## A+ Denver Member Meeting September 4, 2013

## Agenda

8am-8:15am: Welcome and Breakfast
8:15am - 8:40am: A+ Denver Updates
8:40am - 9:10am: DPS Performance Review
9:10am - 9:30am: Tom Boasberg and Mary Seawell
9:30am - 10am: Member Questions

# DPS Overview 

Enrollment: 84,424 students

## Demographics:

15\% Black
58\% Hispanic
20\% White
72\% Free and Reduced
Total schools: 185

Employees: 14, 792 (5,245 teachers)

Budget: $\$ 7,045$ per pupil
$\$ 811$ million total

## DPS ACT TREND LINES



## ACT SCORES OVERALL



- Below 15: Not military ready
- 15-16

■ 17-18

19-22: No college remediation

- 23 or Better: BA


## Percent of students scoring 23 or better on ACT across all DPS high schools



## Remediation rates: 2006-2011



## AP Pass Rates


"On average, the proficiency rate for grade level cohorts will increase $3.5 \%$ in reading, writing, and math over each year"

-DPS, 2010 Denver Plan

## Prof/Adv \% in Reading (by Charter \& FARM)



|  | Charter/FARM | Charter/Not FARM | Non Charter/FARM | Non Charter/Not FARM |
| :---: | :---: | :---: | :---: | :---: |
| Ave. $\Delta$ | $1.99 \&$ | $1.44 \%$ | $1.56 \%$ | $1.85 \%$ |

## Prof/Adv \% in Math (by Charter \& FARM)



## Writing Prof/Adv \% of High School Students



Each year since 2008, on average DPS students have shown more academic growth than peers in other districts

Median Growth Percentile


## MGP Across Districts



## Median Growth Percentile for Writing from 2007-2013



## Median Growth Percentile for Math from 2007-2013


—Charter \& FARM
—Non Charter \& FARM
—Charter \& Non-FARM
—Non Charter \& Non-FARM

* CDE's DataLab 'included in school calculations'


## 2013 DPS Growth



And families are responding by coming back to FNE schools

- $9^{\text {th }}$ grade enrollment likely to have grown by over $60 \%$



## DPS Turnaround schools: 2012 MGP



## DPS Turnaround schools: 2013 MGP



## Next Steps

What will it take for DPS to move from 1-2\% per year to $3-4 \%$ per year improvement?

What efforts to improve achievement are or are not working in DPS? How do we know?

Why are some schools able to make remarkable progress while many others are stagnant or moving too slowly?

## Prof/Adv \% in Writing (by Charter \& FARM)

\% Prof/Adv Writing


|  | Charter/FARM | Charter/Not FARM | Non Charter/FARM | Non Charter/Not FARM |
| :---: | :---: | :---: | :---: | :---: |
| Ave. $\Delta$ | $2.09 \%$ | $2.11 \%$ | $1.25 \%$ | $2.26 \%$ |

## Median Growth Percentile for Writing from 2007-2013



## Non-Charter, FARM Eligible Students MGP from 2007-2013 (by subject)


\% Prof/Adv in Writing of Non-Charter, FARM Eligible Students from 2007-2013 (by Grade)


## Total investment in DPS turnaround schools

\$20M (SIG)
$+$
\$7M (local philanthropic investment)

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=
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\$27M over a period of 3-4 years

## Colorado Turnaround schools' observed growth by district: 2012



