54	33%	100%	3rd, 5th grade included, 4th grade not included (complementary suppression rule)
Middle School English Language Arts	85	87	96	99	76%	100%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	39%	20%	100%
Middle School Science (8th grade)	25%	39%	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	73		50	41
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	79		48	28.5
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	73		51	41
Students Qualifying for Free or Reduced Price Lunch	71		47	41
Students Ineligible for Free or Reduced Price Lunch	74		52	40.5
Students on an IEP	*		38 *	40
Students not on an IEP	73		51	40
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	20	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.1	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	20.6	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.7	21

\* Fewer than 16 valid scores

District Code	140
District Name	LITTLETON 6

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	15,780		1%
Number of Students		Percent of Total Students	
		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	71	0.3%	-0.1%
Asian Students	504	2.0%	0.0%
Black Students	190	0.8%	-0.1%
Latinx Students	2,740	10.9%	1.3%
Multiracial Students	663	2.6%	0.5%
Native Hawaiian or Other Pacific Islander Students	15	0.1%	0.0%
White Students	11,597	46.3%	-1.6%
Students Qualifying for Free or Reduced Price Lunch	2,791	11.1%	-3.3%
Students Learning English as a Second Language	707	2.8%	-1.6%
Students on an IEP	1,343	5.4%	-1.1%

District Setting Denver Metro

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	87%	77%	94%	82%
American Indian or Alaskan Native Students	83%	64%	78%	71%
Asian Students	94%	88%	97%	92%
Black Students	70%	70%	100%	77%
Latinx Students	83%	68%	88%	74%
Multiracial Students	85%	80%	88%	85%
Native Hawaiian or Other Pacific Islander Students	67%	75%	100%	83%
White Students	89%	83%	95%	87%
Students Qualifying for Free or Reduced Price Lunch	73%	66%	80%	72%
Students on an IEP	66%	54%	81%	68%
Students Learning English as a Second Language	64%	61%	83%	69%
Gifted and Talented Students	98%	92%	98%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	94	93	97	95	58%	98%	All Grades Included
Elementary Math	86	90	93	95	54%	98%	All Grades Included
Middle School English Language Arts	92	93	89	93	60%	89%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	55%	55%	98%
Middle School Science (8th grade)	49%	53%	85%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	56	50	64	50
American Indian or Alaskan Native Students	59.5	47	74	46
Asian Students	63.5	59	68	59
Black Students	51.5	48	60.5	46
Latinx Students	52	48	55	46
Multiracial Students	59	51	64	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	57	51	65	53
Students Qualifying for Free or Reduced Price Lunch	51	47	54.5	46
Students Ineligible for Free or Reduced Price Lunch	58	52	66	53
Students on an IEP	43	38	53	40
Students not on an IEP	58	51	65	51
Gifted and Talented Students	67	60	70	60
Students Learning English as a Second Language	57	50	58	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	22.3	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	22.5	22.3
Black Students	*	17.4
Latinx Students	19.5	17.7
Multiracial Students	24.4	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	23	21.9
Students Qualifying for Free or Reduced Price Lunch	18.3	17.6
Students Ineligible for Free or Reduced Price Lunch	22.9	21.8
Students on an IEP	15.7	15.2
Students not on an IEP	22.8	21

\* Fewer than 16 valid scores

District Code	3060
District Name	LONE STAR 101

District Setting Remote

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	103		-8%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	0	0.0%	-3.6%
Multiracial Students	1	0.0%	1.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	102	0.4%	2.6%
Students Qualifying for Free or Reduced Price Lunch	43	0.2%	-1.1%
Students Learning English as a Second Language	5	0.0%	3.1%
Students on an IEP	13	0.1%	2.8%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	75%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	0%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	82%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	50%	66%	100%	72%
Students on an IEP	0%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	#N/A	#N/A	#N/A
Middle School Science (8th grade)	#N/A	#N/A	#N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50 *	
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	*		51 *	53
Students Qualifying for Free or Reduced Price Lunch	*		47 *	46
Students Ineligible for Free or Reduced Price Lunch	*		52 *	53
Students on an IEP	*		38 *	40
Students not on an IEP	*		51 *	51
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores



District Code	2070
District Name	MANCOS RE-6

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	496		33%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	45	0.2%	3.5%
Asian Students	1	0.0%	0.2%
Black Students	2	0.0%	0.1%
Latinx Students	85	0.3%	2.7%
Multiracial Students	12	0.0%	0.5%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	0.1%
White Students	349	1.4%	-7.2%
Students Qualifying for Free or Reduced Price Lunch	284	1.1%	-6.1%
Students Learning English as a Second Language	40	0.2%	1.6%
Students on an IEP	60	0.2%	6.2%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	88%	77%	88%	82%
American Indian or Alaskan Native Students	100%	64%	100%	71%
Asian Students	100%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	67%	68%	50%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	90%	83%	94%	87%
Students Qualifying for Free or Reduced Price Lunch	93%	66%	91%	72%
Students on an IEP	50%	54%	75%	68%
Students Learning English as a Second Language	100%	61%	100%	69%
Gifted and Talented Students	75%	92%	80%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	48	54	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	43	38	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	36	47	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50 *	50
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	*		51 *	53
Students Qualifying for Free or Reduced Price Lunch	*		47 *	46
Students Ineligible for Free or Reduced Price Lunch	*		52 *	53
Students on an IEP	*		38 *	40
Students not on an IEP	*		51 *	51
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	20.1	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.8	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	20.7	21.8
Students on an IEP	*	15.2
Students not on an IEP	21.3	21

\* Fewer than 16 valid scores

District Code	1030
District Name	MANITOU SPRINGS 14

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	1,492		-1%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	9	0.0%	0.0%
Asian Students	17	0.1%	0.1%
Black Students	23	0.1%	0.9%
Latinx Students	122	0.5%	-1.6%
Multiracial Students	67	0.3%	-0.6%
Native Hawaiian or Other Pacific Islander Students	3	0.0%	0.1%
White Students	1,251	5.0%	1.0%
Students Qualifying for Free or Reduced Price Lunch	388	1.5%	-1.0%
Students Learning English as a Second Language	11	0.0%	0.1%
Students on an IEP	97	0.4%	-1.0%

District Setting Urban-Suburban

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	84%	77%	95%	82%
American Indian or Alaskan Native Students	100%	64%	100%	71%
Asian Students	100%	88%	100%	92%
Black Students	100%	70%	100%	77%
Latinx Students	91%	68%	88%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	82%	83%	95%	87%
Students Qualifying for Free or Reduced Price Lunch	74%	66%	91%	72%
Students on an IEP	80%	54%	86%	68%
Students Learning English as a Second Language	0%	61%	100%	69%
Gifted and Talented Students	85%	92%	94%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	82	87	76	43	35%	85% All Grades Included
Elementary Math	63	64	57	45	31%	85% All Grades Included
Middle School English Language Arts	73	76	80	46	36%	51% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	43%	33%	82%
Middle School Science (8th grade)	22%	30%	38%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	32	50	44	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	32.5	48	37	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	30.5	51	46	53
Students Qualifying for Free or Reduced Price Lunch	29.5	47	42	46
Students Ineligible for Free or Reduced Price Lunch	32	52	46	53
Students on an IEP	*	38	47	40
Students not on an IEP	31.5	51	44	51
Gifted and Talented Students	57	60	64.5	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	21.9	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22	21.9
Students Qualifying for Free or Reduced Price Lunch	20.1	17.6
Students Ineligible for Free or Reduced Price Lunch	22.2	21.8
Students on an IEP	*	15.2
Students not on an IEP	21.9	21

\* Fewer than 16 valid scores

District Code	2535
District Name	MANZANOLA 3J

District Setting Remote

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	133		-18%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	0.0%
Black Students	1	0.0%	0.1%
Latinx Students	83	0.3%	-3.9%
Multiracial Students	1	0.0%	0.8%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	48	0.2%	3.0%
Students Qualifying for Free or Reduced Price Lunch	91	0.4%	-13.8%
Students Learning English as a Second Language	26	0.1%	-9.9%
Students on an IEP	11	0.0%	-0.9%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	92%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	89%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	92%	66%	100%	72%
Students on an IEP	0%	54%	100%	68%
Students Learning English as a Second Language	100%	61%	100%	69%
Gifted and Talented Students	0%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		52.5		42
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students		51.5	48	40.5
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	*		51 *	53
Students Qualifying for Free or Reduced Price Lunch		62	47	41
Students Ineligible for Free or Reduced Price Lunch	*		52 *	53
Students on an IEP	*		38 *	40
Students not on an IEP		53	51	41.5
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		17.9
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP		17.9

\* Fewer than 16 valid scores

District Code	10
District Name	MAPLETON 1

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	8,738		13%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	61	0.2%	-0.8%
Asian Students	155	0.6%	0.7%
Black Students	163	0.7%	-0.3%
Latinx Students	5,347	21.3%	-0.7%
Multiracial Students	265	1.1%	1.0%
Native Hawaiian or Other Pacific Islander Students	18	0.1%	-0.1%
White Students	2,729	10.9%	0.1%
Students Qualifying for Free or Reduced Price Lunch	5,345	21.3%	-7.4%
Students Learning English as a Second Language	2,601	10.4%	-5.5%
Students on an IEP	966	3.9%	1.5%

District Setting Denver Metro

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	57%	77%	61%	82%
American Indian or Alaskan Native Students	50%	64%	71%	71%
Asian Students	83%	88%	75%	92%
Black Students	45%	70%	80%	77%
Latinx Students	59%	68%	58%	74%
Multiracial Students	50%	80%	73%	85%
Native Hawaiian or Other Pacific Islander Students	100%	75%	0%	83%
White Students	55%	83%	63%	87%
Students Qualifying for Free or Reduced Price Lunch	54%	66%	59%	72%
Students on an IEP	41%	54%	62%	68%
Students Learning English as a Second Language	60%	61%	56%	69%
Gifted and Talented Students	80%	92%	74%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	12	9	21	14	24%	93% All Grades Included
Elementary Math	16	13	16	21	23%	93% All Grades Included
Middle School English Language Arts	9	11	13	20	26%	90% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	13%	15%	92%
Middle School Science (8th grade)	12%	12%	89%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	52	50	43	50
American Indian or Alaskan Native Students	68	47	36	46
Asian Students	56	59	55	59
Black Students	49.5	48	52.5	46
Latinx Students	51	48	43	46
Multiracial Students	52.5	51	46.5	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	53	51	44	53
Students Qualifying for Free or Reduced Price Lunch	51	47	43	46
Students Ineligible for Free or Reduced Price Lunch	53	52	44	53
Students on an IEP	40	38	35	40
Students not on an IEP	53	51	44	51
Gifted and Talented Students	64	60	48	60
Students Learning English as a Second Language	51	50	43	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	18	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.7	21.9
Students Qualifying for Free or Reduced Price Lunch	18	17.6
Students Ineligible for Free or Reduced Price Lunch	20.1	21.8
Students on an IEP	15.4	15.2
Students not on an IEP	19.3	21

\* Fewer than 16 valid scores

District Code	310
District Name	MC CLAVE RE-2

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	262		-11%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	-0.3%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	-0.3%
Latinx Students	0	0.0%	-32.4%
Multiracial Students	5	0.0%	1.9%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	257	1.0%	31.2%
Students Qualifying for Free or Reduced Price Lunch	135	0.5%	-4.4%
Students Learning English as a Second Language	34	0.1%	5.1%
Students on an IEP	18	0.1%	-1.0%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	100%	77%	88%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	80%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	91%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	89%	72%
Students on an IEP	100%	54%	0%	68%
Students Learning English as a Second Language	100%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	54	56	55	91	55%	97%	3rd grade not included (<16 valid scores); 4th, 5th grade included
Elementary Math	23	89	69	90	50%	97%	3rd grade not included (<16 valid scores); 4th, 5th grade included
Middle School English Language Arts	31	39	66	40	33%	100%	6th, 7th grade not included (<16 valid scores in each grade), 8th grade included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	45%	95%
Middle School Science (8th grade)	24%	24%	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		54	50	59.5
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students		53	51	60.5
Students Qualifying for Free or Reduced Price Lunch		57	47	57
Students Ineligible for Free or Reduced Price Lunch		35	52	68
Students on an IEP	*		38 *	40
Students not on an IEP		55	51	60
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.6	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.5	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	20.8	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.2	21

\* Fewer than 16 valid scores

District Code	2710
District Name	MEEKER RE1

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	707		-1%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	6	0.0%	0.0%
Asian Students	1	0.0%	-0.1%
Black Students	1	0.0%	-0.3%
Latinx Students	100	0.4%	-1.2%
Multiracial Students	3	0.0%	-0.3%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	-0.4%
White Students	594	2.4%	2.3%
Students Qualifying for Free or Reduced Price Lunch	237	0.9%	6.2%
Students Learning English as a Second Language	46	0.2%	-1.7%
Students on an IEP	85	0.3%	3.1%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	88%	77%	98%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	88%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	88%	83%	98%	87%
Students Qualifying for Free or Reduced Price Lunch	75%	66%	100%	72%
Students on an IEP	50%	54%	100%	68%
Students Learning English as a Second Language	100%	61%	100%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	71	64	46	63	42%	95% All Grades Included
Elementary Math	56	66	81	80	44%	95% All Grades Included
Middle School English Language Arts	79	72	79	69	44%	96% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	38%	32%	93%
Middle School Science (8th grade)	46%	44%	89%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	55	50	67	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	45.5	48	67	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	55.5	51	67	53
Students Qualifying for Free or Reduced Price Lunch	50	47	64.5	46
Students Ineligible for Free or Reduced Price Lunch	57	52	69	53
Students on an IEP	29.5	38	48	40
Students not on an IEP	57	51	68.5	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	45.5	50	73	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	20.6	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.9	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	20.9	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.8	21

\* Fewer than 16 valid scores

District Code  
District Name

2000

MESA COUNTY VALLEY 51

#### Enrollment 2015-2016

Number of Students		Growth in Enrollment 2011-2015
All Students	21,904	0%
Number of Students		Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	147	-0.5%
Asian Students	161	0.0%
Black Students	118	-0.2%
Latinx Students	5,148	1.7%
Multiracial Students	835	0.9%
Native Hawaiian or Other Pacific Islander Students	35	0.0%
White Students	15,460	-1.9%
Students Qualifying for Free or Reduced Price Lunch	10,446	3.2%
Students Learning English as a Second Language	916	-1.0%
Students on an IEP	2,597	1.1%

District Setting

Urban-Suburban

#### 2015 Graduation Rate

	On Time (4-year)		On Time (4-year)	
	District	Colorado	6-year District	6-Year Colorado
All Students	80%	77%	82%	82%
American Indian or Alaskan Native Students	58%	64%	57%	71%
Asian Students	100%	88%	100%	92%
Black Students	73%	70%	64%	77%
Latinx Students	76%	68%	71%	74%
Multiracial Students	76%	80%	77%	85%
Native Hawaiian or Other Pacific Islander Students	50%	75%	80%	83%
White Students	81%	83%	86%	87%
Students Qualifying for Free or Reduced Price Lunch	73%	66%	70%	72%
Students on an IEP	54%	54%	66%	68%
Students Learning English as a Second Language	81%	61%	71%	69%
Gifted and Talented Students	98%	92%	98%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

#### English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	39	38	43	33	32%	88%	All Grades Included
Elementary Math	35	35	24	23	25%	89%	All Grades Included
Middle School English Language Arts	45	49	51	36	31%	76%	All grades included

#### Science and Social Studies Academic Performance: Percent Met Grade Level Standards

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	31%	28%	86%
Middle School Science (8th grade)	24%	28%	72%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

#### 2016 Academic Growth: Median Growth Percentile

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	42	50	49	50
American Indian or Alaskan Native Students	35	47	51	46
Asian Students	38	59	46	59
Black Students	38	48	57	46
Latinx Students	41	48	46	46
Multiracial Students	40	51	46.5	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	43	51	50	53
Students Qualifying for Free or Reduced Price Lunch	40	47	45.5	46
Students Ineligible for Free or Reduced Price Lunch	44	52	51	53
Students on an IEP	36	38	39	40
Students not on an IEP	43	51	50	51
Gifted and Talented Students	55	60	54	60
Students Learning English as a Second Language	45	50	51	47

\* Fewer than 20 valid scores

#### 2016 Average Composite ACT Scores

	District	Colorado
All Students	19.8	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	19.8	22.3
Black Students	*	17.4
Latinx Students	17.6	17.7
Multiracial Students	21.4	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.1	21.9
Students Qualifying for Free or Reduced Price Lunch	17.9	17.6
Students Ineligible for Free or Reduced Price Lunch	20.5	21.8
Students on an IEP	15.6	15.2
Students not on an IEP	20.1	21

\* Fewer than 16 valid scores

District Code	1130
District Name	MIAMI/YODER 60 JT

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	291		-8%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	1	0.0%	-0.3%
Asian Students	0	0.0%	0.0%
Black Students	1	0.0%	-0.3%
Latinx Students	68	0.3%	9.4%
Multiracial Students	8	0.0%	-3.6%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	213	0.8%	-5.3%
Students Qualifying for Free or Reduced Price Lunch	191	0.8%	5.5%
Students Learning English as a Second Language	10	0.0%	1.5%
Students on an IEP	31	0.1%	4.0%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	88%	77%	88%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	83%	83%	87%	87%
Students Qualifying for Free or Reduced Price Lunch	88%	66%	82%	72%
Students on an IEP	0%	54%	33%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	71	19	29	26	27%	100%	All Grades included
Elementary Math	69	61	33	35	28%	97%	3rd grade included; 4th, 5th grades not included (complementary suppression rule)
Middle School English Language Arts	11	19	81	68	43%	99%	6th, 7th grade not included (complementary suppression rule), 8th grade included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	32%	95%
Middle School Science (8th grade)	19%	N/A	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	50.5	50	40.5	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	48	48	30.5	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	54	51	40.5	53
Students Qualifying for Free or Reduced Price Lunch	48	47	31	46
Students Ineligible for Free or Reduced Price Lunch	56	52	51	53
Students on an IEP	*	38	*	40
Students not on an IEP	50.5	51	41	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.5	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.8	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.2	21

\* Fewer than 16 valid scores



District Code	2800
District Name	MOFFAT 2

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	210		-3%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	3	0.0%	-1.3%
Asian Students	3	0.0%	1.0%
Black Students	3	0.0%	0.0%
Latinx Students	22	0.1%	4.9%
Multiracial Students	13	0.1%	4.3%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.9%
White Students	166	0.7%	-8.0%
Students Qualifying for Free or Reduced Price Lunch	176	0.7%	32.9%
Students Learning English as a Second Language	4	0.0%	0.1%
Students on an IEP	13	0.1%	-3.1%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	79%	77%	68%	82%
American Indian or Alaskan Native Students	0%	64%	100%	71%
Asian Students	100%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	0%	68%	33%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	75%	83%	69%	87%
Students Qualifying for Free or Reduced Price Lunch	82%	66%	58%	72%
Students on an IEP	50%	54%	40%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	26 --	--	100%	3rd grade not included (complementary suppression rule); 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	22 --	--	94%	3rd grade not included (Complementary Suppression Rule); 4th, 5th not included (<16 valid scores)
Middle School English Language Arts	--	--	--	63	41%	6th, 8th grade not included (<16 valid scores), 7th grade included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	68	50	54	50
American Indian or Alaskan Native Students	*	47 *		46
Asian Students	*	59 *		59
Black Students	*	48 *		46
Latinx Students	*	48 *		46
Multiracial Students	*	51 *		51
Native Hawaiian or Other Pacific Islander Students	*	50 *		53
White Students	67.5	51	54	53
Students Qualifying for Free or Reduced Price Lunch	70	47	54.5	46
Students Ineligible for Free or Reduced Price Lunch	*	52 *		53
Students on an IEP	*	38 *		40
Students not on an IEP	72	51	54	51
Gifted and Talented Students	*	60 *		60
Students Learning English as a Second Language	*	50 *		47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code  
District Name

2020

MOFFAT COUNTY RE:NO 1

**Enrollment 2015-2016**

	Number of Students		Growth in Enrollment 2011-2015
All Students	2,200		-4%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	23	0.1%	-0.1%
Asian Students	7	0.0%	0.1%
Black Students	15	0.1%	0.2%
Latinx Students	511	2.0%	2.3%
Multiracial Students	46	0.2%	0.2%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	-0.1%
White Students	1,597	6.4%	-2.5%
Students Qualifying for Free or Reduced Price Lunch	960	3.8%	2.5%
Students Learning English as a Second Language	232	0.9%	0.7%
Students on an IEP	226	0.9%	-0.7%

District Setting

Outlying City

**2015 Graduation Rate**

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	81%	77%	89%	82%
American Indian or Alaskan Native Students	0%	64%	50%	71%
Asian Students	100%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	74%	68%	93%	74%
Multiracial Students	50%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	83%	83%	88%	87%
Students Qualifying for Free or Reduced Price Lunch	74%	66%	86%	72%
Students on an IEP	55%	54%	94%	68%
Students Learning English as a Second Language	83%	61%	86%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	21	19	9	11	21%	93%	All Grades Included
Elementary Math	19	26	14	5	15%	92%	All Grades Included
Middle School English Language Arts	19	12	24	8	19%	88%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	32%	18%	94%
Middle School Science (8th grade)	22%	13%	84%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	43	50	44	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	46	48	43	46
Multiracial Students	28	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	42	51	44	53
Students Qualifying for Free or Reduced Price Lunch	41	47	42	46
Students Ineligible for Free or Reduced Price Lunch	46	52	47.5	53
Students on an IEP	35	38	41	40
Students not on an IEP	45	51	44	51
Gifted and Talented Students	53	60	62.5	60
Students Learning English as a Second Language	45	50	42	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	17.8	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	15.2	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	18.3	21.9
Students Qualifying for Free or Reduced Price Lunch	16.3	17.6
Students Ineligible for Free or Reduced Price Lunch	18.4	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.3	21

\* Fewer than 16 valid scores

District Code	2740
District Name	MONTE VISTA C-8

District Setting Outlying Town

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	1,187		-1%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	16	0.1%	0.0%
Asian Students	3	0.0%	0.0%
Black Students	2	0.0%	-0.4%
Latinx Students	825	3.3%	0.1%
Multiracial Students	15	0.1%	0.3%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.1%
White Students	326	1.3%	0.1%
Students Qualifying for Free or Reduced Price Lunch	829	3.3%	0.0%
Students Learning English as a Second Language	121	0.5%	-6.0%
Students on an IEP	107	0.4%	2.3%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	76%	77%	69%	82%
American Indian or Alaskan Native Students	50%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	100%	70%	0%	77%
Latinx Students	73%	68%	71%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	79%	83%	65%	87%
Students Qualifying for Free or Reduced Price Lunch	71%	66%	63%	72%
Students on an IEP	71%	54%	60%	68%
Students Learning English as a Second Language	70%	61%	80%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	6	5	6	5	18%	96%	All Grades Included
Elementary Math	1	2	3	14	20%	96%	3rd, 4th grade included; 5th grade not included (complementary suppression rule)
Middle School English Language Arts	13	7	19	11	20%	91%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	23%	11%	94%
Middle School Science (8th grade)	17%	20%	87%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	48		43	50
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	48		48	40
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	51.5		51	53
Students Qualifying for Free or Reduced Price Lunch	46		47	46
Students Ineligible for Free or Reduced Price Lunch	50.5		52	53
Students on an IEP	32		38	40
Students not on an IEP	50		51	51
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	43		50	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	17.6	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	17	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.1	21.9
Students Qualifying for Free or Reduced Price Lunch	17.4	17.6
Students Ineligible for Free or Reduced Price Lunch	17.8	21.8
Students on an IEP	*	15.2
Students not on an IEP	17.8	21

\* Fewer than 16 valid scores

District Code  
District Name

2035

MONTEZUMA-CORTEZ RE-1

**Enrollment 2015-2016**

Number of Students		Growth in Enrollment 2011-2015
All Students	2,782	-2%
Number of Students		Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	722	2.9%
Asian Students	12	0.0%
Black Students	6	0.0%
Latinx Students	551	2.2%
Multiracial Students	95	0.4%
Native Hawaiian or Other Pacific Islander Students	6	0.0%
White Students	1,390	5.5%
Students Qualifying for Free or Reduced Price Lunch	1,603	6.4%
Students Learning English as a Second Language	140	0.6%
Students on an IEP	318	1.3%

District Setting

Outlying City

**2015 Graduation Rate**

	On Time (4-year)		On Time (4-year)	
	District	Colorado	6-year District	6-Year Colorado
All Students	67%	77%	62%	82%
American Indian or Alaskan Native Students	49%	64%	49%	71%
Asian Students	100%	88%	0%	92%
Black Students	100%	70%	75%	77%
Latinx Students	73%	68%	67%	74%
Multiracial Students	75%	80%	67%	85%
Native Hawaiian or Other Pacific Islander Students	100%	75%	0%	83%
White Students	73%	83%	64%	87%
Students Qualifying for Free or Reduced Price Lunch	60%	66%	56%	72%
Students on an IEP	76%	54%	48%	68%
Students Learning English as a Second Language	73%	61%	58%	69%
Gifted and Talented Students	93%	92%	85%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	3	5	12	9	20%	89%	All Grades Included
Elementary Math	6	5	7	10	17%	89%	All Grades Included
Middle School English Language Arts	13	17	2	2	15%	69%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	16%	16%	85%
Middle School Science (8th grade)	12%	14%	57%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	38	50	39	50
American Indian or Alaskan Native Students	35.5	47	34	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	36	48	43	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	44	51	42	53
Students Qualifying for Free or Reduced Price Lunch	37	47	36	46
Students Ineligible for Free or Reduced Price Lunch	46	52	46.5	53
Students on an IEP	23.5	38	35	40
Students not on an IEP	41	51	40	51
Gifted and Talented Students	55	60	48	60
Students Learning English as a Second Language	38	50	36	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	18.6	20.4
American Indian or Alaskan Native Students	13.7	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	18.1	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.5	21.9
Students Qualifying for Free or Reduced Price Lunch	16.6	17.6
Students Ineligible for Free or Reduced Price Lunch	20	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.9	21

\* Fewer than 16 valid scores

District Code	2180
District Name	MONTROSE COUNTY RE-1J

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	6,162		-2%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	32	0.1%	-0.1%
Asian Students	45	0.2%	0.3%
Black Students	21	0.1%	-0.1%
Latinx Students	2,397	9.6%	1.4%
Multiracial Students	149	0.6%	0.0%
Native Hawaiian or Other Pacific Islander Students	3	0.0%	0.0%
White Students	3,515	14.0%	-1.6%
Students Qualifying for Free or Reduced Price Lunch	3,118	12.4%	-4.9%
Students Learning English as a Second Language	973	3.9%	-0.1%
Students on an IEP	714	2.8%	1.8%

District Setting Outlying City

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	79%	77%	79%	82%
American Indian or Alaskan Native Students	80%	64%	67%	71%
Asian Students	83%	88%	100%	92%
Black Students	100%	70%	75%	77%
Latinx Students	72%	68%	72%	74%
Multiracial Students	100%	80%	88%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	83%	83%	82%	87%
Students Qualifying for Free or Reduced Price Lunch	71%	66%	68%	72%
Students on an IEP	62%	54%	66%	68%
Students Learning English as a Second Language	71%	61%	70%	69%
Gifted and Talented Students	98%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	31	30	58	52	37%	97% All Grades Included
Elementary Math	33	27	46	37	28%	97% All Grades Included
Middle School English Language Arts	39	32	55	48	36%	80% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	27%	32%	97%
Middle School Science (8th grade)	19%	21%	73%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	48	50	42	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	47	48	43	46
Multiracial Students	55	51	41	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	47	51	42	53
Students Qualifying for Free or Reduced Price Lunch	46	47	40	46
Students Ineligible for Free or Reduced Price Lunch	51	52	46	53
Students on an IEP	39	38	29	40
Students not on an IEP	48	51	44	51
Gifted and Talented Students	59	60	50	60
Students Learning English as a Second Language	48	50	45	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.9	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	17.8	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.8	21.9
Students Qualifying for Free or Reduced Price Lunch	17.8	17.6
Students Ineligible for Free or Reduced Price Lunch	20.9	21.8
Students on an IEP	13.6	15.2
Students not on an IEP	20.3	21

\* Fewer than 16 valid scores

District Code	9030
District Name	MOUNTAIN BOCES

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	160		18%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	3	0.0%	1.1%
Asian Students	1	0.0%	0.6%
Black Students	3	0.0%	0.4%
Latinx Students	55	0.2%	-3.9%
Multiracial Students	3	0.0%	1.9%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	95	0.4%	-0.2%
Students Qualifying for Free or Reduced Price Lunch	0	0.0%	0.0%
Students Learning English as a Second Language	8	0.0%	0.6%
Students on an IEP	8	0.0%	-15.6%

District Setting Colorado BOCES

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	63%	77%	89%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	61%	68%	85%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	64%	83%	93%	87%
Students Qualifying for Free or Reduced Price Lunch	66%	66%	90%	72%
Students on an IEP	50%	54%	83%	68%
Students Learning English as a Second Language	58%	61%	90%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Elementary Math	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Middle School English Language Arts	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	#N/A	#N/A	#N/A
Middle School Science (8th grade)	#N/A	#N/A	#N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50	50
American Indian or Alaskan Native Students	*		47	46
Asian Students	*		59	59
Black Students	*		48	46
Latinx Students	*		48	46
Multiracial Students	*		51	51
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students	*		51	53
Students Qualifying for Free or Reduced Price Lunch	*		47	46
Students Ineligible for Free or Reduced Price Lunch	*		52	53
Students on an IEP	*		38	40
Students not on an IEP	*		51	51
Gifted and Talented Students	*		60	60
Students Learning English as a Second Language	*		50	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	16.3	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	17.5	21.9
Students Qualifying for Free or Reduced Price Lunch	15.9	17.6
Students Ineligible for Free or Reduced Price Lunch	16.7	21.8
Students on an IEP	*	15.2
Students not on an IEP	16.2	21

\* Fewer than 16 valid scores

District Code	2790
District Name	MOUNTAIN VALLEY RE 1

District Setting Remote

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	134		11%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	2	0.0%	1.5%
Asian Students	1	0.0%	0.7%
Black Students	3	0.0%	2.2%
Latinx Students	31	0.1%	-4.1%
Multiracial Students	4	0.0%	2.2%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	93	0.4%	-2.5%
Students Qualifying for Free or Reduced Price Lunch	79	0.3%	-6.3%
Students Learning English as a Second Language	5	0.0%	2.1%
Students on an IEP	22	0.1%	3.2%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	56%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	60%	68%	100%	74%
Multiracial Students	50%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	50%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	63%	66%	100%	72%
Students on an IEP	0%	54%	100%	68%
Students Learning English as a Second Language	100%	61%	0%	69%
Gifted and Talented Students	0%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	33.5	50	56	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	36	51	53	53
Students Qualifying for Free or Reduced Price Lunch	31	47	56	46
Students Ineligible for Free or Reduced Price Lunch	*	52	*	53
Students on an IEP	*	38	*	40
Students not on an IEP	35	51	54.5	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	550
District Name	NORTH CONEJOS RE-1J

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	977		-2%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	4	0.0%	-0.1%
Asian Students	0	0.0%	-0.2%
Black Students	10	0.0%	0.4%
Latinx Students	550	2.2%	-2.3%
Multiracial Students	3	0.0%	-0.9%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.3%
White Students	410	1.6%	3.4%
Students Qualifying for Free or Reduced Price Lunch	671	2.7%	0.2%
Students Learning English as a Second Language	1	0.0%	0.1%
Students on an IEP	59	0.2%	0.7%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	83%	77%	91%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	79%	68%	91%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	90%	83%	94%	87%
Students Qualifying for Free or Reduced Price Lunch	80%	66%	91%	72%
Students on an IEP	91%	54%	88%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	53	65	71	80	47%	98% All Grades Included
Elementary Math	43	49	68	77	41%	98% All Grades Included
Middle School English Language Arts	57	57	41	70	44%	99% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	20%	39%	100%
Middle School Science (8th grade)	46%	55%	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	62	50	57	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	64	48	52	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	59	51	61	53
Students Qualifying for Free or Reduced Price Lunch	62	47	56.5	46
Students Ineligible for Free or Reduced Price Lunch	61.5	52	58	53
Students on an IEP	38	38	31	40
Students not on an IEP	63	51	58.5	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	20.2	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	19.3	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22.2	21.9
Students Qualifying for Free or Reduced Price Lunch	19.4	17.6
Students Ineligible for Free or Reduced Price Lunch	20.9	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.6	21

\* Fewer than 16 valid scores



District Code	1410
District Name	NORTH PARK R-1

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	197		1%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	41	0.2%	-2.7%
Multiracial Students	0	0.0%	-2.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	156	0.6%	4.7%
Students Qualifying for Free or Reduced Price Lunch	101	0.4%	-1.3%
Students Learning English as a Second Language	19	0.1%	-3.1%
Students on an IEP	43	0.2%	12.6%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	100%	77%	90%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	89%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	80%	72%
Students on an IEP	100%	54%	50%	68%
Students Learning English as a Second Language	100%	61%	100%	69%
Gifted and Talented Students	0%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	37	16	--	--	94%	3rd grade not included (complementary suppression rule); 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	21	28	--	--	94%	3rd grade not included (Complementary Suppression Rule); 4th, 5th not included (<16 valid scores)
Middle School English Language Arts	43	52	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		57	50	45
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students		53	51	48
Students Qualifying for Free or Reduced Price Lunch		60.5	47	43.5
Students Ineligible for Free or Reduced Price Lunch		53	52	48
Students on an IEP	*		38 *	40
Students not on an IEP		54	51	45
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	9095
District Name	NORTHWEST COLO BOCES

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	0		#DIV/0!
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	--	#VALUE!	#VALUE!
Asian Students	--	#VALUE!	#VALUE!
Black Students	--	#VALUE!	#VALUE!
Latinx Students	--	#VALUE!	#VALUE!
Multiracial Students	--	#VALUE!	#VALUE!
Native Hawaiian or Other Pacific Islander Students	--	#VALUE!	#VALUE!
White Students	--	#VALUE!	#VALUE!
Students Qualifying for Free or Reduced Price Lunch	--	#VALUE!	#VALUE!
Students Learning English as a Second Language	--	#VALUE!	#VALUE!
Students on an IEP	--	#VALUE!	#VALUE!

District Setting Colorado BOCES

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	#N/A	77%	#N/A	82%
American Indian or Alaskan Native Students	#N/A	64%	#N/A	71%
Asian Students	#N/A	88%	#N/A	92%
Black Students	#N/A	70%	#N/A	77%
Latinx Students	#N/A	68%	#N/A	74%
Multiracial Students	#N/A	80%	#N/A	85%
Native Hawaiian or Other Pacific Islander Students	#N/A	75%	#N/A	83%
White Students	#N/A	83%	#N/A	87%
Students Qualifying for Free or Reduced Price Lunch	#N/A	66%	#N/A	72%
Students on an IEP	#N/A	54%	#N/A	68%
Students Learning English as a Second Language	#N/A	61%	#N/A	69%
Gifted and Talented Students	#N/A	92%	#N/A	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Elementary Math	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Middle School English Language Arts	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	#N/A	#N/A	#N/A
Middle School Science (8th grade)	#N/A	#N/A	#N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	#N/A	50	#N/A	50
American Indian or Alaskan Native Students	#N/A	47	#N/A	46
Asian Students	#N/A	59	#N/A	59
Black Students	#N/A	48	#N/A	46
Latinx Students	#N/A	48	#N/A	46
Multiracial Students	#N/A	51	#N/A	51
Native Hawaiian or Other Pacific Islander Students	#N/A	50	#N/A	53
White Students	#N/A	51	#N/A	53
Students Qualifying for Free or Reduced Price Lunch	#N/A	47	#N/A	46
Students Ineligible for Free or Reduced Price Lunch	#N/A	52	#N/A	53
Students on an IEP	#N/A	38	#N/A	40
Students not on an IEP	#N/A	51	#N/A	51
Gifted and Talented Students	#N/A	60	#N/A	60
Students Learning English as a Second Language	#N/A	50	#N/A	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	#N/A	20.4
American Indian or Alaskan Native Students	#N/A	18.1
Asian Students	#N/A	22.3
Black Students	#N/A	17.4
Latinx Students	#N/A	17.7
Multiracial Students	#N/A	21.4
Native Hawaiian or Other Pacific Islander Students	#N/A	19.1
White Students	#N/A	21.9
Students Qualifying for Free or Reduced Price Lunch	#N/A	17.6
Students Ineligible for Free or Reduced Price Lunch	#N/A	21.8
Students on an IEP	#N/A	15.2
Students not on an IEP	#N/A	21

\* Fewer than 16 valid scores

District Code	2840
District Name	NORWOOD R-2J

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	267		-5%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	4	0.0%	0.8%
Asian Students	2	0.0%	0.0%
Black Students	1	0.0%	-0.3%
Latinx Students	22	0.1%	-1.4%
Multiracial Students	1	0.0%	-0.7%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	237	0.9%	1.6%
Students Qualifying for Free or Reduced Price Lunch	150	0.6%	6.5%
Students Learning English as a Second Language	19	0.1%	0.0%
Students on an IEP	34	0.1%	2.4%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	96%	77%	100%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	0%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	95%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	91%	66%	100%	72%
Students on an IEP	100%	54%	0%	68%
Students Learning English as a Second Language	100%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	89	79	40	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	41	74	27	--	--		3rd, 4th grade not included (<16 scores in each grade), 5th grade not included (complementary suppression rule)
Middle School English Language Arts	59	9	6	22	26%	95%	6th grade included; 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	39%	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		44.5	50	35.5
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students		43	51	38
Students Qualifying for Free or Reduced Price Lunch		43.5	47	38.5
Students Ineligible for Free or Reduced Price Lunch		49.5	52	27.5
Students on an IEP	*		38 *	40
Students not on an IEP		47.5	51	33
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		21.7
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		21.8
Students Qualifying for Free or Reduced Price Lunch		21.1
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP		22

\* Fewer than 16 valid scores

District Code	3050
District Name	OTIS R-3

District Setting Remote

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	239		25%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	1	0.0%	0.4%
Asian Students	0	0.0%	0.0%
Black Students	7	0.0%	2.4%
Latinx Students	13	0.1%	-1.4%
Multiracial Students	7	0.0%	1.9%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	211	0.8%	-3.3%
Students Qualifying for Free or Reduced Price Lunch	135	0.5%	26.6%
Students Learning English as a Second Language	2	0.0%	-0.2%
Students on an IEP	38	0.2%	4.9%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	80%	77%	93%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	0%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	89%	83%	93%	87%
Students Qualifying for Free or Reduced Price Lunch	71%	66%	89%	72%
Students on an IEP	33%	54%	0%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	97	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	98	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	37	21	42	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50 *	50
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	*		51 *	53
Students Qualifying for Free or Reduced Price Lunch	*		47 *	46
Students Ineligible for Free or Reduced Price Lunch	*		52 *	53
Students on an IEP	*		38 *	40
Students not on an IEP	*		51 *	51
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.2	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	19.2	21

\* Fewer than 16 valid scores

District Code	2580
District Name	OURAY R-1

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	188		-3%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	1	0.0%	0.0%
Asian Students	2	0.0%	-0.5%
Black Students	1	0.0%	0.5%
Latinx Students	19	0.1%	-0.7%
Multiracial Students	1	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.5%
White Students	164	0.7%	1.2%
Students Qualifying for Free or Reduced Price Lunch	63	0.3%	0.5%
Students Learning English as a Second Language	11	0.0%	1.2%
Students on an IEP	16	0.1%	-2.3%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	80%	77%	70%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	86%	83%	67%	87%
Students Qualifying for Free or Reduced Price Lunch	83%	66%	50%	72%
Students on an IEP	100%	54%	0%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	98	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	97	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	93	99	--	100	81%	100%	6th, 8th grade not included (<16 valid scores), 7th grade included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile			
	English Language Arts		Math
	District	Colorado	Colorado
All Students	64	50	72
American Indian or Alaskan Native Students	*	47 *	46
Asian Students	*	59 *	59
Black Students	*	48 *	46
Latinx Students	*	48 *	46
Multiracial Students	*	51 *	51
Native Hawaiian or Other Pacific Islander Students	*	50 *	53
White Students	70	51	74
Students Qualifying for Free or Reduced Price Lunch	*	47 *	46
Students Ineligible for Free or Reduced Price Lunch	70	52	68
Students on an IEP	*	38 *	40
Students not on an IEP	67	51	74
Gifted and Talented Students	*	60 *	60
Students Learning English as a Second Language	*	50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code  
District Name

2610

PARK COUNTY RE-2

#### Enrollment 2015-2016

Number of Students		Growth in Enrollment 2011-2015	
All Students	617		8%
Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	1	0.0%	-0.2%
Asian Students	3	0.0%	0.5%
Black Students	2	0.0%	-0.4%
Latinx Students	78	0.3%	1.4%
Multiracial Students	26	0.1%	1.9%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	507	2.0%	-3.3%
Students Qualifying for Free or Reduced Price Lunch	278	1.1%	1.3%
Students Learning English as a Second Language	9	0.0%	0.9%
Students on an IEP	60	0.2%	-1.8%

District Setting

Remote

#### 2015 Graduation Rate

	On Time (4-year)		On Time (4-year)	
	District	Colorado	6-year District	6-Year Colorado
All Students	88%	77%	88%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	100%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	88%	83%	86%	87%
Students Qualifying for Free or Reduced Price Lunch	86%	66%	76%	72%
Students on an IEP	100%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

#### English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	50	29	25	42	34%	90%	All Grades Included
Elementary Math	63	51	5	19	22%	90%	All Grades Included
Middle School English Language Arts	95	87	76	72	44%	79%	All grades included

#### Science and Social Studies Academic Performance: Percent Met Grade Level Standards

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	25%	17%	82%
Middle School Science (8th grade)	28%	32%	74%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

#### 2016 Academic Growth: Median Growth Percentile

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	62	50	56.5	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	45	48	63	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	65	51	55.5	53
Students Qualifying for Free or Reduced Price Lunch	60	47	54	46
Students Ineligible for Free or Reduced Price Lunch	67	52	59	53
Students on an IEP	46.5	38	45	40
Students not on an IEP	62	51	58	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

#### 2016 Average Composite ACT Scores

	District	Colorado
All Students	22	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22.5	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	22.8	21.8
Students on an IEP	*	15.2
Students not on an IEP	22.4	21

\* Fewer than 16 valid scores

District Code	3148
District Name	PAWNEE RE-12

District Setting Remote

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	87		-4%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	11	0.0%	9.3%
Multiracial Students	1	0.0%	1.1%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	75	0.3%	-10.5%
Students Qualifying for Free or Reduced Price Lunch	38	0.2%	14.0%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	9	0.0%	4.9%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	100%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	100%	72%
Students on an IEP	0%	54%	0%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50 *	50
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	*		51 *	53
Students Qualifying for Free or Reduced Price Lunch	*		47 *	46
Students Ineligible for Free or Reduced Price Lunch	*		52 *	53
Students on an IEP	*		38 *	40
Students not on an IEP	*		51 *	51
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	1060
District Name	PEYTON 23 JT

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	664		2%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	5	0.0%	-2.0%
Asian Students	13	0.1%	1.2%
Black Students	18	0.1%	1.6%
Latinx Students	81	0.3%	4.6%
Multiracial Students	21	0.1%	1.6%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	0.2%
White Students	525	2.1%	-7.2%
Students Qualifying for Free or Reduced Price Lunch	195	0.8%	3.4%
Students Learning English as a Second Language	17	0.1%	1.6%
Students on an IEP	67	0.3%	1.5%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	86%	77%	95%	82%
American Indian or Alaskan Native Students	100%	64%	100%	71%
Asian Students	0%	88%	0%	92%
Black Students	50%	70%	0%	77%
Latinx Students	40%	68%	50%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	96%	83%	96%	87%
Students Qualifying for Free or Reduced Price Lunch	74%	66%	88%	72%
Students on an IEP	75%	54%	83%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	44	64	78	97	58%	98% All Grades Included
Elementary Math	62	73	81	86	47%	98% All Grades Included
Middle School English Language Arts	63	74	22	66	42%	94% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	39%	40%	97%
Middle School Science (8th grade)	N/A	30%	95%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	62.5	50	54	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	62	51	55	53
Students Qualifying for Free or Reduced Price Lunch	63	47	50	46
Students Ineligible for Free or Reduced Price Lunch	62.5	52	57	53
Students on an IEP	*	38	*	40
Students not on an IEP	64	51	55	51
Gifted and Talented Students	69	60	55	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.6	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.2	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	20	21.8
Students on an IEP	*	15.2
Students not on an IEP	20	21

\* Fewer than 16 valid scores



District Code	1440
District Name	PLAINVIEW RE-2

District Setting Remote

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	62		-31%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	0.0%
Black Students	1	0.0%	-0.6%
Latinx Students	5	0.0%	-3.0%
Multiracial Students	3	0.0%	3.7%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	53	0.2%	-0.1%
Students Qualifying for Free or Reduced Price Lunch	35	0.1%	-2.4%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	10	0.0%	1.7%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	100%	77%	80%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	0%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	75%	72%
Students on an IEP	0%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	0%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	55	50	41	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	*	51	*	53
Students Qualifying for Free or Reduced Price Lunch	*	47	*	46
Students Ineligible for Free or Reduced Price Lunch	*	52	*	53
Students on an IEP	*	38	*	40
Students not on an IEP	*	51	*	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	1870
District Name	PLATEAU RE-5

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	172		-5%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	1	0.0%	0.6%
Asian Students	0	0.0%	0.0%
Black Students	1	0.0%	0.6%
Latinx Students	7	0.0%	1.3%
Multiracial Students	1	0.0%	-1.1%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	162	0.6%	-1.4%
Students Qualifying for Free or Reduced Price Lunch	56	0.2%	-2.6%
Students Learning English as a Second Language	1	0.0%	0.0%
Students on an IEP	31	0.1%	5.9%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	94%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	0%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	93%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	100%	72%
Students on an IEP	0%	54%	0%	68%
Students Learning English as a Second Language	100%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	97	55	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	90	32	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	51	72	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	#N/A	#N/A	#N/A
Middle School Science (8th grade)	#N/A	#N/A	#N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50 *	50
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	*		51 *	53
Students Qualifying for Free or Reduced Price Lunch	*		47 *	46
Students Ineligible for Free or Reduced Price Lunch	*		52 *	53
Students on an IEP	*		38 *	40
Students not on an IEP	*		51 *	51
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	1990
District Name	PLATEAU VALLEY 50

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	452		-8%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	9	0.0%	1.0%
Asian Students	6	0.0%	0.7%
Black Students	16	0.1%	0.3%
Latinx Students	56	0.2%	-5.4%
Multiracial Students	2	0.0%	-0.2%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	0.0%
White Students	362	1.4%	3.6%
Students Qualifying for Free or Reduced Price Lunch	129	0.5%	2.2%
Students Learning English as a Second Language	7	0.0%	-1.1%
Students on an IEP	41	0.2%	0.9%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	19%	77%	39%	82%
American Indian or Alaskan Native Students	0%	64%	40%	71%
Asian Students	0%	88%	100%	92%
Black Students	13%	70%	38%	77%
Latinx Students	0%	68%	30%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	29%	83%	41%	87%
Students Qualifying for Free or Reduced Price Lunch	11%	66%	39%	72%
Students on an IEP	8%	54%	26%	68%
Students Learning English as a Second Language	0%	61%	13%	69%
Gifted and Talented Students	0%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	19	33	4	67	42%	67%	3rd grade not included (<16 valid scores); 4th, 5th grade included
Elementary Math	7	19	27	69	38%	67%	3rd grade not included (<16 valid scores); 4th grade not included (complementary suppression rule), 5th grade included
Middle School English Language Arts	41	28	--	--	N/A		6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	#N/A	#N/A	#N/A
Middle School Science (8th grade)	#N/A	#N/A	#N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	54	50	36	50
American Indian or Alaskan Native Students	*	47 *	46	46
Asian Students	*	59 *	59	59
Black Students	*	48 *	46	46
Latinx Students	*	48 *	46	46
Multiracial Students	*	51 *	51	51
Native Hawaiian or Other Pacific Islander Students	*	50 *	53	53
White Students	59.5	51	36	53
Students Qualifying for Free or Reduced Price Lunch	50	47	51	46
Students Ineligible for Free or Reduced Price Lunch	57.5	52 *	53	53
Students on an IEP	*	38 *	40	40
Students not on an IEP	58	51	37	51
Gifted and Talented Students	*	60 *	60	60
Students Learning English as a Second Language	*	50 *	47	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	17.2	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	17.7	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	16.7	21.8
Students on an IEP	*	15.2
Students not on an IEP	17.3	21

\* Fewer than 16 valid scores

District Code	2600
District Name	PLATTE CANYON 1

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	1,055		-3%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	11	0.0%	0.6%
Asian Students	12	0.0%	-0.2%
Black Students	5	0.0%	-0.3%
Latinx Students	123	0.5%	3.0%
Multiracial Students	42	0.2%	0.3%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	862	3.4%	-3.4%
Students Qualifying for Free or Reduced Price Lunch	313	1.2%	-3.6%
Students Learning English as a Second Language	2	0.0%	0.2%
Students on an IEP	142	0.6%	0.7%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	74%	77%	92%	82%
American Indian or Alaskan Native Students	50%	64%	0%	71%
Asian Students	0%	88%	100%	92%
Black Students	33%	70%	0%	77%
Latinx Students	50%	68%	50%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	79%	83%	93%	87%
Students Qualifying for Free or Reduced Price Lunch	63%	66%	85%	72%
Students on an IEP	27%	54%	88%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	96	95	80	82	48%	95% All Grades Included
Elementary Math	79	79	55	65	36%	96% All Grades Included
Middle School English Language Arts	87	80	97	95	61%	94% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	56%	51%	93%
Middle School Science (8th grade)	37%	41%	90%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	54	50	58.5	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	67	48	58	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	52	51	58	53
Students Qualifying for Free or Reduced Price Lunch	51.5	47	64	46
Students Ineligible for Free or Reduced Price Lunch	54	52	54	53
Students on an IEP	50	38	41	40
Students not on an IEP	54	51	61	51
Gifted and Talented Students	55.5	60	51.5	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	21	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.7	21.9
Students Qualifying for Free or Reduced Price Lunch	18.5	17.6
Students Ineligible for Free or Reduced Price Lunch	22	21.8
Students on an IEP	*	15.2
Students not on an IEP	21.7	21

\* Fewer than 16 valid scores

District Code	3130
District Name	PLATTE VALLEY RE-7

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	1,110		2%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	3	0.0%	0.3%
Asian Students	2	0.0%	0.1%
Black Students	2	0.0%	-0.1%
Latinx Students	387	1.5%	6.0%
Multiracial Students	6	0.0%	0.3%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	710	2.8%	-6.6%
Students Qualifying for Free or Reduced Price Lunch	502	2.0%	4.1%
Students Learning English as a Second Language	106	0.4%	2.6%
Students on an IEP	107	0.4%	-1.2%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	95%	77%	94%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	96%	68%	87%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	94%	83%	95%	87%
Students Qualifying for Free or Reduced Price Lunch	88%	66%	89%	72%
Students on an IEP	60%	54%	100%	68%
Students Learning English as a Second Language	83%	61%	100%	69%
Gifted and Talented Students	92%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	34	50	77	75	45%	99% All Grades Included
Elementary Math	48	70	86	83	46%	99% All Grades Included
Middle School English Language Arts	46	47	71	77	45%	96% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	45%	49%	99%
Middle School Science (8th grade)	36%	20%	95%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	59	50	54	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	49	48	47	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	61	51	60	53
Students Qualifying for Free or Reduced Price Lunch	52	47	53	46
Students Ineligible for Free or Reduced Price Lunch	62	52	55	53
Students on an IEP	28	38	49	40
Students not on an IEP	61	51	54	51
Gifted and Talented Students	71	60	81	60
Students Learning English as a Second Language	58.5	50	55	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	18.8	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.8	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.2	21.9
Students Qualifying for Free or Reduced Price Lunch	17.2	17.6
Students Ineligible for Free or Reduced Price Lunch	19.2	21.8
Students on an IEP	*	15.2
Students not on an IEP	19.3	21

\* Fewer than 16 valid scores

District Code	1550
District Name	POUDRE R-1

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	29,527		7%
Number of Students		Percent of Total Students	
		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	148	0.6%	0.0%
Asian Students	908	3.6%	-0.1%
Black Students	345	1.4%	-0.2%
Latinx Students	5,345	21.3%	0.5%
Multiracial Students	1,033	4.1%	0.5%
Native Hawaiian or Other Pacific Islander Students	40	0.2%	0.0%
White Students	21,708	86.6%	-0.6%
Students Qualifying for Free or Reduced Price Lunch	9,201	36.7%	1.1%
Students Learning English as a Second Language	2,093	8.4%	-0.2%
Students on an IEP	2,380	9.5%	-0.2%

District Setting Urban-Suburban

2015 Graduation Rate				
On Time (4-year) District		On Time (4-year) Colorado		6-year District 6-Year Colorado
All Students	79%		77%	89% 82%
American Indian or Alaskan Native Students	50%		64%	63% 71%
Asian Students	86%		88%	94% 92%
Black Students	65%		70%	92% 77%
Latinx Students	66%		68%	79% 74%
Multiracial Students	79%		80%	90% 85%
Native Hawaiian or Other Pacific Islander Students	100%		75%	100% 83%
White Students	81%		83%	91% 87%
Students Qualifying for Free or Reduced Price Lunch	59%		66%	78% 72%
Students on an IEP	52%		54%	68% 68%
Students Learning English as a Second Language	65%		61%	79% 69%
Gifted and Talented Students	94%		92%	96% 95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	90	90	93	92	56%	98%	All Grades Included
Elementary Math	83	88	94	88	49%	98%	All Grades Included
Middle School English Language Arts	86	90	90	90	55%	87%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	51%	50%	98%
Middle School Science (8th grade)	42%	46%	80%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile					
	English Language Arts		Math		
	District	Colorado	District	Colorado	
All Students	54	50	53	50	
American Indian or Alaskan Native Students	46	47	56	46	
Asian Students	62	59	62	59	
Black Students	45	48	40	46	
Latinx Students	46	48	44	46	
Multiracial Students	53	51	55	51	
Native Hawaiian or Other Pacific Islander Students	*	50	*	53	
White Students	55	51	55	53	
Students Qualifying for Free or Reduced Price Lunch	47	47	46	46	
Students Ineligible for Free or Reduced Price Lunch	57	52	57	53	
Students on an IEP	37	38	43	40	
Students not on an IEP	55	51	54	51	
Gifted and Talented Students	61	60	64	60	
Students Learning English as a Second Language	47.5	50	47	47	

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	22.2	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	24.5	22.3
Black Students	19.2	17.4
Latinx Students	18.3	17.7
Multiracial Students	22.6	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22.9	21.9
Students Qualifying for Free or Reduced Price Lunch	18.6	17.6
Students Ineligible for Free or Reduced Price Lunch	23.5	21.8
Students on an IEP	14.7	15.2
Students not on an IEP	22.6	21

\* Fewer than 16 valid scores

District Code	3147
District Name	PRAIRIE RE-11

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	207		21%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	-2.9%
Latinx Students	11	0.0%	-5.8%
Multiracial Students	3	0.0%	-0.3%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	193	0.8%	9.0%
Students Qualifying for Free or Reduced Price Lunch	50	0.2%	-7.4%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	17	0.1%	-0.6%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	100%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	100%	70%	0%	77%
Latinx Students	100%	68%	0%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	100%	72%
Students on an IEP	0%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	95	--	22	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	46	--	40	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	87	92	58%	6th grade not included (<16 valid scores); 7th, 8th grade included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	39%	95%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	45	50	61	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	45	51	61	53
Students Qualifying for Free or Reduced Price Lunch	*	47	*	46
Students Ineligible for Free or Reduced Price Lunch	52	52	61	53
Students on an IEP	*	38	*	40
Students not on an IEP	46.5	51	61	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	1590
District Name	PRIMERO REORGANIZED 2

District Setting Remote

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	203		7%
Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	-0.5%
Black Students	1	0.0%	0.5%
Latinx Students	97	0.4%	5.5%
Multiracial Students	1	0.0%	0.5%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	104	0.4%	-5.9%
Students Qualifying for Free or Reduced Price Lunch	103	0.4%	12.6%
Students Learning English as a Second Language	6	0.0%	0.8%
Students on an IEP	24	0.1%	2.3%

2015 Graduation Rate				
	On Time (4-year) District		On Time (4-year) Colorado	
	District	Colorado	6-year District	6-Year Colorado
All Students	88%	77%	89%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	67%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	88%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	80%	66%	80%	72%
Students on an IEP	100%	54%	0%	68%
Students Learning English as a Second Language	0%	61%	100%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	67	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	46	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	20	80	49	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	61	50	48	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	62.5	51	51	53
Students Qualifying for Free or Reduced Price Lunch	56	47	54.5	46
Students Ineligible for Free or Reduced Price Lunch	64	52	40	53
Students on an IEP	*	38	*	40
Students not on an IEP	61	51	55	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores



District Code	240
District Name	PRITCHETT RE-3

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	50		-34%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	5	0.0%	-5.8%
Multiracial Students	0	0.0%	-2.6%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	45	0.2%	8.4%
Students Qualifying for Free or Reduced Price Lunch	29	0.1%	-1.2%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	3	0.0%	-3.2%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	100%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	0%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	100%	72%
Students on an IEP	0%	54%	0%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	0%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	#N/A	#N/A	#N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50 *	50
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	*		51 *	53
Students Qualifying for Free or Reduced Price Lunch	*		47 *	46
Students Ineligible for Free or Reduced Price Lunch	*		52 *	53
Students on an IEP	*		38 *	40
Students not on an IEP	*		51 *	51
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	2690
District Name	PUEBLO CITY 60

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	17,665		-1%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	87	0.3%	-0.2%
Asian Students	113	0.5%	0.0%
Black Students	323	1.3%	-0.5%
Latinx Students	12,452	49.7%	3.2%
Multiracial Students	233	0.9%	0.4%
Native Hawaiian or Other Pacific Islander Students	19	0.1%	0.0%
White Students	4,438	17.7%	-2.9%
Students Qualifying for Free or Reduced Price Lunch	12,071	48.2%	1.4%
Students Learning English as a Second Language	1,073	4.3%	-0.5%
Students on an IEP	2,099	8.4%	-1.1%

District Setting Urban-Suburban

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	71%	77%	80%	82%
American Indian or Alaskan Native Students	0%	64%	60%	71%
Asian Students	100%	88%	100%	92%
Black Students	74%	70%	79%	77%
Latinx Students	69%	68%	76%	74%
Multiracial Students	73%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	100%	75%	0%	83%
White Students	74%	83%	85%	87%
Students Qualifying for Free or Reduced Price Lunch	65%	66%	74%	72%
Students on an IEP	38%	54%	72%	68%
Students Learning English as a Second Language	72%	61%	61%	69%
Gifted and Talented Students	93%	92%	93%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	39	30	35	36	34%	98% All Grades Included
Elementary Math	23	20	24	24	25%	98% All Grades Included
Middle School English Language Arts	21	15	29	19	26%	95% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	18%	22%	98%
Middle School Science (8th grade)	18%	16%	93%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	47	50	44	50
American Indian or Alaskan Native Students	53	47	48.5	46
Asian Students	58	59	48.5	59
Black Students	49	48	41	46
Latinx Students	45	48	42	46
Multiracial Students	55.5	51	48	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	52	51	50	53
Students Qualifying for Free or Reduced Price Lunch	45	47	42	46
Students Ineligible for Free or Reduced Price Lunch	50	52	49	53
Students on an IEP	42	38	35	40
Students not on an IEP	48	51	45	51
Gifted and Talented Students	57	60	52	60
Students Learning English as a Second Language	45	50	42	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	18.2	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	14.8	17.4
Latinx Students	17.4	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.9	21.9
Students Qualifying for Free or Reduced Price Lunch	17	17.6
Students Ineligible for Free or Reduced Price Lunch	19.4	21.8
Students on an IEP	13.9	15.2
Students not on an IEP	18.5	21

\* Fewer than 16 valid scores

District Code  
District Name

2700

PUEBLO COUNTY 70

**Enrollment 2015-2016**

Number of Students		Growth in Enrollment 2011-2015
All Students	9,582	7%
Number of Students		Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	35	0.1%
Asian Students	83	0.3%
Black Students	64	0.3%
Latinx Students	3,367	13.4%
Multiracial Students	389	1.6%
Native Hawaiian or Other Pacific Islander Students	7	0.0%
White Students	5,637	22.5%
Students Qualifying for Free or Reduced Price Lunch	4,217	16.8%
Students Learning English as a Second Language	337	1.3%
Students on an IEP	1,228	4.9%

District Setting

Urban-Suburban

**2015 Graduation Rate**

	On Time (4-year)		On Time (4-year)	
	District	Colorado	6-year District	6-Year Colorado
All Students	82%	77%	86%	82%
American Indian or Alaskan Native Students	38%	64%	100%	71%
Asian Students	100%	88%	83%	92%
Black Students	60%	70%	75%	77%
Latinx Students	82%	68%	85%	74%
Multiracial Students	84%	80%	88%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	83%	83%	87%	87%
Students Qualifying for Free or Reduced Price Lunch	75%	66%	79%	72%
Students on an IEP	53%	54%	71%	68%
Students Learning English as a Second Language	75%	61%	75%	69%
Gifted and Talented Students	98%	92%	99%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	59	58	60	58	39%	98%	All Grades Included
Elementary Math	69	71	48	45	31%	98%	All Grades Included
Middle School English Language Arts	54	66	70	50	36%	96%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	37%	32%	98%
Middle School Science (8th grade)	28%	27%	94%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	48	50	50	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	56	59	59.5	59
Black Students	53	48	55.5	46
Latinx Students	49	48	47	46
Multiracial Students	52.5	51	52	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	47	51	51	53
Students Qualifying for Free or Reduced Price Lunch	48	47	47	46
Students Ineligible for Free or Reduced Price Lunch	48	52	52	53
Students on an IEP	46	38	42	40
Students not on an IEP	48	51	51	51
Gifted and Talented Students	57	60	51	60
Students Learning English as a Second Language	53	50	52	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	19.8	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	18.5	17.7
Multiracial Students	20.3	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.5	21.9
Students Qualifying for Free or Reduced Price Lunch	17.9	17.6
Students Ineligible for Free or Reduced Price Lunch	20.7	21.8
Students on an IEP	14.5	15.2
Students not on an IEP	20.2	21

\* Fewer than 16 valid scores

District Code	2720
District Name	RANGELY RE-4

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	546		4%
Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	7	0.0%	0.7%
Asian Students	0	0.0%	-0.2%
Black Students	1	0.0%	-0.4%
Latinx Students	47	0.2%	-2.4%
Multiracial Students	5	0.0%	0.2%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	0.2%
White Students	484	1.9%	2.0%
Students Qualifying for Free or Reduced Price Lunch	184	0.7%	9.5%
Students Learning English as a Second Language	8	0.0%	-0.6%
Students on an IEP	61	0.2%	-2.9%

District Setting Outlying Town

2015 Graduation Rate				
On Time (4-year) District		On Time (4-year) Colorado		6-year District 6-Year Colorado
All Students	85%		77%	94% 82%
American Indian or Alaskan Native Students	0%		64%	0% 71%
Asian Students	0%		88%	0% 92%
Black Students	0%		70%	0% 77%
Latinx Students	100%		68%	100% 74%
Multiracial Students	0%		80%	0% 85%
Native Hawaiian or Other Pacific Islander Students	0%		75%	100% 83%
White Students	83%		83%	96% 87%
Students Qualifying for Free or Reduced Price Lunch	70%		66%	86% 72%
Students on an IEP	86%		54%	80% 68%
Students Learning English as a Second Language	100%		61%	0% 69%
Gifted and Talented Students	100%		92%	100% 95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	41	15	20	35	33%	98%	All Grades Included
Elementary Math	38	16	9	46	31%	98%	All Grades Included
Middle School English Language Arts	58	55	6	15	22%	100%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	17%	23%	100%
Middle School Science (8th grade)	16%	28%	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
English Language Arts		Math		
District	Colorado	District	Colorado	
All Students	49	50	62	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	49	51	62	53
Students Qualifying for Free or Reduced Price Lunch	52	47	62.5	46
Students Ineligible for Free or Reduced Price Lunch	48	52	61	53
Students on an IEP	33.5	38	*	40
Students not on an IEP	51	51	63	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	18	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	18.4	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	18.2	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.6	21

\* Fewer than 16 valid scores

District Code	2865
District Name	REVERE SCHOOL DISTRICT (prev. PLATTE VALLEY RE-

District Setting Remote

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	132		9%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	4	0.0%	1.4%
Asian Students	1	0.0%	0.8%
Black Students	0	0.0%	-0.8%
Latinx Students	11	0.0%	-4.9%
Multiracial Students	0	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	0.8%
White Students	115	0.5%	2.8%
Students Qualifying for Free or Reduced Price Lunch	84	0.3%	-9.1%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	27	0.1%	-0.2%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	100%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	100%	92%
Black Students	100%	70%	0%	77%
Latinx Students	100%	68%	0%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	100%	72%
Students on an IEP	100%	54%	0%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	#N/A	#N/A	#N/A
Middle School Science (8th grade)	#N/A	#N/A	#N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50 *	50
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	*		51 *	53
Students Qualifying for Free or Reduced Price Lunch	*		47 *	46
Students Ineligible for Free or Reduced Price Lunch	*		52 *	53
Students on an IEP	*		38 *	40
Students not on an IEP	*		51 *	51
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	2590
District Name	RIDGWAY R-2

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	356		-3%
Number of Students		Percent of Total Students	
		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	0	0.0%	-0.3%
Asian Students	5	0.0%	0.6%
Black Students	0	0.0%	-0.3%
Latinx Students	28	0.1%	-0.6%
Multiracial Students	13	0.1%	-0.2%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.5%
White Students	310	1.2%	1.3%
Students Qualifying for Free or Reduced Price Lunch	92	0.4%	-8.9%
Students Learning English as a Second Language	7	0.0%	-1.0%
Students on an IEP	29	0.1%	3.2%

District Setting Remote

2015 Graduation Rate				
On Time (4-year) District		On Time (4-year) Colorado		6-year District 6-Year Colorado
All Students	90%		77%	100% 82%
American Indian or Alaskan Native Students	0%		64%	100% 71%
Asian Students	100%		88%	0% 92%
Black Students	0%		70%	0% 77%
Latinx Students	100%		68%	100% 74%
Multiracial Students	100%		80%	0% 85%
Native Hawaiian or Other Pacific Islander Students	0%		75%	0% 83%
White Students	88%		83%	100% 87%
Students Qualifying for Free or Reduced Price Lunch	82%		66%	100% 72%
Students on an IEP	0%		54%	100% 68%
Students Learning English as a Second Language	100%		61%	0% 69%
Gifted and Talented Students	100%		92%	100% 95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	67	94	84	87	53%	98%	All Grades Included
Elementary Math	37	75	99	98	63%	98%	All Grades Included
Middle School English Language Arts	94	95	94	82	50%	99%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	52%	69%	97%
Middle School Science (8th grade)	60%	57%	97%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
English Language Arts		Math		
District	Colorado	District	Colorado	
All Students	43.5	50	60	50
American Indian or Alaskan Native Students	*	47 *		46
Asian Students	*	59 *		59
Black Students	*	48 *		46
Latinx Students	*	48 *		46
Multiracial Students	*	51 *		51
Native Hawaiian or Other Pacific Islander Students	*	50 *		53
White Students	43.5	51	60	53
Students Qualifying for Free or Reduced Price Lunch	51	47	59	46
Students Ineligible for Free or Reduced Price Lunch	41	52	60	53
Students on an IEP	*	38 *		40
Students not on an IEP	44	51	61	51
Gifted and Talented Students	*	60 *		60
Students Learning English as a Second Language	*	50 *		47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	21.9	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22.4	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	22.5	21

\* Fewer than 16 valid scores

District Code	1180
District Name	ROARING FORK RE-1

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	5,601		4%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	17	0.1%	-0.1%
Asian Students	42	0.2%	-0.2%
Black Students	16	0.1%	0.1%
Latinx Students	3,060	12.2%	3.1%
Multiracial Students	98	0.4%	-0.1%
Native Hawaiian or Other Pacific Islander Students	4	0.0%	0.0%
White Students	2,364	9.4%	-2.9%
Students Qualifying for Free or Reduced Price Lunch	2,208	8.8%	3.5%
Students Learning English as a Second Language	1,860	7.4%	5.2%
Students on an IEP	493	2.0%	1.1%

District Setting Outlying City

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	82%	77%	84%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	100%	92%
Black Students	0%	70%	100%	77%
Latinx Students	71%	68%	79%	74%
Multiracial Students	50%	80%	81%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	95%	83%	89%	87%
Students Qualifying for Free or Reduced Price Lunch	72%	66%	82%	72%
Students on an IEP	65%	54%	78%	68%
Students Learning English as a Second Language	73%	61%	80%	69%
Gifted and Talented Students	91%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	37	44	57	57	38%	97% All Grades Included
Elementary Math	45	40	25	44	31%	98% All Grades Included
Middle School English Language Arts	39	45	71	73	44%	93% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	29%	35%	94%
Middle School Science (8th grade)	29%	35%	91%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	56	50	58	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	72	59	*	59
Black Students	*	48	*	46
Latinx Students	55	48	55	46
Multiracial Students	73	51	66	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	56	51	62	53
Students Qualifying for Free or Reduced Price Lunch	55	47	55	46
Students Ineligible for Free or Reduced Price Lunch	56	52	62	53
Students on an IEP	44.5	38	41.5	40
Students not on an IEP	57	51	60	51
Gifted and Talented Students	64	60	63.5	60
Students Learning English as a Second Language	55	50	54	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.3	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.4	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22.4	21.9
Students Qualifying for Free or Reduced Price Lunch	16.2	17.6
Students Ineligible for Free or Reduced Price Lunch	20.7	21.8
Students on an IEP	14.8	15.2
Students not on an IEP	19.8	21

\* Fewer than 16 valid scores

District Code	2530
District Name	ROCKY FORD R-2

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	822		-6%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	7	0.0%	0.5%
Asian Students	2	0.0%	-0.6%
Black Students	4	0.0%	-0.3%
Latinx Students	611	2.4%	4.8%
Multiracial Students	2	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	196	0.8%	-4.4%
Students Qualifying for Free or Reduced Price Lunch	646	2.6%	2.0%
Students Learning English as a Second Language	53	0.2%	-2.3%
Students on an IEP	99	0.4%	-0.7%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	71%	77%	69%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	100%	92%
Black Students	0%	70%	0%	77%
Latinx Students	69%	68%	62%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	80%	83%	79%	87%
Students Qualifying for Free or Reduced Price Lunch	64%	66%	61%	72%
Students on an IEP	40%	54%	67%	68%
Students Learning English as a Second Language	100%	61%	50%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	14	26	31	64	42%	100%	All Grades Included
Elementary Math	34	53	17	48	32%	100%	All Grades Included
Middle School English Language Arts	7	14	11	16	24%	99%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	16%	27%	100%
Middle School Science (8th grade)	21%	9%	97%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		56	50	42
American Indian or Alaskan Native Students	*		47	46
Asian Students	*		59	59
Black Students	*		48	46
Latinx Students		56	48	39
Multiracial Students	*		51	51
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students		61	51	49
Students Qualifying for Free or Reduced Price Lunch		54	47	40
Students Ineligible for Free or Reduced Price Lunch		67	52	51.5
Students on an IEP		40	38	36
Students not on an IEP		59	51	44
Gifted and Talented Students	*		60	60
Students Learning English as a Second Language		60	50	47.5

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		17.9
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students		16.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch		17.3
Students Ineligible for Free or Reduced Price Lunch		19.1
Students on an IEP	*	15.2
Students not on an IEP		18.1

\* Fewer than 16 valid scores



District Code	500
District Name	SALIDA R-32

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	1,197		9%
Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	5	0.0%	-0.3%
Asian Students	7	0.0%	-0.2%
Black Students	7	0.0%	0.6%
Latinx Students	174	0.7%	-0.6%
Multiracial Students	39	0.2%	0.8%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	-0.2%
White Students	964	3.8%	0.0%
Students Qualifying for Free or Reduced Price Lunch	444	1.8%	-5.4%
Students Learning English as a Second Language	23	0.1%	-0.1%
Students on an IEP	102	0.4%	-0.8%

District Setting Outlying Town

2015 Graduation Rate				
On Time (4-year) District		On Time (4-year) Colorado		6-year District 6-Year Colorado
All Students	75%	77%	94%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	100%	92%
Black Students	0%	70%	0%	77%
Latinx Students	55%	68%	100%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	78%	83%	92%	87%
Students Qualifying for Free or Reduced Price Lunch	61%	66%	91%	72%
Students on an IEP	38%	54%	86%	68%
Students Learning English as a Second Language	100%	61%	100%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	79	85	91	74	45%	100% All Grades Included
Elementary Math	82	93	85	82	46%	100% All Grades Included
Middle School English Language Arts	89	89	99	94	60%	98% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	52%	48%	100%
Middle School Science (8th grade)	45%	37%	95%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
English Language Arts		Math		
District	Colorado	District	Colorado	
All Students	52	50	55	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	50.5	48	56	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	52	51	55	53
Students Qualifying for Free or Reduced Price Lunch	52	47	57	46
Students Ineligible for Free or Reduced Price Lunch	53.5	52	54	53
Students on an IEP	24	38	50	40
Students not on an IEP	54	51	56	51
Gifted and Talented Students	58.5	60	48.5	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	21.2	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	21.1	21.9
Students Qualifying for Free or Reduced Price Lunch	18.4	17.6
Students Ineligible for Free or Reduced Price Lunch	21.7	21.8
Students on an IEP	*	15.2
Students not on an IEP	21.7	21

\* Fewer than 16 valid scores

District Code	9050
District Name	SAN JUAN BOCES

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	29		-43%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	-15.7%
Asian Students	0	0.0%	0.0%
Black Students	1	0.0%	3.4%
Latinx Students	4	0.0%	-3.9%
Multiracial Students	2	0.0%	4.9%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	22	0.1%	11.2%
Students Qualifying for Free or Reduced Price Lunch	0	0.0%	0.0%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	0	0.0%	-5.9%

District Setting Colorado BOCES

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	33%	77%	46%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	0%	74%
Multiracial Students	50%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	39%	83%	50%	87%
Students Qualifying for Free or Reduced Price Lunch	22%	66%	33%	72%
Students on an IEP	0%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	0%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Elementary Math	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Middle School English Language Arts	--	--	--	--	--	N/A	No 6th grade records; 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	#N/A	#N/A	#N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50 *	50
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	*		51 *	53
Students Qualifying for Free or Reduced Price Lunch	*		47 *	46
Students Ineligible for Free or Reduced Price Lunch	*		52 *	53
Students on an IEP	*		38 *	40
Students not on an IEP	*		51 *	51
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	560
District Name	SANFORD 6J

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	372		5%
Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	2	0.0%	0.5%
Asian Students	0	0.0%	-0.6%
Black Students	0	0.0%	0.0%
Latinx Students	117	0.5%	4.6%
Multiracial Students	4	0.0%	-0.3%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	249	1.0%	-4.3%
Students Qualifying for Free or Reduced Price Lunch	205	0.8%	-8.5%
Students Learning English as a Second Language	5	0.0%	0.8%
Students on an IEP	12	0.0%	-4.1%

District Setting Remote

2015 Graduation Rate				
On Time (4-year) District		On Time (4-year) Colorado		
On Time (4-year) District		6-year District	6-Year Colorado	
All Students	100%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	100%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	100%	72%
Students on an IEP	100%	54%	100%	68%
Students Learning English as a Second Language	100%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	76	26	37	71	44%	100% All Grades Included
Elementary Math	98	95	73	77	41%	100% All Grades Included
Middle School English Language Arts	80	83	77	89	54%	100% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	39%	33%	100%
Middle School Science (8th grade)	34%	42%	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile			
English Language Arts		Math	
District	Colorado	District	Colorado
All Students	65	50	58
American Indian or Alaskan Native Students	*	47	46
Asian Students	*	59	59
Black Students	*	48	46
Latinx Students	68	48	50
Multiracial Students	*	51	51
Native Hawaiian or Other Pacific Islander Students	*	50	53
White Students	64	51	63.5
Students Qualifying for Free or Reduced Price Lunch	62	47	60
Students Ineligible for Free or Reduced Price Lunch	68.5	52	56.5
Students on an IEP	*	38	40
Students not on an IEP	67	51	60
Gifted and Talented Students	*	60	60
Students Learning English as a Second Language	*	50	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	21.1	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22.7	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	21.1	21

\* Fewer than 16 valid scores

District Code	110
District Name	SANGRE DE CRISTO RE-22J

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	307		-1%
Number of Students		Percent of Total Students	
		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	9	0.0%	2.3%
Asian Students	1	0.0%	0.0%
Black Students	7	0.0%	1.6%
Latinx Students	82	0.3%	-4.3%
Multiracial Students	4	0.0%	-0.3%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	-1.0%
White Students	203	0.8%	1.6%
Students Qualifying for Free or Reduced Price Lunch	164	0.7%	-7.2%
Students Learning English as a Second Language	21	0.1%	0.7%
Students on an IEP	19	0.1%	3.6%

District Setting Remote

2015 Graduation Rate				
On Time (4-year) District		On Time (4-year) Colorado		6-year District 6-Year Colorado
All Students	96%		77%	95%
American Indian or Alaskan Native Students	0%		64%	0%
Asian Students	0%		88%	0%
Black Students	0%		70%	0%
Latinx Students	80%		68%	100%
Multiracial Students	0%		80%	0%
Native Hawaiian or Other Pacific Islander Students	0%		75%	100%
White Students	100%		83%	93%
Students Qualifying for Free or Reduced Price Lunch	93%		66%	93%
Students on an IEP	67%		54%	67%
Students Learning English as a Second Language	100%		61%	0%
Gifted and Talented Students	100%		92%	0%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	79	76	55	60	41%	100%	All Grades Included
Elementary Math	75	84	14	73	38%	97%	All Grades Included
Middle School English Language Arts	33	56	47	74	45%	100%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	45%	59%	100%
Middle School Science (8th grade)	24%	N/A	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
English Language Arts		Math		
District	Colorado	District	Colorado	
All Students	57	50	64	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	50	48	62.5	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	59	51	66	53
Students Qualifying for Free or Reduced Price Lunch	57.5	47	64.5	46
Students Ineligible for Free or Reduced Price Lunch	54	52	64	53
Students on an IEP	*	38	*	40
Students not on an IEP	57	51	64	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	51.5	50	72.5	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
District	Colorado	
All Students	18.7	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	19.3	21

\* Fewer than 16 valid scores

District Code	2750
District Name	SARGENT RE-33J

District Setting Remote

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	406		-10%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	5	0.0%	1.0%
Asian Students	4	0.0%	0.1%
Black Students	0	0.0%	-0.2%
Latinx Students	94	0.4%	-5.3%
Multiracial Students	8	0.0%	0.9%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.4%
White Students	295	1.2%	4.0%
Students Qualifying for Free or Reduced Price Lunch	148	0.6%	-5.9%
Students Learning English as a Second Language	19	0.1%	-2.2%
Students on an IEP	20	0.1%	1.4%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	90%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	100%	92%
Black Students	100%	70%	0%	77%
Latinx Students	100%	68%	100%	74%
Multiracial Students	100%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	85%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	92%	66%	100%	72%
Students on an IEP	100%	54%	0%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	57	68	74	76	45%	91%	All Grades Included
Elementary Math	44	44	50	90	50%	99%	3rd grade included; 4th, 5th grades not included (complementary suppression rule)
Middle School English Language Arts	71	78	46	63	41%	96%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	39%	28%	100%
Middle School Science (8th grade)	29%	54%	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	54.5	50	50	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	55	48	53	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	54	51	45	53
Students Qualifying for Free or Reduced Price Lunch	48	47	44.5	46
Students Ineligible for Free or Reduced Price Lunch	60	52	53	53
Students on an IEP	*	38	*	40
Students not on an IEP	55	51	50	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	20.6	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.7	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	21	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.6	21

\* Fewer than 16 valid scores

District Code  
District Name

40  
SCHOOL DISTRICT 27J (prev. BRIGHTON 27J)

District Setting  
Denver Metro

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	17,042		9%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	74	0.3%	-0.2%
Asian Students	471	1.9%	0.3%
Black Students	283	1.1%	0.0%
Latinx Students	7,609	30.4%	0.8%
Multiracial Students	524	2.1%	0.6%
Native Hawaiian or Other Pacific Islander Students	25	0.1%	-0.1%
White Students	8,056	32.1%	-1.5%
Students Qualifying for Free or Reduced Price Lunch	6,099	24.3%	0.9%
Students Learning English as a Second Language	2,335	9.3%	0.1%
Students on an IEP	1,830	7.3%	1.1%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	77%	77%	85%	82%
American Indian or Alaskan Native Students	71%	64%	75%	71%
Asian Students	77%	88%	92%	92%
Black Students	88%	70%	88%	77%
Latinx Students	71%	68%	79%	74%
Multiracial Students	87%	80%	93%	85%
Native Hawaiian or Other Pacific Islander Students	100%	75%	60%	83%
White Students	81%	83%	89%	87%
Students Qualifying for Free or Reduced Price Lunch	68%	66%	79%	72%
Students on an IEP	49%	54%	63%	68%
Students Learning English as a Second Language	66%	61%	73%	69%
Gifted and Talented Students	98%	92%	97%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	52	54	53	44	35%	98%	All Grades Included
Elementary Math	50	55	58	47	32%	98%	All Grades Included
Middle School English Language Arts	27	30	35	28	28%	93%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	26%	24%	98%
Middle School Science (8th grade)	25%	21%	87%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	47	50	50	50
American Indian or Alaskan Native Students	36	47	43	46
Asian Students	59	59	54.5	59
Black Students	46	48	52.5	46
Latinx Students	46	48	48	46
Multiracial Students	48	51	48	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	46	51	51	53
Students Qualifying for Free or Reduced Price Lunch	46	47	48	46
Students Ineligible for Free or Reduced Price Lunch	48	52	50	53
Students on an IEP	38	38	39	40
Students not on an IEP	48	51	51	51
Gifted and Talented Students	56	60	58	60
Students Learning English as a Second Language	49	50	48	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	19.1	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	19	22.3
Black Students	*	17.4
Latinx Students	17.7	17.7
Multiracial Students	21.3	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.4	21.9
Students Qualifying for Free or Reduced Price Lunch	17.7	17.6
Students Ineligible for Free or Reduced Price Lunch	19.6	21.8
Students on an IEP	13.4	15.2
Students not on an IEP	19.3	21

\* Fewer than 16 valid scores

District Code  
District Name

123

SHERIDAN 2

District Setting

Denver Metro

**Enrollment 2015-2016**

	Number of Students		Growth in Enrollment 2011-2015
All Students	1,538		-6%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	11	0.0%	-0.3%
Asian Students	28	0.1%	-0.7%
Black Students	59	0.2%	0.0%
Latinx Students	1,197	4.8%	3.2%
Multiracial Students	32	0.1%	0.6%
Native Hawaiian or Other Pacific Islander Students	4	0.0%	0.2%
White Students	207	0.8%	-3.1%
Students Qualifying for Free or Reduced Price Lunch	1,289	5.1%	4.2%
Students Learning English as a Second Language	582	2.3%	-1.2%
Students on an IEP	193	0.8%	1.3%

**2015 Graduation Rate**

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	76%	77%	78%	82%
American Indian or Alaskan Native Students	67%	64%	100%	71%
Asian Students	100%	88%	100%	92%
Black Students	50%	70%	75%	77%
Latinx Students	75%	68%	77%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	83%	83%	74%	87%
Students Qualifying for Free or Reduced Price Lunch	77%	66%	79%	72%
Students on an IEP	75%	54%	69%	68%
Students Learning English as a Second Language	85%	61%	84%	69%
Gifted and Talented Students	88%	92%	91%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	4	8	27	8	19%	99%	All Grades Included
Elementary Math	12	14	6	8	15%	100%	All Grades Included
Middle School English Language Arts	6	5	30	18	25%	97%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	19%	17%	99%
Middle School Science (8th grade)	10%	19%	96%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	51		45	50
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	48		48 *	46
Latinx Students	50		48	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	44		51	48
Students Qualifying for Free or Reduced Price Lunch	50.5		47	45
Students Ineligible for Free or Reduced Price Lunch	55		52	41.5
Students on an IEP	52.5		38	37
Students not on an IEP	50		51	46
Gifted and Talented Students	57		60	43
Students Learning English as a Second Language	52		50	46

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	16	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	15.7	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	15.9	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	16.2	21

\* Fewer than 16 valid scores

District Code	740
District Name	SIERRA GRANDE R-30

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	290		8%
Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	0	0.0%	-0.7%
Asian Students	0	0.0%	-1.5%
Black Students	1	0.0%	0.0%
Latinx Students	203	0.8%	-6.1%
Multiracial Students	12	0.0%	0.8%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	0.3%
White Students	73	0.3%	7.3%
Students Qualifying for Free or Reduced Price Lunch	250	1.0%	1.1%
Students Learning English as a Second Language	34	0.1%	-5.8%
Students on an IEP	25	0.1%	-1.1%

District Setting Remote

2015 Graduation Rate				
On Time (4-year) District		On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	94%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	100%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	100%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	50%	83%	0%	87%
Students Qualifying for Free or Reduced Price Lunch	93%	66%	100%	72%
Students on an IEP	50%	54%	100%	68%
Students Learning English as a Second Language	100%	61%	100%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary English Language Arts	13	24	30	7	19%	99%
Elementary Math	17	52	56	17	22%	96%
Middle School English Language Arts	4	36	3	--	--	96%

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	92%
Middle School Science (8th grade)	22%	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		53		40
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students		51		40
Multiracial Students	*		51	51
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students	*		51	53
Students Qualifying for Free or Reduced Price Lunch		51		40
Students Ineligible for Free or Reduced Price Lunch	*		52	53
Students on an IEP	*		38	40
Students not on an IEP		53		51
Gifted and Talented Students	*		60	60
Students Learning English as a Second Language		25		44

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		17.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP		17.6

\* Fewer than 16 valid scores



District Code	2820
District Name	SILVERTON 1

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	74		14%
Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	24	0.1%	7.8%
Multiracial Students	0	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	50	0.2%	-7.8%
Students Qualifying for Free or Reduced Price Lunch	51	0.2%	7.4%
Students Learning English as a Second Language	21	0.1%	6.8%
Students on an IEP	9	0.0%	4.5%

District Setting Remote

2015 Graduation Rate				
On Time (4-year) District		On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	0%	77%	67%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	0%	83%	50%	87%
Students Qualifying for Free or Reduced Price Lunch	0%	66%	67%	72%
Students on an IEP	0%	54%	0%	68%
Students Learning English as a Second Language	0%	61%	50%	69%
Gifted and Talented Students	0%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile			
English Language Arts		Math	
District	Colorado	District	Colorado
All Students	81	50 *	50
American Indian or Alaskan Native Students	*	47 *	46
Asian Students	*	59 *	59
Black Students	*	48 *	46
Latinx Students	*	48 *	46
Multiracial Students	*	51 *	51
Native Hawaiian or Other Pacific Islander Students	*	50 *	53
White Students	*	51 *	53
Students Qualifying for Free or Reduced Price Lunch	*	47 *	46
Students Ineligible for Free or Reduced Price Lunch	*	52 *	53
Students on an IEP	*	38 *	40
Students not on an IEP	80.5	51 *	51
Gifted and Talented Students	*	60 *	60
Students Learning English as a Second Language	*	50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
District	Colorado	
All Students	#N/A	20.4
American Indian or Alaskan Native Students	#N/A	18.1
Asian Students	#N/A	22.3
Black Students	#N/A	17.4
Latinx Students	#N/A	17.7
Multiracial Students	#N/A	21.4
Native Hawaiian or Other Pacific Islander Students	#N/A	19.1
White Students	#N/A	21.9
Students Qualifying for Free or Reduced Price Lunch	#N/A	17.6
Students Ineligible for Free or Reduced Price Lunch	#N/A	21.8
Students on an IEP	#N/A	15.2
Students not on an IEP	#N/A	21

\* Fewer than 16 valid scores

District Code	580
District Name	SOUTH CONEJOS RE-10

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	216		-4%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	4	0.0%	1.0%
Asian Students	0	0.0%	0.0%
Black Students	1	0.0%	0.5%
Latinx Students	196	0.8%	2.3%
Multiracial Students	0	0.0%	-0.9%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	15	0.1%	-2.9%
Students Qualifying for Free or Reduced Price Lunch	201	0.8%	25.2%
Students Learning English as a Second Language	29	0.1%	5.4%
Students on an IEP	18	0.1%	4.3%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	89%	77%	100%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	87%	68%	100%	74%
Multiracial Students	100%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	0%	87%
Students Qualifying for Free or Reduced Price Lunch	88%	66%	100%	72%
Students on an IEP	0%	54%	100%	68%
Students Learning English as a Second Language	67%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	37 --		39 --	--	94%	3rd, 5th grade not included (complementary suppression rule); 4th grade not included (<16 valid scores)
Elementary Math	8 --		71 --	--	97%	3rd, 5th grade not included (complementary suppression rule); 4th grade not included (<16 valid scores)
Middle School English Language Arts	21	28 --		34	31%	6th grade not included (complementary suppression rule); 7th grade not included (<16 valid scores); 8th grade included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile					
	English Language Arts		Math		
	District	Colorado	District	Colorado	
All Students		47.5	50	46.5	50
American Indian or Alaskan Native Students	*		47 *		46
Asian Students	*		59 *		59
Black Students	*		48 *		46
Latinx Students		47.5	48	46	46
Multiracial Students	*		51 *		51
Native Hawaiian or Other Pacific Islander Students	*		50 *		53
White Students	*		51 *		53
Students Qualifying for Free or Reduced Price Lunch		48	47	46	46
Students Ineligible for Free or Reduced Price Lunch	*		52 *		53
Students on an IEP	*		38 *		40
Students not on an IEP		46.5	51	45.5	51
Gifted and Talented Students	*		60 *		60
Students Learning English as a Second Language	*		50 *		47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	2780
District Name	SOUTH ROUTT RE 3

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	348		-11%
Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	1	0.0%	0.0%
Asian Students	1	0.0%	-0.7%
Black Students	2	0.0%	0.3%
Latinx Students	18	0.1%	-2.5%
Multiracial Students	3	0.0%	0.9%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	0.3%
White Students	322	1.3%	1.8%
Students Qualifying for Free or Reduced Price Lunch	140	0.6%	0.2%
Students Learning English as a Second Language	9	0.0%	-2.5%
Students on an IEP	51	0.2%	0.6%

District Setting	Remote
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2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado		6-year District 6-Year Colorado
All Students	86%		77%	82%
American Indian or Alaskan Native Students	0%		64%	71%
Asian Students	100%		88%	92%
Black Students	0%		70%	77%
Latinx Students	100%		68%	74%
Multiracial Students	0%		80%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%	83%
White Students	85%		83%	87%
Students Qualifying for Free or Reduced Price Lunch	71%		66%	72%
Students on an IEP	80%		54%	68%
Students Learning English as a Second Language	100%		61%	69%
Gifted and Talented Students	100%		92%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)		Percentile Rank 2014 (TCAP)		Percentile Rank 2015 (PARCC)		Grade Levels Included in 2016 results
					2016 (PARCC)	Standards 2016	
Elementary English Language Arts	14	17	11	35	33%	94%	All Grades Included
Elementary Math	14	24	20	59	34%	94%	3rd, 4th grade included; 5th grade not included (complementary suppression rule)
Middle School English Language Arts	41	51	36	30	29%	91%	6th, 8th grade included, 7th grade not included (complementary suppression rule)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards				
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016	
Elementary Science (5th Grade)	24%	21%	100%	
Middle School Science (8th grade)	36%	30%	92%	
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.			
Middle School Social Studies (7th grade)				

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	59		50	50
American Indian or Alaskan Native Students	*		47	46
Asian Students	*		59	59
Black Students	*		48	46
Latinx Students	*		48	46
Multiracial Students	*		51	51
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students	59		51	53
Students Qualifying for Free or Reduced Price Lunch	54.5		47	46
Students Ineligible for Free or Reduced Price Lunch	60.5		52	53
Students on an IEP	*		38	40
Students not on an IEP	61		51	51
Gifted and Talented Students	*		60	60
Students Learning English as a Second Language	*		50	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	
		Colorado
All Students	19.8	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.8	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	19.2	21.8
Students on an IEP	*	15.2
Students not on an IEP	21.1	21

\* Fewer than 16 valid scores

District Code	250
District Name	SPRINGFIELD RE-4

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	307		2%
Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	3	0.0%	0.6%
Asian Students	0	0.0%	0.0%
Black Students	1	0.0%	-0.7%
Latinx Students	43	0.2%	-0.7%
Multiracial Students	15	0.1%	1.2%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	245	1.0%	-0.5%
Students Qualifying for Free or Reduced Price Lunch	194	0.8%	2.5%
Students Learning English as a Second Language	4	0.0%	0.0%
Students on an IEP	45	0.2%	3.7%

District Setting	Outlying Town
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2015 Graduation Rate				
On Time (4-year) District		On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	90%	77%	96%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	67%	68%	67%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	92%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	84%	66%	94%	72%
Students on an IEP	100%	54%	0%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	69	56	19	--	94%	3rd, 4th, 5th grade not included (complementary suppression rule)
Elementary Math	71	68	54	34	28%	3rd, 4th grade included; 5th grade not included (complementary suppression rule)
Middle School English Language Arts	3	28	26	24	27%	6th grade not included (complementary suppression rule); 7th grade included; 8th grade not included (<16 valid scores)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	89%
Middle School Science (8th grade)	24%	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	39	50	38	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	39.5	51	41.5	53
Students Qualifying for Free or Reduced Price Lunch	38	47	32.5	46
Students Ineligible for Free or Reduced Price Lunch	39	52	59	53
Students on an IEP	*	38	*	40
Students not on an IEP	39	51	39	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code  
District Name

470

ST VRAIN VALLEY RE 1J

**Enrollment 2015-2016**

	Number of Students		Growth in Enrollment 2011-2015
All Students	31,776		13%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	140	0.6%	-0.2%
Asian Students	1,005	4.0%	-0.4%
Black Students	284	1.1%	-0.2%
Latinx Students	9,279	37.0%	0.8%
Multiracial Students	643	2.6%	1.0%
Native Hawaiian or Other Pacific Islander Students	55	0.2%	0.0%
White Students	20,370	81.3%	-1.0%
Students Qualifying for Free or Reduced Price Lunch	9,968	39.8%	-0.4%
Students Learning English as a Second Language	4,740	18.9%	-0.6%
Students on an IEP	3,418	13.6%	1.5%

District Setting

Denver Metro

**2015 Graduation Rate**

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	82%	77%	88%	82%
American Indian or Alaskan Native Students	63%	64%	90%	71%
Asian Students	95%	88%	98%	92%
Black Students	93%	70%	88%	77%
Latinx Students	69%	68%	82%	74%
Multiracial Students	81%	80%	93%	85%
Native Hawaiian or Other Pacific Islander Students	88%	75%	100%	83%
White Students	87%	83%	90%	87%
Students Qualifying for Free or Reduced Price Lunch	74%	66%	78%	72%
Students on an IEP	51%	54%	75%	68%
Students Learning English as a Second Language	70%	61%	83%	69%
Gifted and Talented Students	95%	92%	96%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	74	71	78	72	45%	96%	All Grades Included
Elementary Math	58	57	83	74	39%	96%	All Grades Included
Middle School English Language Arts	71	71	75	76	45%	90%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	43%	39%	94%
Middle School Science (8th grade)	35%	36%	84%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	51	50	50	50
American Indian or Alaskan Native Students	49.5	47	52	46
Asian Students	61	59	60	59
Black Students	44	48	52	46
Latinx Students	47	48	45	46
Multiracial Students	51.5	51	58	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	52	51	52	53
Students Qualifying for Free or Reduced Price Lunch	47	47	46	46
Students Ineligible for Free or Reduced Price Lunch	53	52	53	53
Students on an IEP	39	38	38	40
Students not on an IEP	52	51	51	51
Gifted and Talented Students	60	60	60	60
Students Learning English as a Second Language	49	50	46	47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	20.9	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	23.6	22.3
Black Students	17.7	17.4
Latinx Students	17.1	17.7
Multiracial Students	22.2	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22.3	21.9
Students Qualifying for Free or Reduced Price Lunch	17.4	17.6
Students Ineligible for Free or Reduced Price Lunch	22.3	21.8
Students on an IEP	15.1	15.2
Students not on an IEP	21.3	21

\* Fewer than 16 valid scores

District Code	2770
District Name	STEAMBOAT SPRINGS RE-2

#### Enrollment 2015-2016

	Number of Students		Growth in Enrollment 2011-2015
All Students	2,563		12%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	4	0.0%	-0.2%
Asian Students	34	0.1%	0.1%
Black Students	16	0.1%	0.2%
Latinx Students	309	1.2%	3.1%
Multiracial Students	37	0.1%	-0.1%
Native Hawaiian or Other Pacific Islander Students	11	0.0%	-0.1%
White Students	2,152	8.6%	-3.1%
Students Qualifying for Free or Reduced Price Lunch	489	2.0%	6.8%
Students Learning English as a Second Language	213	0.8%	1.3%
Students on an IEP	314	1.3%	2.2%

District Setting Outlying City

#### 2015 Graduation Rate

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	90%	77%	89%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	80%	88%	0%	92%
Black Students	100%	70%	0%	77%
Latinx Students	81%	68%	60%	74%
Multiracial Students	100%	80%	67%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	90%	83%	92%	87%
Students Qualifying for Free or Reduced Price Lunch	80%	66%	72%	72%
Students on an IEP	81%	54%	83%	68%
Students Learning English as a Second Language	56%	61%	40%	69%
Gifted and Talented Students	88%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

#### English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	98	97	98	100	67%	94%	All Grades Included
Elementary Math	96	96	98	99	64%	95%	All Grades Included
Middle School English Language Arts	97	97	95	98	65%	93%	All grades included

#### Science and Social Studies Academic Performance: Percent Met Grade Level Standards

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	62%	65%	95%
Middle School Science (8th grade)	42%	57%	92%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

#### 2016 Academic Growth: Median Growth Percentile

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	63	50	67	50
American Indian or Alaskan Native Students	*	47 *		46
Asian Students	*	59 *		59
Black Students	*	48 *		46
Latinx Students	60	48	54	46
Multiracial Students	*	51 *		51
Native Hawaiian or Other Pacific Islander Students	*	50 *		53
White Students	64	51	70.5	53
Students Qualifying for Free or Reduced Price Lunch	53	47	59	46
Students Ineligible for Free or Reduced Price Lunch	65	52	71	53
Students on an IEP	48	38	55.5	40
Students not on an IEP	66	51	71	51
Gifted and Talented Students	73	60	73	60
Students Learning English as a Second Language	62	50	61.5	47

\* Fewer than 20 valid scores

#### 2016 Average Composite ACT Scores

	District	Colorado
All Students	21.9	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22.3	21.9
Students Qualifying for Free or Reduced Price Lunch	17.8	17.6
Students Ineligible for Free or Reduced Price Lunch	22.6	21.8
Students on an IEP	*	15.2
Students not on an IEP	22.3	21

\* Fewer than 16 valid scores

District Code	60
District Name	STRASBURG 31J

#### Enrollment 2015-2016

	Number of Students		Growth in Enrollment 2011-2015
All Students	1,036		1%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	7	0.0%	-0.2%
Asian Students	9	0.0%	-0.5%
Black Students	6	0.0%	-0.8%
Latinx Students	140	0.6%	2.4%
Multiracial Students	19	0.1%	1.8%
Native Hawaiian or Other Pacific Islander Students	3	0.0%	0.1%
White Students	852	3.4%	-2.8%
Students Qualifying for Free or Reduced Price Lunch	239	1.0%	0.0%
Students Learning English as a Second Language	43	0.2%	0.4%
Students on an IEP	154	0.6%	1.4%

District Setting Remote

#### 2015 Graduation Rate

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	87%	77%	94%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	100%	92%
Black Students	100%	70%	100%	77%
Latinx Students	60%	68%	100%	74%
Multiracial Students	100%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	90%	83%	92%	87%
Students Qualifying for Free or Reduced Price Lunch	77%	66%	94%	72%
Students on an IEP	58%	54%	67%	68%
Students Learning English as a Second Language	67%	61%	100%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

#### English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	35	62	69	49	36%	97%	All Grades Included
Elementary Math	74	56	90	85	46%	97%	All Grades Included
Middle School English Language Arts	56	41	62	44	34%	95%	All grades included

#### Science and Social Studies Academic Performance: Percent Met Grade Level Standards

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	40%	39%	93%
Middle School Science (8th grade)	17%	27%	93%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

#### 2016 Academic Growth: Median Growth Percentile

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	41	50	47	50
American Indian or Alaskan Native Students	*	47 *		46
Asian Students	*	59 *		59
Black Students	*	48 *		46
Latinx Students	37	48	43	46
Multiracial Students	*	51 *		51
Native Hawaiian or Other Pacific Islander Students	*	50 *		53
White Students	43	51	49	53
Students Qualifying for Free or Reduced Price Lunch	37.5	47	55.5	46
Students Ineligible for Free or Reduced Price Lunch	42.5	52	45.5	53
Students on an IEP	32	38	36	40
Students not on an IEP	43	51	51	51
Gifted and Talented Students	*	60 *		60
Students Learning English as a Second Language	37	50	42.5	47

\* Fewer than 20 valid scores

#### 2016 Average Composite ACT Scores

	District	Colorado
All Students	20.6	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	21.4	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	21	21.8
Students on an IEP	*	15.2
Students not on an IEP	20.9	21

\* Fewer than 16 valid scores

District Code	1480
District Name	STRATTON R-4

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	217		25%
Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	4	0.0%	1.8%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	43	0.2%	2.0%
Multiracial Students	1	0.0%	0.5%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	169	0.7%	-4.3%
Students Qualifying for Free or Reduced Price Lunch	106	0.4%	1.1%
Students Learning English as a Second Language	19	0.1%	0.7%
Students on an IEP	31	0.1%	-7.6%

District Setting Remote

2015 Graduation Rate				
On Time (4-year) District		On Time (4-year) Colorado		
On Time (4-year) District		6-year District	6-Year Colorado	
All Students	86%	77%	86%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	86%	83%	83%	87%
Students Qualifying for Free or Reduced Price Lunch	80%	66%	83%	72%
Students on an IEP	100%	54%	67%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	1	48	36%	100%	3rd, 5th grade not included (<16 valid scores in each grade); 4th grade included
Elementary Math	--	--	4	75	40%	100%	3rd, 5th grade not included (<16 valid scores in each grade); 4th grade included
Middle School English Language Arts	29	--	78	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
English Language Arts		Math		
District	Colorado	District	Colorado	
All Students	46	50	52	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	51	51	56	53
Students Qualifying for Free or Reduced Price Lunch	36	47	51	46
Students Ineligible for Free or Reduced Price Lunch	54.5	52	67	53
Students on an IEP	*	38	*	40
Students not on an IEP	52	51	56	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores



District Code	3000
District Name	SUMMIT RE-1

#### Enrollment 2015-2016

	Number of Students	Growth in Enrollment 2011-2015	
All Students	3,506		11%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	7	0.0%	-0.2%
Asian Students	32	0.1%	-0.1%
Black Students	28	0.1%	0.3%
Latinx Students	1,182	4.7%	3.3%
Multiracial Students	120	0.5%	1.0%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	0.0%
White Students	2,135	8.5%	-4.3%
Students Qualifying for Free or Reduced Price Lunch	1,324	5.3%	2.9%
Students Learning English as a Second Language	888	3.5%	1.0%
Students on an IEP	352	1.4%	-0.7%

District Setting Outlying Town

#### 2015 Graduation Rate

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	94%	77%	91%	82%
American Indian or Alaskan Native Students	100%	64%	100%	71%
Asian Students	100%	88%	0%	92%
Black Students	100%	70%	100%	77%
Latinx Students	76%	68%	83%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	98%	83%	93%	87%
Students Qualifying for Free or Reduced Price Lunch	85%	66%	83%	72%
Students on an IEP	88%	54%	89%	68%
Students Learning English as a Second Language	73%	61%	81%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

#### English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	63	83	81	84	49%	97%	All Grades Included
Elementary Math	68	81	78	76	41%	97%	All Grades Included
Middle School English Language Arts	67	64	85	85	51%	96%	All grades included

#### Science and Social Studies Academic Performance: Percent Met Grade Level Standards

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	49%	45%	97%
Middle School Science (8th grade)	43%	47%	89%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

#### 2016 Academic Growth: Median Growth Percentile

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	59		50	50
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	57		48	52
Multiracial Students	71		51	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	61		51	60
Students Qualifying for Free or Reduced Price Lunch	57		47	49
Students Ineligible for Free or Reduced Price Lunch	61		52	61
Students on an IEP	46		38	48
Students not on an IEP	62		51	58
Gifted and Talented Students	66		60	77
Students Learning English as a Second Language	59		50	53

\* Fewer than 20 valid scores

#### 2016 Average Composite ACT Scores

	District	Colorado
All Students	20.5	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.5	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	22.5	21.9
Students Qualifying for Free or Reduced Price Lunch	17.4	17.6
Students Ineligible for Free or Reduced Price Lunch	21.8	21.8
Students on an IEP	14.1	15.2
Students not on an IEP	21.1	21

\* Fewer than 16 valid scores

District Code	2570
District Name	SWINK 33

#### Enrollment 2015-2016

	Number of Students	Growth in Enrollment 2011-2015	
All Students	381		7%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	1	0.0%	0.0%
Asian Students	12	0.0%	-2.2%
Black Students	4	0.0%	-0.6%
Latinx Students	80	0.3%	-2.7%
Multiracial Students	5	0.0%	1.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	279	1.1%	4.5%
Students Qualifying for Free or Reduced Price Lunch	169	0.7%	0.4%
Students Learning English as a Second Language	0	0.0%	-2.3%
Students on an IEP	23	0.1%	1.0%

District Setting Remote

#### 2015 Graduation Rate

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	100%	77%	96%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	0%	92%
Black Students	100%	70%	0%	77%
Latinx Students	100%	68%	80%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	100%	72%
Students on an IEP	100%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

#### English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	99	99	81	99	61%	100%	All Grades Included
Elementary Math	94	99	79	90	50%	100%	All Grades Included
Middle School English Language Arts	91	96	50	25	28%	99%	All grades included

#### Science and Social Studies Academic Performance: Percent Met Grade Level Standards

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	64%	50%	100%
Middle School Science (8th grade)	35%	19%	100%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

#### 2016 Academic Growth: Median Growth Percentile

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	58		62	50
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	44		48	55
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	58		51	67
Students Qualifying for Free or Reduced Price Lunch	61		47	59
Students Ineligible for Free or Reduced Price Lunch	53		52	67
Students on an IEP	*		38 *	40
Students not on an IEP	56.5		51	62
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

#### 2016 Average Composite ACT Scores

	District	Colorado
All Students	20.2	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.7	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	21.1	21.8
Students on an IEP	*	15.2
Students not on an IEP	21.2	21

\* Fewer than 16 valid scores

District Code	2830
District Name	TELLURIDE R-1

#### Enrollment 2015-2016

	Number of Students		Growth in Enrollment 2011-2015
All Students	935		24%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	6	0.0%	0.4%
Asian Students	5	0.0%	-1.1%
Black Students	4	0.0%	0.3%
Latinx Students	164	0.7%	0.3%
Multiracial Students	16	0.1%	0.9%
Native Hawaiian or Other Pacific Islander Students	4	0.0%	0.4%
White Students	736	2.9%	-1.2%
Students Qualifying for Free or Reduced Price Lunch	242	1.0%	1.8%
Students Learning English as a Second Language	105	0.4%	-1.5%
Students on an IEP	77	0.3%	1.3%

District Setting Outlying Town

#### 2015 Graduation Rate

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	87%	77%	92%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	100%	92%
Black Students	0%	70%	0%	77%
Latinx Students	55%	68%	83%	74%
Multiracial Students	0%	80%	67%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	95%	83%	95%	87%
Students Qualifying for Free or Reduced Price Lunch	82%	66%	91%	72%
Students on an IEP	67%	54%	50%	68%
Students Learning English as a Second Language	50%	61%	50%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

#### English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	85	83	94	95	58%	94%	All Grades Included
Elementary Math	65	82	73	78	42%	94%	All Grades Included
Middle School English Language Arts	98	89	99	95	61%	89%	All grades included

#### Science and Social Studies Academic Performance: Percent Met Grade Level Standards

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	43%	50%	94%
Middle School Science (8th grade)	50%	41%	92%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

#### 2016 Academic Growth: Median Growth Percentile

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	63	50	52.5	50
American Indian or Alaskan Native Students	58	47	51	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	64.5	51	54	53
Students Qualifying for Free or Reduced Price Lunch	58.5	47	51	46
Students Ineligible for Free or Reduced Price Lunch	65	52	53	53
Students on an IEP	37.5	38	46	40
Students not on an IEP	65	51	54	51
Gifted and Talented Students	70	60	*	60
Students Learning English as a Second Language	59.5	50	51	47

\* Fewer than 20 valid scores

#### 2016 Average Composite ACT Scores

	District	Colorado
All Students	24.1	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	26.2	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	25.3	21.8
Students on an IEP	*	15.2
Students not on an IEP	24.1	21

\* Fewer than 16 valid scores

District Code	1560
District Name	THOMPSON R2-J

#### Enrollment 2015-2016

	Number of Students	Growth in Enrollment 2011-2015	
All Students	16,043		2%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	79	0.3%	-0.1%
Asian Students	197	0.8%	-0.2%
Black Students	167	0.7%	0.1%
Latinx Students	3,222	12.9%	1.8%
Multiracial Students	406	1.6%	0.7%
Native Hawaiian or Other Pacific Islander Students	19	0.1%	-0.1%
White Students	11,953	47.7%	-2.1%
Students Qualifying for Free or Reduced Price Lunch	5,818	23.2%	0.3%
Students Learning English as a Second Language	638	2.5%	0.5%
Students on an IEP	1,915	7.6%	0.3%

District Setting Urban-Suburban

#### 2015 Graduation Rate

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	78%	77%	83%	82%
American Indian or Alaskan Native Students	50%	64%	46%	71%
Asian Students	94%	88%	93%	92%
Black Students	79%	70%	50%	77%
Latinx Students	66%	68%	75%	74%
Multiracial Students	65%	80%	86%	85%
Native Hawaiian or Other Pacific Islander Students	100%	75%	50%	83%
White Students	80%	83%	85%	87%
Students Qualifying for Free or Reduced Price Lunch	64%	66%	69%	72%
Students on an IEP	54%	54%	65%	68%
Students Learning English as a Second Language	57%	61%	72%	69%
Gifted and Talented Students	99%	92%	97%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

#### English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	70	72	79	61	41%	93%	All Grades Included
Elementary Math	59	58	88	71	38%	94%	All Grades Included
Middle School English Language Arts	57	59	56	54	38%	79%	All grades included

#### Science and Social Studies Academic Performance: Percent Met Grade Level Standards

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	45%	39%	92%
Middle School Science (8th grade)	28%	30%	67%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

#### 2016 Academic Growth: Median Growth Percentile

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	45	50	46	50
American Indian or Alaskan Native Students	35.5	47 *		46
Asian Students	47	59	47	59
Black Students	31	48	32	46
Latinx Students	42	48	41	46
Multiracial Students	54	51	51	51
Native Hawaiian or Other Pacific Islander Students	*	50 *		53
White Students	46	51	46	53
Students Qualifying for Free or Reduced Price Lunch	39	47	43	46
Students Ineligible for Free or Reduced Price Lunch	49	52	47	53
Students on an IEP	36	38	36.5	40
Students not on an IEP	47	51	47	51
Gifted and Talented Students	58	60	52	60
Students Learning English as a Second Language	39	50	36.5	47

\* Fewer than 20 valid scores

#### 2016 Average Composite ACT Scores

	District	Colorado
All Students	20.3	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	20.9	22.3
Black Students	*	17.4
Latinx Students	17.8	17.7
Multiracial Students	23.7	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	20.7	21.9
Students Qualifying for Free or Reduced Price Lunch	17.9	17.6
Students Ineligible for Free or Reduced Price Lunch	21.1	21.8
Students on an IEP	14.7	15.2
Students not on an IEP	20.7	21

\* Fewer than 16 valid scores

District Code	1580
District Name	TRINIDAD 1

#### Enrollment 2015-2016

	Number of Students		Growth in Enrollment 2011-2015
All Students	1,040		-24%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	12	0.0%	-0.5%
Asian Students	4	0.0%	-1.2%
Black Students	8	0.0%	-0.1%
Latinx Students	782	3.1%	8.9%
Multiracial Students	6	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	0.1%
White Students	226	0.9%	-7.3%
Students Qualifying for Free or Reduced Price Lunch	769	3.1%	14.7%
Students Learning English as a Second Language	38	0.2%	-1.0%
Students on an IEP	153	0.6%	1.5%

District Setting Outlying City

#### 2015 Graduation Rate

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	81%	77%	83%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	79%	68%	82%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	87%	83%	84%	87%
Students Qualifying for Free or Reduced Price Lunch	79%	66%	80%	72%
Students on an IEP	83%	54%	100%	68%
Students Learning English as a Second Language	50%	61%	100%	69%
Gifted and Talented Students	0%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

#### English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	29	15	12	21	26%	99%	All Grades Included
Elementary Math	67	28	26	18	22%	100%	All Grades Included
Middle School English Language Arts	18	16	9	51	37%	99%	All grades included

#### Science and Social Studies Academic Performance: Percent Met Grade Level Standards

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	23%	16%	100%
Middle School Science (8th grade)	11%	20%	99%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

#### 2016 Academic Growth: Median Growth Percentile

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	63	50	44	50
American Indian or Alaskan Native Students	*	47 *		46
Asian Students	*	59 *		59
Black Students	*	48 *		46
Latinx Students	63	48	41	46
Multiracial Students	*	51 *		51
Native Hawaiian or Other Pacific Islander Students	*	50 *		53
White Students	63	51	48	53
Students Qualifying for Free or Reduced Price Lunch	58	47	40	46
Students Ineligible for Free or Reduced Price Lunch	74	52	51	53
Students on an IEP	49	38	38	40
Students not on an IEP	64	51	45	51
Gifted and Talented Students	64	60	53.5	60
Students Learning English as a Second Language	65	50	46	47

\* Fewer than 20 valid scores

#### 2016 Average Composite ACT Scores

	District	Colorado
All Students	18.4	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	17.7	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	18.2	17.6
Students Ineligible for Free or Reduced Price Lunch	18.8	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.6	21

\* Fewer than 16 valid scores

District Code	1828
District Name	VALLEY RE-1

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	2,295		-2%
Number of Students		Change in Proportion of Total Students 2011-2015	
		Percent of Total Students	
American Indian or Alaskan Native Students	12	0.0%	-0.3%
Asian Students	16	0.1%	0.0%
Black Students	13	0.1%	-0.3%
Latinx Students	575	2.3%	-0.3%
Multiracial Students	60	0.2%	-0.2%
Native Hawaiian or Other Pacific Islander Students	3	0.0%	0.0%
White Students	1,616	6.4%	1.1%
Students Qualifying for Free or Reduced Price Lunch	1,164	4.6%	1.3%
Students Learning English as a Second Language	126	0.5%	-0.8%
Students on an IEP	362	1.4%	2.3%

District Setting Outlying City

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado		6-year District 6-Year Colorado
All Students	71%	77%	78%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	100%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	55%	68%	75%	74%
Multiracial Students	67%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	76%	83%	78%	87%
Students Qualifying for Free or Reduced Price Lunch	54%	66%	69%	72%
Students on an IEP	50%	54%	47%	68%
Students Learning English as a Second Language	45%	61%	83%	69%
Gifted and Talented Students	96%	92%	95%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	24	49	47	60	39%	97%	All Grades Included
Elementary Math	72	66	76	62	35%	95%	All Grades Included
Middle School English Language Arts	62	57	21	21	26%	96%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	31%	31%	97%
Middle School Science (8th grade)	23%	23%	97%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		50	50	58
American Indian or Alaskan Native Students	*		47	*
Asian Students	*		59	*
Black Students	*		48	*
Latinx Students		46	48	58
Multiracial Students		39	51	48
Native Hawaiian or Other Pacific Islander Students	*		50	*
White Students		50	51	57
Students Qualifying for Free or Reduced Price Lunch		49	47	56
Students Ineligible for Free or Reduced Price Lunch		50	52	59
Students on an IEP		46.5	38	48
Students not on an IEP		50	51	59
Gifted and Talented Students		57	60	84
Students Learning English as a Second Language		45	50	61

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		18.7
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students		17.2
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		19.2
Students Qualifying for Free or Reduced Price Lunch		17.6
Students Ineligible for Free or Reduced Price Lunch		19.3
Students on an IEP		14.2
Students not on an IEP		19.4

\* Fewer than 16 valid scores

District Code	260
District Name	VILAS RE-5

District Setting Remote

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	52		-82%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	1	0.0%	0.2%
Asian Students	0	0.0%	-0.3%
Black Students	0	0.0%	-3.5%
Latinx Students	14	0.1%	2.7%
Multiracial Students	0	0.0%	-1.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.3%
White Students	37	0.1%	2.3%
Students Qualifying for Free or Reduced Price Lunch	41	0.2%	30.4%
Students Learning English as a Second Language	0	0.0%	0.0%
Students on an IEP	8	0.0%	8.5%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	11%	77%	34%	82%
American Indian or Alaskan Native Students	0%	64%	33%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	50%	68%	19%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	0%	83%	48%	87%
Students Qualifying for Free or Reduced Price Lunch	0%	66%	25%	72%
Students on an IEP	25%	54%	33%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	0%	92%	0%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	1	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	*		50 *	50
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	*		48 *	46
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	*		51 *	53
Students Qualifying for Free or Reduced Price Lunch	*		47 *	46
Students Ineligible for Free or Reduced Price Lunch	*		52 *	53
Students on an IEP	*		38 *	40
Students not on an IEP	*		51 *	51
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code  
District Name

230

WALSH RE-1

District Setting

Remote

#### Enrollment 2015-2016

Number of Students		Growth in Enrollment 2011-2015	
All Students	176		9%
Number of Students		Change in Proportion of Total Students 2011-2015	
		Percent of Total Students	
American Indian or Alaskan Native Students	3	0.0%	-0.2%
Asian Students	0	0.0%	0.0%
Black Students	1	0.0%	0.6%
Latinx Students	27	0.1%	-0.8%
Multiracial Students	2	0.0%	-0.1%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	143	0.6%	0.5%
Students Qualifying for Free or Reduced Price Lunch	106	0.4%	22.3%
Students Learning English as a Second Language	6	0.0%	-2.8%
Students on an IEP	20	0.1%	3.9%

#### 2015 Graduation Rate

On Time (4-year) District		On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	92%		77%	82%
American Indian or Alaskan Native Students	0%		64%	71%
Asian Students	0%		88%	92%
Black Students	0%		70%	77%
Latinx Students	100%		68%	74%
Multiracial Students	0%		80%	85%
Native Hawaiian or Other Pacific Islander Students	0%		75%	83%
White Students	90%		83%	87%
Students Qualifying for Free or Reduced Price Lunch	83%		66%	72%
Students on an IEP	0%		54%	68%
Students Learning English as a Second Language	100%		61%	69%
Gifted and Talented Students	100%		92%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

#### English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

#### Science and Social Studies Academic Performance: Percent Met Grade Level Standards

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

#### 2016 Academic Growth: Median Growth Percentile

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	42		50	64.5
American Indian or Alaskan Native Students	*		47	46
Asian Students	*		59	59
Black Students	*		48	46
Latinx Students	*		48	46
Multiracial Students	*		51	51
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students	42		51	69
Students Qualifying for Free or Reduced Price Lunch	56.5		47	46
Students Ineligible for Free or Reduced Price Lunch	*		52	53
Students on an IEP	*		38	40
Students not on an IEP	42		51	51
Gifted and Talented Students	*		60	60
Students Learning English as a Second Language	*		50	47

\* Fewer than 20 valid scores

#### 2016 Average Composite ACT Scores

	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores



District Code	3080
District Name	WELD COUNTY RE-1

#### Enrollment 2015-2016

	Number of Students		Growth in Enrollment 2011-2015
All Students	1,985		5%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	13	0.1%	-0.3%
Asian Students	2	0.0%	-0.2%
Black Students	9	0.0%	0.1%
Latinx Students	1,108	4.4%	2.0%
Multiracial Students	27	0.1%	0.6%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	0.0%
White Students	825	3.3%	-2.2%
Students Qualifying for Free or Reduced Price Lunch	1,132	4.5%	4.6%
Students Learning English as a Second Language	384	1.5%	0.5%
Students on an IEP	189	0.8%	-0.8%

District Setting Outlying Town

#### 2015 Graduation Rate

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	84%	77%	88%	82%
American Indian or Alaskan Native Students	100%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	85%	68%	83%	74%
Multiracial Students	0%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	82%	83%	92%	87%
Students Qualifying for Free or Reduced Price Lunch	78%	66%	78%	72%
Students on an IEP	59%	54%	70%	68%
Students Learning English as a Second Language	73%	61%	90%	69%
Gifted and Talented Students	86%	92%	91%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

#### English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	45	51	45	26	28%	99%	All Grades Included
Elementary Math	46	25	43	29	27%	99%	All Grades Included
Middle School English Language Arts	23	25	39	60	40%	100%	All grades included

#### Science and Social Studies Academic Performance: Percent Met Grade Level Standards

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	25%	24%	99%
Middle School Science (8th grade)	23%	24%	99%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

#### 2016 Academic Growth: Median Growth Percentile

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	52.5	50	51	50
American Indian or Alaskan Native Students	*	47 *		46
Asian Students	*	59 *		59
Black Students	*	48 *		46
Latinx Students	54.5	48	51	46
Multiracial Students	*	51 *		51
Native Hawaiian or Other Pacific Islander Students	*	50 *		53
White Students	49	51	53	53
Students Qualifying for Free or Reduced Price Lunch	53	47	52	46
Students Ineligible for Free or Reduced Price Lunch	51	52	48	53
Students on an IEP	42.5	38	46	40
Students not on an IEP	53	51	52	51
Gifted and Talented Students	60	60	59	60
Students Learning English as a Second Language	51	50	52	47

\* Fewer than 20 valid scores

#### 2016 Average Composite ACT Scores

	District	Colorado
All Students	17.7	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	17.8	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	17.9	21.9
Students Qualifying for Free or Reduced Price Lunch	17.7	17.6
Students Ineligible for Free or Reduced Price Lunch	17.7	21.8
Students on an IEP	*	15.2
Students not on an IEP	18	21

\* Fewer than 16 valid scores

District Code	3090
District Name	WELD COUNTY SCHOOL DISTRICT RE-3J (prev.

Enrollment 2015-2016			
	Number of Students	Growth in Enrollment 2011-2015	
All Students	2,341		3%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	8	0.0%	-0.1%
Asian Students	15	0.1%	0.1%
Black Students	11	0.0%	-0.1%
Latinx Students	946	3.8%	5.4%
Multiracial Students	56	0.2%	0.1%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	0.0%
White Students	1,303	5.2%	-5.4%
Students Qualifying for Free or Reduced Price Lunch	1,155	4.6%	-0.7%
Students Learning English as a Second Language	397	1.6%	0.0%
Students on an IEP	195	0.8%	-0.5%

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	36	48	47	67	43%	96%	All Grades Included
Elementary Math	39	40	70	66	37%	96%	All Grades Included
Middle School English Language Arts	38	30	31	52	37%	92%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	18%	17%	96%
Middle School Science (8th grade)	14%	18%	88%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	54	50	46	50
American Indian or Alaskan Native Students	*	47 *		46
Asian Students	*	59 *		59
Black Students	*	48 *		46
Latinx Students	54	48	44	46
Multiracial Students	53.5	51	50.5	51
Native Hawaiian or Other Pacific Islander Students	*	50 *		53
White Students	54	51	47	53
Students Qualifying for Free or Reduced Price Lunch	51	47	44	46
Students Ineligible for Free or Reduced Price Lunch	58	52	49	53
Students on an IEP	29	38	30	40
Students not on an IEP	55	51	47	51
Gifted and Talented Students	64	60	43	60
Students Learning English as a Second Language	54	50	44	47

\* Fewer than 20 valid scores

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	81%	77%	87%	82%
American Indian or Alaskan Native Students	0%	64%	100%	71%
Asian Students	0%	88%	100%	92%
Black Students	0%	70%	100%	77%
Latinx Students	75%	68%	91%	74%
Multiracial Students	100%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	84%	83%	84%	87%
Students Qualifying for Free or Reduced Price Lunch	67%	66%	83%	72%
Students on an IEP	63%	54%	93%	68%
Students Learning English as a Second Language	64%	61%	85%	69%
Gifted and Talented Students	89%	92%	92%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

2016 Average Composite ACT Scores		
	District	Colorado
All Students	17.7	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.9	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	18.2	21.9
Students Qualifying for Free or Reduced Price Lunch	16.9	17.6
Students Ineligible for Free or Reduced Price Lunch	18.3	21.8
Students on an IEP	*	15.2
Students not on an IEP	18.1	21

\* Fewer than 16 valid scores

District Code	3140
District Name	WELD COUNTY S/D RE-8

#### Enrollment 2015-2016

	Number of Students		Growth in Enrollment 2011-2015
All Students	2,354		-5%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	10	0.0%	0.0%
Asian Students	7	0.0%	-0.2%
Black Students	8	0.0%	-0.1%
Latinx Students	1,720	6.9%	3.1%
Multiracial Students	16	0.1%	-0.1%
Native Hawaiian or Other Pacific Islander Students	2	0.0%	-0.1%
White Students	591	2.4%	-2.6%
Students Qualifying for Free or Reduced Price Lunch	1,679	6.7%	3.9%
Students Learning English as a Second Language	720	2.9%	-1.1%
Students on an IEP	194	0.8%	2.1%

District Setting Outlying Town

#### 2015 Graduation Rate

	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	80%	77%	77%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	67%	77%
Latinx Students	80%	68%	75%	74%
Multiracial Students	50%	80%	100%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	82%	83%	83%	87%
Students Qualifying for Free or Reduced Price Lunch	79%	66%	77%	72%
Students on an IEP	71%	54%	71%	68%
Students Learning English as a Second Language	79%	61%	76%	69%
Gifted and Talented Students	95%	92%	86%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

#### English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	7	13	24	15	24%	99%	All Grades Included
Elementary Math	15	29	50	29	34%	99%	All Grades Included
Middle School English Language Arts	12	6	9	8	19%	98%	All grades included

#### Science and Social Studies Academic Performance: Percent Met Grade Level Standards

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	15%	18%	100%
Middle School Science (8th grade)	11%	22%	98%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

#### 2016 Academic Growth: Median Growth Percentile

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	47		50	50
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students	46.5		48	57
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students	51		51	61
Students Qualifying for Free or Reduced Price Lunch	46		47	56
Students Ineligible for Free or Reduced Price Lunch	50		52	66
Students on an IEP	34		38	42
Students not on an IEP	48		51	60
Gifted and Talented Students	54		60	65
Students Learning English as a Second Language	47		50	54.5

\* Fewer than 20 valid scores

#### 2016 Average Composite ACT Scores

	District	Colorado
All Students	17.2	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	16.9	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	17.8	21.9
Students Qualifying for Free or Reduced Price Lunch	17	17.6
Students Ineligible for Free or Reduced Price Lunch	17.6	21.8
Students on an IEP	*	15.2
Students not on an IEP	17.3	21

\* Fewer than 16 valid scores

District Code  
District Name

2505

WELDON VALLEY RE-20(J)

District Setting

Remote

#### Enrollment 2015-2016

Number of Students		Growth in Enrollment 2011-2015	
All Students	247		17%
Number of Students		Change in Proportion of Total Students 2011-2015	
		Percent of Total Students	
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	0.0%
Black Students	0	0.0%	0.0%
Latinx Students	41	0.2%	4.3%
Multiracial Students	0	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	206	0.8%	-4.3%
Students Qualifying for Free or Reduced Price Lunch	86	0.3%	6.5%
Students Learning English as a Second Language	0	0.0%	-0.9%
Students on an IEP	20	0.1%	0.5%

#### 2015 Graduation Rate

On Time (4-year) District		On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	100%	77%	88%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	100%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	100%	83%	88%	87%
Students Qualifying for Free or Reduced Price Lunch	100%	66%	100%	72%
Students on an IEP	0%	54%	0%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

#### English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	40	13	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	90	9	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	83	32	56	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

#### Science and Social Studies Academic Performance: Percent Met Grade Level Standards

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	21%	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

#### 2016 Academic Growth: Median Growth Percentile

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	49.5	50	46	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	54.5	51	46.5	53
Students Qualifying for Free or Reduced Price Lunch	41	47	40.5	46
Students Ineligible for Free or Reduced Price Lunch	58	52	50	53
Students on an IEP	*	38	*	40
Students not on an IEP	50	51	45	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

#### 2016 Average Composite ACT Scores

	District	Colorado
All Students	21	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	21	21

\* Fewer than 16 valid scores

District Code	2190
District Name	WEST END RE-2

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	295		-13%
Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	6	0.0%	0.0%
Asian Students	1	0.0%	0.0%
Black Students	5	0.0%	0.2%
Latinx Students	23	0.1%	1.3%
Multiracial Students	3	0.0%	-0.2%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	257	1.0%	-1.3%
Students Qualifying for Free or Reduced Price Lunch	175	0.7%	3.7%
Students Learning English as a Second Language	3	0.0%	-0.8%
Students on an IEP	37	0.1%	-0.5%

District Setting Remote

2015 Graduation Rate				
On Time (4-year) District		On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	72%	77%	83%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	100%	77%
Latinx Students	100%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	67%	83%	85%	87%
Students Qualifying for Free or Reduced Price Lunch	64%	66%	80%	72%
Students on an IEP	100%	54%	0%	68%
Students Learning English as a Second Language	100%	61%	0%	69%
Gifted and Talented Students	0%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	43	7	14	22	26%	100%	3rd grade not included (<16 valid scores); 4th grade included; 5th grade not included (complementary suppression rule)
Elementary Math	99	11	19	--	--	100%	3rd grade not included (<16 valid scores); 4th, 5th grade not included (complementary suppression rule)
Middle School English Language Arts	19	46	17	--	--	98%	6th, 7th, 8th grade not included (complementary suppression rule)

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	15%	100%
Middle School Science (8th grade)	33%	N/A	95%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
English Language Arts		Math		
District	Colorado	District	Colorado	
All Students	31.5	50	36	50
American Indian or Alaskan Native Students	*	47	*	46
Asian Students	*	59	*	59
Black Students	*	48	*	46
Latinx Students	*	48	*	46
Multiracial Students	*	51	*	51
Native Hawaiian or Other Pacific Islander Students	*	50	*	53
White Students	32.5	51	35	53
Students Qualifying for Free or Reduced Price Lunch	30	47	29	46
Students Ineligible for Free or Reduced Price Lunch	35.5	52	37	53
Students on an IEP	*	38	*	40
Students not on an IEP	32	51	35	51
Gifted and Talented Students	*	60	*	60
Students Learning English as a Second Language	*	50	*	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	17.5	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	17.5	21

\* Fewer than 16 valid scores

District Code	1340
District Name	WEST GRAND 1-JT.

#### Enrollment 2015-2016

Number of Students	Growth in Enrollment 2011-2015		
All Students	441		4%
Change in Proportion of Total Students 2011-2015			
Number of Students	Percent of Total Students		
American Indian or Alaskan Native Students	2	0.0%	0.2%
Asian Students	0	0.0%	0.0%
Black Students	3	0.0%	0.7%
Latinx Students	123	0.5%	8.3%
Multiracial Students	8	0.0%	-0.1%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	-0.5%
White Students	305	1.2%	-8.6%
Students Qualifying for Free or Reduced Price Lunch	215	0.9%	10.7%
Students Learning English as a Second Language	52	0.2%	2.3%
Students on an IEP	41	0.2%	-1.3%

District Setting Outlying Town

#### 2015 Graduation Rate

On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	83%	77%	82%
American Indian or Alaskan Native Students	0%	64%	0%
Asian Students	0%	88%	0%
Black Students	0%	70%	0%
Latinx Students	67%	68%	60%
Multiracial Students	0%	80%	0%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%
White Students	89%	83%	88%
Students Qualifying for Free or Reduced Price Lunch	80%	66%	57%
Students on an IEP	100%	54%	50%
Students Learning English as a Second Language	50%	61%	67%
Gifted and Talented Students	100%	92%	100%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

#### English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)

Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	60	74	88	71	44%	96% All Grades Included
Elementary Math	70	77	95	63	35%	97% All Grades Included
Middle School English Language Arts	24	42	21	32	30%	93% All grades included

#### Science and Social Studies Academic Performance: Percent Met Grade Level Standards

Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	38%	43%
Middle School Science (8th grade)	14%	18%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.	
Middle School Social Studies (7th grade)		

#### 2016 Academic Growth: Median Growth Percentile

English Language Arts		Math	
District	Colorado	District	Colorado
All Students	47.5	50	41
American Indian or Alaskan Native Students	*	47 *	46
Asian Students	*	59 *	59
Black Students	*	48 *	46
Latinx Students	47	48	32
Multiracial Students	*	51 *	51
Native Hawaiian or Other Pacific Islander Students	*	50 *	53
White Students	48	51	45
Students Qualifying for Free or Reduced Price Lunch	45.5	47	37
Students Ineligible for Free or Reduced Price Lunch	50	52	45
Students on an IEP	*	38 *	40
Students not on an IEP	48	51	40.5
Gifted and Talented Students	*	60 *	60
Students Learning English as a Second Language	47.5	50	41

\* Fewer than 20 valid scores

#### 2016 Average Composite ACT Scores

District	Colorado
All Students	18.6
American Indian or Alaskan Native Students	*
Asian Students	*
Black Students	*
Latinx Students	*
Multiracial Students	*
Native Hawaiian or Other Pacific Islander Students	*
White Students	19.1
Students Qualifying for Free or Reduced Price Lunch	*
Students Ineligible for Free or Reduced Price Lunch	18.8
Students on an IEP	*
Students not on an IEP	18.3

\* Fewer than 16 valid scores

District Code	70
District Name	WESTMINSTER 50

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	9,504		-6%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	40	0.2%	-0.3%
Asian Students	418	1.7%	-0.7%
Black Students	117	0.5%	-0.2%
Latinx Students	7,290	29.1%	4.9%
Multiracial Students	163	0.7%	0.3%
Native Hawaiian or Other Pacific Islander Students	11	0.0%	0.0%
White Students	1,465	5.8%	-4.0%
Students Qualifying for Free or Reduced Price Lunch	7,870	31.4%	2.1%
Students Learning English as a Second Language	3,926	15.7%	1.6%
Students on an IEP	1,144	4.6%	0.5%

District Setting Denver Metro

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	59%	77%	75%	82%
American Indian or Alaskan Native Students	50%	64%	50%	71%
Asian Students	67%	88%	90%	92%
Black Students	57%	70%	50%	77%
Latinx Students	59%	68%	75%	74%
Multiracial Students	73%	80%	88%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	100%	83%
White Students	57%	83%	72%	87%
Students Qualifying for Free or Reduced Price Lunch	58%	66%	74%	72%
Students on an IEP	42%	54%	48%	68%
Students Learning English as a Second Language	61%	61%	77%	69%
Gifted and Talented Students	84%	92%	90%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	3	10	9	6	19%	99%	All Grades Included
Elementary Math	12	13	15	6	15%	100%	All Grades Included
Middle School English Language Arts	3	1	4	10	20%	99%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	16%	12%	100%
Middle School Science (8th grade)	11%	9%	99%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		47	50	42
American Indian or Alaskan Native Students	*		47	46
Asian Students		58	59	50
Black Students		43	48	35.5
Latinx Students		46	48	40
Multiracial Students		50	51	51.5
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students		51	51	49
Students Qualifying for Free or Reduced Price Lunch		46	47	40
Students Ineligible for Free or Reduced Price Lunch		50.5	52	48
Students on an IEP		34	38	36
Students not on an IEP		49	51	42
Gifted and Talented Students		62	60	60
Students Learning English as a Second Language		47	50	41

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		16.2
American Indian or Alaskan Native Students	*	18.1
Asian Students		18
Black Students	*	17.4
Latinx Students		15.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		17.9
Students Qualifying for Free or Reduced Price Lunch		15.9
Students Ineligible for Free or Reduced Price Lunch		16.9
Students on an IEP		13.5
Students not on an IEP		16.3

\* Fewer than 16 valid scores

District Code	990
District Name	WIDEFIELD 3

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	9,435		3%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	57	0.2%	-0.4%
Asian Students	110	0.4%	-0.2%
Black Students	860	3.4%	-1.7%
Latinx Students	2,601	10.4%	2.4%
Multiracial Students	918	3.7%	2.3%
Native Hawaiian or Other Pacific Islander Students	132	0.5%	0.1%
White Students	4,757	19.0%	-2.6%
Students Qualifying for Free or Reduced Price Lunch	4,627	18.5%	5.8%
Students Learning English as a Second Language	219	0.9%	-0.2%
Students on an IEP	1,274	5.1%	0.1%

District Setting Urban-Suburban

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	78%	77%	88%	82%
American Indian or Alaskan Native Students	80%	64%	100%	71%
Asian Students	100%	88%	100%	92%
Black Students	82%	70%	85%	77%
Latinx Students	75%	68%	88%	74%
Multiracial Students	83%	80%	88%	85%
Native Hawaiian or Other Pacific Islander Students	75%	75%	86%	83%
White Students	77%	83%	89%	87%
Students Qualifying for Free or Reduced Price Lunch	70%	66%	86%	72%
Students on an IEP	54%	54%	77%	68%
Students Learning English as a Second Language	86%	61%	92%	69%
Gifted and Talented Students	100%	92%	89%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	50	46	50	64	42%	99% All Grades Included
Elementary Math	29	34	31	67	37%	99% All Grades Included
Middle School English Language Arts	28	33	49	31	30%	96% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	25%	32%	99%
Middle School Science (8th grade)	27%	25%	92%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	47	50	58	50
American Indian or Alaskan Native Students	35	47	52	46
Asian Students	55	59	54	59
Black Students	42.5	48	56	46
Latinx Students	46	48	56	46
Multiracial Students	49.5	51	57	51
Native Hawaiian or Other Pacific Islander Students	61.5	50	66.5	53
White Students	49	51	60	53
Students Qualifying for Free or Reduced Price Lunch	46	47	54	46
Students Ineligible for Free or Reduced Price Lunch	48	52	61	53
Students on an IEP	37	38	44	40
Students not on an IEP	49	51	60	51
Gifted and Talented Students	57	60	67.5	60
Students Learning English as a Second Language	50	50	40	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students	18.6	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	16.8	17.4
Latinx Students	17.6	17.7
Multiracial Students	18.2	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	19.5	21.9
Students Qualifying for Free or Reduced Price Lunch	17.5	17.6
Students Ineligible for Free or Reduced Price Lunch	19.3	21.8
Students on an IEP	13.6	15.2
Students not on an IEP	18.9	21

\* Fewer than 16 valid scores



District Code	2515
District Name	WIGGINS RE-50(J)

District Setting Remote

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	558		4%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	6	0.0%	0.1%
Asian Students	2	0.0%	-0.2%
Black Students	3	0.0%	0.0%
Latinx Students	136	0.5%	-3.6%
Multiracial Students	15	0.1%	-0.3%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	396	1.6%	3.9%
Students Qualifying for Free or Reduced Price Lunch	255	1.0%	-3.8%
Students Learning English as a Second Language	73	0.3%	-6.1%
Students on an IEP	36	0.1%	0.7%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	86%	77%	88%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	83%	68%	78%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	91%	83%	94%	87%
Students Qualifying for Free or Reduced Price Lunch	88%	66%	82%	72%
Students on an IEP	100%	54%	0%	68%
Students Learning English as a Second Language	83%	61%	83%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	92	85	54	32	32%	100% All Grades Included
Elementary Math	83	64	65	33	28%	100% All Grades Included
Middle School English Language Arts	77	70	61	53	38%	98% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	42%	30%	100%
Middle School Science (8th grade)	15%	13%	97%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		49	50	49
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students		50	48	44
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students		49	51	50
Students Qualifying for Free or Reduced Price Lunch		49	47	45
Students Ineligible for Free or Reduced Price Lunch		50	52	52.5
Students on an IEP	*		38 *	40
Students not on an IEP		49	51	49
Gifted and Talented Students	*		60 *	60
Students Learning English as a Second Language		49	50	38

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		20.6
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		21
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch		21.1
Students on an IEP	*	15.2
Students not on an IEP		20.8

\* Fewer than 16 valid scores

District Code	2680
District Name	WILEY RE-13 JT

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	262		11%
Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	1	0.0%	-0.5%
Asian Students	3	0.0%	1.1%
Black Students	0	0.0%	-1.3%
Latinx Students	54	0.2%	-4.9%
Multiracial Students	11	0.0%	3.8%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	193	0.8%	1.7%
Students Qualifying for Free or Reduced Price Lunch	126	0.5%	-2.5%
Students Learning English as a Second Language	8	0.0%	0.5%
Students on an IEP	15	0.1%	0.6%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado		
		6-year District	6-Year Colorado	
All Students	73%	77%	100%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	67%	68%	100%	74%
Multiracial Students	67%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	78%	83%	100%	87%
Students Qualifying for Free or Reduced Price Lunch	75%	66%	100%	72%
Students on an IEP	100%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	0%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	78	67	22	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	97	97	40	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	52	84	23	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	33	50	24	50
American Indian or Alaskan Native Students	*	47 *		46
Asian Students	*	59 *		59
Black Students	*	48 *		46
Latinx Students	*	48 *		46
Multiracial Students	*	51 *		51
Native Hawaiian or Other Pacific Islander Students	*	50 *		53
White Students	30	51	19.5	53
Students Qualifying for Free or Reduced Price Lunch	35.5	47	22.5	46
Students Ineligible for Free or Reduced Price Lunch	30.5	52 *		53
Students on an IEP	*	38 *		40
Students not on an IEP	35	51	24.5	51
Gifted and Talented Students	*	60 *		60
Students Learning English as a Second Language	*	50 *		47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	16.8	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	3100
District Name	WINDSOR RE-4

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	5,524		21%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	22	0.1%	-0.1%
Asian Students	58	0.2%	-0.1%
Black Students	27	0.1%	0.1%
Latinx Students	792	3.2%	0.8%
Multiracial Students	140	0.6%	0.1%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	-0.2%
White Students	4,484	17.9%	-0.7%
Students Qualifying for Free or Reduced Price Lunch	874	3.5%	-3.5%
Students Learning English as a Second Language	69	0.3%	-0.4%
Students on an IEP	479	1.9%	-0.3%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	89%	77%	92%	82%
American Indian or Alaskan Native Students	100%	64%	100%	71%
Asian Students	100%	88%	100%	92%
Black Students	100%	70%	100%	77%
Latinx Students	84%	68%	94%	74%
Multiracial Students	100%	80%	67%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	89%	83%	92%	87%
Students Qualifying for Free or Reduced Price Lunch	82%	66%	89%	72%
Students on an IEP	76%	54%	70%	68%
Students Learning English as a Second Language	100%	61%	100%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	88	91	87	86	53%	96%	All Grades Included
Elementary Math	85	87	91	95	53%	96%	All Grades Included
Middle School English Language Arts	87	86	74	62	41%	83%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	47%	45%	97%
Middle School Science (8th grade)	37%	38%	82%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		45	50	52
American Indian or Alaskan Native Students	*		47	46
Asian Students		69	59	43
Black Students	*		48	46
Latinx Students		48	48	50
Multiracial Students		50	51	49
Native Hawaiian or Other Pacific Islander Students	*		50	53
White Students		44	51	52
Students Qualifying for Free or Reduced Price Lunch		46	47	45
Students Ineligible for Free or Reduced Price Lunch		45	52	52
Students on an IEP		43	38	43.5
Students not on an IEP		45	51	52
Gifted and Talented Students		51	60	54
Students Learning English as a Second Language		45.5	50	61.5

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		20.9
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students		18.6
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		21.2
Students Qualifying for Free or Reduced Price Lunch		19.1
Students Ineligible for Free or Reduced Price Lunch		21.1
Students on an IEP		13.9
Students not on an IEP		21.3

\* Fewer than 16 valid scores

District Code	3020
District Name	WOODLAND PARK RE-2

District Setting Outlying Town

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	2,498		-9%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	8	0.0%	-0.2%
Asian Students	17	0.1%	0.1%
Black Students	20	0.1%	0.4%
Latinx Students	213	0.8%	1.0%
Multiracial Students	114	0.5%	0.6%
Native Hawaiian or Other Pacific Islander Students	3	0.0%	0.0%
White Students	2,123	8.5%	-2.0%
Students Qualifying for Free or Reduced Price Lunch	790	3.2%	0.2%
Students Learning English as a Second Language	66	0.3%	1.7%
Students on an IEP	205	0.8%	0.5%

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	79%	77%	84%	82%
American Indian or Alaskan Native Students	100%	64%	100%	71%
Asian Students	100%	88%	100%	92%
Black Students	0%	70%	50%	77%
Latinx Students	67%	68%	72%	74%
Multiracial Students	55%	80%	75%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	81%	83%	86%	87%
Students Qualifying for Free or Reduced Price Lunch	70%	66%	81%	72%
Students on an IEP	62%	54%	73%	68%
Students Learning English as a Second Language	50%	61%	100%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)							
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	66	70	63	78	47%	92%	All Grades Included
Elementary Math	53	54	39	51	32%	92%	All Grades Included
Middle School English Language Arts	74	61	83	85	51%	89%	All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	38%	30%	85%
Middle School Science (8th grade)	41%	31%	78%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		57	50	56
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students		52	48	56
Multiracial Students		57	51	56
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students		57	51	56
Students Qualifying for Free or Reduced Price Lunch		57	47	57
Students Ineligible for Free or Reduced Price Lunch		57	52	56
Students on an IEP		48	38	39
Students not on an IEP		58	51	56.5
Gifted and Talented Students		61.5	60	64
Students Learning English as a Second Language	*		50 *	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		20.5
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students		16.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		20.9
Students Qualifying for Free or Reduced Price Lunch		19
Students Ineligible for Free or Reduced Price Lunch		20.8
Students on an IEP	*	15.2
Students not on an IEP		20.7

\* Fewer than 16 valid scores

District Code	3070
District Name	WOODLIN R-104

Enrollment 2015-2016			
Number of Students		Growth in Enrollment 2011-2015	
All Students	110		5%
Number of Students		Change in Proportion of Total Students 2011-2015	
American Indian or Alaskan Native Students	0	0.0%	0.0%
Asian Students	0	0.0%	0.0%
Black Students	3	0.0%	1.8%
Latinx Students	12	0.0%	1.4%
Multiracial Students	0	0.0%	0.0%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	95	0.4%	-3.2%
Students Qualifying for Free or Reduced Price Lunch	56	0.2%	4.2%
Students Learning English as a Second Language	1	0.0%	-1.0%
Students on an IEP	10	0.0%	-7.1%

District Setting Remote

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado		6-Year Colorado
		6-year District	6-year District	
All Students	67%	77%	89%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	0%	68%	100%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	67%	83%	88%	87%
Students Qualifying for Free or Reduced Price Lunch	80%	66%	86%	72%
Students on an IEP	0%	54%	100%	68%
Students Learning English as a Second Language	0%	61%	0%	69%
Gifted and Talented Students	0%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores in each grade)
Elementary Math	--	--	--	--	--	N/A	3rd, 4th, 5th grade not included (<16 valid scores)
Middle School English Language Arts	--	--	--	--	--	N/A	6th, 7th, 8th grade not included (<16 valid scores in each grade)

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	N/A	N/A	N/A
Middle School Science (8th grade)	N/A	N/A	N/A
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

**2016 Academic Growth: Median Growth Percentile**

	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students	60	50	46.5	50
American Indian or Alaskan Native Students	*	47 *		46
Asian Students	*	59 *		59
Black Students	*	48 *		46
Latinx Students	*	48 *		46
Multiracial Students	*	51 *		51
Native Hawaiian or Other Pacific Islander Students	*	50 *		53
White Students	63	51	46.5	53
Students Qualifying for Free or Reduced Price Lunch	60	47	42.5	46
Students Ineligible for Free or Reduced Price Lunch	*	52 *		53
Students on an IEP	*	38 *		40
Students not on an IEP	61	51	50	51
Gifted and Talented Students	*	60 *		60
Students Learning English as a Second Language	*	50 *		47

\* Fewer than 20 valid scores

**2016 Average Composite ACT Scores**

	District	Colorado
All Students	--	20.4
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students	*	17.7
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students	*	21.9
Students Qualifying for Free or Reduced Price Lunch	*	17.6
Students Ineligible for Free or Reduced Price Lunch	*	21.8
Students on an IEP	*	15.2
Students not on an IEP	*	21

\* Fewer than 16 valid scores

District Code	3210
District Name	WRAY RD-2

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	689		-5%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	1	0.0%	-0.3%
Asian Students	1	0.0%	0.0%
Black Students	2	0.0%	-0.1%
Latinx Students	200	0.8%	4.9%
Multiracial Students	8	0.0%	-0.6%
Native Hawaiian or Other Pacific Islander Students	1	0.0%	0.0%
White Students	476	1.9%	-3.9%
Students Qualifying for Free or Reduced Price Lunch	372	1.5%	-0.5%
Students Learning English as a Second Language	120	0.5%	1.2%
Students on an IEP	84	0.3%	0.9%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	82%	77%	90%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	77%	68%	92%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	84%	83%	89%	87%
Students Qualifying for Free or Reduced Price Lunch	75%	66%	85%	72%
Students on an IEP	67%	54%	67%	68%
Students Learning English as a Second Language	56%	61%	86%	69%
Gifted and Talented Students	100%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

**English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)**

	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Participation Rate 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	81	74	90	39	34%	93%	All Grades Included
Elementary Math	66	72	84	36	28%	94%	All Grades Included
Middle School English Language Arts	23	26	59	58	39%	92%	All grades included

**Science and Social Studies Academic Performance: Percent Met Grade Level Standards**

	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	48%	58%	96%
Middle School Science (8th grade)	13%	28%	98%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile					
	English Language Arts		Math		
	District	Colorado	District	Colorado	
All Students		42	50	38	50
American Indian or Alaskan Native Students	*		47 *		46
Asian Students	*		59 *		59
Black Students	*		48 *		46
Latinx Students		43	48	40	46
Multiracial Students	*		51 *		51
Native Hawaiian or Other Pacific Islander Students	*		50 *		53
White Students		42.5	51	38	53
Students Qualifying for Free or Reduced Price Lunch		42	47	36	46
Students Ineligible for Free or Reduced Price Lunch		42	52	40	53
Students on an IEP		39	38	37.5	40
Students not on an IEP		43	51	38	51
Gifted and Talented Students	*		60 *		60
Students Learning English as a Second Language		43	50	41.5	47

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores			
	District		Colorado
All Students		20.4	20.4
American Indian or Alaskan Native Students	*		18.1
Asian Students	*		22.3
Black Students	*		17.4
Latinx Students	*		17.7
Multiracial Students	*		21.4
Native Hawaiian or Other Pacific Islander Students	*		19.1
White Students		22.3	21.9
Students Qualifying for Free or Reduced Price Lunch	*		17.6
Students Ineligible for Free or Reduced Price Lunch		21.3	21.8
Students on an IEP	*		15.2
Students not on an IEP		20.4	21

\* Fewer than 16 valid scores

District Code	3200
District Name	YUMA 1

Enrollment 2015-2016			
	Number of Students		Growth in Enrollment 2011-2015
All Students	821		-1%
	Number of Students	Percent of Total Students	Change in Proportion of Total Students 2011-2015
American Indian or Alaskan Native Students	0	0.0%	-0.1%
Asian Students	1	0.0%	-0.1%
Black Students	2	0.0%	0.2%
Latinx Students	443	1.8%	3.7%
Multiracial Students	4	0.0%	-0.5%
Native Hawaiian or Other Pacific Islander Students	0	0.0%	0.0%
White Students	371	1.5%	-3.2%
Students Qualifying for Free or Reduced Price Lunch	527	2.1%	2.2%
Students Learning English as a Second Language	294	1.2%	1.8%
Students on an IEP	95	0.4%	2.0%

District Setting Outlying Town

2015 Graduation Rate				
	On Time (4-year) District	On Time (4-year) Colorado	6-year District	6-Year Colorado
All Students	88%	77%	90%	82%
American Indian or Alaskan Native Students	0%	64%	0%	71%
Asian Students	0%	88%	0%	92%
Black Students	0%	70%	0%	77%
Latinx Students	83%	68%	92%	74%
Multiracial Students	0%	80%	0%	85%
Native Hawaiian or Other Pacific Islander Students	0%	75%	0%	83%
White Students	94%	83%	89%	87%
Students Qualifying for Free or Reduced Price Lunch	79%	66%	86%	72%
Students on an IEP	43%	54%	86%	68%
Students Learning English as a Second Language	75%	61%	92%	69%
Gifted and Talented Students	0%	92%	100%	95%

Note: 4-year graduation rate is based on class of 2015. 6-year graduation rate in 2015 includes students who were entered high school with the cohort of students whose on-time graduation year was 2013.

English Language Arts and Math Academic Performance: Percentile Rank Based on Percent of Students Reaching Grade Level Standards (See Appendix of The Outliers 2016 for Methodology)						
	Percentile Rank 2013 (TCAP)	Percentile Rank 2014 (TCAP)	Percentile Rank 2015 (PARCC)	Percentile Rank 2016 (PARCC)	Percent Met Grade Level Standards 2016	Grade Levels Included in 2016 results
Elementary English Language Arts	32	46	17	19	25%	96% All Grades Included
Elementary Math	41	32	30	57	33%	96% All Grades Included
Middle School English Language Arts	17	11	14	11	20%	87% All grades included

Science and Social Studies Academic Performance: Percent Met Grade Level Standards			
	Percent Met Grade Level Standards 2015	Percent Met Grade Level Standards 2016	Participation Rate 2016
Elementary Science (5th Grade)	26%	19%	97%
Middle School Science (8th grade)	18%	21%	88%
Elementary Social Studies (4th Grade)	Note: Social Studies results not available. SB-15-056 requires the Department of Education to administer the social studies assessment in a representative sample of public schools each year, ensuring that the social studies assessment in each public school at least once every three years. As such, social studies assessments were administered in just 1/3 of all schools in 2016, and district and school results were not posted publicly. There are no plans to release district and school results.		
Middle School Social Studies (7th grade)			

2016 Academic Growth: Median Growth Percentile				
	English Language Arts		Math	
	District	Colorado	District	Colorado
All Students		41	50	49
American Indian or Alaskan Native Students	*		47 *	46
Asian Students	*		59 *	59
Black Students	*		48 *	46
Latinx Students		42	48	52.5
Multiracial Students	*		51 *	51
Native Hawaiian or Other Pacific Islander Students	*		50 *	53
White Students		41	51	46.5
Students Qualifying for Free or Reduced Price Lunch		39	47	50
Students Ineligible for Free or Reduced Price Lunch		41.5	52	48
Students on an IEP		42	38	44
Students not on an IEP		41	51	49
Gifted and Talented Students		44	60	49.5
Students Learning English as a Second Language		44	50	52

\* Fewer than 20 valid scores

2016 Average Composite ACT Scores		
	District	Colorado
All Students		19.2
American Indian or Alaskan Native Students	*	18.1
Asian Students	*	22.3
Black Students	*	17.4
Latinx Students		16.6
Multiracial Students	*	21.4
Native Hawaiian or Other Pacific Islander Students	*	19.1
White Students		21.4
Students Qualifying for Free or Reduced Price Lunch		17.9
Students Ineligible for Free or Reduced Price Lunch		20.2
Students on an IEP	*	15.2
Students not on an IEP		19.5

\* Fewer than 16 valid scores