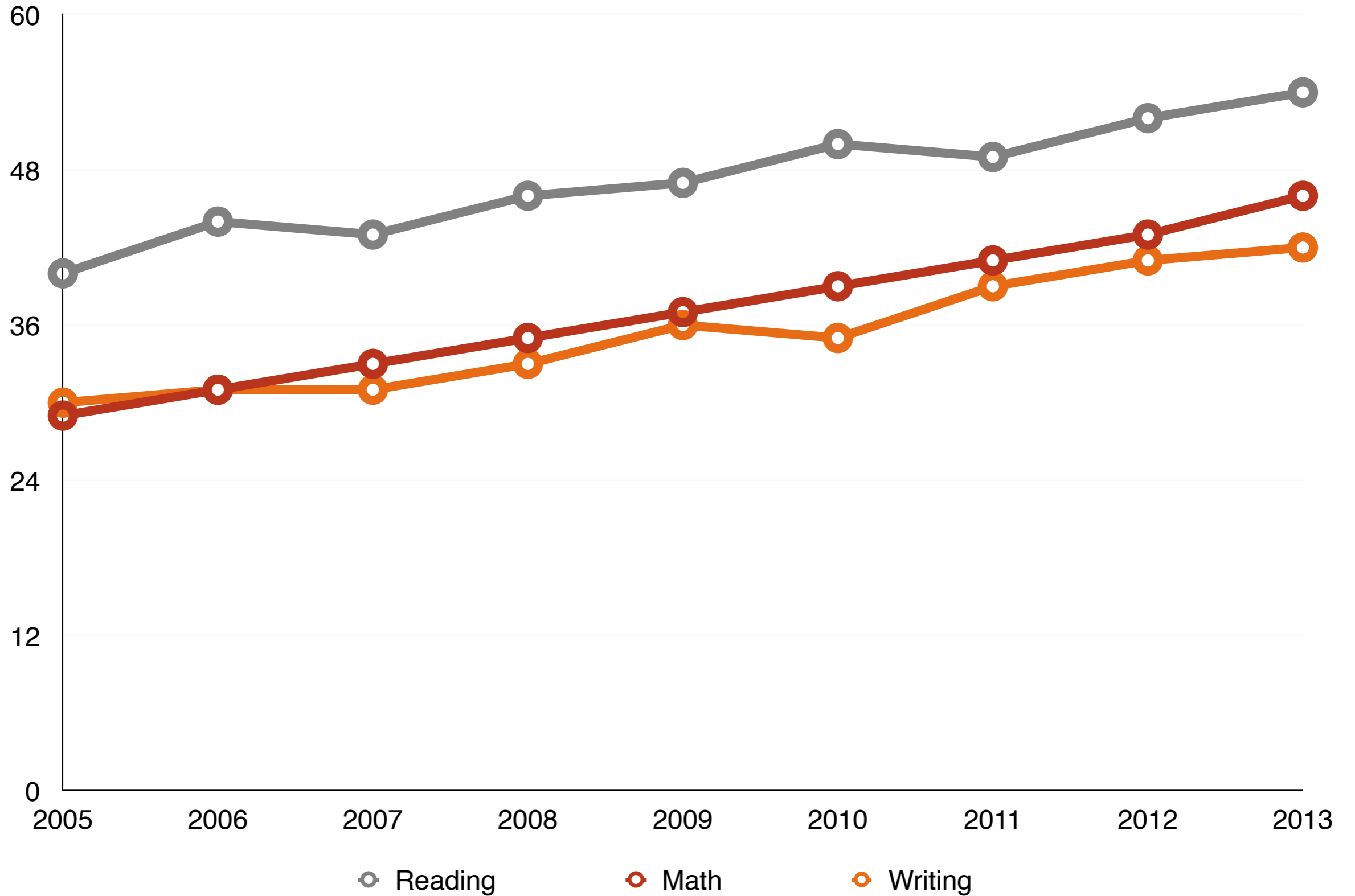
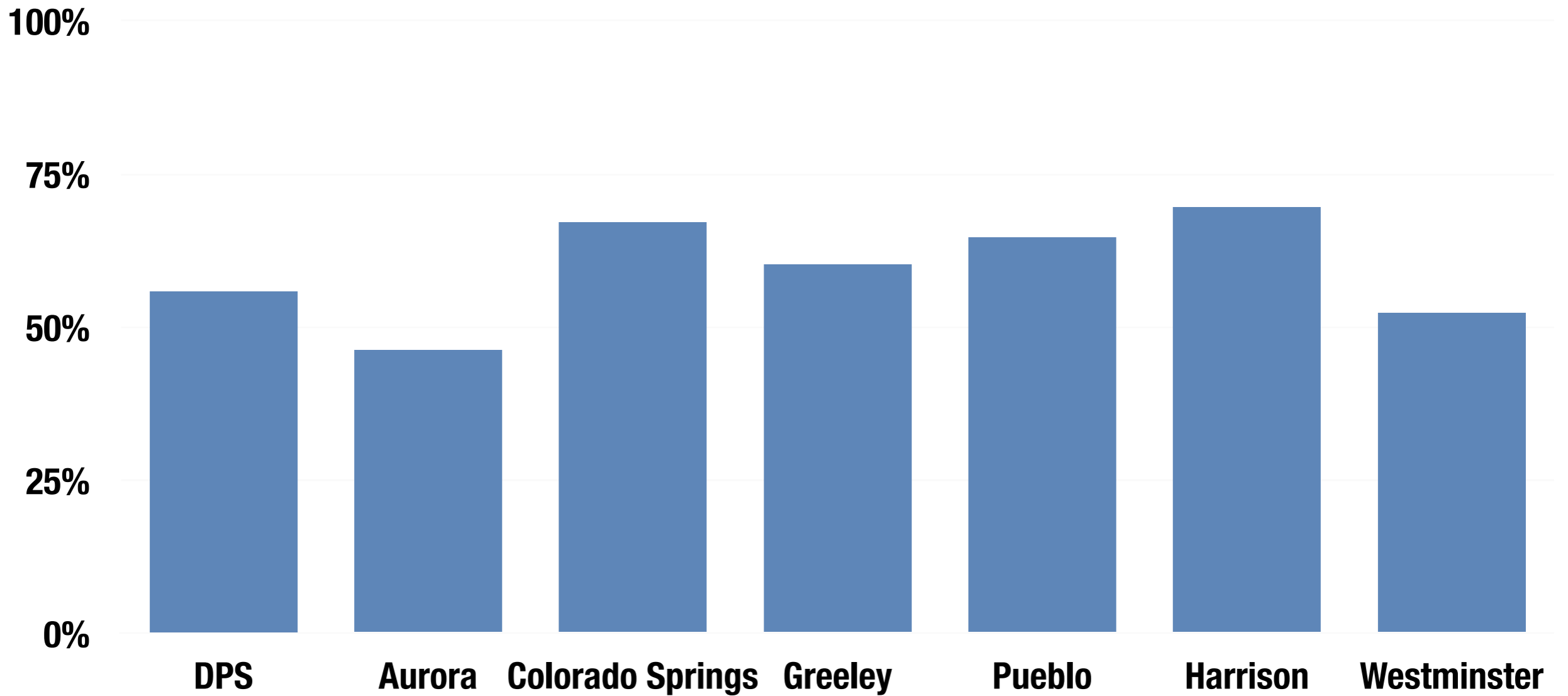

A+ Denver's DPS Report

Start with the Facts: How is DPS doing?

Percent Proficient on TCAP over time

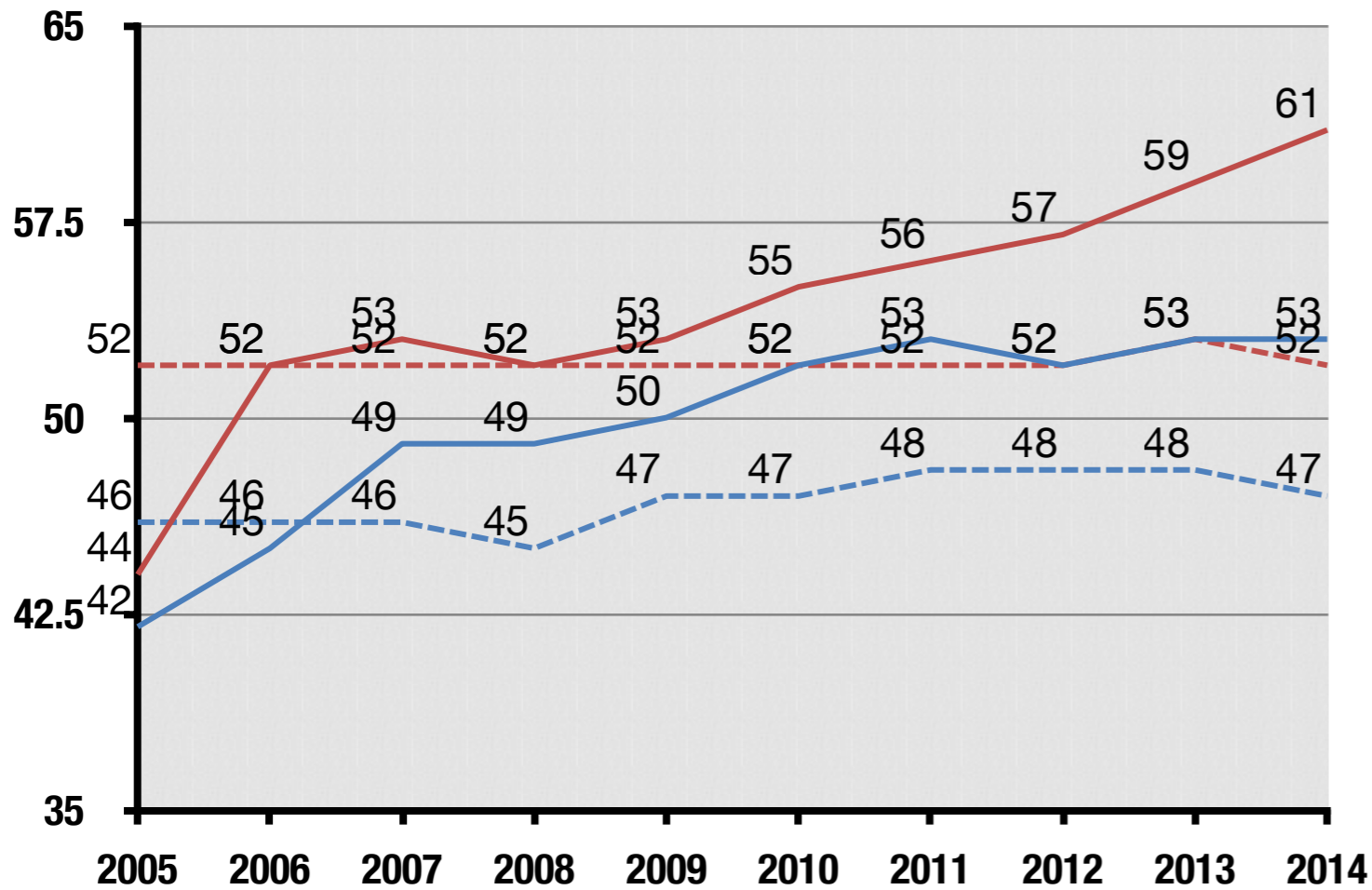


Reading % Proficient or Above



DPS's Grade 3-5 performance is lower than 4 of the 6 similar districts

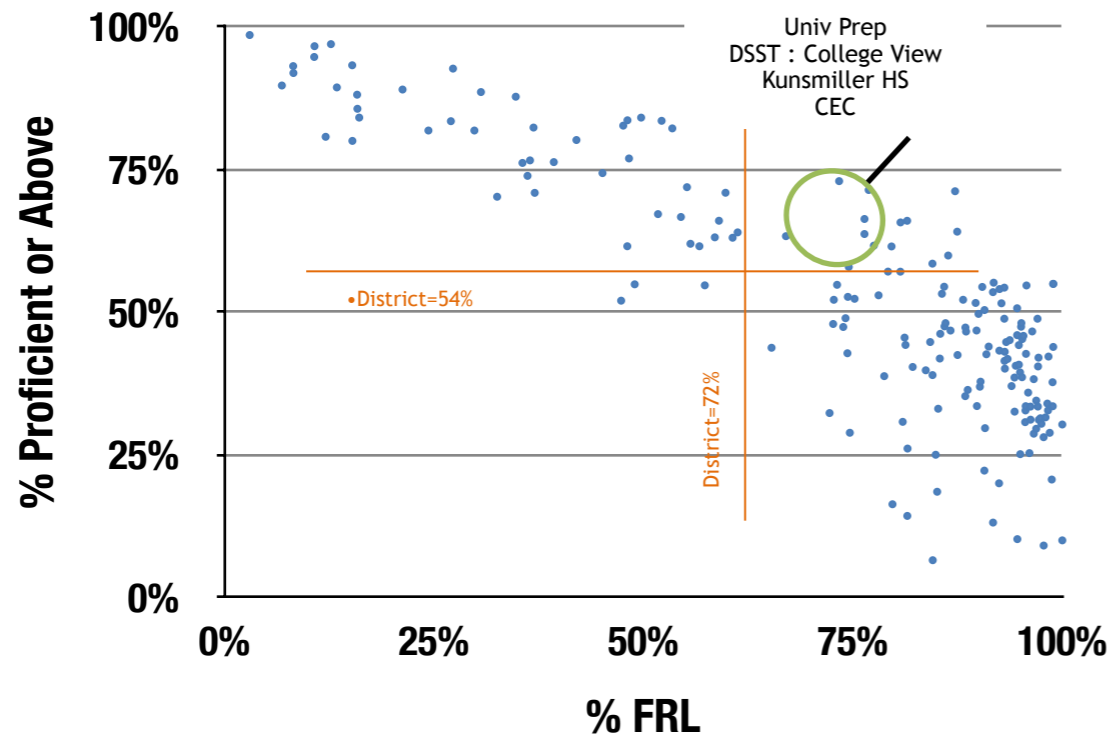
Median Growth Percentile



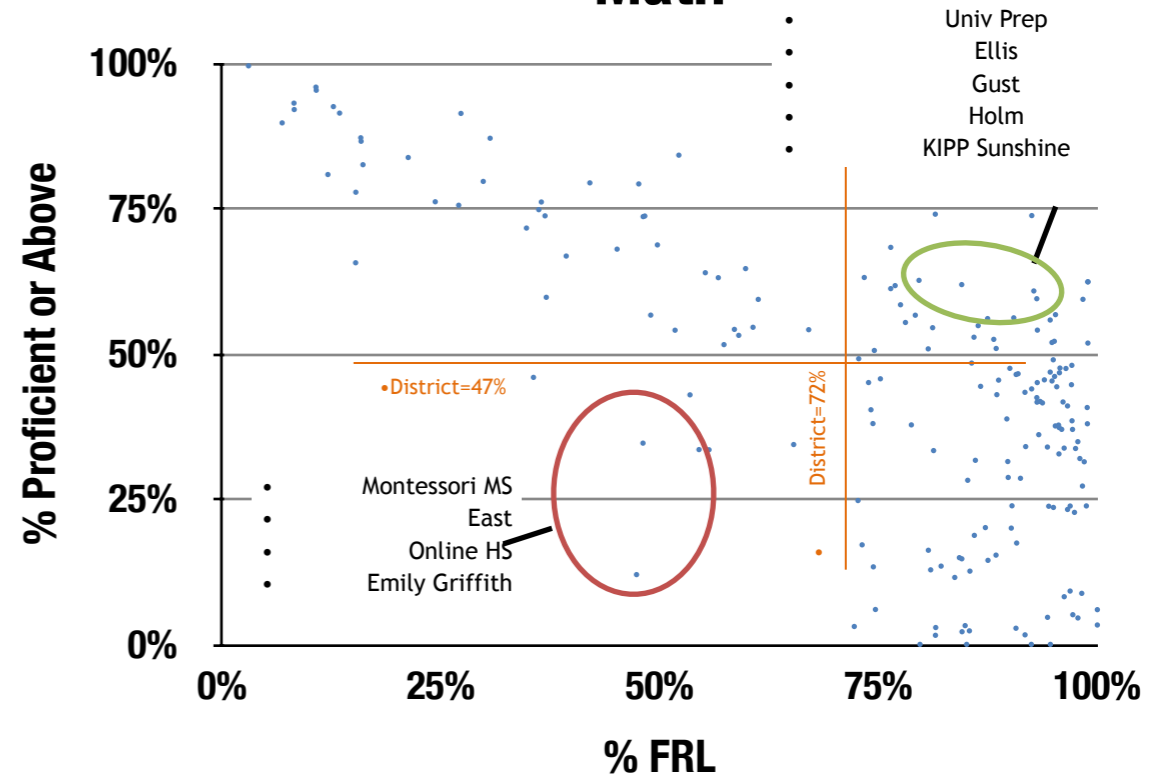
- District FRL (2014 N= 27454)
- District Non-FRL (2014 N= 9687)
- - State FRL (2014 N=171159)
- - State Non-FRL (2014 N=238,988)

- Both FRL and Non-FRL students outgrew their state counterparts and both have done so since 2008
- District FRL students had higher MGP than the state non-FRL students in 2014
- District FRL students have had consistently lower growth than the district non-FRL students. The gap widened in 2014

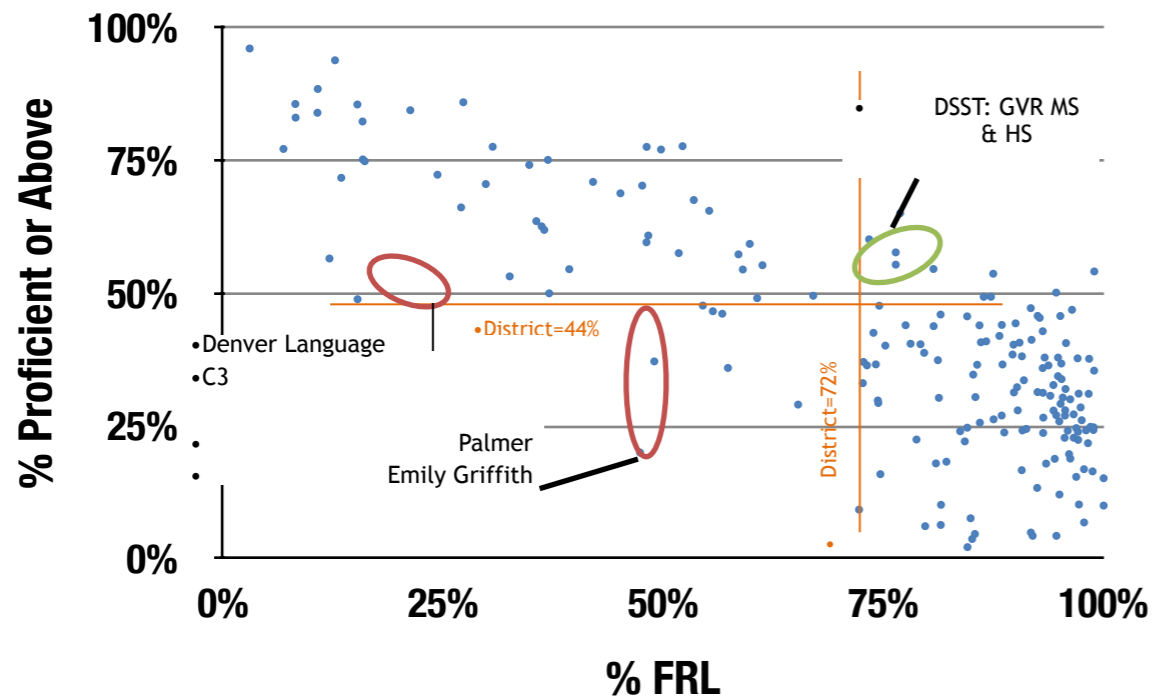
Reading



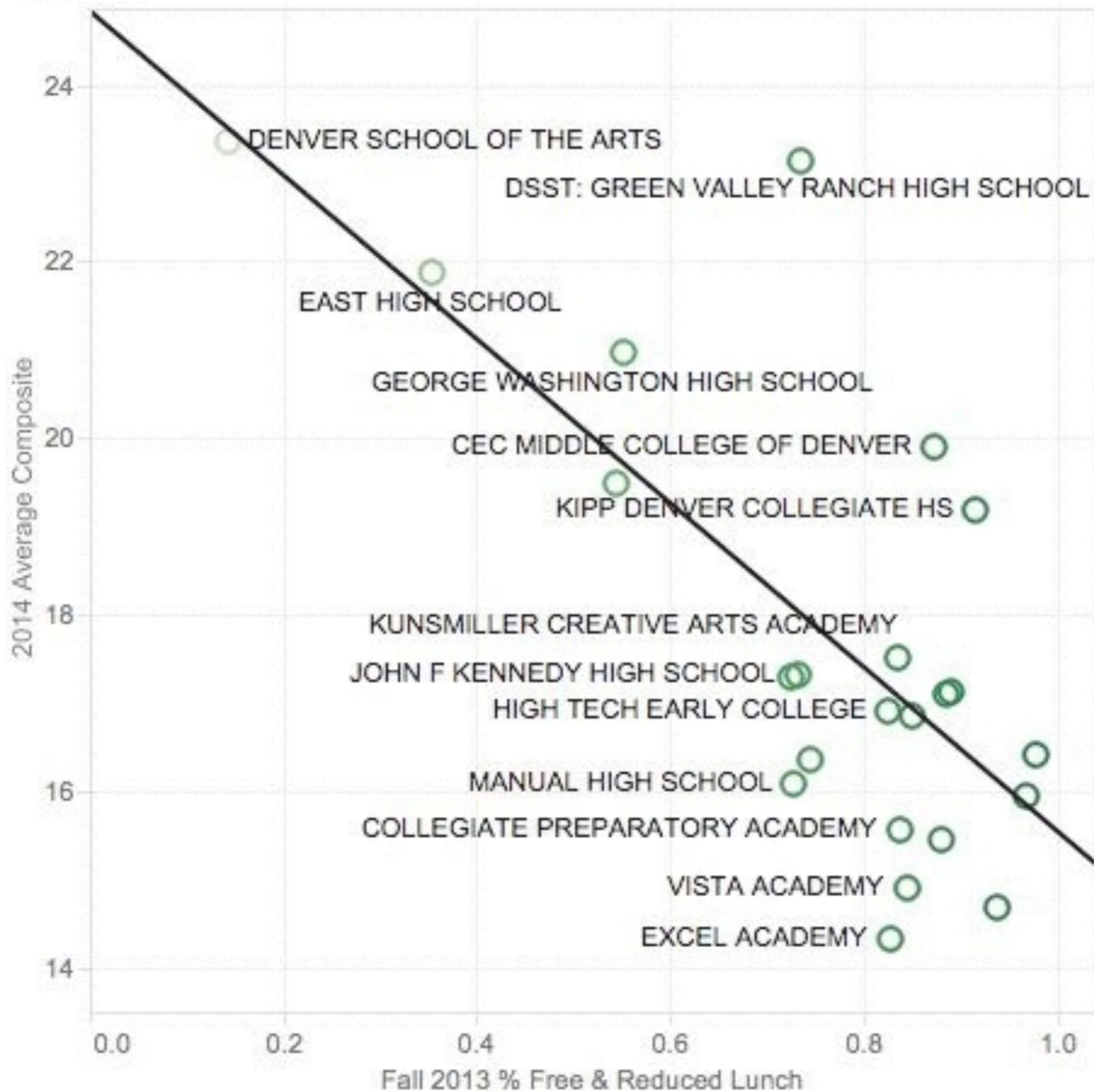
Math



Writing



- ☐ **Generally, schools with higher FRL percentages have lower status.**
- ☐ **Some schools did not follow this pattern in 2014 (circled in the graphs)**



Consecutive MGP \geq 60 Since 2010

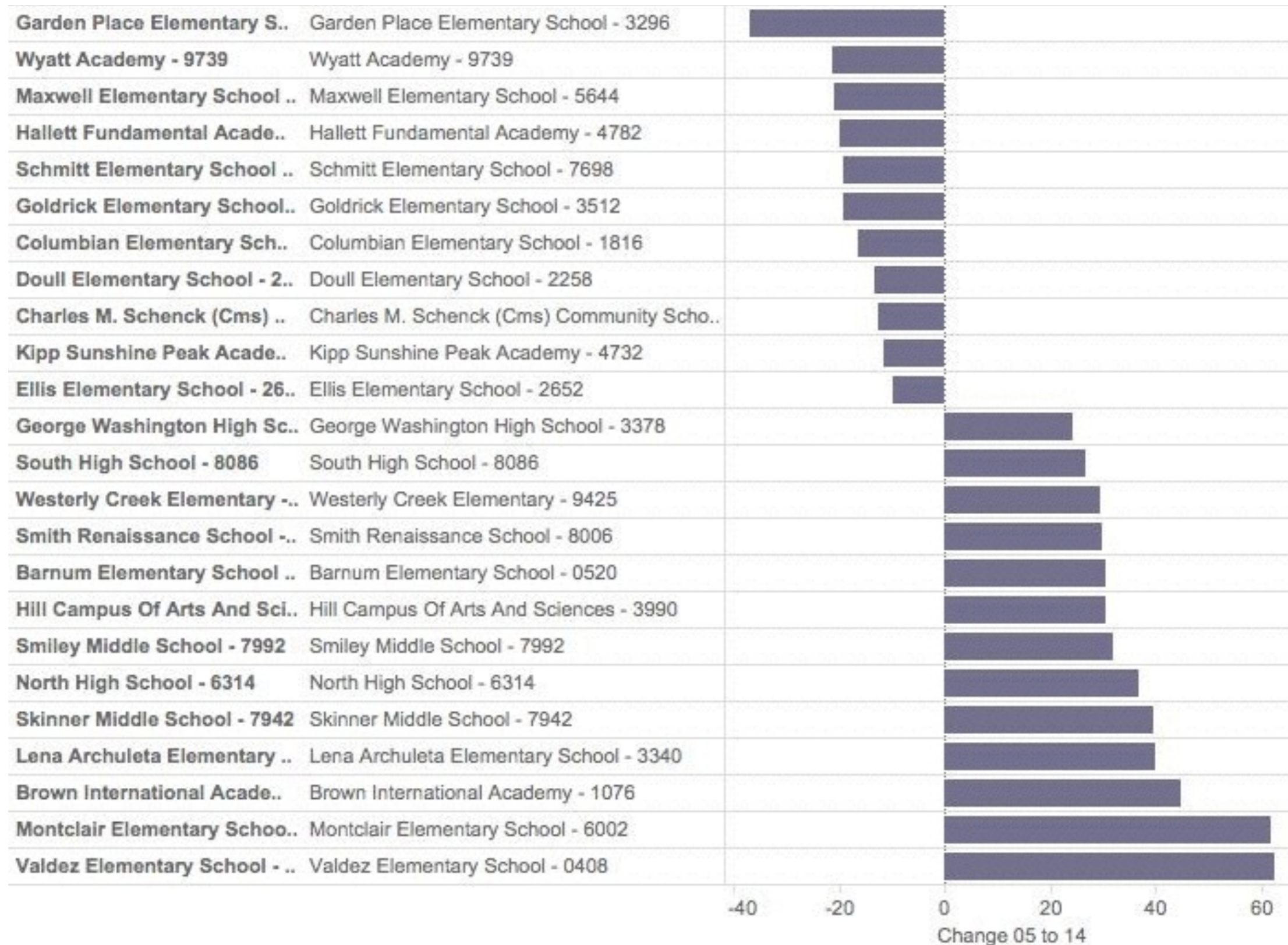
<u>Reading</u>	<u>2014 MGP</u>	<u>Math</u>	<u>2014 MGP</u>	<u>Writing</u>	<u>2014 MGP</u>
Steck Elementary School*	79	Steck Elementary School	83	Steck Elementary School*	79
DSST: Stapleton High School*	72.5	DSST: Stapleton High School*	79	DSST: Stapleton Middle School	74
DSST: Stapleton Middle School	69	DSST: Stapleton Middle School	78.5	Highline Academy Charter School	73
Slavens K-8 School	64	McMeen Elementary School	72	Lincoln Elementary School*	70
Bradley International School	61.5	Slavens K-8 School	72	KIPP Sunshine Peak Academy	70
Polaris at Ebert Elementary School*	60.5	Cory Elementary School	71	Polaris at Ebert Elementary School	69
		STRIVE Prep - Westwood	66	DSST: Stapleton High School*	67.5
				McMeen Elementary School	67
				STRIVE Prep - Westwood	66
				Slavens K-8 School	65
				STRIVE Prep - Federal	60

These schools have all had MGPs at 60 or higher for at least five consecutive years. Several schools are found in 2 or more content areas. Efforts should be made to determine how these schools are successful in promoting TCAP MGP Growth.

***Indicates consecutive TCAP MGPs of 60 or more since 2005. Italics indicate schools that were present in 2 content areas.**

Schools that opened after 2009-2010 school year were not included in this analysis. Schools with N<20 are also excluded.

Schools that gained most/least across grades and subjects between '05-'14



New Denver Plan Goals

Overarching Goal:

Great Schools in every neighborhood

By 2020, 80% of students from every region within DPS will attend a high performing school in their region, as measured by the district's school performance network.

School readiness

- By 2020, 80% of BPS third-graders will be at or above grade level in reading and writing.

Ready for college & career

- By 2020, the four-year graduation rate for students who start with DPS in ninth grade will increase to 90%
- By 2020, we will double the number of students per class who graduate college and career ready while raising the bar (adding Science and Social Studies in addition to English and Math).

Support the whole child

- By 2012, a task force, including DPS staff, community partners and city agencies focused on providing services to DPS students, will recommend to the Board of Education a metric to measure this goal and track progress.

Close opportunity gap

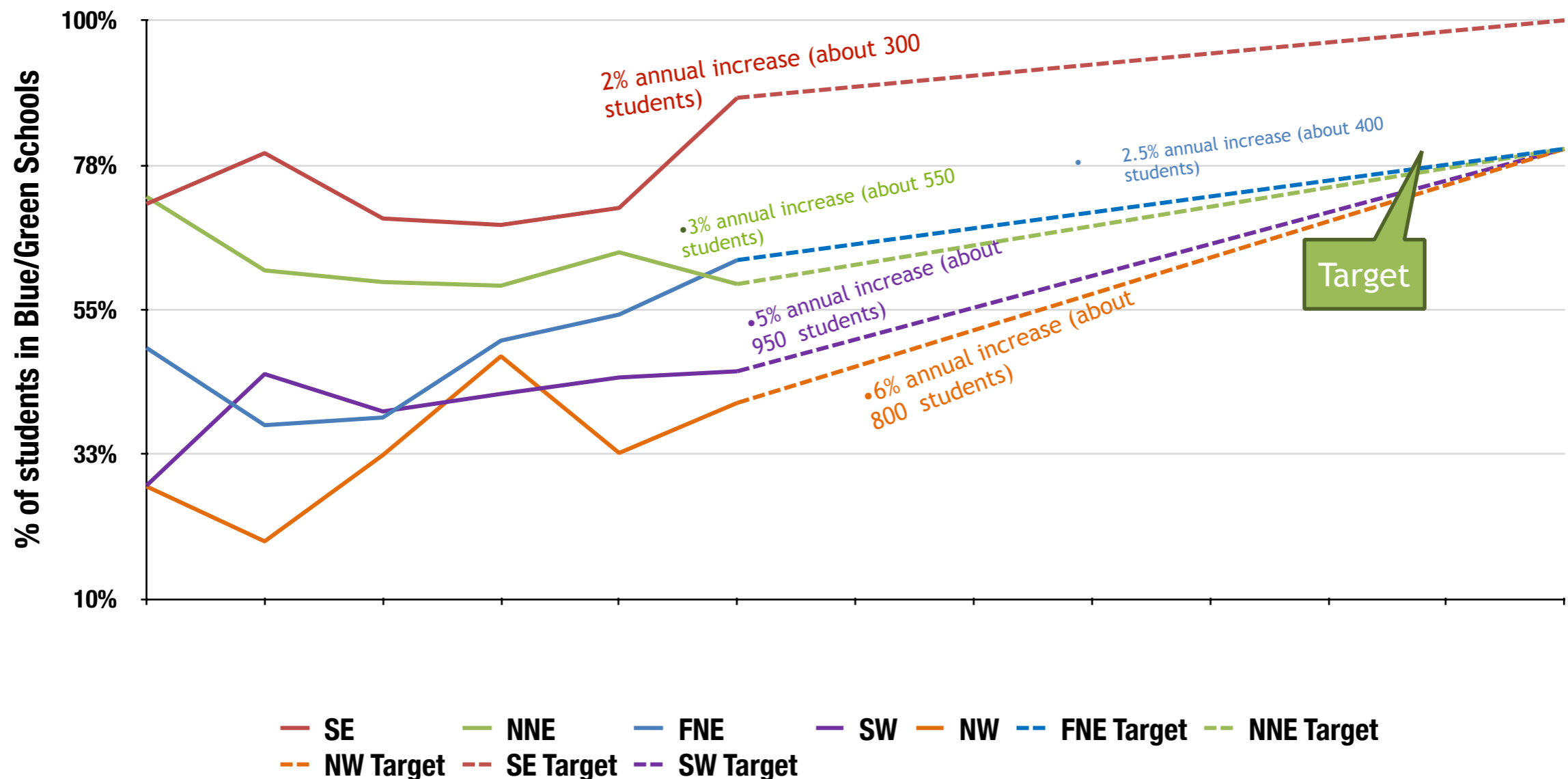
- By 2020, the graduation rate for African Americans and Latino students will increase by 30%
- The proficiency in reading and writing for third-grade African American and Latino students will increase by 25%

Great Schools in Every Neighborhood

By 2020, 80% of students from every region within DPS will attend a high performing school in their region, as measured by the district's school performance framework

What gains does DPS need to make to meet goal?

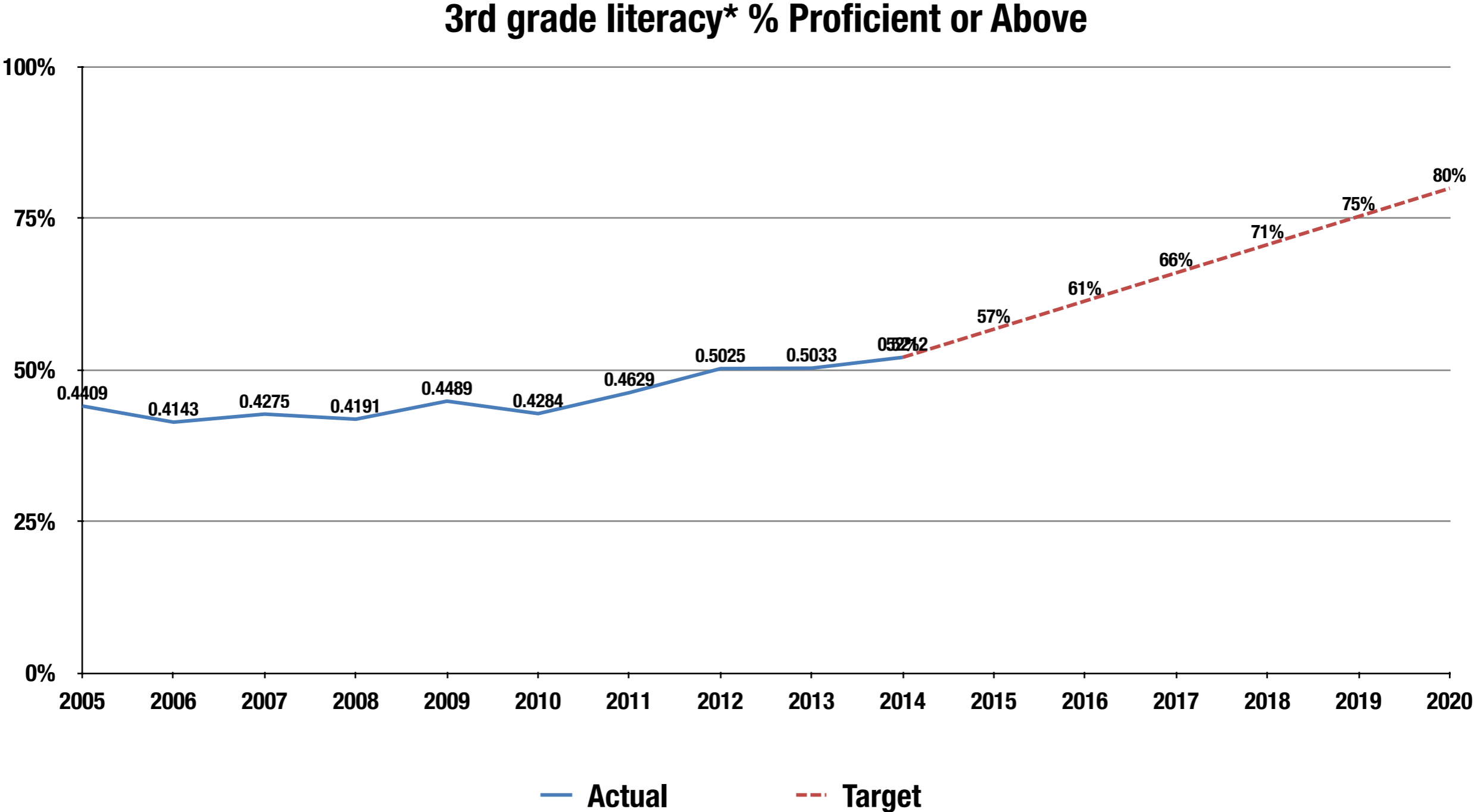
% Students in Blue/Green Schools by Geographical Region



*Note: 2008 was the first year that SPF was published. The regions are based on the 2014-15 school locations. All school types are included.

School Readiness:

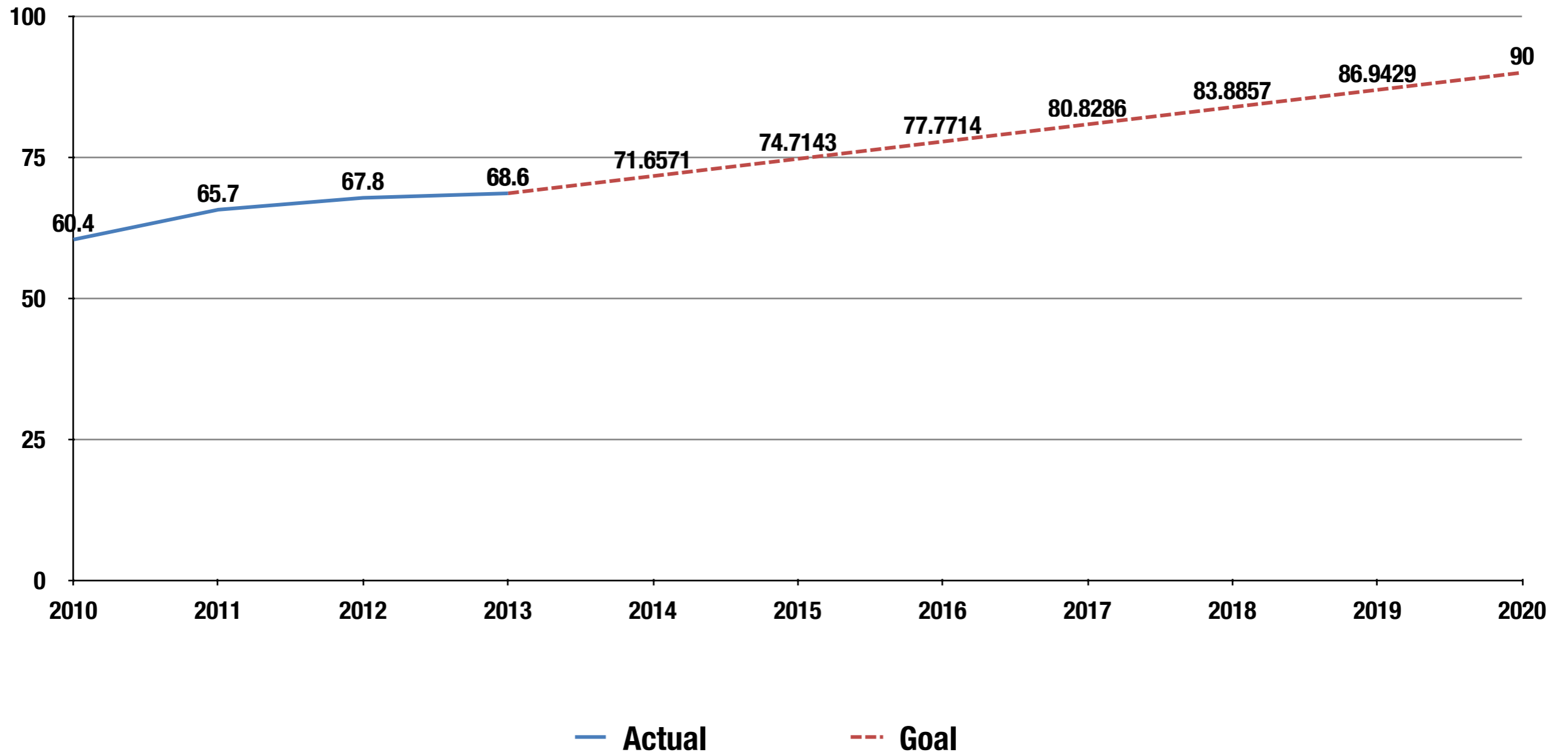
What gains are needed for reading?



Ready for College & Career:

What gains do we need to make with students to meet our goals?

DPS 9th Grade Cohort Graduation Rate



DPS language from Superintendent's message to board two weeks ago:

“While DPS has made steady progress over the past several years, we must accelerate our trajectory to meet the Denver Plan 2020 goals.”

“Our growth is not sufficient to ensure All Students succeed.”

“Substantive gaps remain and are growing in both status and growth.”

“Our elementary school reading scores continue to show a lack of necessary programs. Reading achievement in elementary schools is not where it needs to be to ensure students are successful in subsequent grades.”

A+ Denver would add that there is a serious problem with principal retention, selection, support, retention and possibly compensation

Last, that the district does not know why some schools succeed and others do not; there must be better understanding at all levels of the district.

Superintendent Boasberg's message to board:

“Hypothesis: Studying successful practices at our outlier schools and deepening “cross pollination” systems will support us in identifying and replicating best practices to accelerate gains across all schools.”

A+ Denver agrees 100%