

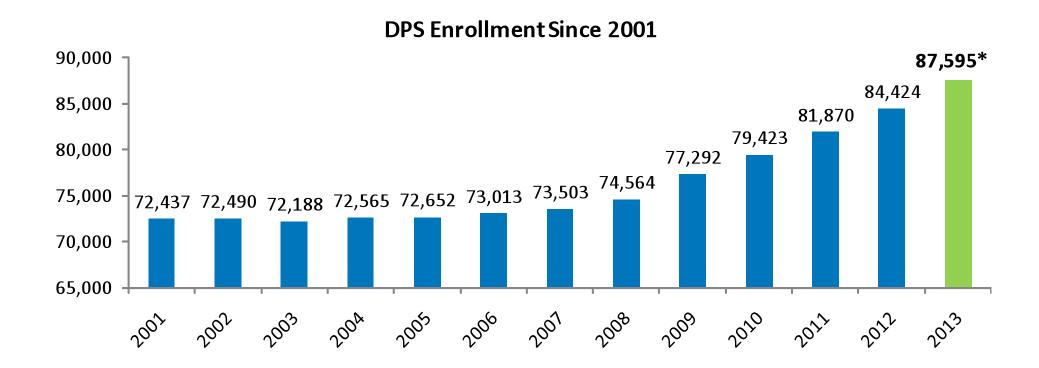
#### Denver Public Schools

September 2013 Update





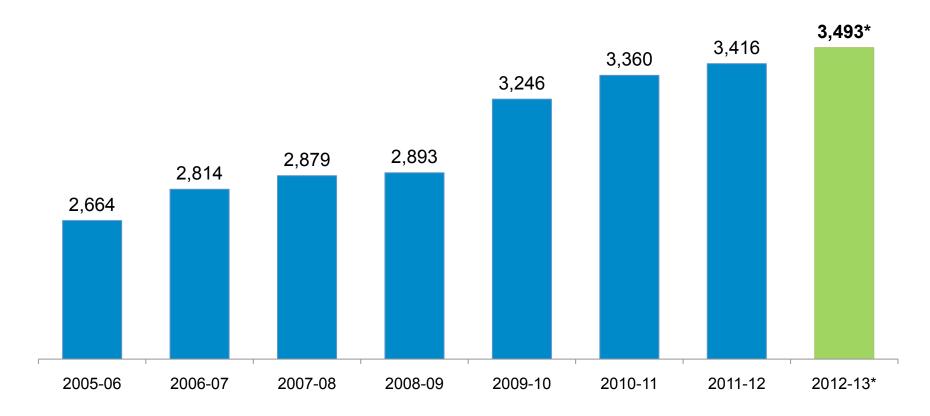
#### District Enrollment





### District Graduates

#### **DPS Graduates since 2005-06**



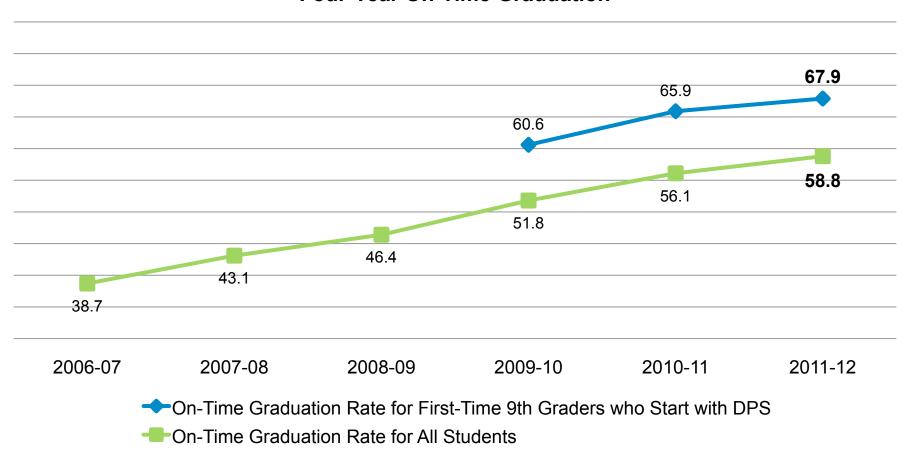
<sup>\*</sup> Preliminary 2012-13 data show that DPS has graduated more students in 2012-13 than in any previous year. We're also seeing more completers, up 75 students from 2011-12, or a 2% increase.





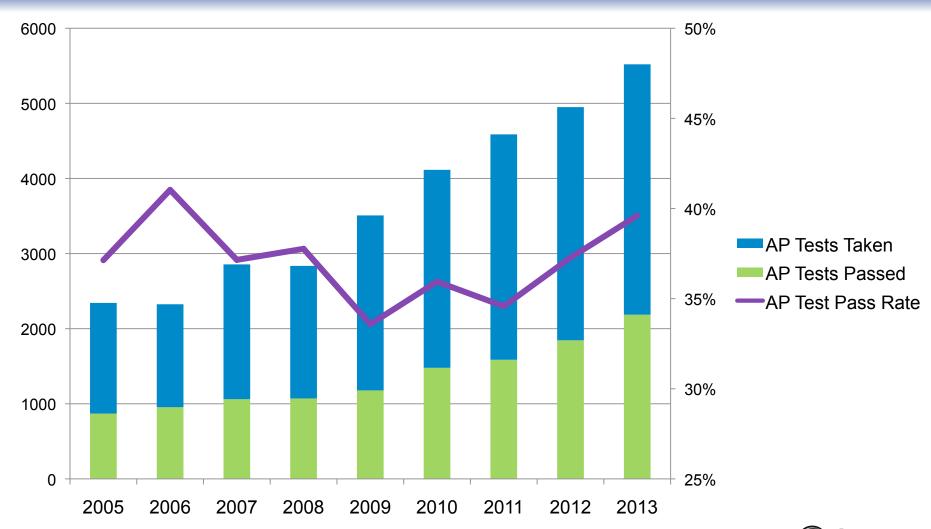
# On-Time Graduation Rates

#### **Four-Year On-Time Graduation**



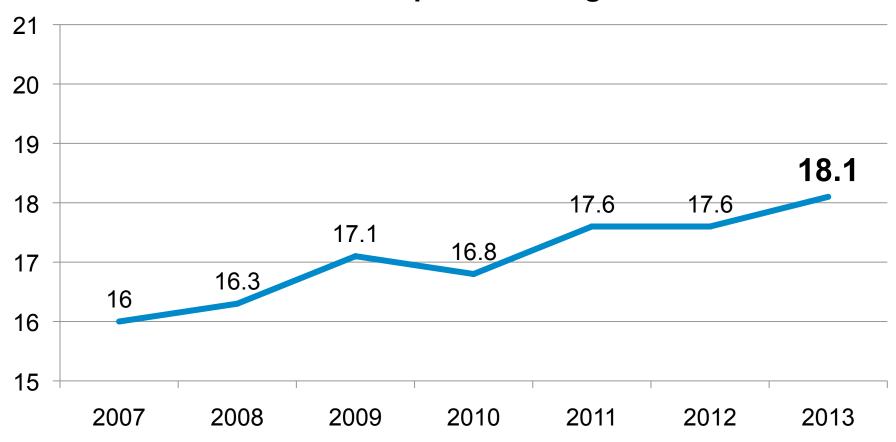


# Advanced Placement (AP)



## **ACT** Results

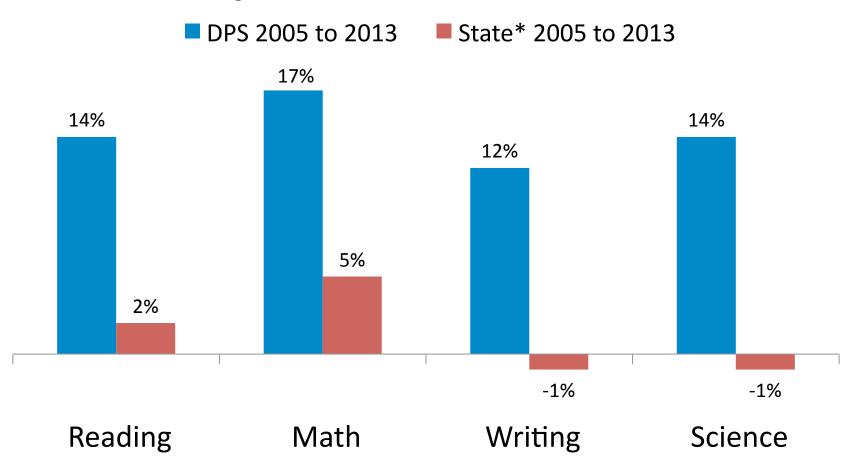
#### **ACT Composite Average**





# DPS significantly outperformed the rest of the state in terms of the proficiency-rate change since start of Denver Plan in 2005

#### **Change in TCAP % Proficient or Above Since 2005**



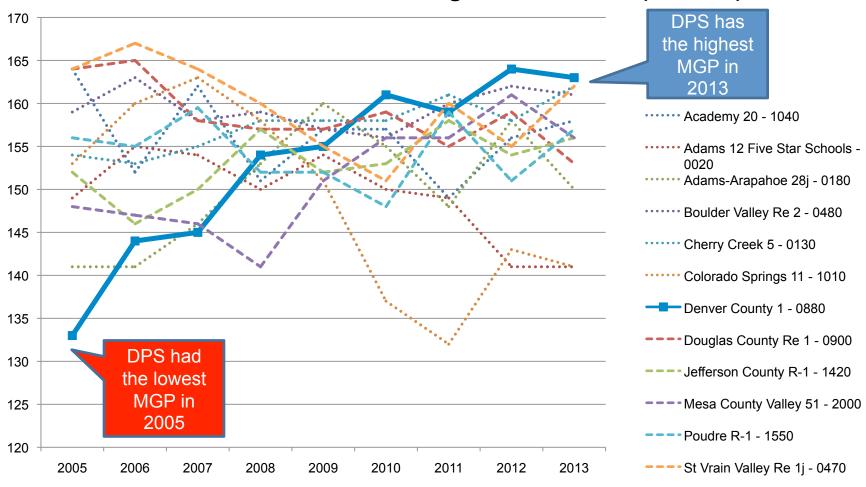
<sup>\*</sup>State data does not include DPS scores.





DPS has gone from having the lowest rate of academic growth among the state's largest districts to having the highest rate of growth—two years in a row!

#### Combined TCAP MGP—Largest 12 Districts (>20,000)





DPS priorities for the instructional core: We ensure that 100% of our students are college and career ready by promoting high achievement and closing our achievement gaps.

# Help our Educators Grow

Shift our Teaching Practices with Students Improve the Outcomes of Linguistically Diverse Students

Differentiate Support to Schools

We will use frameworks, coaching, feedback and professional development to support educator growth.

We will implement
new standards
using rigorous
and culturally
relevant
curriculum,
instruction and
assessments.

We will strengthen our systems and practices for ELLs and other diverse learners.

We will provide
equitable and
differentiated
supports and
interventions by
sharing
best practices,
piloting new
ways to improve.